

Gardner-Webb University

Fact Book



2011

Grading

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Grade Distribution Summary

Full-Time Faculty

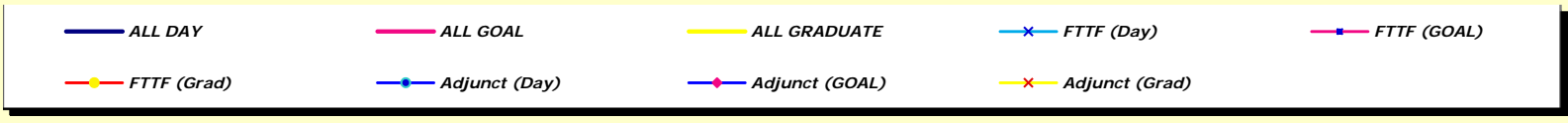
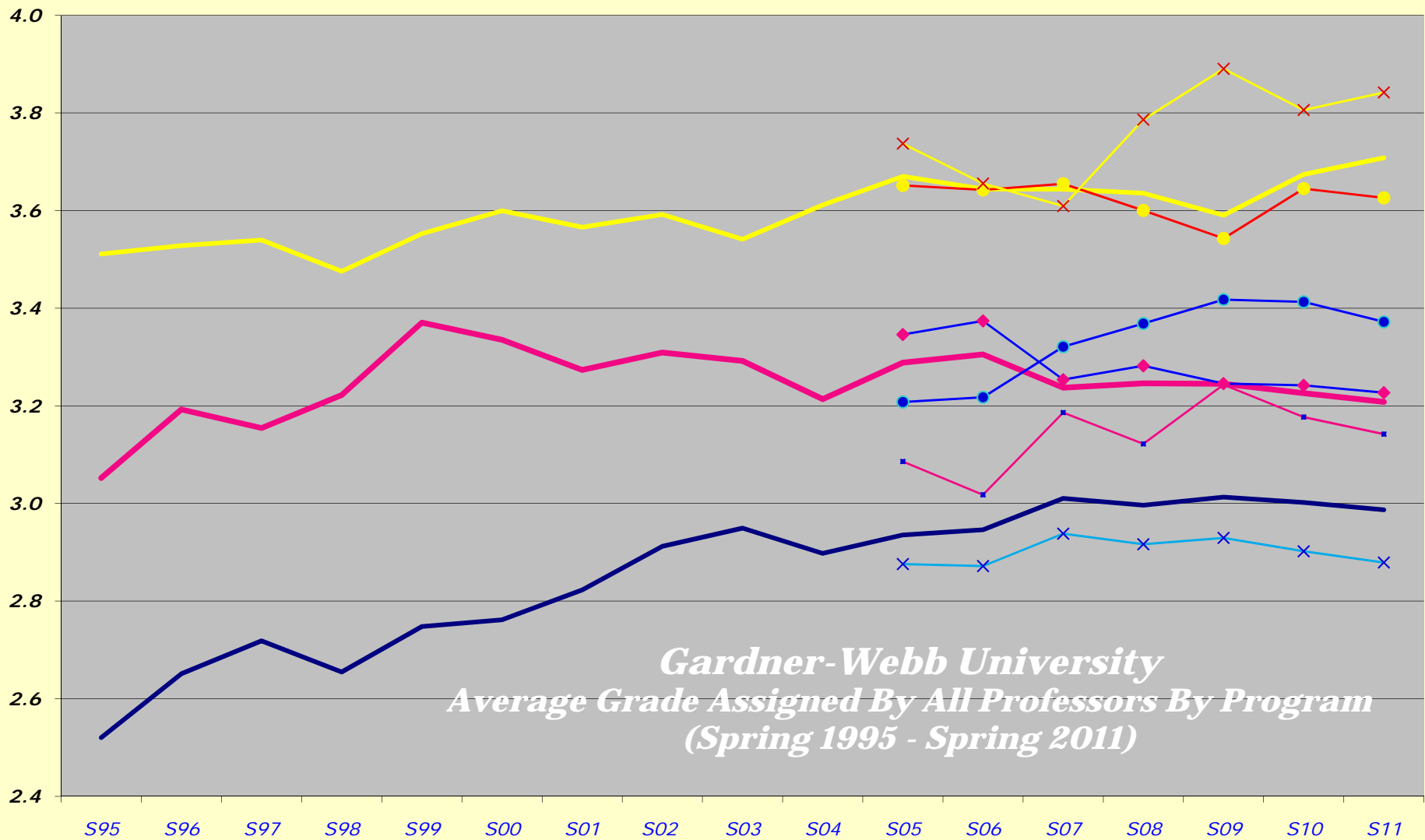
	TRADITIONAL UNDERGRADUATE						GOAL						GRADUATE												
	NStud	QuPts	QPR	% A	% B	% C	% D	% F	NStud	QuPts	QPR	% A	% B	% C	% D	% F	NStud	QuPts		QPR	% A	% B	% C	% D	% F
Fall 04	5,642	15,904	2.819						661	2,027	3.067						1,259	4,444	3.530						Fall 04
Spring 05	5,440	15,644	2.876						803	2,478	3.086						1,472	5,375	3.651						Spring 05
Fall 05	5,733	16,017	2.794						727	2,171	2.986						1,497	5,433	3.629						Fall 05
Spring 06	5,184	14,887	2.872						734	2,215	3.018						1,666	6,068	3.642						Spring 06
Fall 06	6,238	18,233	2.923						794	2,530	3.186						1,572	5,628	3.580						Fall 06
Spring 07	5,504	16,169	2.938						1,000	3,186	3.186						1,765	6,451	3.655						Spring 07
Fall 07	6,242	18,422	2.951	41.7	29.8	16.6	5.8	6.1	825	2,773	3.361	59.4	23.9	12.2	2.4	2.1	1,756	6,257	3.563	69.0	21.9	6.8	1.0	1.3	Fall 07
Spring 08	5,583	16,282	2.916	39.4	30.2	18.4	6.8	5.2	898	2,804	3.131	49.8	26.3	14.9	4.5	4.6	1,681	6,052	3.600	71.1	20.9	6.0	0.8	1.1	Spring 08
Fall 08	6,490	19,014	2.930	41.4	28.8	17.3	6.3	6.2	883	2,846	3.223	55.2	26.3	9.2	4.5	4.9	1,705	6,137	3.599	71.1	21.5	5.3	0.3	1.8	Fall 08
Spring 09	5,778	16,922	2.929	41.0	28.8	18.1	6.2	5.9	781	2,533	3.243	54.9	26.2	11.1	3.6	4.1	1,835	6,501	3.543	67.7	23.2	6.9	0.2	2.0	Spring 09
Fall 09	6,286	18,136	2.885	38.7	29.3	19.7	6.6	5.8	831	2,639	3.176	52.9	25.3	13.0	4.0	4.8	1,788	6,408	3.584	70.2	22.1	5.4	0.1	2.1	Fall 09
Spring 10	5,779	16,772	2.902	39.7	28.6	19.4	6.6	5.7	936	2,974	3.177	51.8	28.3	10.9	3.7	5.2	1,730	6,305	3.645	73.2	20.9	4.4	0.2	1.3	Spring 10
Fall 10	6,436	18,797	2.921	42.0	27.6	18.3	6.1	6.0	741	2,384	3.218	55.5	24.7	11.1	4.2	4.6	1,804	6,485	3.595	72.2	21.1	3.9	0.4	2.4	Fall 10
Spring 11	5,697	16,402	2.879	40.6	28.3	17.8	6.7	6.7	873	2,743	3.142	48.8	30.5	12.7	3.0	5.0	1,763	6,393	3.626	72.4	21.7	4.5	0.2	1.2	Spring 11

Part-Time / Adjunct Faculty

	TRADITIONAL UNDERGRADUATE						GOAL						GRADUATE												
	NStud	QuPts	QPR	% A	% B	% C	% D	% F	NStud	QuPts	QPR	% A	% B	% C	% D	% F	NStud	QuPts		QPR	% A	% B	% C	% D	% F
Fall 04	1,787	5,530	3.095						2,771	9,146	3.301						613	2,295	3.744						Fall 04
Spring 05	1,189	3,814	3.208						2,823	9,446	3.346						407	1,521	3.737						Spring 05
Fall 05	1,742	5,616	3.224						2,988	9,977	3.339						358	1,278	3.570						Fall 05
Spring 06	1,421	4,572	3.217						3,070	10,358	3.374						264	965	3.655						Spring 06
Fall 06	1,403	4,652	3.316						2,928	9,746	3.329						362	1,328	3.669						Fall 06
Spring 07	1,289	4,281	3.321						3,099	10,083	3.254						573	2,068	3.609						Spring 07
Fall 07	1,541	5,031	3.265	56.4	24.1	12.6	3.3	3.6	2,858	9,428	3.299	55.4	27.6	11.7	2.2	3.1	411	1,530	3.723	78.3	18.5	1.7	0	1.5	Fall 07
Spring 08	1,202	4,049	3.369	60.2	24.1	10.8	1.9	2.9	3,049	10,008	3.282	56.8	25.9	10.3	2.9	4.2	393	1,488	3.786	86.8	7.9	3.6	0.8	1.0	Spring 08
Fall 08	1,464	4,835	3.303	57.7	26.7	8.7	2.2	4.8	2,553	8,112	3.177	50.2	29.7	12.9	2.3	5.0	388	1,430	3.686	76.8	18.6	2.8	0	1.8	Fall 08
Spring 09	1,229	4,191	3.410	64.4	21.7	7.8	2.4	3.6	2,744	8,906	3.246	55.2	26.4	10.9	2.7	4.8	292	1,136	3.890	92.1	6.8	0	0	1.0	Spring 09
Fall 09	1,708	5,692	3.333	57.1	27.8	9.7	2.1	3.3	2,622	8,510	3.246	55.1	26.9	10.3	2.6	5.0	319	1,216	3.824	83.7	14.7	1.6	0	0	Fall 09
Spring 10	1,394	4,758	3.413	61.6	24.0	10.0	2.8	1.6	2,678	8,683	3.242	54.6	27.5	10.4	2.3	5.1	387	1,473	3.806	85.5	11.4	1.8	0.8	0.5	Spring 10
Fall 10	1,833	6,014	3.281	57.2	25.3	11.1	2.2	4.2	3,104	9,901	3.190	53.1	27.0	11.8	2.9	5.2	873	3,385	3.878	92.0	6.1	1.2	0	0.8	Fall 10
Spring 11	1,606	5,415	3.372	64.1	20.6	10.0	2.1	3.3	3,072	9,912	3.227	55.0	25.9	11.5	2.9	4.8	1,092	4,195	3.842	89.7	7.9	1.3	0.2	0.9	Spring 11

All Faculty

	TRADITIONAL UNDERGRADUATE						GOAL PROGRAM						GRADUATE												
	NStud	QuPts	QPR	% A	% B	% C	% D	% F	NStud	QuPts	QPR	% A	% B	% C	% D	% F	NStud	QuPts		QPR	% A	% B	% C	% D	% F
Fall 04	7,429	21,434	2.885						3,432	11,173	3.256						1,872	6,739	3.600						Fall 04
Spring 05	6,629	19,458	2.935						3,626	11,924	3.288						1,879	6,896	3.670						Spring 05
Fall 05	7,475	21,633	2.894						3,715	12,148	3.270						1,855	6,711	3.618						Fall 05
Spring 06	6,605	19,459	2.946						3,804	12,573	3.305						1,930	7,033	3.644						Spring 06
Fall 06	7,641	22,885	2.995						3,722	12,276	3.298						1,934	6,956	3.597						Fall 06
Spring 07	6,793	20,450	3.010						4,099	13,269	3.237						2,338	8,519	3.644						Spring 07
Fall 07	7,783	23,453	3.013	44.6	28.6	15.8	5.3	5.6	3,683	12,201	3.313	56.3	26.7	11.8	2.2	2.9	2,167	7,787	3.593	70.8	21.2	5.9	0.8	1.3	Fall 07
Spring 08	6,785	20,331	2.996	43.1	29.1	17.1	5.9	4.8	3,947	12,812	3.246	55.2	26.0	11.3	3.2	4.3	2,074	7,540	3.635	74.1	18.5	5.5	0.8	1.1	Spring 08
Fall 08	7,954	23,849	2.998	44.4	28.4	15.7	5.6	5.9	3,436	10,958	3.189	51.5	28.8	11.9	2.9	4.9	2,093	7,567	3.615	72.2	20.9	4.9	0.2	1.8	Fall 08
Spring 09	7,007	21,113	3.013	45.1	27.6	16.3	5.6	5.5	3,525	11,439	3.245	55.1	26.4	10.9	2.9	4.6	2,127	7,637	3.591	71.0	20.9	6.0	0.2	1.9	Spring 09
Fall 09	7,994	23,828	2.981	42.6	28.9	17.6	5.6	5.3	3,453	11,149	3.229	54.6	26.5	10.9	2.9	5.0	2,107	7,624	3.618	72.3	21.0	4.8	0	1.8	Fall 09
Spring 10	7,173	21,530	3.002	44.0	27.7	17.6	5.9	4.9	3,614	11,657	3.226	53.9	27.7	10.5	2.7	5.1	2,117	7,778	3.674	75.4	19.2	3.9	0.3	1.2	Spring 10
Fall 10	8,269	24,811	3.000	45.4	27.1	16.7	5.2	5.6	3,845	12,285	3.195	53.6	26.6	11.7	3.1	5.1	2,677	9,871	3.687	78.8	16.0	3.0	0.3	1.9	Fall 10
Spring 11	7,303	21,817	2.987	45.7	26.6	16.1	5.7	5.9	3,945	12,655	3.208	53.6	26.9	11.7	2.9	4.8	2,855	10,588	3.708	79.0	16.4	3.3	0.2	1.1	Spring 11





Grade Distribution by Department / School

Fall 2010

Full-Time Faculty

Department	100 Level Courses			200 Level Courses			300 Level Courses			400 Level Courses			Traditional Undergraduate Courses			GOAL Courses			Graduate Courses			All Undergraduate Courses		
	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR
1 Business	55	184.66	3.357	197	621.99	3.157	236	701.05	2.971	103	327.00	3.175	591	1,834.70	3.104	140	432.38	3.088	608	2,118.03	3.484	731	2,267.08	3.101
2 Communication St				213	642.78	3.018	97	341.73	3.523	54	185.02	3.426	364	1,169.53	3.213							364	1,169.53	3.213
3 Divinity, School of																			453	1,503.00	3.318			
4 Education				62	203.66	3.285	152	555.00	3.651	77	290.34	3.771	291	1,049.00	3.605				419	1,607.09	3.836	291	1,049.00	3.605
5 English	370	1,074.18	2.903	218	602.06	2.762	52	163.65	3.147	45	147.03	3.267	685	1,986.92	2.901	45	150.00	3.333	13	45.66	3.512	730	2,136.92	2.927
6 Fine Arts	201	744.00	3.701	289	893.04	3.090	123	406.69	3.306	40	137.32	3.433	653	2,181.05	3.340							653	2,181.05	3.340
7 Mathematics	446	995.30	2.232	45	108.33	2.407	17	45.67	2.686	26	90.67	3.487	534	1,239.97	2.322	89	221.31	2.487	11	44.00	4.000	623	1,461.28	2.346
8 Natural Sciences	410	1,215.01	2.963	149	356.70	2.394	26	87.67	3.372	55	195.33	3.551	640	1,854.71	2.898	26	80.65	3.102				666	1,935.36	2.906
9 Nursing	295	839.65	2.846	85	237.00	2.788							380	1,076.65	2.833	192	754.00	3.927	107	418.00	3.907	572	1,830.65	3.200
10 PhyEdWellSpStud				217	609.03	2.807	130	405.03	3.116	57	172.68	3.029	404	1,186.74	2.937	81	222.01	2.741	9	30.00	3.333	485	1,408.75	2.905
11 Psychology	17	67.00	3.941	83	236.00	2.843	85	259.00	3.047	74	242.33	3.275	259	804.33	3.106	52	184.67	3.551	156	613.33	3.932	311	989.00	3.180
12 Religious Studies	317	868.79	2.741	142	418.71	2.949	92	290.34	3.156	9	27.67	3.074	560	1,605.51	2.867	12	31.00	2.583	1	2.67	2.670	572	1,636.51	2.861
13 Social Sciences	262	489.72	1.869	178	396.69	2.229	99	300.01	3.030	32	108.00	3.375	571	1,294.42	2.267	92	282.35	3.069				663	1,576.77	2.378
14 World Languages	245	715.08	2.919	151	452.38	2.996	54	164.68	3.050	54	181.02	3.352	504	1,513.16	3.002	12	26.00	2.167				516	1,539.16	2.983
TOTALS	2,618	7,193.39	2.748	2,029	5,778.37	2.848	1,163	3,720.52	3.199	626	2,104.41	3.362	6,436	18,796.69	2.921	741	2,384.37	3.218	1,777	6,381.78	3.591	7,177	21,181.06	2.951

Part-Time / Adjunct Faculty

Department	100 Level Courses			200 Level Courses			300 Level Courses			400 Level Courses			Traditional Undergraduate Courses			GOAL Courses			Graduate Courses			All Undergraduate Courses		
	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR
1 Business	32	99.00	3.094				94	259.67	2.762				126	358.67	2.847	1,029	3,141.39	3.053	39	134.34	3.445	1,155	3,500.06	3.030
2 Communication St				28	77.01	2.750	35	136.00	3.886	7	27.67	3.953	70	240.68	3.438	44	151.00	3.432				114	391.68	3.436
3 Divinity, School of																			117	421.00	3.598			
4 Education							27	96.67	3.580				27	96.67	3.580				579	2,294.05	3.962	27	96.67	3.580
5 English	241	756.04	3.137	19	58.65	3.087							260	814.69	3.133	165	556.36	3.372				425	1,371.05	3.226
6 Fine Arts	126	414.36	3.289	165	483.06	2.928	30	109.67	3.656	14	52.00	3.714	335	1,059.09	3.161	86	253.67	2.950				421	1,312.76	3.118
7 Mathematics				10	29.66	2.966							10	29.66	2.881	65	176.01	2.708				75	205.67	2.731
8 Natural Sciences	21	61.68	2.937	12	36.00	3.000							33	97.68	2.960	121	413.04	3.414				154	510.72	3.316
9 Nursing	13	48.00	3.692	23	85.00	3.696							36	133.00	3.694	99	364.34	3.680	138	535.67	3.882	135	497.34	3.684
10 PhyEdWellSpStud	207	797.02	3.850	29	100.35	3.460	6	19.67	3.278	1	3.00	3.000	243	920.04	3.786	188	662.35	3.523				431	1,582.39	3.671
11 Psychology	50	148.00	2.960	70	244.96	3.499	70	228.97	3.271	67	233.33	3.483	257	855.26	3.328	645	2,172.02	3.367	27	103.67	3.840	902	3,027.28	3.356
12 Religious Studies	190	573.75	3.020										190	573.75	3.020	342	1,014.10	2.965				532	1,587.85	2.985
13 ROTC	15	52.00	3.467	6	24.00	4.000	18	72.00	4.000	4	16.00	4.000	43	164.00	3.814							43	164.00	3.814
14 Social Sciences				53	187.00	3.528							53	187.00	3.528	267	829.00	3.105				320	1,016.00	3.175
15 STAFF	136	449.31	3.304										136	449.31	3.304	26	81.36	3.129				162	530.67	3.276
16 World Languages	14	34.67	2.476										14	34.67	2.476	27	86.00	3.185				41	120.67	2.943
TOTALS	1,045	3,433.83	3.286	415	1,325.69	3.194	280	922.65	3.295	93	332.00	3.570	1,833	6,014.17	3.281	3,104	9,900.64	3.190	900	3,488.73	3.876	4,937	15,914.81	3.223

All Faculty

Department	100 Level Courses			200 Level Courses			300 Level Courses			400 Level Courses			Traditional Undergraduate Courses			GOAL Courses			Graduate Courses			All Undergraduate Courses			
	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	
1 Business	87	283.66	3.260	197	621.99	3.157	330	960.72	2.911	103	327.00	3.175	717	2,193.37	3.059	1,169	3,573.77	3.057	647	2,252.37	3.481	1,886	5,767.14	3.058	
2 Communication St				241	719.79	2.987	132	477.73	3.619	61	212.69	3.487	434	1,410.21	3.249	44	151.00	3.432				478	1,561.21	3.266	
3 Divinity, School of													0	0.00	0.00				570	1,924.00	3.375				
4 Education				62	203.66	3.285	179	651.67	3.641	77	290.34	3.771	318	1,145.67	3.603	0	0.00		998	3,901.14	3.909	318	1,145.67	3.603	
5 English	611	1,830.22	2.995	237	660.71	2.788	52	163.65	3.147	45	147.03	3.267	945	2,801.61	2.965	210	706.36	3.364	13	45.66	3.512	1,155	3,507.97	3.037	
6 Fine Arts	327	1,158.36	3.542	454	1,376.10	3.031	153	516.36	3.375	54	189.32	3.506	988	3,240.14	3.279	86	253.67	2.950				1,074	3,493.81	3.253	
7 Mathematics	446	995.30	2.232	55	137.99	2.509	17	45.67	2.686	26	90.67	3.487	544	1,269.63	2.333	154	397.32	2.580	11	44.00	4.000	698	1,666.95	2.387	
8 Natural Sciences	431	1,276.69	2.962	161	392.70	2.439	26	87.67	3.372	55	195.33	3.551	673	1,952.39	2.901	147	493.69	3.358				820	2,446.08	2.983	
9 Nursing	308	887.65	2.882	108	322.00	2.981							416	1,209.65	2.908	291	1,118.34	3.843	245	953.67	3.893	707	2,327.99	3.293	
10 PhyEdWellSpStud	207	797.02	3.850	246	709.38	2.884	136	424.70	3.123	58	175.68	3.029	647	2,106.78	3.256	269	884.36	3.288				916	2,991.14	3.265	
11 Psychology	67	215.00	3.209	153	480.96	3.144	155	487.97	3.148	141	475.66	3.373	516	1,659.59	3.216	697	2,356.69	3.381	183	717.00	3.918	1,213	4,016.28	3.311	
12 Religious Studies	507	1,442.54	2.845	142	418.71	2.949	92	290.34	3.156	9	27.67	3.074	750	2,179.26	2.906	354	1,045.10	2.952	1	2.67	2.670	1,104	3,224.36	2.921	
13 ROTC	15	52.00	3.467	6	24.00	4.000	18	72.00	4.000	4	16.00	4.000	43	164.00	3.814	0	0.00						43	164.00	3.814
14 Social Sciences	262	489.72	1.869	231	583.69	2.527	99	300.01	3.030	32	108.00	3.375	624	1,											

Grade Distribution by Department / School

Fall 2010

Full-Time Faculty

Department	Letter Grade Distribution																													
	Traditional Undergraduate Courses						GOAL Courses						Graduate Courses																	
	A	%	B	%	C	%	D	%	F	%	A	%	B	%	C	%	D	%	F	%	A	%	B	%	C	%	D	%	F	%
Business	275	0.465	163	0.276	116	0.196	17	0.029	20	0.034	64	0.457	50	0.357	13	0.093	5	0.036	8	0.057	380	0.625	186	0.306	21	0.035	1	0.002	20	0.033
Communication St	210	0.577	81	0.223	45	0.124	16	0.044	12	0.033											247	0.545	141	0.311	43	0.095	6	0.013	16	0.035
Divinity, School of																					385	0.919	24	0.057	2	0.005			8	0.019
Education	201	0.691	69	0.237	19	0.065			2	0.007																				
English	290	0.423	192	0.280	120	0.175	36	0.053	47	0.069	27	0.600	9	0.200	6	0.133	3	0.067			7	0.538	5	0.385	1	0.077				
Fine Arts	423	0.648	109	0.167	71	0.109	25	0.038	25	0.038																				
Mathematics	121	0.227	139	0.260	134	0.251	68	0.127	72	0.135	24	0.270	23	0.258	22	0.247	10	0.112	10	0.112	11	1.000								
Natural Sciences	279	0.436	167	0.261	96	0.150	50	0.078	48	0.075	7	0.269	14	0.538	4	0.154	1	0.038												
Nursing	111	0.292	124	0.326	119	0.313	21	0.055	5	0.013	188	0.979			1	0.005			3	0.016	100	0.935	4	0.037	3	0.028				
PhyEd/WellSpStud	138	0.342	161	0.399	69	0.171	21	0.052	15	0.037	27	0.333	28	0.346	12	0.148	7	0.086	7	0.086	4	0.444	4	0.444	1	0.111				
Psychology	105	0.405	94	0.363	47	0.181	8	0.031	5	0.019	36	0.692	13	0.250	1	0.019			2	0.038	145	0.929	11	0.071						
Religious Studies	217	0.388	172	0.307	106	0.189	27	0.048	38	0.068	1	0.083	5	0.417	6	0.500														
Social Sciences	130	0.228	139	0.243	144	0.252	78	0.137	80	0.140	34	0.370	38	0.413	15	0.163	4	0.043	1	0.011										
World Languages	205	0.407	168	0.333	90	0.179	25	0.050	16	0.032	3	0.250	3	0.250	2	0.167	1	0.083	3	0.250										
TOTALS	2,705	42.03	1,778	27.63	1,176	18.27	392	6.09	385	5.98	411	55.47	183	24.70	82	11.07	31	4.18	34	4.59	1,279	71.98	376	21.16	71	4.00	7	0.39	44	2.48

Part-Time / Adjunct Faculty

Department	Letter Grade Distribution																													
	Traditional Undergraduate Courses						GOAL Courses						Graduate Courses																	
	A	%	B	%	C	%	D	%	F	%	A	%	B	%	C	%	D	%	F	%	A	%	B	%	C	%	D	%	F	%
Business	37	0.294	46	0.365	34	0.270	5	0.040	4	0.032	495	0.481	278	0.270	150	0.146	33	0.032	73	0.071	21	0.538	17	0.436					1	0.026
Communication St	47	0.671	14	0.200	6	0.086			3	0.043	30	0.682	9	0.205	1	0.023	2	0.045	2	0.045										
Divinity, School of																					91	0.778	13	0.111	9	0.077			4	0.034
Education	19	0.704	7	0.259					1	0.037											565	0.976	13	0.022					1	0.002
English	119	0.458	93	0.358	28	0.108	6	0.023	14	0.054	96	0.582	52	0.315	7	0.042	5	0.030	5	0.030										
Fine Arts	175	0.522	93	0.278	39	0.116	11	0.033	17	0.051	32	0.372	32	0.372	13	0.151	4	0.047	5	0.058										
Mathematics	4	0.388	3	0.291	2	0.194			1	0.097	24	0.369	13	0.200	20	0.308	2	0.031	6	0.092										
Natural Sciences	9	0.273	17	0.515	6	0.182			1	0.030	79	0.653	27	0.223	9	0.074	2	0.017	4	0.033										
Nursing	29	0.806	5	0.139	1	0.028			1	0.028	75	0.758	20	0.202	2	0.020	1	0.010	1	0.010	126	0.913	10	0.072	1	0.007			1	0.007
PhyEd/WellSpStud	208	0.856	25	0.103	8	0.033	1	0.004	1	0.004	129	0.686	40	0.213	13	0.069	2	0.011	4	0.021										
Psychology	142	0.553	76	0.296	23	0.089	6	0.023	10	0.039	380	0.589	165	0.256	74	0.115	11	0.017	15	0.023	23	0.852	4	0.148						
Religious Studies	94	0.495	45	0.237	32	0.168	7	0.037	12	0.063	152	0.444	107	0.313	43	0.126	9	0.026	31	0.091										
ROTC	41	0.953							2	0.047																				
Social Sciences	40	0.755	5	0.094	5	0.094	2	0.038	1	0.019	128	0.479	82	0.307	27	0.101	17	0.064	13	0.049										
STAFF	79	0.581	33	0.243	15	0.110	2	0.015	7	0.051	10	0.385	12	0.462	4	0.154														
World Languages	5	0.357	2	0.143	4	0.286	1	0.071	2	0.143	18	0.667	2	0.074	3	0.111	2	0.074	2	0.074										
TOTALS	1,048	0.572	464	0.253	203	0.111	41	0.022	77	0.042	1,648	0.531	839	0.270	366	0.118	90	0.029	161	0.052	826	0.918	57	0.063	10	0.011	0	0.000	7	0.008

All Faculty

Department	Letter Grade Distribution																													
	Traditional Undergraduate Courses						GOAL Courses						Graduate Courses																	
	A	%	B	%	C	%	D	%	F	%	A	%	B	%	C	%	D	%	F	%	A	%	B	%	C	%	D	%	F	%
Business	312	0.435	209	0.291	150	0.209	22	0.031	24	0.033	559	0.478	328	0.281	163	0.139	38	0.033	81	0.069	401	0.620	203	0.314	21	0.032	1	0.002	21	0.032
Communication St	257	0.592	95	0.219	51	0.118	16	0.037	15	0.035	30	0.682	9	0.205	1	0.023	2	0.045	2	0.045	0	0	0	0	0	0	0	0	0	0
Divinity, School of	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	338	0.593	154	0.270	52	0.091	6	0.011	20	0.035
Education	220	0.692	76	0.239	19	0.060	0	0	3	0.009	0	0	0	0	0	0	0	0	0	0	950	0.952	37	0.037	2	0.002	0	0	9	0.009
English	409	0.433	285	0.302	148	0.157	42	0.044	61	0.065	123	0.586	61	0.290	13	0.062	8	0.038	5	0.024	7	0.538	5	0.385	1	0.077	0	0	0	0
Fine Arts	598	0.605	202	0.204	110	0.111	36	0.036	42	0.043	32	0.372	32	0.372	13	0.151	4	0.047	5	0.058	0	0	0	0	0	0	0	0	0	0
Mathematics	125	0.230	142	0.261	136	0.250	68	0.125	73	0.134	48	0.312	36	0.234	42	0.273	12	0.078	16	0.104	11	1.000	0	0	0	0	0	0	0	0
Natural Sciences	288	0.428	184	0.273	102	0.152	50	0.074	49	0.073	86	0.585	41	0.279	13	0.088	3	0.020	4	0.027	0	0	0	0	0	0	0	0	0	0
Nursing	140	0.337	129	0.310	120	0.288	21	0.050	6	0.014	263	0.904	20	0.069	3	0.010	1	0.003	4	0.014	226	0.922	14	0.057	4	0.016	0	0	1	0.004
PhyEd/WellSpStud	346	0.535	186	0.287	77	0.119	22	0.034	16	0.025	156	0.580	68	0.253	25	0.093	11	0.041	4	0.014	4	0.444	4	0.444	1	0.111	0	0	0	0
Psychology	247	0.479	170	0.329	70	0.136	14	0.027	15	0.029	416	0.597	178	0.255	75	0.108	11	0.016	17	0.024	168	0.918	15	0.082	0	0	0	0	0	0
Religious Studies	311	0.415	217	0.289	138	0.184	34	0.045	50	0.067	153	0.432	112	0.316	49	0.138	9	0.025	31	0.088	0	0	1	1.000	0	0	0	0	0	0
ROTC	41	0.953	0	0	0	0	0	0	2	0.047	0	0	0	0	0	0	0	0	0	0										
Social Sciences	170	0.272	144	0.231	149	0.239	80	0.128	81	0.130	162	0.451	120	0.334	42	0.117	21	0.058	14	0.039	0	0	0	0	0	0	0	0	0	0
STAFF	79	0.581	33	0.243	15	0.110	2	0.015	7	0.051	10	0.385	12	0.462	4	0.154	0	0	0	0										
World Languages	210	0.405	170	0.328	94	0.181	26	0.050	18	0.035	21	0.538	5	0.128	5	0.128	3	0.077	5	0.128	0	0</								



Grade Distribution by Department / School Spring 2011

Full-Time Faculty

Department	100 Level Courses			200 Level Courses			300 Level Courses			400 Level Courses			Traditional Undergraduate Courses			GOAL Courses			Graduate Courses			All Undergraduate Courses		
	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR
1 Business	32	100.00	3.125	173	538.98	3.115	224	643.33	2.872	104	340.34	3.273	533	1,622.65	3.044	227	688.36	3.032	507	1,774.45	3.500	760	2,311.01	3.041
2 Communication St				203	653.71	3.220	83	296.38	3.571	53	201.35	3.799	339	1,151.44	3.397				22	87.01	3.955	339	1,151.44	3.397
3 Divinity, School of	87	251.32	2.889										87	251.32	2.889				469	1,614.67	3.443	87	251.32	2.889
4 Education				23	83.65	3.637	96	371.00	3.865	58	222.35	3.834	177	677.00	3.825				438	1,684.73	3.846	177	677.00	3.825
5 English	339	1,006.47	2.969	194	527.04	2.717	63	202.02	3.207	52	185.68	3.571	648	1,921.21	2.965	43	128.68	2.993	18	65.34	3.630	691	2,049.89	2.967
6 Fine Arts	179	638.00	3.564	130	364.04	2.800	140	462.36	3.303	34	123.03	3.619	483	1,587.43	3.287						483	1,587.43	3.287	
7 Mathematics	311	547.02	1.759	40	104.67	2.617	23	65.67	2.855	19	65.34	3.439	393	782.70	1.992	73	170.33	2.333	61	218.68	3.585	466	953.03	2.045
8 Natural Sciences	308	879.36	2.855	227	607.04	2.674	47	168.68	3.589	79	275.34	3.485	661	1,930.42	2.920	28	98.34	3.512				689	2,028.76	2.944
9 Nursing	83	176.00	2.120	146	417.00	2.856							229	593.00	2.590	212	767.00	3.618	103	388.00	3.767	441	1,360.00	3.084
10 PhyEdWellSpStud				203	602.02	2.966	136	395.44	2.908	97	308.99	3.185	436	1,306.45	2.996	54	157.37	2.914	17	62.67	3.686	490	1,463.82	2.987
11 Psychology				108	272.00	2.519	77	240.00	3.117	67	217.00	3.239	252	729.00	2.893	53	194.00	3.660	127	494.00	3.890	305	923.00	3.026
12 Religious Studies	130	305.41	2.349	71	216.36	3.047	140	415.65	2.969	11	38.34	3.485	352	975.76	2.772	90	250.65	2.785	1	3.00	3.000	442	1,226.41	2.775
13 Social Sciences	225	436.76	1.941	201	488.02	2.428	82	233.01	2.842	67	235.68	3.518	575	1,393.47	2.423	67	212.00	3.164				642	1,605.47	2.501
14 World Languages	266	717.03	2.696	139	358.67	2.580	83	244.99	2.952	44	159.33	3.621	532	1,480.02	2.782	26	76.01	2.923				558	1,556.03	2.789
TOTALS	1,960	5,057.37	2.580	1,858	5,233.20	2.817	1,194	3,738.53	3.131	685	2,372.77	3.464	5,697	16,401.87	2.879	873	2,742.74	3.142	1,763	6,392.55	3.626	6,570	19,144.61	2.914

Part-Time / Adjunct Faculty

Department	100 Level Courses			200 Level Courses			300 Level Courses			400 Level Courses			Traditional Undergraduate Courses			GOAL Courses			Graduate Courses			All Undergraduate Courses		
	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR
1 Business				15	56.01	3.734	68	195.35	2.873	33	107.34	3.253	116	358.70	3.092	1,006	3,233.75	3.214	136	507.99	3.735	1,122	3,592.45	3.202
2 Communication St				3	11.00	3.667	5	17.33	3.466	13	46.00	3.418	21	74.33	3.540	61	189.34	3.104				82	263.67	3.215
3 Divinity, School of																			113	402.02	3.558			
4 Education							91	337.38	3.707	5	19.33	3.866	96	356.71	3.716				827	3,221.12	3.895	96	356.71	3.716
5 English	106	301.69	2.846	32	112.35	3.511	5	19.34	3.868				143	433.38	3.031	60	186.02	3.100				203	619.40	3.051
6 Fine Arts	82	298.04	3.635	110	367.38	3.340	53	190.34	3.591	22	78.33	3.560	267	934.09	3.498	47	127.34	2.709				314	1,061.43	3.380
7 Mathematics																112	304.33	2.717				112	304.33	2.717
8 Natural Sciences	20	64.99	3.250	12	41.00	3.417							32	105.99	3.312	144	443.00	3.076				176	548.99	3.119
9 Nursing	51	174.00	3.412										51	174.00	3.412	164	616.97	3.762	10	40.00	4.000	215	790.97	3.679
10 PhyEdWellSpStud	232	876.73	3.779	50	143.05	2.861	13	48.00	3.692	3	9.33	3.110	298	1,077.11	3.614	179	596.35	3.332				477	1,673.46	3.508
11 Psychology	22	60.67	2.758	67	236.33	3.527	77	279.34	3.628	72	245.00	3.403	238	821.34	3.451	576	1,957.37	3.398	6	24.00	4.000	814	2,778.71	3.414
12 Religious Studies	188	541.75	2.882	62	204.39	3.297							250	746.14	2.985	351	1,109.07	3.160				601	1,855.21	3.087
13 ROTC	18	63.34	3.519	8	32.00	4.000	29	115.67	3.989	4	16.00	4.000	59	227.01	3.848						59	227.01	3.848	
14 Social Sciences				35	106.00	3.029							35	106.00	3.029	349	1,086.69	3.114				384	1,192.69	3.106
15 STAFF																6	15.00	2.500				6	15.00	2.500
16 World Languages																17	47.00	2.765				17	47.00	2.765
TOTALS	719	2,381.21	3.312	394	1,309.51	3.324	341	1,202.75	3.527	152	521.33	3.419	1,606	5,414.80	3.372	3,072	9,912.23	3.227	1,092	4,195.13	3.842	4,678	15,327.03	3.276

