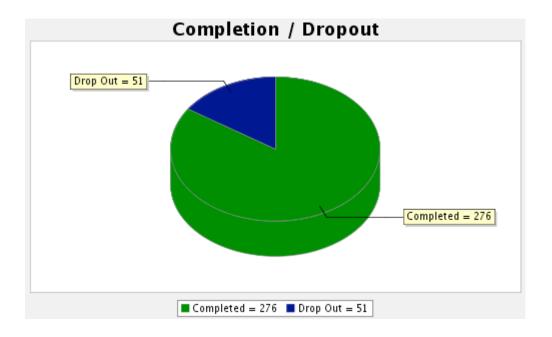
01-Survey of Students in the Godbold School of Bus

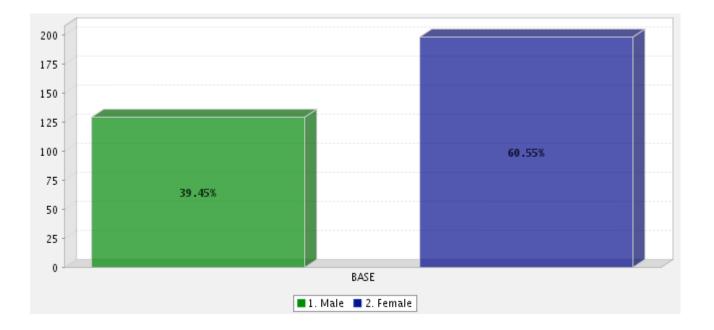
Prepared by Dr. Felice Policastro fpolicastro@gardner-webb.edu

Gardner-Webb University | 100 S. Main St. | P.O. Box 7208 Hamrick 305 | Boiling Springs | NC | 28017 | United States of Ame

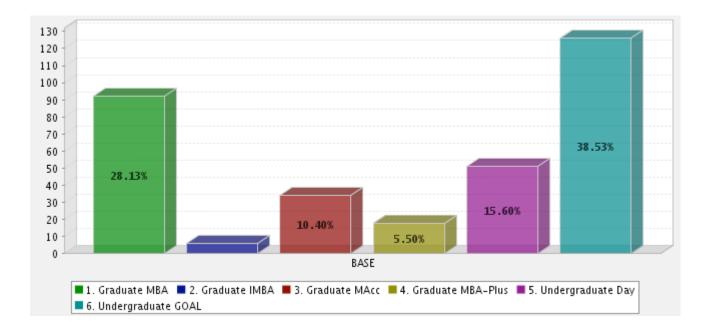
Survey Overview



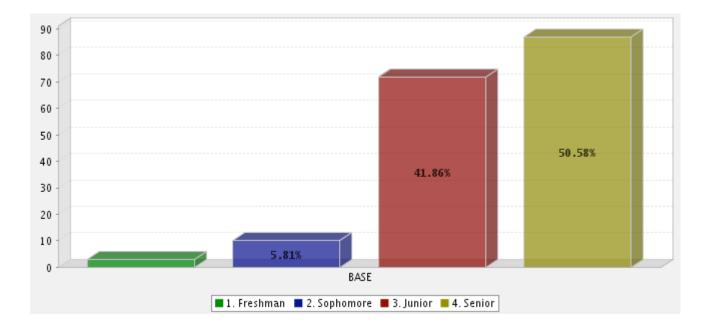
A. Gender:



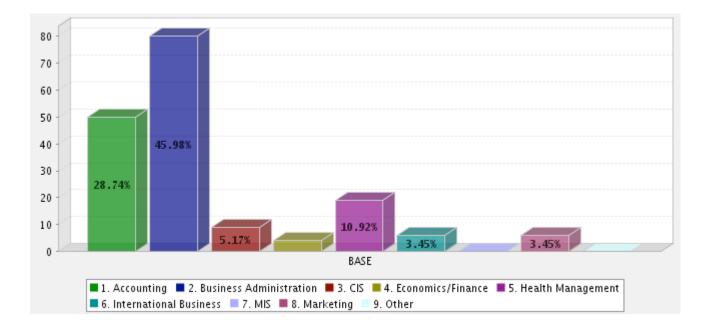
C. Type of Student:



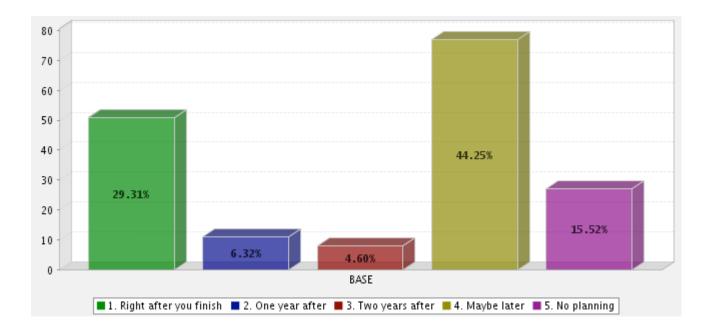
D. Student Classification:



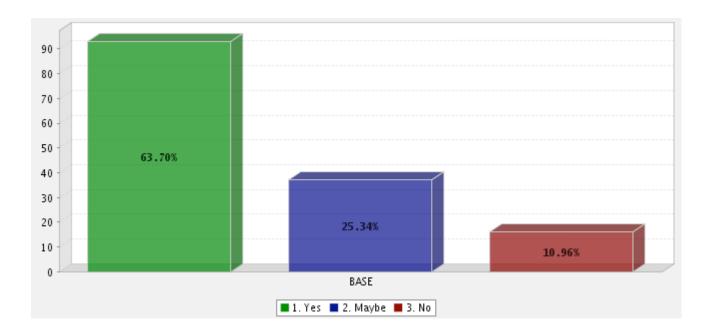
E. Undergraduate Business Major:



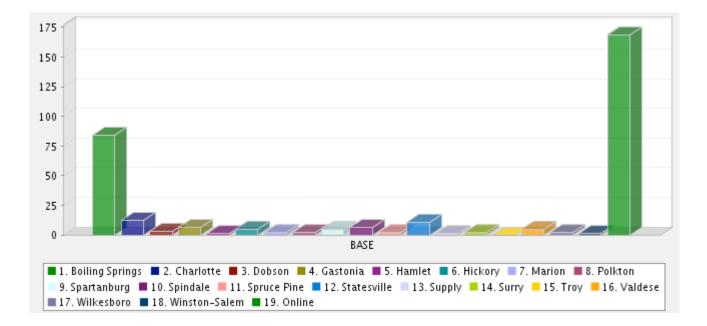
F. After finishing your undergraduate studies, are you planning to continue Business graduate studies?



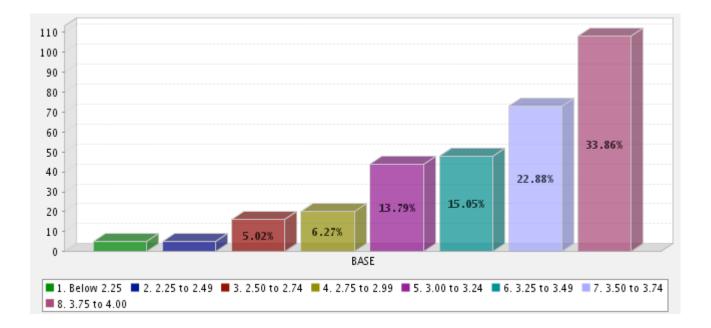
G. If you are planning to continue, would you consider Gardner-Webb University School of Business?



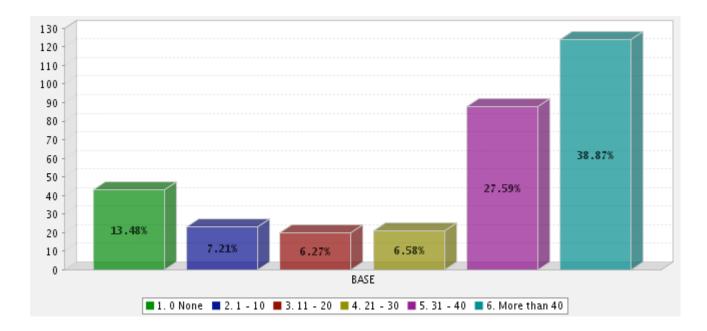
H. Center where you frequently attend Classes (mark all that apply):



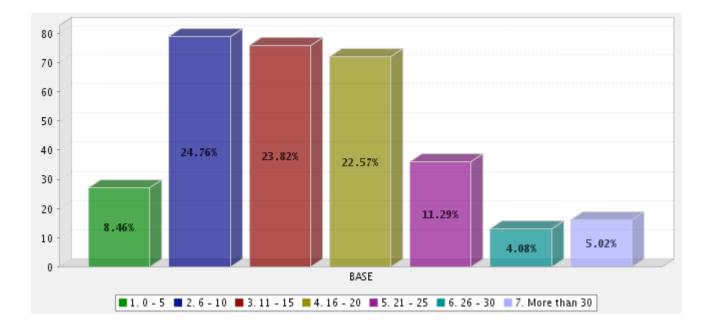
I. What is your Current Cumulative GPA?



J. Average number of hours you work per week during the current academic year while attending school:



K. Average number of hours studied per week during the past academic year:

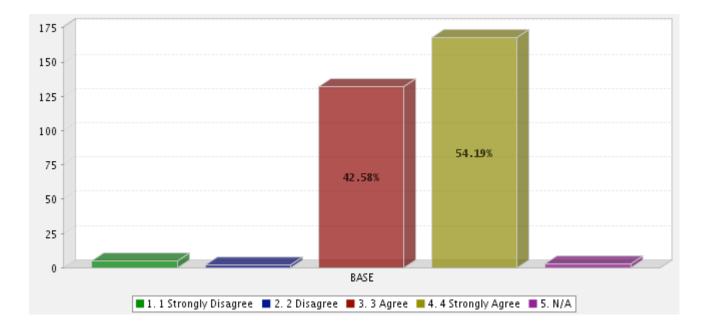


L. Please respond to the following statements by rating them on a scale from 1 to 4.

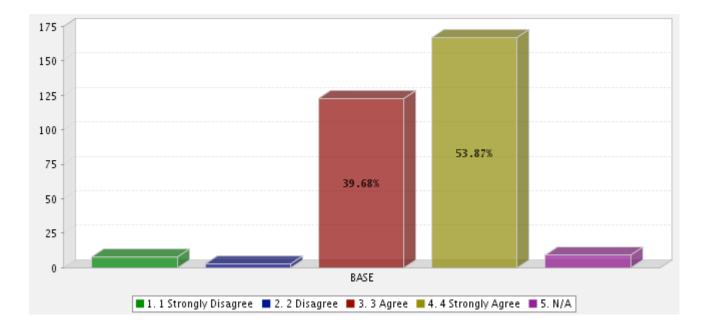
Overall Matrix Scorecard : L. Please respond to the following statements by rating them on a scale from 1 to 4.

