# ACBSP Assessment Results for Public Information

As of July 1, 2016

#### **ACBSP Assessment Results for Public Information**

"The Assessment results show the performance of our students and stakeholders. It also shows the bench markings against other similar institutions by region and nationally. There are both indirect and direct measures. It also shows the pre-test and post test results as well as graduation, retention and admission statistics. Career services data are provided along with Peregrine outcomes results for each of our disciplines."

#### Godbold School of Business

#### Mission & Vision

#### Mission

The School of business provides undergraduate and graduate professional training within the scope of a Christian, liberal arts university, building on the skills in the learning and critical thinking that the liberal arts foster.

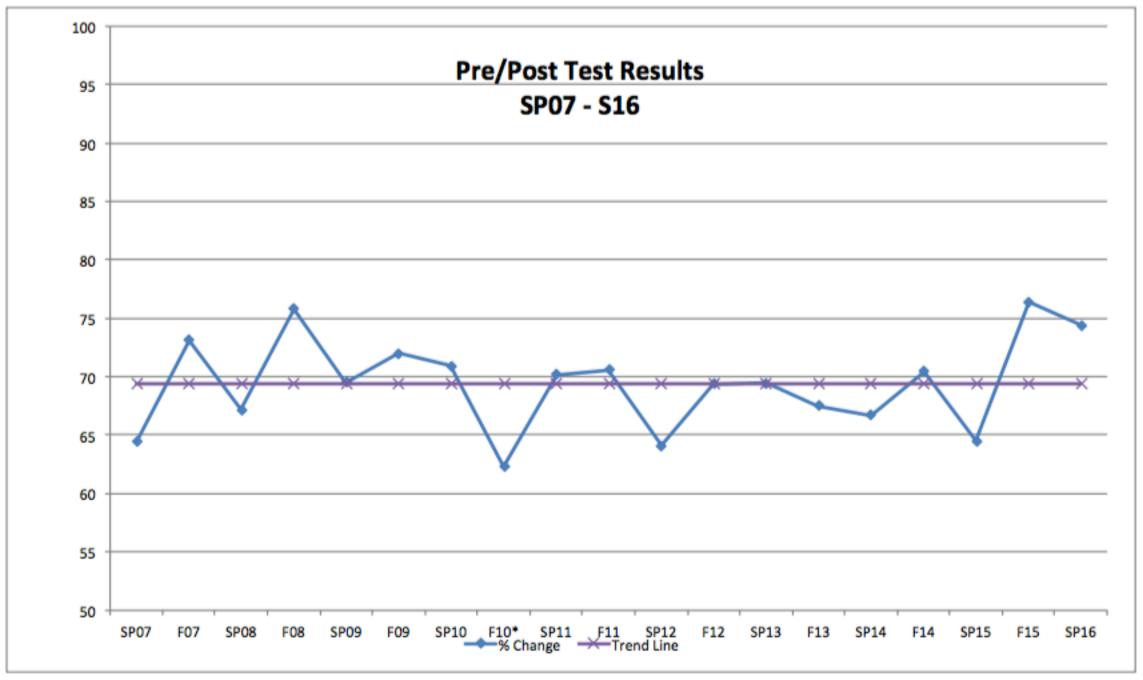
#### **Vision**

To support the mission of Gardner-Webb University by providing both undergraduate and graduate professional training in the business disciplines to a diverse student population. It enhances the scope of a Christian, liberal arts university by applying the learning and analytical skills fostered by the liberal arts and the moral and ethical values of the Christian faith to the practice of business activities in the workplace. It also encourages both its faculty and students to pursue life-long learning and to value service to God and humanity.

## Pretest – Posttest

Improvement as Indicated by

**Score Changes** 



### **Godbold School of Business**

#### **Graduation, Retention and Admission Statistics**

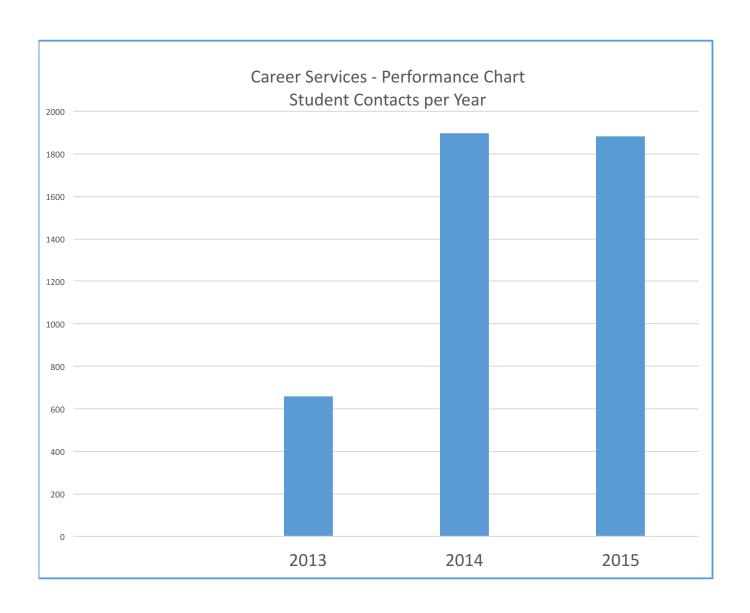
**Example - Graph for Enrollment Management - Graduate Business** 

Year	Retained	Graduated	Recruited	Graph
2013	357	110	191	375
2014	315	102	131	375 300 250 260 150 100 100 100 100 100 100 100 100 10
2015	276	53	124	2013 2014 2015

**Example - Graph for Enrollment Management - Undergraduate Business** 

Year	Retained	Graduated	Recruited	Graph
2013	384	42	142	465
2014	380	88	61	496 350 390 290 200 150 150 160 170 170 170 170 170 170 170 170 170 17
2015	342	90	65	2013 2014 2015

