**School Of Education**

**Strategic Planning Tool**

**Goal 1:** The School of Education will improve effectiveness over each of the next five years in order to demonstrate continuous improvement.

**Support for University goals 2, 3, 5, and 6**

**Implications and needs for the University Administration:**

- Facility upgrade and additions including additional classrooms and offices
- Enhanced web-site
- Personnel to address state-wide programs including area supervisors
- Examine and update admission requirements
- Joint training with school system personnel and GWU faculty
- Increase in support personnel to handle growth

**Implications and needs for the School of Education:**

- Needs assessment with baseline data
- Conceptual and operational definition of “effectiveness”
- Professional development on efficacy related to performance
- More collaboration among staff
- Increase use of technology
- Full alignment with accreditation standards and state mandates
- Alignment of faculty evaluations with goal attainment
- Establish clear and well defined expectations
- Align goals with Center for Innovative Leadership Development
- Expand use of electronic data collection
- Align advising with effectiveness principles
- Provide common syllabi for all courses offered

**Strategies to address goal:**

- Increase and strengthen scholarly productivity of School of Education faculty
- Promote and support collaborative projects with school systems
- Schedule joint professional development sessions with local systems
- Increase collaboration with national and state organizations
- Collect data from graduates and all other stakeholders
- Require more technology use in instructional delivery
- Establish fully equipped SMART rooms for all instruction
- Communicate the activities of the Center for Innovative Leadership Development
• Monitor Advising skills with teacher and leader standards
• Update necessary materials on University web-site
• Examine other preparation programs with proven successes
• Involve partners in planning and assessment of program delivery

**Impact on Student Learning:**

• True assessment of student learning related to knowledge, skills, and dispositions
• Student learning tied to teacher and leadership standards
• Student learning is aligned with needs of school systems

**Learning Outcome Support:**

• Support for teaching and leadership standards
• Behaviors of teachers and leaders reflect the effectiveness of instruction
• Outcome ultimately demonstrated in student learning at public school level

**Goal 2:** The School of Education will increase community and alumni support over the next five years in order to demonstrate continuous improvement.

**Support for University goals 5 and 6**

**Implications and needs for the University Administration:**

• Enhanced web-site
• Joint training with partners and faculty at a cost of $20,000 per year

**Implications and needs for School of Education:**

• Needs assessment with baseline data
• Data base of all alumni
• Data base of partners throughout the state
• Operational definition of “support”
• Identify needs from community, alumni and partners
• Develop agreements with partners
• Need for faculty prepared training electronically and face-to-face

**Strategies to address goal:**

• Create a bank of professional development webinars for use by public schools
• Create multiple councils composed of GWU staff and partners
• Provide training tools in web site links
• Conduct alumni events
• Solicit responses to assess program delivery
• Conduct regional meetings with partners
Impact on Student Learning:

- Access to learning experiences
- Provides opportunities for action research
- Enhances leadership skills

Learning Outcome Support:

- Supports conceptual framework of theory and practice
- Provide for greater impact on learning
- Broadens the influence of Gardner-Webb University

Goal 3: The School of Education will increase contributions to the University Learning Community over each of the next five years in order to demonstrate continuous improvement.

Support for University goal 6

Implications and needs for the University Administration:

- Need for expanded facilities to address collaborative efforts

Implications and needs for School of Education:

- Needs assessment with baseline data
- Determine willingness of campus wide collaboration
- Need for conceptual and operational definition of learning community

Strategies to address goal:

- Increase participation with Dr. Land’s Center
- Offer open seminars on learning styles
- Observe other disciplines for opportunities
- Establish a true learning community in the School of Education as a model

Impact on Student Learning:

- Support campus-wide learning
- Integrated learning opportunities
- Means to address multiple learning styles
- Impact diverse learning needs
Learning Outcome Support:

• Advancement of diverse learning needs
• Reduce learning isolation

Goal 4: The School of Education will increase the use of technology over each of the next five years in order to demonstrate continuous improvement.

Support for University goals 2 and 3

Implications and needs for the University Administration:

• Additional and updated technology
• Update facilities and addition of expanded spaces
• Ongoing training in technology use

Implications and needs for the School of Education:

• Needs assessment with baseline data

Strategies to address goal:

• Schedule regular visits to centers of technology
• Collaborate with local public schools for assistance
• Conduct regular seminars for technology use
• Monitor integration of technology into lessons
• Align goal with faculty evaluation system

Impact on Student Learning:

• Support for achieving technology standards
• Better prepares graduates for work place needs
• Addresses learning styles and motivation
• Enhances student engagement
• Addresses 21st century standards for teaching and learning

Learning Outcome Support:

• Provides an environment consistent with work place needs
• Offers opportunities for accelerated learning