	Question	Count	Score	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree
1.	1) The courses and other curricular offerings in my major relate directly to the purpose of the university and the mission of the School of Business	310	3.508				
2.	2) The faculty in the School of Business represents positively and genuinely the mission and image of Gardner-Webb as a private, liberal arts college of the Church	310	3.492				
3.	 My Major field is providing me with the opportunity of gaining professional knowledge in order to attain personal and professional career goals 	310	3.506				
4.	4) Curriculum provided depth and breadth of content required in the area of specialization	310	3.358				
5.	5) Curriculum provided practical application of professional skills	310	3.293				
6.	6) Curriculum content provided the latest developments in area of specialization	310	3.300				
7.	7) The elective courses build on the foundations laid in the required courses	310	3.262				
8.	8) The topics in your required courses were logically sequenced	310	3.332				
		3.382					

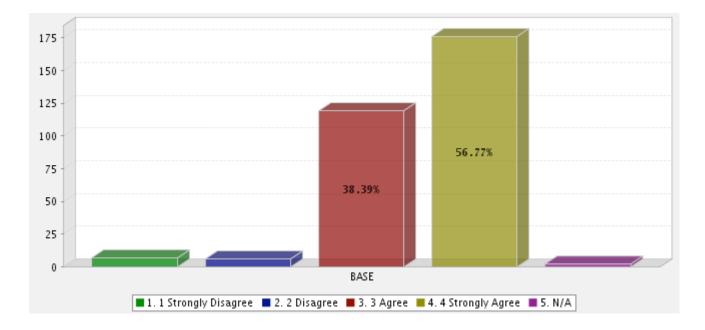
1) The courses and other curricular offerings in my major relate directly to the purpose of the university and the mission of the School of Business



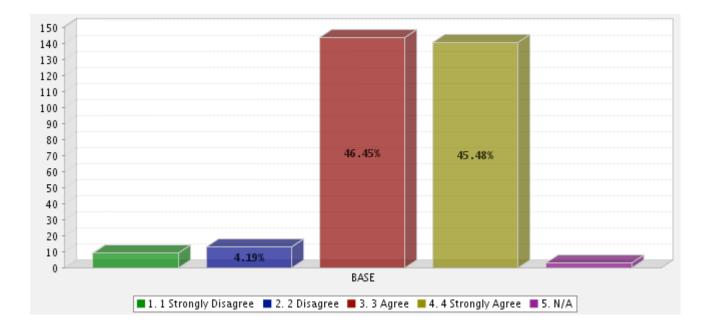
2) The faculty in the School of Business represents positively and genuinely the mission and image of Gardner-Webb as a private, liberal arts college of the Church



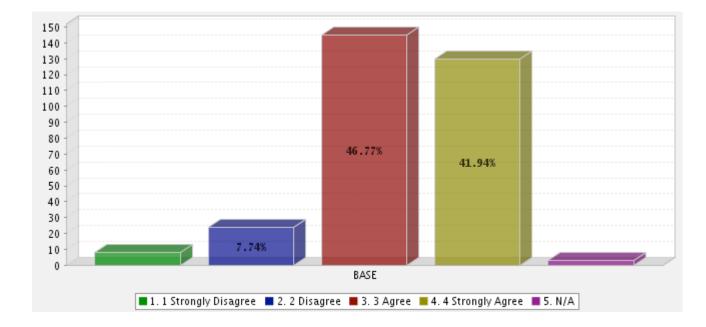
3) My Major field is providing me with the opportunity of gaining professional knowledge in order to attain personal and professional career goals



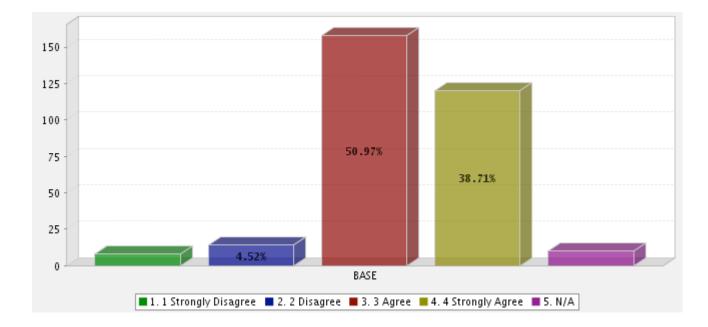
4) Curriculum provided depth and breadth of content required in the area of specialization



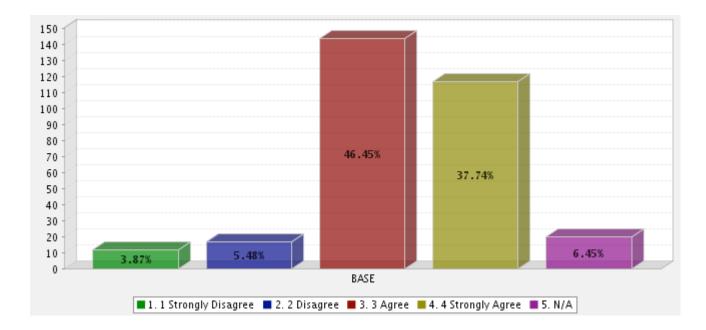
5) Curriculum provided practical application of professional skills



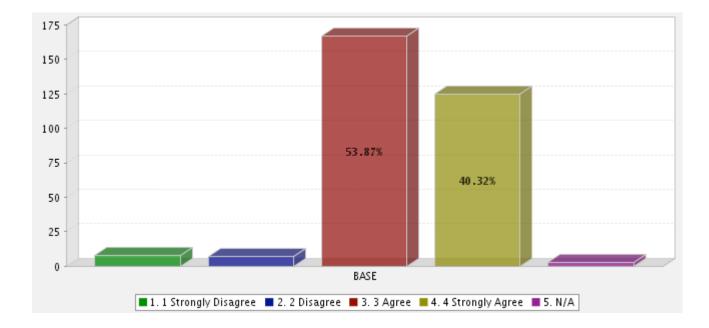
6) Curriculum content provided the latest developments in area of specialization



7) The elective courses build on the foundations laid in the required courses



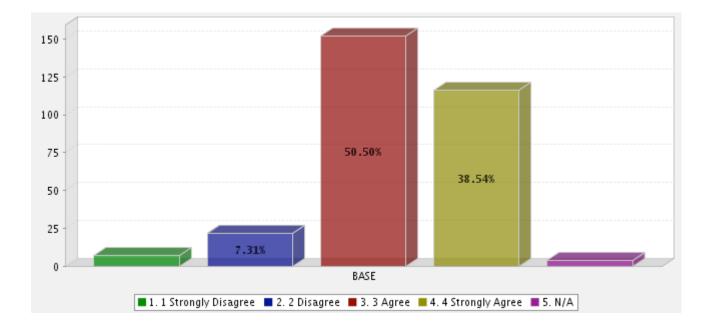
8) The topics in your required courses were logically sequenced



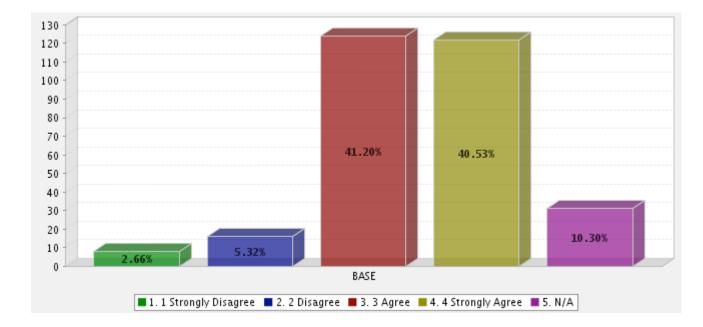
L. Please respond to the following statements by rating them on a scale from 1 to 4.

	Question	Count	Score	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree
1.	9) The quality of teaching in your required courses was appropriate	301	3.269				
2.	10) The quality of teaching in your elective courses was appropriate	301	3.333				
3.	 The quality of feedback on assignments (other than grades) received from instructor in your required courses was appropriate 	301	3.198				
4.	12) The quality of feedback on assignments (other than grades) received from instructor in your elective courses was appropriate	301	3.250				
5.	13) The instructors were punctual, responsible, demonstrated initiative, and were positive and pleasant	301	3.326				
6.	14) Faculty members encouraged independent thinking and individual research	301	3.426				
7.	15) Faculty members were organized and prepared for classes	301	3.327				
8.	16) Faculty members incorporated the practical experience and theoretical knowledge necessary to make courses a valuable part of the learning experience	301	3.353				
9.	17) Faculty members integrated and applied current trends and research into class presentations and discussions	301	3.330				
10.	 Faculty members encouraged questions, comments, opinions and discussions 	301	3.403				
11.	19) Adjunct faculty added academic depth and breadth to the program	301	3.236				
12.	20) Course syllabi were clear and complete, including grading criteria and procedures	301	3.413				
13.	21) Class assignments reflected reasonable faculty expectations of students	301	3.327				
14.	22) Faculty adviser was accessible and helpful	301	3.382				
15.	23) Non-faculty adviser was accessible and helpful	301	3.413				
16.	24) Advisor's knowledge of requirements was adequate	301	3.425				
17.	25) Advisor's helpfulness of recommendations was adequate	301	3.402				
18.	26) Advisor's interest in your progress was obvious	301	3.278				
19.	27) Adequate advice was provided regarding the use and availability of library resources	301	3.222				
		Average	3.332				

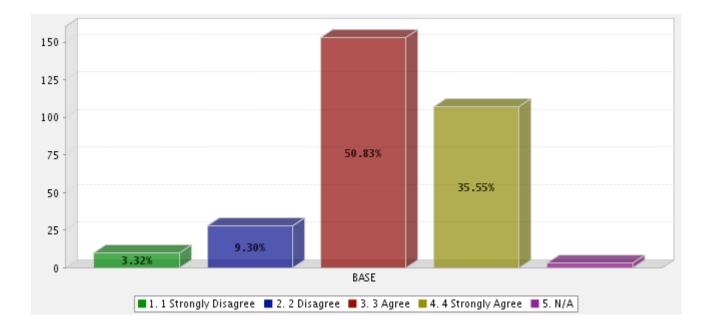
9) The quality of teaching in your required courses was appropriate



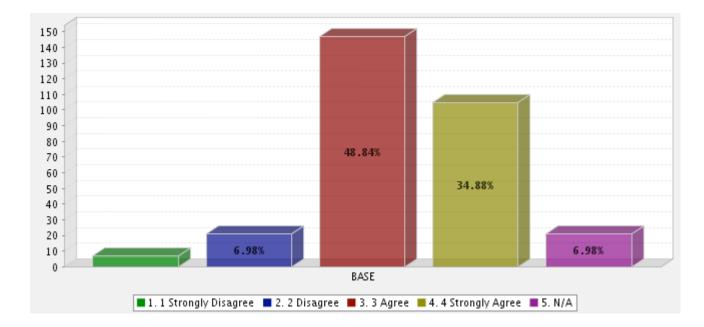
10) The quality of teaching in your elective courses was appropriate