All Faculty

Department	100 Level Courses			200 Level Courses			300 Level Courses			400 Level Courses			Traditional Undergraduate Courses			GOAL Courses			Graduate Courses			All Undergraduate Courses		
	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR	NStud	QPs	QPR
1 Business	32	100.00	3.125	188	594.99	3.165	292	838.68	2.872	137	447.68	3.268	649	1,981.35	3.053	1,233	3,922.11	3.181	643	2,282.44	3.550	1,882	5,903.46	3.137
2 Communication St				206	664.71	3.227	88	313.71	3.565	66	247.35	3.722	360	1,225.77	3.405	61	189.34	3.104	22	87.39	3.955	421	1,415.11	3.361
3 Divinity, School of	87	251.32	2.889										87	251.32	2.889	0	0.00		582	2,016.69	3.465	87	251.32	2.889
4 Education				23	83.65	3.637	187	708.38	3.788	63	241.68	3.836	273	1,033.71	3.786	0	0.00		1,265	4,905.85	3.878	273	1,033.71	3.786
5 English	445	1,308.16	2.940	226	639.39	2.829	68	221.36	3.255	52	185.68	3.571	791	2,354.59	2.977	103	314.70	3.055	18	65.34	3.630	894	2,669.29	2.986
6 Fine Arts	261	936.04	3.586	240	731.42	3.048	193	652.70	3.382	56	201.36	3.596	750	2,521.52	3.362	47	127.34	2.709				797	2,648.86	3.324
7 Mathematics	311	547.02	1.759	40	104.67	2.617	23	65.67	2.855	19	65.34	3.439	393	782.70	1.992	185	474.66	2.566	61	218.68	3.585	578	1,257.36	2.175
8 Natural Sciences	328	944.35	2.879	239	648.04	2.711	47	168.68	3.589	79	275.34	3.485	693	2,036.41	2.939	172	541.34	3.147				865	2,577.75	2.980
9 Nursing	134	350.00	2.612	146	417.00	2.856							280	767.00	2.739	376	1,383.97	3.681	113	428.00	3.788	656	2,150.97	3.279
10 PhyEdWellSpStud	232	876.73	3.779	253	745.07	2.945	149	443.44	2.976	100	318.32	3.183	734	2,383.56	3.247	233	753.72	3.235	17	62.67	3.686	967	3,137.28	3.244
11 Psychology	22	60.67	2.758	175	508.33	2.905	154	519.34	3.372	139	462.00	3.324	490	1,550.34	3.164	629	2,151.37	3.420	133	518.00	3.895	1,119	3,701.71	3.308
12 Religious Studies	318	847.16	2.664	133	420.75	3.164	140	415.65	2.969	11	38.34	3.485	602	1,721.90	2.860	441	1,359.72	3.083	1	3.00	3.000	1,043	3,081.62	2.955
13 ROTC	18	63.34	3.519	8	32.00	4.000	29	115.67	3.989	4	16.00	4.000	59	227.01	3.848	0	0.00				59	227.01	3.848	
14 Social Sciences	225	436.76	1.941	236	594.02	2.517	82	233.01	2.842	67	235.68	3.51												

Grade Distribution by Department / School

Spring 2011

Full-Time Faculty

Department	Letter Grade Distribution																													
	Traditional Undergraduate Courses						GOAL Courses						Graduate Courses																	
	A	%	B	%	C	%	D	%	F	%	A	%	B	%	C	%	D	%	F	%	A	%	B	%	C	%	D	%	F	%
Business	227	42.59	171	32.08	85	15.95	30	5.63	20	3.75	97	42.73	74	32.60	39	17.18	3	1.32	14	6.17	314	61.93	158	31.16	28	5.52			7	1.38
Communication St	213	62.83	89	26.25	17	5.01	9	2.65	11	3.24											22	100.00								
Divinity, School of	22	25.29	42	48.28	17	19.54	2	2.30	4	4.60											277	59.06	137	29.21	46	9.81	4	0.85	5	1.07
Education	147	83.05	29	16.38	1	0.56															395	90.18	35	7.99	3	0.68			5	1.14
English	296	45.68	168	25.93	109	16.82	36	5.56	39	6.02	22	51.16	11	25.58	3	6.98	3	6.98	4	9.30	13	72.22	4	22.22	1	5.56				
Fine Arts	293	60.66	99	20.50	59	12.22	10	2.07	22	4.55																				
Mathematics	82	20.87	74	18.83	93	23.66	50	12.72	94	23.92	15	20.55	22	30.14	17	23.29	10	13.70	9	12.33	38	62.30	22	36.07	1	1.64				
Natural Sciences	240	36.31	235	35.55	115	17.40	44	6.66	27	4.08	20	71.43	5	17.86	2	7.14			1	3.57										
Nursing	42	18.34	80	34.93	83	36.24	19	8.30	5	2.18	150	70.75	49	23.11	10	4.72			3	1.42	92	89.32	6	5.83	1	0.97			4	3.88
PhyEdWellSpStud	184	42.20	137	31.42	73	16.74	25	5.73	17	3.90	18	33.33	24	44.44	7	12.96	3	5.56	2	3.70	12	70.59	5	29.41						
Psychology	91	36.11	93	36.90	37	14.68	12	4.76	19	7.54	36	67.92	16	30.19	1	1.89					113	88.98	14	11.02						
Religious Studies	118	33.52	118	33.52	67	19.03	25	7.10	24	6.82	29	32.22	29	32.22	22	24.44	2	2.22	8	8.89										
Social Sciences	161	28.00	135	23.48	142	24.70	74	12.87	63	10.96	29	43.28	27	40.30	5	7.46	5	7.46	1	1.49										
World Languages	195	36.65	144	27.07	113	21.24	44	8.27	36	6.77	10	38.46	9	34.62	5	19.23			2	7.69										
TOTALS	2,311	40.57	1,614	28.33	1,011	17.75	380	6.67	381	6.69	426	48.80	266	30.47	111	12.71	26	2.98	44	5.04	1,276	72.38	382	21.67	80	4.54	4	0.23	21	1.19

Part-Time / Adjunct Faculty

Department	Letter Grade Distribution																														
	Traditional Undergraduate Courses						GOAL Courses						Graduate Courses																		
	A	%	B	%	C	%	D	%	F	%	A	%	B	%	C	%	D	%	F	%	A	%	B	%	C	%	D	%	F	%	
Business	45	38.79	45	38.79	22	18.97	3	2.59	1	0.86	582	57.85	218	21.67	116	11.53	28	2.78	62	6.16	103	75.74	29	21.32	4	2.94					
Communication St	13	61.90	6	28.57	2	9.52					25	40.98	23	37.70	8	13.11	5	8.20													
Divinity, School of																					79	69.91	22	19.47	10	8.85	2	1.77			
Education	82	85.42	10	10.42	1	1.04	1	1.04	2	2.08											782	94.56	35	4.23					10	1.21	
English	66	46.15	36	25.17	31	21.68	4	2.80	6	4.20	30	50.00	18	30.00	5	8.33	4	6.67	3	5.00											
Fine Arts	188	70.41	49	18.35	20	7.49	4	1.50	6	2.25	22	46.81	9	19.15	5	10.64	3	6.38	8	17.02											
Mathematics										33	29.46	30	26.79	39	34.82	4	3.57	6	5.36												
Natural Sciences	15	46.88	12	37.50	4	12.50	1	3.13			59	40.97	50	34.72	27	18.75	3	2.08	5	3.47											
Nursing	27	52.94	19	37.25	4	7.84	1	1.96			139	84.76	17	10.37	3	1.83	1	0.61	4	2.44	10	100.00									
PhyEdWellSpStud	237	79.53	35	11.74	15	5.03	5	1.68	6	2.01	104	58.10	51	28.49	13	7.26	3	1.68	8	4.47											
Psychology	165	69.33	38	15.97	22	9.24	4	1.68	9	3.78	326	56.60	184	31.94	50	8.68	5	0.87	11	1.91	6	100.00									
Religious Studies	117	46.80	72	28.80	33	13.20	10	4.00	18	7.20	184	52.42	97	27.64	38	10.83	13	3.70	19	5.41											
ROTC	57	96.61							2	3.39																					
Social Sciences	17	48.57	8	22.86	7	20.00			3	8.57	177	50.72	90	25.79	46	13.18	19	5.44	17	4.87											
STAFF													4	66.67	1	16.67	1	16.67													
World Languages											9	52.94	3	17.65	1	5.88					4	23.53									
TOTALS	1,029	64.07	330	20.55	161	10.02	33	2.05	53	3.30	1,690	55.01	794	25.85	352	11.46	89	2.90	147	4.79	980	89.74	86	7.88	14	1.28	2	0.18	10	0.92	

All Faculty

Department	Letter Grade Distribution																													
	Traditional Undergraduate Courses						GOAL Courses						Graduate Courses																	
	A	%	B	%	C	%	D	%	F	%	A	%	B	%	C	%	D	%	F	%	A	%	B	%	C	%	D	%	F	%
Business	272	41.91	216	33.28	107	16.49	33	5.08	21	3.24	679	55.07	292	23.68	155	12.57	31	2.51	76	6.16	417	64.85	187	29.08	32	4.98	0		7	1.09
Communication St	226	62.78	95	26.39	19	5.28	9	2.50	11	3.06	25	40.98	23	37.70	8	13.11	5	8.20	0		22	100.00	0		0		0		0	
Divinity, School of	22	25.29	42	48.28	17	19.54	2	2.30	4	4.60	0		0		0		0		0		356	61.17	159	27.32	56	9.62	6	1.03	5	0.86
Education	229	83.88	39	14.29	2	0.73	1	0.37	2	0.73					0		0		0		1,177	93.04	70	5.53	3	0.24	0		15	1.19
English	362	45.76	204	25.79	140	17.70	40	5.06	45	5.69	52	50.49	29	28.16	8	7.77	7	6.80	7	6.80	13	72.22	4	22.22	1	5.56	0		0	
Fine Arts	481	64.13	148	19.73	79	10.53	14	1.87	28	3.73	22	46.81	9	19.15	5	10.64	3	6.38	8	17.02										
Mathematics	82	20.87	74	18.83	93	23.66	50	12.72	94	23.92	48	25.95	52	28.11	56	30.27	14	7.57	15	8.11	38	62.30	22	36.07	1	1.64	0		0	
Natural Sciences	255	36.80	247	35.64	119	17.17	45	6.49	27	3.90	79	45.93	55	31.98	29	16.86	3	1.74	6	3.49	0		0		0		0		0	
Nursing	69	24.64	99	35.36	87	31.07	20	7.14	5	1.79	289	76.86	66	17.55	13	3.46	1	0.27	7	1.86	102	90.27	6	5.31	1	0.88	0		4	3.54
PhyEdWellSpStud	421	57.36	172	23.43	88	11.99	30	4.09	23	3.13	122	52.36	75	32.19	20	8.58	6	2.58	10	4.29	12	70.59	5	29.41						
Psychology	256	52.24	131	26.73	59	12.04	16	3.27	28	5.71	362	57.55	200	31.80	51	8.11	5	0.79	11	1.75	119	89.47	14	10.53	0		0		0	
Religious Studies	235	39.04	190	31.56	100	16.61	35	5.81	42	6.98	213	48.30	126	28.57	60	13.61	15	3.40	27	6.12	0		1	100.00	0		0		0	
ROTC	57	96.61	0		0		0		2	3.39	0		0		0		0		0		0		0		0		0		0	
Social Sciences	178	29.18	143	23.44	149	24.43	74	12.13	66	10.82	206	49.52	117	28.13	51	12.26	24	5.77	18	4.33	0		0		0		0		0	
STAFF	0		0		0		0		0		0		4	66.67	1	16.67	1	16.67	0		0		0		0		0		0	
World Languages	195	36.65	144	27.07	113	21.24	44	8.27	36	6.77	19	44.19	12	27.91	6	13.95	0		6	13.95	0		0		0		0		0	
TOTALS	3,340	45.73	1,944	26.62	1,172	16.05	413	5.66	434	5.94	2,116	53.64	1,060	26.87	463	11.74	115	2.92	191	4.84	2,256	79.02	468	16.39	94	3.29	6	0.21	31	1.09

10 Most Rigorous Graders By Semester, Full-Time Teaching Faculty

Fall 94			Spring 95			Fall 95			Spring 96		
1	Hoover, W.	MATH	1	Hoover, W.	MATH	1	Hoover, W.	MATH	1	Hoover, W.	MATH
2	Brown, L.	NSCI	2	Jones, T.	NSCI	2	Yelton, D.	SOSC	2	Steibel, S.	RELI
3	Ellington, D.	SOSC	3	Ellington, D.	SOSC	3	Brown, L.	NSCI	3	Brown, L.	NSCI
4	Terrell, B.	MATH	4	Burkett, B.	NSCI	4	Binfield, K.	ENGL	4	Burkett, B.	NSCI
5	Yelton, D.	SOSC	5	Brown, L.	NSCI	5	Burkett, B.	NSCI	5	Jones, T.	NSCI
6	Burkett, B.	NSCI	6	Yelton, D.	SOSC	6	Bass, R.	MATH	6	Prim, G.	SOSC
7	Partain, J.	RELI	7	Land, J.	ENGL	7	Steibel, S.	RELI	7	Bass, R.	MATH
8	Blackburn, G.	SOSC	8	Terrell, B.	MATH	8	Terrell, B.	MATH	8	Ellington, D.	SOSC
9	Price, G.	ENGL	9	Partain, J.	RELI	9	Ellington, D.	SOSC	9	Binfield, K.	ENGL
10	Vaughan, T.	COMM	10	Hart, L.	MATH	10	Blackburn, G.	SOSC	10	Partain, J.	RELI
Fall 96			Spring 97			Fall 97			Spring 98		
1	Hoover, W.	MATH	1	Hoover, W.	MATH	1	Canuup, P.	MATH	1	Canuup, P.	MATH
2	Burkett, B.	NSCI	2	Partain, J.	RELI	2	Yelton, D.	SOSC	2	Ellington, D.	SOSC
3	Brown, L.	NSCI	3	Bass, R.	MATH	3	Ellington, D.	SOSC	3	Jones, T.	NSCI
4	Yelton, D.	SOSC	4	Burkett, B.	NSCI	4	Brown, L.	NSCI	4	Brown, J.	ENGL
5	Partain, J.	RELI	5	Steibel, S.	RELI	5	Bass, R.	MATH	5	English, T.	NSCI
6	Stathakis, P.	SOSC	6	Brown, J.	ENGL	6	Partain, J.	RELI	6	Bunn, S.	ENGL
7	Gregg, L.	RELI	7	English, T.	NSCI	7	Hart, L.	MATH	7	Yelton, D.	SOSC
8	Steibel, S.	RELI	8	Ellington, D.	SOSC	8	Crawley, J.	BROY	8	Partain, J.	RELI
9	Barreto, R.	FLAN	9	Yelton, D.	SOSC	9	Burkett, B.	NSCI	9	Brown, L.	NSCI
10	Blackburn, G.	SOSC	10	Stathakis, P.	SOSC	10	Zehnder, T.	NSCI	10	Zehnder, T.	NSCI
Fall 98			Spring 99			Fall 99			Spring 00		
1	Stathakis, P.	SOSC	1	Brown, L.	NSCI	1	Terrell, B.	MATH	1	Terrell, B.	MATH
2	Wright, M.	NSCI	2	Steibel, S.	RELI	2	Yelton, D.	SOSC	2	Lopez, S.	BROY
3	Brown, L.	NSCI	3	Bass, R.	MATH	3	Brown, L.	NSCI	3	Johnson, J.	MATH
4	Zehnder, T.	NSCI	4	Ellington, D.	SOSC	4	Zehnder, T.	NSCI	4	Burkett, B.	NSCI
5	Ellington, D.	SOSC	5	Honts, A.	BROY	5	Burkett, B.	NSCI	5	Steibel, S.	RELI
6	Terrell, B.	MATH	6	Zehnder, T.	NSCI	6	Ellington, D.	SOSC	6	Zehnder, T.	NSCI
7	Taylor, M.	FLAN	7	Johnson, J.	MATH	7	Johnson, J.	MATH	7	Ellington, D.	SOSC
8	Yelton, D.	SOSC	8	Eastman, A.	SOSC	8	Bass, R.	MATH	8	Gravett, D.	ENGL
9	Blevins, K.	RELI	9	Stathakis, P.	SOSC	9	Parrish, S.	NSCI	9	Brown, L.	NSCI
10	Canuup, P.	MATH	10	Canuup, P.	MATH	10	Stansbury, B.	FLAN	10	Wright, M.	NSCI
Fall 00			Spring 01			Fall 01			Spring 02		
1	Terrell, B.	MATH	1	Terrell, B.	MATH	1	Terrell, B.	MATH	1	Terrell, B.	MATH
2	Burkett, B.	NSCI	2	Johnson, J.	MATH	2	Brown, L.	NSCI	2	Johnson, J.	MATH
3	Ellington, D.	SOSC	3	Hart, L.	MATH	3	Yelton, D.	SOSC	3	Zehnder, T.	NSCI
4	Brown, L.	NSCI	4	Brown, L.	NSCI	4	Eddins, S.	NSCI	4	Plate, S.	ARTS
5	Wright, M.	NSCI	5	Ellington, D.	SOSC	5	Zehnder, T.	NSCI	5	Yelton, D.	SOSC
6	Johnson, J.	MATH	6	Zehnder, T.	NSCI	6	Johnson, J.	MATH	6	Vanderburg, T.	SOSC
7	Zehnder, T.	NSCI	7	Poliakova, O.	MATH	7	Davaut, N.	FLAN	7	Brown, L.	NSCI
8	Blackburn, G.	SOSC	8	Yelton, D.	SOSC	8	Richardson, W.	MATH	8	Ellington, D.	SOSC
9	Yelton, D.	SOSC	9	English, T.	NSCI	9	Hobbs, J.	ENGL	9	Davaut, N.	FLAN
10	Hoyle, T.	MATH	10	Land, J.	ENGL	10	Honts, A.	BROY	10	Carscaddon, D.	PSYC
Fall 02			Spring 03			Fall 03			Spring 04		
1	Zehnder, T.	NSCI	1	Johnson, J.	MATH	1	Terrell, B.	MATH	1	Terrell, B.	MATH
2	Brown, L.	NSCI	2	Terrell, B.	MATH	2	Yelton, D.	SOSC	2	Johnson, J.	MATH
3	Johnson, J.	MATH	3	Zehnder, T.	NSCI	3	Johnson, J.	MATH	3	Brown, L.	NSCI
4	Street, D.	NURa	4	Brown, L.	NSCI	4	Street, D.	NURa	4	Ellington, D.	SOSC
5	Yelton, D.	SOSC	5	Poliakova, O.	MATH	5	Gravett, D.	ENGL	5	Yelton, D.	SOSC
6	Raymond, C.	SOSC	6	Bivens, M.	NURa	6	Keeter, N.	ENGL	6	Boyett, A.	BROY
7	Terrell, B.	MATH	7	Boyett, A.	BROY	7	Zehnder, T.	NSCI	7	Eastman, A.	SOSC
8	Hobbs, J.	ENGL	8	Ellington, D.	SOSC	8	Brown, L.	NSCI	8	Bivens, M.	NURa
9	Vanderburg, T.	SOSC	9	Yelton, D.	SOSC	9	Ellington, D.	SOSC	9	Zehnder, T.	NSCI
10	Ellington, D.	SOSC	10	Morris, T.	ENGL	10	Peterson, K.	PEWS	10	Wittig, D.	SOSC

Fall 04

1	Yelton, D.	SSCI
2	Ellington, D.	SSCI
3	Zehnder, T.	NSCI
4	Terrell, B.	MATH
5	Brown, L.	NSCI
6	Johnson, J.	MATH
7	Vanderburg T	SSCI
8	Poliakova, O.	MATH
9	Boyett, A.	BROY
10	Davaut, N.	FLAN

Spring 05

1	Terrell, B.	MATH
2	Poliakova, O.	MATH
3	Johnson, J.	MATH
4	Keeter, N.	ENGL
5	Zehnder, T.	NSCI
6	Ellington, D.	SSCI
7	Colon, E.	NURa
8	Wittig, D.	SSCI
9	Bass, R.	MATH
10	Eastman, A.	SSCI

Fall 05

1	Brown, L.	NSCI
2	Bass, R.	MATH
3	Zehnder, T.	NSCI
4	Street, D.	NURa
5	Davaut, N.	FLAN
6	Hines, T.	NURa
7	Yelton, D.	SSCI
8	Eastman, A.	SSCI
9	Ewald, Brian	MATH
10	Ellington, D.	SSCI

Spring 06

1	Bass, R.	MATH
2	Raymond, C.	SSCI
3	Johnson, J.	MATH
4	Brown, L.	NSCI
5	Ellington, D.	SSCI
6	Baity, E.	NURa
7	Davaut, N.	FLAN
8	Eastman, A.	SSCI
9	Keeter, N.	ENGL
10	Walker, V.	NURa
	Yelton, D.	SSCI

Fall 06

1	Ellington, D.	SSCI
2	Davaut, N.	FLAN
3	Zehnder, T.	NSCI
4	Baity, E.	NURa
5	Yelton, D.	SSCI
6	Johnson, J.	MATH
7	Moore, T.	MATH
8	Hines, T.	NURa
9	Land, J.	ENGL
10	Hambricht, B.	SSCI

Spring 07

1	Johnson, J.	MATH
2	Moore, T.	MATH
3	Bass, R.	MATH
4	Zehnder, T.	NSCI
5	Baity, E.	NURa
6	Davaut, N.	FLAN
7	Ellington, D.	SSCI
8	Colon, E.	NURa
9	Wittig-Wells, D.	SSCI
10	Carscaddon, D.	PSYC

Fall 07

1	Ellington, D.	SSCI
2	Zehnder, T.	NSCI
3	Willis, J.	MATH
4	Walker, V.	NURa
5	Yelton, D.	SSCI
6	Buckner, J.	ENGL
7	Wines, L.	NURa
8	Moore, T.	MATH
9	Bass, R.	MATH
10	Hambricht, B.	SSCI

Spring 08

1	Johnson, J.	MATH
2	Willis, J.	MATH
3	Tubbs, J.	NSCI
4	Moore, T.	MATH
5	Baity, E.	NURa
6	Walker, V.	NURa
7	Eastman, A.	SSCI
8	Buckner, J.	ENGL
9	High, M.	FLAN
10	Street, D.	NURa

Fall 08

1	Ciesielski, C.	NSCI
2	Mystkowski, M.	MATH
3	Ellington, D.	SSCI
4	Bass, R.	MATH
5	Willis, J.	MATH
6	Johnson, J.	MATH
7	Zehnder, T.	NSCI
8	Yelton, D.	SSCI
9	Eastman, A.	SSCI
10	Buckner, J.	ENGL

Spring 09

1	Johnson, J.	MATH
2	Willis, J.	MATH
3	Moore, T.	MATH
4	Vanderburg, T.	SSCI
5	English, L.	NSCI
6	Ellington, D.	SSCI
7	Ciesielski, C.	NSCI
8	Yelton, D.	SSCI
9	Zehnder, T.	NSCI
10	Street, D.	NURS

Fall 09

1	Ellington, D.	SSCI
2	Willis, J.	MATH
3	Yelton, D.	SSCI
4	Mystkowski, M.	MATH
5	Eastman, A.	SSCI
6	Johnson, J.	MATH
7	Sparti, F.	NURS
8	Kuchinsky, M.	SSCI
9	Hambricht, B.	SSCI
10	Zehnder, T.	NSCI

Spring 10

1	Johnson, J.	MATH
2	Willis, J.	MATH
3	Wines, L.	NURS
4	Jones, T.	NSCI
5	Poliakova, O.	MATH
6	Eastman, A.	SSCI
7	Hambricht, B.	SSCI
8	Yelton, D.	SSCI
9	Moore, T.	MATH
10	Monroe, S.	NURS

Fall 10

1	Yelton, D.	SSCI
2	Zehnder, T.	NSCI
3	Eastman, A.	SSCI
4	Bass, R.	MATH
5	Mystkowski, M.	MATH
6	Vanderburg, T.	SSCI
7	Johnson, J.	MATH
8	Ellington, D.	SSCI
9	Willis, J.	MATH
10	Hoyle, T.	MATH

Spring 2011

1	Johnson, James C.	MATH
2	Yelton, David K.	SSCI
3	Moore, Teralea L.	MATH
4	Baity, Elizabeth J.	NURS
5	Zehnder, Timothy J.	NSCI
6	Willis, Jason A.	MATH
7	Vanderburg, Timothy W.	SSCI
8	Eastman, Anthony F.	SSCI
9	High, Mary J.	FLAN
10	Hobbs, June M.	ENGL

Most Rigorous Graders (Full-Time Teaching Faculty)

Fall 2010

Spring 2011

Career (Active)

Career (All)

Traditional Undergraduate Program

1	Yelton, David K.	SSCI	Johnson, James C.	MATH	Yelton, D.	SOSC	Hoover, B.	MATH	1
2	Zehnder, Timothy J.	NSCI	Yelton, David K.	SSCI	Ellington, D.	SOSC	Terrell, B.	MATH	2
3	Eastman, Anthony F.	SSCI	Moore, Teralea L.	MATH	Johnson, J.	MATH	Brown, L.	NSCI	3
4	Bass, Robert J.	MATH	Baity, Elizabeth J.	NURS	Willis, J.	MATH	Burkett, B.	NSCI	4
5	Mystkowski, Miroslaw	MATH	Zehnder, Timothy J.	NSCI	Zehnder, T.	NSCI	Partain, J.	RELI	5
6	Vanderburg, Timothy W.	SSCI	Willis, Jason A.	MATH	Steibel, S.	DIVN	Yelton, D.	SOSC	6
7	Johnson, James C.	MATH	Vanderburg, Timothy W.	SSCI	Bass, R.	MATH	Ellington, D.	SOSC	7
8	Ellington, Donna S.	SSCI	Eastman, Anthony F.	SSCI	Walker, V.	NURS	Johnson, J.	MATH	8
9	Willis, Jason A.	MATH	High, Mary J.	FLAN	Moore, T.	MATH	Willis, J.	MATH	9
10	Hoyle, Tammy C.	MATH	Hobbs, June M.	ENGL	Keown, G.	DIVN	Canuup, P.	MATH	10
11	Williams, Ronald W.	RELI	Hoyle, Tammy C.	MATH	Eastman, A.	SOSC	Zehnder, T.	NSCI	11
12	Ciesielski, Cathleen J.	NSCI	Ellington, Donna S.	SSCI	Hoyle, T.	MATH	Wright, M.	NSCI	12
13	English, James J.	NSCI	Carscaddon, David M.	PSYC	Vanderburg, T.	SOSC	Jolley, P.	MATH	13
14	Moore, Teralea L.	MATH	Shauf, Scott E.	RELI	Baity, E.	NURS	Steibel, S.	DIVN	14
15	Wines, Linda M.	NURS	Buckner, Jennifer J.	ENGL	Ciesielski, C.	NSCI	Stathakis, P.	SOSC	15
16	Olive, Don H.	NSCI	Wines, Linda M.	NURS	Buckner, J.	ENGL	Hart, L.	MATH	16
17	High, Mary J.	FLAN	Ciesielski, Cathleen J.	NSCI	Shauf, S.	RELI	Prim, O.	SOSC	17
18	Dib, Ghassan A.	BROY	Coates, John B.	FLAN	Mystkowski, M.	MATH	Still, T.	DIVN	18
19	Schoenfeldt, Robin	NURS	Mystkowski, Miroslaw	MATH	Poliakova, O.	MATH	Ewald, B.	MATH	19
20	Keene, Christopher R.	ARTS	PolICASTRO, Felice	BUSN	West, D.	DIVN	Bass, R.	MATH	20
21	Buckner, Jennifer J.	ENGL	Moore, Charles B.	FLAN	Wines, L.	NURS	Binfield, K.	ENGL	21
22	Monroe, Susan B.	NURS	Kuchinsky, Michael T.	SSCI	Godfrey, E.	BROY	Walker, V.	NURa	22
23	Bottoms, Nancy R.	ENGL	Camp, Sue C.	BUSN	Land, J.	ENGL	Street, D.	NURa	23
24	Hobbs, June M.	ENGL	Poliakova, Olga	MATH	Kuchinsky, M.	SOSC	Gamez, A.	FLAN	24
25	Shauf, Scott E.	RELI	Blevins, Kent B.	RELI	Hobbs, J.	ENGL	Moore, T.	MATH	25
26	Kuchinsky, Michael T.	SSCI	Dib, Ghassan A.	BUSN	Blevins, K.	RELI	English, T.	NSCI	26
27	Duffus, Cheryl	ENGL	Schoenfeldt, Robin	NURS	High, M.	FLAN	Gregg, L.	RELI	27
28	Camp, Sue C.	BROY	Snyder, Shonna	PEWS	Schoenfeldt, Robin	NURS	Baretto, R.	FLAN	28
29	PolICASTRO, Felice	BROY	Theado, Matthew D.	ENGL	Jones, T.	NSCI	Keown, G.	DIVN	29
30	Cox, Tamara A.	FLAN	Bottoms, Nancy R.	ENGL	Moore, C.	FLAN	Bunn, S.	ENGL	30

GOAL Program

1	Johnson, James C.	MATH	Johnson, James C.	MATH	Bass, R.	MATH	Wright, M.	NSCI	1
2	Willis, Jason A.	MATH	Vanderburg, Timothy W.	SSCI	Yelton, D.	SOSC	Partain, J.	RELI	2
3	Cox, Tamara A.	FLAN	Williams, Ronald W.	RELI	Jones, T.	NSCI	Hoover, B.	MATH	3
4	Snyder, Shonna	PEWS	Willis, Jason A.	MATH	Shauf, S.	RELI	Swicegood, P.	BROY	4
5	Hildreth, Thomas P.	RELI	Smith, E D.	BUSN	Ellington, D.	SOSC	Bass, R.	MATH	5
6	Vanderburg, Timothy W.	SSCI	Blevins, Kent B.	RELI	Willis, J.	MATH	Raymond, C.	SOSC	6
7	Berry, Donald L.	RELI	Lahale, Ute S.	FLAN	Eastman, A.	SOSC	Yelton, D.	SOSC	7
8	Kuchinsky, Michael T.	SSCI	Snyder, Shonna	PEWS	Johnson, J.	MATH	Jones, T.	NSCI	8
9	Ware, Deborah M.	PEWS	Hoyle, Tammy C.	MATH	Zehnder, T.	NSCI	Brown, L.	NSCI	9
10	Hoyle, Tammy C.	MATH	Cox, Barbara G.	BUSN	Qualls, P.	RELI	Boyette, A.	BROY	10
11	Graham, R V.	BROY	Davis, Christopher V.	ENGL	Steibel, S.	DIVN	Burkett, B.	NSCI	11
12	Collins, Joseph W.	RELI	Coates, John B.	FLAN	Johnson, S.	BROY	Shauf, S.	RELI	12
13	Gaddis, Roger G.	PSYC	Graham, R V.	BUSN	Coates, J.	FLAN	Ellington, D.	SOSC	13
14	Totten, Venita L.	NSCI	Camp, Sue C.	BUSN	Keown, G.	DIVN	Willis, J.	MATH	14
15	Smith, E D.	BROY	Mankins, Sandra H.	BUSN	Hoyle, T.	MATH	Jolley, P.	MATH	15

Graduate-Level Programs

1	Xiao, Li	BROY	Keown, Gerald L.	SDIV	Williams, R.	RELI	Partain, J.	RELI	1
2	George, Larry D.	SDIV	Johnson, Steven G.	BUSN	Stepp, E.	RELI	Goodman, D.	DIVN	2
3	Robertson, Warren C.	SDIV	Blevins, Kent B.	RELI	Carey, B.	COMM	Honts, A.	BROY	3
4	Johnson, Steven G.	BROY	George, Larry D.	SDIV	McConnell, J.	DIVN	Williams, R.	RELI	4
5	McConnell, James R.	SDIV	McConnell, James R.	SDIV	Blevins, K.	RELI	Tubbs, J.	PEWS	5
6	Land, Janet S.	ENGL	Hobbs, June M.	ENGL	Canoy, R.	DIVN	Bryan, D.	RELI	6
7	Mankins, Sandra H.	BROY	Canoy, Robert W.	SDIV	Robertson, W.	DIVN	Still, T.	DIVN	7
8	Canoy, Robert W.	SDIV	Robertson, Warren C.	SDIV	Keown, G.	DIVN	Peterson, K.	PEWS	8
9	PolICASTRO, Felice	BROY	Nall, James W.	BUSN	Collins, J.	RELI	Stepp, E.	RELI	9
10	Meaders, Thomas J.	BROY	Steibel, Sophia R.	SDIV	Hartman, J.	PEWS	Carey, B.	COMM	10
11	Hartman, Jeffrey	PEWS	Walker, Vickie R.	NURS	Johnson, S.	BROY	McConnell, J.	DIVN	11
12	Keown, Gerald L.	SDIV	Godfrey, Earl H.	BUSN	George, L.	DIVN	Blevins, K.	RELI	12
13	Steibel, Sophia R.	SDIV	PolICASTRO, Felice	BUSN	Berry, D.	RELI	Canoy, R.	DIVN	13
14	Negbenebor, Anthony N.	BROY	Little, Rebecca B.	NURS	Steibel, S.	DIVN	Robertson, W.	DIVN	14
15	Dickens, Douglas M.	SDIV	Dickens, Douglas M.	SDIV	Land, J.	ENGL	Keown, G.	DIVN	15

Most Rigorous Graders by Department / School
Traditional Undergraduate (DAY) Program
Career Totals (beginning Fall 1994)

Fine Arts

<i>Plate, Stephen</i>	2.4392
<i>Billings, Carolyn</i>	2.8335
<i>Fern, Terry</i>	2.8891
<i>Keene, Chris</i>	2.9288
<i>Whitfield, Matt</i>	3.0538

Business

<i>Lee, Soon-Jae</i>	2.3176
<i>Boyette, Art</i>	2.3689
<i>Godfrey, Earl</i>	2.5222
<i>Honts, Arlen</i>	2.5430
<i>Neureuther, Brian</i>	2.6441

Communication Studies

<i>Stowe, Bill</i>	2.4528
<i>Vaughn, Ted</i>	2.7277
<i>Costello, Vince</i>	2.9403
<i>Cassidy, Keith</i>	2.9703
<i>Carey, Bob</i>	3.1565

Divinity

<i>Steibel, Sophia</i>	2.0401
<i>Still, Todd</i>	2.1491
<i>Keown, Gerald</i>	2.2750
<i>West, Danny</i>	2.4754
<i>Stacy, Wayne</i>	2.6427

Education

<i>Plowden, Margaret</i>	2.6090
<i>Simmons, Donna</i>	3.0740
<i>Dalton, Steve</i>	3.1032
<i>Pace, Ruth</i>	3.1327
<i>Carson, Ben</i>	3.1848

English

<i>Binfield, Kevin</i>	2.1941
<i>Bunn, Susan</i>	2.2806
<i>Taylor, Jim</i>	2.3046
<i>Buckner, Jennifer</i>	2.4364
<i>Keeter, Lynn</i>	2.4731

Mathematics

<i>Hoover, Bill</i>	1.3161
<i>Terrell, Brenda</i>	1.7288
<i>Johnson, James</i>	1.9322
<i>Willis, Jason</i>	1.9366
<i>Canuup, Patrick</i>	1.9831

Natural Sciences

<i>Brown, Les</i>	1.7926
<i>Burkett, Barbara</i>	1.8291
<i>Zehnder, Timothy</i>	1.9856
<i>Wright, Marcus</i>	1.9956
<i>English, Tom</i>	2.2566

Nursing

<i>Walker, Vickie</i>	2.2118
<i>Street, Darlene</i>	2.2230
<i>Colon, Eileen</i>	2.3368
<i>Baity, Elizabeth</i>	2.3941
<i>Wines, Linda</i>	2.4866

PEWSS

<i>Tubbs, Jeffrey</i>	2.3975
<i>Peterson, Kurt</i>	2.5750
<i>Higy, Carol</i>	2.6243
<i>Cawley, Amy</i>	2.7012
<i>Snyder, Shonna</i>	2.7338

Psychology

<i>Carscaddon, David</i>	2.6867
<i>Rainer, Jackson</i>	2.7239
<i>Partin, Pat</i>	2.7950
<i>Wright, Bonnie</i>	2.8910
<i>Naydenova, Ivelina</i>	2.9397

Religious Studies

<i>Partain, Jack</i>	1.8795
<i>Gregg, Larry</i>	2.2618
<i>Shauf, Scott</i>	2.4474
<i>Blevins, Kent</i>	2.5858
<i>Cranford, Lorin</i>	2.6295

Social Sciences

<i>Yelton, David</i>	1.8869
<i>Ellington, Donna</i>	1.9159
<i>Stathakis, Paula</i>	2.0959
<i>Prim, Oz</i>	2.1480
<i>Blackburn, Gilmer</i>	2.3200

World Languages

<i>Gamez, Aristides</i>	2.2375
<i>Baretto, Rachel</i>	2.2672
<i>Taylor, Marvin</i>	2.3640
<i>Stansbury, Barbara</i>	2.4168
<i>Davant, Nathalie</i>	2.4590

Semester Records

Lowest Total Undergraduate GPA

0.905	[74]	Brenda Terrell	MATH	Spring 04
1.102	[49]	Bill Hoover	MATH	Fall 95
1.133	[15]	Bob Bass	MATH	Spring 06
1.120	[100]	Brenda Terrell	MATH	Spring 01
1.150	[40]	Brenda Terrell	MATH	Spring 00

Lowest 100 Level Course GPA

0.524	[42]	Brenda Terrell	MATH	Spring 02
0.767	[60]	Brenda Terrell	MATH	Fall 00
0.780	[82]	Brenda Terrell	MATH	Spring 01
0.833	[36]	Brenda Terrell	MATH	Spring 00
0.905	[74]	Brenda Terrell	MATH	Spring 04

Lowest 200 Level Course GPA

1.095	[21]	Patrick Canuup	MATH	Spring 98
1.200	[5]	Matt Whitfield	ARTS	Spring 97
1.467	[15]	Tom English	NSCI	Fall 98
1.500	[36]	Phil Perrin	ARTS	Spring 96
1.500	[6]	Steven Plate	ARTS	Spring 95
1.500	[10]	Nathalie Davaut	FLAN	Fall 06

Lowest 300 Level Course GPA

1.143	[7]	Bill Hoover	MATH	Fall 94
1.143	[7]	Bill Hoover	MATH	Spring 97
1.223	[3]	David Yelton	SSCI	Spring 11
1.364	[11]	Bob Bass	MATH	Fall 95
1.400	[5]	Bob Bass	MATH	Spring 96
1.500	[6]	Carolyn Billings	ARTS	Fall 96

Lowest 400 Level Course GPA

1.200	[5]	Bob Bass	MATH	Spring 06
1.400	[5]	Bill Hoover	MATH	Fall 95
1.400	[5]	Bill Hoover	MATH	Fall 96
1.429	[7]	Bob Bass	MATH	Spring 96
1.500	[6]	Bob Bass	MATH	Spring 97

Lowest GOAL Course GPA

0.750	[12]	Tom Jones	NSCI	Spring 03
1.000	[15]	Bob Bass	MATH	Spring 09
1.207	[29]	Tony Eastman	SOSC	Fall 09
1.286	[49]	Bob Bass	MATH	Spring 06
1.308	[13]	Barbara Burkett	NSCI	Fall 98

