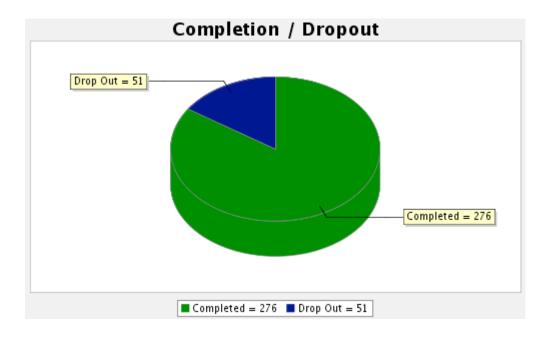
01-Survey of Students in the Godbold School of Bus

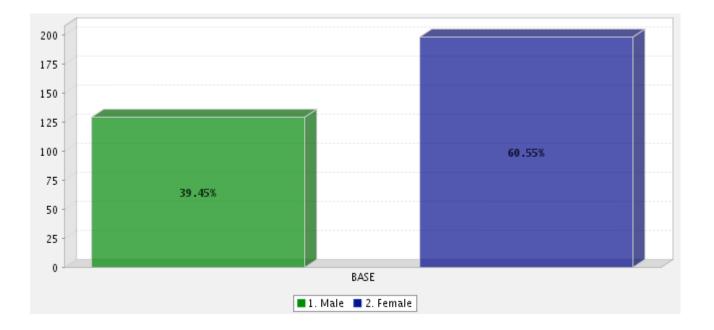
Prepared by Dr. Felice Policastro fpolicastro@gardner-webb.edu

Gardner-Webb University | 100 S. Main St. | P.O. Box 7208 Hamrick 305 | Boiling Springs | NC | 28017 | United States of Ame

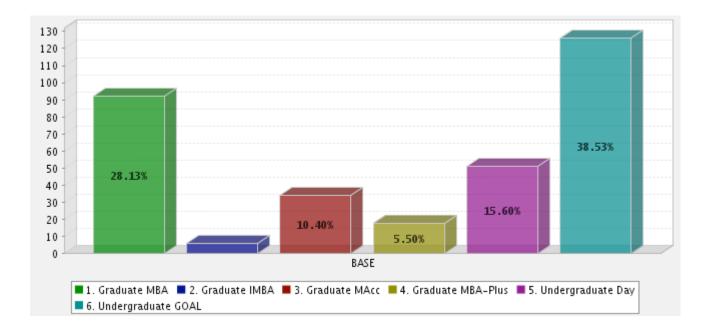
Survey Overview



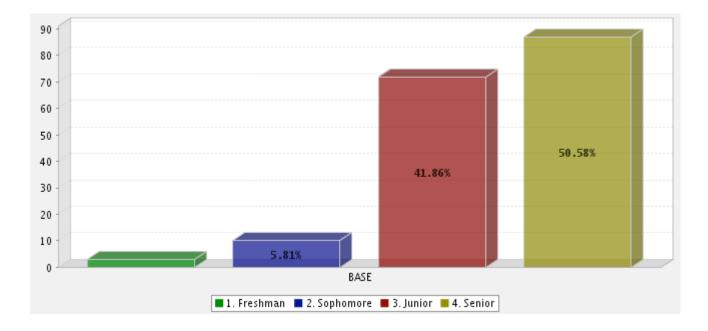
A. Gender:



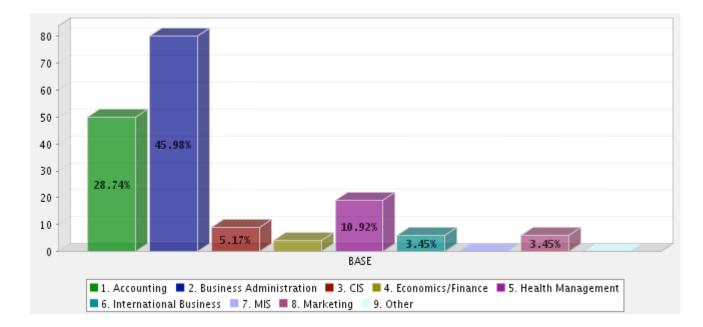
C. Type of Student:



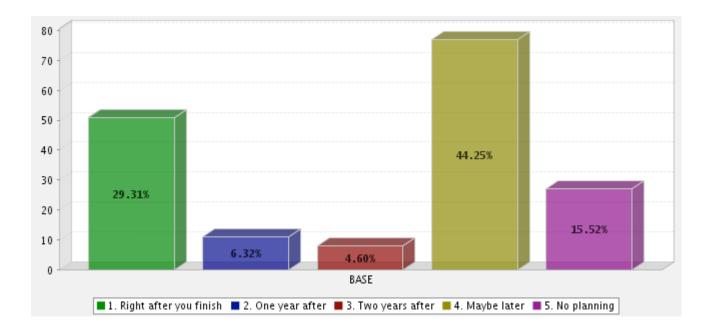
D. Student Classification:



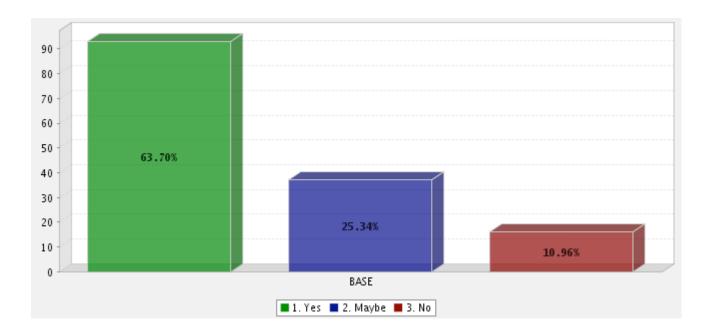
E. Undergraduate Business Major:



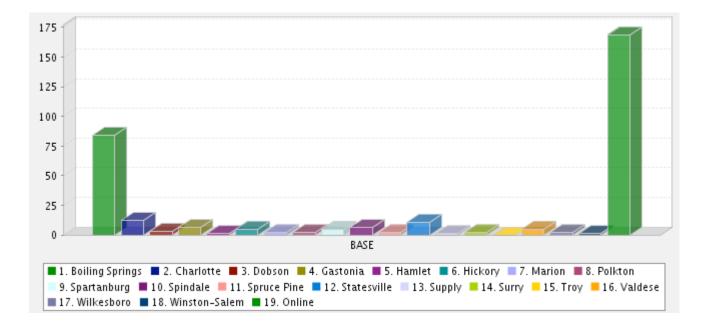
F. After finishing your undergraduate studies, are you planning to continue Business graduate studies?



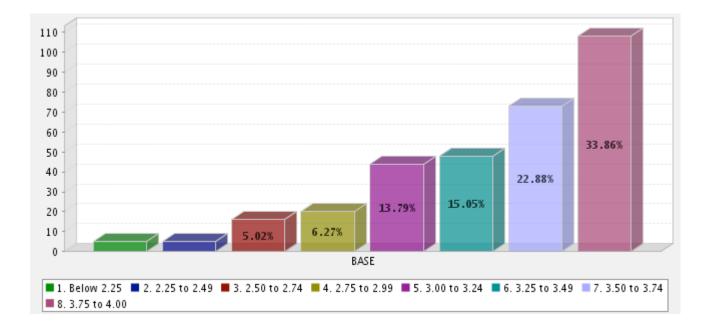
G. If you are planning to continue, would you consider Gardner-Webb University School of Business?



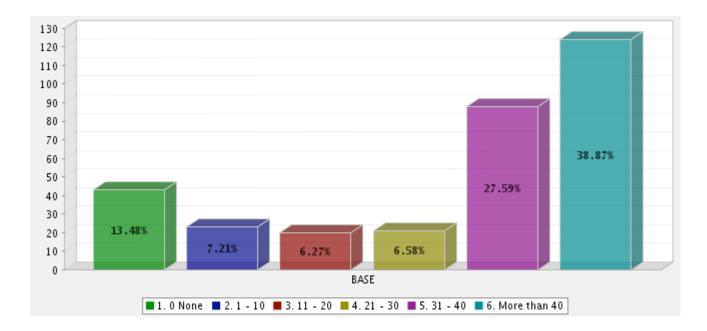
H. Center where you frequently attend Classes (mark all that apply):



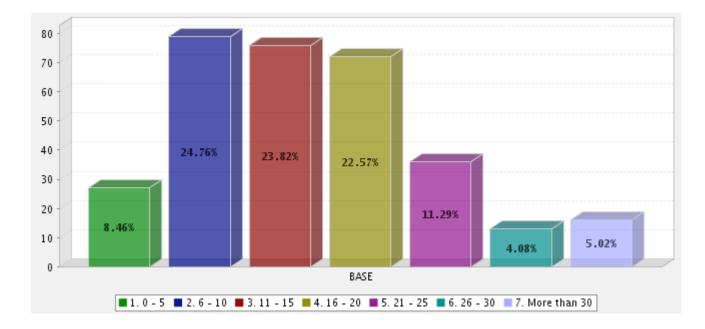
I. What is your Current Cumulative GPA?



J. Average number of hours you work per week during the current academic year while attending school:



K. Average number of hours studied per week during the past academic year:

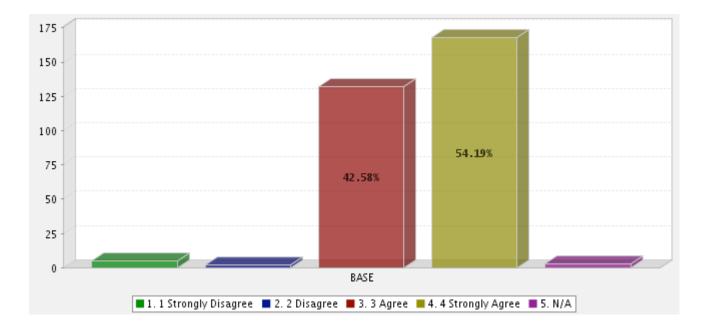


L. Please respond to the following statements by rating them on a scale from 1 to 4.

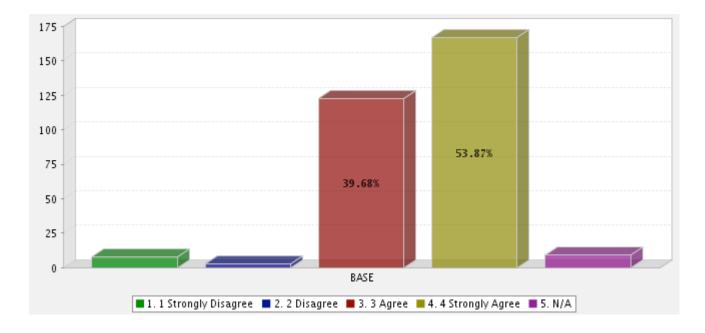
Overall Matrix Scorecard : L. Please respond to the following statements by rating them on a scale from 1 to 4.