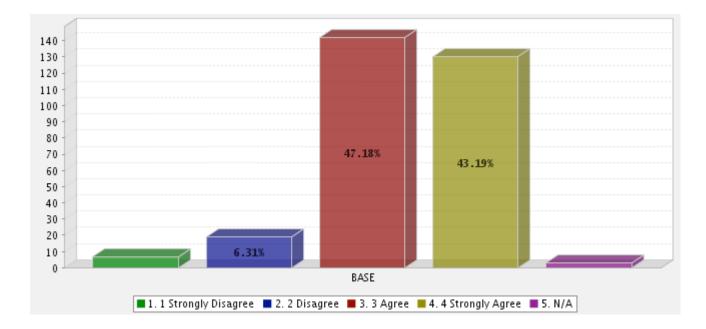
11) The quality of feedback on assignments (other than grades) received from instructor in your required courses was appropriate



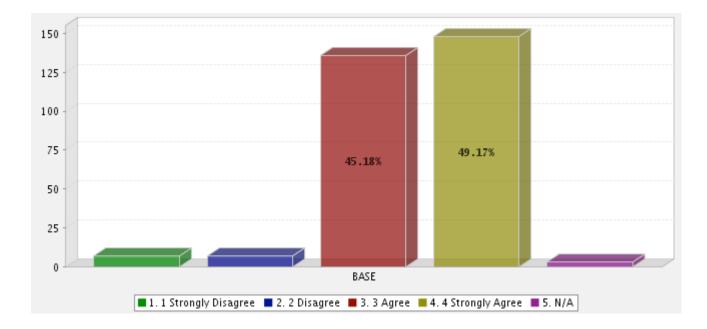
12) The quality of feedback on assignments (other than grades) received from instructor in your elective courses was appropriate



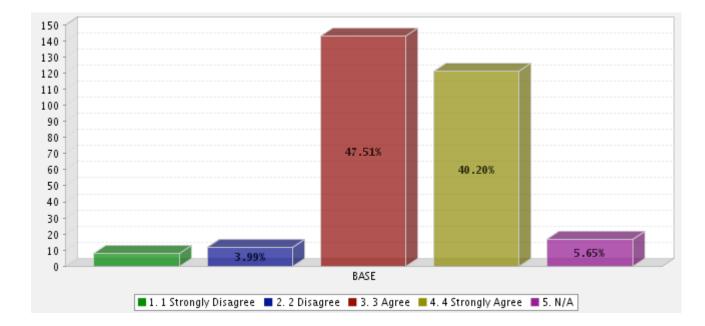
13) The instructors were punctual, responsible, demonstrated initiative, and were positive and pleasant



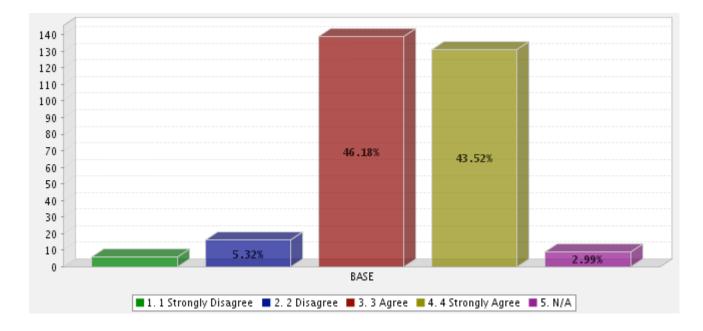
14) Faculty members encouraged independent thinking and individual research



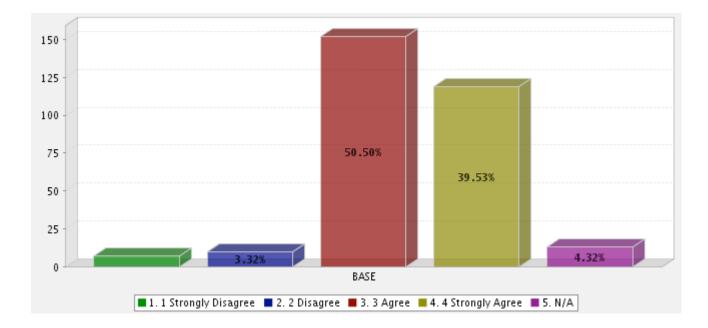
15) Faculty members were organized and prepared for classes



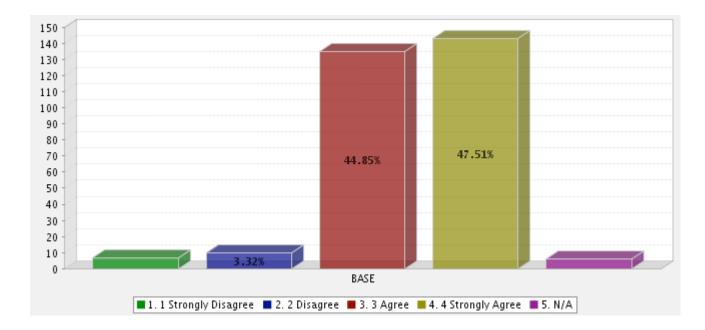
16) Faculty members incorporated the practical experience and theoretical knowledge necessary to make courses a valuable part of the learning experience



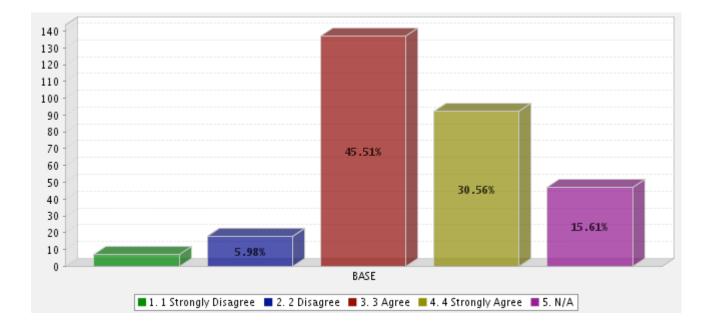
17) Faculty members integrated and applied current trends and research into class presentations and discussions



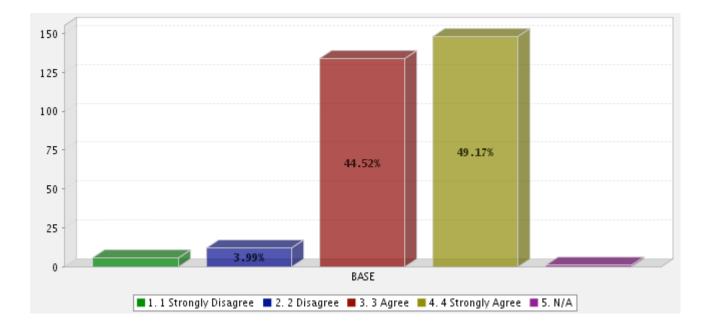
18) Faculty members encouraged questions, comments, opinions and discussions



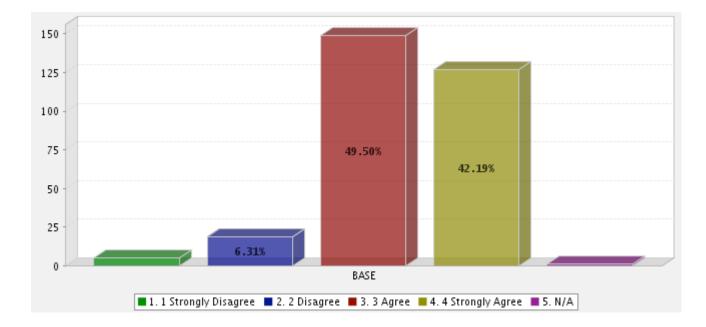
19) Adjunct faculty added academic depth and breadth to the program



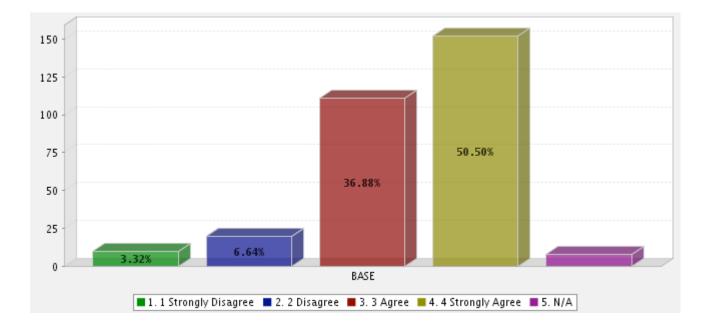
20) Course syllabi were clear and complete, including grading criteria and procedures



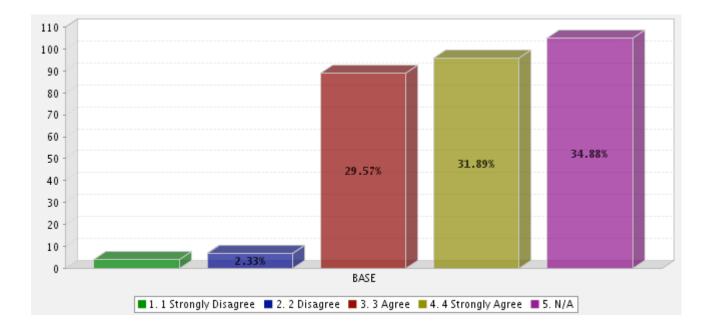
21) Class assignments reflected reasonable faculty expectations of students



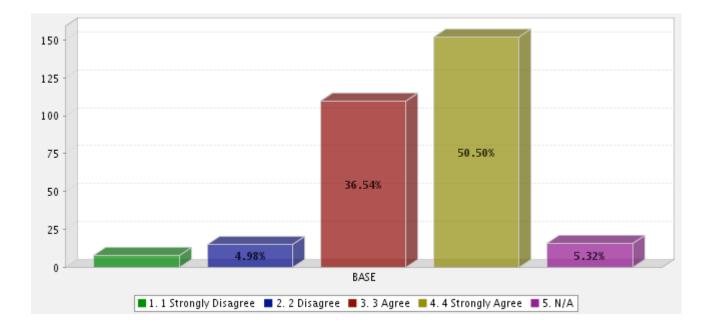
22) Faculty adviser was accessible and helpful



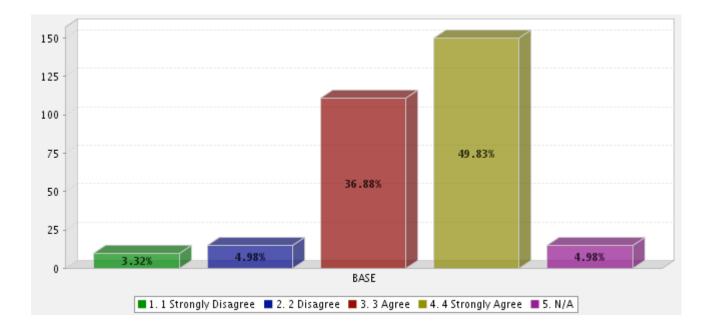
23) Non-faculty adviser was accessible and helpful