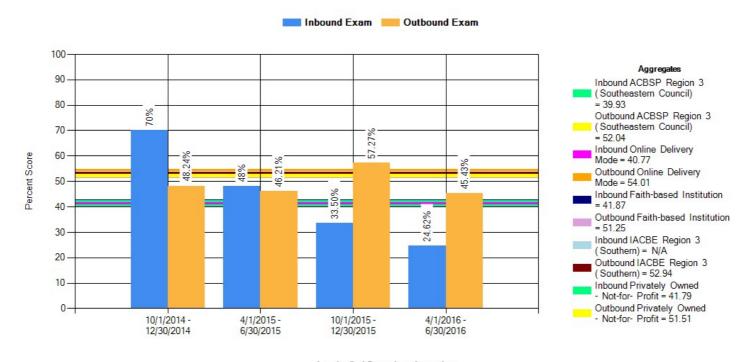
# **Career Services**



# Peregrine Longitudinal

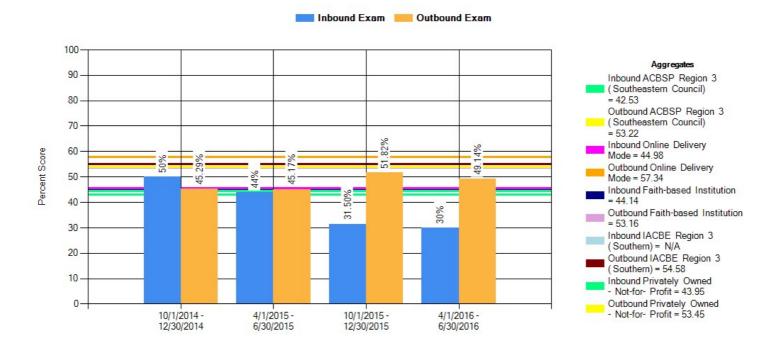
Assessment

#### **Longitudinal Comparison: Accounting**



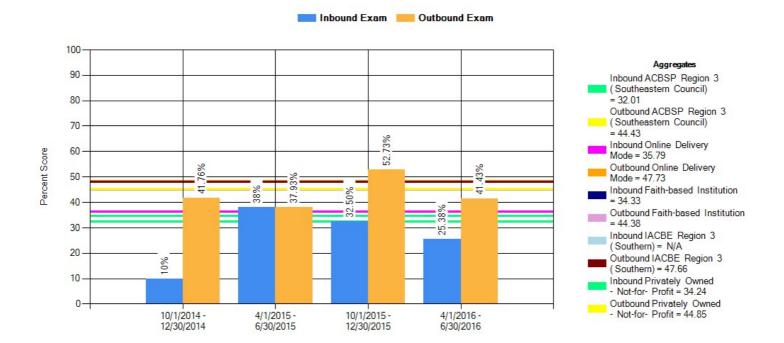
Longitudinal Companson: Accounting					
	Counts Diff		Diff	% Change	
Date Range					
10/1/2014 - 12/30/2014	1	17	-21.76	-31.09%	
4/1/2015 - 6/30/2015	15	29	-1.79	-3.74%	
10/1/2015 - 12/30/2015	20	22	23.77	70.96%	
4/1/2016 - 6/30/2016	13	35	20.81	84.55%	

#### **Longitudinal Comparison:** Business Ethics



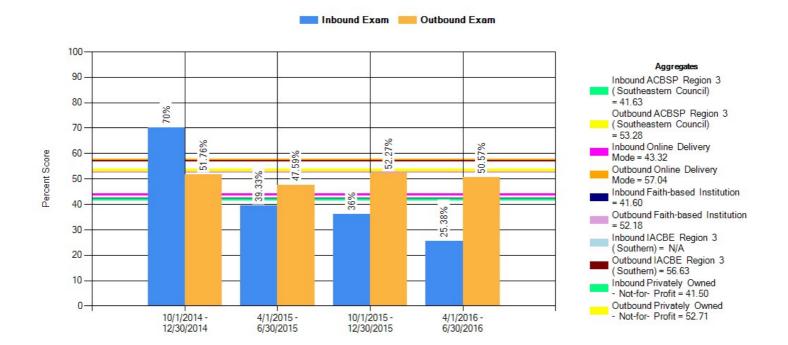
Longitudinal Companson, Business Ethics					
	Cou	ınts	Diff	% Change	
Date Range					
10/1/2014 - 12/30/2014	1	17	-4.71	-9.41%	
4/1/2015 - 6/30/2015	15	29	1.17	2.66%	
10/1/2015 - 12/30/2015	20	22	20.32	64.50%	
4/1/2016 - 6/30/2016	13	35	19 14	63 81%	

#### **Longitudinal Comparison:** Business Finance



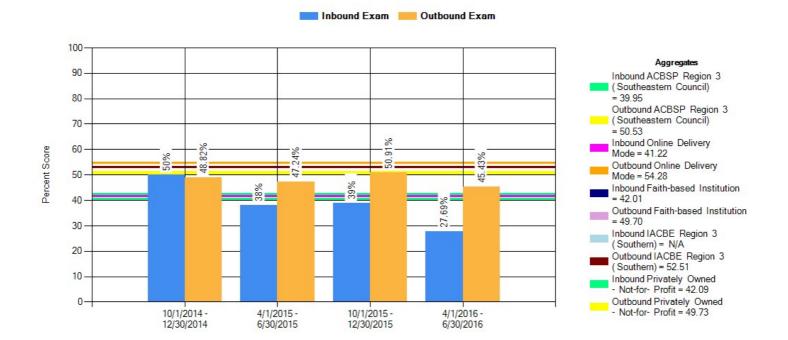
Longitudinal C	Longitudinal Companson, business rinance					
	Counts		Diff	% Change		
Date Range						
10/1/2014 - 12/30/2014	1	17	31.76	317.65%		
4/1/2015 - 6/30/2015	15	29	-0.07	-0.18%		
10/1/2015 - 12/30/2015	20	22	20.23	62.24%		
4/1/2016 - 6/30/2016	13	35	16.04	63.20%		

#### **Longitudinal Comparison: Business Integration and Strategic Management**



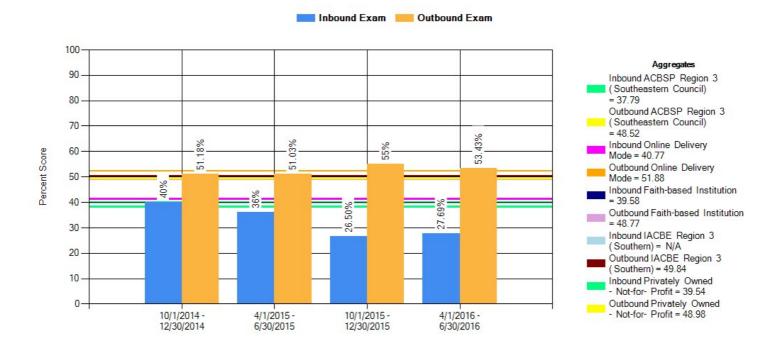
Longitudinal Comparison, business integration and Strategic Management					
	Counts		Diff	% Change	
Date Range					
10/1/2014 - 12/30/2014	1	17	-18.24	-26.05%	
4/1/2015 - 6/30/2015	15	29	8.25	20.98%	
10/1/2015 - 12/30/2015	20	22	16.27	45.20%	
4/1/2016 - 6/30/2016	13	35	25.19	99.22%	