Lowest Graduate Course GPA

2.429	[21]	Jack Partain	RELI	Fall 98
2.486	[35]	Daniel Goodman	DIVN	Spring 05
2.538	[13]	Jeff Tubbs	PEWS	Spring 95
2.545	[33]	Warren Robertson	DIVN	Fall 07
2.550	[20]	Arlen Honts	BROY	Fall 01

Most Students Taught in a Sub-2.0 GPA Undergrad Semester

146	[1.959]	Clinton Prim	SOSC	Spring 96
145	[1.490]	Jim Johnson	MATH	Spring 10
145	[1.959]	Donna Ellington	SOSC	Fall 95
144	[1.431]	Jim Johnson	MATH	Spring 09
141	[1.872]	Donna Ellington	SOSC	Spring 00

Career Records

Lowest Total Undergraduate GPA

1.316	[174]	Bill Hoover	MATH
1.729	[1593]	Brenda Terrell	MATH
1.793	[1538]	Les Brown	NSCI
1.829	[895]	Barbara Burkett	NSCI
1.879	[672]	Jack Partain	RELI

Highest Total Undergraduate GPA

3.951	[82]	Donald Haton	ARTS
3.897	[68]	Roland Thornburg	EDUC
3.892	[37]	Ron Nanney	EDUC
3.875	[256]	Jeff Richmond	ARTS
3.826	[23]	Nancy Scroggs	NURS

Lowest 100 Level Course GPA

1.195	[1079]	Brenda Terrell	MATH
1.302	[139]	Bill Hoover	MATH
1.583	[737]	Sophia Steibel	RELI
1.609	[381]	Jack Partain	RELI
1.641	[900]	Les Brown	NSCI

Highest 100 Level Course GPA

4.000	[9]	Larry Brey	PEWS
4.000	[27]	Ken Baker	PEWS
4.000	[33]	Donald Haton	ARTS
3.875	[16]	Patricia Alsgaard	NURS
3.865	[230]	Jeff Richmond	ARTS

Lowest 200 Level Course GPA

1.773	[22]	Jack Partain	RELI
1.901	[152]	Barbara Burkett	NSCI
1.936	[612]	Les Brown	NSCI
1.958	[1275]	Tim Zehnder	NSCI
2.016	[374]	Chad Raymond	SSCI

Highest 200 Level Course GPA

4.000	[75]	Scot Lahaie	COMM
3.846	[26]	Donald Haton	ARTS
3.794	[154]	Lisa Leudeman	COMM
3.691	[265]	Oland Summers	ARTS
3.690	[71]	Van Graham	BUSN

Lowest 300 Level Course GPA

1.360	[25]	Bill Hoover	MATH
1.893	[28]	Bill Stowe	COMM
2.000	[8]	Paul Jolley	MATH
2.184	[206]	Bob Bass	MATH
2.214	[190]	Donna Ellington	SOSC

Highest 300 Level Course GPA

4.000	[6]	Ron Nanney	EDUC
4.000	[23]	Donald Haton	ARTS
4.000	[11]	Jeff Richmond	ARTS
4.000	[10]	Susan Ali	ARTS
3.917	[12]	Milton Womack	RELI

Lowest 400 Level Course GPA

1.400	[10]	Bill Hoover	MATH
2.318	[22]	Art Boyette	BROY
2.375	[72]	Barbara Burkett	NSCI
2.375	[8]	Soon-Jae Lee	BROY
2.406	[197]	Jeff Tubbs	PEWS

Highest 400 Level Course GPA

4.000	[12]	Barry Hambright	SOSC
4.000	[10]	Susan Ali	ARTS
4.000	[5]	Kevin Plonk	PSYC
3.989	[29]	Tammy Hoyle	MATH
3.963	[9]	Jason Willis	MATH

Lowest GOAL Course GPA

1.455	[11]	Marcus Wright	NSCI
1.661	[56]	Jack Partain	RELI
1.857	[56]	Bill Hoover	MATH
2.000	[6]	Phillip Swicegood	BROY
2.021	[474]	Robert Bass	MATH

Highest GOAL Course GPA

4.000	[37]	Jackson Rainer	PSYC
4.000	[12]	Debbie Miles	NURS
4.000	[7]	Trisa Hines	NURS
3.940	[463]	Mary M. Hodge	NURS
3.865	[37]	Laura Smith	PSYC

Lowest Graduate Course GPA

2.429	[21]	Jack Partain	RELI
2.824	[558]	Daniel Goodman	DIVN
2.851	[356]	Arlen Honts	BROY
2.887	[53]	Ron Williams	RELI
2.894	[47]	Jeff Tubbs	PEWS

Highest Graduate Course GPA

4.000	[83]	Donna Simmons	EDUC
4.000	[8]	Paul Etter	ARTS
3.989	[270]	Jane King	EDUC
3.981	[209]	Laura Smith	PSYC
3.971	[1647]	Ron Nanney	EDUC

Highest Avg Semester Rank for Grading Rigor (min 3 sem)

1.0	Bill Hoover	MATH
3.9	Jason Willis	MATH
4.4	Les Brown	NSCI
6.2	Donna Ellington	SOSC
6.3	David Yelton	SOSC
6.3	Tim Zehnder	NSCI

Lowest Avg Semester Rank for Grading Rigor (min 3 sem)

102.8	Lisa Luedeman	COMM
100.4	Sheila Ingle	EDUC
99.9	Ron Nanney	EDUC
99.5	Gail Stowe	EDUC
97.9	Lane Wesson	EDUC

Most Semesters Ranked in Top 10 of Lowest Total UG GPA

29	Donna Ellington	SOSC
28	David Yelton	SOSC
25	Tim Zehnder	NSCI
23	Jim Johnson	MATH
22	Les Brown	NSCI
16	Brenda Terrell	MATH
13	Bob Bass	MATH
11	Anthony Eastman	SSCI
10	Barbara Burkett	NSCI
8	Jason Willis	MATH
7	Jack Partain	RELI
7	Nathalie Davaut	FLAN
7	Teralea Moore	MATH

Most Semesters Ranked in Top 5 of Lowest Total UG GPA

18	Les Brown	NSCI
16	David Yelton	SOSC
15	Donna Ellington	SOSC
14	Jim Johnson	MATH
14	Tim Zehnder	NSCI
8	Barbara Burkett	NSCI
8	Bob Bass	MATH
6	Bill Hoover	MATH
6	Jason Willis	MATH

Most Semesters Ranked 1st in Lowest Total UG GPA

9	Brenda Terrell	MATH
6	Bill Hoover	MATH
6	Jim Johnson	MATH
3	Donna Ellington	SOSC
2	Patrick Canuup	MATH
2	Les Brown	NSCI
2	David Yelton	SOSC

Depart/Sch Represent, Top 10 Lists of Lowest UG GPA

93	Social Sciences
92	Mathematics
73	Natural Sciences
23	Nursing (AA)
21	English
15	Religious Studies
12	World Languages
7	Broyhill
2	Psychology
1	Communication Studies
1	Fine Arts
1	PEWSS

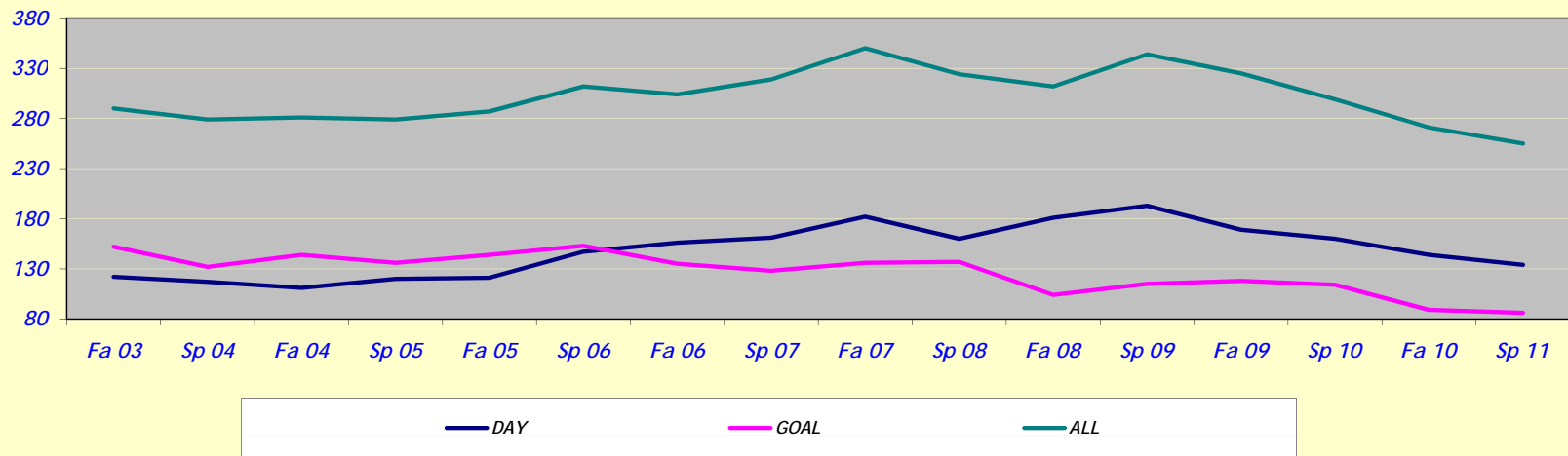
Most Students Taught in a Sub-2.0 GPA Undergrad Career

3,610	[1.932]	Jim Johnson	MATH
3,284	[1.916]	Donna Ellington	SOSC
2,479	[1.887]	David Yelton	SOSC
1,593	[1.729]	Brenda Terrell	MATH
1,538	[1.793]	Les Brown	NSCI

Full-Time Students Earning a 4.0 Semester GPA

		Fa 03	Sp 04	Fa 04	Sp 05	Fa 05	Sp 06	Fa 06	Sp 07	Fa 07	Sp 08	Fa 08	Sp 09	Fa 09	Sp 10	Fa 10	Sp 11
DAY	men	40	40	38	35	36	43	48	49	55	41	55	48	44	38	42	38
	women	82	77	73	85	85	104	108	112	127	119	126	145	125	122	102	96
	total	122	117	111	120	121	147	156	161	182	160	181	193	169	160	144	134
GOAL	men	46	38	48	52	45	52	39	33	40	42	41	47	31	31	25	26
	women	106	94	96	84	99	101	96	95	96	95	63	68	87	83	64	60
	total	152	132	144	136	144	153	135	128	136	137	104	115	118	114	89	86
BSN	men	0	0	0	1	1	0	1	1	1	1	0	2	1	1	1	2
	women	7	16	8	6	4	4	5	15	16	12	10	17	20	15	25	26
	total	7	16	8	7	5	4	6	16	17	13	11	19	21	16	26	28
SEUP	men	1	1	3	0	0	0	0	1	0	1	1	1	0	0	1	0
	women	8	13	15	16	17	8	7	13	15	13	15	16	17	9	11	7
	total	9	14	18	16	17	8	7	14	15	14	16	17	17	9	12	7
ALL	men	87	79	89	88	82	95	88	84	96	85	98	98	76	70	69	66
	women	203	200	192	191	205	217	216	235	254	239	214	246	249	229	202	189
	total	290	279	281	279	287	312	304	319	350	324	312	344	325	299	271	255

Full-Time Students Earning a 4.0 Semester GPA



Students

<i>Student Profile</i>	<i>1</i>
<i>Student Count by Academic Major</i>	<i>3</i>
<i>Gender Comparisons</i>	
<i>Semester GPA, Traditional Undergraduate Program Enrollment</i>	<i>7</i>
<i>GOAL Program, First-Year Cohort Enrollment</i>	<i>8</i>
<i>Honors Program, Fellows Scholarship Recipients</i>	<i>9</i>
<i>SAT Scores</i>	
<i>Longitudinal Analysis</i>	<i>10</i>
<i>Charts (Gender, Athlete/Non-Athlete Comparisons)</i>	<i>11</i>
<i>Outstanding Male and Female Graduates</i>	<i>12</i>
<i>Academic Award Winners</i>	<i>13</i>

Undergraduate

2,641

Total Males Females

	Total	Males	Females
Business	636	249	387
005 Accounting BS (GOAL)	142	32	110
005 Accounting BS (DAY)	24	12	12
015 Business Administration BS (GOAL)	269	100	169
015 Business Administration BS (DAY)	57	39	18
026 Economics/Finance BS	10	7	3
030 Health Management BS	58	8	50
046 Computer Information Systems BS (GOAL)	34	24	10
046 Computer Information Systems BS (DAY)	9	8	1
050 Marketing BS	19	10	9
070 International Business BS	14	9	5
Communication Studies	87	40	47
055 Communication Studies BA	72	32	40
057 Journalism BA	15	8	7
Education	111	5	106
165 Elementary Education BS	104	4	100
182 Middle Grades Education BS	7	1	6
English	41	12	29
205 English BA	41	12	29
Fine Arts	92	45	47
060 Theatre Arts BA	8	5	3
255 Art BA	12	1	11
255 Art BFA	9	4	5
260 Music BA	3	3	0
265 Music Education BM	34	16	18
270 Sacred Music BM	5	3	2
275 Music Performance BM	8	2	6
280 Music Composition BM	4	4	0
290 Music with Elec Music Business BM	9	7	2
Mathematics	34	25	9
405 Computer Science BS	12	11	1
415 Mathematics BS	22	14	8
Natural Sciences	89	36	53
452 Environmental Science BS	3	1	2
455 Biology BS	61	24	37
460 Chemistry BS	25	11	14

Nursing	396	22	373
504 Nursing BSN	31	1	30
505 Nursing AS	140	11	129
505 Nursing BSN	180	6	173
999 Nursing Intended AA	45	4	41
PEWSS	137	85	52
340 Health/Wellness BS	54	32	22
350 Sports Management BS	56	43	13
360 Physical Education BS	7	2	5
361 Physical Education & Health Ed BS	12	6	6
365 Athletic Training BS	8	2	6
Psychology	404	71	333
560 Psychology BS	104	30	74
665 Human Services BS	276	37	239
675 Human Services BS	24	4	20
Religious Studies	71	49	22
607 Mission Studies BA	11	7	4
610 Biblical Studies BA	5	4	1
612 Discipleship Studies BA	7	5	2
614 Youth Discipleship Studies BA	5	3	2
625 Religious Studies BA	19	11	8
625 Religious Studies BS	17	13	4
627 Philosophy and Theology BA	7	6	1
Social Sciences	150	75	75
655 Criminal Justice BS	76	29	47
660 History BA	20	14	6
670 Political Science BA	9	5	4
675 Social Sciences BA	1	0	1
675 Criminal Justice BS	1	1	0
680 Global Studies BA	1	0	1
690 Sociology BA	42	26	16
World Languages	50	7	43
065 American Sign Language BA	36	1	35
300 Engl for Spkrs Other Languages BA	3	0	3
315 French BA	1	1	0
320 Spanish BA	10	5	5
x-To Be Determined	343	192	151
0000 Undeclared 000000	2	1	1
0000 Undeclared BS	18	14	4
001 Undecided BS	319	177	142
031 Healthcare Management BS	4	0	4

Graduate**1,322****Total Males Females**

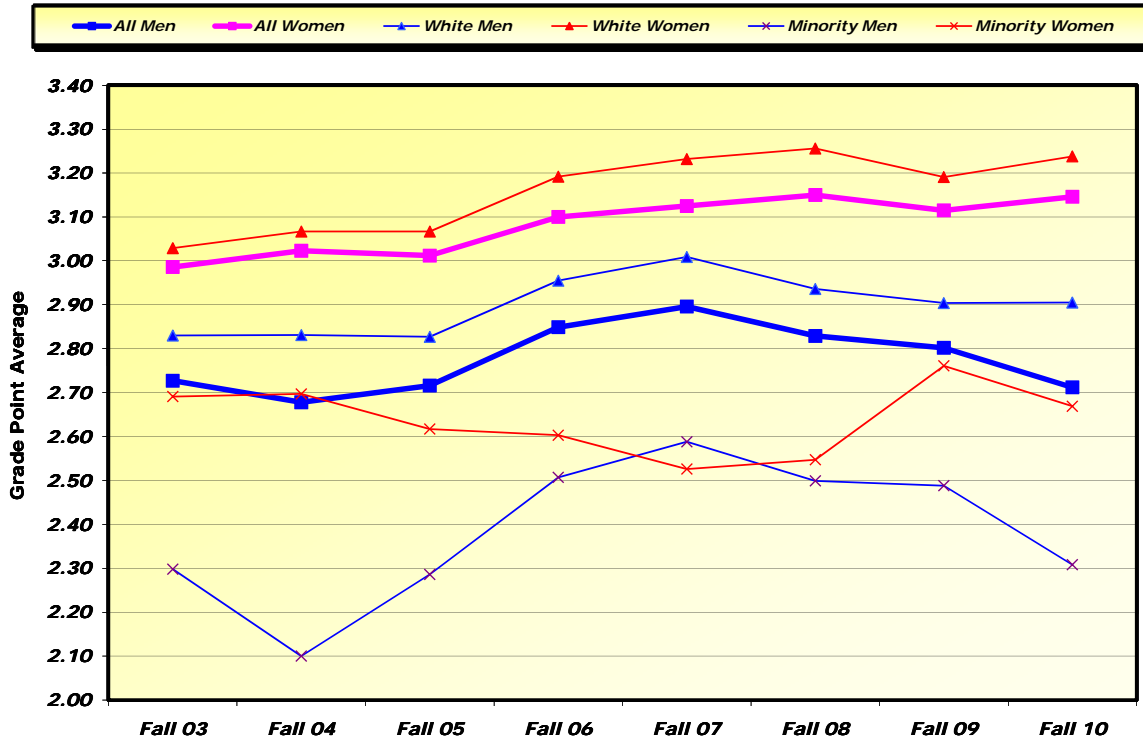
	Total	Males	Females
Business	386	166	220
005 Accounting CERT	4	1	3
005 Accounting MAC	109	39	70
015 Business Administration MBA	243	113	130
030 Health Management CERT	5	0	5
045 Management Information Systems CERT	2	1	1
050 Marketing CERT	1	0	1
070 International Business CERT	2	0	2
070 International Business IMB	20	12	8
Education	512	124	388
165 Elementary Education MA	154	4	150
182 Middle Grades Education MA	34	5	29
185 School Administration MA	161	60	101
188 Educational Leadership EDD	86	41	45
189 Curriculum & Instruction EDD	77	14	63
English	14	5	9
200 English Education MA	4	0	4
205 English MA	10	5	5
Nursing	136	11	125
505 Nursing DNP	12	3	9
505 Nursing MSN	124	8	116
PEWSS	9	4	5
375 Sport Science and Pedagogy MA	9	4	5
Psychology	77	12	65
550 Mental Health Counseling MA/EDS	50	7	43
565 School Counseling MA	27	5	22
x-To Be Determined	188	58	130
025 Economics CERT	2	2	0
044 Human Resource Management CERT	3	2	1
186 Executive Leadership Studies MA	180	53	127
506 Post MSN-Nurs Educ Certificate MSN	3	1	2

Professional**203****Total Males Females**

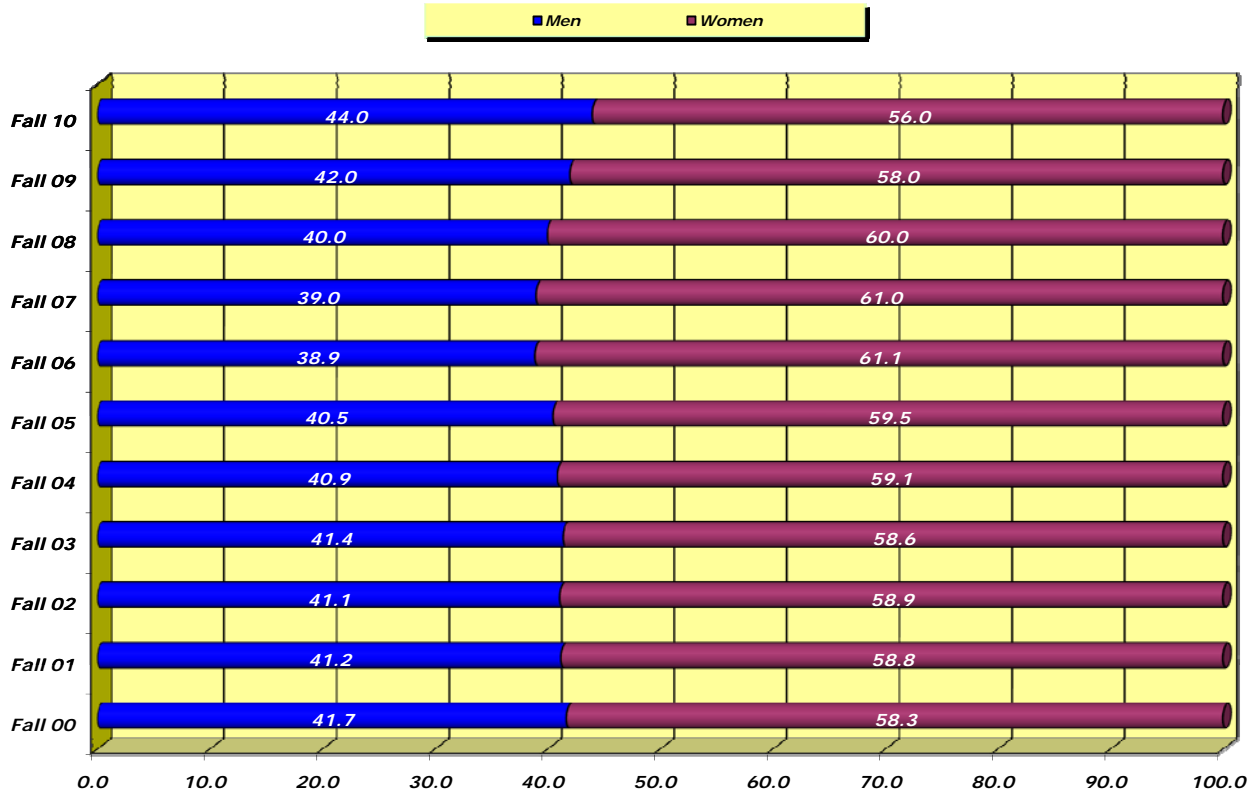
Business	1	1	0
015 Business Administration MDV	1	1	0

Divinity	201	115	86
570 Christian Education MDV	47	19	28
580 Pastoral Care and Counseling MDV	47	23	24
582 Missiology MDV	7	3	4
585 Pastoral Ministries DMN	19	17	2
585 Pastoral Ministries MDV	63	42	21
585 Pastoral Ministries MDV/MA	2	2	0
610 Biblical Studies MDV	16	9	7
Psychology	1	0	1
550 Mental Health Counseling MDV	1	0	1

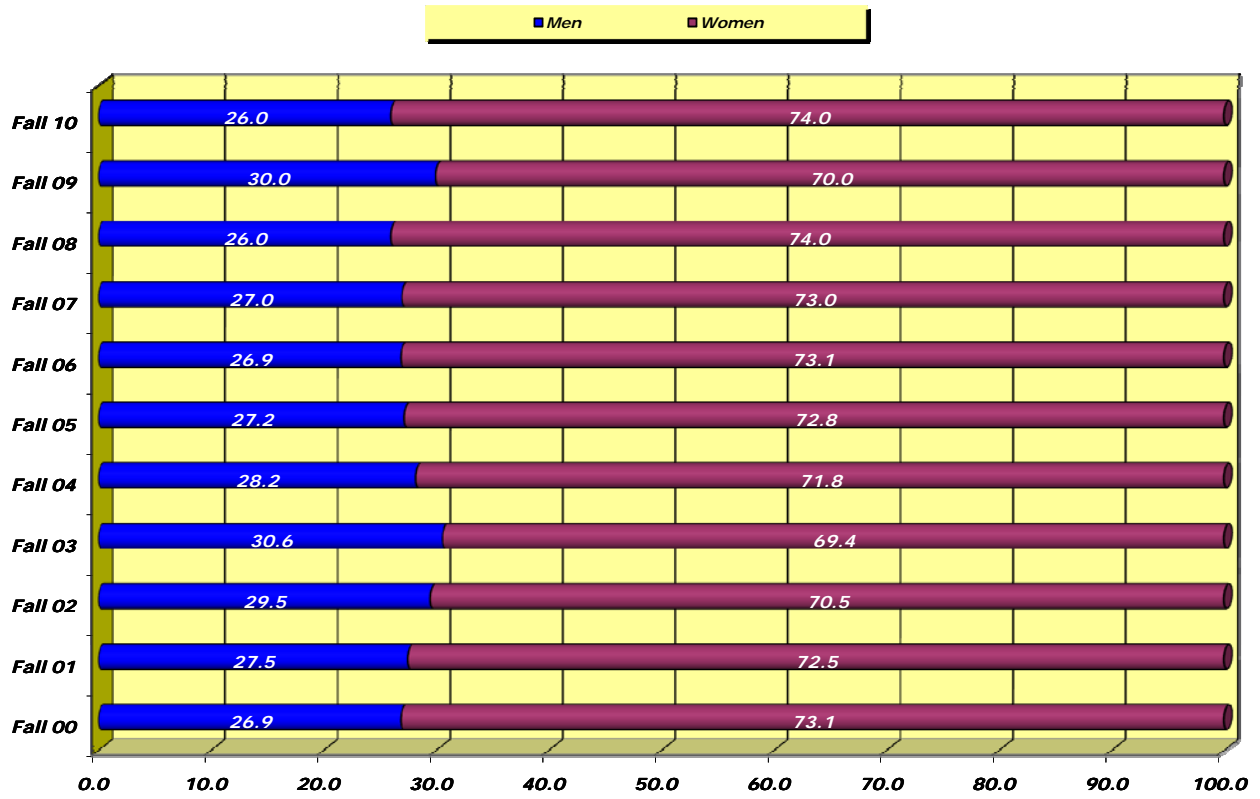
Semester GPA Comparison by Gender and Ethnicity (Traditional Undergraduate Program)



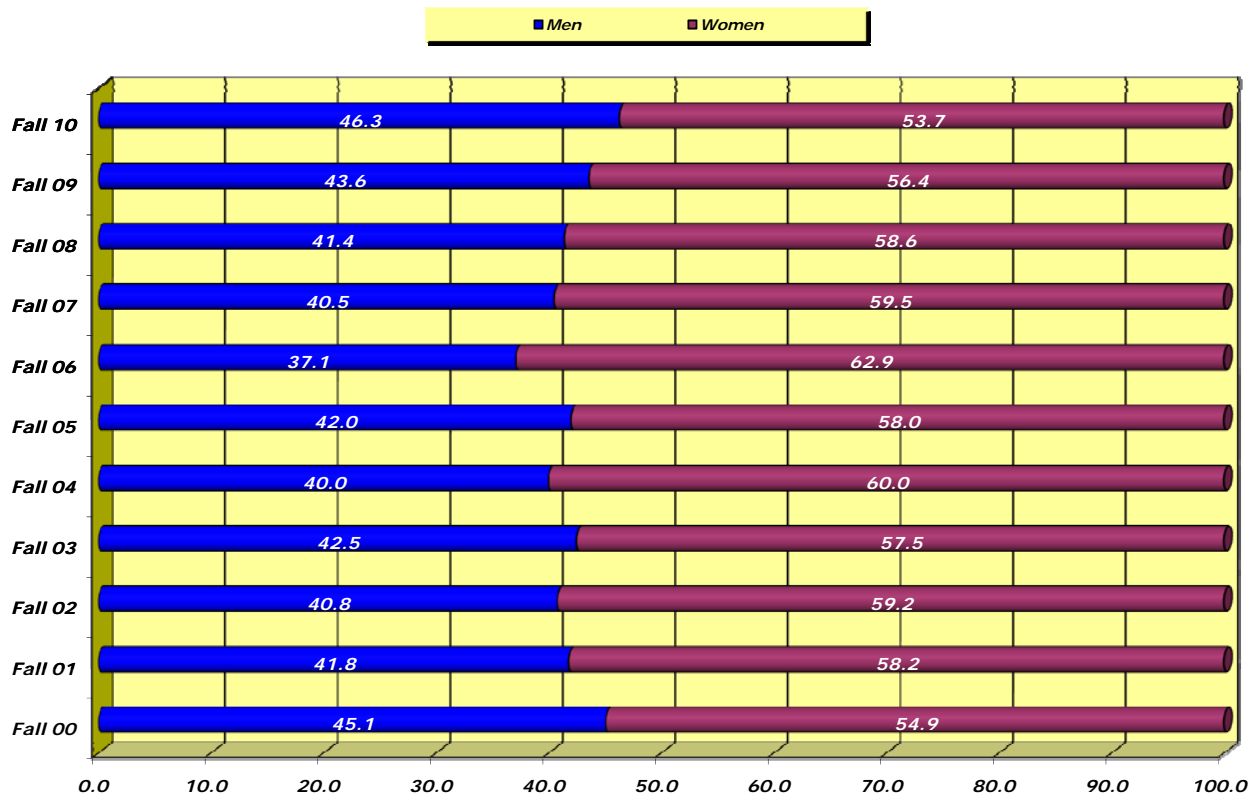
Gender Percentage Breakdown (Regular DAY Program)



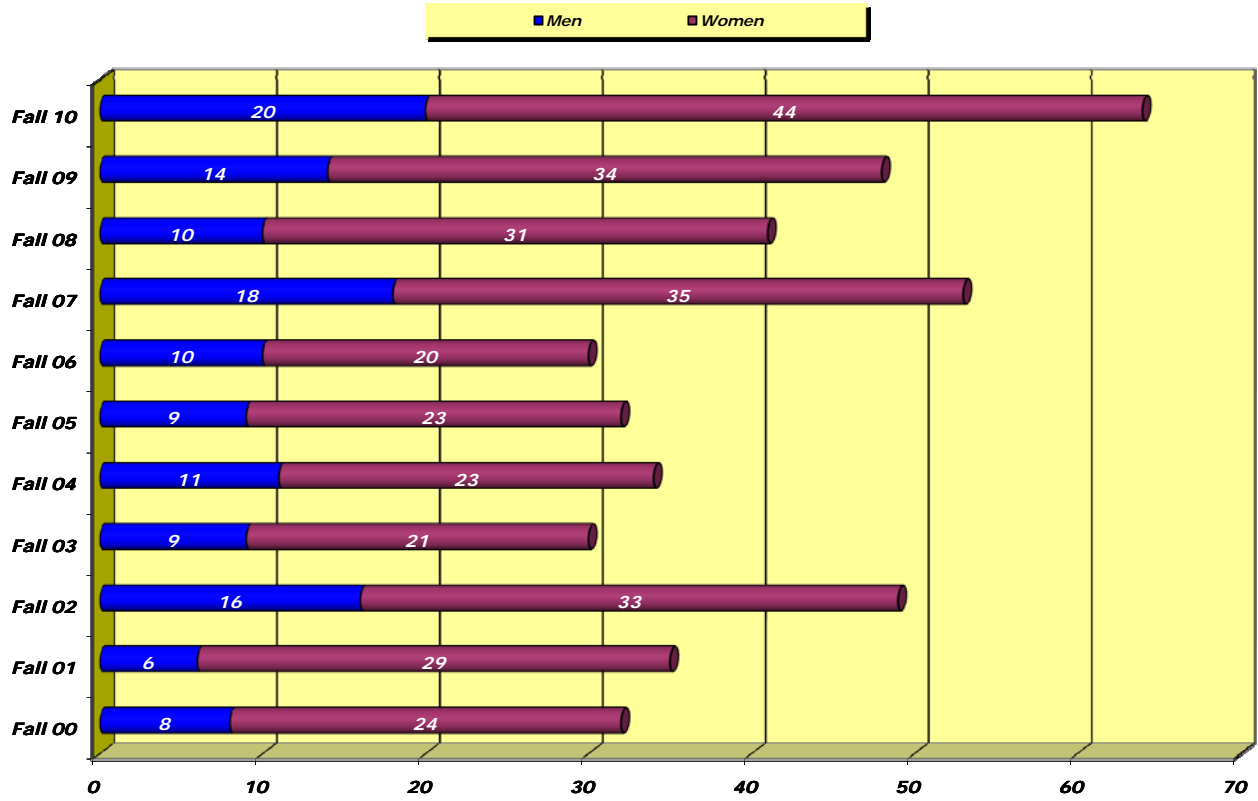
Gender Percentage Breakdown (GOAL Program)



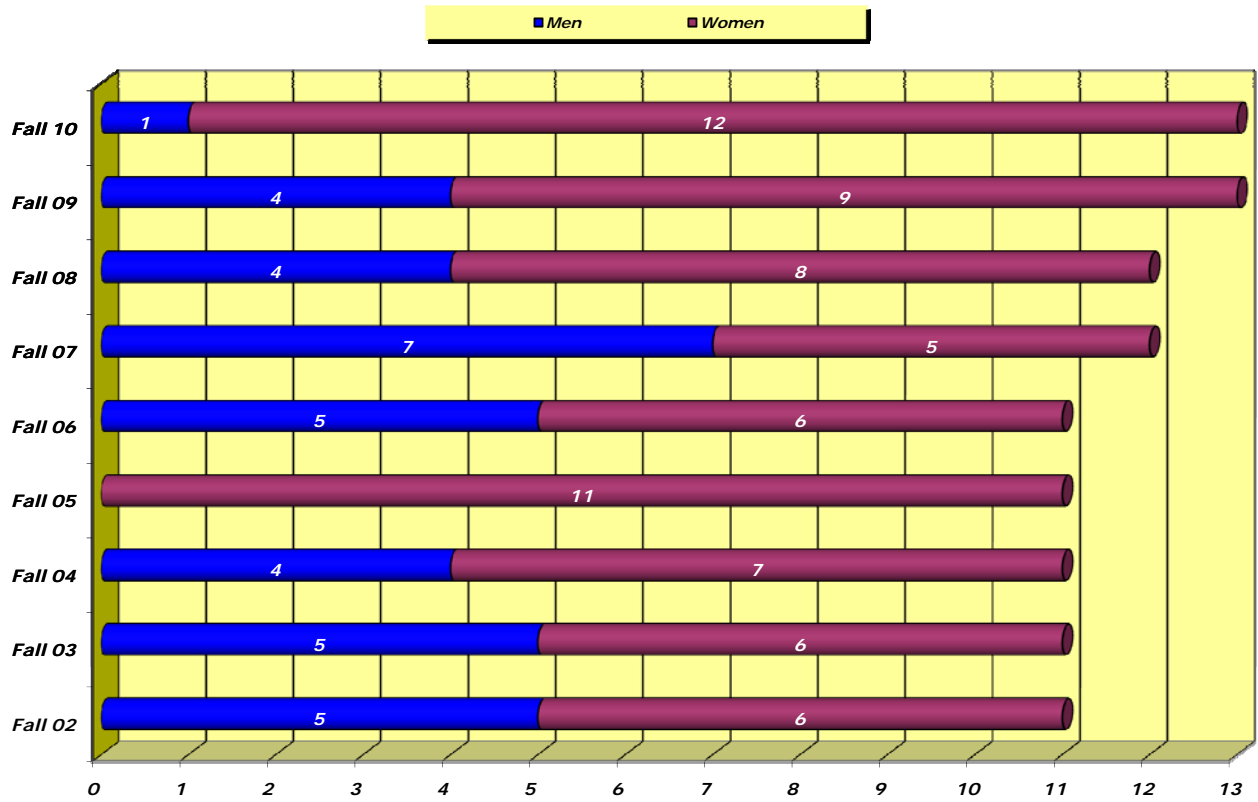
Gender Percentage Breakdown (First-Time Cohort)



Honors Program Gender Breakdown (First-Time Cohort)



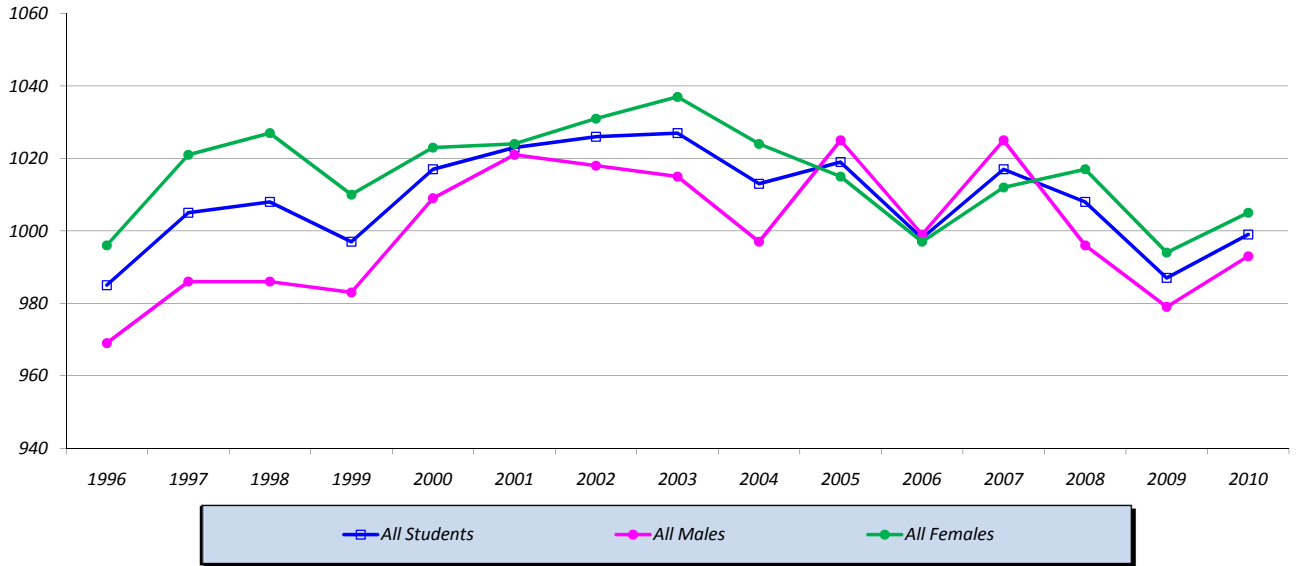
Fellows Scholarship Recipient Gender Breakdown