| | Question | Count | Score | 1 Strongly Disagree | 2 Disagree | 3 Agree | 4 Strongly Agree |
|----|---|-------|-------|---------------------|------------|---------|------------------|
| 1. | 1) The courses and other curricular offerings in my major relate directly to the purpose of the university and the mission of the School of Business | 310 | 3.508 | | | | |
| 2. | 2) The faculty in the School of Business represents positively and genuinely the mission and image of Gardner-Webb as a private, liberal arts college of the Church | 310 | 3.492 | | | | |
| 3. | My Major field is providing me with the opportunity of gaining professional knowledge in order to attain personal and professional career goals | 310 | 3.506 | | | | |
| 4. | 4) Curriculum provided depth and breadth of content required in the area of specialization | 310 | 3.358 | | | | |
| 5. | 5) Curriculum provided practical application of professional skills | 310 | 3.293 | | | | |
| 6. | 6) Curriculum content provided the latest developments in area of specialization | 310 | 3.300 | | | | |
| 7. | 7) The elective courses build on the foundations laid in the required courses | 310 | 3.262 | | | | |
| 8. | 8) The topics in your required courses were logically sequenced | 310 | 3.332 | | | | |
| | | 3.382 | | | | | |

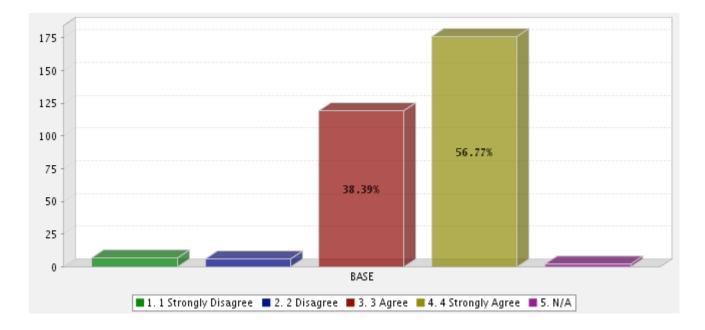
1) The courses and other curricular offerings in my major relate directly to the purpose of the university and the mission of the School of Business



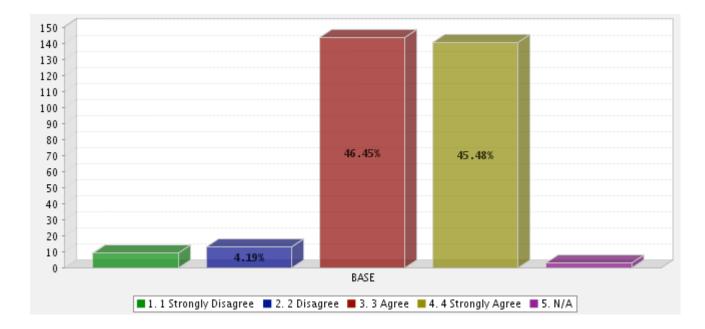
2) The faculty in the School of Business represents positively and genuinely the mission and image of Gardner-Webb as a private, liberal arts college of the Church



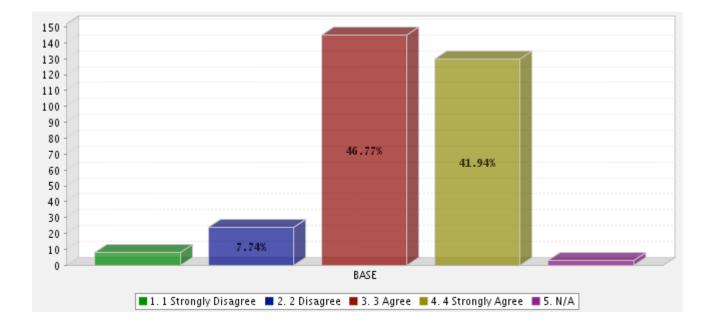
3) My Major field is providing me with the opportunity of gaining professional knowledge in order to attain personal and professional career goals



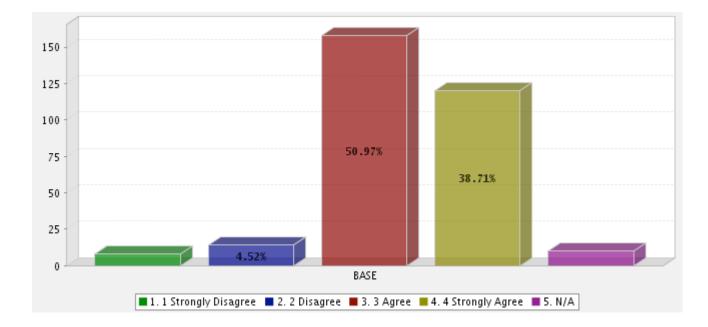
4) Curriculum provided depth and breadth of content required in the area of specialization



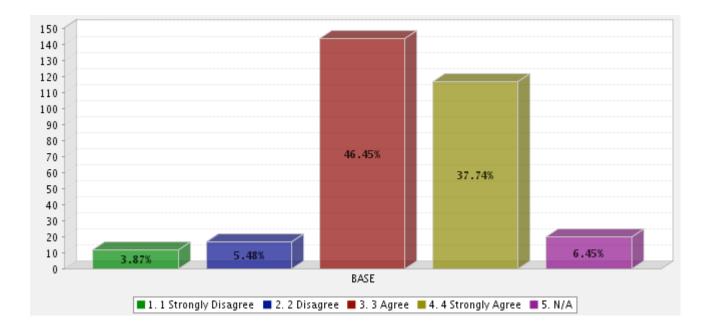
5) Curriculum provided practical application of professional skills



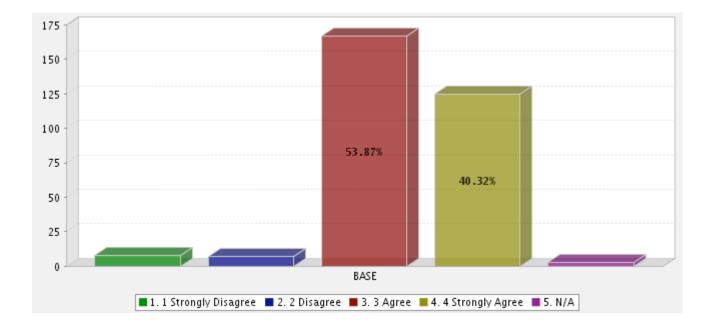
6) Curriculum content provided the latest developments in area of specialization



7) The elective courses build on the foundations laid in the required courses



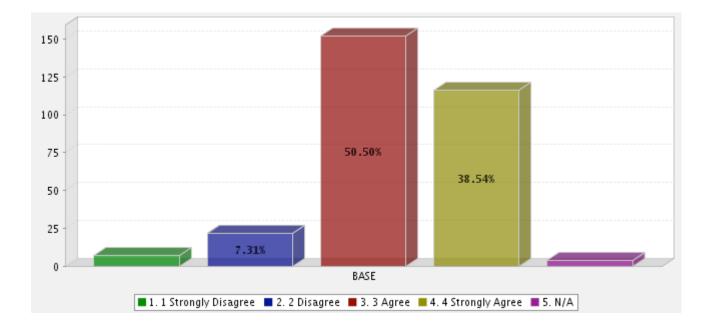
8) The topics in your required courses were logically sequenced



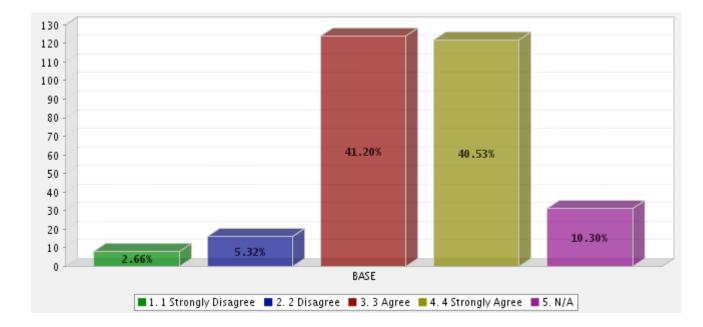
L. Please respond to the following statements by rating them on a scale from 1 to 4.

| | Question | Count | Score | 1 Strongly Disagree | 2 Disagree | 3 Agree | 4 Strongly Agree |
|-----|--|---------|-------|---------------------|------------|---------|------------------|
| 1. | 9) The quality of teaching in your required courses was appropriate | 301 | 3.269 | | | | |
| 2. | 10) The quality of teaching in your elective courses was appropriate | 301 | 3.333 | | | | |
| 3. | The quality of feedback on assignments (other than grades) received from instructor in your required courses was appropriate | 301 | 3.198 | | | | |
| 4. | 12) The quality of feedback on assignments (other than grades) received from instructor in your elective courses was appropriate | 301 | 3.250 | | | | |
| 5. | 13) The instructors were punctual, responsible, demonstrated initiative, and were positive and pleasant | 301 | 3.326 | | | | |
| 6. | 14) Faculty members encouraged independent thinking and individual research | 301 | 3.426 | | | | |
| 7. | 15) Faculty members were organized and prepared for classes | 301 | 3.327 | | | | |
| 8. | 16) Faculty members incorporated the practical experience and theoretical knowledge necessary to make courses a valuable part of the learning experience | 301 | 3.353 | | | | |
| 9. | 17) Faculty members integrated and applied current trends and research into class presentations and discussions | 301 | 3.330 | | | | |
| 10. | Faculty members encouraged questions, comments, opinions and discussions | 301 | 3.403 | | | | |
| 11. | 19) Adjunct faculty added academic depth and breadth to the program | 301 | 3.236 | | | | |
| 12. | 20) Course syllabi were clear and complete, including grading criteria and procedures | 301 | 3.413 | | | | |
| 13. | 21) Class assignments reflected reasonable faculty expectations of students | 301 | 3.327 | | | | |
| 14. | 22) Faculty adviser was accessible and helpful | 301 | 3.382 | | | | |
| 15. | 23) Non-faculty adviser was accessible and helpful | 301 | 3.413 | | | | |
| 16. | 24) Advisor's knowledge of requirements was adequate | 301 | 3.425 | | | | |
| 17. | 25) Advisor's helpfulness of recommendations was adequate | 301 | 3.402 | | | | |
| 18. | 26) Advisor's interest in your progress was obvious | 301 | 3.278 | | | | |
| 19. | 27) Adequate advice was provided regarding the use and availability of library resources | 301 | 3.222 | | | | |
| | | Average | 3.332 | | | | |

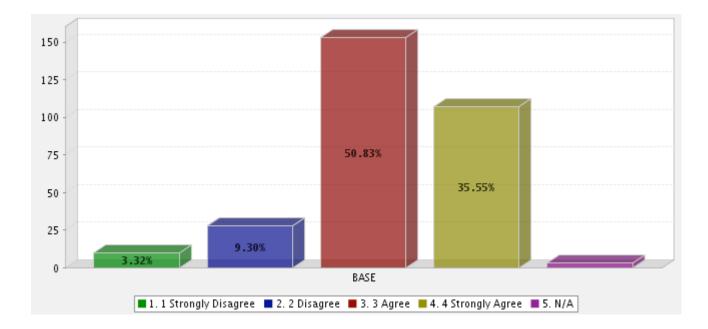
9) The quality of teaching in your required courses was appropriate



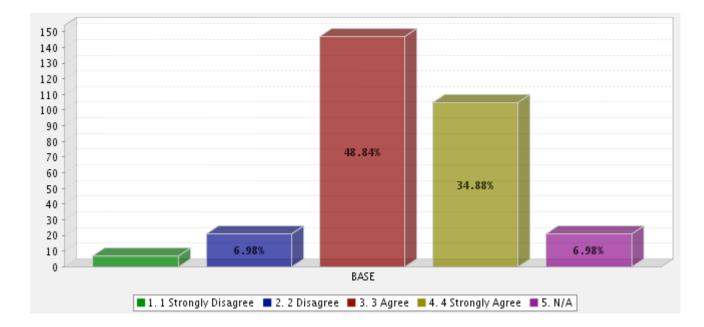
10) The quality of teaching in your elective courses was appropriate