#### **Longitudinal Comparison: Business Leadership**



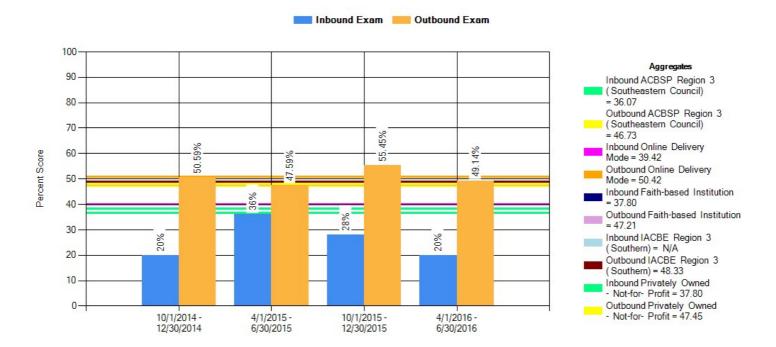
_	Congressinal Companion: Decinos Codescinp					
		Counts		Diff	% Change	
	Date Range					
	10/1/2014 - 12/30/2014	1	17	-1.18	-2.35%	
	4/1/2015 - 6/30/2015	15	29	9.24	24.32%	
	10/1/2015 - 12/30/2015	20	22	11.91	30.54%	
	4/1/2016 - 6/30/2016	13	35	17.74	64.05%	

#### **Longitudinal Comparison: Economics**



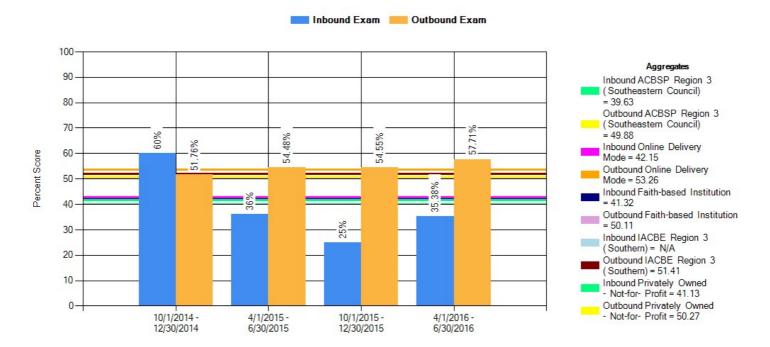
Longitudinal Companson: Economics					
	Counts	Diff	% Change		
Date Range					
10/1/2014 - 12/30/2014	1 17	11.18	27.94%		
4/1/2015 - 6/30/2015	15 29	15.03	41.76%		
10/1/2015 - 12/30/2015	20 22	28.50	107.55%		
4/1/2016 - 6/30/2016	13 35	25.74	92.94%		

#### **Longitudinal Comparison: Economics: Macroeconomics**



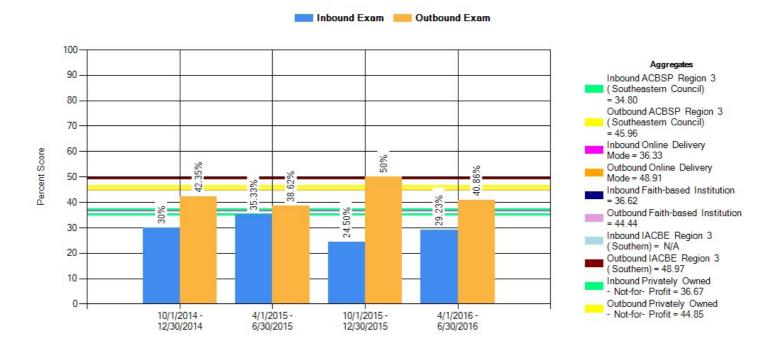
Longitudinal Companson: Economics: Macroeconomics					
	Cou	ınts	Diff	% Change	
Date Range					
10/1/2014 - 12/30/2014	1	17	30.59	152.94%	
4/1/2015 - 6/30/2015	15	29	11.59	32.18%	
10/1/2015 - 12/30/2015	20	22	27.45	98.05%	
4/1/2016 - 6/30/2016	13	35	29.14	145.71%	

#### **Longitudinal Comparison:** Economics: Microeconomics



Longitudinal Comparison: Economics: Microeconomics					
	Count	s Diff	% Change		
Date Range					
10/1/2014 - 12/30/2014	1 1	7 -8.24	-13.73%		
4/1/2015 - 6/30/2015	15 29	18.48	51.34%		
10/1/2015 - 12/30/2015	20 2	2 29.55	118.18%		
4/1/2016 - 6/30/2016	13 3	5 22 33	63 11%		

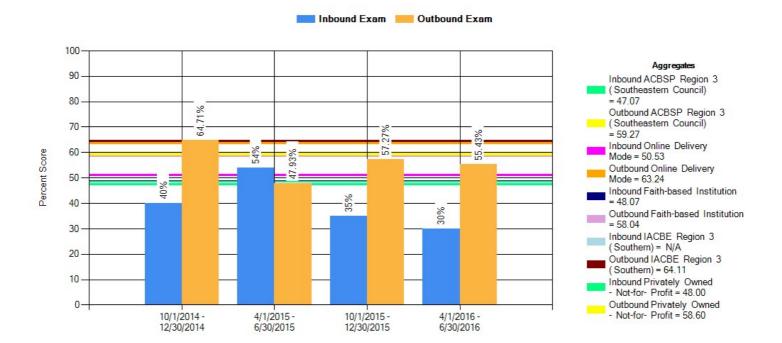
#### **Longitudinal Comparison: Global Dimensions of Business**