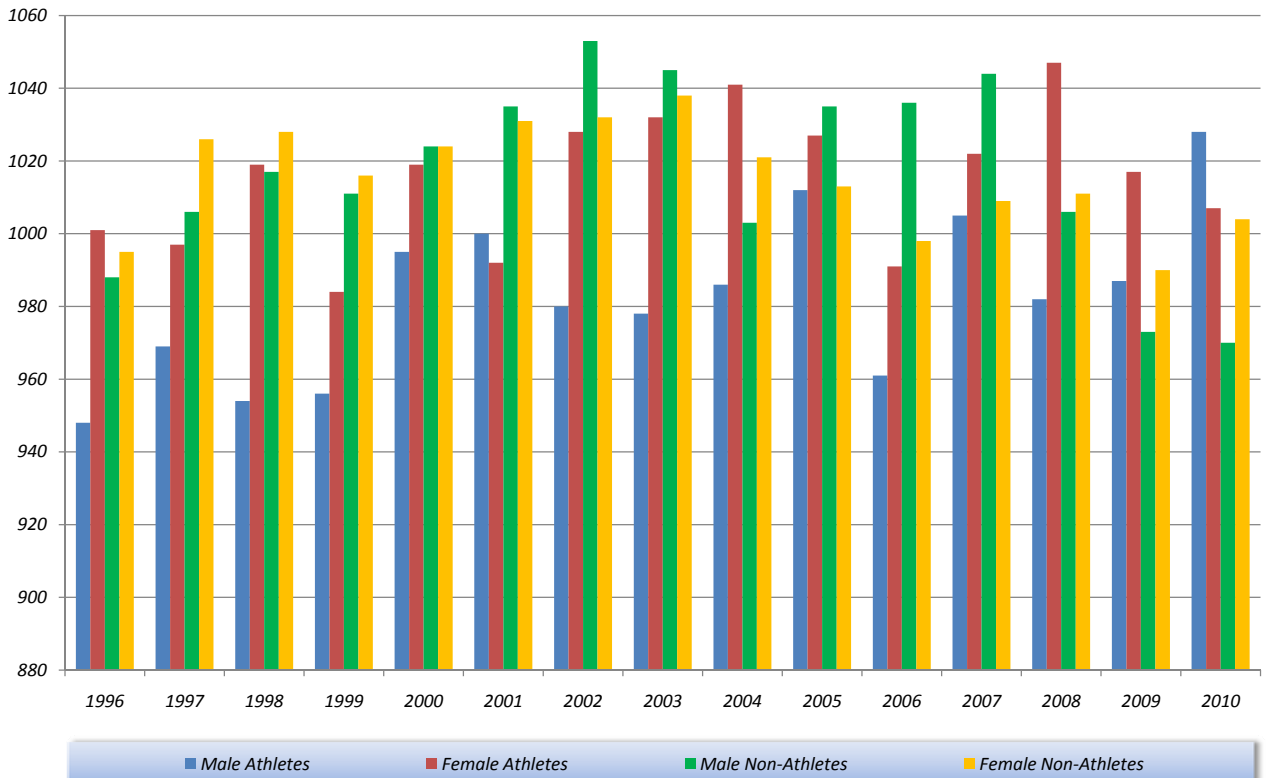
SAT Breakdown by First-Time Cohort

	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995
Total Cohort	471	450	446	420	406	441	402	367	398	380	417	407	399	367	320	369
% Cohort Submitting SAT Scores	85.1%	88.2%	85.0%	89.5%	83.3%	84.4%	85.1%	89.1%	88.7%	87.6%	87.3%	88.2%	87.5%	86.1%	85.3%	84.3%
SAT Verbal Mean	509	502	510	513	504	511	508	511	509	513	508	501	506	508	498	421
75th %tile	570	560	570	580	570	570	570	570	560	570	560	550	570	560	550	480
25th %tile	440	440	450	440	440	450	450	450	450	450	450	450	440	450	450	360
SAT Math Mean	490	485	498	504	493	508	505	516	517	510	509	497	502	497	488	460
75th %tile	550	550	550	560	550	570	560	570	580	570	570	550	550	560	530	520
25th %tile	430	420	440	450	430	440	450	450	460	460	440	440	440	440	430	390
SAT Overall Mean	999	987	1008	1017	998	1019	1013	1027	1026	1023	1017	997	1008	1005	985	881
75th %tile	1120	1100	1110	1110	1120	1140	1120	1140	1130	1120	1120	1090	1110	1100	1090	990
25th %tile	870	850	890	890	870	910	900	890	920	920	900	880	890	900	890	770
Percent of Cohort Scoring:																
Above 1400	0.7%	0.8%	1.3%	1.1%	1.5%	1.1%	0.3%	0.1%	0.8%	0.3%	0.3%	0.6%	0.6%	0.3%	0.4%	0.0%
Above 1300	4.7%	2.8%	5.0%	6.4%	3.6%	4.3%	3.8%	4.9%	4.0%	3.0%	2.8%	2.8%	3.1%	3.2%	2.2%	0.8%
Above 1200	13.7%	11.6%	11.9%	13.3%	10.7%	13.7%	12.3%	16.5%	11.9%	14.4%	11.0%	9.2%	11.9%	11.1%	8.8%	3.0%
Above 1100	28.7%	25.7%	27.8%	45.2%	29.6%	33.1%	32.2%	32.7%	34.6%	30.6%	30.0%	24.5%	26.5%	26.9%	23.1%	8.7%
Above 1000	46.6%	47.6%	54.8%	53.5%	46.7%	53.8%	53.5%	59.0%	57.2%	58.6%	55.8%	46.8%	52.4%	50.3%	44.0%	19.8%
Below 1000	53.4%	52.4%	45.2%	46.5%	53.3%	46.2%	46.5%	41.0%	42.8%	41.4%	44.2%	53.2%	47.6%	49.7%	56.0%	80.2%
Below 900	30.4%	33.5%	25.4%	25.2%	33.4%	23.7%	24.3%	25.1%	17.8%	21.3%	22.8%	27.6%	25.5%	23.7%	26.7%	47.7%
Below 800	8.2%	10.1%	9.3%	5.0%	9.5%	7.3%	6.7%	5.5%	6.8%	4.8%	4.1%	4.2%	6.6%	4.4%	8.4%	27.6%
Below 700	0.7%	0.3%	0.8%	0.2%	0.9%	1.1%	0.6%	0.9%	0.6%	0.6%	1.1%	0.8%	1.2%	0.6%	1.8%	8.7%
Individual High Score	1460	1430	1460	1440	1470	1480	1450	1440	1470	1410	1440	1430	1430	1400	1420	1310
Individual Low Score	560	640	660	590	680	630	690	580	670	650	660	670	640	680	500	520
SAT Overall Mean Scores																
All Males	993	979	996	1025	999	1025	997	1015	1018	1021	1009	983	986	986	969	892
White Males	1053	1015	1035	1053	1041	1053	1024	1047	1036	1047	1028	1014	1014	1006	973	907
Black Males	887	872	894	897	870	895	886	886	919	898	931	875	832	878	913	749
All Females	1005	994	1017	1012	997	1015	1024	1037	1031	1024	1023	1010	1027	1021	996	873
White Females	1040	1029	1036	1033	1016	1032	1044	1059	1042	1034	1036	1020	1045	1030	1002	881
Black Females	851	869	863	862	865	882	903	878	914	887	897	921	875	903	860	732
All Athletes	1022	997	1005	1011	970	1016	1008	995	993	997	1002	965	966	978	959	855
All Male Athletes	1028	987	982	1005	961	1012	986	978	980	1000	995	956	954	969	948	825
White Male Athletes	1062	1007	995	1031	1005	1041	1000	998	992	1027	1016	983	991	1006	943	846
Black Male Athletes	929	883	943	884	856	897	917	911	912	928	932	847	839	860	1025	724
All Female Athletes	1007	1017	1047	1022	991	1027	1041	1032	1028	992	1019	984	1019	997	1001	930
White Female Athletes	1030	1018	1069	1038	1016	1051	1044	1075	1044	994	1026	983	1036	996	1018	957
Black Female Athletes	870	910	872	926	870	880	992	884	915	983	987	1000	930	935	840	793
All Non-Athletes	992	983	1009	1020	1008	1020	1015	1040	1038	1032	1024	1014	1024	1020	993	890
All Male Non-Athletes	970	973	1006	1044	1036	1035	1003	1045	1053	1035	1024	1011	1017	1006	988	934
White Male Non-Athletes	1045	1018	1062	1075	1071	1062	1037	1084	1065	1058	1038	1037	1033	1006	1005	941
Black Male Non-Athletes	866	866	843	913	893	894	866	864	890	863	927	926	804	963	890	785
All Female Non-Athletes	1004	990	1011	1009	998	1013	1021	1038	1032	1031	1024	1016	1028	1026	995	865
White Female Non-Athletes	1043	1031	1030	1032	1019	1029	1044	1056	1044	1041	1038	1030	1046	1035	1000	873
Black Female Non-Athletes	847	858	859	843	865	882	871	875	914	839	834	910	871	896	863	711
All In-State Residents	990	981	1007	1021	1010	1022	1005	1021	1030	1021	1005	994	1021	1004	992	872
All Male In-State Residents	981	976	1009	1037	1016	1030	998	1022	1022	1031	987	969	992	994	976	877
White Male In-State Residents	1030	1015	1053	1075	1065	1069	1030	1049	1030	1046	1005	1009	1019	1003	982	893
Black Male In-State Residents	899	868	882	892	841	877	858	870	928	880	929	852	843	913	856	706
All Female In-State Residents	996	985	1005	1012	1006	1017	1008	1020	1035	1015	1017	1013	1043	1011	1000	868
White Female In-State Residents	1035	1023	1022	1037	1031	1038	1029	1035	1043	1021	1023	1024	1057	1023	1001	872
Black Female In-State Residents	859	864	862	834	865	889	862	871	933	845	951	909	865	866	965	693
All Out-of-State Residents	1024	1001	1012	1008	970	1013	1030	1036	1020	1027	1032	1003	985	1007	973	894
All Male Out-of-State Residents	1013	984	962	1003	970	1016	995	1008	1009	1009	1031	1000	977	975	958	916
White Male Out-of-State Residents	1082	1015	974	1017	997	1025	1013	1044	1041	1049	1050	1020	1007	1010	959	929
Black Male Out-of-State Residents	869	878	911	910	911	924	915	897	899	907	932	917	817	851	953	797
All Female Out-of-State Residents	1041	1020	1048	1012	971	1011	1057	1064	1028	1044	1034	1005	994	1031	986	878
White Female Out-of-State Residents	1058	1048	1075	1024	981	1020	1077	1099	1044	1066	1058	1013	1018	1040	1004	894
Black Female Out-of-State Residents	775	861	865	940	864	840	966	886	886	908	836	942	883	933	720	744

Average SAT Scores First-Time Cohorts (1996-2010)



Average SAT Scores - Athletes and Non-Athletes by Gender



Outstanding Male and Female Graduates

Males
 1937 Dan Wesley Moore, Jr.
 1938 Franklin D. Smith
 1939 Glenn Robert Bridges
 1940 James S. Rotan
 1941 Cecil Propst
 1942 R.W. Adams
 1943 E. Eugene Poston
 1944 Clyde E. McAlister
 1945 Sam M. Green, Jr.
 1946 Carl Edgar Jolley
 1947 William Brian Beam
 1948 John Worth Long
 1949 John E. Roberts
 1950 James Edward Cooke
 1951 Alred Smith Homesley
 1952 Joseph McWayne Cole
 1953 Amos Glen Henson
 Paul Henry Thomas
 1954 Frank Mason Hudspeth
 1955 Truman Garland Philips
 1956 Harold Lloyd Long
 1957 Douglas David Hamrick
 1958 Douglas Woodrow Wilson
 1959 Marvin Ray Walters, Jr.
 1960 W. Worth Bridges, Jr.
 1961 Jerry Richard Walker
 1962 James Edwin McSwain
 1963 Richard Verlon Ledford
 1964 David Bruce Washburn
 1965 Charles Ray Yarborough, Jr.
 1966 Robert Stephen Poston
 1967 Philip B. Storm
 1968 Richard P. Smith, Jr.
 1969 David Vernon Webb
 1970 William Burdette Harrill, III
 1971 Jerry C. Ruppe
 1972 William Jefferson Cranford
 1973 Steven Glenn Riddle
 1974 Jerry Calvin Bureson
 1975 William Shellem Barkley, Jr.
 1976 Stephen McFadden Lewis
 1977 Robert Conrad Pettyjohn
 1978 Kenneth Lamar Lewis

Females
 Eunice Hoyle Pratt
 Dorothy Spangler
 Margaret McKinney
 Mildred Laney
 Virginia Huggins
 Cynthia Covington
 Mildred Peterson
 Faye Branch
 Grace Ollis
 Sonja Hedrick
 Mary Josephine Roper
 Joyce (Carolyn) Gantt Beam
 Judith (Amelia) Mintz Fernald
 Sarah Amanda Warlick
 Peggy Janet Cooper
 Dianne Washburn
 Patricia Ann Jarman
 Gloria (Jean) Poston Helton
 Janet (Faye) Costner Elliott
 Janet (Mae) Whisnant Harlee
 Sue Holder Rash
 Deborah Leigh Caskill
 Donna Kay Abrams
 Mary Jo Boyd
 Sarah Louise Ormand
 Sophia (Regina) Gomes Steibel
 Kimberly (Patrice) Sain Harris

Males
 1979 David Warren Cribb
 1980 Mark Masters
 1981 Bradley Scott Riddle
 1982 William Wilson Rash
 1983 Franklin Craig Meadows
 1984 Jerome Frederick Creach
 1985 Sidney Wilkey
 1986 Christopher Sherman Roberts
 1987 Michael Rousseaux
 1988 James Douglas Armstrong
 1989 Tracy Craig Jessup
 1990 Philip David Archer
 1991 Robert Stephen Harrelson
 1992 Brian Patrick Miller
 1993 Martin Lynn White
 1994 Anthony Todd Estes
 1995 Clayton Ryan King
 1996 Edwin E. Odugba
 1997 Michael James Mustian
 1998 Robert Daniel
 1999 Joshua Kime Lawson
 2000 Wesley William Barkley
 2001 Kenneth Martin Wince
 2002 Charles Andrew Polk
 2003 Patrick O'Neil Woody
 2004 Todd William Ulrich
 2005 Timothy J. Gribble
 2006 Lance R. Lucas
 2007 Austin Lee Campbell
 2008 Matthew Brett Walters
 2009 Jordan Thomas Tubbs
 2010 M Tyler McCall
 2010 D Oluwadamilola Teniola
 2011 M Jesse Elijah Roberts

Females
 Bettye Diggs
 Greta Setzer
 Rachel (Elizabeth) Schlafer Parton
 Nola Renee Boughmann
 Mary (Joan) Proctor Hendrix
 Jami (Lynne) McNeely Crisman
 Carol Whitmire Harwell
 Mary (Elizabeth) Willoughby Hartman
 Teresa (Lynn) Cannon Jessup
 Cara (Lynn) Barker Winslow
 Carol King Dawson
 Anna Christine Vaughn
 Michele (Sheree) Philemon Norman
 Dawn Elaine Camp
 Andrea Starr Sells
 Frances Elizabeth Mabry
 Sabrina Michelle Barnes
 Heather (Nicole) Robertson White
 Susan Joy McKibben
 Emily Harrelson
 Amanda Marie Keene
 Linda Jean Sain
 Hanh My Tran
 Rebecca Kay Boring
 Larissa Marie Bixler
 Erin Leigh Boyd
 Laurie Ann Pinkert
 Nisreen Karim Abu Ata
 Summer N. Hess
 Allison Louise Blackwell
 Natalie Ann Pippen
 Sarah Elizabeth Seagroves
 Randi Gill-Sadler
 Xan N. Moss
 Brittany Nichole Bounds

Paul J. Stacy Biology	Ryan Matthew Jones
Parrish First Year Chemistry	Edina Musa and Emily Rose Ragozzino
M.A. Moseley, Jr., Senior Chemistry	Samantha Lynn Riebold
Les Brown Environmental Science	None
Stefka Eddins Undergraduate Research	Alesha Marie Shorts and James Martin Withrow
First Year Mathematics Achievement	Andrew Phillip Barnett and Sarah Grace Baylor
Mathematics Major	Trent Gregory Kozman and Joshua David Bridges
Mathematics Education	Andrew John Bridges
M. Vann Murrell Bible	Xan Nicole Moss
Philosophy	None
Religious Education	Erica Elizabeth Moore
Greek	John Wallace Compton IV
Hebrew	Leslie Gray "Trey" Frye III
Senior English Major	Nikki Raye Rice and Collyn Norann Warner
Professional Writing	Kathryn Nancy Axelson
First Year English Composition	Michael Matthew McClay
J. Calvin Koonts Poetry	Nikki Raye Rice
Broad River Review Editors' Prize in Poetry	Jessica Lauren Fletcher
Broad River Review Editors' Prize in Fiction	Amy Rebecca Snyder
Broad River Review Editors' Prize in Prose	None
Communication Studies	Erin Lindsey Cooke
Communication Studies Photography	Christina L Brewton, Erin Lindsey Cooke and Matthew Hampton Hand
Journalism	Diana Dawn Palka
Alpha Psi Theater	Brianna Ashley Bleymaier
Sport Management Major	Rachel Warkentin Torres
Athletic Training Major	Margaret Frances Lindsey
Physical Education Major	Taylor Jo Bowen
Health / Wellness Major	Marcesa Nicole Pace
Justin Scot Alston Memorial	Christopher Andrew Robst
Psychology	Brittany Nichole Bounds and Jesse Elijah Roberts
Sociology	Stephanie Jordan Benshoof and Charles Stefon Harris
Political Science	Christopher Allen Roth
First Year History	Kate Frances Oliphant
J.O. Terrell History	Shane Parnell McGrath
Teacher Education Scholarship	None
Elementary Education Student Teaching (Boiling Spgs)	Jessica Leigh Dillon and Shea Joanna Doty
Elementary Education Student Teaching (Statesville)	Kim Auten Smyth
Middle Grades Student Teaching	Blair Emily Austin
Secondary Student Teaching	Keith Andrew Menhinick
Speciality Area Student Teaching	Taylor Jo Bowen
Delta Kappa Gamma Society International	Bonnie Elizabeth Scruggs
French	Caroline Nicole Gray
German	Roger Graeme Lowe
Spanish	Keith Andrew Menhinick and Stephanie Lynn Oliver
American Sign Language	Amber Jo Sweigart
English as a Second Language	None
Accounting	Emily Marie Dotson
Marketing	None
International Business	Kathryn Victoria Bryant
SIFE World Trade	John Barum Hindman IV
Computer Science	Andrew Timothy Carter
Economics	Spencer Charles Blevins
Finance	Jacob Wesley Vandenbark
Wallace Carpenter Management Info Sys	Bryan Keith Sowell
F. Keith Griggs Student Leadership	Corey John Divine
Ray Webb Lutz Scholarship	Benjamin Paul Lacroix
Broyhill Achievement	Bridget Nadine Johnson
Wall Street Journal	None
Delta Mu Delta	None
Kerr "Buddy" Watson Business Administration	Evan James Brusich
John and Linda Godbold	Nakia Loveise James
Alfred and Shirley Wampler Marketing	George Parham Partin IV
John Godbold Student Service Learning	None
David M. Schweppe Memorial Music	Megan LeAnne Philbeck and Otto Reynolds III
Music Achievement	Roger Graeme Lowe and Ronald Tyler Willoughby
First Year Music	Bonnie Elizabeth Scruggs
Orchestra	Roger Graeme Lowe and Phillip Garrett Snider
Theodore Presser Music	Ty David Sheets
Symphonic Band	Ty David Sheets
Professor James Rash	Jack Harold Zimmerman II and Erica Frances Rupp
Art History Research	Steven Smokey Calabrese
Elizabeth Carlisle Jones Art	Elisa Beth Beekman
Academic Freedom	Collyn Norann Warner
Grace C. Lee	Courtney Heather Jones
NCLEX Scholarship	Hannah Blue Currin

Personnel

<i>Length-of-Service Ranking</i>	1
<i>Length-of-Service Award Winners</i>	3
<i>Staff Member of the Year</i>	8
<i>Alumni Award Winners</i>	9

Gardner Webb University

Longest Service

(Current Employees as of the end of the Spring 2011 semester with a minimum of 15 years of service)

Rnk	Yrs	University Division Ranking							
		Administrative Officers and Staff	Provost	Enrollment Management	Community Relations	Student Development	Athletics	Business and Finance	Development
1	Tony Eastman, Professor of History (9:1966)		1						
2	Pat Harrelson, Assistant Professor of Music (8:1972)		2						
3	Roger Gaddis, Professor of Psychology (8:1974)		3						
4	Sue Camp, Professor of Business Administration (7:1976)		4						
4	Vicki Webb-Morrison, Administrative Ast, Student Development (7:1976)					1			
4	Oland Summers, Professor of Fine Arts (8:1976)		5						
7	Larry Thomas, Captain of Facility Services, University Police (11:1978)					2			
8	Carolyn Billings, Professor of Music (8:1979)		6						
9	Cheryl Potter, Director of the NOEL Program (7:1980)		7						
10	Dee Hunt, Vice President and Dean of Student Development (8:1978)					3			
10	Tom Jones, Professor of Biology (8:1980)		8						
12	Pam Scruggs, Associate Director of Athletics (9:1980)						1		
13	Glenda Crofts, Senior Assistant to the President (1:1981)		1						
14	Jeff Tubbs, Vice-President for Planning and Institutional Effectiveness (1:1982)		2						
15	Janie Carlton, Professor of Nursing (9:1982)		9						
16	Frieda Brown, Professor of Psychology (2:1983)		10						
17	Charles Bridges, Physical Plant (5:1983)							1	
18	Ira G. Bottoms, Professor of Economics and MIS (8:1983)		11						
19	Z. David Jones, Physical Plant (4:1984)		12					2	
20	Marcia Miller, Professor of Nursing (7:1977)		12						
21	Kevin Jones, Director of Athletic Training (8:1984)		12				2		
22	Lou Ann Scates, Registrar (7:1985)		13						
23	Susan Bell, Associate Professor of Art (8:1986)		14						
24	Frank Bonner, President (6:1987)		3						
24	Stephen Sain, Technology Specialist and Degree Auditor (6:1987)		15						
26	Jack Williams, Library Cataloging Assistant (8:1987)		16						
27	Nancy Borders, Administrative Ast, Summer Camp Coordinator (1:1988)		23.5					3	
28	Earl Godfrey, Associate Professor of Business Administration (4:1988)		17						
29	Tony Setzer, Head Men's Soccer Coach (7:1988)		23				3		
30	Donna Ellington, Professor of History (9:1988)		18						
31	Rob Munoz, Professor of Sociology (8:1989)		19						
31	Anthony Negbenebor, Dean of the Godbold School of Business (8:1989)		19						
33	Ralph W. Dixon, Senior Vice Pres for Community Relations (1:1989)		21.5			1			
34	Margaret Christopher, Library Media Assistant (4:1990)		21						

34 James Johnson, Assistant Professor of Mathematics (4: 1990)	21	21				
34 Richard Wince, Director of Wrestling Operations (4: 1990)	21				4	
37 Audrey Sloan, Director of Admissions, GOAL (7:1990)	21		1			
38 David Carscaddon, Professor of Psychology (8: 1990)	21	23				
38 Tammy Hoyle, Assistant Professor of Mathematics (8: 1990)	21	23				
38 David Yelton, Professor of History (8: 1990)	21	23				
41 Wayne Johnson, Associate Vice President for Operations (12: 1990)	20.5				4	
42 Linda Smith, Financial Accountant (1: 1991)	20.5				5	
43 Rebecca Beck-Little, Dean of the School of Nursing (8: 1991)	20	26				
43 Gayle Price, Associate Provost for Schools (8: 1991)	20	26				
43 Mike Hardin, Vice President for Business and Finance (8: 1991)	20				6	
46 Martha Tate, Housekeeping (1: 1992)	19.5				7	
47 Tracy Jessup, Vice President for Christian Life and Service (6: 1989)	19	4				
48 Carmen Butler, Director of Academic Advising (8: 1992)	19	28				
48 Lucenda McKinney, Professor of Education (8: 1992)	19	29				
48 James Whitfield, Professor of Music (8: 1992)	19	29				
51 Kaye Schenk, GOAL Academic Advisor (9: 1992)	19	31				
52 Carolyn McSwain, Staff Accountant (10: 1992)	19				8	
53 Harold (Woody) Fish, Associate Vice President for Development (3:1983)	19					1
54 Nancy Bottoms, Assistant Professor of Learning Assistance Program, Art (8: 1993)	18	32				
55 Ann Dellinger, Director of Housekeeping (11: 1993)	18				9	
56 Judy Dover, Housekeeping (1: 1994)	17.5				10	
57 Thomas Carpenter, Field Coordinator, Distance Learn and Continuing Ed (5: 1994)	17	33				
58 Wanda Dawkins, Housekeeping (7: 1994)	17				11	
59 June Hobbs, Professor of English (8: 1994)	17	34				
59 Janet Land, Professor of English (8: 1994)	17	34				
59 Susan Manahan, Assistant Professor of Biology (8: 1994)	17	34				
62 Cynthia Wallace, Counselor and Academic Advisor (9: 1994)	17	37				
63 Ruth Patterson, Housekeeping (11: 1994)	17				12	
64 Sheryl Adams, Professor of Theology and Church History (5: 1995)	16	38				
65 Michael Roebuck, Assistant Director of Athletics for Academic Services (7: 1995)	16				5	
66 Sonda Hamrick, Administrative Assistant to the Registrar's Office (8: 1995)	16	39				
66 Tamara Cox, Professor of French (8: 1995)	16	40				
66 Robert Bass, Professor of Mathematics (8: 1995)	16	41				
66 Matthew Theado, Professor of English (8: 1995)	16	41				
70 Jimmy Whitlow, Professor of Psychology and Counseling, SOD (2: 1996)	15.5	43				
71 Garry McSwain, Assistant Director of Institutional Research (2: 1996)	15.5	5				
72 Rebecca Robbins, Assistant to Director, Gift Management, Research (3: 1996)	15.5					2
73 Margaret Perkins, Housekeeping (4: 1996)	15				13	
74 Michael Schau, Systems Analyst and Programmer (5: 1996)	15				14	
75 Sharon Webb, Director of the First Year Program (7: 1996)	15	44				
76 Barry Johnson, Chief of University Police (8: 1996)	15			4		
76 Gerald Keown, Associate Dean, School of Divinity (8: 1996)	15	45				



Apples and Accolades Annual Service Awards

1987

- 10 Year:** *Glenda Dalton, Faye Littlejohn, Cindy Miller, Shirley Pyron, Joyce Summers, Rose Wilson*
- 15 Year:** *Patricia Harrelson, Ralph Schoolcraft, Alma Wilson*
- 25 Year:** *Charles Andrews, Lansford Jolley, Paul Jolley, Blanche Jolley, Doris Jones*
- Retiring:** *Garland Allen, P. A. Cline, Thirleen Osborne*

1988

- 10 Year:** *Ethel Barker, Delores Hunt, Jimmy Martin, Barbara Merritt, Larry Thomas, James Wiles*
- 15 Year:** *Logan Carson, Loretta Clemmons, Margaret King*
- 25 Year:** *Clara Freeman*
- Retiring:** *Garland Hendricks, Doris Jones, Max Padgett, Ralph Schoolcraft*

1989

- 10 Year:** *Miriam Ash-Jones, Carolyn Billings, Barbara Burkett, Joetta Eastman, Johnnie Hamrick, David Helton, Randy Kilby*
- 15 Year:** *Alice R. Cullinan, Roger Gaddis, Doris Montgomery*
- 25 Year:** *Wallace Carpenter, Mildred Poston, James Taylor*
- Retiring:** *Henry Garrity, Betty Logan*

1990

- 10 Year:** *Elaine Ashley, Terry Fern, Thomas H. Jones, Shirley Lail, Cheryl J. Potter*
- 15 Year:** *Louise Byers, Zander Ingram*
- 25 Year:** *Ernest Blankenship, Keith Griggs, Nell Griggs, Robert Lamb, Allen Setzer, Shirley Toney*
- Retiring:** *Robert Decker*

1991

- 10 Year:** *Teresa Collins, Glenda Crotts, Donald Kemerait, Dennis Quinn, Pam Scruggs, Stanley Smedley, Lynn Thomas*
- 15 Year:** *Sue Camp, Carolyn Hunt, Oland Summers, Vickie Webb*
- 25 Year:** *Robert Blackburn, Joyce Brown, Leslie Brown, Jeffrey Chang, Anthony Eastman*
- Retiring:** *Louise Byers, Joyce Melton, Ruth Kiser*

1992

10 Year: *Janie Carlton, Libby Carswell, Ozzie McFarland, Evan Thompson, Jeff Tubbs*

15 Year:

25 Year: *Robert Morgan, Vann Murrell*

Retiring: *Barbara Cribb, George Cribb, Lansford Jolley, Launita Proctor*

1993

10 Year: *Glenn Bottoms, Charles Bridges, Frieda Brown, Woody Fish, James Hartman, Carolyn McKinney, Jack Partain, Genevieve Street*

15 Year: *Ann Wesson*

25 Year: *Gil Blackburn*

Retiring: *Margaret King, Allen Setzer*

1994

10 Year: *Ben Davis, Sandra Earl, Kitty Eeds, Russell Hardin, David Jones, Kevin Jones, Valerie Parry*

25 Year: *Barry Hambright, Julius Hoyle, Melvin Lutz, Phil Perrin, Dan Proctor, William Stowe*

Retiring: *Paul Jolley*

1995

10 Year: *Thomas Rabon, Lou Ann Scates, Mary Ruth Dixon, Robert Parris, Sandra Rogers, Barbara Selph, Wanda Stutts*

15 Year: *Tom Jones*

25 Year:

Retiring: *Paul Jolley, Vann Murrell, Dan Proctor, Marie Wellman*

1996

10 Year: *Susan Bell, John Brock, Donnie Clary, Ray Hardee, Steve Holland, Sharon Jennings, Chuck Ledford, Chris White*

25 Year:

Retiring: *Robert Blackburn, Jean Cabaniss, Ben Davis, Roy Wyatt*

1997

10 Year: *Frank Bonner, Gary Chandler, Alma Cline, Allen Eaves, Stephen Sain, Harrison Williams*

25 Year: *Patricia Harrelson*

Retiring: *John Brock, James Taylor*

1998

- 10 Year:** Nancy Borders, Donna Ellington, Angela Farley, Earl Godfrey, Patricia Partin, Tony Setzer, Horace Toney
- 25 Year:** Loretta Clemmons
- Retiring:** Mildred Poston, Robert Morgan

1999

- 10 Year:** Sherilyn Cannon, Catherine Chambers, Joyce Crumpton, Arvle Dunn, Tom English, Darlene Gravett, Clyde Miller, Robert Munoz, Anthony Negbenebor, Robert Parsons, Peggy Powell
- 25 Year:** Alice Cullinan, Roger Gaddis, Doris Montgomery
- Retiring:** James Crawley, Robert Lamb, Melvin Lutz, Barbara Merritt, Jack Partain

2000

- 10 Year:** David Carscadden, Margaret Christopher, Ralph Dixon, Tammy Hoyle, James Johnson, Wayne Johnson, Domencia Meilenger, Stephen Plate, Audrey Sloan, Brenda Terrell, Mae Walton, Richard Wince, David Yelton
- 25 Year:** Zander Ingram
- Retiring:** Bobby Adams, Donald Cook, Doris Banner, Steve Dalton, Kitty Eeds, Carolyn Hunt

2001

- 10 Year:** Rebecca Beck-Little, Ben Carson, Deborah Cody, Danny Davis, Mike Hardin, Linda Smith, Ted Vaughn
- 25 Year:** Sue Camp, Oland Summers, Vickie Webb-Morrison
- Retiring:** Barbara Burkett, Ben Carson, Nell Griggs, Domencia Meilinger

2002

- 10 Year:** Carmen Butler, Tracy Caldwell, Mary Hodge, Lucenda McKinney, Carolyn McSwain, Cindy Rochester, Kaye Schenk, Martha Tate, Matt Whitfield
- 25 Year:** Shirley Pyron, Joyce Summers, Sarah Elam
- Retiring:** Sarah Elam, Joyce Summers, Marvin Taylor, Mae Walton

2003

- 10 Year:** Ann Dellinger, Arlen Honts, Lowell Hamrick, Tracy Jessup, Cothenia Jolley, Bruce Rabon, Matt Webber
- 25 Year:** Dee Hunt, Jimmy Martin, Larry Thomas, Ann Wesson
- Retiring:** Sherman Parrish, Phil Perrin

2004

10 Year: Eugene Carpenter, Wanda Dawkins, Judy Dover, Emily Foss, June Hobbs, Beth Kirkland, Janet Land, Susan Manahan, Ruth Patterson, Jane Powell, Sophia Steibel, Cindy Wallace

25 Year: Carolyn Billings, Joetta Eastman, Johnnie Hamrick

Retiring: Marjorie Bivins, Alice Cullinan, Ted Vaughan

2005

10 Year: Sheri Adams, Bob Bass, Sandra Belue, Eric Brewton, Tamara Cox, Sonda Hamrick, Bruce Moore, Ruby Patterson, Mike Roebuck, Rick Scruggs, Matt Theado, Roderick Wood

25 Year: Terry Fern, Tom Jones, Cheryl Potter, Pam Scruggs

Retiring: Joyce Brown

2006

10 Year: Keith Cagle, Sandra Hammett, Gerald Keown, Barry Johnson, Karen Martin, Garry McSwain, Brenda Moore, Margaret Perkins, Rebecca Robbins, Michael Schau, Sharon Webb, Jimmy Whitlow, Brandon Zoch

25 Year: Glenda Crotts

Retiring: Leslie Brown, Joetta Eastman, Robert Mellbye, Patricia Partin

2007

10 Year: Nathan Alexander, Charles Burch, Robert Carey, Tajsha Eaves, Lou Ann Gilliam, Carolyn Jackson, Linda Kay Johnson, Deidre Ledbetter, Lisa McFarland, Charles Moore, David Parker, Steve Patton, Joseph Pizzo, Charles Tichenor, Jerry Toney, Timothy Zehnder

25 Year: Janie Carlton, Lynn Keeter, Ozzie McFarland, Jeffrey Tubbs

Retiring: Catherine Chambers, Loretta Clemmons, Darlene Gravett, Rebecca Daves, Janet Morton, Joanne Snyder

2008

10 Year: Kent Blevins, Wanda Bridges, Frances Burch, Lorin Cranford, Robin Hamrick, Vanessa Hawes, Macy Hickman, Scot Hull, David Jones, Doug Knotts, Noel Manning, Kathy Martin, Harold McKinney, Patricia Robbins, Donna Simmons, Frances Sizemore, Holly Sweat, Mary Thompson, Helen Tichenor, Steve Varley, David Wacaster, Scott White

25 Year: Glenn Bottoms, Frieda Brown, Charles Bridges

Retiring: Alma Cline, Carolyn McKinney, Shirley Toney

2009

- 10 Year:** *Ken Baker, Don Berry, Kelly Brame, Randall Cooper, Sharon Edwards, Denise McKee, Kevin Mounce, Paula Qualls, Laura Simmons, Mike Simpson, Ron Williams*
- 25 Year:** *David Jones, Kevin Jones*
- Retiring:** *Lorin Cranford, Valerie Parry, Donna Simmons*

2010

- 10 Year:** *Thomas Burton, Robert Canoy, Thomas Cole, Rhonda Cromer, Douglas Dickens, Douglas Eury, Mary High, Daniel Jolley, Sylvia McCurry, Jon Mitchell, Ronald Nanney, Francis Newton, Marcus Rabb, Olga Poliakova, Stanley Powell, Kristen Setzer, Annette Simmons, Timothy Vanderburg, Karissa Weir, Lane Wesson, Jacqueline Williams, Rebekah Wright*
- 25 Year:** *LouAnn Scates*
- 30 Year:** *Terry Fern, Thomas Jones, Cheryl Potter, Pamela Scruggs*
- Retiring:** *Terry Fern, Carolyn Jackson, Ruby Patterson, Victoria Ratchford, Faith Weathington, Shirley Pyron*

2011

- 10 Year:** *Brian D. Baker, W. James Corn, Christopher V. Davis, C. Elizabeth Davis, Stefka G. Eddins, Paul J. Etter, Linda C. Greene, David N. Judge, H. James Lawrence, R. Wayne Merritt, Teresa R. Phillips, Mary D. Roby, Amanda K. Smith, J. Carroll Smith*
- 25 Year:** *Susan Carlisle Bell, Marcia "Cindy" Miller, Stephen E. Sain*
- 30 Year:** *Glenda S. Crotts*
- Retiring:** *Anthony F. Eastman, Roger G. Gaddis, Jimmy T. Martin, C. Oland Summers*



Staff Member of the Year

This award recognizes outstanding contribution by a male and female Gardner-Webb staff member. Established in 1987 through the efforts of Tom Jones, the then Vice Chair of the Gardner-Webb faculty, it is presented each May at the conclusion of the academic year.