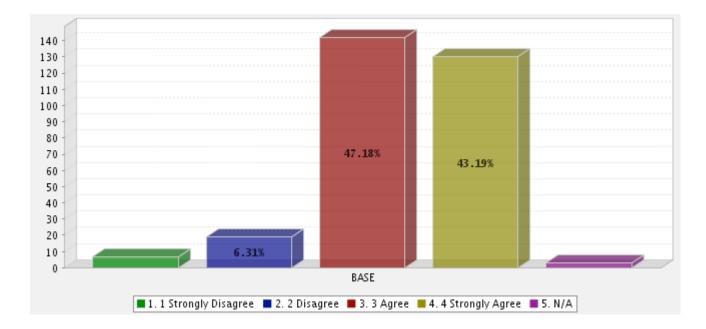
11) The quality of feedback on assignments (other than grades) received from instructor in your required courses was appropriate



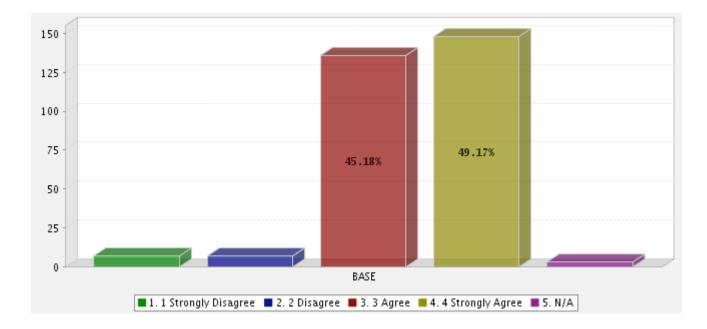
12) The quality of feedback on assignments (other than grades) received from instructor in your elective courses was appropriate



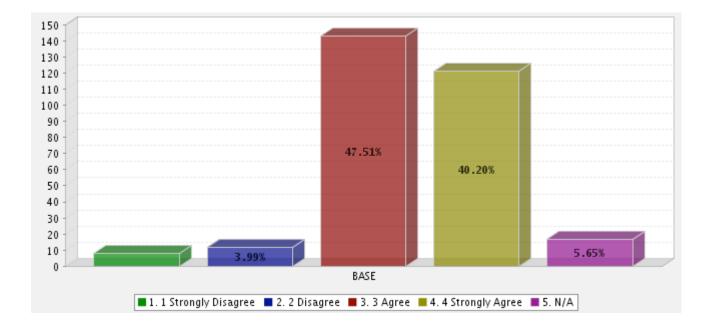
13) The instructors were punctual, responsible, demonstrated initiative, and were positive and pleasant



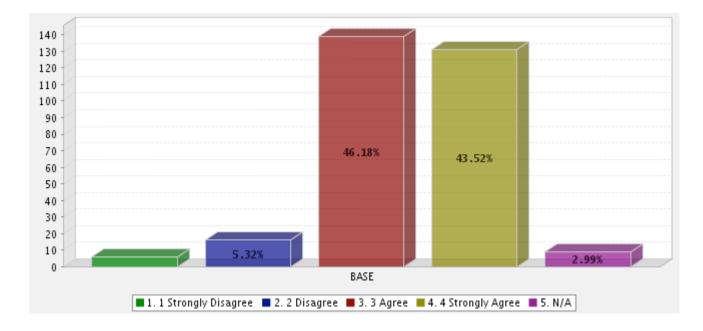
14) Faculty members encouraged independent thinking and individual research



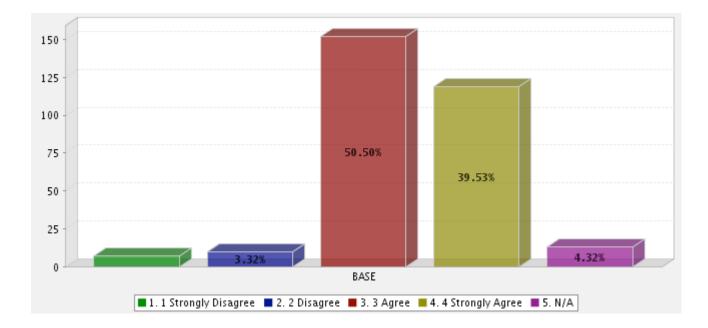
15) Faculty members were organized and prepared for classes



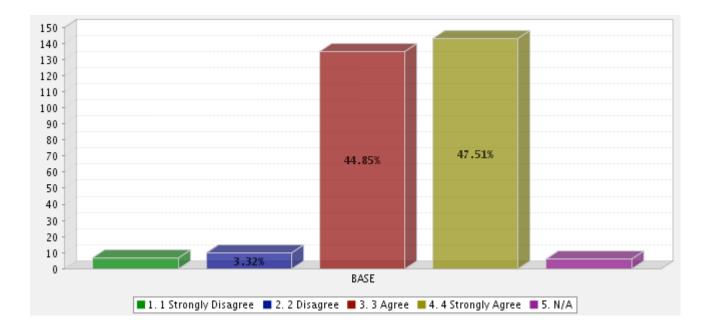
16) Faculty members incorporated the practical experience and theoretical knowledge necessary to make courses a valuable part of the learning experience



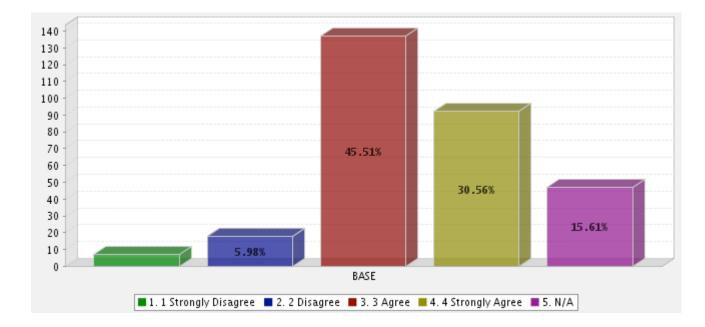
17) Faculty members integrated and applied current trends and research into class presentations and discussions



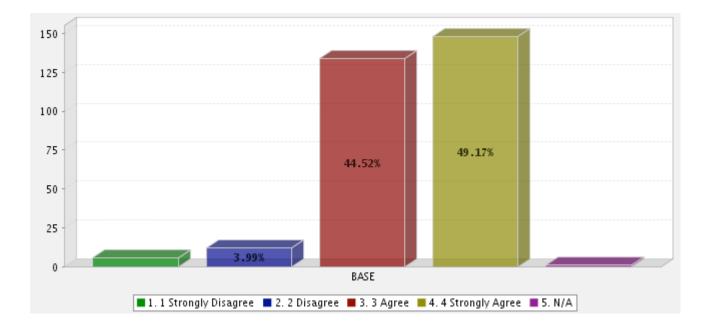
18) Faculty members encouraged questions, comments, opinions and discussions



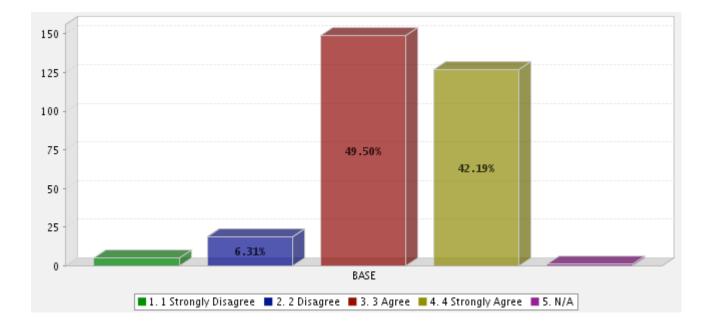
19) Adjunct faculty added academic depth and breadth to the program



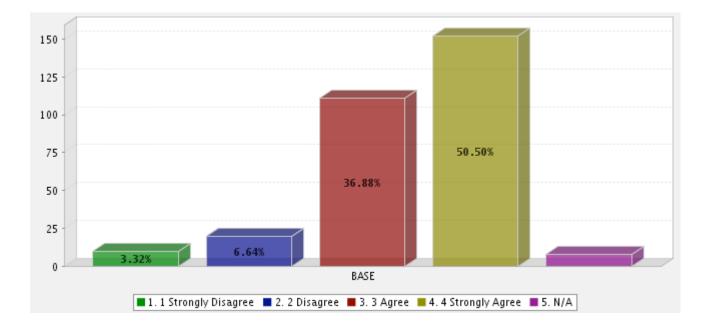
20) Course syllabi were clear and complete, including grading criteria and procedures



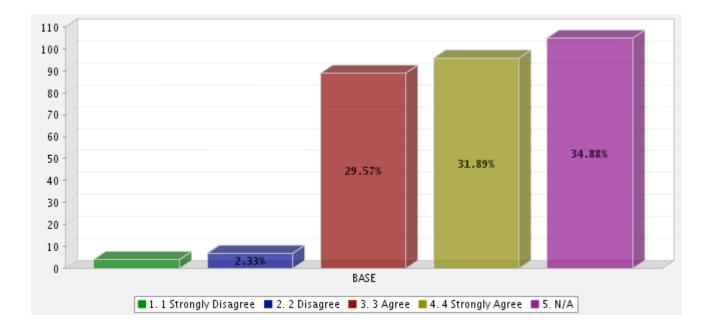
21) Class assignments reflected reasonable faculty expectations of students



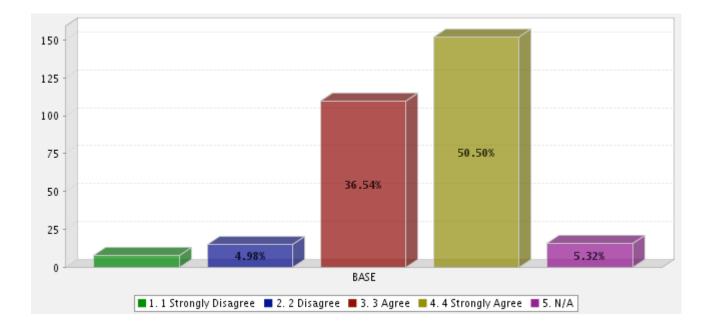
22) Faculty adviser was accessible and helpful



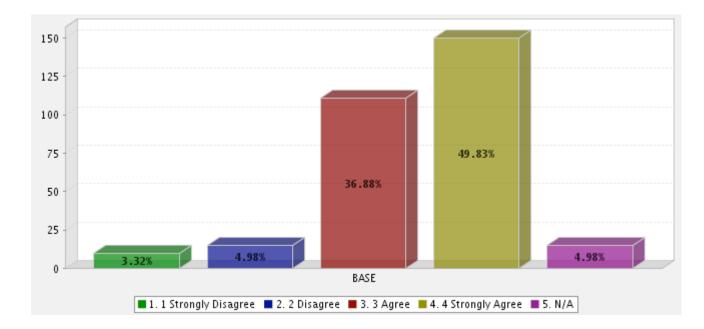
23) Non-faculty adviser was accessible and helpful