Longitudinal	Companson:	Global	Dimensions	of Business
			D:11	0. 01

	Cou	ınts	Diff	% Change
Date Range				
10/1/2014 - 12/30/2014	1	17	12.35	41.18%
4/1/2015 - 6/30/2015	15	29	3.29	9.30%
10/1/2015 - 12/30/2015	20	22	25.50	104.08%
4/1/2016 - 6/30/2016	13	35	11.63	39.77%

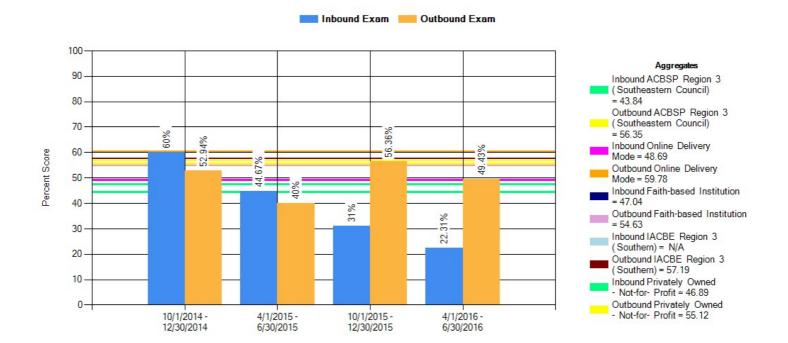
#### **Longitudinal Comparison: Information Management Systems**



Longitudinal	Companson:	Informati	on Manageme	ent Systems
	-	9		

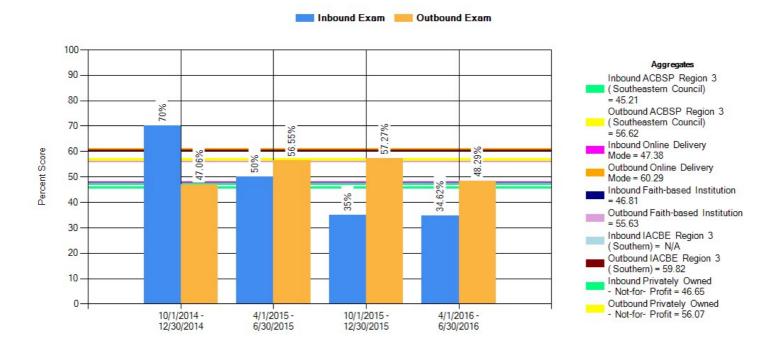
	Cou	nts	Diff	% Change
Date Range				
10/1/2014 - 12/30/2014	1	17	24.71	61.76%
4/1/2015 - 6/30/2015	15	29	-6.07	-11.24%
10/1/2015 - 12/30/2015	20	22	22.27	63.64%
4/1/2016 - 6/30/2016	13	35	25.43	84.76%

#### **Longitudinal Comparison:** Legal Environment of Business



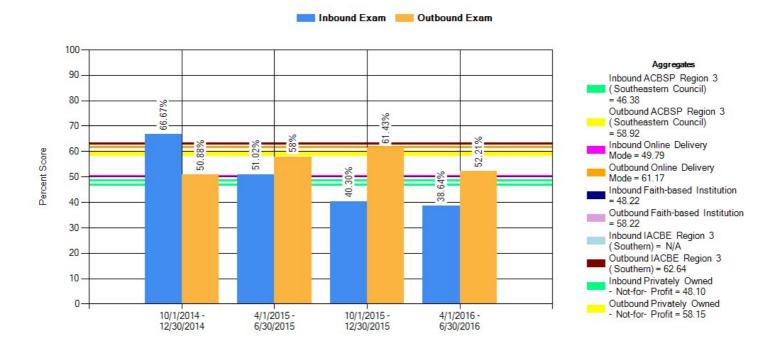
Longitudinal Companson: Legal Environment of Business					
	Cou	ınts	Diff	% Change	
Date Range					
10/1/2014 - 12/30/2014	1	17	-7.06	-11.76%	
4/1/2015 - 6/30/2015	15	29	-4.67	-10.45%	
10/1/2015 - 12/30/2015	20	22	25.36	81.82%	
4/1/2016 - 6/30/2016	13	35	27 12	121 58%	

#### **Longitudinal Comparison: Management**



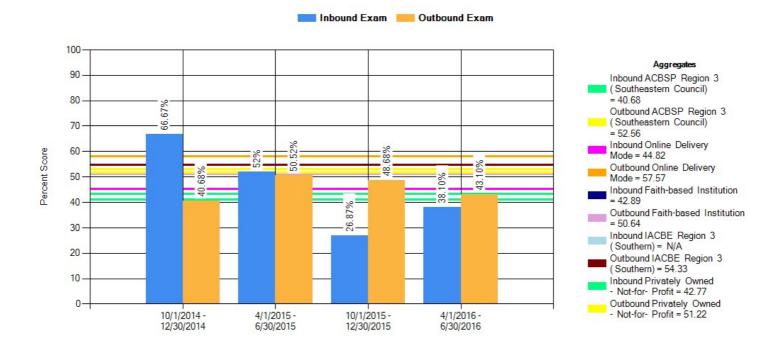
Longitudinal Companson: Management					
	Cou	ınts	Diff	% Change	
Date Range					
10/1/2014 - 12/30/2014	1	17	-22.94	-32.77%	
4/1/2015 - 6/30/2015	15	29	6.55	13.10%	
10/1/2015 - 12/30/2015	20	22	22.27	63.64%	
4/1/2016 - 6/30/2016	13	35	13.67	39.49%	

#### Longitudinal Comparison: Management: Human Resource Management



Longitudinal Companson: Management Human Resource Managemer					
		Cou	ınts	Diff	% Change
	Date Range				
	10/1/2014 - 12/30/2014	1	17	-15.79	-23.68%
	4/1/2015 - 6/30/2015	15	29	6.98	13.68%
	10/1/2015 - 12/30/2015	20	22	21.13	52.43%
	4/1/2016 - 6/30/2016	13	35	13.58	35.14%

#### Longitudinal Comparison: Management: Operations/Production Management



Longitudinal Companson, Management Operations/Froduction Management								
	Counts	Diff	% Change					
Date Range								
10/1/2014 - 12/30/201	4 1 17	-25.99	-38.98%					
4/1/2015 - 6/30/2015	15 29	-1.48	-2.85%					
10/1/2015 - 12/30/201	5 20 22	21.82	81.21%					