1997

1998

1999

2000

2001

2002

2003

2004

2005

2006

2007

2008

2009

2010

2011

Female

Shirley Pyron

Cat Chambers

Sarah Elam

Pam Scruggs

Margaret Christopher

Vickie Webb-Morrison

Loretta Clemmons

Mary Ruth Dixon

Carolyn McKinney

Carmen Butler

Holly Sweat

Cheryl Potter

Lou Ann Scates

Sharon Webb

Annette Simmons

Male

Zander Ingram

Jimmy Martin

Donnie Clary

Ray Hardee

Stephen Sain

Danny Davis

Jim Whitlow

Tony Setzer

Tracy Jessup

Mike Schau

Kevin Jones

Jeremy Fern

Joey Bridges

Roderick Wood

Scot Hull



Alumnus of the Year

	<u>Grad Yr</u>
1957 Arnold Wesley Kincaid	1926
1958 Leon H. Hollingsworth	1941
1959 Donnis Gold Yelton	1924
1960 Oliver Paul Hamrick	1911
1961 John R. Dover, Jr.	1911
1962 Dorothy Washbun Edwards	1935
1963 Ella McCurry Campbell	1911
1964 Mr. and Mrs. Zeb V. Moss	1950
1965 Hubert Conrad Dixon	1935
1966 Leary R. Harrill, Jr.	1918
1967 E. Eugene Poston	1943
1968 John E. Roberts	1949
1969 James Roy Roberson	1930
1970 Aileen Jones Gamble	1939
1971 Tomas Jefferson McGraw	1949
1972 Harace Greely Hammett	1921
1973 Bette Falls McGraw	1949
1973 Dorothy Jenkins Poston	1943
1974 John Purcell Carlton	1943
1975 Forrest William Hunt	1931
1976 Leon Julius Pinkston	1951
1977 Jack G. Creech	1955
1978 Helen Marie Stinson	1954
1979 Dan W. Moore, Jr.	1937
1980 Robert P. Long	1937
1981 Jack D. Mullinax	1932
1982 Joseph E. Cabaniss	1943
1983 H. Gene Washburn	1952
1984 J. Lowery Austell	1924
1985 Bobby M. Pettyjohn	1952
1986 R. Bruce Bowers	1968
1987 Linda Morrison Combs	1966
1988 Betty Emmett Knox	1954
1989 Henry L. Smith, Jr.	1953
1990 Max Padgett	1950
1991 Gilmer W. Blackburn	1960
1992 Doris Lavonne Walters	1959
1993 Hughy Hartford Hollifield	1935
1994 Neils W. Brooks	1978
1995 NONE	
1996 Arnold Dewy Issacs	1957
1997 Jay Rick Webb	
1998 T. Robert Mullinax	
1999 Tom Bell	1983
2000 J. J. Abernethy	
2001 Anthony N. Strange	1971
2002 L. Stephen Hendrix	1969
2003 Ron Rash	1976
2004 C. Neal Alexander, Jr.	1984

	<u>Grad Yr</u>
2005 Collette W. Deviney	1971,82
2006 Greta Setzer Harper	1980
2007 Ronald W. Hawkins	1955
2008 Ryan D. Hendley	1971
2009 Philip E. Turner	1961
2010 Thomas Hiatt Watson, Jr.	1963

Young Alumnus of the Year

	<u>Grad Yr</u>
1991 E. Russell Anderson	1976
1992 Jill Haney Cox	1976
1993 Graylin Wylie Huff	1977
1994 Randy Keith Kilby	1979
1995 J. Douglas Armstrong	1988
1996 Rebecca Hicks Walter	1985
1997 Lisa Tucker	
1998 NONE	
1999 Lt. Marty White	1993
2000 NONE	
2001 Randall C. Hall	1998
2002 Mamdi K. Corra	1993
2003 Starr Gist Wright	2002,03
2004 Andy Hanner	1984
2005 Casey M. Cooper	1991
2006 Richard Hardee	1988
2007 Nelson Searcy	1994
2008 Jeremy M. Martin	2003
2009 Robert S. Harrelson	1991
Tracy L. Harrelson	1992
2010 Maurice York	1996

Junior College Alumnus of the Year

	<u>Grad Yr</u>
2000 Udean Burke	1960
2001 M. Reid Armstrong	1958
2002 Charles J. Spivey	1949
2003 Martha Mason	1958
2004 B. Elmo Scoggin	1935
2005 Clay Warf	1965
2006 Drew Bridges	1967
2007 J. Scott Padgett	1967
2008 Charles Morgan Starnes	1955
2009 Robert W. Abrams	1942
2010 Pat Ramsey Wells	1963

Enrollment

<i>Longitudinal Enrollment Tracking</i>	
<i>Fall Semesters (2003 - 2010)</i>	<i>1</i>
<i>Spring Semesters (2004 - 2011)</i>	<i>2</i>
<i>Summer Semesters (2004 – 2011)</i>	<i>3</i>
<i>Online Course Enrollment</i>	<i>4</i>
<i>LAP Enrollment by Ethnicity</i>	<i>5</i>
<i>Cohort Characteristics and Retention Detail</i>	<i>6</i>
<i>GOAL Enrollment</i>	
<i>by Center</i>	<i>7</i>
<i>by Major Field of Study, by Center</i>	<i>8</i>
<i>Enrollment as a Percentage of Applications, Acceptances, and Paid Deposits</i>	<i>11</i>

Enrollment Comparisons

Fall Semesters (2003 - 2010)

	End 2003	End 2004	End 2005	End 2006	End 2007	End 2008	End 2009	End 2010	One-Year Chg		Six-Year Chg	
									N	%	N	%
Full-Time Students, Reg Prog	1,354	1,375	1,387	1,358	1,428	1,468	1,535	1,604	69	4.50	229	16.65
Part-Time Students, Reg Prog	157	104	97	119	113	100	57	58	1	1.75	-46	-44.23
Special/2nd Deg Headcount, Reg Prog		64	90	81	75	83	67	64	-3	-4.48	0	0.00
Total Headcount, Reg Prog	1,511	1,543	1,574	1,558	1,616	1,651	1,659	1,726	67	4.04	183	11.86
First Time Freshmen, Reg Prog		405	442	405	419	441	446	467	21	4.71	62	15.31
Transfer Students, Reg Prog		129	101	138	101	108	105	125	20	19.05	-4	-3.10
FT Transfer Students, Reg Prog		116	86	103	85	90	96	120	24	25.00	4	3.45
FT Readmitted Students, Reg Prog		22	19	20	17	12	20	22	2	10.00	0	0.00
Continuing Students, Reg Prog (10+hrs)		835	843	831	909	924	969	994	25	2.58	159	19.04
Resident Students, Reg Prog	1,032	1,084	1,076	1,033	1,103	1,163	1,191	1,278	87	7.30	194	17.90
Resident Students, All Programs		1,091	1,082	1,040	1,111	1,178	1,200	1,289	89	7.42	198	18.15
FT Students, Reg Prog (for Billing)		1,377	1,392	1,363	1,430	1,472	1,538	1,610	72	4.68	233	16.92
Deaf Headcount		13	15	15	9	14	19	7	-12	-63.16	-6	-46.15
GOAL Headcount	1,098	1,000	1,066	1,071	1,024	963	837	934	97	11.59	-66	-6.60
RN to BSN Headcount	39	35	39	36	32	34	134	168	34	25.37	133	380.00
Total Headcount, GOAL/RN to BSN	1,137	1,035	1,105	1,107	1,056	997	971	1,102	131	13.49	67	6.47
SUEP Headcount	44	39	34	31	38	41	35	30	-5	-14.29	-9	-23.08
Doctor of Education Headcount	16	33	42	54	62	74	125	168	43	34.40	135	409.09
<i>New Students, Doctor of Education</i>		18	11	23	15	20	66	59	-7	-10.61	41	227.78
Graduate School Headcount	459	495	480	481	501	471	358	541	183	51.12	46	9.29
<i>New Students, Graduate School</i>		225	156	197	160	136	114	281	167	146.49	56	24.89
Masters of Nursing Headcount	78	86	94	66	78	100	105	132	27	25.71	46	53.49
<i>New Students, Masters of Nursing</i>		31	41	18	40	30	32	52	20	62.50	21	67.74
Doctor of Nursing								13	13		13	
<i>New Students, Doctor of Nursing</i>								13	13		13	
School of Divinity Headcount	179	175	148	164	171	170	199	197	-2	-1.01	22	12.57
<i>New Students, School of Divinity</i>		47	39	54	49	46	50	51	1	2.00	4	8.51
Doctor of Ministry Headcount	23	23	17	19	21	24	21	21	0	0.00	-2	-8.70
<i>New Students, Doctor of Ministry</i>		8	2	7	6	6	8	4	-4	-50.00	-4	-50.00
Graduate School of Business Headcount	395	362	403	394	410	419	432	425	-7	-1.62	63	17.40
<i>New Students, Graduate School of Business</i>		152	181	160	159	170	168	151	-17	-10.12	-1	-0.66
Total Headcount, All Programs	3,877	3,804	3,912	3,889	3,962	3,962	3,924	4,362	438	11.16	558	14.67
Total FT Students, All Programs	2,342	3,113	3,157	3,180	3,218	3,129	3,187	3,550	363	11.39	437	14.04
Student Hours, Reg Prog (Full-Time)	20,570.0	21,408.5	21,604.5	21,447.5	22,615.0	22,849.5	24,073.0	25,285.0	1,212	5.03	3,877	18.11
Student Hours, Reg Prog (Part-Time)	659.0	640.0	575.5	738.0	707.5	723.5	362.5	377.5	15	4.14	-263	-41.02
Student Hours, Reg Prog (Spec/2nd Deg)		188.0	267.5	239.5	279.5	400.0	306.5	321.0	15	4.73	133	70.74
Student Hours, Reg Prog (Overload)		51.5	44.0	64.0	68.5	59.5	60.0	78.0	18	30.00	27	51.46
Student Hours, DEAF		48.0	48.0	45.0	27.0	42.0	57.0	17.0	-40	-70.18	-31	-64.58
Student Hours, GOAL	12,367	10,971	11,773	11,776	11,211	10,181	9,254	10,252	998	10.78	-719	-6.55
Student Hours, RN to BSN	283	267	309	303	262	279	1,099	1,543	444	40.40	1,276	477.90
Student Hours, GOAL/RN to BSN	12,650	11,238	12,082	12,079	11,473	10,460	10,353	11,794	1,441	13.92	556	4.95
Student Hours, SUEP	476	462	411	341	418	460	402	361	-41	-10.20	-101	-21.86
Student Hours, Doctorate of Education	112	231	280	342	364	422	769	1,048	279	36.28	817	353.68
<i>New Hours, Doctorate of Education</i>		126	77	161	105	143	462	413	-49	-10.61	287	227.78
Student Hours, Graduate School	1,865	2,047	1,980	2,109	2,232	2,122	1,611	2,947	1,336	82.93	900	43.97
<i>New Hours, Graduate School</i>		852	626	827	663	531	520	1,750	1,230	236.54	898	105.40
Student Hours, Masters of Nursing	391	431	456	293	298	387	472	631	159	33.69	200	46.40
<i>New Hours, Master of Nursing</i>		160	212	94	136	118	154	256	102	66.23	96	60.00
Student Hours, Doctors of Nursing								72	72		72	
<i>New Hours, Doctor of Nursing</i>								72	72		72	
Student Hours, School of Divinity	1,769	1,696	1,463	1,716	1,767	1,766	1,878	1,813	-65	-3.46	117	6.90
<i>New Hours, School of Divinity</i>		423	369	567	495	434	444	444	0	0.00	21	4.96
Student Hours, Doctor of Ministry	110	104	71	83	103	93	74	75	1	1.35	-29	-27.88
<i>New Hours, Doctor of Ministry</i>		46	12	42	33	35	41	18	-23	-56.10	-28	-60.87
Student Hours, Graduate School of Business	2,115	1,905	2,136	2,193	2,160	2,166	2,229	2,181	-48	-2.15	276	14.49
<i>New Hours, Graduate School of Business</i>		810	1,002	906	807	876	915	829	-86	-9.40	19	2.35
Student Hours, All Programs	40,717.0	40,398.5	41,374.5	41,626.0	42,444.0	41,893.5	42,587.0	46,921.5	4,335	10.18	6,523	16.15

Enrollment Comparisons

Spring Semesters (2004 - 2011)

	End	End	End	End	End	End	End	One-Year Chg		Two-Year Chg		
	2004	2005	2006	2007	2008	2009	2010	2011	N	%	N	%
Full-Time Students, Reg Prog	1,213	1,268	1,302	1,265	1,324	1,340	1,378	1,427	49	3.56	87	6.49
Part-Time Students, Reg Prog	119	119	76	108	93	93	63	57	-6	-9.52	-36	-38.71
Special/2nd Deg Headcount, Reg Prog	52	84	68	76	74	79	79	66	-13	-16.46	-13	-17.57
Total Headcount, Reg Prog	1,384	1,471	1,446	1,449	1,491	1,512	1,520	1,550	30	1.97	38	2.55
First Time Freshmen, Reg Prog	5	3	14	12	10	7	19	8	-11	-57.89	1	10.00
Transfer Students, Reg Prog	20	7	39	33	29	39	29	27	-2	-6.90	-12	-41.38
FT Transfer Students, Reg Prog	15	6	38	31	23	33	25	23	-2	-8.00	-10	-43.48
FT Readmitted Students, Reg Prog	14	10	10	16	14	10	7	6	-1	-14.29	-4	-28.57
Continuing Students, Reg Prog (10+hrs)	1,184	1,256	1,241	1,206	1,277	1,294	1,330	1,397	67	5.04	103	8.07
Resident Students, Reg Prog	948	985	989	954	1,009	1,046	1,088	1,145	57	5.24	99	9.81
Resident Students, All Programs	960	994	995	963	1,018	1,059	1,097	1,158	61	5.56	99	9.72
FT Students, Reg Prog (for Billing)	1,215	1,276	1,304	1,267	1,331	1,343	1,383	1,435	52	3.76	92	6.91
Deaf Headcount	13	17	9	22	20	19	23	22	-1	-4.35	3	15.00
GOAL Headcount	1,071	1,035	1,078	1,090	1,032	961	871	905	34	3.90	-56	-5.43
RN to BSN Headcount	38	34	35	37	22	28	144	190	46	31.94	162	736.36
Total Headcount, GOAL/RN to BSN	1,109	1,069	1,113	1,127	1,054	989	1,015	1,095	80	7.88	106	10.06
SUEP Headcount	39	27	22	28	33	36	24	17	-7	-29.17	-19	-57.58
Doctor of Education Headcount	15	32	40	53	60	71	120	164	44	36.67	93	155.00
New Students, Doctor of Education	0	0	0	0	0	1	0	0	0		-1	#DIV/0!
Graduate School Headcount	461	471	464	506	504	448	367	641	274	74.66	193	38.29
New Students, Graduate School	72	26	66	73	61	49	58	177	119	205.17	128	209.84
Masters of Nursing Headcount	81	84	93	65	93	96	126	132	6	4.76	36	38.71
New Students, Masters of Nursing	15	5	14	14	23	12	35	12	-23	-65.71	0	
Doctor of Nursing								12				
New Students, Doctor of Nursing								0				
School of Divinity Headcount	175	161	147	167	167	192	199	188	-11	-5.53	-4	-2.40
New Students, School of Divinity	20	5	16	21	21	42	33	28	-5	-15.15	-14	-66.67
Doctor of Ministry Headcount	22	23	17	21	19	21	24	19	-5	-20.83	-2	-10.53
New Students, Doctor of Ministry	2	0	1	0	1	2	4	3	-1	-25.00	1	100.00
Graduate School of Business Headcount	391	391	409	429	420	428	425	407	-18	-4.24	-21	-5.00
New Students, Graduate School of Business	60	43	81	126	100	120	105	109	4	3.81	-11	-11.00
Total Headcount, All Programs	3,689	3,746	3,760	3,867	3,861	3,812	3,843	4,247	404	10.51	435	11.27
Total FT Students, All Programs	2,941	3,008	3,034	3,111	3,124	2,977	3,014	3,402	388	12.87	425	13.60
Student Hours, Reg Prog (Full-Time)	18,924.0	19,636.5	20,212.5	19,975.5	20,758.5	20,998.0	21,616.0	22,415.0	799	3.70	1,417	6.83
Student Hours, Reg Prog (Part-Time)	605.0	656.0	377.0	651.5	586.5	619.5	420.0	365.0	-55	-13.10	-255	-43.39
Student Hours, Reg Prog (Spec/2nd Deg)	167.5	215.0	232.0	206.0	319.0	347.5	321.5	296.5	-25	-7.78	-51	-15.99
Student Hours, Reg Prog (Overload)	59.5	58.0	98.5	110.5	91.5	98.5	72.0	134.5	63	86.81	36	39.34
Student Hours, DEAF	39.0	60.0	27.0	66.0	60.0	57.0	68.0	66.0	-2	-2.94	9	15.00
Student Hours, GOAL	11,927	11,303	11,618	12,001	11,337	10,254	9,616	10,007	391	4.07	-247	-2.18
Student Hours, RN to BSN	304	327	306	317	222	239	1,219	1,785	566	46.43	1,546	696.40
Student Hours, GOAL/RN to BSN	12,231	11,630	11,924	12,318	11,559	10,493	10,838	11,792	954	8.80	1,299	11.24
Student Hours, SUEP	434	306	264	320	388	435	294	210	-84	-28.57	-225	-57.99
Student Hours, Doctorate of Education	105	224	224	287	334	357	707	997	290	41.02	640	191.62
New Hours, Doctorate of Education	0	0	0	0	0	7	0	0	0		-7	#DIV/0!
Student Hours, Graduate School	1,934	1,912	2,086	2,320	2,238	2,015	1,632	3,889	2,257	138.30	1,874	83.74
New Hours, Graduate School	234	93	225	254	231	181	264	1,285	1,021	386.74	1,104	477.92
Student Hours, Masters of Nursing	430	484	438	333	409	446	583	670	87	14.92	224	54.77
New Hours, Master of Nursing	81	28	73	55	103	47	135	63	-72	-53.33	16	15.53
Student Hours, Doctors of Nursing								66				
New Hours, Doctor of Nursing								0				
Student Hours, School of Divinity	1,659	1,592	1,398	1,707	1,734	1,872	1,951	1,800	-151	-7.74	-72	-4.15
New Hours, School of Divinity	147	30	123	198	162	312	282	231	-51	-18.09	-81	-50.00
Student Hours, Doctor of Ministry	106	74	57	67	61	54	67	66	-1	-1.49	12	19.67
New Hours, Doctor of Ministry	19	0	4	0	4	6	15	4	-11	-73.33	-2	-50.00
Student Hours, Graduate School of Business	2,043	2,130	2,282	2,346	2,210	2,172	2,094	2,030	-64	-3.06	-142	-6.43
New Hours, Graduate School of Business	282	222	453	717	492	576	528	558	30	5.68	-18	-3.66
Student Hours, All Programs	38,766.5	38,919.5	39,521.5	40,597.0	40,657.0	39,866.0	40,591.5	44,662.0	4,071	10.03	4,796	11.80

Enrollment Comparisons

Summer Semesters (2004 - 2011)

	End 2004	End 2005	End 2006	End 2007	End 2008	End 2009	End 2010	11-Jul 2011	One-Year Chg		Two-Year Chg	
									N	%	N	%
Full-Time Students, Reg Prog	39	51	35	43	41	29	32	33	1	3.45	4	9.76
Part-Time Students, Reg Prog	251	265	254	306	312	294	329	361	32	10.88	67	21.47
Special/2nd Deg Headcount, Reg Prog	20	22	27	13	11	10	17	9	-8	-80.00	-1	-9.09
Total Headcount, Reg Prog	310	338	316	362	364	333	378	403	25	7.51	70	19.23
First Time Freshmen, Reg Prog	2	7	10	22	16	18	24	34	10	55.56	16	100.00
Transfer Students, Reg Prog	2	2	3	13	11	6	8	12	4	66.67	6	54.55
FT Transfer Students, Reg Prog	0	2	1	2	0	2	0	0	0		-2	#DIV/0!
FT Readmitted Students, Reg Prog	2	2	1	3	2	0	1	1	0		1	50.00
Continuing Students, Reg Prog (10+hrs)	52	54	42	48	41	40	45	51	6	15.00	11	26.83
Resident Students, Reg Prog	97	91	83	114	124	123	144	160	16	13.01	37	29.84
Resident Students, All Programs	100	93	84	114	126	126	149	165	16	12.70	39	30.95
FT Students, Reg Prog (for Billing)	55	58	46	54	46	47	47	53	6	12.77	6	13.04
Deaf Headcount	0	1	0	2	0	0	0	0	0		0	
GOAL Headcount	789	805	852	872	806	705	719	788	69	9.79	83	10.30
RN to BSN Headcount	25	25	19	21	12	80	109	125	16	20.00	45	375.00
Total Headcount, GOAL/RN to BSN	814	830	871	893	818	785	828	913	85	10.83	128	15.65
SUEP Headcount	23	14	12	15	13	17	11	11	0		-6	-46.15
Doctor of Education Headcount	15	32	34	49	55	63	111	153	42	66.67	90	163.64
New Students, Doctor of Education	0	0	0	0	0	0	0	0	0		0	
Graduate School Headcount	439	439	421	463	431	354	314	541	227	64.12	187	43.39
New Students, Graduate School	87	77	76	127	92	32	33	14	-19	-59.38	-18	-19.57
Masters of Nursing Headcount	63	69	68	48	94	95	111	116	5	5.26	21	22.34
New Students, Masters of Nursing	4	10	5	13	27	16	17	14	-3	-18.75	-2	-7.41
Doctor of Nursing								24	24		24	
New Students, Doctor of Nursing								12	12		12	
School of Divinity Headcount	68	73	60	77	76	87	80	70	-10	-11.49	-17	-22.37
New Students, School of Divinity	5	5	9	11	15	11	4	2	-2	-18.18	-9	-60.00
Doctor of Ministry Headcount	6	6	0	7	3	8	6	0	-6	-75.00	-8	-266.67
New Students, Doctor of Ministry	2	0	0	0	0	1	1	0	-1	-100.00	-1	#DIV/0!
Graduate School of Business Headcount	308	330	340	343	339	360	360	356	-4	-1.11	-4	-1.18
New Students, Graduate School of Business	53	84	83	147	126	75	73	66	-7	-9.33	-9	-7.14
Total Headcount, All Programs	2,046	2,132	2,122	2,259	2,195	2,102	2,212	2,587	375	17.84	485	22.10
Total FT Students, All Programs	847	889	827	852	781	766	750	1,059	309	40.34	293	37.52
Student Hours, Reg Prog (Full-Time)	526.0	679.5	444.5	578.5	535.0	384.0	399.0	421.0	22	5.73	37	6.92
Student Hours, Reg Prog (Part-Time)	1,300.0	1,328.0	1,297.5	1,551.5	1,546.0	1,441.5	1,737.0	1,848.5	112	7.73	407	26.33
Student Hours, Reg Prog (Spec/2nd Deg)	89.0	85.0	101.0	59.0	59.0	47.0	75.0	37.0	-38	-80.85	-10	-16.95
Student Hours, Reg Prog (Overload)	0.5	5.5	0.0	2.5	1.5	0.5	0.0	0.0	0		-1	-33.33
Student Hours, DEAF	0.0	3.0	0.0	6.0	0.0	0.0	0.0	0.0	0		0	
Student Hours, GOAL	6,039	6,142	6,371	6,505	5,964	5,454	5,558	6,399	841	15.42	945	15.85
Student Hours, RN to BSN	160	195	102	114	62	543	708	758	50	9.21	215	346.77
Student Hours, GOAL/RN to BSN	6,199	6,337	6,473	6,619	6,026	5,997	6,266	7,157	891	14.86	1,160	19.25
Student Hours, SUEP	144	99	87	108	93	120	57	84	27	22.50	-36	-38.71
Student Hours, Doctorate of Education	195	425	362	467	550	555	1,172	1,658	486	87.57	1,103	200.55
New Hours, Doctorate of Education	0	0	0	0	0	0	0	0	0		0	
Student Hours, Graduate School	2,907	2,671	2,578	2,824	2,773	2,026	1,715	3,379	1,664	82.13	1,353	48.79
New Hours, Graduate School	489	399	381	744	495	147	171	67	-104	-70.75	-80	-16.16
Student Hours, Masters of Nursing	359	369	326	242	360	457	508	552	44	9.63	95	26.39
New Hours, Master of Nursing	15	37	36	69	95	60	63	57	-6	-10.00	-3	-3.16
Student Hours, Doctors of Nursing								132	132		132	
New Hours, Doctor of Nursing								66	66		66	
Student Hours, School of Divinity	336	375	276	342	333	375	375	336	-39	-10.40	-39	-11.71
New Hours, School of Divinity	12	18	45	45	54	42	18	6	-12	-28.57	-36	-66.67
Student Hours, Doctor of Ministry	23	24	0	28	12	20	24	0	-24	-120.00	-20	-166.67
New Hours, Doctor of Ministry	7	0	0	0	0	4	4	0	-4	-100.00	-4	#DIV/0!
Student Hours, Graduate School of Business	1,743	1,812	1,957	1,851	1,713	1,779	1,728	1,757	29	1.63	-22	-1.28
New Hours, Graduate School of Business	273	426	435	795	582	333	309	303	-6	-1.80	-30	-5.15
Student Hours, All Programs	13,821.0	14,207.5	13,902.0	14,676.0	14,006.0	13,201.5	14,128.0	17,361.5	3,234	24.49	4,160	29.70

Enrollment History for Online Courses

Academic Year	Fall					Spring					Summer					Overall Academic Year				
	TRADITIONAL	GOAL	GRAD	TOTAL	% Annu Chge	TRADITIONAL	GOAL	GRAD	TOTAL	% Annu Chge	TRADITIONAL	GOAL	GRAD	TOTAL	% Annu Chge	TRADITIONAL	GOAL	GRAD	TOTAL	% Annu Chge
99 - 00		42	17	59			113	7	120			56	79	135		0	211	103	314	
00 - 01		99	59	158	168%		210	72	282	135%		241	109	350	159%	0	550	240	790	152%
01 - 02		248	199	447	183%		364	289	653	132%		444	235	679	94%	0	1056	723	1779	125%
02 - 03		438	276	714	60%		703	354	1057	62%		866	307	1173	73%	0	2007	937	2944	65%
03 - 04	1	841	389	1231	72%	22	1257	474	1753	66%		924	575	1499	28%	23	3022	1438	4483	52%
04 - 05		927	485	1412	15%		1095	584	1679	-4%	1	985	548	1534	2%	1	3007	1617	4625	3%
05 - 06		1093	596	1689	20%		1281	716	1997	19%		1076	653	1729	13%	0	3450	1965	5415	17%
06 - 07		1006	531	1537	-9%		1332	725	2057	3%	2	1197	701	1900	10%	2	3535	1957	5494	1%
07 - 08	139	1442	653	2234	45%	46	1687	672	2405	17%	62	1464	613	2139	13%	247	4593	1938	6778	23%
08 - 09	58	1842	646	2546	14%	56	1854	720	2630	9%	96	1202	770	2068	-3%	210	4898	2136	7244	7%
09 - 10	97	1930	791	2818	11%	51	2120	814	2985	13%	100	1676	872	2648	28%	248	5726	2477	8451	17%
10 - 10	81	2403	971	3455	23%		2576	910	3486	17%	10	1978	852	2840	7%	91	6957	2733	9781	16%

2010-11 Online Enrollment by Academic Program

Undergraduate

	<u>Fall</u>	<u>Spring</u>	<u>Summer</u>	<u>Total</u>	<u>% Prog Total</u>
Business	1110	1,140	816	3,066	43.5%
Communication Studies	17	34	115	166	2.4%
Education				0	0.0%
English	145	93	116	354	5.0%
Fine Arts	59	55	92	206	2.9%
Mathematics	109	108	140	357	5.1%
Natural Sciences	166	109	87	362	5.1%
Nursing	301	389	98	788	11.2%
PEWSS	184	180	85	449	6.4%
Religious Studies	230	271	212	713	10.1%
Social Sciences	121	143	166	430	6.1%
World Languages	42	48	61	151	2.1%
Other (YMCA)		6		6	0.1%
Total	2,484	2,576	1,988	7,048	

Graduate

	<u>Fall</u>	<u>Spring</u>	<u>Summer</u>	<u>Total</u>	<u>% Prog Total</u>
Business	555	520	518	1,593	58.3%
Education	181	218	129	528	19.3%
English			2	2	0.1%
Mathematics		56	10	66	2.4%
Nursing	235	116	193	544	19.9%
Total	971	910	852	2,733	

LAP Course Enrollment by Ethnicity 2010 First-Time Cohort

Number of Courses

	2 LAP Courses		1 LAP Course		No LAP Courses	
	N	% Total	N	% Total	N	% Total
<i>Asian</i>	1	2.0	3	2.6	2	0.7
<i>Black</i>	21	42.9	32	27.8	32	10.4
<i>Hispanic</i>				0.0	11	3.6
<i>Indian</i>	1	2.0	4	3.5	1	0.3
<i>Non-Resident Alien</i>			1	0.9	1	0.3
<i>White</i>	14	28.6	54	47.0	206	67.1
<i>Unknown</i>	12	24.5	21	18.3	54	17.6
Total	49	100	115	100	307	100

Type of Course

	Literacy		Mathematics	
	N	% Total	N	% Total
<i>Asian</i>	3	3.0	2	1.8
<i>Black</i>	39	38.6	35	31.3
<i>Hispanic</i>				
<i>Indian</i>	1	1.0	5	4.5
<i>Non-Resident Alien</i>			1	0.9
<i>White</i>	39	38.6	43	38.4
<i>Unknown</i>	19	18.8	26	23.2
Total	101	100	112	100

<i>2010 First-Time Cohort</i>	471
<i>Students Enrolled in At Least One LAP Course</i>	164
% Participating in LAP Program	34.8%
<i>% Enrolled in CRLT 101</i>	21.4%
<i>% Enrolled in MATH 100</i>	23.8%

	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000
Total Cohort	471	450	447	420	406	438	402	367	395	380	417
Gender %											
Male	46.2	43.6	41.3	40.5	37.2	42.0	40.0	42.6	40.8	41.8	45.1
Female	53.7	56.4	58.7	59.5	62.8	58.0	60.0	57.4	59.2	58.2	54.9
Ethnicity %											
White	58.2	64.7	76.3	78.6	77.3	79.0	80.1	81.5	83.0	85.8	83.2
Black	18.0	19.6	14.8	14.0	15.8	14.2	15.7	14.7	11.9	10.8	13.7
Hispanic	1.7	2.2	1.8	1.9	3.2	2.5	0.7	1.6	1.5	1.3	1.2
Other/Unknown	22.1	13.5	7.1	5.5	3.7	4.3	3.5	2.2	3.6	2.1	1.9
State %											
North Carolina	66.9	63.6	67.0	65.5	63.5	60.7	62.2	53.4	55.7	57.9	53.2
South Carolina	8.5	7.8	6.5	6.4	7.1	8.0	8.7	11.4	8.6	9.2	11.0
Georgia	4.9	5.3	4.7	6.2	5.7	9.1	8.0	8.2	7.6	8.4	8.9
Tennessee	1.5	0.8	1.1	1.0	1.7	2.5	1.2	2.7	2.0	3.7	2.2
Florida	4.9	1.8	4.5	3.1	5.2	3.9	2.2	6.0	5.3	5.3	6.5
Virginia	1.7	4.9	5.2	3.1	2.5	3.0	5.7	4.1	5.1	2.9	4.8
Athletes											
Overall % of cohort	27.8	29.6	28.7	27.1	29.3	26.8	26.4	28.9	27.9	27.4	33.6
Male % of cohort	39.9	44.8	42.9	47.1	52.3	45.1	39.8	44.9	48.8	41.3	51.1
Female % of cohort	17.4	18.2	18.7	14.8	15.7	14.6	17.4	17.1	14.0	17.3	19.2
Avg Size HS Class											
All	255.9	284.5	270.4	288.7	267.4	280.4	258.4	252.3	246.8	244.5	248.0
Male	272.0	293.6	271.4	287.8	279.9	306.2	251.3	246.6	251.3	255.5	253.9
Female	243.0	277.5	269.8	289.3	260.1	263.5	263.2	256.3	243.5	236.7	243.5
Avg HS Class Rank											
All	93.6	108.0	95.2	91.3	92.9	89.9	84.3	81.4	79.6	70.1	84.1
Male	115.6	134.5	118.5	103.5	118.9	123.4	93.3	94.7	98.3	87.9	104.1
Female	75.4	87.7	80.2	83.8	78.0	68.0	78.2	72.1	66.3	57.5	68.8
Avg Traditional SAT											
All	999	987	1008	1017	998	1019	1013	1027	1026	1023	1017
Male	993	979	996	1025	999	1025	997	1015	1018	1021	1009
Female	1005	994	1016	1012	997	1015	1024	1037	1031	1024	1023
2nd Sem Retention Rate											
Cohort	88.3	88.0	89.3	89.8	89.7	90.2	90.5	85.6	86.3	92.1	83.9
All Males	85.3	88.8	87.6	89.4	91.4	88.6	87.0	85.9	82.0	90.6	84.0
Black Males	75.0	89.4	90.2	86.2	94.3	86.5	80.0	83.3	76.9	85.7	88.9
White Males	86.5	88.4	85.6	92.5	89.5	89.6	88.3	86.0	83.2	92.1	83.2
All Females	90.9	87.4	90.5	90.0	88.3	91.3	92.9	85.3	89.3	93.2	83.8
Black Females	92.0	87.8	76.0	86.7	86.7	88.0	89.3	83.3	81.0	92.3	71.4
White Females	91.4	89.4	91.7	91.9	89.5	91.5	93.6	86.0	90.1	93.5	84.8
SAT >1200	100.0	100.0	100.0	94.0	84.6	92.2	95.2	97.1	97.6	91.7	85.0
SAT 1000-1199	90.2	90.9	87.7	94.0	90.9	91.3	95.7	89.2	93.1	95.2	89.0
SAT 800- 999	85.1	85.1	91.2	88.5	87.2	89.7	89.0	79.3	79.5	90.1	79.5
SAT <800	84.8	85.0	77.1	84.2	83.9	92.6	73.9	94.4	62.5	87.5	80.0
3 LAP Courses	NotApp	NotApp	85.7	81.0	89.4	91.4	81.3	89.5	56.5	83.3	81.1
2+ LAP Courses	85.7	80.4	88.1	73.8	78.6	88.4	79.5	87.7	62.9	86.3	86.6
1+ LAP Course	82.6	84.8	89.0	82.6	92.1	91.0	84.0	85.4	77.7	87.6	82.7
No LAP Courses	90.9	90.7	89.8	93.5	82.4	89.2	94.4	85.7	90.1	94.2	84.6
1st Sem GPA >3.0	93.7	91.0	95.6	96.4	94.0	93.7	96.5	93.4	98.1		
1st Sem GPA >2.0	93.3	90.4	95.6	95.3	93.5	94.6	95.9	92.4	92.7		
1st Sem GPA <2.0	66.3	76.6	69.5	66.3	77.7	81.0	71.6	70.7	66.3		
3rd Sem Retention Rate											
Cohort		73.1	73.8	76.2	72.2	67.8	67.2	67.6	67.6	70.3	63.3
All Males		74.0	71.4	79.4	70.2	60.9	59.0	68.6	61.5	65.4	62.8
Black Males		74.5	68.3	55.1	65.7	51.4	40.0	70.0	46.2	67.9	61.1
White Males		72.7	73.6	80.5	70.5	64.2	65.8	67.8	63.2	64.3	63.6
All Females		72.4	75.6	74.0	73.4	72.8	72.6	66.8	71.8	73.8	63.8
Black Females		73.1	52.0	73.3	70.0	76.0	60.7	66.7	42.9	61.5	61.9
White Females		73.5	80.1	74.1	75.1	73.6	74.3	67.4	74.4	74.5	64.2
SAT >1200		93.5	93.3	84.0	76.9	72.5	78.6	74.1	95.2	79.2	70.0
SAT 1000-1199		76.2	75.9	88.1	77.0	75.2	73.8	71.9	74.4	77.6	69.9
SAT 800- 999		67.9	71.5	66.7	70.3	61.6	64.7	62.9	56.7	61.5	58.2
SAT < 800		70.0	54.3	73.7	64.5	51.9	39.1	66.7	54.2	75.0	66.7
3 LAP Courses		NotApp	67.9	71.4	72.3	45.7	50.0	68.4	52.2	79.2	62.2
2+ LAP Courses		60.7	59.5	62.3	66.3	62.8	49.3	69.9	50.0	54.8	62.2
1+ LAP Course		70.5	71.2	65.3	68.4	58.3	54.7	65.9	57.9	57.9	58.7
No LAP Courses		77.0	77.0	81.9	74.5	72.0	74.6	68.5	71.9	76.1	65.9
1st Sem GPA >3.0		78.4	85.2	85.5	77.7	79.4	83.7	86.0	87.3		
1st Sem GPA >2.0		77.6	82.8	82.6	77.9	78.2	77.7	78.1	77.7		
1st Sem GPA <2.0		48.4	44.2	48.6	55.6	38.0	29.5	44.8	35.8		



GOAL Enrollment (Headcount) by Center

	Fall 05	Sp 06	Fall 06	Sp 07	Fall 07	Sp 08	Fall 08	Sp 09	Fall 09	Sp 10	Fall 10	Sp 11
Brunswick	14	15	18	20	21	17	17	17	10	9	12	12
Buncombe BSN							12	12				
Burke (Old Rock School)	76	78	85	88	67	67	60	49	49	49	52	45
Catawba (GWU Hickory)	81	81	84	79	72	67	69	67	59	58	66	62
Charlotte	92	86	69	61	45	54	55	63	57	57	54	56
Charlotte BSN	28	24	21	27	19	16	19	16				
Charlotte Weekend	7	9	7	10	8	8	5	4	4	5	6	5
Cleveland Regional Hospital BSN	10	22	8	8	6	5						
DEAF.COM							1	2				
Forsyth (GWU Winston-Salem)	85	81	64	66	52	48	56	59	67	66	63	49
Gardner-Webb Campus	104	102	107	104	106	111	102	107	106	104	104	115
Gardner-Webb Campus Residents											3	2
Gardner-Webb Campus BSN	31	27	30	28	40	38	50	44				
Gardner-Webb Campus BSN Residents	2	2	6	6	8	7	10	8				
Gaston	83	90	99	103	103	111	107	103	79	78	70	74
Iredell (GWU Statesville)	105	107	111	104	92	97	100	105	95	104	100	101
Iredell BSN	1											
Isothermal	29	36	27	29	34	31	26	25	22	28	36	31
Mayland	9	10	12	12	19	20	23	24	21	13	14	17
McDowell	17	18	27	25	23	24	14	20	24	23	29	20
Montgomery	42	46	51	62	43	40	38	38	35	30	31	30
Online Course	38	51	41	51	64	70	3	1	31	62	115	117
Online Course BSN							13	17				
Richmond	37	33	38	42	44	41	43	44	37	43	47	42
South Piedmont (Anson)	32	29	23	23	20	18	20	21	25	24	21	22
Surry	95	87	95	91	90	93	78	69	69	70	59	55
Tri-State	15	6	15	22	9	20	13	17	19	23	7	22
Wilkesboro	60	58	55	51	48	49	43	48	47	48	52	50
Totals	1,079	1,083	1,075	1,092	1,012	1,035	960	963	846	885	929	915