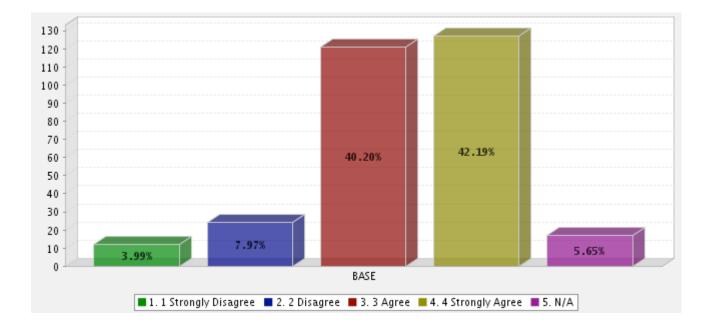
24) Advisor's knowledge of requirements was adequate



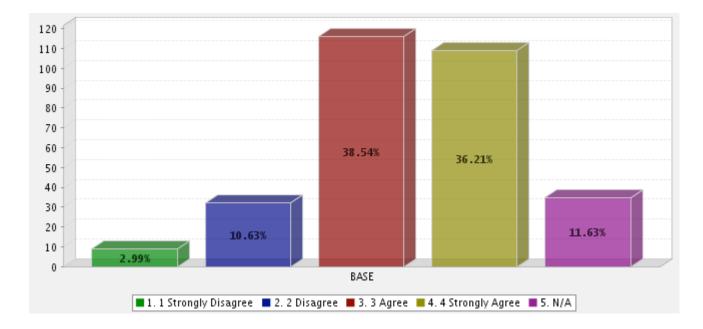
25) Advisor's helpfulness of recommendations was adequate



26) Advisor's interest in your progress was obvious



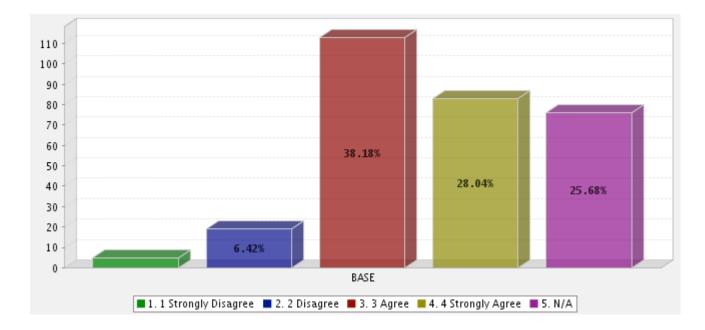
27) Adequate advice was provided regarding the use and availability of library resources



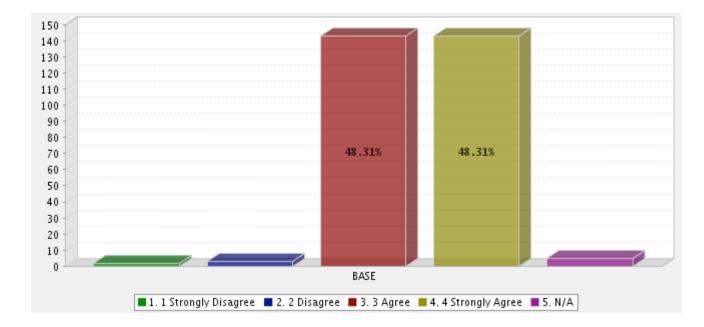
L. Please respond to the following statements by rating them on a scale from 1 to 4.

| | Question | Count | Score | 1 Strongly Disagree | 2 Disagree | 3 Agree | 4 Strongly Agree |
|-----|---|---------|-------|---------------------|------------|---------|------------------|
| 1. | 28) Library materials, media, and services were current and relevant in area of specialization | 296 | 3.245 | | | | |
| 2. | 29) Student policies and procedures were clearly stated and available | 296 | 3.467 | | | | |
| 3. | 30) Curricular offerings allowed for advance planning of course selections | 296 | 3.384 | | | | |
| 4. | 31) The catalog clearly identified criteria for program admission and completion | 296 | 3.404 | | | | |
| 5. | 32) The bookstore has texts and supplies available as needed | 296 | 3.424 | | | | |
| 6. | 33) Computers and other equipment are available as needed | 296 | 3.269 | | | | |
| 7. | 34) The availability of courses in your major is adequate | 296 | 3.231 | | | | |
| 8. | 35) The quality of business classrooms is adequate | 296 | 3.422 | | | | |
| 9. | 36) The remote access to MYWEBB is adequate | 296 | 3.471 | | | | |
| 10. | 37) The training and support to utilize Business School's computing resources is adequate | 296 | 3.357 | | | | |
| 11. | 38) Business curriculum instructors addressed business ethics | 296 | 3.500 | | | | |
| 12. | 39) Business curriculum instructors addressed social responsibility | 296 | 3.459 | | | | |
| 13. | 40) Business curriculum instructors addressed global perspective | 296 | 3.459 | | | | |
| 14. | 41) Business curriculum instructor presented technology issues | 296 | 3.418 | | | | |
| 15. | 42) Business curriculum instructor addressed the comprehensive integration of main business functional areas | 296 | 3.449 | | | | |
| | | Average | 3.397 | | | | |

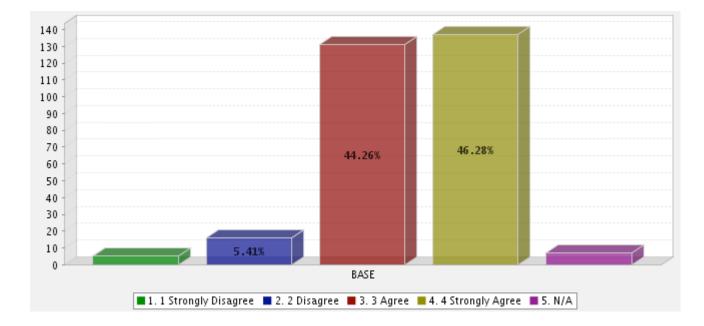
28) Library materials, media, and services were current and relevant in area of specialization



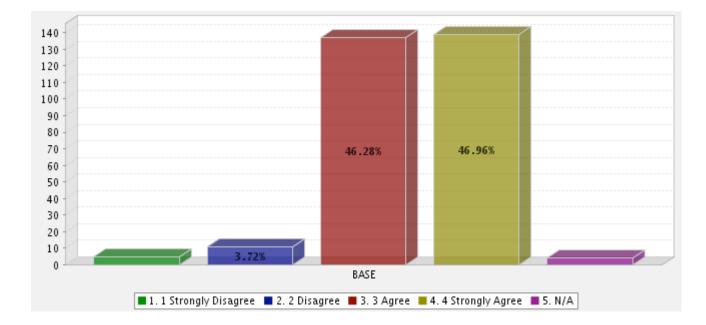
29) Student policies and procedures were clearly stated and available



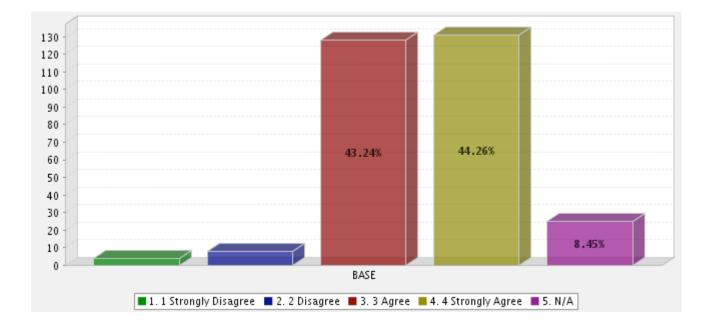
30) Curricular offerings allowed for advance planning of course selections



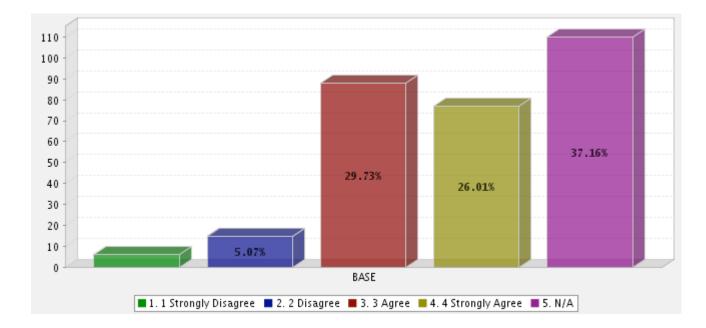
31) The catalog clearly identified criteria for program admission and completion



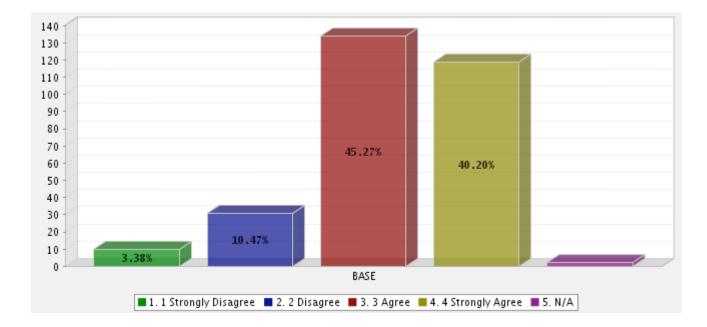
32) The bookstore has texts and supplies available as needed



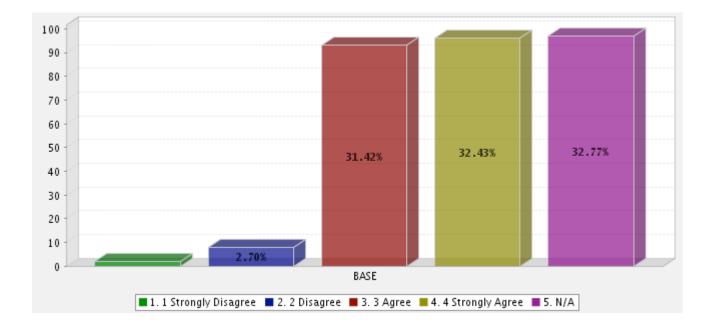
33) Computers and other equipment are available as needed



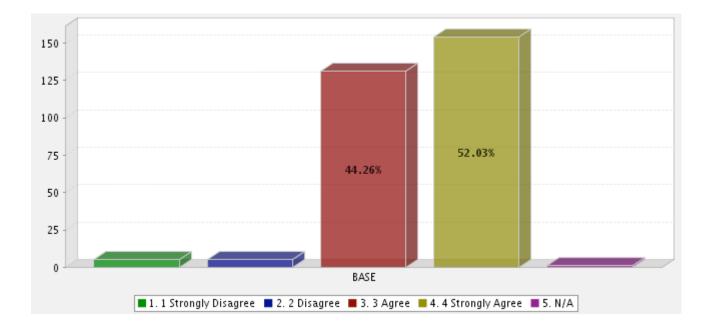
34) The availability of courses in your major is adequate



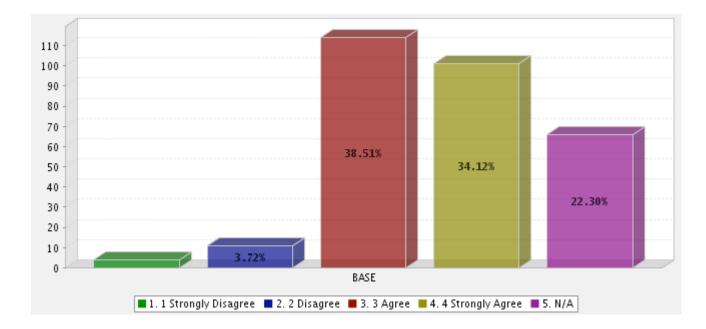
35) The quality of business classrooms is adequate