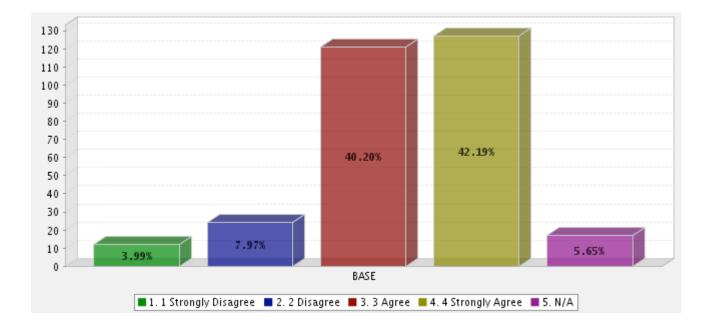
24) Advisor's knowledge of requirements was adequate



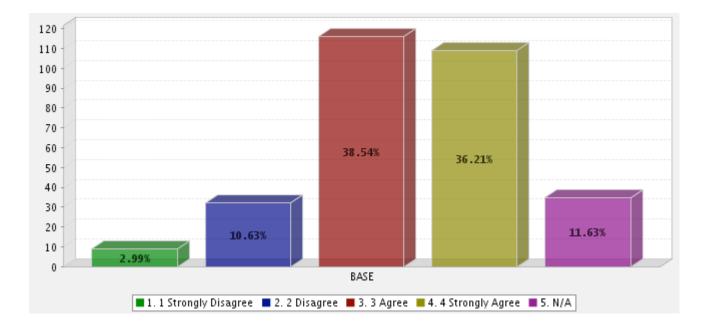
25) Advisor's helpfulness of recommendations was adequate



26) Advisor's interest in your progress was obvious



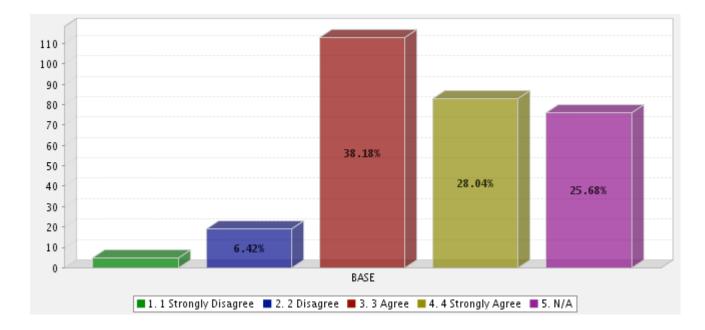
27) Adequate advice was provided regarding the use and availability of library resources



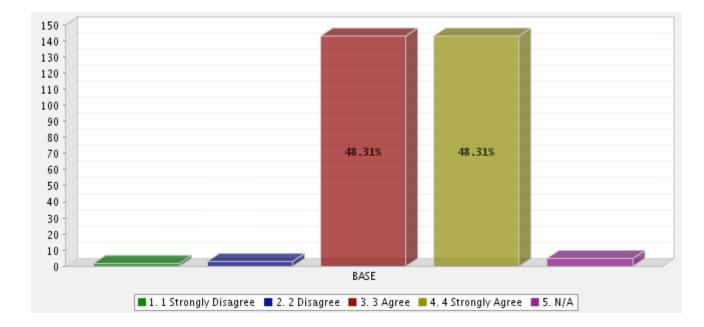
L. Please respond to the following statements by rating them on a scale from 1 to 4.

	Question	Count	Score	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree
1.	28) Library materials, media, and services were current and relevant in area of specialization	296	3.245				
2.	29) Student policies and procedures were clearly stated and available	296	3.467				
3.	30) Curricular offerings allowed for advance planning of course selections	296	3.384				
4.	31) The catalog clearly identified criteria for program admission and completion	296	3.404				
5.	32) The bookstore has texts and supplies available as needed	296	3.424				
6.	33) Computers and other equipment are available as needed	296	3.269				
7.	34) The availability of courses in your major is adequate	296	3.231				
8.	35) The quality of business classrooms is adequate	296	3.422				
9.	36) The remote access to MYWEBB is adequate	296	3.471				
10.	37) The training and support to utilize Business School's computing resources is adequate	296	3.357				
11.	38) Business curriculum instructors addressed business ethics	296	3.500				
12.	39) Business curriculum instructors addressed social responsibility	296	3.459				
13.	40) Business curriculum instructors addressed global perspective	296	3.459				
14.	41) Business curriculum instructor presented technology issues	296	3.418				
15.	42) Business curriculum instructor addressed the comprehensive integration of main business functional areas	296	3.449				
		Average	3.397				

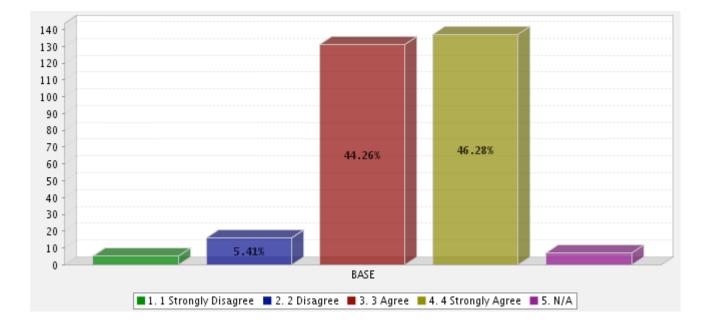
28) Library materials, media, and services were current and relevant in area of specialization



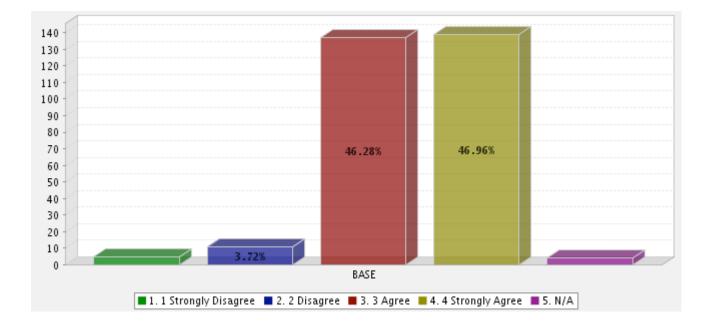
29) Student policies and procedures were clearly stated and available



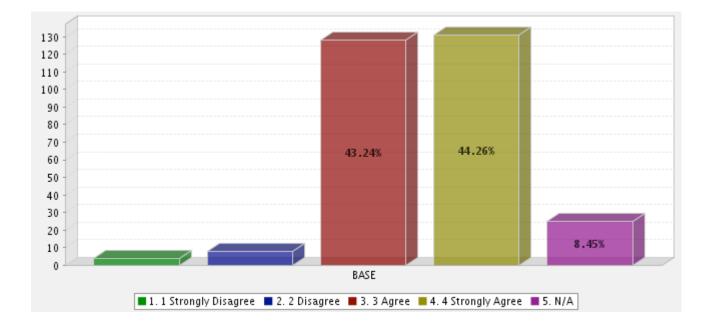
30) Curricular offerings allowed for advance planning of course selections



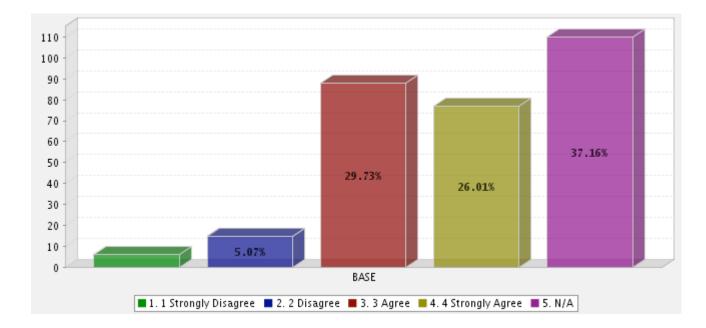
31) The catalog clearly identified criteria for program admission and completion



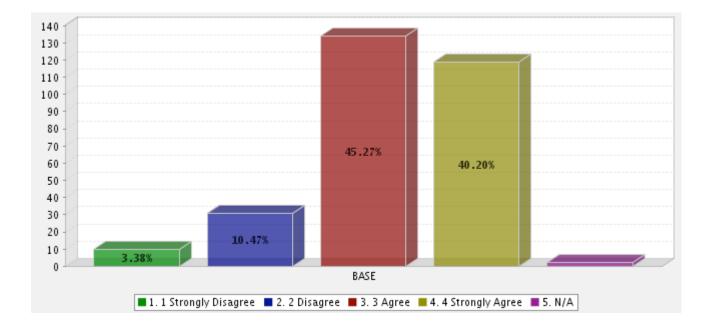
32) The bookstore has texts and supplies available as needed



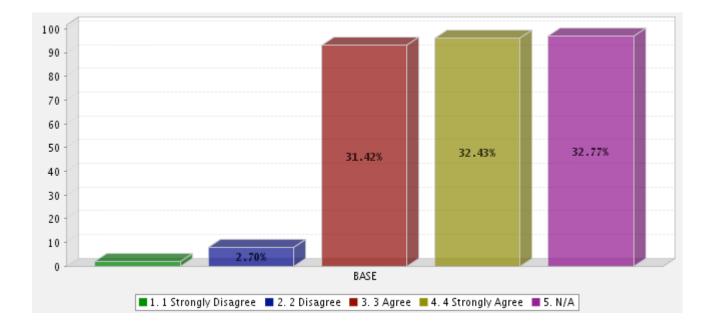
33) Computers and other equipment are available as needed



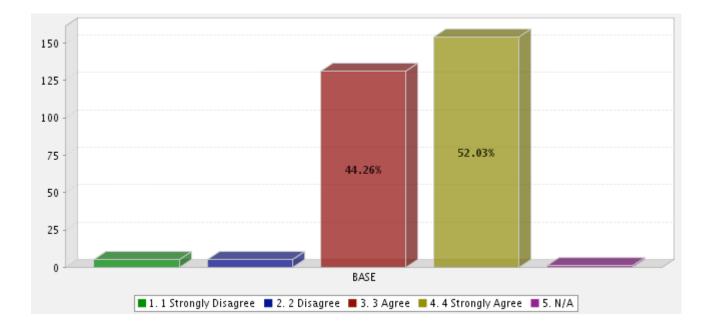
34) The availability of courses in your major is adequate



