1. **Question:** “To what extent does your institution emphasize developing a deepened sense of spirituality?”

75% of GWU first-year students responded either “Quite a Bit” or “Very Much.”
This compares to 50% for the selected peers, 35% for the Carnegie peers, and 36% for the NSSE peers.

62% of GWU seniors answered in the same manner (69% DAY; 57% GOAL)
This compares to 41% for the selected peers, 28% for the Carnegie peers, and 29% for the NSSE peers.

In 2007, 76% of GWU first-year students and 60% of GWU seniors responded in this fashion.

In 2006, the percentages were 75% and 54% respectively.

2. **Question:** “How would you evaluate the quality of academic advising you have received at your institution?”

81% of GWU first-year students responded either “Good” or “Excellent.”
This compares to 84% for the selected peers, 75% for the Carnegie peers, and 77% for the NSSE peers.

81% of GWU seniors answered in the same manner (83% DAY; 80% GOAL)
This compares to 79% for the selected peers, 67% for the Carnegie peers, and 68% for the NSSE peers.

In 2007, 84% of GWU first-year students and 77% of GWU seniors responded in this fashion.

In 2006, the percentages were 85% and 77% respectively.

3. **Question:** “How often have you come to class without completing readings or assignments?”

15% of GWU first-year students responded “Never.”
This compares to 22% for the selected peers, 23% for the Carnegie peers, and 23% for the NSSE peers.

32% of GWU seniors answered in the same manner.
This compares to 20% for the selected peers, 20% for the Carnegie peers, and 20% for the NSSE peers.

In 2007, 20% of GWU first-year students and 31% of GWU seniors responded in this fashion.

In 2006, the percentages were 20% and 29% respectively.

4. **Without exception, the percentage of GWU faculty responding either “Important” or “Very Important” that our students experience the following activities decreased this year when compared to the two previous survey years.**

<table>
<thead>
<tr>
<th>Activity</th>
<th>2008</th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practicum, internship, field experience, co-op experience, or clinical assignment</td>
<td>86%</td>
<td>88%</td>
<td>88%</td>
</tr>
<tr>
<td>Community service or volunteer work</td>
<td>69%</td>
<td>73%</td>
<td>73%</td>
</tr>
<tr>
<td>Foreign language coursework</td>
<td>62%</td>
<td>64%</td>
<td>67%</td>
</tr>
<tr>
<td>Study abroad</td>
<td>41%</td>
<td>43%</td>
<td>43%</td>
</tr>
<tr>
<td>Culminating senior experience (capstone course, senior project or thesis, comprehensive exam)</td>
<td>79%</td>
<td>84%</td>
<td>86%</td>
</tr>
</tbody>
</table>
5. **Prompt:** “Describe the quality of your relationships with administrative personnel and offices.”
   On a continuum ranging from "1" (Unfriendly) to "7" (Friendly, Supportive, Sense of Belonging):
   
   **36%** of GWU first-year students responded with a rating of “6” or a “7”
   This compares to **39%** for the selected peers, **30%** for the Carnegie peers, and **32%** for the NSSE peers.

   **48%** of GWU seniors answered in the same manner (40% DAY; 55% GOAL)
   This compares to **38%** for the selected peers, **31%** for the Carnegie peers, and **31%** for the NSSE peers.

   In 2007, **36%** of GWU first-year students and **45%** of GWU seniors responded in this fashion.
   In 2006, the percentages were **39%** and **43%** respectively.

6. **Question:** “To what extent does your institution provide the support you need to thrive socially?”
   
   **57%** of GWU first-year students responded either “Quite a Bit” or “Very Much.”
   This compares to **54%** for the selected peers, **48%** for the Carnegie peers, and **49%** for the NSSE peers.

   **45%** of GWU seniors answered in the same manner (54% DAY; 39% GOAL)
   This compares to **44%** for the selected peers, **35%** for the Carnegie peers, and **37%** for the NSSE peers.