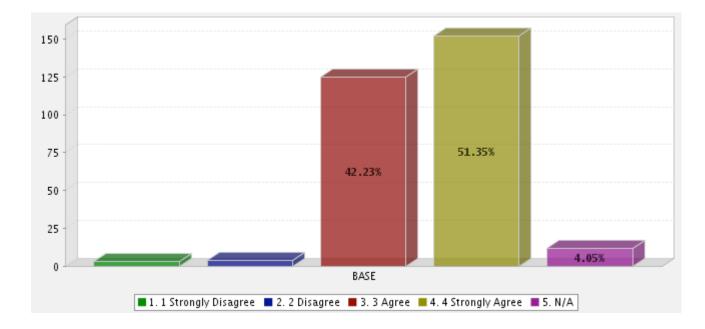
36) The remote access to MYWEBB is adequate



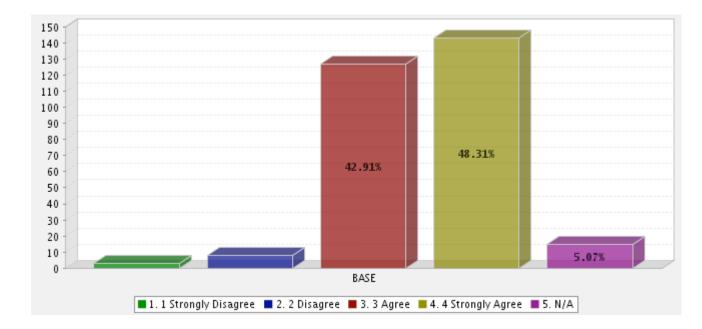
37) The training and support to utilize Business School's computing resources is adequate



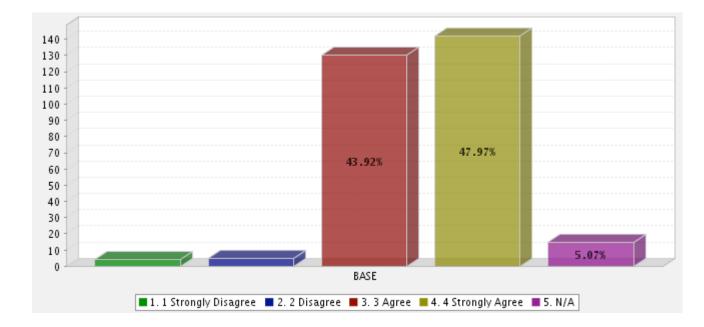
38) Business curriculum instructors addressed business ethics



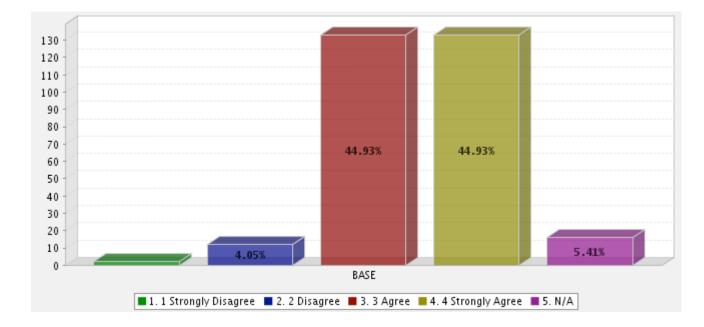
39) Business curriculum instructors addressed social responsibility



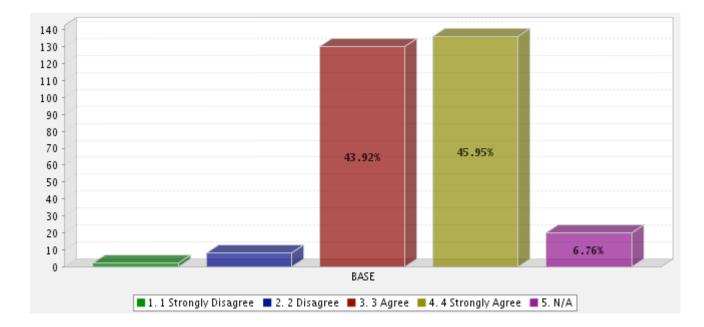
40) Business curriculum instructors addressed global perspective



41) Business curriculum instructor presented technology issues



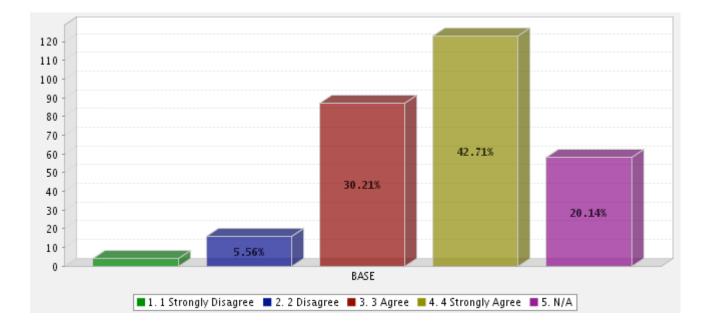
42) Business curriculum instructor addressed the comprehensive integration of main business functional areas



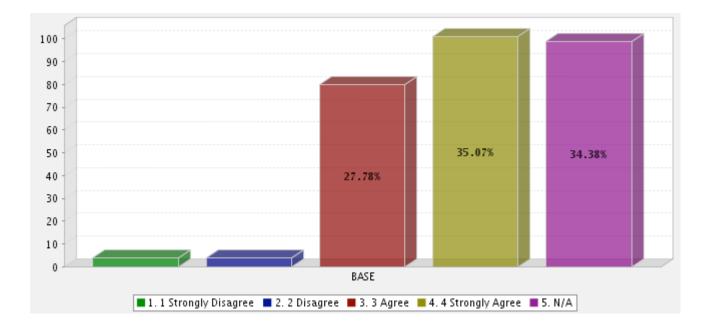
L. Please respond to the following statements by rating them on a scale from 1 to 4.

| | Question | Count | Score | 1 Strongly Disagree | 2 Disagree | 3 Agree | 4 Strongly Agree |
|-----|--|---------|-------|---------------------|------------|---------|------------------|
| 1. | 43) The quality of teaching in the Accounting courses was appropriate | 288 | 3.430 | | | | |
| 2. | 44) The quality of teaching in the Legal Environment of Business course was appropriate | 288 | 3.471 | | | | |
| 3. | 45) The quality of teaching in the Finance/Economics courses was appropriate | 288 | 3.350 | | | | |
| 4. | 46) The quality of teaching in the International Business or related courses was appropriate | 288 | 3.473 | | | | |
| 5. | 47) The quality of teaching in the Quantitative and Business Stat. courses was appropriate | 288 | 3.240 | | | | |
| 6. | 48) The quality of teaching in the Capstone (Strategic or Bus. Policy, Intl. Trade) courses was appropriate | 288 | 3.500 | | | | |
| 7. | 49) The quality of teaching in the Mgmt Science or Info. Systems courses was appropriate | 288 | 3.459 | | | | |
| 8. | 50) The quality of teaching in the Management (including OM, OB, and HR) courses was appropriate | 288 | 3.482 | | | | |
| 9. | 51) The quality of teaching in the Marketing courses was appropriate | 288 | 3.409 | | | | |
| 10. | 52) The quality of teaching in the Healthcare related courses was appropriate | 288 | 3.390 | | | | |
| 11. | 53) The average size of the business classes is adequate | 288 | 3.539 | | | | |
| 12. | 54) Grades in required courses accurately reflected your level of performance | 288 | 3.399 | | | | |
| 13. | 55) Grades in elective courses accurately reflected your level of performance | 288 | 3.449 | | | | |
| | | Average | 3.430 | | | | |

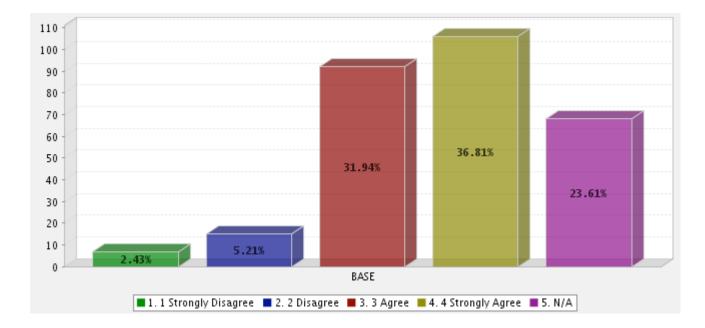
43) The quality of teaching in the Accounting courses was appropriate



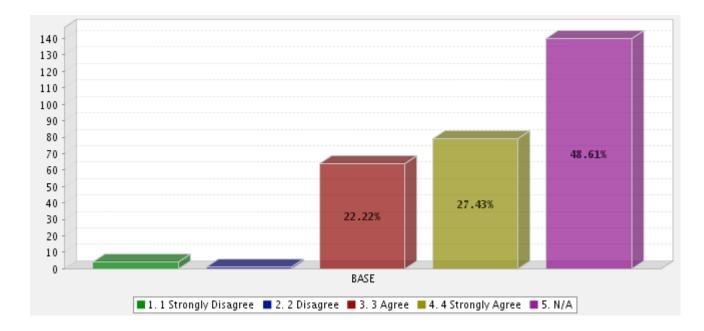
44) The quality of teaching in the Legal Environment of Business course was appropriate



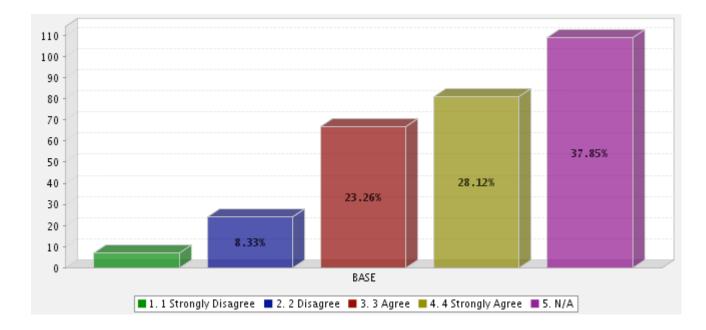
45) The quality of teaching in the Finance/Economics courses was appropriate



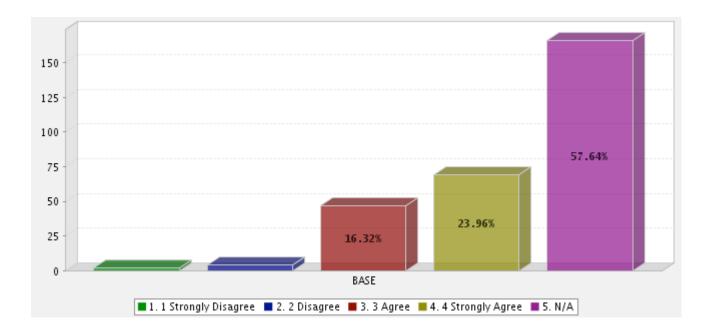
46) The quality of teaching in the International Business or related courses was appropriate