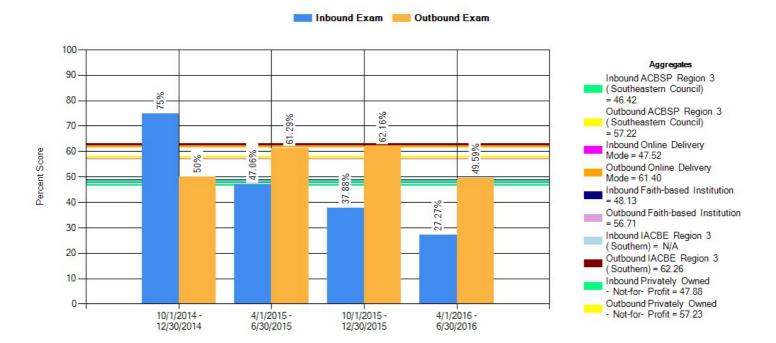
13 35

5.01

13.15%

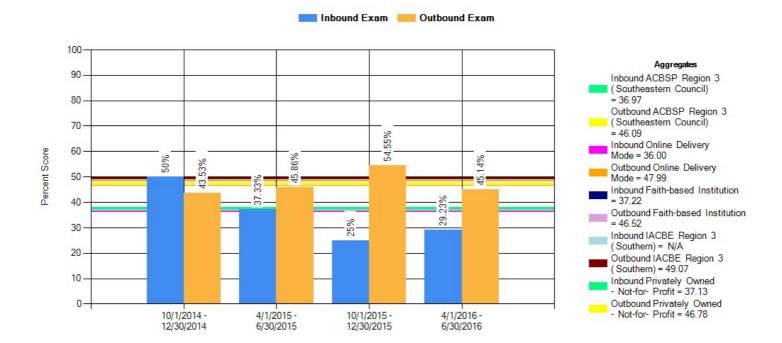
4/1/2016 - 6/30/2016

#### Longitudinal Comparison: Management: Organizational Behavior



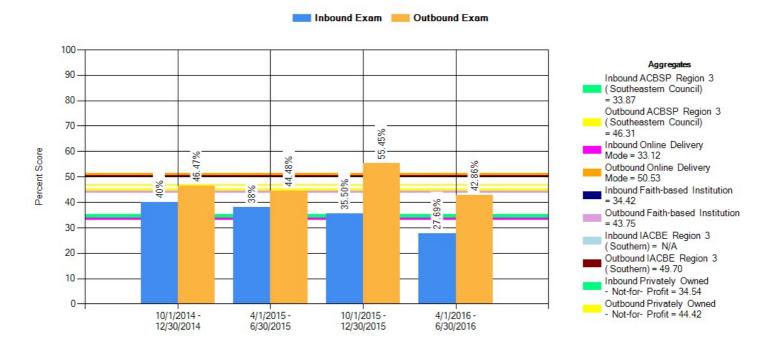
Longitudinal Comparison: Management: Organizational Behavior					
	Cour	ts	Diff	% Change	
Date Range					
10/1/2014 - 12/30/2014	1	17	-25.00	-33.33%	
4/1/2015 - 6/30/2015	15	29	14.23	30.24%	
10/1/2015 - 12/30/2015	20	22	24.28	64.11%	
4/1/2016 - 6/30/2016	13	35	22.31	81.82%	

#### Longitudinal Comparison: Marketing



_	Longitudir	nai Com	ipansor	n: Marketing	<u> </u>	
		Counts Diff		% Change		
	Date Range					
	10/1/2014 - 12/30/2014	1	17	-6.47	-12.94%	
	4/1/2015 - 6/30/2015	15	29	8.53	22.84%	
	10/1/2015 - 12/30/2015	20	22	29.55	118.18%	
	4/1/2016 - 6/30/2016	13	35	15 91	54 44%	

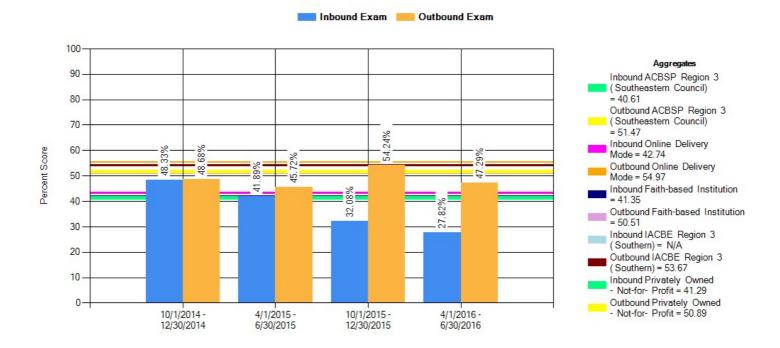
#### Longitudinal Comparison: Quantitative Research Techniques and Statistics



#### Longitudinal Comparison: Quantitative Research Techniques and Statistics

	Counts		Diff	% Change	
Date Range					
10/1/2014 - 12/30/2014	1	17	6.47	16.18%	
4/1/2015 - 6/30/2015	15	29	6.48	17.06%	
10/1/2015 - 12/30/2015	20	22	19.95	56.21%	
4/1/2016 - 6/30/2016	13	35	15.16	54.76%	

#### **Longitudinal Comparison: Total**



Longitudinal Comparison: Total						
	Cou	ınts	Diff	% Change		
Date Range						
10/1/2014 - 12/30/2014	1	17	0.35	0.72%		
4/1/2015 - 6/30/2015	15	29	3.83	9.14%		
10/1/2015 - 12/30/2015	20	22	22.16	69.08%		
4/1/2016 - 6/30/2016	13	35	19 47	69 99%		

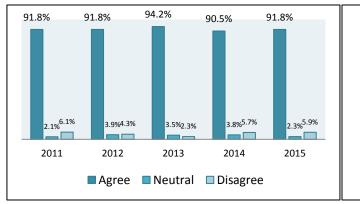
## **Godbold School of Business**

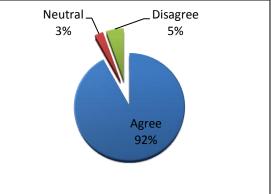
**Assessment Outcomes** 

#### APPENDIX 3: STUDENT AND STAKEHOLDER SATISFACTION SURVEY RESULTS

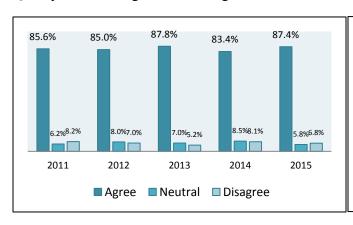
#### 1. School of Business Student Satisfaction Survey Results Summary by Sample Period

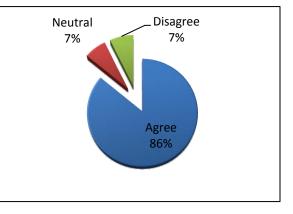
#### Curriculum Satisfied?