   In 2007, **62%** of GWU first-year students and **42%** of GWU seniors responded in this fashion.
   In 2006, the percentages were **61%** and **39%** respectively.

7. **The percentage of GWU faculty reporting that they spend less than four hours per week giving oral and written feedback (other than papers and exams) to students** shows the following trend over the past three years:
   
<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>71%</td>
</tr>
<tr>
<td>2007</td>
<td>61%</td>
</tr>
<tr>
<td>2006</td>
<td>58%</td>
</tr>
</tbody>
</table>

8. **Question:** “How often have you asked questions in class or contributed to class discussions?”
   
   **66%** of GWU first-year students responded either “Often” or “Very Often.”
   This compares to **66%** for the selected peers, **58%** for the Carnegie peers, and **59%** for the NSSE peers.

   **84%** of GWU seniors answered in the same manner.
   This compares to **80%** for the selected peers, **72%** for the Carnegie peers, and **71%** for the NSSE peers.

   In 2007, **65%** of GWU first-year students and **85%** of GWU seniors responded in this fashion.
   In 2006, the percentages were **67%** and **87%** respectively.

9. **Question:** “How often have you had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values?”
   
   **47%** of GWU first-year students responded either “Often” or “Very Often.”
   This compares to **58%** for the selected peers, **54%** for the Carnegie peers, and **56%** for the NSSE peers.

   **52%** of GWU seniors answered in the same manner (63% DAY; 46% GOAL).
   This compares to **60%** for the selected peers, **54%** for the Carnegie peers, and **56%** for the NSSE peers.

   In 2007, **50%** of GWU first-year students and **48%** of GWU seniors responded in this fashion.
   In 2006, the percentages were **47%** and **46%** respectively.
10. **Question:** “What have most of your grades been up to now at this institution?”

36% of GWU first-year students responded either “A” or “A-.”
This compares to 38% for the selected peers, 35% for the Carnegie peers, and 38% for the NSSE peers.

57% of GWU seniors answered in the same manner (57% DAY; 58% GOAL).
This compares to 49% for the selected peers, 43% for the Carnegie peers, and 45% for the NSSE peers.

In 2007, 37% of GWU first-year students and 51% of GWU seniors responded in this fashion.
In 2006, the percentages were 31% and 51% respectively.

11. **Question:** “What is the highest level of education that your father completed?”

8% of GWU first-year students responded “Did not finish high school.”
This compares to 5% for the selected peers, 11% for the Carnegie peers, and 8% for the NSSE peers.

23% of GWU seniors answered in the same manner (9% DAY; 32% GOAL).
This compares to 8% for the selected peers, 13% for the Carnegie peers, and 10% for the NSSE peers.

In 2007, 10% of GWU first-year students and 25% of GWU seniors responded in this fashion.
In 2006, the percentages were 4% and 23% respectively.

27% of GWU first-year students responded “Completed Bachelor’s.”
This compares to 30% for the selected peers, 23% for the Carnegie peers, and 25% for the NSSE peers.

14% of GWU seniors answered in the same manner (24% DAY; 8% GOAL).
This compares to 26% for the selected peers, 22% for the Carnegie peers, and 24% for the NSSE peers.

In 2007, 14% of GWU first-year students and 15% of GWU seniors responded in this fashion.
In 2006, the percentages were 18% and 11% respectively.

12. **Question:** “What is the highest level of education that your mother completed?”

7% of GWU first-year students responded “Did not finish high school.”
This compares to 3% for the selected peers, 8% for the Carnegie peers, and 6% for the NSSE peers.

18% of GWU seniors answered in the same manner (7% DAY; 26% GOAL).
This compares to 6% for the selected peers, 11% for the Carnegie peers, and 8% for the NSSE peers.

In 2007, 6% of GWU first-year students and 18% of GWU seniors responded in this fashion.
In 2006, the percentages were 3% and 16% respectively.