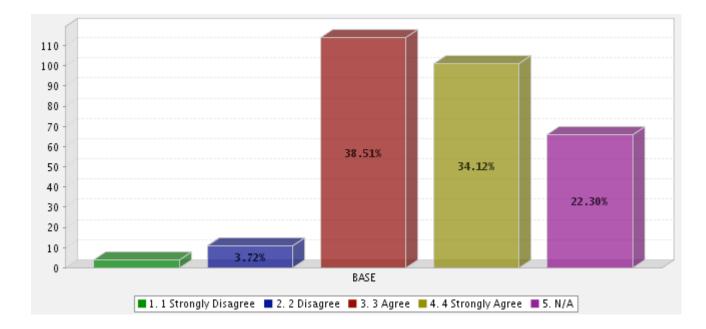
35) The quality of business classrooms is adequate



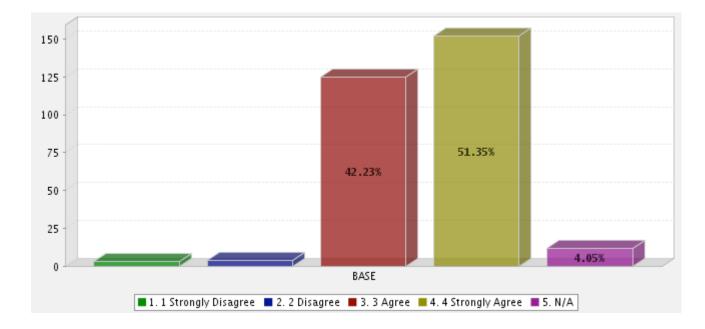
36) The remote access to MYWEBB is adequate



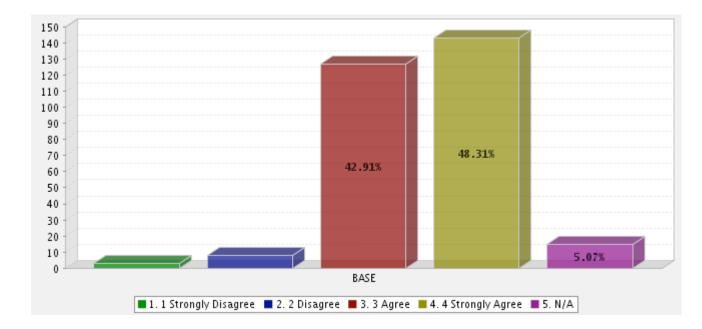
37) The training and support to utilize Business School's computing resources is adequate



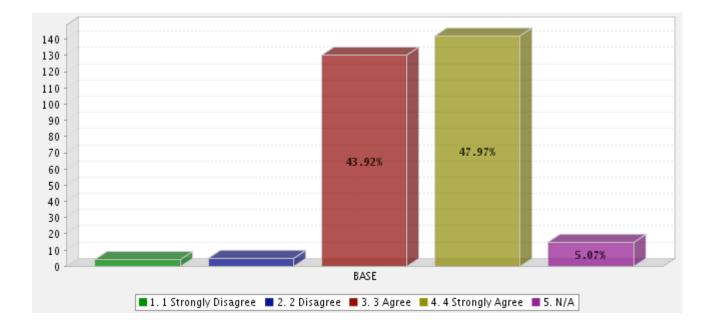
38) Business curriculum instructors addressed business ethics



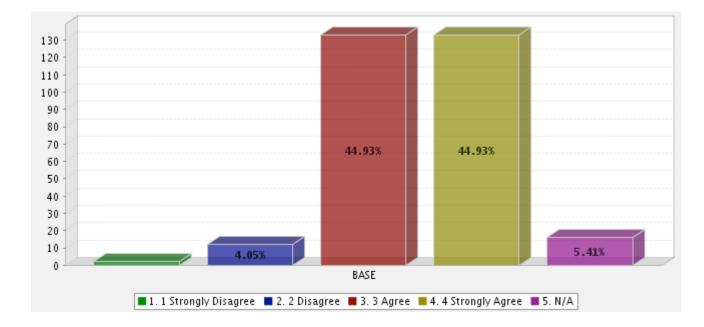
39) Business curriculum instructors addressed social responsibility



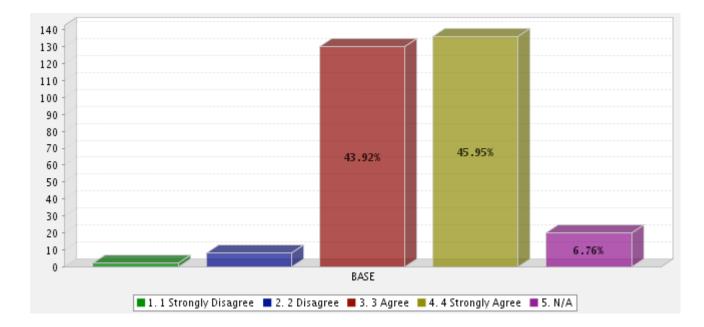
40) Business curriculum instructors addressed global perspective



41) Business curriculum instructor presented technology issues



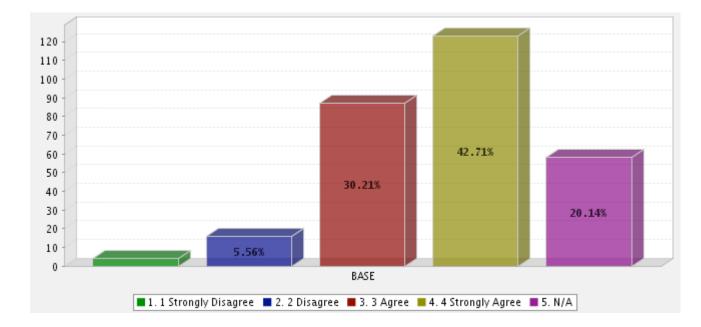
42) Business curriculum instructor addressed the comprehensive integration of main business functional areas



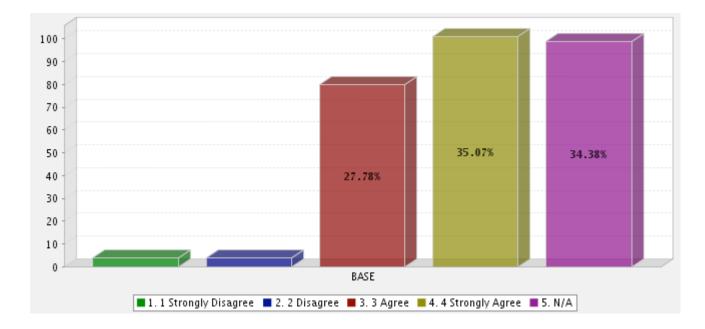
L. Please respond to the following statements by rating them on a scale from 1 to 4.

	Question	Count	Score	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree
1.	43) The quality of teaching in the Accounting courses was appropriate	288	3.430				
2.	44) The quality of teaching in the Legal Environment of Business course was appropriate	288	3.471				
3.	45) The quality of teaching in the Finance/Economics courses was appropriate	288	3.350				
4.	46) The quality of teaching in the International Business or related courses was appropriate	288	3.473				
5.	47) The quality of teaching in the Quantitative and Business Stat. courses was appropriate	288	3.240				
6.	48) The quality of teaching in the Capstone (Strategic or Bus. Policy, Intl. Trade) courses was appropriate	288	3.500				
7.	49) The quality of teaching in the Mgmt Science or Info. Systems courses was appropriate	288	3.459				
8.	50) The quality of teaching in the Management (including OM, OB, and HR) courses was appropriate	288	3.482				
9.	51) The quality of teaching in the Marketing courses was appropriate	288	3.409				
10.	52) The quality of teaching in the Healthcare related courses was appropriate	288	3.390				
11.	53) The average size of the business classes is adequate	288	3.539				
12.	54) Grades in required courses accurately reflected your level of performance	288	3.399				
13.	55) Grades in elective courses accurately reflected your level of performance	288	3.449				
		Average	3.430				

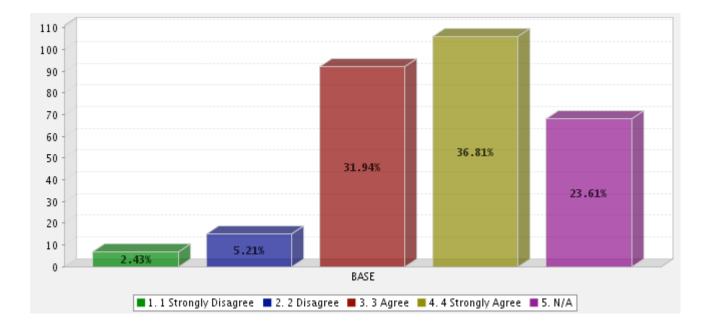
43) The quality of teaching in the Accounting courses was appropriate



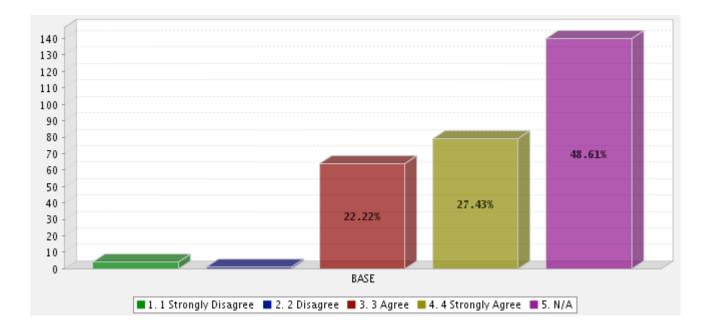
44) The quality of teaching in the Legal Environment of Business course was appropriate



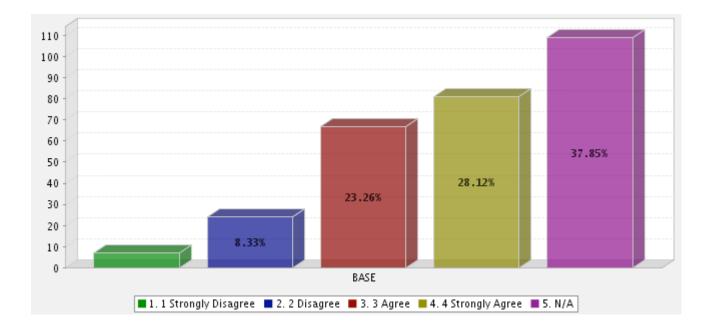
45) The quality of teaching in the Finance/Economics courses was appropriate



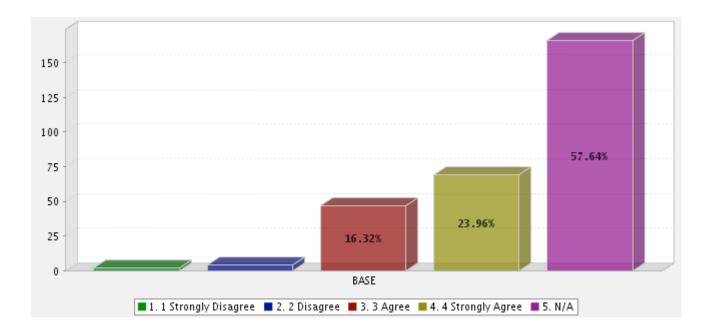
46) The quality of teaching in the International Business or related courses was appropriate