GOAL Enrollment by Program, by Center

	Sp 2011	Fa 2010	Sp 2010	Fa 2009	Sp 2009	Fa 2008	Sp 2008	Fa 2007
TOTAL GOAL STUDENTS	905	934	871	837	961	982	1054	1043
Undeclared	1	0	0	7	7	6	4	5
Gardner-Webb				2	2	4	1	2
Burke						1		1
Brunswick					1			
Charlotte					1			
Gaston					1	1		
Iredell (Statesville)					1			2
McDowell							1	
Montgomery				1	1			
Online	1			4			2	
Accounting	143	156	149	143	151	166	169	151
Gardner-Webb	12	9	13	13	18	17	12	11
Anson (South Piedmont)	2	2	1	2	1	1	1	3
Burke	12	14	12	14	18	21	21	17
Brunswick	1	2	2	2	2	3	2	2
Charlotte Weekend		1	1	1	2	2	2	2
Charlotte	2	4	4	3	4	6	6	4
Catawba (Hickory)	11	16	16	17	15	16	17	15
Forsyth (Winston-Salem)	3	7	10	12	11	12	6	8
Gaston	10	10	14	14	19	22	14	11
Isothermal	6	9	7	6	5	4	5	3
Iredell	21	17	19	15	14	18	19	19
Mayland				1		1	1	1
McDowell	4	7	5	6	2	2	2	2
Montgomery	2	3	1	1	4	3	1	1
Online	40	36	19	9	1	3	30	26
Richmond	2	4	4	5	8	6	2	2
Surry	8	9	11	12	11	14	14	12
Wilkesboro	7	6	10	10	16	15	14	12
Business Administration	271	275	258	233	237	232	260	270
Gardner-Webb	32	31	28	24	29	28	28	27
Anson (South Piedmont)	5	5	6	5	1	4	2	2
Burke	15	17	12	13	11	11	14	14
Brunswick	7	5	2	3	7	5	6	8
Charlotte Weekend						1	1	1
Charlotte	15	13	15	16	13	9	12	9
Catawba (Hickory)	22	23	22	20	21	24	19	23
Forsyth (Winston-Salem)	11	12	12	11	12	12	11	11
Gaston	22	20	19	18	28	22	27	24
Isothermal	8	8	6	6	8	9	12	15
Iredell	30	30	33	32	33	30	25	22
Mayland	8	6	5	7	6	6	5	5
McDowell	6	10	10	12	10	6	9	11
Montgomery	5	5	4	5	5	8	10	10
Online	50	50	29	11		1	18	19
Richmond	10	10	11	9	14	15	16	18
Surry	16	16	26	27	25	28	28	31
Wilkesboro	9	14	18	14	14	13	17	20

	Sp 2011	Fa 2010	Sp 2010	Fa 2009	Sp 2009	Fa 2008	Sp 2008	Fa 2007
Health Management	59	78	58	54	48	49	50	54
Gardner-Webb	6	7	7	8	7	5	6	4
Anson (South Piedmont)	2	2	1					
Burke		1	2	2	3	4	3	4
Brunswick					1	1	2	3
Charlotte	1	2	1	1	4	4	3	2
Catawba (Hickory)	5	6	2	3	3	1	1	3
Forsyth (Winston-Salem)	5	8	9	10	7	6	2	4
Gaston	6	7	8	6	4	9	7	7
Isothermal	5	5	1	1	1	1	2	3
Iredell	2	2	2	3	4	3	3	2
Mayland				2	3	3	3	3
McDowell	3	4	2				1	1
Montgomery		1	1	3	2	2	1	1
Online	17	23	12	5			10	9
Richmond	3	5	6	5	4	5	2	3
Surry	3	3	2	3	3	2	1	2
Wilkesboro	1	2	2	2	2	3	3	3
Management Information Systems			1	1	2	2	2	4
Gardner-Webb			1	1	1	1	1	1
Brunswick								1
McDowell					1	1	1	1
Wilkesboro								1
Computer Information Systems	35	30	28	30	32	37	46	47
Gardner-Webb	3	4	3	4	1	2	4	4
Burke			2	2	2	4	1	4
Brunswick	2	3	3	3	2	2	2	2
Charlotte	3		3	2	2	2	2	1
Catawba (Hickory)	3	3	1	2	4	4	4	4
Forsyth (Winston-Salem)	2	3	4	5	5	5	3	1
Gaston	4	5	5	4	6	6	7	8
Isothermal	1	1	2	1		1		1
Iredell	3	2	1	2	4	3	5	5
Mayland					2	2	3	2
McDowell	1	1	1	1	2	2		
Online	9	6	2	2			10	10
Richmond				1	2	3	3	3
Surry	2					1	2	2
Wilkesboro	2	2	1	1				
Nursing					98	104	66	73
Gardner-Webb					52	60	45	48
Buncombe					12	12		
Charlotte Weekend							16	
Charlotte					17	19		19
Cleveland Regional							5	6
Online					17	13		
Religious Studies	13	9	12	14	17	19	22	19
Gardner-Webb	8	5	8	11	12	14	16	13
Iredell	4	4	4	3	5	5	6	6
Mayland	1							

	Sp 2011	Fa 2010	Sp 2010	Fa 2009	Sp 2009	Fa 2008	Sp 2008	Fa 2007
Criminal Justice	77	73	56	44	0	19	22	19
Gardner-Webb	13	12	6	4		14	16	13
Burke	2	3	4	2		5	6	6
Charlotte	4	3	4	4				
Catawba (Hickory)	5	3	3	1				
Forsyth (Winston-Salem)	15	16	14	11				
Gaston	11	9	9	11				
Iredell	7	7	5	3				
McDowell	2	2	1	2				
Montgomery	3	3	4	3				
Surry	6	8	6	3				
Wilkesboro	9	7						
Human Services	279	259	143	82	0	0	0	0
Gardner-Webb	39	32	16	10				
Anson (South Piedmont)	11	8	5	4				
Burke	15	13	7	3				
Charlotte Weekend	4	4	2					
Charlotte	25	21	12	7				
Catawba (Hickory)	15	12	6	3				
Forsyth (Winston-Salem)	12	16	10	4				
Gaston	20	17	10	5				
Isothermal	11	12	6	1				
Iredell	31	34	20	12				
Mayland	7	6	3	4				
McDowell	4	5	2					
Montgomery	18	16	10	6				
Richmond	25	25	12	6				
Surry	20	20	12	8				
Wilkesboro	22	18	10	9				
Social Sciences	27	54	166	229	369	348	413	401
Gardner-Webb	4	7	22	29	37	32	43	44
Anson (South Piedmont)	2	4	11	14	19	15	15	15
Burke	1	4	10	13	15	19	28	27
Brunswick	2	2	2	2	4	5	5	5
Charlotte Weekend	1	1	2	3	2	2	5	5
Charlotte	6	11	18	24	38	34	31	29
Catawba (Hickory)	1	3	8	13	24	24	26	27
Forsyth (Winston-Salem)	1	1	7	14	24	21	26	28
Gaston	1	2	13	21	45	47	56	53
Isothermal		1	6	7	11	11	12	12
Iredell	3	4	20	25	44	41	39	36
Mayland	1	2	5	7	13	11	8	8
McDowell			2	3	5	3	10	8
Montgomery	2	3	10	16	26	25	28	31
Richmond	2	3	10	11	16	13	18	18
Surry		3	13	16	30	33	48	43
Wilkesboro		3	7	11	16	12	15	12

**Actual Enrollment as a Percentage of Applications, Acceptances, and Deposit Paid
New Students, Regular DAY Program, Fall Semesters 2004-2010**

	2004	2005	2006	2007	2008	2009	2010
<u>New First Time (Full Time)</u>							
Applicants	1,486	1,997	1,848	1,974	2,686	3,772	3,918
Acceptances	1,450	1,412	1,274	1,382	1,713	2,106	2,292
Cancelled	985	966	777	923	1,210	1,449	1,288
Net Acceptances	465	446	497	459	503	657	1,004
Deposits	283	508	481	530	545	555	585
Cancelled	53	102	96	139	103	119	129
Net Deposits	230	406	385	391	442	436	456
Budgeted	394	426	436	452	459	434	461
Actual	402	432	391	410	436	450	468
% of Applicants	27.1%	21.6%	21.2%	20.8%	16.2%	11.9%	11.9%
% of Acceptances	27.7%	30.6%	30.7%	29.7%	25.5%	21.4%	20.4%
% of Net Acceptances	86.5%	96.9%	78.7%	89.3%	86.7%	68.5%	46.6%
% of Deposits	142.0%	85.0%	81.3%	77.4%	80.0%	81.1%	80.0%
% of Net Deposits	174.8%	106.4%	101.6%	104.9%	98.6%	103.2%	102.6%
% of Budgeted	102.0%	101.4%	89.7%	90.7%	95.0%	103.7%	101.5%
<u>New Transfers</u>							
Applicants	304	433	465	485	562	1,010	788
Acceptances	262	235	259	245	299	433	336
Cancelled	81	105	86	103	157	123	101
Net Acceptances	181	130	173	142	142	310	235
Deposits	102	124	161	126	132	153	146
Cancelled	11	19	20	16	18	27	20
Net Deposits	91	105	141	110	114	126	126
Budgeted	130	113	91	108	93	97	100
Actual	129	101	137	101	108	106	125
% of Applicants	42.4%	23.3%	29.5%	20.8%	19.2%	10.5%	15.9%
% of Acceptances	49.2%	43.0%	52.9%	41.2%	36.1%	24.5%	37.2%
% of Net Acceptances	71.3%	77.7%	79.2%	71.1%	76.1%	34.2%	53.2%
% of Deposits	126.5%	81.5%	85.1%	80.2%	81.8%	69.3%	85.6%
% of Net Deposits	141.8%	96.2%	97.2%	91.8%	94.7%	84.1%	99.2%
% of Budgeted	99.2%	89.4%	150.5%	93.5%	116.1%	109.3%	125.0%
<u>All New Students</u>							
Applicants	2,962	2,569	2,467	2,575	3,373	5,049	4,823
Acceptances	2,826	1,748	1,655	1,702	2,098	2,694	2,696
Cancelled	1,630	1,084	871	1,046	1,385	1,603	1,394
Net Acceptances	1,196	664	784	656	713	1,091	1,302
Deposits	653	682	692	687	707	753	757
Cancelled	101	123	119	156	123	151	149
Net Deposits	552	559	573	531	584	602	608
Budgeted	551	559	561	595	583	557	601
Actual	553	552	548	528	556	581	619
% of Applicants	18.7%	21.5%	22.2%	20.5%	16.5%	11.5%	12.8%
% of Acceptances	19.6%	31.6%	33.1%	31.0%	26.5%	21.6%	23.0%
% of Net Acceptances	46.2%	83.1%	69.9%	80.5%	78.0%	53.3%	47.5%
% of Deposits	84.7%	80.9%	79.2%	76.9%	78.6%	77.2%	81.8%
% of Net Deposits	100.2%	98.7%	95.6%	99.4%	95.2%	96.5%	101.8%
% of Budgeted	100.4%	98.7%	97.7%	88.7%	95.4%	104.3%	103.0%

Athletics

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Soccer (Men)	19
Soccer (Women)	20
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Gardner-Webb University Athletic Hall of Fame

George Adams	Men's Basketball	1991
Dr. Garland Allen	Golf (Coach)	1993
<i>Kat Ayotte</i>	Women's Soccer, Softball	2008
Jerry Beane	Men's Basketball	2007
<i>Tom Bell</i>	Meritorious Service	2008
Bob Bolik	Football	2005
Dave Borrmann	Men's Basketball	1994
Eric Brewton	Football	1998
Eugene Drew Bridges	Baseball, Track and Field	1996
Susan Bolt Briggs	Women's Basketball	2005
Cameron Brooks	Football	1998
<i>Kathy Smith Brooks</i>	Volleyball	2010
Joseph Brown	Baseball	1996
Jerry Bryson	Baseball (Coach)	1992
Bobby Bush	Football, Baseball, Men's Basketball	1992
Robert Jeffrey Carter	Football	1994
Dennis Childress	Men's Basketball	1993
D. Wayne Church	Baseball	2000
John Craven	Football	2004
Ben Davis	Men's Basketball	2006
<i>Hardin Davis</i>	Football	2008
Carolyn Dewberry-Greene	Women's Basketball	1995
Bill Ellis	Men's Basketball	2005
Woody Fish	Football (Coach)	2003
<i>Ernie Fleming</i>	Men's Basketball	2008
Terry Florence	Golf	1998
Jimmy Franklin	Golf	2000
Gerald Freeman	Football, Baseball	2004
<i>Wes Gentry</i>	Baseball	2009
Jim Garrison	Football	1995
Artis Gilmore	Men's Basketball	1995
Richard C. Grissom	Football	1996
Charlie Harbison	Football	2007
<i>James Harbison</i>	Football	2009
Dunsey Harper	Football	2003
Norman A. Harris	Football and Men's Basketball (Coach)	1991
Gregg Hefner	Baseball	2004
Eddie Holbrook	Men's Basketball	1991
Tim Huff	Baseball	1998
Robert L. "Bob" Humphrey	Football	2000
Coleman Hunt	Football	2005
Arnold Isaacs	Football, Baseball, Men's Basketball	1999
<i>Raymond Jennings</i>	Football	2010
John T. "Jack" Jolley	Football, Baseball, Men's Basketball	1993
Dean Jones	Baseball	2002
Kevin Jones	Meritorious Service	2007
Bobby Lail	Baseball	1993
Fredia Lawrence	Women's Basketball	2002
Jerome Lee Yaw	Men's Soccer	2007
Dina Smith McClure	Women's Basketball	1991
Michael McDaniel	Baseball	2005
Ozzie McFarland	Meritorious Service	2006
Roger McSwain	Baseball	1994
Darrell Middleton	Football	1999
Clyde Miller	Baseball (Coach)	2007
George Murray	Football, Baseball, Men's Basketball	1992
Wayne Myers	Golf	2004
<i>Jeff Parker</i>	Football	2009
Darryl Perry	Football	1999
Eugene Poston	President	1991
<i>Lonnie Proctor</i>	Meritorious Service	2010
<i>Sammy Pruett</i>	Baseball	2010
Dennis Puckerin	Men's Soccer	2003
<i>Ken Reid</i>	Football	2010
Gary Linn Robinson	Baseball	1991
Rodney Robinson	Football	2002
Ken Sanford	Football	1994
<i>Pam Scruggs</i>	Meritorious Service	2009
Kristen Setzer	Women's Soccer	2006
Steve Sherman	Golf	2001
<i>Delaina Adams Smith</i>	Women's Basketball	2009
Henry L. Smith	Football, Men's Basketball	2001
Joe Stepp	Baseball	2007
Chip Stuart, Jr.	Football	1991
Frank Taylor	Football	1995
Larry Thomas	Meritorious Service	2005
Zeno Wall	Football, Baseball, Men's Basketball	1991
Ralph Warthen	Football	2001
Dr. Gene Washburn	Team Physician	2000
Jim Wiles	Men's Basketball (Coach)	2002
Eddie Lee Wilkins	Men's Basketball	1991
Gabe Wilkins	Football	2003
Terry Wright	Baseball	2006
William Taylor "Zim" Zimmerman III	Golf	1991



Gardner-Webb University Academic All Sports Team

Fall 2010

Men

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BASEBALL	21	Ethn	Class	State	Cum GPA	Major Field of Study
000859892	Barnett, Andrew	U	01	NC	3.810	001 Undecided
000853137	Blanton, Matthew	W	04	NC	3.780	340 Health/Wellness
000849482	Boling, Brandon	B	02	KY	3.350	046 Computer Information Systems
000853120	Collins, Bradly	W	02	NC	3.260	001 Undecided
000804272	Eason, Christopher	W	03	NC	3.380	660 History
000850221	Hanzlik, Michael	W	02	SC	3.040	415 Mathematics
000807700	Haynes, Aaron	W	04	NC	3.080	660 History
000856865	Heiligenstadt, Erik	W	01	VA	3.530	001 Undecided
000849988	Howell, Jeffry	W	03	NC	3.060	001 Undecided
000850357	Johns, Casey	W	03	NC	3.270	001 Undecided
000853188	Liedberg, Matthew	W	02	GA	3.550	001 Undecided
000836975	McFarland, Russell	W	04	NC	3.340	415 Mathematics
000804300	McMahan, Alex	W	04	NC	3.430	055 Communication Studies
000785507	Miller, Aaron	W	04	NC	3.660	350 Sports Management
000802138	Paepflow, Kyle	W	04	NC	3.440	015 Business Administration
000804114	Poynor, Wesley	W	04	MD	3.510	340 Health/Wellness
000855496	Quattlebaum, Timothy	W	04	NC	4.000	350 Sports Management
000859541	Rubessa, Christopher	W	01	GA	3.690	001 Undecided
000851296	Scarborough, Conner	W	02	NC	3.370	340 Health/Wellness
000856705	Tiller, Adam	W	01	VA	3.730	001 Undecided
000851384	Yelverton, Daniel	W	02	NC	3.190	005 Accounting

BASKETBALL	7	Ethn	Class	State	Cum GPA	Major Field of Study
000855718	Brown, David	B	04	FL	3.030	015 Business Administration
000862135	Byron, Michael	U	02	TX	3.860	001 Undecided
000859558	Davis, Luke	H	01	NC	3.090	001 Undecided
000864450	Dawson, Jason	B	03	OH	3.080	350 Sports Management
000855553	Engelken, Luke	U	04	MO	3.110	046 Computer Information Systems
000847865	Moore, Jonathan	W	04	AR	3.270	340 Health/Wellness
000864810	Royster, John	W	04	NC	3.580	670 Political Science

CROSS COUNTRY	8	Ethn	Class	State	Cum GPA	Major Field of Study
000857882	Crook, Forrest	W	01	NC	3.500	001 Undecided
000856923	Ford, Andrew	W	01	AK	3.810	001 Undecided
000863088	Loy, Justin	W	01	NH	3.600	001 Undecided
000861110	McClay, Michael	W	02	GA	3.730	001 Undecided
000863085	Montzka, Brent	W	01	FL	3.690	001 Undecided
000766002	Steinke, Paul	W	04	FL	3.500	455 Biology
000805726	Williams, Patrick	W	04	AL	3.070	340 Health/Wellness
000798409	Zimmerman, Jack	W	04	VA	3.000	255 Art

FOOTBALL	18	Ethn	Class	State	Cum GPA	Major Field of Study
000861400	Beatty, Lucas	W	01	NC	3.870	001 Undecided
000843319	DeMilio, Stephen	W	03	MD	3.000	057 Journalism
000842264	Dugas, James	B	04	SC	3.000	455 Biology
000806300	Dula, Joshua	B	04	NC	3.310	690 Sociology
000853855	Dunaway, Jamie	W	02	SC	3.600	001 Undecided

000854005	Elekan, Jaap	W	02		3.340	050	Marketing
000862257	Elmore, Kenneth	B	01	NC	3.080	001	Undecided
000861581	Hough-Jenkins, Tyler	B	01	OK	3.200	001	Undecided
000842467	Leslie, Lyndrez	B	04	GA	3.170	405	Computer Science
000865068	Olivas, Gianni	H	01	CA	3.330	001	Undecided
000804309	Purvis, Samuel	W	04	NC	3.030	055	Communication Studies
000846896	Smith, Gary	W	02	SC	3.200	015	Business Administration
000843209	Stein, Luke	W	03	KY	3.480	026	Economics/Finance
000817079	Teniola, Oluwadamilola	B	04	GA	3.630	455	Biology
000842832	Trusler, Garrett	W	03	TN	3.140	460	Chemistry
000811215	Welch, Zachary	W	04	NC	3.030	015	Business Administration
000862669	Wilkins, Kelvin	W	01	SC	3.050	001	Undecided
000862670	Williams, Kyeonta	B	01	NC	3.330	001	Undecided

GOLF **8** **Ethn Class State Cum GPA Major Field of Study**

000850679	Byles, Daley	W	02		3.630	001	Undecided
000852311	Duffy, Jordan	W	02	AB	3.560	350	Sports Management
000842374	Gray, Kristopher	W	03		3.440	050	Marketing
000862132	Jones, Steven	W	01		3.330	001	Undecided
000855795	Kim, Jae	U	02	ON	3.260	015	Business Administration
000855688	Price, Arron	W	02		3.860	405	Computer Science
000732594	Wheeler, Scott	W	04	NC	3.930	070	International Business
000859023	Witkoski, Richard	W	01	NJ	3.000	001	Undecided

SOCCER **11** **Ethn Class State Cum GPA Major Field of Study**

000850488	Ashley, Colin	B	02	NC	3.250	560	Psychology
000865167	Bowen, Eric	W	02	TN	3.720	560	Psychology
000862679	Cardin, Matthew	W	01	TN	3.060	001	Undecided
000854005	Elekan, Jaap	W	02		3.340	050	Marketing
000861551	Hammersmark, Marius	N	02		3.280	001	Undecided
000841865	Jordan, Taylor	B	03	GA	3.050	350	Sports Management
000852841	Kabanda, Romeo	U	04		3.840	350	Sports Management
000806177	Kozman, Trent	W	04	OH	3.960	415	Mathematics
000861836	O'Connor, Austin	W	01	FL	3.370	001	Undecided
000843151	Robinson, Andrew	W	03	NC	3.310	455	Biology
000864066	Wrobel, Nicolas	W	02		3.930	001	Undecided

TRACK **18** **Ethn Class State Cum GPA Major Field of Study**

000807942	Brusich, Evan	W	04	GA	3.780	015	Business Administration
000857882	Crook, Forrest	W	01	NC	3.500	001	Undecided
000863462	Daniels, Joseph	W	01	SC	3.730	001	Undecided
000864722	Ferguson, Tavarus	B	01	GA	3.310	001	Undecided
000856923	Ford, Andrew	W	01	AK	3.810	001	Undecided
000840758	Hutschalik, Klaus	U	04		3.890	070	International Business
000862286	Keene, Galen	I	01	NC	4.000	001	Undecided
000863088	Loy, Justin	W	01	NH	3.600	001	Undecided
000861110	McClay, Michael	W	02	GA	3.730	001	Undecided
000863085	Montzka, Brent	W	01	FL	3.690	001	Undecided
000791463	Padgett, Joshua	W	04	NC	4.000	415	Mathematics
000863485	Parks, Johnathan	B	01	GA	3.410	001	Undecided
000151023	Scates, Andy	W	03	NC	3.580	055	Communication Studies
000864679	Sears, Carson	W	01	GA	3.940	001	Undecided
000766002	Steinke, Paul	W	04	FL	3.500	455	Biology
000805726	Williams, Patrick	W	04	AL	3.070	340	Health/Wellness
000864066	Wrobel, Nicolas	W	02		3.930	001	Undecided
000798409	Zimmerman, Jack	W	04	VA	3.000	255	Art

TENNIS **6** **Ethn Class State Cum GPA Major Field of Study**

000861166	Belair, Julien	U	02		3.360	001	Undecided
000854009	Carter, Andrew	N	04		3.750	405	Computer Science
000856537	Knutsson-Sunblad, Adam	U	02		3.700	001	Undecided
000851079	Parker, Matthew	W	02	GA	3.340	001	Undecided
000856067	Piftor, Roman	W	02		3.650	365	Athletic Training
000803562	Veeder, Andrew	W	04	NC	3.640	057	Journalism

WRESTLING **9**

		Ethn	Class	State	Cum GPA	Major Field of Study	
000858229	Dutch, Lucas	W	01	NC	3.530	001	Undecided
000857186	Golde, Robert	W	01	NC	4.000	001	Undecided
000850277	Gordon, Miguel	B	02	NC	3.000	405	Computer Science
000853942	McDaniel, Morgan	W	02	NC	3.310	505	Nursing
000790809	Medved, Alex	W	03	GA	3.110	455	Biology
000839831	Medved, Ryan	W	03	GA	3.490	460	Chemistry
000863743	O'Dell, Erin	W	01	FL	3.300	001	Undecided
000859281	Reinemund, Jacob	U	01	NC	3.660	001	Undecided
000859417	Wass, Darius	W	01	MI	3.000	001	Undecided

SWIMMING **21**

		Ethn	Class	State	Cum GPA	Major Field of Study	
000857805	Anderson, Matthew	W	01	SC	4.000	001	Undecided
000824511	Burchins, Collin	W	04	GA	3.760	340	Health/Wellness
000850467	Carter, Seth	U	02	TN	3.020	627	Philosophy and Theology
000803504	Caudill, Steven	W	04	NC	3.550	015	Business Administration
000858993	Denmark, Jordan	W	01	NC	3.600	001	Undecided
000849341	Ellwanger, Andrew	W	02	GA	3.170	455	Biology
000837541	Gore, Derek	W	03	AL	3.270	405	Computer Science
000862441	Hickey, Martin	W	01	NC	3.750	001	Undecided
000849462	Koenig, Kevin	W	02	OH	3.310	001	Undecided
000848181	Leonard, Matthew	W	04	SC	3.640	055	Communication Studies
000862895	Leonard, Phillip	W	02	SC	4.000	001	Undecided
000856818	Meyers, Cody	W	02	AL	4.000	001	Undecided
000855337	Nuss, Tyler	W	02	OH	3.760	001	Undecided
000809858	Partin, George	W	04	GA	3.150	050	Marketing
000862675	Payne, William	W	01	IN	3.500	001	Undecided
000807703	Roka, Michael	W	04	FL	3.970	070	International Business
000700359	Simpson, Logan	W	04	NC	3.740	205	English
000803554	Simpson, Saxon	W	04	NC	3.780	205	English
000852891	Turner, Mitchell	W	02	GA	3.600	455	Biology
000843223	Vickers, Clayton	W	03	NC	3.330	055	Communication Studies
000825814	Woods, Samuel	W	03	SC	3.550	660	History

Women **109**

BASKETBALL **7**

		Ethn	Class	State	Cum GPA	Major Field of Study	
000850486	Boggan, Erin	W	02	CT	3.290	361	Physical Education & Health Ed
000850998	Dillard, Brianna	B	03	VA	3.960	560	Psychology
000859104	Green, Catrina	B	01	NC	3.290	001	Undecided
000857280	Koerner, Tabitha	W	01	NC	3.330	001	Undecided
000741926	Little, Sierra	U	03	NC	3.640	690	Sociology
000865813	Musa, Edina	W	01		3.760	001	Undecided
000846602	Vaitkute, Sandra	W	06		3.410	015	Business Administration

CROSS COUNTRY **7**

		Ethn	Class	State	Cum GPA	Major Field of Study	
000818852	Glunk, Elizabeth	W	04	TX	3.720	300	Engl for Spkrs Other Languages
000802114	Hudak, Lia	W	04	NC	3.870	340	Health/Wellness
000855997	Hughes, Ivana	B	02	GA	3.550	670	Political Science
000777501	Long, Carrie	W	04	NC	4.000	455	Biology

000731259	Palka, Diana	U	04	NY	3.870	057	Journalism
000838161	Sawyer, Elisabeth	W	03	NC	3.290	165	Elementary Education
000817067	Scott, Laura	W	04	ON	3.400	455	Biology

GOLF **9** **Ethn Class State Cum GPA Major Field of Study**

000853775	Allum, Meghan	W	02		3.500	165	Elementary Education
000853111	Clemmons, Brianna	W	03	NC	3.850	560	Psychology
000836993	Finocchiaro, Courtney	W	04	FL	3.980	055	Communication Studies
000805501	Meyer, Courtney	W	04	IN	3.510	182	Middle Grades Education
000861023	Morgan, Pilar	W	01	KY	3.850	001	Undecided
000855320	Petersen, Chelcia	W	02	AB	3.930	001	Undecided
000855321	Petersen, Haleigh	W	04	AB	4.000	070	International Business
000852473	Smith, Lauren	W	02	GA	3.040	360	Physical Education
000853445	Vass, Sammy	W	02		3.660	050	Marketing

SOCCKER **16** **Ethn Class State Cum GPA Major Field of Study**

000743667	Battista, Melissa	W	04	FL	3.570	165	Elementary Education
000822125	Benshoof, Stephanie	W	04	NC	3.680	690	Sociology
000859497	Casper, Jessica	W	01	PA	3.230	001	Undecided
000838213	Frost, Kristina	W	04	MD	3.410	005	Accounting
000852546	Frost, Megan	W	03	MD	3.290	455	Biology
000837592	Hearne, Chelsea	U	03	FL	3.320	625	Religious Studies
000857192	Hodge, Jordan	W	01	KY	3.460	001	Undecided
000852799	Jenkins, Michelle	W	02	WI	3.930	005	Accounting
000863630	Kienzler, Sonja	W	03		3.580	350	Sports Management
000856804	Loftin, Megan	W	02	NC	3.240	001	Undecided
000843472	Morabito, Sarah	W	03	SC	3.700	015	Business Administration
000845596	Napoli, Taylor	W	02	PA	3.830	455	Biology
000857035	Poppe, Shaylyn	W	01	NC	3.370	504	Nursing
000819481	Reimer, Megan	W	03	OH	3.560	340	Health/Wellness
000808638	Rollyson, Dawn	W	03	OH	3.040	505	Nursing
000784116	Tremblay, Megan	W	04	FL	3.950	026	Economics/Finance

SOFTBALL **14** **Ethn Class State Cum GPA Major Field of Study**

000853244	Arrowood, Jordyn	W	02	NC	3.380	165	Elementary Education
000856386	Baker, Morgan	W	02	KY	3.770	560	Psychology
000803494	Boomhower, Cynthia	W	04	SC	3.390	165	Elementary Education
000858647	Childers, Jessica	W	01	FL	3.130	001	Undecided
000838032	Dulkowski, Melinda	W	03	FL	3.350	670	Political Science
000858743	Gutierrez, Alyssa	M	01	NC	3.730	001	Undecided
000858345	Meenaghan, Samantha	W	01	FL	3.620	001	Undecided
000749560	Milligan, Jessica	U	02	NC	3.570	001	Undecided
000825655	Morenus, McKenzie	W	03	NC	3.010	455	Biology
000855249	Primm, Michelle	W	03	NC	3.040	455	Biology
000838235	Savage, Jane	W	04	GA	4.000	205	English
000854044	Wesson, Presley	W	02	MS	3.720	560	Psychology
000860230	Williams, Elizabeth	U	01	NC	4.000	001	Undecided
000822169	Witter, Kelsey	W	04	VA	3.220	455	Biology

SWIMMING **23** **Ethn Class State Cum GPA Major Field of Study**

000823475	Bellows, Kiah	W	03	SC	3.410	255	Art
000859572	Black, Emily	W	01	NC	3.060	001	Undecided
000724976	Bleymaier, Brianna	W	04	TN	3.870	060	Theatre Arts
000803500	Bryant, Kathryn	W	04	NC	3.980	070	International Business
000849297	Charter, Elizabeth	W	03	GA	3.880	505	Nursing
000841942	Glenn, Katherine	W	03	NC	3.690	505	Nursing
000859512	Grayson, Kristina	W	02	NC	3.750	001	Undecided
000801317	Hermeston, Meredith	W	04	SC	3.540	455	Biology

000851082	Jones, Taylor	W	02	NC	3.020	001	Undecided
000861076	Kempf, Faith	W	01	KY	3.530	001	Undecided
000766028	Ketterer, Elizabeth	W	04	TN	3.470	505	Nursing
000823058	Leonard, Hillary	W	04	SC	3.810	627	Philosophy and Theology
000849533	Michal, Kristen	W	03	TX	3.280	070	International Business
000850710	Palacio, Michelle	H	04	NC	3.860	680	Global Studies
000838233	Roka, Lyndsey	W	04	FL	3.710	055	Communication Studies
000861068	Shelley, Samantha	W	01	DE	3.120	001	Undecided
000857931	Springer, Anna	W	01	GA	3.580	001	Undecided
000724627	Steadman, Sarah	W	04	MN	3.630	205	English
000810251	Stokes, Sarah	W	04	NC	4.000	455	Biology
000850268	Van Halsema, Elizabeth	W	03	NC	3.860	001	Undecided
000855349	Voelkert, Jennifer	W	03	TN	3.980	340	Health/Wellness
000854997	Wild, Stephanie	W	02	TN	3.190	560	Psychology
000850464	Zachensky, Kimberly	W	02	GA	3.690	065	American Sign Language

TENNIS

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		Ethn	Class	State	Cum GPA		Major Field of Study
000838144	Black, Tavenner	W	04	FL	3.760	455	Biology
000839973	Gouveia, Rita	W	04		3.930	455	Biology
000859349	Hutterli, Ronia	W	02		3.400	050	Marketing
000864372	Lunde, Jenny	W	01		3.000	001	Undecided
000855872	Oprea, Ioana	W	03		3.920	560	Psychology

TRACK

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		Ethn	Class	State	Cum GPA		Major Field of Study
000817920	Arledge, Caroline	W	04	FL	3.980	360	Physical Education
000807230	Brigham, Aliegha	B	04	GA	3.000	015	Business Administration
000862358	Cates, Nancy	W	02	GA	3.930	001	Undecided
000850163	Cook, Taylor	W	02	NC	4.000	001	Undecided
000818852	Glunk, Elizabeth	W	04	TX	3.720	300	Engl for Spkrs Other Languages
000819819	Hamilton, Tabitha	W	04	NE	3.360	360	Physical Education
000826135	Herd, Sarah	W	03	NC	3.560	560	Psychology
000802114	Hudak, Lia	W	04	NC	3.870	340	Health/Wellness
000855997	Hughes, Ivana	B	02	GA	3.550	670	Political Science
000856338	Hurley, Kristen	W	02	CT	4.000	001	Undecided
000777501	Long, Carrie	W	04	NC	4.000	455	Biology
000838223	Milton, Katherine	W	03	NC	3.260	340	Health/Wellness
000859586	Moody, Olivia	H	01	IL	3.800	001	Undecided
000731259	Palka, Diana	U	04	NY	3.870	057	Journalism
000838161	Sawyer, Elisabeth	W	03	NC	3.290	165	Elementary Education
000817067	Scott, Laura	W	04	ON	3.400	455	Biology
000862448	Slate, Ashley	W	01	NC	3.680	504	Nursing
000857883	Spiro, Kaitlyn	W	01	NC	4.000	001	Undecided
000858976	Teeters, Blaire	W	01	FL	3.350	504	Nursing
000850930	Wright, Bethany	W	02	GA	3.260	057	Journalism

VOLLEYBALL

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		Ethn	Class	State	Cum GPA		Major Field of Study
000856953	Anderson, Erin	W	01	FL	3.330	001	Undecided
000849164	Bray, Dominique	B	03	KY	3.080	055	Communication Studies
000824520	Moffitt, Evan	W	04	NC	3.850	460	Chemistry
000847394	Rhyne, Molly	W	02	NC	3.290	001	Undecided
000850774	Richie, Melissa	W	02	WI	3.380	360	Physical Education
000848724	Solano-Bloodworth, Carolina	M	02	TX	3.300	001	Undecided
000857136	Taylor, Mary	W	01	SC	3.750	001	Undecided
000820295	Wilcox, Laura	W	03	IL	3.540	460	Chemistry

Highest Semester GPA

Men's Team	3.748	Fall 06	(Tennis)
Women's Team	3.888	Fall 08	(Tennis)
All Male Athletes	2.850	Fall 07	
All Female Athletes	3.430	Spring 07	
All Gardner-Webb Athletes	3.043	Spring 07	

Highest Cumulative GPA

Men's Team	3.540	Fall 06	(Tennis)
Women's Team	3.764	Spring 09	(Tennis)
All Male Athletes	2.820	Fa09, Sp11	
All Female Athletes	3.366	Spring 08	
All Gardner-Webb Athletes	3.010	Spring 08	

Most Athletes Earning a 4.0 Semester GPA

Men's Team	7	Spring 09	(Baseball)
Women's Team	10	Spring 08	(Swimming)
All Male Athletes	24	Fall 08	
All Female Athletes	40	Spring 09	
All Gardner-Webb Athletes	63	Spring 09	

Highest % of Athletes Earning a 3.0 Semester GPA

Men's Team	100.0%	F08; Sp09, 11	(Tennis)
Women's Team	100.0%	12 times	(Tn-8; Vol-2; Glf-2)
All Male Athletes	51.9%	Fall 07	
All Female Athletes	82.8%	Spring 07	
All Gardner-Webb Athletes	61.3%	Fall 07	

Highest % of Athletes Earning a 3.0 Cumulative GPA

Men's Team	100.0%	Fa08, Sp11	(Tennis)
Women's Team	100.0%	6 times	(Tennis-4; Golf-2)
All Male Athletes	43.0%	Spring 11	
All Female Athletes	78.8%	Spring 08	
All Gardner-Webb Athletes	55.6%	Spring 08	

Most Athletes Qualifying for GWU's Academic All-Sports Team

Men's Team	26	S08,09; F09	(Baseball)
Women's Team	26	Fa09, Sp10	(Swimming)
All Male Athletes	117	Fall 09	
All Female Athletes	119	Spring 09	
All Gardner-Webb Athletes	227	Fall 09	

Highest Average Semester Ranking of Team Semester GPA

Men's Team	1.59 (Tennis)	3.21 (Cross Country)	3.50 (Swimming)
Women's Team	2.36 (Tennis)	2.86 (Swimming)	4.05 (Volleyball)

Highest Average Semester Ranking of Team Cumulative GPA

Men's Team	1.41 (Tennis)	2.50 (Swimming)	3.21 (Cross Country)
Women's Team	2.14 (Swimming)	2.27 (Tennis)	4.09 (Volleyball)

Team Highest and Lowest Semester GPA

<u>MEN</u>	<u>Highest</u>	<u>Lowest</u>	<u>WOMEN</u>	<u>Highest</u>	<u>Lowest</u>
Baseball	3.301 (Fa08)	2.233 (Sp01)	Basketball	3.181 (Sp06)	2.560 (Fa03)
Basketball	3.130 (Fa07)	2.283 (Sp01)	Cross Country	3.558 (Sp07)	2.456 (Sp02)
Cross Country	3.507 (Sp07)	2.334 (Sp01)	Golf	3.833 (Sp09)	2.640 (Fa04)
Football	2.553 (Sp10)	1.878 (Fa01)	Soccer	3.615 (Sp08)	2.992 (Fa01)
Golf	3.131 (Fa08)	2.386 (Sp06)	Softball	3.591 (Fa07)	3.000 (Fa04)
Soccer	3.104 (Sp08)	2.072 (Fa01)	Swimming	3.601 (Sp10)	2.935 (Fa01)
Swimming	3.367 (Fa08)	2.989 (Sp08)	Tennis	3.888 (Fa08)	2.932 (Sp01)
Tennis	3.748 (Fa06)	2.496 (Sp03)	Track and Field	3.536 (Sp07)	1.953 (Sp01)
Track and Field	3.084 (Sp07)	2.038 (Sp02)	Volleyball	3.648 (Sp08)	2.897 (Fa01)
Wrestling	2.863 (Sp07)	2.113 (Fa00)			