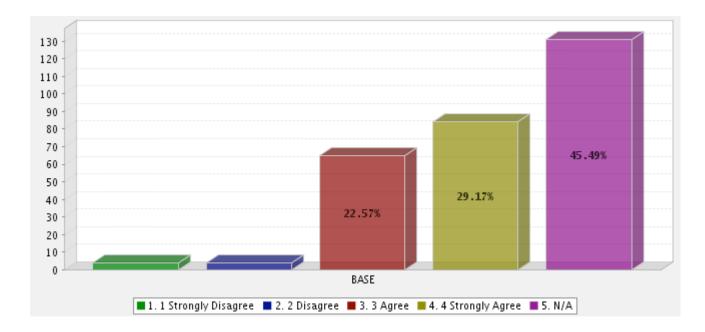
47) The quality of teaching in the Quantitative and Business Stat. courses was appropriate



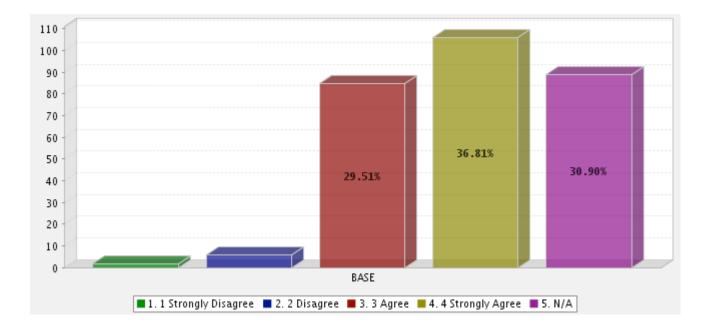
48) The quality of teaching in the Capstone (Strategic or Bus. Policy, Intl. Trade) courses was appropriate



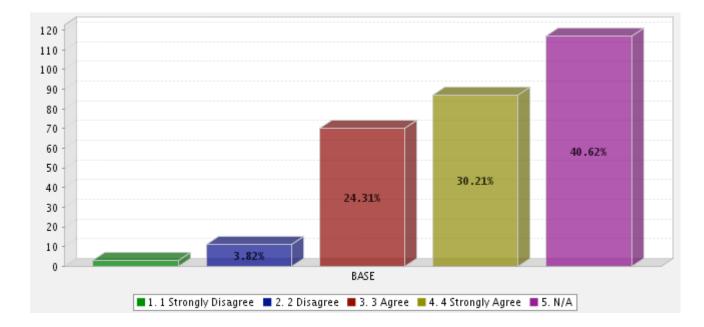
49) The quality of teaching in the Mgmt Science or Info. Systems courses was appropriate



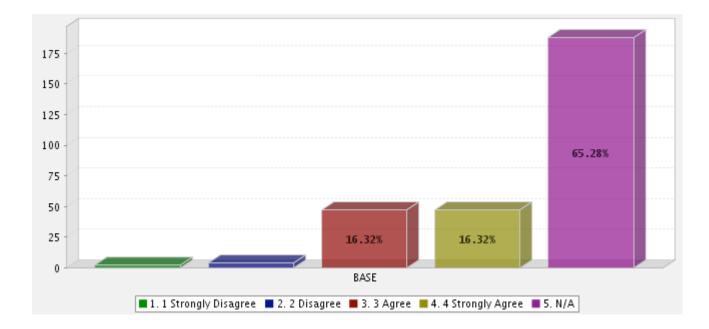
50) The quality of teaching in the Management (including OM, OB, and HR) courses was appropriate



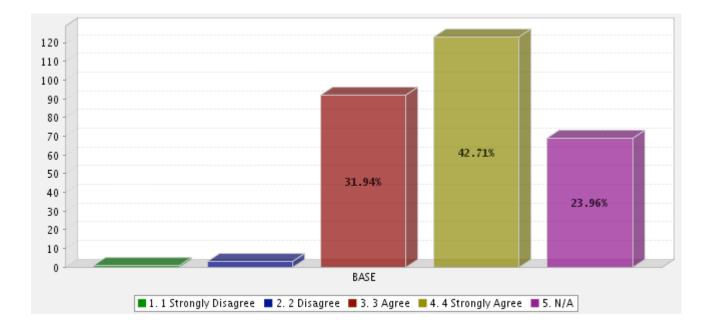
51) The quality of teaching in the Marketing courses was appropriate



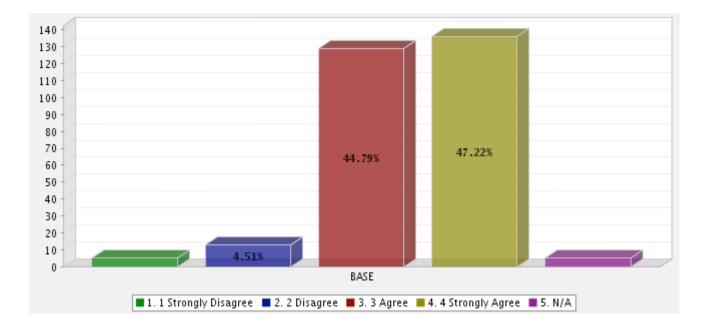
52) The quality of teaching in the Healthcare related courses was appropriate



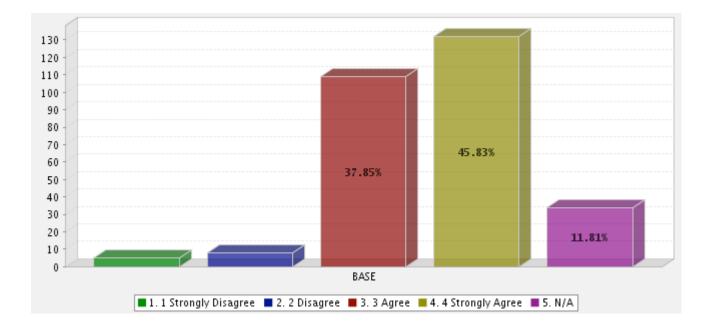
53) The average size of the business classes is adequate



54) Grades in required courses accurately reflected your level of performance



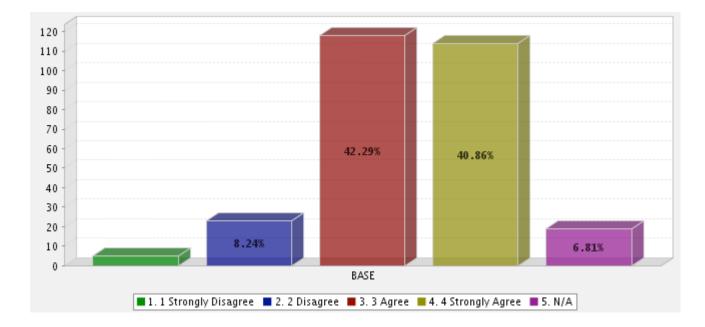
55) Grades in elective courses accurately reflected your level of performance



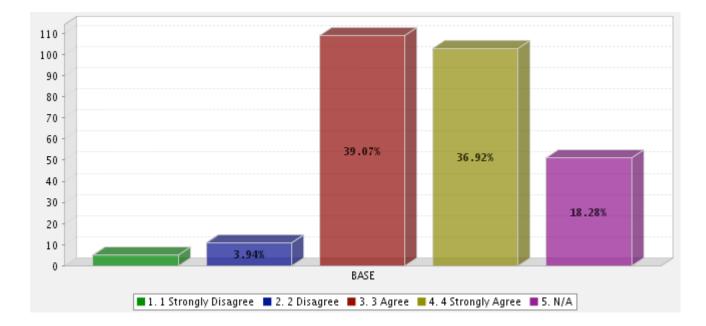
L. Please respond to the following statements by rating them on a scale from 1 to 4.

| | Question | Count | Score | 1 Strongly Disagree | 2 Disagree | 3 Agree | 4 Strongly Agree |
|-----|---|---------|-------|---------------------|------------|---------|------------------|
| 1. | 56) Accessibility of required course instructors outside the class was appropriate | 279 | 3.312 | | | | |
| 2. | 57) Accessibility of elective course instructors outside the class was appropriate | 279 | 3.360 | | | | |
| 3. | 58) Required course instructor's responsiveness to students concerns was adequate | 279 | 3.319 | | | | |
| 4. | 59) Elective course instructor's responsiveness to students concerns was adequate | 279 | 3.350 | | | | |
| 5. | 60) Required course instructors relating the class concepts to the real world were sufficient | 279 | 3.375 | | | | |
| 6. | 61) Elective course instructors relating the class concepts to the real world were sufficient | 279 | 3.383 | | | | |
| 7. | 62) The Student Organizations activities available in the Business program are sufficient and adequate | 279 | 3.301 | | | | |
| 8. | 63) Opportunities for interaction with practitioners is available | 279 | 3.150 | | | | |
| 9. | 64) Career services access is appropriate | 279 | 3.046 | | | | |
| 10. | 65) Career services assistance in preparing you for you permanent job search is adequate | 279 | 2.971 | | | | |
| 11. | 66) Number of companies recruiting on campus in adequate | 279 | 2.731 | | | | |
| 12. | 67) Quality of companies recruiting on campus is adequate | 279 | 2.726 | | | | |
| 13. | 68) The academic quality of your classmates is adequate | 279 | 3.217 | | | | |
| 14. | 69) Your classmates' ability to work in teams is adequate | 279 | 3.214 | | | | |
| 15. | 70) Your classmates' level of camaraderie is adequate | 279 | 3.313 | | | | |
| | | Average | 3.184 | | | | |

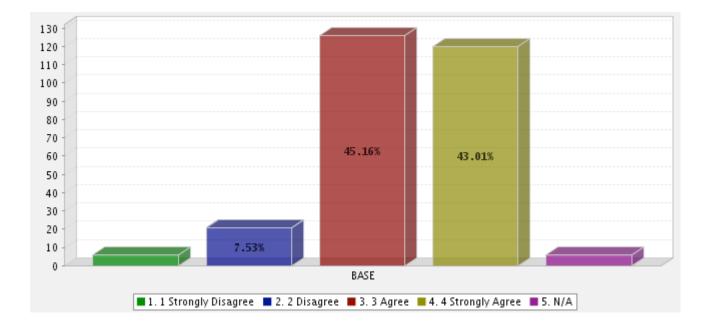
56) Accessibility of required course instructors outside the class was appropriate



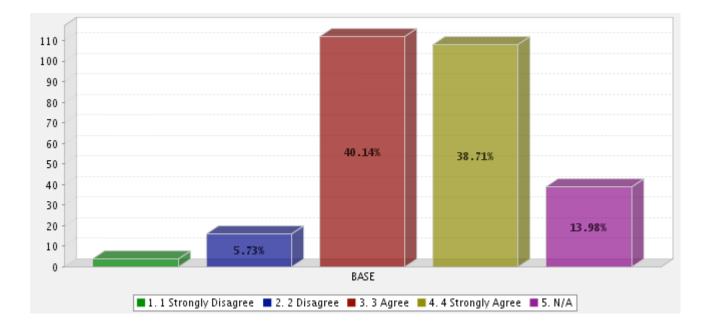
57) Accessibility of elective course instructors outside the class was appropriate