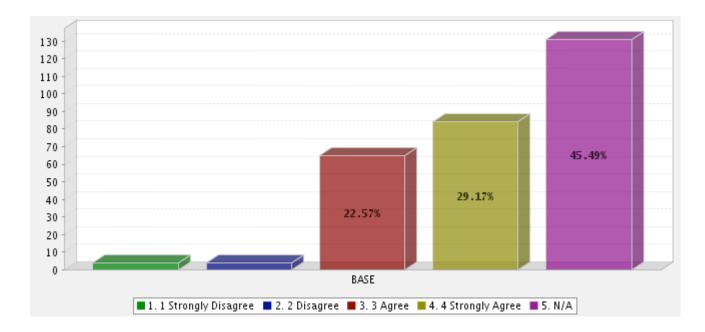
47) The quality of teaching in the Quantitative and Business Stat. courses was appropriate



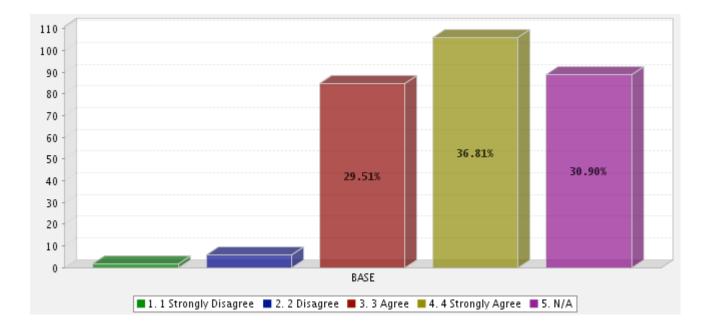
48) The quality of teaching in the Capstone (Strategic or Bus. Policy, Intl. Trade) courses was appropriate



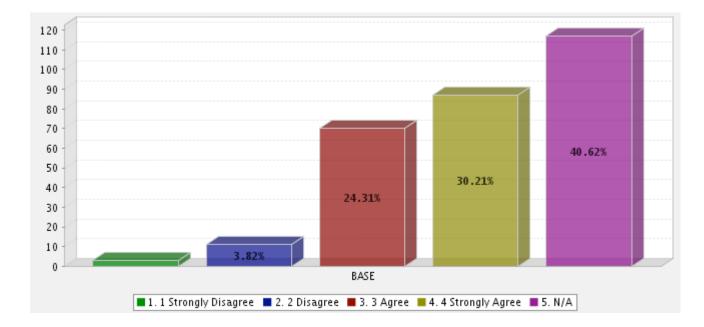
49) The quality of teaching in the Mgmt Science or Info. Systems courses was appropriate



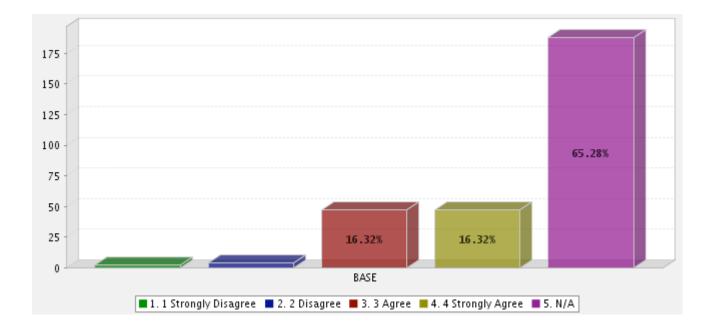
50) The quality of teaching in the Management (including OM, OB, and HR) courses was appropriate



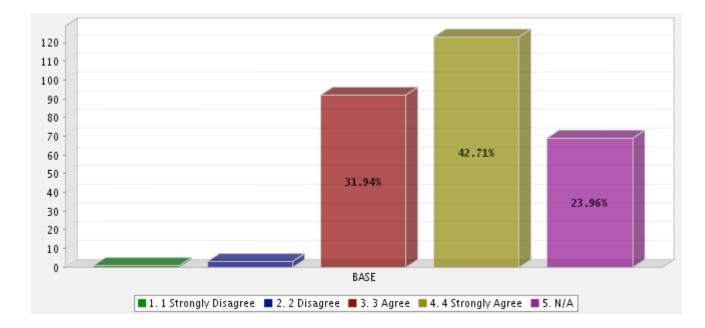
51) The quality of teaching in the Marketing courses was appropriate



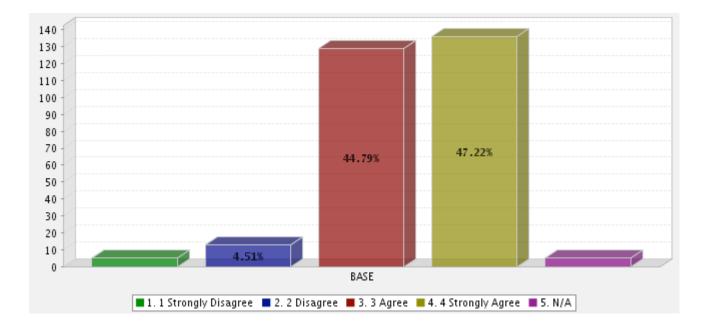
52) The quality of teaching in the Healthcare related courses was appropriate



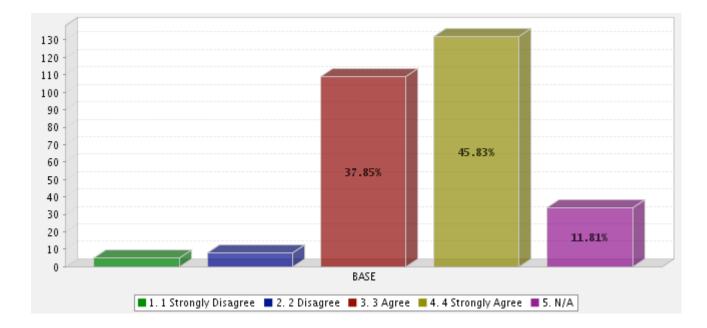
53) The average size of the business classes is adequate



54) Grades in required courses accurately reflected your level of performance



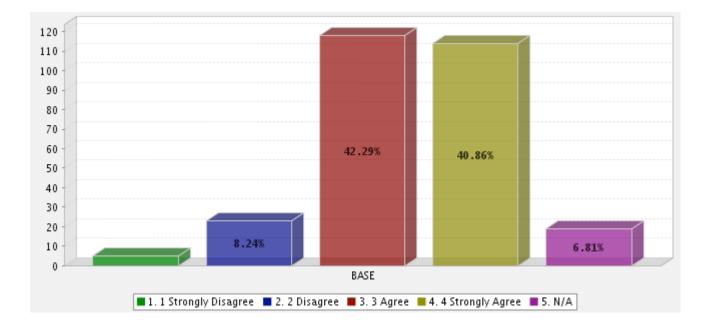
55) Grades in elective courses accurately reflected your level of performance



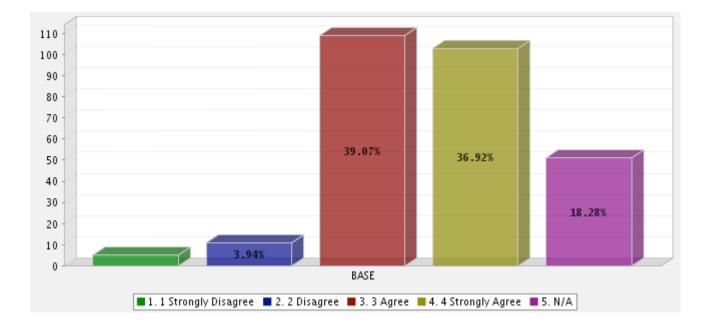
L. Please respond to the following statements by rating them on a scale from 1 to 4.

	Question	Count	Score	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree
1.	56) Accessibility of required course instructors outside the class was appropriate	279	3.312				
2.	57) Accessibility of elective course instructors outside the class was appropriate	279	3.360				
3.	58) Required course instructor's responsiveness to students concerns was adequate	279	3.319				
4.	59) Elective course instructor's responsiveness to students concerns was adequate	279	3.350				
5.	60) Required course instructors relating the class concepts to the real world were sufficient	279	3.375				
6.	61) Elective course instructors relating the class concepts to the real world were sufficient	279	3.383				
7.	62) The Student Organizations activities available in the Business program are sufficient and adequate	279	3.301				
8.	63) Opportunities for interaction with practitioners is available	279	3.150				
9.	64) Career services access is appropriate	279	3.046				
10.	65) Career services assistance in preparing you for you permanent job search is adequate	279	2.971				
11.	66) Number of companies recruiting on campus in adequate	279	2.731				
12.	67) Quality of companies recruiting on campus is adequate	279	2.726				
13.	68) The academic quality of your classmates is adequate	279	3.217				
14.	69) Your classmates' ability to work in teams is adequate	279	3.214				
15.	70) Your classmates' level of camaraderie is adequate	279	3.313				
		Average	3.184				

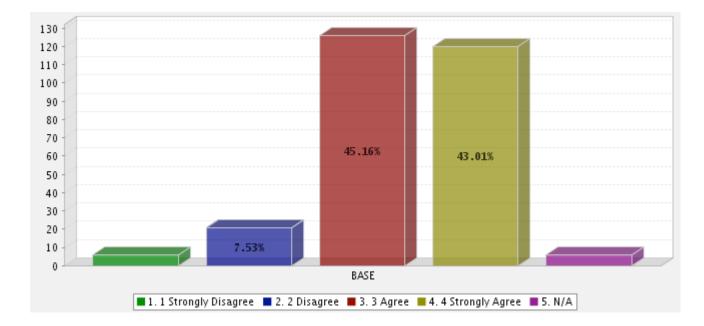
56) Accessibility of required course instructors outside the class was appropriate



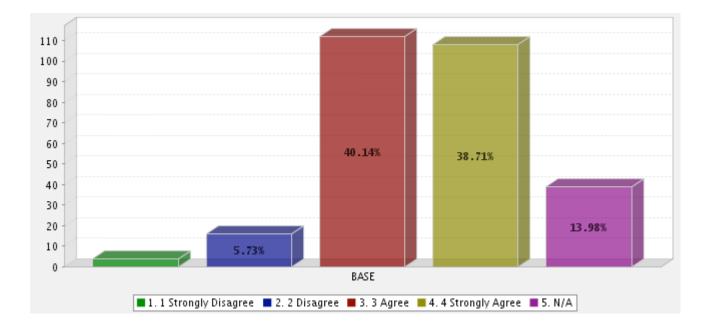
57) Accessibility of elective course instructors outside the class was appropriate