25% of GWU first-year students responded “Completed Bachelor’s.”
This compares to 33% for the selected peers, 24% for the Carnegie peers, and 27% for the NSSE peers.

15% of GWU seniors answered in the same manner (29% DAY; 4% GOAL).
This compares to 27% for the selected peers, 21% for the Carnegie peers, and 24% for the NSSE peers.

In 2007, 23% of GWU first-year students and 15% of GWU seniors responded in this fashion.
In 2006, the percentages were 22% and 9% respectively.

13. **Question:** “How often have you participated in a community-based project (e.g. service learning) as part of a regular course?”

13% of GWU first-year students responded either “Often” or “Very Often.”
This compares to 19% for the selected peers, 13% for the Carnegie peers, and 14% for the NSSE peers.
19% of GWU seniors answered in the same manner (26% DAY; 13% GOAL). This compares to 24% for the selected peers, 19% for the Carnegie peers, and 19% for the NSSE peers.

In 2007, 13% of GWU first-year students and 16% of GWU seniors responded in this fashion. In 2006, the percentages were 21% and 15% respectively.

14. Question: “How often have you discussed grades or assignments with an instructor?”

58% of GWU first-year students responded either “Often” or “Very Often.” This compares to 59% for the selected peers, 50% for the Carnegie peers, and 50% for the NSSE peers.

69% of GWU seniors answered in the same manner (76% DAY; 64% GOAL). This compares to 70% for the selected peers, 59% for the Carnegie peers, and 59% for the NSSE peers.

In 2007, 55% of GWU first-year students and 66% of GWU seniors responded in this fashion. In 2006, the percentages were 60% and 65% respectively.

15. Question: “To what extent does your institution encourage you to attend campus events and activities (special speakers, cultural performances, athletic events, etc.?”

77% of GWU first-year students responded either “Quite a Bit” or “Very Much.” This compares to 77% for the selected peers, 62% for the Carnegie peers, and 65% for the NSSE peers.

53% of GWU seniors answered in the same manner (74% DAY; 41% GOAL) This compares to 67% for the selected peers, 51% for the Carnegie peers, and 55% for the NSSE peers.

In 2007, 76% of GWU first-year students and 37% of GWU seniors responded in this fashion. In 2006, the percentages were 78% and 40% respectively.

16. 60% of first-year students and 70% of seniors responded “Very Often” or “Often” to the prompt, “Worked harder than you thought you could to meet an instructor’s standards or expectations.” However, only 29% of GWU faculty reported that more than half of their students worked harder than normal to meet their (instructor’s) standards.

The first-year student response was not significantly different from any of the three peer groups. The GWU senior response of 70% compares to 65% for the selected peers, 60% for the Carnegie peers, and 59% for the NSSE peers.

17. Question: “To what extent did your college experience contribute to your ability to analyze quantitative problems?”

67% of first-year students and 81% of seniors responded “Very Much” or “Quite a Bit.” However, only 41% of GWU faculty reported in the same manner that they structure their courses so that students learn and develop skills in this area.

<table>
<thead>
<tr>
<th>Previous Survey Results</th>
<th>First-Year Students</th>
<th>Senior Students</th>
<th>GWU Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008 NSSE Survey</td>
<td>67% 72%</td>
<td>69% 71%</td>
<td>81% 75%</td>
</tr>
<tr>
<td>2007 NSSE Survey</td>
<td>73% 68%</td>
<td>68% 69%</td>
<td>78% 75%</td>
</tr>
<tr>
<td>2006 NSSE Survey</td>
<td>70% 68%</td>
<td>67% 66%</td>
<td>77% 70%</td>
</tr>
</tbody>
</table>
18. Question: “To what extent did your college experience contribute to your ability to think critically and analytically?”

80% of first-year students and 91% of seniors responded “Very Much” or “Quite a Bit.” 94% of GWU faculty reported in the same manner that they structure their courses so that students learn and develop skills in this area.