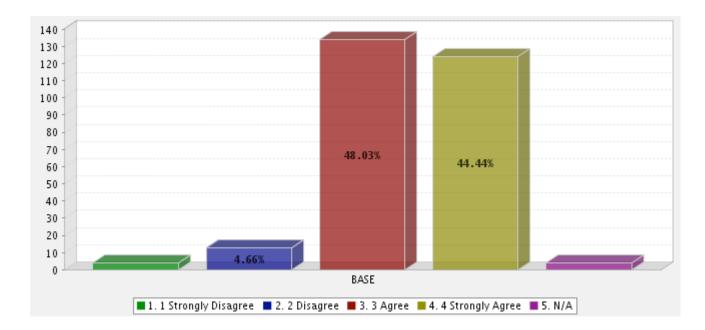
58) Required course instructor's responsiveness to students concerns was adequate



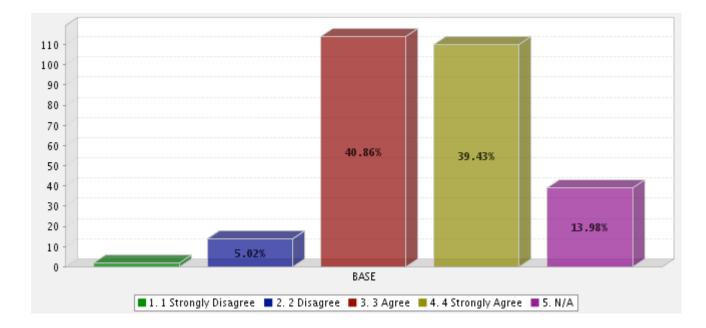
59) Elective course instructor's responsiveness to students concerns was adequate



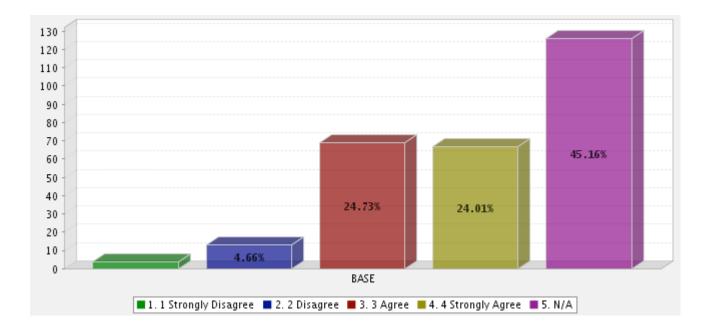
60) Required course instructors relating the class concepts to the real world were sufficient



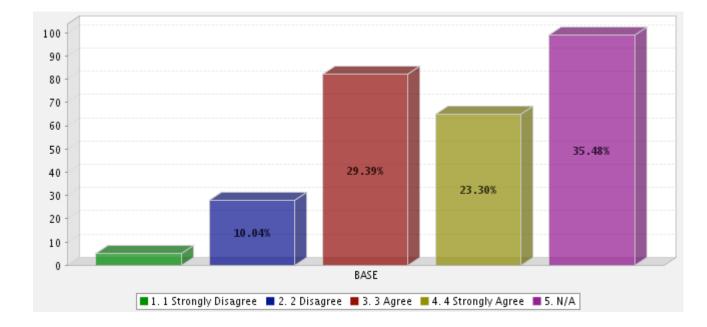
61) Elective course instructors relating the class concepts to the real world were sufficient



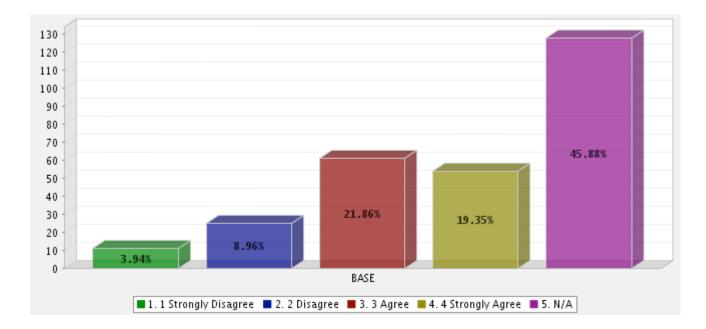
62) The Student Organizations activities available in the Business program are sufficient and adequate



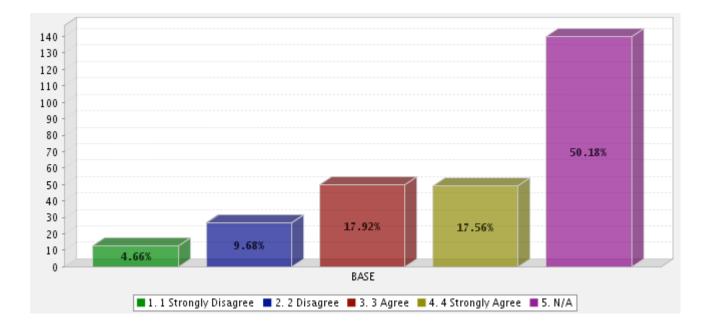
63) Opportunities for interaction with practitioners is available



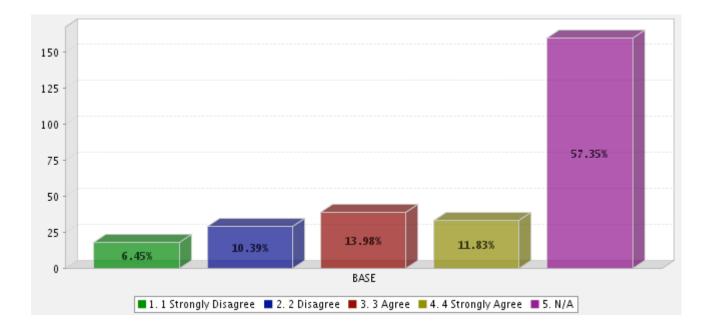
64) Career services access is appropriate



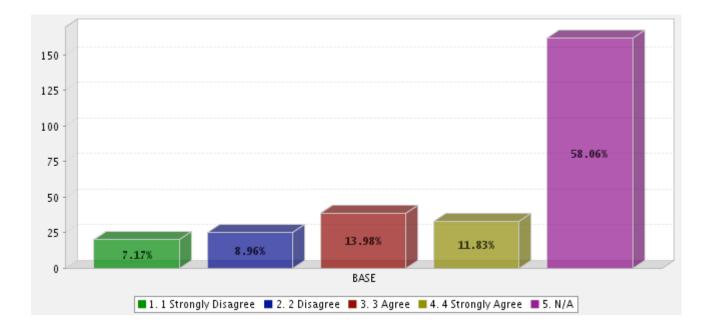
65) Career services assistance in preparing you for you permanent job search is adequate



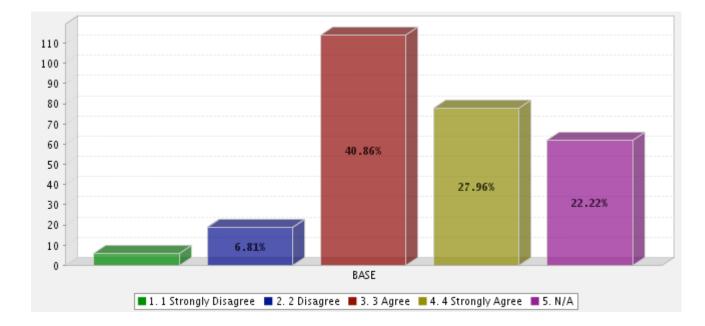
66) Number of companies recruiting on campus in adequate



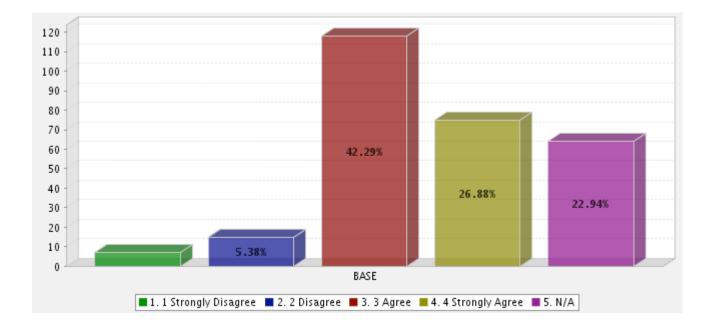
67) Quality of companies recruiting on campus is adequate



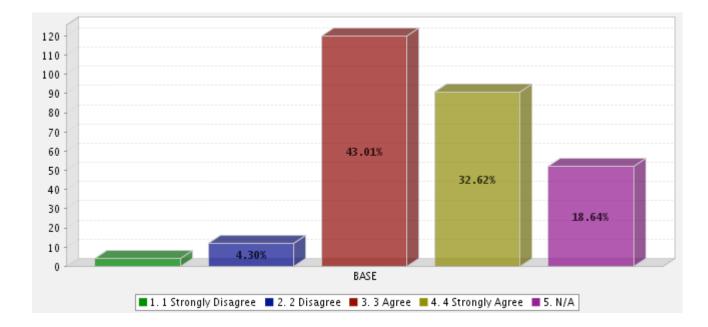
68) The academic quality of your classmates is adequate



69) Your classmates' ability to work in teams is adequate



70) Your classmates' level of camaraderie is adequate

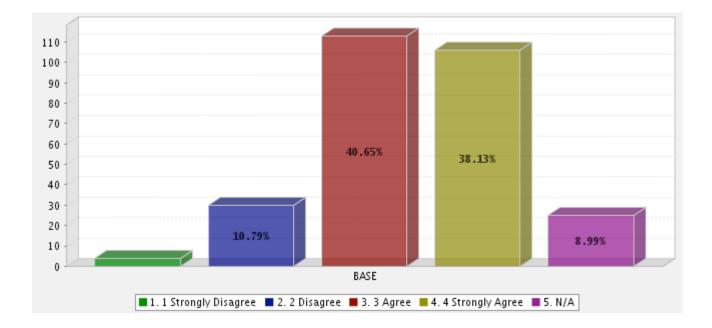


M. So far, the business program has enhanced my:

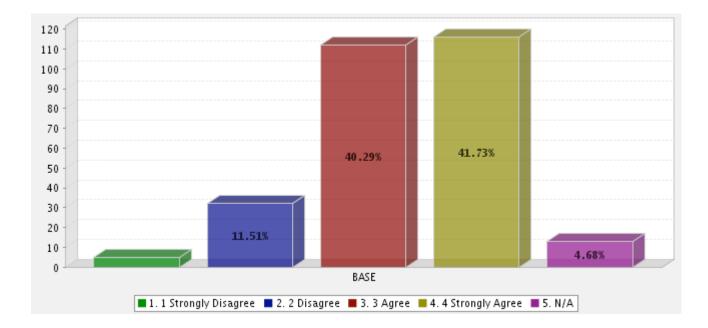
Overall Matrix Scorecard : M. So far, the business program has enhanced my:

| | Question | Count | Score | 1 Strongly Disagree | 2 Disagree | 3 Agree | 4 Strongly Agree |
|-----|---|-------|-------|---------------------|------------|---------|------------------|
| 1. | 1) Presentation skills | 278 | 3.269 | | | | |
| 2. | 2) Writing skills | 278 | 3.279 | | | | |
| 3. | 3) Ability to work in teams | 278 | 3.246 | | | | |
| 4. | 4) Ability to use technology | 278 | 3.345 | | | | |
| 5. | 5) Ability to manage technology | 278 | 3.307 | | | | |
| 6. | 6) Ability to be an effective manager | 278 | 3.425 | | | | |
| 7. | 7) Ability to be an effective leader | 278 | 3.413 | | | | |
| 8. | 8) Ability to think critically | 278 | 3.467 | | | | |
| 9. | 9) Ability to define and solve problems | 278 | 3.467 | | | | |
| 10. | 10) Ability to analyze and interpret data | 278 | 3.447 | | | | |
| | Average | | | | | | |