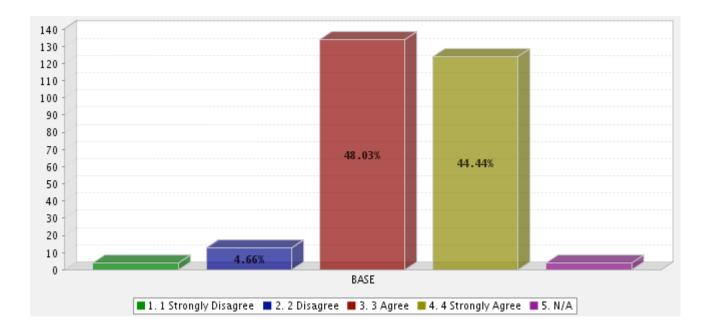
58) Required course instructor's responsiveness to students concerns was adequate



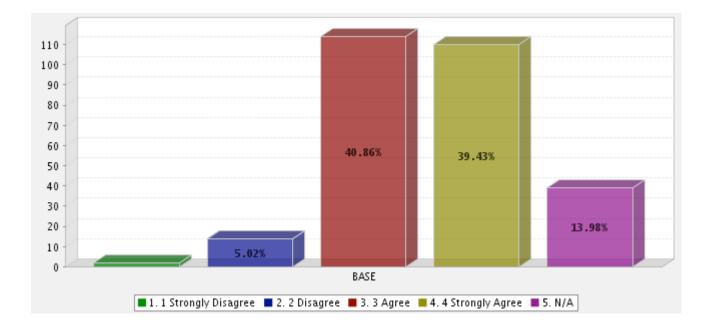
59) Elective course instructor's responsiveness to students concerns was adequate



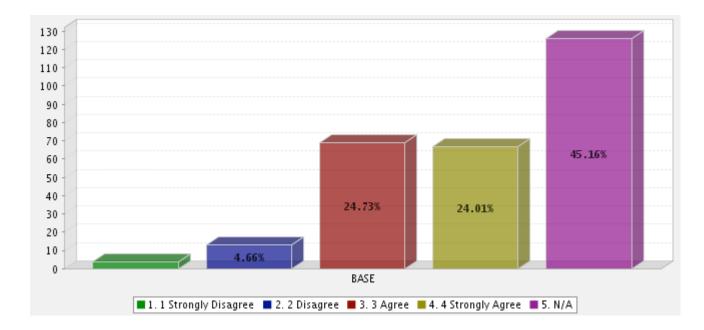
60) Required course instructors relating the class concepts to the real world were sufficient



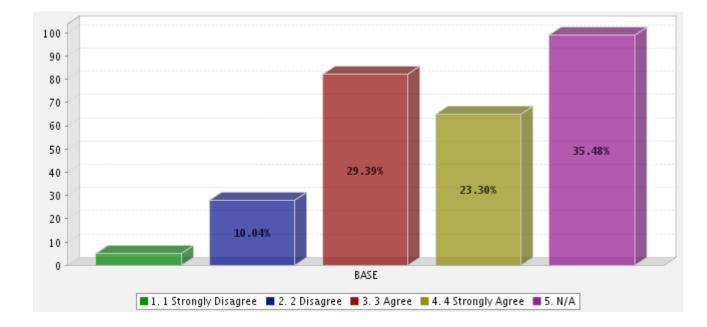
61) Elective course instructors relating the class concepts to the real world were sufficient



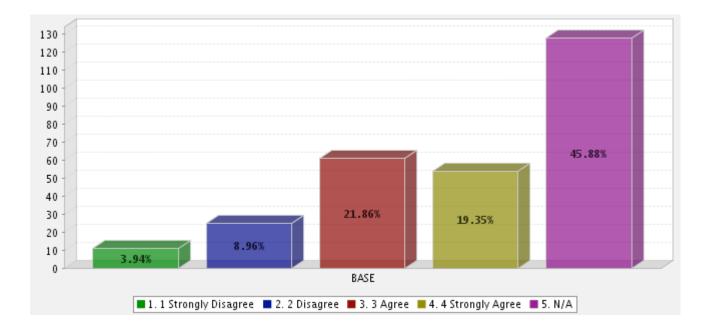
62) The Student Organizations activities available in the Business program are sufficient and adequate



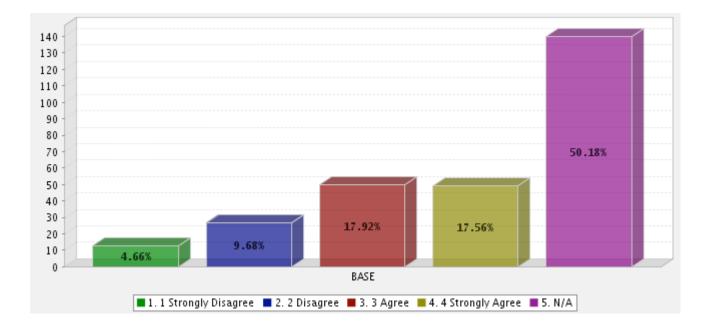
63) Opportunities for interaction with practitioners is available



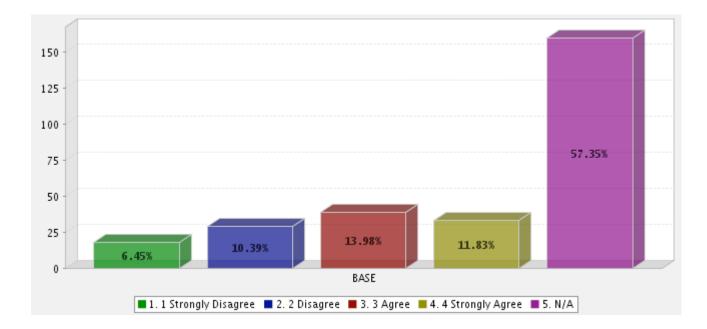
64) Career services access is appropriate



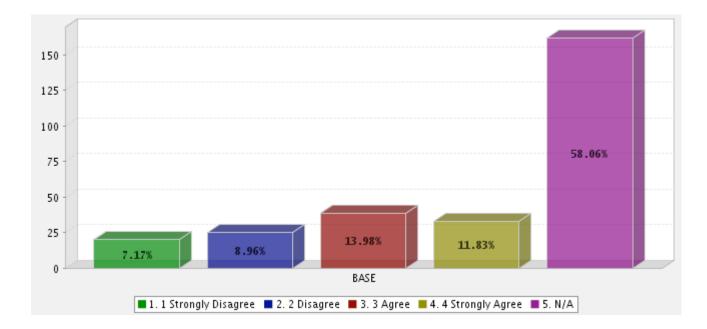
65) Career services assistance in preparing you for you permanent job search is adequate



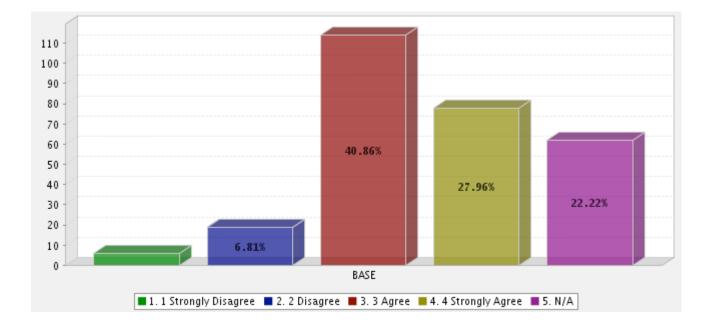
66) Number of companies recruiting on campus in adequate



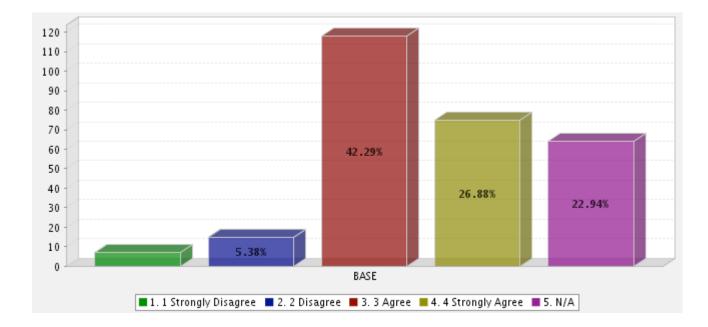
67) Quality of companies recruiting on campus is adequate



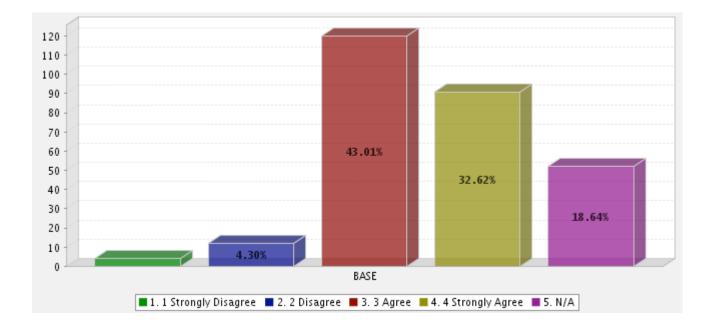
68) The academic quality of your classmates is adequate



69) Your classmates' ability to work in teams is adequate



70) Your classmates' level of camaraderie is adequate

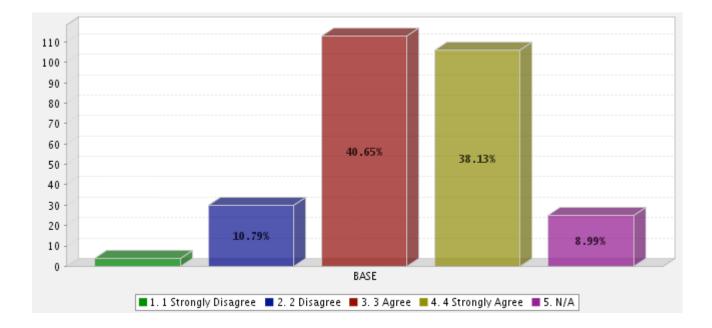


M. So far, the business program has enhanced my:

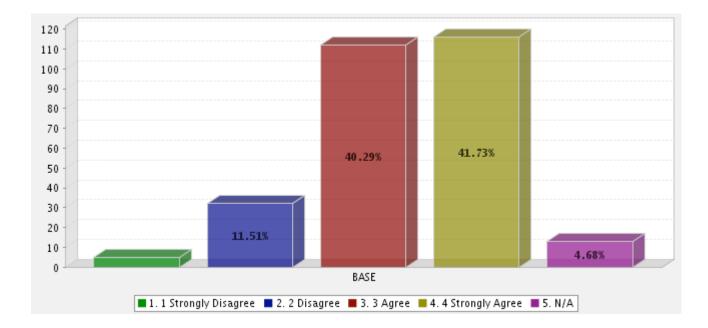
Overall Matrix Scorecard : M. So far, the business program has enhanced my:

	Question	Count	Score	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree
1.	1) Presentation skills	278	3.269				
2.	2) Writing skills	278	3.279				
3.	3) Ability to work in teams	278	3.246				
4.	4) Ability to use technology	278	3.345				
5.	5) Ability to manage technology	278	3.307				
6.	6) Ability to be an effective manager	278	3.425				
7.	7) Ability to be an effective leader	278	3.413				
8.	8) Ability to think critically	278	3.467				
9.	9) Ability to define and solve problems	278	3.467				
10.	10) Ability to analyze and interpret data	278	3.447				
	Average						