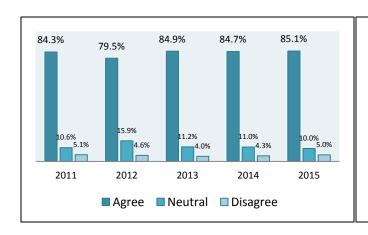


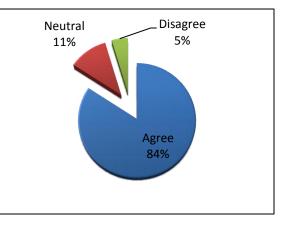
#### Quality of Teaching and Advising Satisfied?



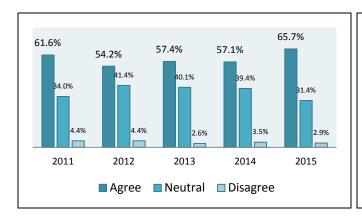


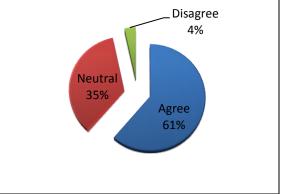
#### Technology, Library and Academic Services Satisfied?



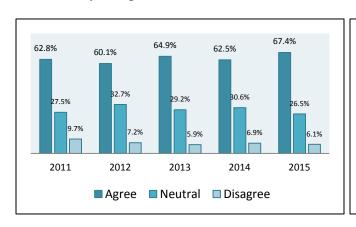


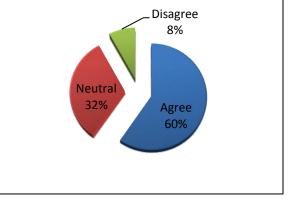
#### Quality of Teaching in Business Fields Satisfied?



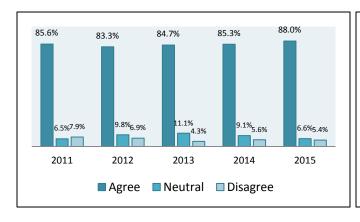


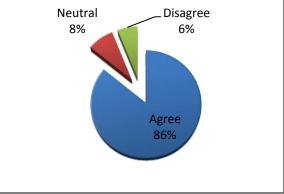
#### Accessibility, Responsiveness and Services Satisfied?



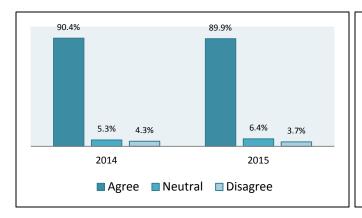


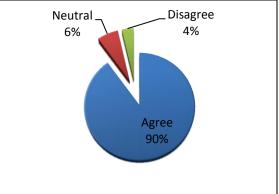
#### Enhanced Skills Satisfied?



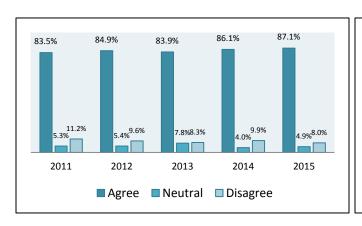


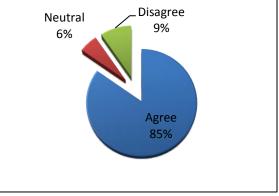
#### Curriculum Increased Knowledge?



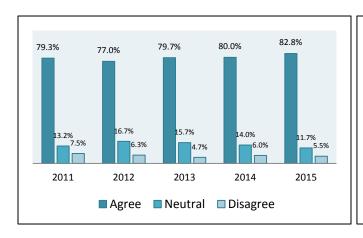


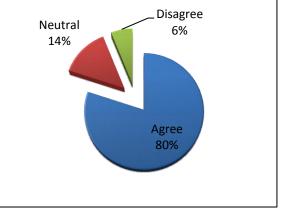
#### Overall Quality of the Program Satisfied?





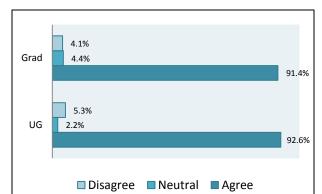
#### Average Level of Satisfaction by Sample Period



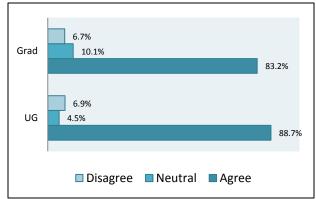


#### 2. School of Business Student Satisfaction Survey Results Summary by Academic Program

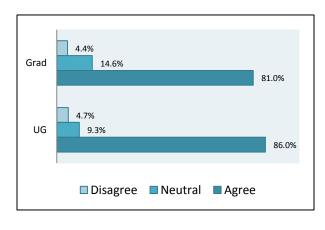
Curriculum Satisfied?



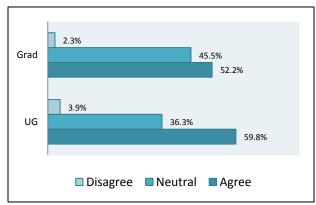
Quality of Teaching and Advising Satisfied?



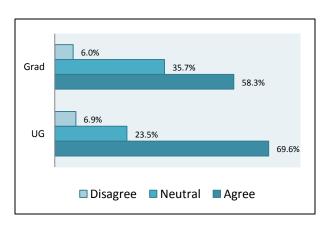
Technology, Library and Academic Services Satisfied?



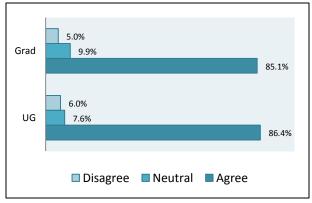
Quality of Teaching in Business Fields Satisfied?



Accessibility, Responsiveness and Services Satisfied?