Academic Performance of Athletes by Sport

Fall 2010

WOMEN'S TEAMS	N Ath	SEMESTER											CUMULATIVE												
		GPA Distribution											GPA Distribution												
		TEAM AVG GPA	IND HIGH GPA	IND LOW GPA	Und 1.00	1.00 to 1.49	1.50 to 1.99	2.00 to 2.49	2.50 to 2.99	3.00 to 3.49	3.50 to 4.00	4.00 over3 .0	%	TEAM AVG GPA	IND HIGH GPA	IND LOW GPA	Und 1.00	1.00 to 1.49	1.50 to 1.99	2.00 to 2.49	2.50 to 2.99	3.00 to 3.49	3.50 to 4.00	4.00 over3 .0	%
Golf	10	3.716	4.00	2.89				1	1	8	3	90%	3.619	4.00	2.87					1	1	8	1	90%	
Swimming	24	3.580	4.00	2.58				1	6	17	2	96%	3.562	4.00	2.58					1	7	16	1	96%	
Tennis	6	3.552	4.00	3.00					2	4	1	100%	3.470	3.93	2.81					1	2	3		83%	
Cross Country	10	3.518	4.00	2.37				1	1	2	3	80%	3.353	4.00	2.37				1	2	2	5	1	70%	
Track	31	3.306	4.00	1.12		1	1	2	5	7	15	71%	3.207	4.00	1.12		1			4	6	7	13	4	65%
Softball	20	3.236	4.00	1.90			1	1	5	4	9	65%	3.233	4.00	2.08				1	5	7	7	2	70%	
Soccer	24	3.219	4.00	1.07		1			7	7	9	67%	3.276	3.95	2.01				1	6	8	9		71%	
Volleyball	12	3.205	3.91	2.46				1	4	4	3	58%	3.233	3.85	2.73					4	5	3		67%	
Basketball	15	2.820	3.87	1.28		1		3	4	5	2	47%	2.913	3.96	1.69			1	4	4	3	3		40%	
Totals	152	3.321				3	2	8	28	38	73	73%	3.298				1	1	11	30	42	67	9	72%	
Unduplicated	142	3.310				3	2	7	27	36	67	73%	3.290				1	1	10	28	40	62	8	72%	
Categorical %					0%	2%	1%	5%	19%	25%	47%	13%					0%	1%	1%	7%	20%	28%	44%	6%	

MEN'S TEAMS	N Ath	SEMESTER											CUMULATIVE												
		GPA Distribution											GPA Distribution												
		TEAM AVG GPA	IND HIGH GPA	IND LOW GPA	Und 1.00	1.00 to 1.49	1.50 to 1.99	2.00 to 2.49	2.50 to 2.99	3.00 to 3.49	3.50 to 4.00	4.00 over3 .0	%	TEAM AVG GPA	IND HIGH GPA	IND LOW GPA	Und 1.00	1.00 to 1.49	1.50 to 1.99	2.00 to 2.49	2.50 to 2.99	3.00 to 3.49	3.50 to 4.00	4.00 over3 .0	%
Tennis	9	3.268	3.80	2.33				1	2	2	4	67%	3.229	3.75	2.33					2	1	2	4		67%
Cross Country	12	3.235	3.81	1.85				1	3	1	7	67%	3.193	3.81	2.43					1	3	2	6		67%
Swimming	28	3.189	4.00		1		1	3	3	5	15	71%	3.327	4.00	2.25					5	2	6	15	3	75%
Baseball	33	3.101	4.00	1.25		1	2	2	7	10	11	64%	3.118	4.00	1.25		1			2	9	12	9	1	64%
Track	37	3.029	4.00	1.38		1	3	8	5	5	15	54%	3.027	4.00	1.92			1	12	6	4	14	2	49%	
Golf	12	3.002	4.00	1.73			3		1	5	3	67%	3.044	3.93	1.73			2	1	1	4	4		67%	
Basketball	16	2.836	3.81	2.00				5	4	5	2	44%	2.808	3.86	2.14					5	4	5	2		44%
Wrestling	25	2.722	4.00		1	2		2	10	6	4	40%	2.724	4.00		1			2	4	9	6	3	1	36%
Soccer	37	2.701	4.00	1.00		3	3	7	10	9	5	38%	2.666	3.96	1.10			2	3	10	11	7	4		30%
Football	86	2.159	3.87		10	9	15	19	13	14	6	23%	2.385	3.87			5	4	9	31	19	15	3		21%
Totals	295	2.736			12	16	28	47	58	62	72	45%	2.809			6	7	17	73	65	63	64	7	43%	
Unduplicated	279	2.700			12	16	27	47	54	60	63	44%	2.790			6	7	17	72	60	60	57	7	42%	
Categorical %					4%	6%	10%	17%	19%	22%	23%	6%				2%	3%	6%	26%	22%	22%	20%	3%		

All Athletes	447	2.935			12	19	30	55	86	100	145	38	55%	2.975			6	8	18	84	95	105	131	16	53%
Unduplicated	421	2.908			12	19	29	54	81	96	130	35	54%	2.960			6	8	18	82	88	100	119	15	52%
Categorical %					3%	5%	7%	13%	19%	23%	31%	8%				1%	2%	4%	19%	21%	24%	28%	4%		

Gardner-Webb University SAT Comparison by Athletic Team

Men	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000
Baseball	1,131.7	1,044.2	1,005.7	1,046.7	1,083.3	1,060.9	951.1	1,080.0	973.3	1,029.0	1,026.0
Basketball	1,025.0	850.0	975.0	1,000.0	915.0	830.0		1,000.0	1,068.0	840.0	1,016.7
Cross Country						1,270.0	965.0				1,060.0
Football	928.6	926.1	944.8	920.5	892.2	933.3	934.8	965.6	946.1	980.0	927.2
Golf	1,170.0	1,120.0	1,120.0	1,003.3	1,132.5	996.7	1,190.0	1,002.0	843.3	926.7	935.0
Soccer	926.7	996.9	939.1	994.3	923.6	1,102.7	955.0	963.8	1,019.0	1,022.0	1,045.3
Swimming	1,090.0	1,040.0	1,090.0	1,105.0	1,310.0						
Tennis	1,000.0	1,000.0	1,090.0	980.0	1,340.0	1,160.0	1,170.0	860.0		1,100.0	1,056.7
Track	1,096.4	950.0	965.7	972.5	1,043.3	1,068.3	1,155.0	800.0	1,104.3	973.3	1,045.0
Wrestling	1,040.0	980.0	1,023.3	1,047.1	951.3	956.0	1,107.1	932.2	928.8	1,071.3	948.6
All Men's Teams	1,028.3	986.8	981.9	1,004.9	961.4	1,011.8	985.5	977.6	980.3	1,000.2	994.6

Women	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000
Basketball	960.0	943.3	780.0	973.3	886.7	925.0	1,040.0	935.7	1,040.0	876.7	1,106.7
Cross Country		826.7					990.0		1,000.0		962.5
Golf		1,020.0	1,310.0	963.3		1,013.3		970.0		800.0	960.0
Soccer	978.6	1,028.6	1,031.1	970.0	1,038.3	1,090.0	1,013.3	1,096.0	1,016.0	928.3	1,068.0
Softball	976.7	976.7	1,046.7	995.0	937.5	1,030.0	1,036.7	956.7	1,010.0	1,040.0	1,051.1
Swimming	1,115.0	1,133.0	1,091.3	1,073.3	1,027.1	1,097.0	1,101.1	1,122.0	1,058.6	1,112.5	978.3
Tennis		950.0	1,250.0	950.0		975.0	960.0	1,130.0		1,033.3	1,130.0
Track	1,036.3	990.0	966.3	992.9	955.0	1,000.0	970.0	1,142.5	880.0	1,010.0	1,037.5
Volleyball	940.0	950.0	1,123.3	1,330.0	942.5	950.0	1,046.7	880.0	1,040.0	950.0	953.3
All Women's Teams	1,006.7	1,017.7	1,046.8	1,021.5	990.7	1,026.8	1,041.2	1,031.7	1,027.7	991.6	1,018.7

All Teams	1,021.7	996.7	1,005.4	1,010.6	970.1	1,016.3	1,008.3	995.1	993.4	997.1	1,002.0
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Red type indicates that the SAT average is based on only one athlete

Baseball

Graduation Success Rate Report 1998-2001 Cohorts

Baseball			All
<i>All NCAA Division I</i>		68	Athletes
1	Radford	90	87
	Winthrop	90	85
3	High Point	88	85
4	VMI	81	75
5	Coastal Carolina	76	94
6	Charleston Southern	73	76
7	Liberty	64	76
8	Gardner-Webb	46	72
	UNC-Asheville	46	66

Federal Graduation Rate 1998-2001 Cohorts

Baseball			All	All
<i>All NCAA Division I</i>		47	Athletes	Students
1	Winthrop	70	67	59
2	VMI	68	69	70
3	Charleston Southern	55	47	38
4	Radford	54	63	56
5	High Point	43	54	51
	Liberty	43	56	47
7	Coastal Carolina	35	69	44
	Gardner-Webb	35	49	48
9	UNC-Asheville	30	52	55

Graduation Success Rate Report 2000-2003 Cohorts

Baseball			All
<i>All NCAA Division I</i>		70	Athletes
1	Radford	95	87
2	Winthrop	88	84
3	Gardner-Webb	85	82
4	Charleston Southern	83	81
	High Point	83	84
6	VMI	79	70
7	Liberty	63	69
8	Coastal Carolina	62	83
9	UNC-Asheville	45	64

Federal Graduation Rate 2000-2003 Cohorts

Baseball			All	All
<i>All NCAA Division I</i>		47	Athletes	Students
1	VMI	70	67	72
2	High Point	62	52	55
3	Charleston Southern	58	55	38
4	Radford	55	65	57
5	Gardner-Webb	48	56	48
	Liberty	48	55	47
	Winthrop	48	60	59
8	Coastal Carolina	39	65	45
9	UNC-Asheville	24	50	57

Basketball (Men)

Graduation Success Rate Report 1998-2001 Cohorts

Basketball (Men)			All
<i>All NCAA Division I</i>			Athletes
		62	
1	Coastal Carolina	100	94
	Charleston Southern	100	76
3	VMI	92	75
4	Radford	80	87
5	Gardner-Webb	71	72
6	Winthrop	70	85
7	High Point	62	85
8	Liberty	55	76
9	UNC-Asheville	27	66

Federal Graduation Rate 1998-2001 Cohorts

Basketball (Men)			All	All
<i>All NCAA Division I</i>			Athletes	Students
		46		
1	Coastal Carolina	82	69	44
2	Charleston Southern	70	47	38
3	VMI	69	69	70
4	Gardner-Webb	64	49	48
5	Radford	50	63	56
6	Winthrop	33	67	59
7	High Point	25	54	51
	Liberty	25	56	47
9	UNC-Asheville	14	52	55

Graduation Success Rate Report 2000-2003 Cohorts

Basketball (Men)			All
<i>All NCAA Division I</i>			Athletes
		65	
1	Charleston Southern	100	81
	Coastal Carolina	100	83
3	Gardner-Webb	90	82
4	VMI	85	70
5	Winthrop	82	84
6	High Point	63	84
7	Radford	50	87
	UNC-Asheville	50	64
9	Liberty	44	69

Federal Graduation Rate 2000-2003 Cohorts

Basketball (Men)			All	All
<i>All NCAA Division I</i>			Athletes	Students
		48		
1	Coastal Carolina	100	65	45
2	Gardner-Webb	75	56	48
3	VMI	69	67	72
4	Charleston Southern	64	55	38
5	Winthrop	50	60	59
6	Radford	43	65	57
7	Liberty	38	55	47
8	UNC-Asheville	35	50	57
9	High Point	22	52	55

Basketball (Women)

Graduation Success Rate Report 1998-2001 Cohorts

Basketball (Women)			All
<i>All NCAA Division I</i>			Athletes
		82	
1	Coastal Carolina	100	94
	High Point	100	85
3	Liberty	94	76
4	Radford	93	87
5	Winthrop	90	85
6	Gardner-Webb	82	72
7	Charleston Southern	75	76
8	UNC-Asheville	56	66

Federal Graduation Rate 1998-2001 Cohorts

Basketball (Women)			All	All
<i>All NCAA Division I</i>			Athletes	Students
		64		
1	Radford	86	63	56
2	Gardner-Webb	73	49	48
3	Winthrop	69	67	59
4	High Point	65	54	51
	Liberty	65	56	47
6	Charleston Southern	56	47	38
7	Coastal Carolina	50	69	44
8	UNC-Asheville	44	52	55

Graduation Success Rate Report 2000-2003 Cohorts

Basketball (Women)			All
<i>All NCAA Division I</i>			Athletes
		83	
1	Gardner-Webb	100	82
	Liberty	100	69
3	Charleston Southern	93	81
4	High Point	92	84
	Radford	92	87
6	Winthrop	90	84
7	Coastal Carolina	82	83
8	UNC-Asheville	60	64

Federal Graduation Rate 2000-2003 Cohorts

Basketball (Women)			All	All
<i>All NCAA Division I</i>			Athletes	Students
		64		
1	Liberty	92	55	47
2	Gardner-Webb	80	56	48
3	Charleston Southern	71	55	38
4	Radford	64	65	57
5	Coastal Carolina	58	65	45
6	UNC-Asheville	57	50	57
7	High Point	50	52	55
8	Winthrop	43	60	59

Cross Country and Track (Men)

Graduation Success Rate Report 1998-2001 Cohorts

Cross Country/Track (Men)			All
All NCAA Division I			Athletes
		74	
1	Gardner-Webb	100	72
2	UNC-Asheville	92	66
3	Radford	89	87
4	Coastal Carolina	83	94
5	Charleston Southern	82	76
	Winthrop	82	85
7	High Point	59	85
8	Liberty	58	76
9	VMI	55	75

Federal Graduation Rate 1998-2001 Cohorts

Cross Country/Track (Men)			All	All
All NCAA Division I			Athletes	Students
		60		
1	Winthrop	79	67	59
2	Radford	67	63	56
3	Charleston Southern	62	47	38
4	Liberty	57	56	47
	Coastal Carolina	57	69	44
6	UNC-Asheville	56	52	55
7	Gardner-Webb	47	49	48
	High Point	38	54	51
9	VMI	38	69	70

Graduation Success Rate Report 2000-2003 Cohorts

Cross Country/Track (Men)			All
All NCAA Division I			Athletes
		74	
1	Gardner-Webb	100	82
2	Charleston Southern	88	81
3	UNC-Asheville	87	64
4	Coastal Carolina	82	83
5	Radford	71	87
6	Winthrop	67	84
7	High Point	60	84
8	Liberty	57	69
9	VMI	43	70

Federal Graduation Rate 2000-2003 Cohorts

Cross Country/Track (Men)			All	All
All NCAA Division I			Athletes	Students
		60		
1	Charleston Southern	76	55	38
2	UNC-Asheville	67	50	57
	Winthrop	67	60	59
4	Liberty	60	55	47
5	Radford	59	65	57
6	VMI	56	67	72
7	Coastal Carolina	54	65	45
8	High Point	48	52	55
9	Gardner-Webb	36	56	48

Cross Country and Track (Women)

Graduation Success Rate Report 1998-2001 Cohorts

Cross Country/Track (Women)			All
All NCAA Division I			Athletes
		84	
1	Coastal Carolina	100	94
	Gardner-Webb	100	72
3	Liberty	92	76
4	High Point	91	85
5	Radford	89	87
6	UNC-Asheville	88	66
7	Winthrop	83	85
8	VMI	71	75
9	Charleston Southern	40	76

Federal Graduation Rate 1998-2001 Cohorts

Cross Country/Track (Women)			All	All
All NCAA Division I			Athletes	Students
		70		
1	Coastal Carolina	77	69	44
2	Liberty	70	56	47
3	Winthrop	68	67	59
4	UNC-Asheville	67	52	55
5	Gardner-Webb	65	49	48
6	VMI	63	69	70
7	Radford	60	63	56
8	High Point	50	54	51
9	Charleston Southern	34	47	38

Graduation Success Rate Report 2000-2003 Cohorts

Cross Country/Track (Women)			All
All NCAA Division I			Athletes
		85	
1	Coastal Carolina	94	83
2	Gardner-Webb	93	82
3	Radford	88	87
	Winthrop	88	84
5	Liberty	87	69
6	High Point	86	84
7	UNC-Asheville	78	64
8	Charleston Southern	63	81

Federal Graduation Rate 2000-2003 Cohorts

Cross Country/Track (Women)			All	All
All NCAA Division I			Athletes	Students
		70		
1	Winthrop	79	60	59
2	Radford	72	65	57
3	Coastal Carolina	67	65	45
4	Liberty	66	55	47
5	UNC-Asheville	64	50	57
6	Gardner-Webb	60	56	48
7	High Point	52	52	55
8	Charleston Southern	43	55	38

Football

Graduation Success Rate Report 1998-2001 Cohorts

Football			
	<i>All NCAA Division I (FBS)</i>	67	All Athletes
	<i>All NCAA Division I (FCS)</i>	65	
1	VMI	72	75
2	Liberty	68	76
3	Stoney Brook	57	68
4	Charleston Southern	54	76
5	Gardner-Webb	41	72
6	Coastal Carolina	33	94

Federal Graduation Rate 1998-2001 Cohorts

Football				
	<i>All NCAA Division I (FBS)</i>	55	All Athletes	All Students
	<i>All NCAA Division I (FCS)</i>	54		
1	VMI	65	69	70
2	Stoney Brook	57	52	60
3	Liberty	50	56	47
4	Gardner-Webb	36	49	48
5	Charleston Southern	30	47	38
6	Coastal Carolina	No Report	69	44

Graduation Success Rate Report 2000-2003 Cohorts

Football			
	<i>All NCAA Division I (FBS)</i>	67	All Athletes
	<i>All NCAA Division I (FCS)</i>	64	
1	Coastal Carolina	79	83
2	Charleston Southern	74	81
3	VMI	69	70
4	Gardner-Webb	64	82
5	Liberty	60	69

Federal Graduation Rate 2000-2003 Cohorts

Football				
	<i>All NCAA Division I (FBS)</i>	55	All Athletes	All Athletes
	<i>All NCAA Division I (FCS)</i>	54		
1	Coastal Carolina	83	65	45
2	VMI	68	67	72
3	Gardner-Webb	48	56	48
	Liberty	48	55	47
5	Charleston Southern	36	55	38

Golf (Men)

Graduation Success Rate Report 1998-2001 Cohorts

Golf (Men)		All Athletes
<i>All NCAA Division I</i>		
	79	
1	High Point	85
	Radford	87
	VMI	75
4	Gardner-Webb	72
5	Winthrop	85
6	Charleston Southern	76
7	Liberty	76
8	Coastal Carolina	94

Federal Graduation Rate 1998-2001 Cohorts

Golf (Men)		All Athletes	All Students
<i>All NCAA Division I</i>			
	61		
1	VMI	69	70
	Coastal Carolina	69	44
3	Winthrop	67	59
4	Radford	63	56
5	High Point	54	51
6	Charleston Southern	47	38
	Gardner-Webb	49	48
8	Liberty	56	47

Graduation Success Rate Report 2000-2003 Cohorts

Golf (Men)		All Athletes
<i>All NCAA Division I</i>		
	81	
1	Charleston Southern	81
	Coastal Carolina	83
	High Point	84
	Radford	87
5	Gardner-Webb	82
6	Winthrop	84
7	Liberty	69

Federal Graduation Rate 2000-2003 Cohorts

Golf (Men)		All Athletes	All Students
<i>All NCAA Division I</i>			
	63		
1	Coastal Carolina	65	45
2	Charleston Southern	55	38
3	High Point	52	55
4	Winthrop	60	59
5	Gardner-Webb	56	48
6	Radford	65	57
7	Liberty	55	47

Golf (Women)

Graduation Success Rate Report 1998-2001 Cohorts

Golf (Women)		All Athletes
<i>All NCAA Division I</i>		
	87	
1	Coastal Carolina	94
	Radford	87
3	Gardner-Webb	72
4	Charleston Southern	76
	Winthrop	85

Federal Graduation Rate 1998-2001 Cohorts

Golf (Women)		All Athletes	All Students
<i>All NCAA Division I</i>			
	71		
1	Gardner-Webb	49	48
2	Winthrop	67	59
	Coastal Carolina	69	44
4	Charleston Southern	47	38
5	Radford	63	56

Graduation Success Rate Report 2000-2003 Cohorts

Golf (Women)		All Athletes
<i>All NCAA Division I</i>		
	88	
1	Charleston Southern	81
	Coastal Carolina	83
	Gardner-Webb	82
	High Point	84
	Radford	87
6	Winthrop	84

Federal Graduation Rate 2000-2003 Cohorts

Golf (Women)		All Athletes	All Students
<i>All NCAA Division I</i>			
	72		
1	Charleston Southern	55	38
	Coastal Carolina	65	45
3	Radford	65	57
4	Gardner-Webb	56	48
5	Winthrop	60	59
6	High Point	52	55

Soccer (Men)

Graduation Success Rate Report 1998-2001 Cohorts

Soccer (Men)			All
<i>All NCAA Division I</i>		79	Athletes
1	High Point	100	85
2	Radford	93	87
	Liberty	93	76
4	Coastal Carolina	92	94
5	Winthrop	76	85
6	UNC-Asheville	71	66
7	VMI	67	75
8	Gardner-Webb	56	72
9	Charleston Southern	9	76

Federal Graduation Rate 1998-2001 Cohorts

Soccer (Men)			All	All
<i>All NCAA Division I</i>		58	Athletes	Students
1	High Point	85	54	51
2	Liberty	78	56	47
3	UNC-Asheville	73	52	55
4	VMI	64	69	70
5	Radford	60	63	56
6	Winthrop	55	67	59
7	Coastal Carolina	40	69	44
8	Gardner-Webb	33	49	48
9	Charleston Southern	0	47	38

Graduation Success Rate Report 2000-2003 Cohorts

Soccer (Men)			All
<i>All NCAA Division I</i>		77	Athletes
1	Radford	95	87
2	VMI	82	70
3	High Point	79	84
4	Gardner-Webb	77	82
5	Liberty	75	69
6	Winthrop	71	84
7	Coastal Carolina	60	83
8	UNC-Asheville	44	64

Federal Graduation Rate 2000-2003 Cohorts

Soccer (Men)			All	All
<i>All NCAA Division I</i>		58	Athletes	Students
1	Radford	85	65	57
2	VMI	78	67	72
3	Liberty	67	55	47
4	High Point	53	52	55
5	Gardner-Webb	43	56	48
6	Winthrop	41	60	59
7	UNC-Asheville	33	50	57
8	Coastal Carolina	14	65	45

Soccer (Women)

Graduation Success Rate Report 1998-2001 Cohorts

Soccer (Women)			All
All NCAA Division I		89	Athletes
1	Coastal Carolina	100	94
	Gardner-Webb	100	72
	Liberty	100	76
	Winthrop	100	85
5	High Point	93	85
	Radford	93	87
7	UNC-Asheville	79	66
8	Charleston Southern	77	76

Federal Graduation Rate 1998-2001 Cohorts

Soccer (Women)			All	All
All NCAA Division I		71	Athletes	Students
1	Winthrop	100	67	59
	Coastal Carolina	100	69	44
3	Liberty	89	56	47
4	Gardner-Webb	79	49	48
5	Radford	67	63	56
	Charleston Southern	67	47	38
7	High Point	64	54	51
8	UNC-Asheville	55	52	55

Graduation Success Rate Report 2000-2003 Cohorts

Soccer (Women)			All
All NCAA Division I		89	Athletes
1	Coastal Carolina	100	83
	Gardner-Webb	100	82
	High Point	100	84
	UNC-Asheville	100	64
5	Liberty	94	69
6	Radford	90	87
7	Charleston Southern	85	81
8	Winthrop	67	84

Federal Graduation Rate 2000-2003 Cohorts

Soccer (Women)			All	All
All NCAA Division I		71	Athletes	Students
1	Gardner-Webb	94	56	48
2	Coastal Carolina	91	65	45
3	Liberty	83	55	47
4	High Point	82	52	55
5	Radford	72	65	57
6	UNC-Asheville	70	50	57
7	Charleston Southern	62	55	38
8	Winthrop	53	60	59

Softball

Graduation Success Rate Report 1998-2001 Cohorts

Softball			All
<i>All NCAA Division I</i>			Athletes
		86	
1	Coastal Carolina	92	94
2	Radford	91	87
3	Winthrop	90	85
4	Gardner-Webb	76	72
	Liberty	76	76
6	Charleston Southern	70	76

Federal Graduation Rate 1998-2001 Cohorts

Softball			All	All
<i>All NCAA Division I</i>			Athletes	Students
		70		
1	Gardner-Webb	68	49	48
2	Winthrop	64	67	59
3	Charleston Southern	55	47	38
4	Coastal Carolina	54	69	44
5	Radford	41	63	56
6	Liberty	39	56	47

Graduation Success Rate Report 2000-2003 Cohorts

Softball			All
<i>All NCAA Division I</i>			Athletes
		86	
1	Radford	100	87
	Winthrop	100	84
3	Gardner-Webb	94	82
4	Coastal Carolina	87	83
5	Charleston Southern	73	81
6	Liberty	70	69

Federal Graduation Rate 2000-2003 Cohorts

Softball			All	All
<i>All NCAA Division I</i>			Athletes	Students
		70		
1	Winthrop	82	60	59
2	Coastal Carolina	79	65	45
3	Gardner-Webb	71	56	48
4	Charleston Southern	56	55	38
5	Radford	47	65	57
6	Liberty	40	55	47

Swimming (Men)

Graduation Success Rate Report 1998-2001 Cohorts

Swimming (Men) <i>All NCAA Division I</i>		All Athletes
1	High Point	
2	Radford Liberty	
4	Coastal Carolina	
5	Winthrop	
6	UNC-Asheville	
7	VMI	
8	Gardner-Webb	
9	Charleston Southern	

Federal Graduation Rate 1998-2001 Cohorts

Swimming (Men) <i>All NCAA Division I</i>		All Athletes	All Students
1	High Point		51
2	Liberty		47
3	UNC-Asheville		55
4	VMI		70
5	Radford		56
6	Winthrop		59
7	Coastal Carolina		44
8	Gardner-Webb		48
9	Charleston Southern		38

Graduation Success Rate Report 2000-2003 Cohorts

Swimming (Men) <i>All NCAA Division I</i>		All Athletes
	85	
1	VMI	70
	100	

Federal Graduation Rate 2000-2003 Cohorts

Swimming (Men) <i>All NCAA Division I</i>		All Athletes	All Students
	72		
1	VMI		

Swimming (Women)

Graduation Success Rate Report 1998-2001 Cohorts

Swimming (Women)		All
<i>All NCAA Division I</i>	90	Athletes
1 Gardner-Webb	100	72
Radford	100	87
Davidson	100	97
Howard	100	66
5 College of Charleston	92	85
6 Georgia Southern	90	71
7 North Carolina A&T	78	42
8 Florida A&M	55	41

Federal Graduation Rate 1998-2001 Cohorts

Swimming (Women)		All	All
<i>All NCAA Division I</i>	75	Athletes	Students
1 Davidson	100	91	91
Howard	100	61	65
3 College of Charleston	86	67	60
4 North Carolina A&T	78	45	39
5 Georgia Southern	64	54	43
6 Gardner-Webb	54	49	48
7 Florida A&M	33	34	42
8 Radford	No Report	63	56

Graduation Success Rate Report 2000-2003 Cohorts

Swimming (Women)		All
<i>All NCAA Division I</i>	91	Athletes
1 Gardner-Webb	100	82
Radford	100	87
Davidson	100	96
Howard	100	68
College of Charleston	100	83
6 Georgia Southern	80	68
7 North Carolina A&T	67	50
8 Florida A&M	47	42

Federal Graduation Rate 2000-2003 Cohorts

Swimming (Women)		All	All
<i>All NCAA Division I</i>	77	Athletes	Students
1 Davidson	100	96	92
Howard	100	63	64
3 Radford	83	65	57
4 College of Charleston	71	63	62
5 North Carolina A&T	67	52	38
6 Georgia Southern	62	52	45
7 Gardner-Webb	60	56	48
8 Florida A&M	25	40	41

Tennis (Men)

Graduation Success Rate Report 1998-2001 Cohorts

Tennis (Men)			All
All NCAA Division I		83	Athletes
1	Coastal Carolina	100	94
	High Point	100	85
	Liberty	100	76
	Winthrop	100	85
5	Gardner-Webb	89	72
6	Radford	80	87
	UNC-Asheville	80	66
8	Charleston Southern	67	76
	VMI	67	75

Federal Graduation Rate 1998-2001 Cohorts

Tennis (Men)			All	All
All NCAA Division I		64	Athletes	Students
1	Winthrop	100	67	59
	Liberty	100	56	47
	Gardner-Webb	100	49	48
4	Coastal Carolina	80	69	44
5	VMI	67	69	70
6	Radford	60	63	56
7	Charleston Southern	57	47	38
8	High Point	50	54	51
9	UNC-Asheville	40	52	55

Graduation Success Rate Report 2000-2003 Cohorts

Tennis (Men)			All
All NCAA Division I		84	Athletes
1	Charleston Southern	100	81
	Gardner-Webb	100	82
	High Point	100	84
	Liberty	100	69
	Winthrop	100	84
6	Radford	83	87
	UNC-Asheville	83	64
8	Coastal Carolina	80	83

Federal Graduation Rate 2000-2003 Cohorts

Tennis (Men)			All	All
All NCAA Division I		65	Athletes	Students
1	Liberty	100	55	47
	Winthrop	100	60	59
3	Gardner-Webb	80	56	48
4	High Point	67	52	55
	UNC-Asheville	67	50	57
6	Radford	60	65	57
7	Coastal Carolina	50	65	45
8	Charleston Southern	0	55	38

Tennis (Women)

Graduation Success Rate Report 1998-2001 Cohorts

Tennis (Women)			All
<i>All NCAA Division I</i>			Athletes
		89	
1	Coastal Carolina	100	94
	Charleston Southern	100	76
	Gardner-Webb	100	72
	Winthrop	100	85
5	Liberty	83	76
6	High Point	80	85
	Radford	80	87
	UNC-Asheville	80	66

Federal Graduation Rate 1998-2001 Cohorts

Tennis (Women)			All	All
<i>All NCAA Division I</i>			Athletes	Students
		70		
1	Charleston Southern	100	47	38
2	Coastal Carolina	83	69	44
3	Winthrop	80	67	59
4	Gardner-Webb	71	49	48
5	Radford	50	63	56
	UNC-Asheville	50	52	55
7	Liberty	44	56	47
8	High Point	33	54	51

Graduation Success Rate Report 2000-2003 Cohorts

Tennis (Women)			All
<i>All NCAA Division I</i>			Athletes
		89	
1	Gardner-Webb	100	82
	High Point	100	84
	Radford	100	87
	Winthrop	100	84
5	Coastal Carolina	90	83
6	Liberty	50	69
	UNC-Asheville	50	64
8	Charleston Southern	33	81

Federal Graduation Rate 2000-2003 Cohorts

Tennis (Women)			All	All
<i>All NCAA Division I</i>			Athletes	Students
		70		
1	Radford	100	65	57
2	Gardner-Webb	86	56	48
3	Coastal Carolina	80	65	45
	Winthrop	80	60	59
5	UNC-Asheville	50	50	57
6	High Point	44	52	55
7	Charleston Southern	33	55	38
	Liberty	33	55	47

Volleyball

Graduation Success Rate Report 1998-2001 Cohorts

Volleyball			All
<i>All NCAA Division I</i>		88	Athletes
1	Coastal Carolina	100	94
	High Point	100	85
	Gardner-Webb	100	72
4	Liberty	93	76
5	Winthrop	91	85
6	Radford	85	87
7	Charleston Southern	80	76
8	UNC-Asheville	56	66

Federal Graduation Rate 1998-2001 Cohorts

Volleyball			All	All
<i>All NCAA Division I</i>		71	Athletes	Students
1	Radford	85	63	56
2	Liberty	81	56	47
3	Gardner-Webb	78	49	48
4	Winthrop	73	67	59
5	Charleston Southern	67	47	38
6	High Point	50	54	51
	Coastal Carolina	50	69	44
8	UNC-Asheville	45	52	55

Graduation Success Rate Report 2000-2003 Cohorts

Volleyball			All
<i>All NCAA Division I</i>		88	Athletes
1	High Point	100	84
2	Liberty	91	69
3	Gardner-Webb	90	82
	Radford	90	87
5	Charleston Southern	89	81
6	Coastal Carolina	88	83
	Winthrop	88	84
8	UNC-Asheville	67	64

Federal Graduation Rate 2000-2003 Cohorts

Volleyball			All	All
<i>All NCAA Division I</i>		70	Athletes	Students
1	Liberty	83	55	47
2	Charleston Southern	73	55	38
3	Radford	69	65	57
4	Coastal Carolina	67	65	45
5	UNC-Asheville	63	50	57
6	Winthrop	55	60	59
7	Gardner-Webb	50	56	48
8	High Point	31	52	55

Wrestling

Graduation Success Rate Report 1998-2001 Cohorts

Wrestling			All
<i>All NCAA Division I</i>			Athletes
		72	
1	VMI	100	75
2	Citadel	94	87
3	Campbell	83	88
4	Appalachian State	68	88
5	UNC Greensboro	57	74
6	Chattanooga	40	50
7	Gardner-Webb	38	72

Federal Graduation Rate 1998-2001 Cohorts

Wrestling			All	All
<i>All NCAA Division I</i>			Athletes	Students
		54		
1	Citadel	75	70	67
	VMI	75	69	70
3	Appalachian State	42	62	63
4	UNC Greensboro	35	54	51
5	Chattanooga	31	52	43
6	Campbell	28	53	53
7	Gardner-Webb	24	49	48

Graduation Success Rate Report 2000-2003 Cohorts

Wrestling			All
<i>All NCAA Division I</i>			Athletes
		72	
1	Campbell	89	92
2	Citadel	81	79
3	Appalachian State	75	88
4	VMI	67	70
5	UNC Greensboro	65	74
6	Gardner-Webb	58	82
7	Chattanooga	35	47
8	Liberty	0	69

Federal Graduation Rate 2000-2003 Cohorts

Wrestling			All	All
<i>All NCAA Division I</i>			Athletes	Students
		56		
1	Citadel	65	67	70
2	VMI	62	67	72
3	Appalachian State	54	62	63
4	Campbell	50	51	53
5	UNC Greensboro	43	52	52
6	Gardner-Webb	39	56	48
7	Chattanooga	30	49	42
8	Liberty		55	38

Big South Conference - APR Comparison by Sport
 Four-Year Composite Rate (2006-07 to 2009-10)

2011 Report

Men's Sports

Baseball	
All Division I	
Public	
Private	
Football SubD Bowl	
Football SubD Cham	
Division I	
Presbyterian	989
Gardner-Webb	982
UNC Asheville	972
Charleston Southern	970
Radford	965
Coastal Carolina	959
Liberty	955
High Point	955
Winthrop	952
VMI	945

Basketball	
All Division I	
Public	
Private	
Football SubD Bowl	
Football SubD Cham	
Division I	
Winthrop	976
High Point	969
Presbyterian	965
UNC Asheville	964
Gardner-Webb	943
Liberty	933
Charleston Southern	931
Coastal Carolina	925
Radford	925
VMI	917

Cross Country	
All Division I	
Public	
Private	
Football SubD Bowl	
Football SubD Cham	
Division I	
UNC Asheville	991
High Point	984
Gardner-Webb	982
Coastal Carolina	971
VMI	971
Presbyterian	960
Radford	953
Liberty	950
Winthrop	938
Charleston Southern	825

Football	
All Division I	
Public	
Private	
Football SubD Bowl	
Football SubD Cham	
Division I	
Presbyterian	962
Gardner-Webb	961
Stony Brook	953
VMI	947
Coastal Carolina	937
Liberty	936
Charleston Southern	921

Golf	
All Division I	
Public	
Private	
Football SubD Bowl	
Football SubD Cham	
Division I	
Liberty	984
Coastal Carolina	982
Radford	980
Gardner-Webb	979
High Point	972
Charleston Southern	965
Winthrop	962
Presbyterian	915
UNC Asheville	
VMI	

Lacrosse	
All Division I	
Public	
Private	
Football SubD Bowl	
Football SubD Cham	
Division I	
Presbyterian	947
VMI	945
Charleston Southern	980
Coastal Carolina	
Gardner-Webb	
High Point	
Liberty	
Radford	
UNC Asheville	
Winthrop	

Soccer	
All Division I	
Public	
Private	
Football SubD Bowl	
Football SubD Cham	
Division I	
Liberty	991
VMI	989
UNC Asheville	980
Winthrop	980
Presbyterian	976
Radford	972
High Point	970
Coastal Carolina	960
Gardner-Webb	933
Charleston Southern	

Swimming	
All Division I	
Public	
Private	
Football SubD Bowl	
Football SubD Cham	
Division I	
Gardner-Webb	974
VMI	968
Charleston Southern	
Coastal Carolina	
High Point	
Liberty	
Presbyterian	
Radford	
UNC Asheville	
Winthrop	

Tennis	
All Division I	
Public	
Private	
Football SubD Bowl	
Football SubD Cham	
Division I	
Coastal Carolina	984
UNC Asheville	981
Winthrop	981
Gardner-Webb	972
Liberty	970
Presbyterian	959
Radford	915
Charleston Southern	
High Point	
VMI	

Track (Indoor)	
All Division I	
Public	
Private	
Football SubD Bowl	
Football SubD Cham	
Division I	
High Point	984
UNC Asheville	983
Radford	965
Gardner-Webb	964
Liberty	945
Winthrop	943
VMI	940
Charleston Southern	939
Coastal Carolina	
Presbyterian	

Track (Outdoor)	
All Division I	
Public	
Private	
Football SubD Bowl	
Football SubD Cham	
Division I	
High Point	994
UNC Asheville	983
Winthrop	970
Radford	965
Gardner-Webb	964
VMI	963
Coastal Carolina	953
Liberty	939
Charleston Southern	938
Presbyterian	

Wrestling	
All Division I	
Public	
Private	
Football SubD Bowl	
Football SubD Cham	
Division I	
Liberty	943
VMI	914
Gardner-Webb	891
Charleston Southern	
Coastal Carolina	
High Point	
Radford	
UNC Asheville	
Winthrop	

Women's Sports

Basketball	
All Division I	
Public	
Private	
Football SubD Bowl	
Footbal SubD Cham	
Division I	
Gardner-Webb	981
Radford	977
Liberty	974
High Point	972
Presbyterian	964
Winthrop	963
Coastal Carolina	961
Charleston Southern	959
UNC Asheville	957
VMI	