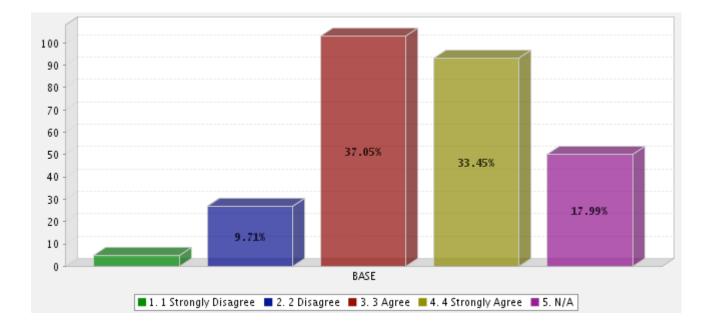
1) Presentation skills



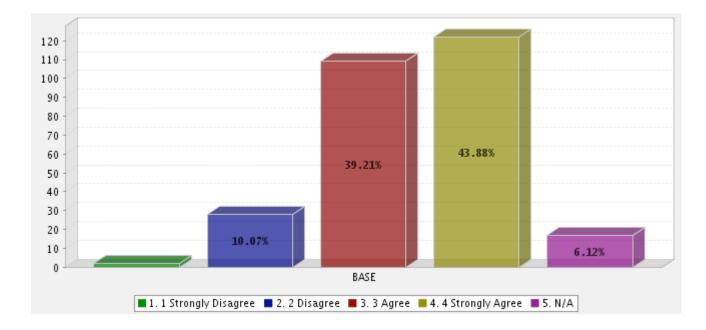
2) Writing skills



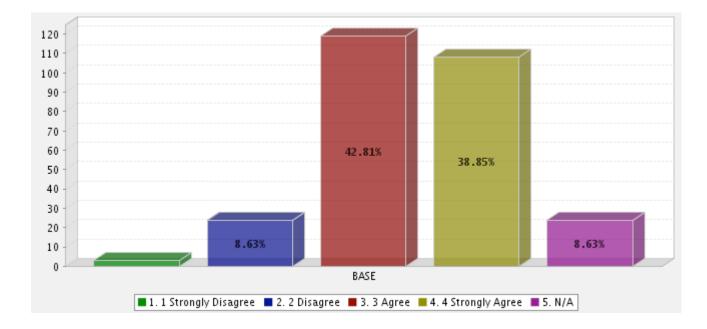
3) Ability to work in teams



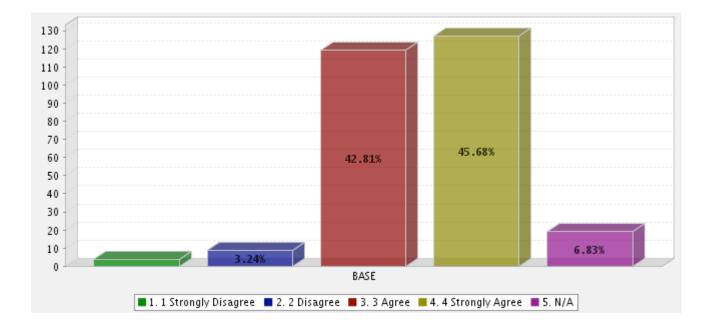
4) Ability to use technology



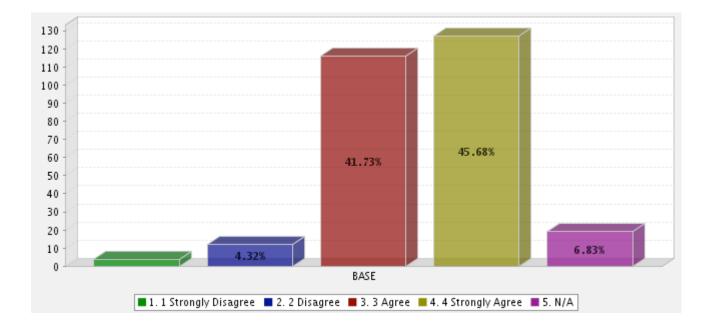
5) Ability to manage technology



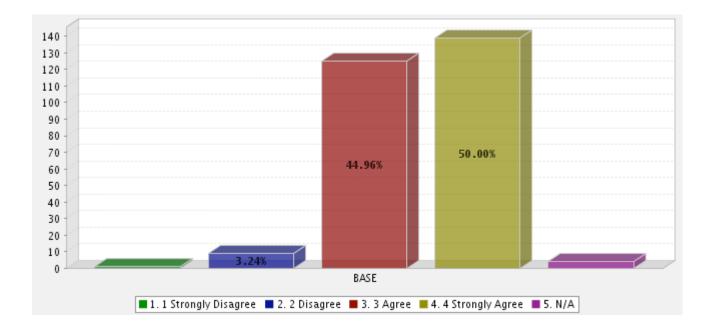
6) Ability to be an effective manager



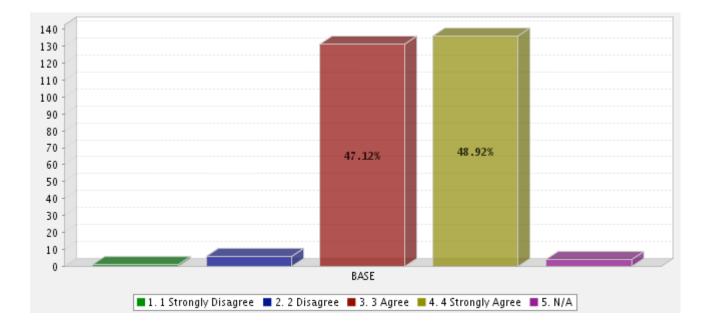
7) Ability to be an effective leader



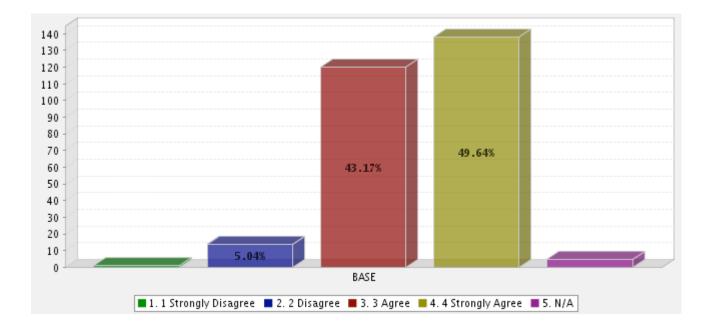
8) Ability to think critically



9) Ability to define and solve problems



10) Ability to analyze and interpret data

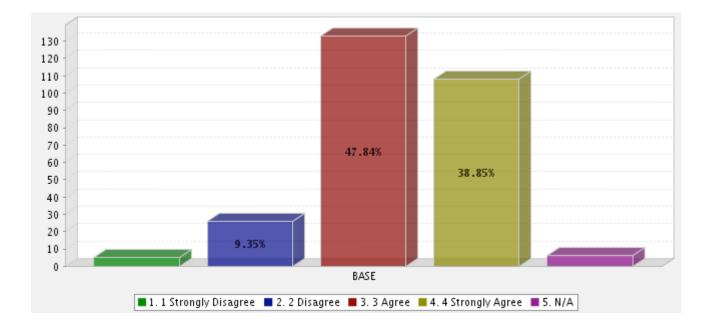


N. Please respond to the following statements by rating them on a scale from 1 to 4. So far,

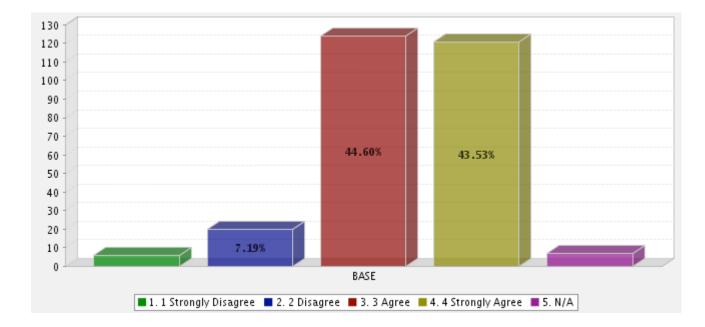
Overall Matrix Scorecard : N. Please respond to the following statements by rating them on a scale from 1 to 4. So far,

	Question	Count	Score	1 Strongly Disagree	2 Disagree	3 Agree	4 Strongly Agree
1.	1) The Business Program experience has fulfilled my expectations	278	3.265				
2.	2) I will recommend the business program to a close friend	278	3.328				
3.	3) The Business courses have been academically challenging compared to other non-business courses	278	3.341				
4.	4) The quality of teaching in my business courses was relatively superior to those of non-business courses	278	3.178				
5.	5) When you compare the expense to the quality of you education, you are satisfied with the value of the investment you have made in the business program	278	3.190				
		Average	3.260				

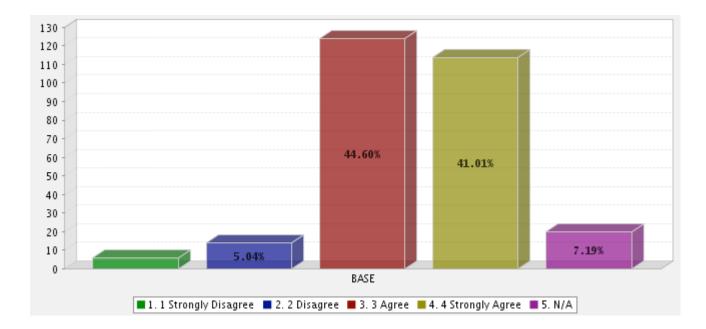
1) The Business Program experience has fulfilled my expectations



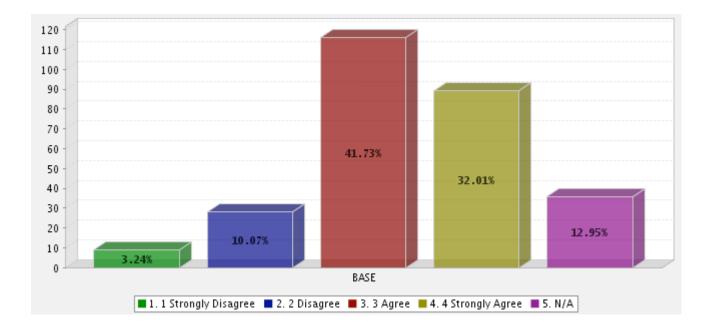
2) I will recommend the business program to a close friend



3) The Business courses have been academically challenging compared to other non-business courses



4) The quality of teaching in my business courses was relatively superior to those of non-business courses



5) When you compare the expense to the quality of you education, you are satisfied with the value of the investment you have made in the business program