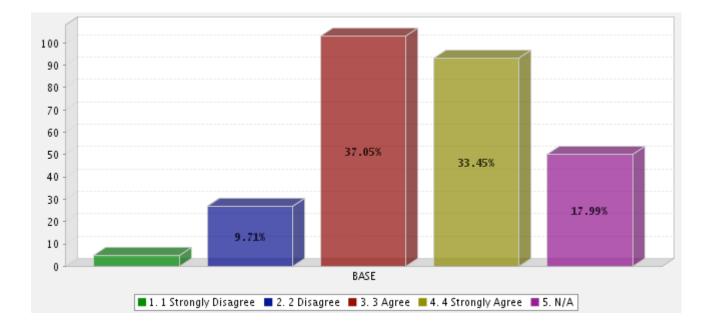
1) Presentation skills



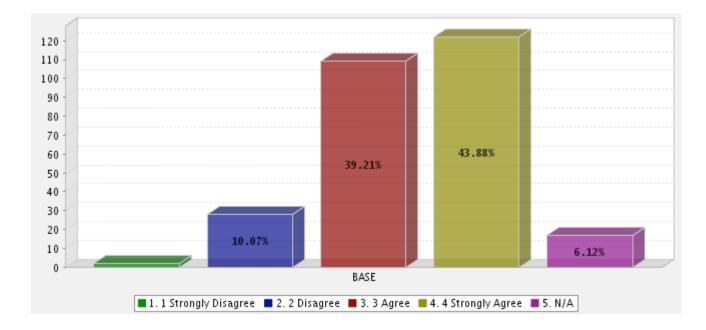
2) Writing skills



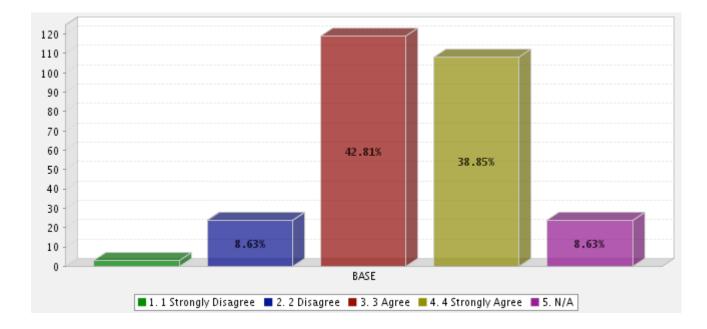
3) Ability to work in teams



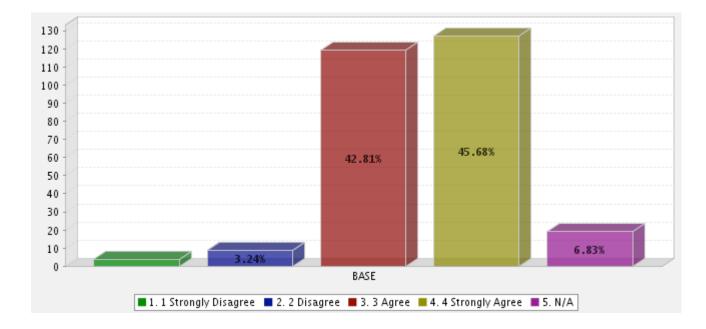
4) Ability to use technology



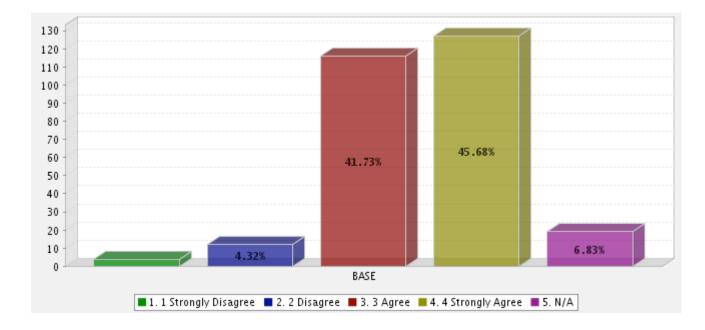
5) Ability to manage technology



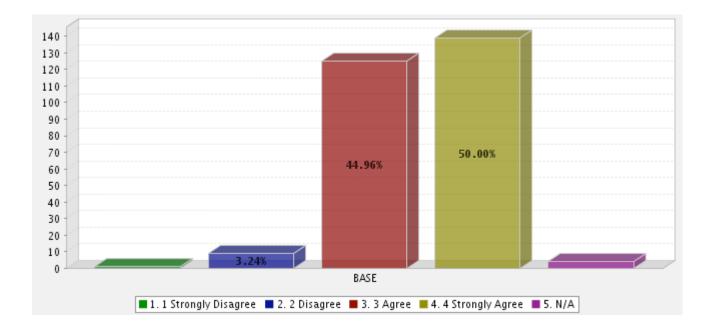
6) Ability to be an effective manager



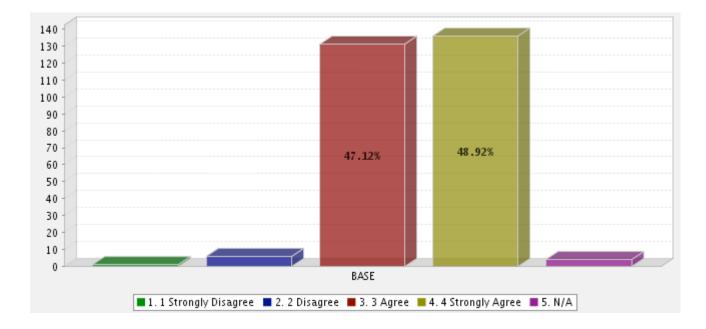
7) Ability to be an effective leader



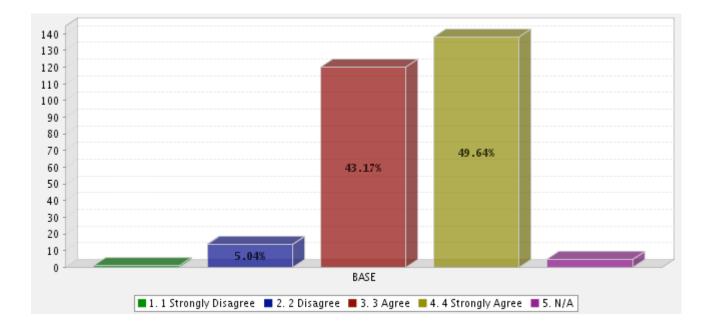
8) Ability to think critically



9) Ability to define and solve problems



10) Ability to analyze and interpret data

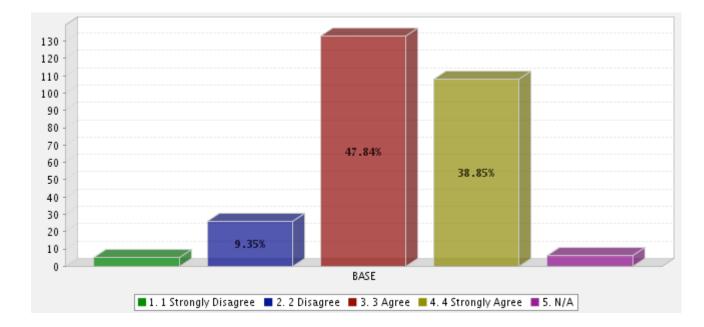


N. Please respond to the following statements by rating them on a scale from 1 to 4. So far,

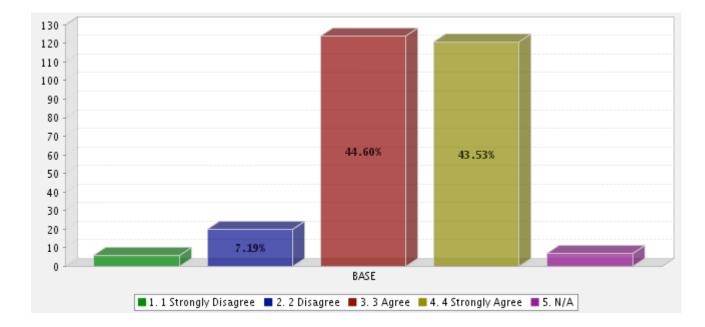
Overall Matrix Scorecard : N. Please respond to the following statements by rating them on a scale from 1 to 4. So far,

| | Question | Count | Score | 1 Strongly Disagree | 2 Disagree | 3 Agree | 4 Strongly Agree |
|----|---|---------|-------|---------------------|------------|---------|------------------|
| 1. | 1) The Business Program experience has fulfilled my expectations | 278 | 3.265 | | | | |
| 2. | 2) I will recommend the business program to a close friend | 278 | 3.328 | | | | |
| 3. | 3) The Business courses have been academically challenging compared to other non-business courses | 278 | 3.341 | | | | |
| 4. | 4) The quality of teaching in my business courses was relatively superior to those of non-business courses | 278 | 3.178 | | | | |
| 5. | 5) When you compare the expense to the quality of you education, you are satisfied with the value of the investment you have made in the business program | 278 | 3.190 | | | | |
| | | Average | 3.260 | | | | |

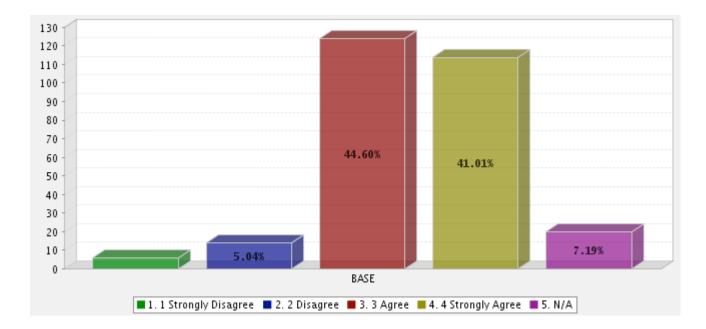
1) The Business Program experience has fulfilled my expectations



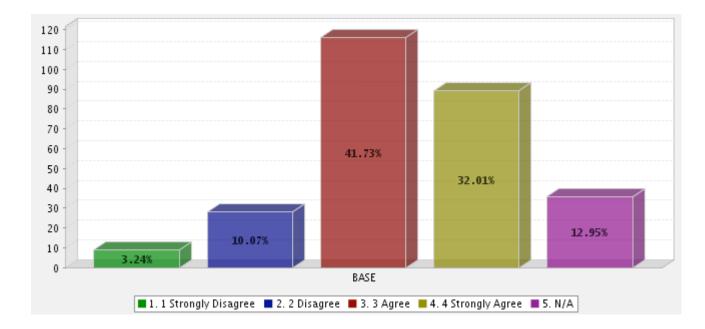
2) I will recommend the business program to a close friend



3) The Business courses have been academically challenging compared to other non-business courses



4) The quality of teaching in my business courses was relatively superior to those of non-business courses



5) When you compare the expense to the quality of you education, you are satisfied with the value of the investment you have made in the business program