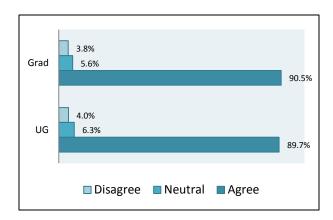


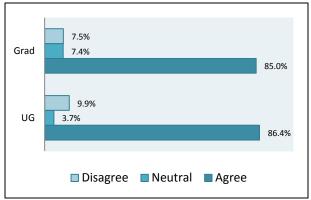
Enhanced Skills Satisfied?



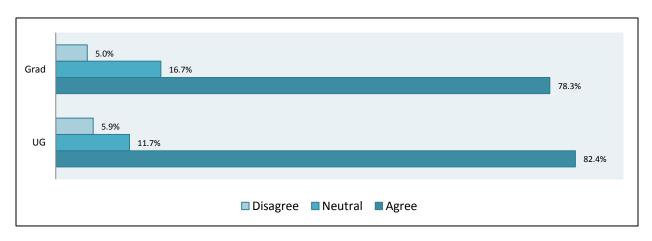
#### Curriculum Increased Knowledge?

#### Overall Quality of the Program Satisfied?



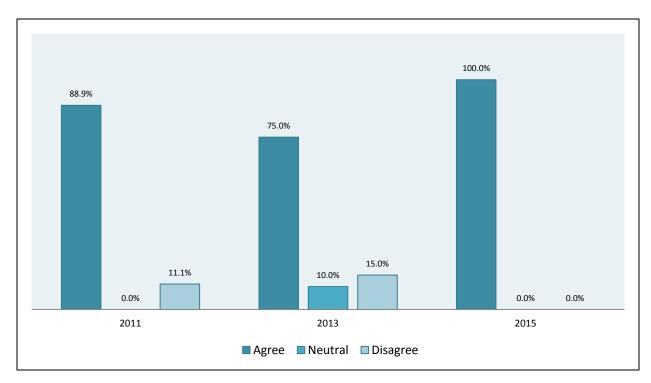


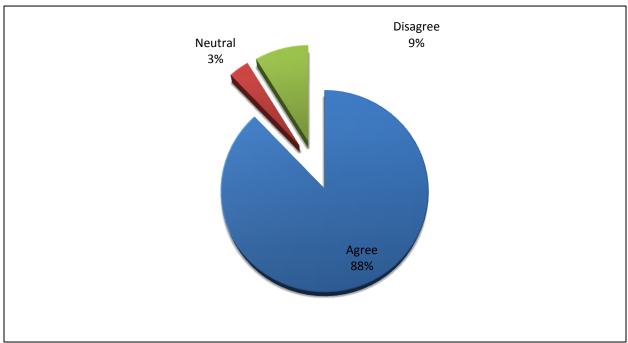
#### Average Satisfaction Level by Academic Program



#### 3. Senior Graduate Business Student Satisfaction Survey Results Summary

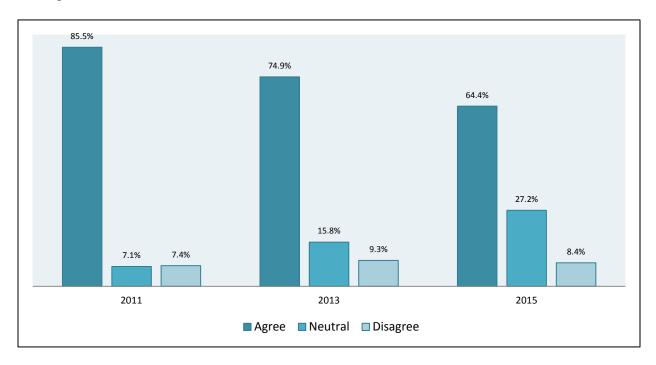
Graduate School of Business Education Satisfied?

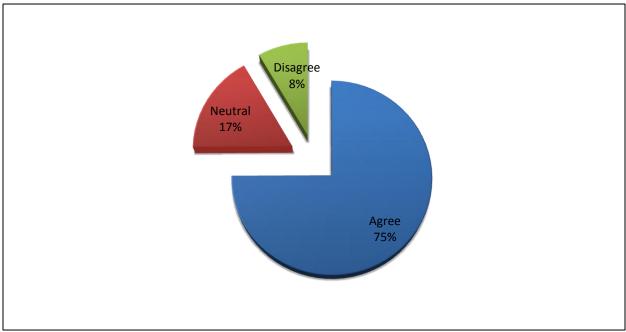




#### 4. Senior Undergraduate Business Student Satisfaction Survey Results Summary

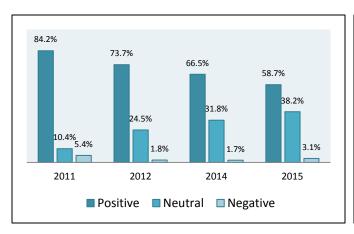
Undergraduate School of Business Education Satisfied?

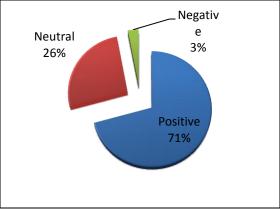




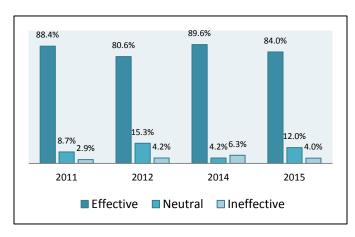
#### 5. Current Graduate Business Student Assessment Survey Results Summary

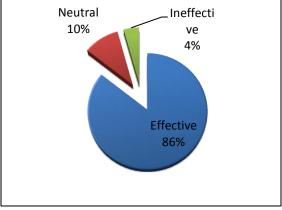
Quality of Initially Provided Information at Admission Satisfied?



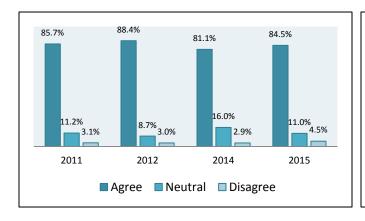


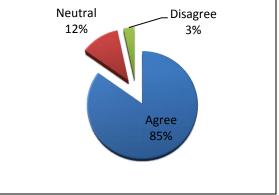
Rate the program with respect to the School's mission.