<table>
<thead>
<tr>
<th>Three-Year Survey Results</th>
<th>First-Year Students</th>
<th>Senior Students</th>
<th>GWU Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>80%</td>
<td>87%</td>
<td>81%</td>
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<tr>
<td></td>
<td>82%</td>
<td>85%</td>
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<tr>
<td></td>
<td>83%</td>
<td>84%</td>
<td>79%</td>
</tr>
</tbody>
</table>

19. Question: “How often have you discussed career plans with a faculty member or advisor?”

45% of GWU first-year students responded either “Often” or “Very Often.” This compares to 39% for the selected peers, 31% for the Carnegie peers, and 31% for the NSSE peers.

44% of GWU seniors answered in the same manner (59% DAY; 27% GOAL) This compares to 56% for the selected peers, 40% for the Carnegie peers, and 42% for the NSSE peers.

In 2007, 37% of GWU first-year students and 36% of GWU seniors responded in this fashion. In 2006, the percentages were 43% and 34% respectively.

20. Question: “How often have you worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)?”

20% of GWU first-year students responded either “Often” or “Very Often.” This compares to 22% for the selected peers, 16% for the Carnegie peers, and 16% for the NSSE peers.

19% of GWU seniors answered in the same manner (37% DAY; 7% GOAL) This compares to 30% for the selected peers, 21% for the Carnegie peers, and 22% for the NSSE peers.

In 2007, 22% of GWU first-year students and 15% of GWU seniors responded in this fashion. In 2006, the percentages were 32% and 14% respectively.

21. Question: “To what extent did your coursework emphasize memorizing facts, ideas, or methods?”

71% of first-year students and 64% of seniors responded “Very Much” or “Quite a Bit.” However, only 30% of GWU faculty reported that they place “Very Much” or “Quite a Bit” of emphasis in this area.

<table>
<thead>
<tr>
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<th>GWU Faculty</th>
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<tbody>
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<tr>
<td></td>
<td>73%</td>
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<td>69%</td>
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<tr>
<td></td>
<td>75%</td>
<td>70%</td>
<td>68%</td>
</tr>
</tbody>
</table>
22. **Question:** “How many hours do you spend in a typical week participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)?”

27% of GWU first-year students responded “None.”
This compares to 30% for the selected peers, 45% for the Carnegie peers, and 40% for the NSSE peers.

61% of GWU seniors answered in the same manner (25% DAY; 84% GOAL).
This compares to 36% for the selected peers, 54% for the Carnegie peers, and 47% for the NSSE peers.

In 2007, 29% of GWU first-year students and 73% of GWU seniors responded in this fashion.
In 2006, the percentages were 24% and 73% respectively.

23. **Question:** “How would you evaluate your entire educational experience at this institution?”

85% of GWU first-year students responded either “Good” or “Excellent.”
This compares to 90% for the selected peers, 85% for the Carnegie peers, and 86% for the NSSE peers.

92% of GWU seniors answered in the same manner (92% DAY; 94% GOAL).
This compares to 91% for the selected peers, 83% for the Carnegie peers, and 86% for the NSSE peers.

In 2007, 88% of GWU first-year students and 91% of GWU seniors responded in this fashion.
In 2006, the percentages were 88% and 88% respectively.

24. **Question:** “If you could start over again, would you go to the same institution you are now attending?”

78% of GWU first-year students responded either “Probably Yes” or “Definitely Yes.”
This compares to 86% for the selected peers, 82% for the Carnegie peers, and 83% for the NSSE peers.

87% of GWU seniors answered in the same manner (79% DAY; 94% GOAL).
This compares to 86% for the selected peers, 80% for the Carnegie peers, and 82% for the NSSE peers.

In 2007, 81% of GWU first-year students and 87% of GWU seniors responded in this fashion.
In 2006, the percentages were 76% and 81% respectively.