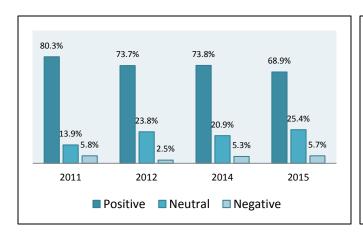


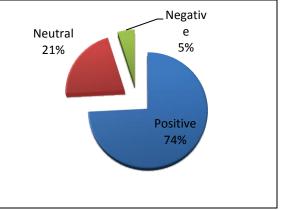
Graduate Business Curriculum Satisfied?



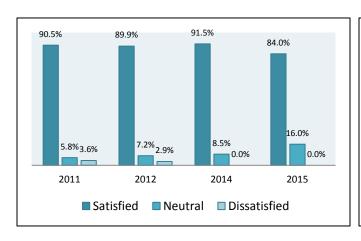


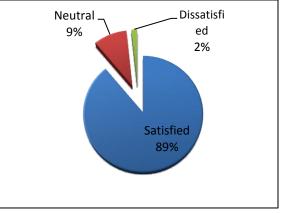
#### Quality and availability of student support services Satisfied?



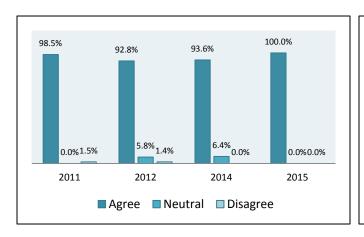


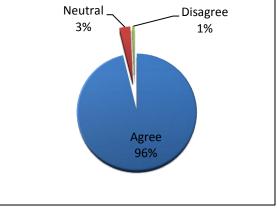
#### Overall satisfaction with the GWU Graduate School of Business programs





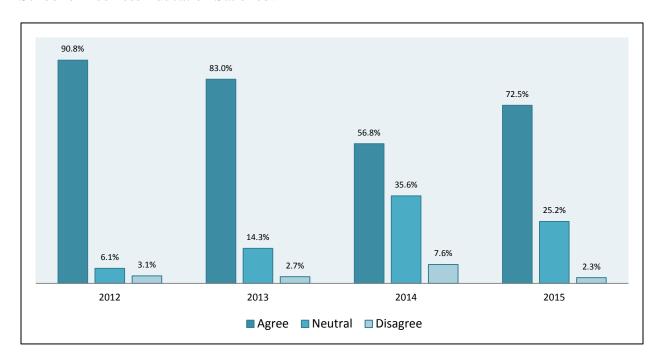
#### Would you recommend GWU to co-workers, family or friends?

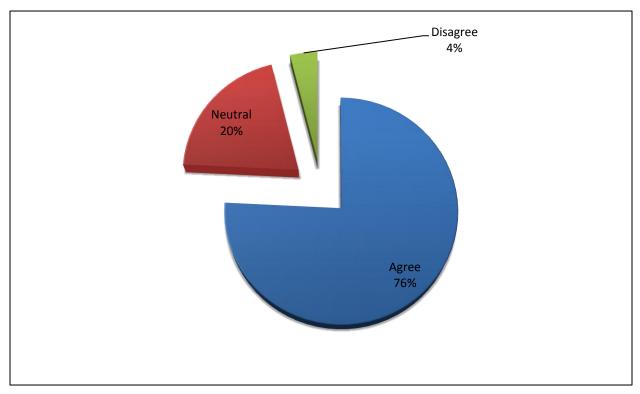




#### 6. Alumni Satisfaction Survey Results Summary

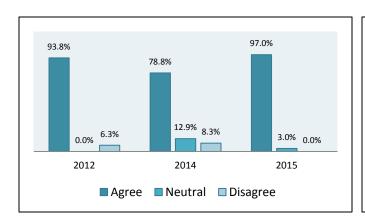
School of Business Education Satisfied?

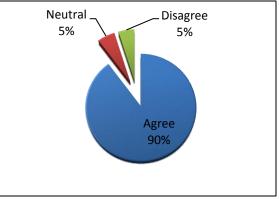




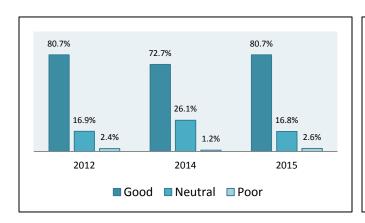
#### 7. Employer Satisfaction Survey Results Summary

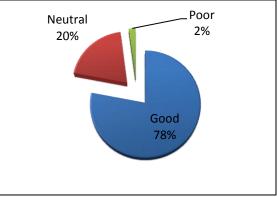
Overall Performance of the School of Business Graduates Satisfied?





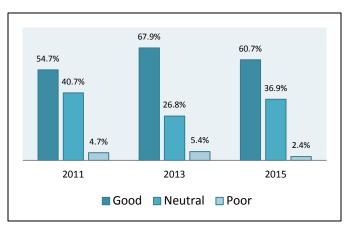
Skills and/or Abilities of the School of Business Graduates Satisfied?

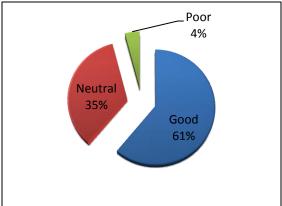




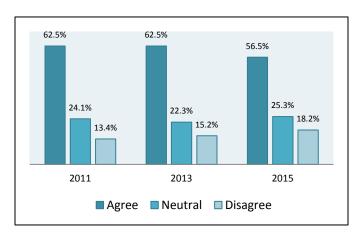
#### 8. Faculty Evaluation of Educational Space and Resources Survey Results Summary

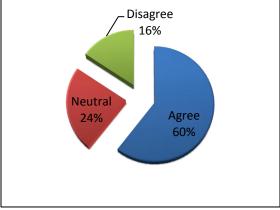
#### **Educational Space Satisfied?**



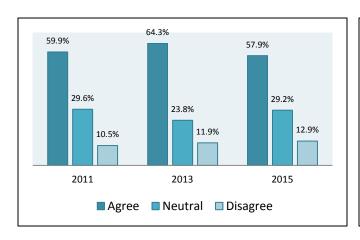


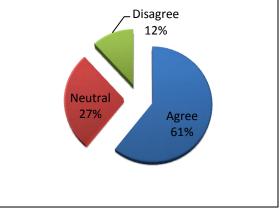
#### Services and Support Resources Satisfied?





#### Average Satisfaction Level





# Major Field Tests in Business

MFT-B

5 Yr Historical Analysis