Cross Country	
All Division I	
Public	
Private	
Football SubD Bowl	
Footbal SubD Cham	
Division I	
Gardner-Webb	1000
Presbyterian	1000
Liberty	994
Coastal Carolina	988
UNC Asheville	985
Charleston Southern	972
High Point	969
Winthrop	966
Radford	964
VMI	961

Field Hockey	
All Division I	
Public	
Private	
Football SubD Bowl	
Footbal SubD Cham	
Division I	
Radford	976
Charleston Southern	
Coastal Carolina	
Gardner-Webb	
High Point	
Liberty	
Presbyterian	
UNC Asheville	
VMI	
Winthrop	

Golf	
All Division I	
Public	
Private	
Football SubD Bowl	
Footbal SubD Cham	
Division I	
Charleston Southern	1000
Presbyterian	1000
Winthrop	993
Gardner-Webb	991
High Point	983
Radford	974
Coastal Carolina	972
Liberty	
UNC Asheville	
VMI	

Soccer	
All Division I	
Public	
Private	
Football SubD Bowl	
Footbal SubD Cham	
Division I	
Presbyterian	1000
Charleston Southern	988
UNC Asheville	986
Liberty	985
VMI	985
High Point	984
Winthrop	983
Radford	981
Coastal Carolina	966
Gardner-Webb	965

Softball	
All Division I	
Public	
Private	
Football SubD Bowl	
Footbal SubD Cham	
Division I	
Presbyterian	1000
Liberty	996
Gardner-Webb	989
Radford	977
Winthrop	977
Coastal Carolina	973
Charleston Southern	959
High Point	
UNC Asheville	
VMI	

Swimming	
All Division I	
Public	
Private	
Football SubD Bowl	
Footbal SubD Cham	
Division I	
Gardner-Webb	991
Radford	981
VMI	922
Charleston Southern	
Coastal Carolina	
High Point	
Liberty	
Presbyterian	
UNC Asheville	
Winthrop	

Tennis	
All Division I	
Public	
Private	
Football SubD Bowl	
Footbal SubD Cham	
Division I	
Gardner-Webb	1000
UNC Asheville	1000
Coastal Carolina	983
Radford	978
Charleston Southern	969
Winthrop	953
Presbyterian	944
Liberty	938
High Point	
VMI	

Track (Indoor)	
All Division I	
Public	
Private	
Football SubD Bowl	
Footbal SubD Cham	
Division I	
Gardner-Webb	991
Coastal Carolina	988
Liberty	988
Winthrop	979
High Point	978
UNC Asheville	973
Radford	967
Charleston Southern	952
VMI	929
Presbyterian	

Track (Outdoor)	
All Division I	
Public	
Private	
Football SubD Bowl	
Footbal SubD Cham	
Division I	
Gardner-Webb	991
Coastal Carolina	988
Liberty	988
Winthrop	982
High Point	978
UNC Asheville	973
Radford	967
VMI	959
Charleston Southern	953
Presbyterian	

Volleyball	
All Division I	
Public	
Private	
Football SubD Bowl	
Footbal SubD Cham	
Division I	
Coastal Carolina	1000
High Point	1000
Charleston Southern	994
Presbyterian	984
Winthrop	984
UNC Asheville	981
Liberty	978
Radford	977
Gardner-Webb	976
VMI	

Men's Sports Overall Ranking	Baseball	Basketball	Cross Country	Football	Golf	Soccer	Tennis	Track (Indoor)	Track (Outdoor)	Total Ranking	Average Ranking
UNC Asheville	3	4	1			3	2.5	2	2	17.5	2.50
High Point	7.5	2	2		5	7		1	1	25.5	3.64
Gardner-Webb	2	5	3	2	4	9	4	4	5	38	4.22
Presbyterian	1	3	6	1	8	5	6			30	4.29
Coastal Carolina	6	8	4.5	5	2	8	1		7	41.5	5.19
Winthrop	9	1	9		7	4	2.5	6	3	41.5	5.19
Liberty	7.5	6	8	6	1	1	5	5	8	47.5	5.28
Radford	5	9	7		3	6	7	3	4	44	5.50
VMI	10	10	4.5	4		2		7	6	43.5	6.21
Charleston Southern	4	7	10	7	6			8	9	51	7.29

Big South Conference

Institutional APR Ranking by Sport

May 2011 Report

Four-Year Composite Rate (2006-07 to 2009-10)

Women's Sports Overall Ranking	Basketball	Cross Country	Golf	Soccer	Softball	Tennis	Track (Indoor)	Track (Outdoor)	Volleyball	Total Ranking	Average Ranking
Presbyterian	5	1.5	1.5	1	1	7			4.5	21.5	3.07
Gardner-Webb	1	1.5	4	10	3	1.5	1	1	9	32	3.56
Liberty	3	3		4.5	2	8	2.5	2.5	7	32.5	4.06
Coastal Carolina	7	4	7	9	6	3	2.5	2.5	1.5	42.5	4.72
High Point	4	7	5	6			5	5	1.5	33.5	4.79
UNC Asheville	9	5		3		1.5	6	6	6	36.5	5.21
Winthrop	6	8	3	7	4.5	6	4	4	4.5	47	5.22
Charleston Southern	8	6	1.5	2	7	5	8	9	3	49.5	5.50
Radford	2	9	6	8	4.5	4	7	7	8	55.5	6.17
VMI		10		4.5			9	8		31.5	7.88

All Sports Overall Ranking	Men's Sports	Women's Sports	Total Sports	Total Ranking	Average Ranking
Presbyterian	7	7	14	51.5	3.679
UNC Asheville	7	7	14	54	3.857
Gardner-Webb	9	9	18	70	3.889
High Point	7	7	14	59	4.214
Liberty	9	8	17	80	4.706
Coastal Carolina	8	9	17	84	4.941
Winthrop	8	9	17	88.5	5.206
Radford	8	9	17	99.5	5.853
Charleston Southern	7	9	16	100.5	6.281
VMI	7	4	11	75	6.818

Comparative Analysis - Total Expenditures by Sport (2009-10)

Gardner-Webb Compared to All Sponsoring I-AA Private Institutions

MEN'S SPORTS	GWU Ranking	Sponsor I-AA Instit	GWU %tile Ranking	GWU Total Expenditure	I-AA Average Expenditures	GWU +/- Compared to I-AA Avg	Five Highest Ranked I-AA Private Institutions					Lowest Ranked I-AA Private Institution	Total Expenditure		
							Highest Ranked Institution	Total Expenditure	GWU Ratio to Highest	2nd Highest Ranked Institution	3rd Highest Ranked Institution			4th Highest Ranked Institution	5th Highest Ranked Institution
Baseball	21	41	0.49	607,046	608,231	-1,185	Liberty	1,368,885	0.443	San Diego	Be-Cookman	Fordham	Elon	Holy Cross	193,220
Basketball	33	46	0.28	1,078,482	1,720,379	-641,897	Georgetown	7,393,234	0.146	Villanova	Dayton	Fordham	Butler	Brown	608,761
Cross Country / Track	20	37	0.46	340,221	389,703	-49,482	Georgetown	1,099,305	0.309	Villanova	Liberty	Yale	Monmouth	Jacksonville	47,851
Football	20	45	0.56	2,726,978	2,604,087	122,891	Liberty	7,468,062	0.365	Villanova	Furman	Fordham	Richmond	Butler	540,145
Golf	18	43	0.58	179,154	170,854	8,300	San Diego	630,730	0.284	Liberty	Furman	Elon	Yale	Holy Cross	29,957
Soccer	22	42	0.48	460,699	488,188	-27,489	San Diego	926,480	0.497	Georgetown	Hofstra	Colgate	Fordham	Cornell	222,494
Swimming	1	24	0.96	406,331	250,396	155,935	Gardner-Webb	406,331	1.000	Harvard	Fordham	Bucknell	Princeton	Holy Cross	62,699
Tennis	13	43	0.70	211,319	171,246	40,073	San Diego	421,394	0.501	Yale	Furman	Harvard	Columbia	Wagner	11,756
Wrestling	7	15	0.53	403,083	483,125	-80,042	Lehigh	1,257,801	0.320	Hofstra	Liberty	Bucknell	Cornell	Brown	228,960
Average Team %tile Ranking			0.559												

WOMEN'S SPORTS	GWU Ranking	Sponsor I-AA Instit	GWU %tile Ranking	GWU Total Expenditure	I-AA Average Expenditures	GWU +/- Compared to I-AA Avg	Five Highest Ranked I-AA Private Institutions					Lowest Ranked I-AA Private Institution	Total Expenditure		
							Highest Ranked Institution	Total Expenditure	GWU Ratio to Highest	2nd Highest Ranked Institution	3rd Highest Ranked Institution			4th Highest Ranked Institution	5th Highest Ranked Institution
Basketball	34	46	0.26	798,617	1,104,342	-305,725	Georgetown	2,388,447	0.334	Liberty	Villanova	Fordham	Dayton	Brown	516,193
Cross Country / Track	18	39	0.54	499,994	524,842	-24,848	Villanova	1,307,550	0.382	Georgetown	Bucknell	Northeastern	Liberty	Wofford	75,153
Golf	12	33	0.64	210,162	167,448	42,714	Furman	446,784	0.470	Campbell	Sacred Heart	Samford	Elon	Holy Cross	24,869
Soccer	18	45	0.60	550,646	541,904	8,742	San Diego	998,485	0.551	Colgate	Villanova	Hofstra	Dayton	Cornell	196,267
Softball	16	41	0.61	512,508	490,618	21,890	Fordham	986,172	0.520	Hofstra	Villanova	Colgate	Liberty	Brown	241,038
Swimming	7	32	0.78	443,213	348,021	95,192	Fordham	874,342	0.507	Villanova	Richmond	Northeastern	San Diego	Valparaiso	78,742
Tennis	17	44	0.61	238,151	204,609	33,542	San Diego	593,902	0.401	Richmond	Furman	Liberty	Samford	Wagner	13,706
Volleyball	25	43	0.42	383,710	472,475	-88,765	San Diego	978,985	0.392	Hofstra	Dayton	Fordham	Liberty	Brown	173,074
Average Team %tile Ranking			0.557												

COMBINED SPORTS	GWU Ranking	Sponsor I-AA Instit	GWU %tile Ranking	GWU Total Expenditure	I-AA Average Expenditures	GWU +/- Compared to I-AA Avg	Five Highest Ranked I-AA Private Institutions					Lowest Ranked I-AA Private Institution	Total Expenditure		
							Highest Ranked Institution	Total Expenditure	GWU Ratio to Highest	2nd Highest Ranked Institution	3rd Highest Ranked Institution			4th Highest Ranked Institution	5th Highest Ranked Institution
Basketball	34	46	0.26	1,877,099	2,824,721	-947,622	Georgetown	9,781,681	0.192	Villanova	Dayton	Fordham	Liberty	Brown	1,124,954
Cross Country / Track	20	39	0.49	840,165	894,560	-54,395	Georgetown	2,338,287	0.359	Villanova	Liberty	Bucknell	Monmouth	Wofford	150,307
Golf	12	33	0.64	389,316	334,668	54,648	Furman	783,436	0.497	Campbell	Sacred Heart	Samford	Elon	Holy Cross	54,826
Soccer	22	42	0.48	1,011,345	1,031,866	-20,521	San Diego	1,924,965	0.525	Georgetown	Hofstra	Fordham	Lafayette	Cornell	418,761
Swimming	3	32	0.91	849,544	588,083	261,461	Fordham	1,252,088	0.679	Villanova	Gardner-Webb	Bucknell	Harvard	Valparaiso	178,554
Tennis	13	43	0.70	449,470	375,677	73,793	San Diego	1,015,296	0.443	Furman	Yale	Liberty	Richmond	Wagner	25,462
Average Team %tile Ranking			0.577												

NCAA Division IAA Private Institution Rankings (2009-10)

ENROLLMENT		TOTAL SCHOLARSHIPS		RECRUITING EXPENSES	
1 Liberty University	18,317	1 Northeastern University	10,533,588	1 Columbia University	1,013,026
2 Northeastern University	15,699	2 Colgate University	9,935,829	2 Princeton University	950,804
3 Cornell University	13,870	3 Fordham University	9,876,865	3 Harvard University	859,365
4 University of Pennsylvania	10,094	4 Villanova University	9,301,676	4 Yale University	738,431
5 Fordham University	7,355	5 Hofstra University	8,453,987	5 Dartmouth College	714,643
6 Hofstra University	7,320	6 Lehigh University	8,147,937	6 Cornell University	684,992
7 Georgetown University	6,912	7 University of Richmond	8,042,932	7 University of Pennsylvania	653,171
8 University of Dayton	6,880	8 Sacred Heart University	7,931,990	8 Brown University	628,524
9 Harvard University	6,869	9 Furman University	7,131,251	9 Georgetown University	502,090
10 Howard University	6,791	10 Lafayette College	7,046,433	10 Villanova University	400,444
11 Columbia University	6,762	11 Bucknell University	6,866,053	11 Liberty University	397,012
12 Villanova University	6,598	12 Georgetown University	6,803,349	12 Colgate University	380,532
13 Brown University	5,996	13 College of the Holy Cross	6,679,357	13 University of Richmond	378,068
14 Duquesne University	5,538	14 Elon University	5,885,939	14 Lehigh University	346,088
15 Yale University	5,254	15 Gardner-Webb University	5,865,646	15 Hofstra University	331,706
16 Princeton University	5,029	16 University of San Diego	5,832,401	16 Lafayette College	319,468
17 University of San Diego	4,874	17 Robert Morris University	5,555,438	17 Fordham University	310,974
18 Elon University	4,873	18 Presbyterian College	5,273,467	18 Duquesne University	306,062
19 Lehigh University	4,746	19 Duquesne University	5,234,116	19 Bucknell University	305,901
20 Marist College	4,531	20 Liberty University	5,196,783	20 College of the Holy Cross	297,592
21 Monmouth University	4,306	21 Wagner College	5,162,789	21 University of Dayton	274,384
22 Dartmouth College	4,090	22 Samford University	5,022,777	22 Northeastern University	268,403
23 Butler University	3,659	23 Monmouth University	4,508,251	23 Furman University	263,466
24 Bucknell University	3,582	24 Saint Francis University	4,217,740	24 University of San Diego	260,869
25 Sacred Heart University	3,534	25 Wofford College	4,068,044	25 Marist College	233,434
26 Drake University	3,325	26 Bethune-Cookman University	3,961,651	26 Bryant University	227,891
27 Bryant University	3,253	27 Butler University	3,874,410	27 Bethune-Cookman University	227,850
28 Iona College	3,242	28 Bryant University	3,642,695	28 Drake University	223,659
29 Bethune-Cookman University	3,126	29 Campbell University	3,631,951	29 Davidson College	208,971
30 Robert Morris University	3,101	30 Jacksonville University	3,603,948	30 Robert Morris University	194,541
31 Campbell University	3,063	31 Drake University	3,461,830	31 Valparaiso University	193,419
32 University of Richmond	2,915	32 University of Dayton	3,408,760	32 Wagner College	190,898
33 College of the Holy Cross	2,897	33 Valparaiso University	3,279,864	33 Gardner-Webb University	186,592
34 Colgate University	2,798	34 Marist College	3,262,127	34 Howard University	176,853
35 Valparaiso University	2,710	35 Iona College	3,131,579	35 Jacksonville University	171,011
36 Samford University	2,697	36 Charleston Southern University	3,105,286	36 Saint Francis University	167,662
37 Furman University	2,614	37 Davidson College	2,891,635	37 Sacred Heart University	161,706
38 Charleston Southern University	2,364	38 Howard University	218	38 Charleston Southern University	160,835
39 Lafayette College	2,363	39 Cornell University	0	39 Elon University	159,305
40 Jacksonville University	2,315	40 University of Pennsylvania	0	40 Campbell University	152,241
41 Gardner-Webb University	2,254	41 Harvard University	0	41 Samford University	141,267
42 Wagner College	1,799	42 Columbia University	0	42 Iona College	128,842
43 Davidson College	1,736	43 Brown University	0	43 Butler University	125,215
44 Saint Francis University	1,558	44 Yale University	0	44 Monmouth University	115,128
45 Wofford College	1,451	45 Princeton University	0	45 Wofford College	114,447
46 Presbyterian College	1,193	46 Dartmouth College	0	46 Presbyterian College	109,294

AVG SALARY, MEN'S HEAD COACH		AVG SALARY, WOMEN'S HEAD COACH		TOTAL MALE PARTICIPANTS	
1 Villanova University	320,726	1 University of San Diego	107,270	1 Cornell University	685
2 Georgetown University	272,941	2 Yale University	83,348	2 Harvard University	669
3 University of San Diego	233,666	3 Northeastern University	80,612	3 University of Pennsylvania	629
4 Butler University	156,368	4 Princeton University	79,361	4 Princeton University	609
5 University of Richmond	153,377	5 Elon University	76,713	5 Dartmouth College	578
6 Liberty University	140,620	6 Columbia University	73,676	6 Brown University	514
7 Fordham University	140,312	7 Cornell University	71,798	7 Yale University	512
8 Elon University	131,292	8 University of Pennsylvania	70,238	8 Georgetown University	475
9 Northeastern University	126,628	9 Harvard University	66,811	9 Marist College	447
10 Cornell University	112,242	10 University of Richmond	65,747	10 Jacksonville University	447
11 Samford University	103,399	11 Monmouth University	64,203	11 Bucknell University	441
12 Yale University	102,826	12 Dartmouth College	63,753	12 Columbia University	437
13 Princeton University	98,665	13 Davidson College	62,607	13 College of the Holy Cross	434
14 Hofstra University	97,325	14 Colgate University	61,580	14 Lehigh University	428
15 Columbia University	96,537	15 Liberty University	61,531	15 Sacred Heart University	427
16 Dartmouth College	95,280	16 Hofstra University	61,125	16 Fordham University	392
17 Monmouth University	90,288	17 Fordham University	60,295	17 Villanova University	354
18 University of Pennsylvania	88,472	18 Furman University	59,194	18 Lafayette College	341
19 Harvard University	87,901	19 Georgetown University	58,436	19 Robert Morris University	339
20 Furman University	83,600	20 Samford University	56,082	20 Bryant University	337
21 Drake University	83,474	21 Brown University	54,794	21 Colgate University	335
22 Robert Morris University	82,192	22 Butler University	53,738	22 Gardner-Webb University	325
23 Davidson College	80,662	23 University of Dayton	53,622	23 Monmouth University	324
24 Colgate University	79,556	24 Drake University	52,595	24 Northeastern University	299
25 Jacksonville University	78,102	25 Villanova University	51,760	25 Liberty University	299
26 Brown University	74,207	26 Bucknell University	51,665	26 Valparaiso University	297
27 Duquesne University	73,876	27 Sacred Heart University	49,143	27 Campbell University	280
28 College of the Holy Cross	73,060	28 Bryant University	49,033	28 Saint Francis University	277
29 Charleston Southern University	68,826	29 Duquesne University	48,686	29 Wagner College	276
30 Lafayette College	68,739	30 Robert Morris University	46,698	30 Duquesne University	269
31 Lehigh University	64,794	31 Iona College	46,588	31 Davidson College	263
32 Bucknell University	64,734	32 Marist College	45,260	32 Drake University	256
33 Wofford College	62,113	33 Lehigh University	45,004	33 Butler University	255
34 University of Dayton	60,456	34 Gardner-Webb University	44,695	34 Samford University	249
35 Iona College	60,070	35 College of the Holy Cross	44,313	35 University of San Diego	246
36 Marist College	59,966	36 Jacksonville University	43,042	36 Presbyterian College	239
37 Sacred Heart University	59,559	37 Lafayette College	42,762	37 Hofstra University	238
38 Bryant University	58,760	38 Presbyterian College	41,708	38 Furman University	235
39 Presbyterian College	57,625	39 Charleston Southern University	39,644	39 University of Richmond	231
40 Campbell University	52,061	40 Campbell University	39,217	40 University of Dayton	228
41 Wagner College	51,636	41 Wofford College	37,308	41 Wofford College	228
42 Valparaiso University	50,687	42 Howard University	36,743	42 Elon University	214
43 Gardner-Webb University	49,070	43 Saint Francis University	32,127	43 Howard University	205
44 Howard University	47,106	44 Wagner College	31,536	44 Charleston Southern University	194
45 Bethune-Cookman University	44,878	45 Bethune-Cookman University	30,519	45 Bethune-Cookman University	187
46 Saint Francis University	34,000	46 Valparaiso University	28,988	46 Iona College	177

TOTAL FEMALE PARTICIPANTS

1 Cornell University	576
2 Harvard University	473
3 Bucknell University	466
4 Dartmouth College	452
5 Yale University	446
6 Brown University	441
7 University of Pennsylvania	418
8 Georgetown University	402
9 Columbia University	383
10 College of the Holy Cross	377
11 Princeton University	363
12 Sacred Heart University	326
13 Marist College	313
14 Lehigh University	311
15 Villanova University	298
16 Colgate University	288
17 Fordham University	266
18 Lafayette College	260
19 Duquesne University	255
20 Monmouth University	254
21 University of Richmond	246
22 University of San Diego	244
23 Robert Morris University	235
24 Jacksonville University	228
25 University of Dayton	226
26 Northeastern University	223
27 Saint Francis University	219
28 Drake University	219
29 Elon University	202
30 Bryant University	196
31 Gardner-Webb University	193
32 Iona College	191
33 Wagner College	184
34 Butler University	175
35 Samford University	164
36 Liberty University	159
37 Howard University	155
38 Davidson College	151
39 Valparaiso University	144
40 Hofstra University	138
41 Campbell University	126
42 Charleston Southern University	124
43 Presbyterian College	117
44 Furman University	115
45 Bethune-Cookman University	112
46 Wofford College	81

OPERATING EXPENSES PER MALE PARTICIPANT

1 Villanova University	158,268
2 Georgetown University	145,080
3 Hofstra University	89,842
4 University of Dayton	79,584
5 Duquesne University	76,562
6 University of Richmond	74,533
7 Princeton University	69,592
8 Brown University	62,295
9 Columbia University	60,788
10 Harvard University	60,643
11 Yale University	58,210
12 Bethune-Cookman University	57,381
13 Dartmouth College	54,942
14 Bucknell University	54,496
15 Colgate University	51,726
16 Drake University	49,640
17 College of the Holy Cross	47,858
18 Cornell University	47,247
19 University of San Diego	47,105
20 Butler University	46,610
21 Northeastern University	45,070
22 Liberty University	42,941
23 University of Pennsylvania	40,645
24 Fordham University	39,338
25 Valparaiso University	38,902
26 Wofford College	36,957
27 Marist College	35,681
28 Sacred Heart University	35,202
29 Lehigh University	34,576
30 Jacksonville University	34,252
31 Davidson College	34,170
32 Campbell University	32,425
33 Robert Morris University	30,463
34 Samford University	30,205
35 Bryant University	28,866
36 Lafayette College	28,294
37 Presbyterian College	26,872
38 Iona College	26,151
39 Furman University	25,901
40 Saint Francis University	25,189
41 Gardner-Webb University	25,105
42 Wagner College	24,671
43 Monmouth University	24,424
44 Elon University	23,998
45 Charleston Southern University	15,871
46 Howard University	13,514

OPERATING EXPENSES PER FEMALE PARTICIPANT

1 Hofstra University	78,004
2 Harvard University	73,478
3 Georgetown University	72,672
4 Villanova University	71,621
5 Princeton University	65,451
6 Brown University	62,480
7 Yale University	59,373
8 Dartmouth College	58,398
9 Bethune-Cookman University	55,518
10 Columbia University	52,946
11 University of Dayton	50,096
12 Colgate University	49,835
13 Duquesne University	47,741
14 Drake University	47,002
15 Marist College	44,986
16 University of Pennsylvania	43,101
17 Campbell University	42,528
18 Sacred Heart University	42,230
19 Liberty University	40,131
20 Cornell University	39,914
21 Northeastern University	39,825
22 Saint Francis University	39,762
23 Valparaiso University	37,801
24 Iona College	37,263
25 University of Richmond	36,719
26 College of the Holy Cross	36,040
27 Robert Morris University	36,035
28 Samford University	35,950
29 Butler University	35,735
30 University of San Diego	33,880
31 Fordham University	33,010
32 Lehigh University	32,618
33 Bryant University	29,234
34 Bucknell University	28,851
35 Lafayette College	27,105
36 Furman University	26,942
37 Jacksonville University	25,712
38 Gardner-Webb University	25,421
39 Charleston Southern University	24,177
40 Wagner College	23,549
41 Davidson College	23,426
42 Howard University	23,021
43 Elon University	21,628
44 Monmouth University	21,497
45 Wofford College	18,572
46 Presbyterian College	18,381

EXPENSES PER MEN'S TEAM (excl Bball and Fball)

1 Princeton University	5,139,066
2 Harvard University	5,078,557
3 Yale University	5,033,998
4 Cornell University	4,932,859
5 Georgetown University	4,839,065
6 Sacred Heart University	4,389,560
7 Lehigh University	4,385,432
8 Liberty University	4,316,335
9 Dartmouth College	4,150,078
10 Northeastern University	4,123,910
11 Hofstra University	3,949,174
12 Colgate University	3,917,427
13 University of San Diego	3,504,413
14 Brown University	3,367,915
15 Columbia University	3,345,040
16 Bucknell University	3,223,890
17 University of Pennsylvania	2,999,513
18 Villanova University	2,873,610
19 Fordham University	2,739,367
20 Lafayette College	2,670,986
21 Gardner-Webb University	2,607,853
22 Campbell University	2,482,157
23 College of the Holy Cross	2,412,093
24 Furman University	2,315,614
25 Duquesne University	2,249,795
26 Robert Morris University	2,201,606
27 Jacksonville University	2,129,169
28 Monmouth University	2,054,216
29 Elon University	2,025,121
30 Marist College	2,009,568
31 Butler University	1,928,971
32 Bryant University	1,922,043
33 University of Richmond	1,849,388
34 Davidson College	1,776,166
35 Valparaiso University	1,722,301
36 Iona College	1,697,969
37 University of Dayton	1,658,477
38 Bethune-Cookman University	1,648,652
39 Presbyterian College	1,602,540
40 Samford University	1,485,436
41 Drake University	1,398,697
42 Wagner College	1,256,200
43 Howard University	1,229,984
44 Saint Francis University	1,219,784
45 Wofford College	1,159,341
46 Charleston Southern University	817,570

EXPENSES PER WOMEN'S TEAM (excl Bball)

1 Northeastern University	6,512,142
2 Colgate University	5,980,395
3 Georgetown University	5,645,175
4 Villanova University	5,591,494
5 Yale University	5,467,559
6 Sacred Heart University	5,242,972
7 Hofstra University	5,007,724
8 Fordham University	4,712,467
9 Bucknell University	4,680,059
10 Harvard University	4,678,478
11 Lehigh University	4,307,606
12 Princeton University	4,306,834
13 University of Richmond	4,242,094
14 University of San Diego	4,222,977
15 College of the Holy Cross	3,804,032
16 Cornell University	3,748,065
17 Robert Morris University	3,727,430
18 Dartmouth College	3,726,586
19 Liberty University	3,719,694
20 Brown University	3,491,957
21 Lafayette College	3,488,453
22 Duquesne University	3,296,718
23 Columbia University	3,213,718
24 University of Dayton	3,156,019
25 Samford University	3,130,968
26 Drake University	3,030,313
27 Elon University	3,006,485
28 Howard University	2,998,274
29 University of Pennsylvania	2,989,928
30 Campbell University	2,845,278
31 Gardner-Webb University	2,838,334
32 Jacksonville University	2,830,879
33 Furman University	2,830,370
34 Saint Francis University	2,775,660
35 Monmouth University	2,662,634
36 Wagner College	2,642,722
37 Butler University	2,496,388
38 Marist College	2,352,050
39 Valparaiso University	2,299,686
40 Davidson College	2,033,846
41 Bethune-Cookman University	2,019,737
42 Bryant University	1,976,252
43 Iona College	1,961,187
44 Presbyterian College	1,844,969
45 Charleston Southern University	1,695,303
46 Wofford College	1,006,283

GRAND TOTAL EXPENSES

1 Yale University	35,844,048
2 University of Pennsylvania	30,388,848
3 Georgetown University	28,999,356
4 Villanova University	27,688,127
5 Liberty University	26,404,861
6 Northeastern University	22,339,095
7 Fordham University	21,384,694
8 Lehigh University	19,834,683
9 University of Dayton	19,747,380
10 Colgate University	19,739,347
11 Hofstra University	19,494,815
12 Princeton University	19,477,004
13 Columbia University	19,280,719
14 Sacred Heart University	18,681,467
15 Dartmouth College	18,521,586
16 University of San Diego	18,393,744
17 Cornell University	18,383,775
18 University of Richmond	18,263,925
19 Harvard University	17,853,602
20 College of the Holy Cross	16,788,777
21 Bucknell University	16,369,481
22 Furman University	16,353,871
23 Elon University	16,234,632
24 Lafayette College	15,306,240
25 Brown University	15,171,473
26 Duquesne University	13,822,149
27 Samford University	12,459,154
28 Butler University	12,394,719
29 Drake University	12,367,727
30 Robert Morris University	12,164,343
31 Monmouth University	12,138,011
32 Wofford College	11,584,151
33 Gardner-Webb University	11,093,619
34 Valparaiso University	10,989,498
35 Bethune-Cookman University	10,627,591
36 Jacksonville University	10,483,795
37 Campbell University	10,398,320
38 Presbyterian College	10,391,327
39 Wagner College	10,071,077
40 Davidson College	9,895,747
41 Bryant University	9,806,437
42 Marist College	9,716,498
43 Saint Francis University	9,571,421
44 Iona College	8,992,106
45 Howard University	7,953,413
46 Charleston Southern University	7,794,506

2009 -10 Equity in Athletics Disclosure Report

Institution Name	Enrollment			Athletically-Related Student Aid			Scholarship %		Recruiting Expenses		
	Men	Wom	Total	Men	Wom	Total	Men	Wom	Men	Women	Total
BIG SOUTH											
Charleston Southern	890	1474	2364	1,941,515	1,163,771	3,105,286	63.0	37.0	115,150	45,685	160,835
Coastal Carolina	3330	3766	7096	3,207,528	2,048,687	5,256,215	61.0	39.0	234,863	118,103	352,966
Gardner-Webb	825	1429	2254	3,636,466	2,229,180	5,865,646	62.0	38.0	130,618	55,974	186,592
High Point	1193	1956	3149	1,396,706	1,347,116	2,743,822	51.0	49.0	104,402	40,585	144,987
Liberty	8373	9944	18317	3,388,313	1,808,470	5,196,783	65.0	35.0	285,689	111,323	397,012
Presbyterian	590	603	1193	3,693,907	1,579,560	5,273,467	70.0	30.0	87,148	22,146	109,294
Radford	3155	4266	7421	1,028,450	1,243,740	2,272,190	45.0	55.0	50,218	73,115	123,333
Stony Brook	7852	7149	15001	3,092,774	2,105,814	5,198,588	59.0	41.0	211,973	117,012	328,985
UNC-Asheville	1292	1725	3017	487,893	529,025	1,016,918	48.0	52.0	27,032	26,345	53,377
Virginia Military	1374	126	1500	2,845,252	368,902	3,214,154	89.0	11.0	77,835	9,387	87,222
Winthrop	1428	3029	4457	1,460,406	1,952,777	3,413,183	43.0	57.0	43,687	54,884	98,571
ATLANTIC SUN											
Belmont	1735	2290	4025	1,586,609	1,844,759	3,431,368	46.0	54.0	41,290	36,859	78,149
Campbell	1443	1620	3063	1,639,744	1,992,207	3,631,951	45.0	55.0	94,733	57,508	152,241
East Tennessee State	4361	5440	9801	1,061,299	1,365,978	2,427,277	44.0	56.0	87,816	60,094	147,910
Florida Gulf Coast	3452	4393	7845	731,847	1,259,564	1,991,411	37.0	63.0	67,187	54,190	121,377
Jacksonville	1105	1210	2315	1,370,269	2,233,679	3,603,948	38.0	62.0	101,483	69,528	171,011
Kennesaw State	6411	9004	15415	884,302	1,706,481	2,590,783	34.0	66.0	67,597	54,599	122,196
Lipscomb	981	1321	2302	1,349,728	1,479,724	2,829,452	48.0	52.0	63,731	62,598	126,329
Mercer	1250	2517	3767	1,542,261	2,047,298	3,624,197	43.0	56.0	48,868	33,430	82,298
Stetson	891	1183	2074	1,466,074	2,199,656	3,665,730	40.0	60.0	42,724	46,168	88,892
North Florida	4508	5862	10370	722,322	1,041,595	1,763,917	41.0	59.0	54,312	62,285	116,597
USC-Upstate	1438	2680	4118	649,458	843,972	1,493,430	43.0	57.0	56,824	54,664	111,488
SOUTHERN											
Appalachian State	6848	7199	14047	1,532,496	1,044,415	2,576,911	59.0	41.0	203,215	69,523	272,738
The Citadel	2108	128	2236	3,208,670	1,097,680	4,306,350	75.0	25.0	223,436	32,087	255,523
College of Charleston	3326	5930	9256	1,395,446	2,208,639	3,604,085	39.0	61.0	102,536	84,089	186,625
Davidson	855	881	1736	1,339,220	1,552,415	2,891,635	46.0	54.0	153,003	55,968	208,971
Elon	1996	2877	4873	3,552,395	2,333,544	5,885,939	60.0	40.0	96,529	62,776	159,305
Furman	1117	1497	2614	4,771,431	2,359,820	7,131,251	67.0	33.0	168,810	94,656	263,466
Georgia Southern	7585	7077	14662	1,540,587	973,525	2,514,112	61.0	39.0	137,777	56,990	194,767
Samford	984	1713	2697	2,784,828	2,237,949	5,022,777	55.0	45.0	94,715	46,552	141,267
Tennessee-Chattanooga	3511	4479	7990	1,998,585	1,224,050	3,222,635	62.0	38.0	93,883	51,187	145,070
UNC-Greensboro	4174	8511	12685	909,410	1,036,535	1,945,945	47.0	53.0	146,247	103,596	249,843
Western Carolina	2945	3220	6165	480,227	304,951	785,178	61.0	39.0	128,645	54,497	183,142
Wofford	727	724	1451	3,006,493	1,056,782	4,068,044	74.0	26.0	86,710	27,737	114,447

Institution Name	Head Coaches								Assistant Coaches							
	Average Salary		# Head		Avg Institutional		FTE Head		Average Salary		# Assistant		Avg Institutional		FTE Asst	
	Per Person		Coaches		Salary Per FTE		Coaches		Per Person		Coaches		Salary Per FTE		Coaches	
	MTeam	WTeam	MTm	WTm	MTeam	WTeam	MTm	WTm	MTeam	WTeam	MTm	WTm	MTeam	WTeam	MTm	WTm
BIG SOUTH																
Charleston Southern	68,826	39,644	5	7	68,826	39,644	5	7	25,270	20,890	14	8	31,447	31,832	11.25	5.25
Coastal Carolina	115,663	57,979	7	7	118,196	64,936	6.85	6.25	54,448	28,417	19	10	57,061	33,709	18.13	8.43
Gardner-Webb	49,070	44,695	9	8	58,884	65,011	7.5	5.5	23,078	13,323	28	17	33,138	19,695	19.5	11.5
High Point	65,825	50,505	5	5	73,139	56,117	4.5	4.5	27,573	21,734	11	7	30,330	25,356	10	6
Liberty	140,620	61,531	8	7	160,709	71,786	7	6	45,322	20,358	26	17	56,113	28,841	21	12
Presbyterian	57,625	41,708	8	8	74,595	53,991	6.18	6.18	37,269	20,578	15	10	44,474	28,902	12.57	7.12
Radford	79,130	46,867	6	9	89,581	50,515	5.3	8.35	35,912	20,895	10	14	44,890	29,698	8	9.85
Stony Brook	106,534	65,754	8	8	135,712	83,763	6.28	6.28	38,992	32,187	23	14	53,766	46,123	16.68	9.77
UNC-Asheville	41,246	31,849	5	5	55,588	50,715	3.71	3.14	16,231	14,288	9	9	30,949	30,837	4.72	4.17
Virginia Military	63,920	31,058	9	4	76,704	49,693	7.5	2.5	36,904	16,640	21	5	43,055	27,733	18	3
Winthrop	71,721	52,771	6	7	86,065	61,566	5	6	29,433	20,614	12	14	42,147	28,489	8.38	10.13
ATLANTIC SUN																
Belmont	102,452	61,050	6	7	102,452	65,746	6	6.5	47,731	32,986	7	8	47,731	35,185	7	7.5
Campbell	52,061	39,217	9	9	66,936	56,472	7	6.25	31,319	34,574	15	7	35,752	37,234	13.14	6.5
East Tennessee State	73,400	56,414	6	7	73,400	56,414	6	7	29,188	21,122	8	10	30,325	22,470	7.7	9.4
Florida Gulf Coast	53,494	55,908	6	8	61,136	59,635	5.25	7.5	25,739	23,247	8	10	35,811	33,210	5.75	7
Jacksonville	78,102	43,042	9	9	96,954	49,984	7.25	7.75	29,607	16,975	20	15	44,522	30,864	13.3	8.25
Kennesaw State	64,412	57,790	6	8	106,174	77,182	3.64	5.99	30,031	29,392	13	17	50,834	44,140	7.68	11.32
Lipscomb	83,050	36,904	6	7	117,247	49,205	4.25	5.25	27,400	18,887	11	10	43,057	30,219	7	6.25
Mercer	60,065	47,205	6	7	72,078	55,073	5	6	47,028	37,940	5	4	47,028	37,940	5	4
Stetson	44,671	34,670	7	8	61,920	43,679	5.05	6.35	32,699	25,370	7	7	36,046	26,705	6.35	6.65
North Florida	81,884	56,793	6	7	89,328	61,162	5.5	6.5	27,665	16,538	11	14	41,917	28,726	7.26	8.06
USC-Upstate	45,927	38,603	6	7	61,236	49,131	4.5	5.5	26,889	23,340	7	9	37,645	33,610	5	6.25
SOUTHERN																
Appalachian State	79,795	53,112	9	9	89,769	59,751	8	8	39,362	27,852	21	13	45,543	34,815	18.15	10.4
The Citadel	91,273	33,250	7	5	106,485	41,563	6	4	38,234	17,159	20	5	41,334	24,513	18.5	3.5
College of Charleston	79,192	49,146	7	10	111,763	65,968	4.96	7.45	27,222	18,831	13	20	43,852	35,631	8.07	10.57
Davidson	80,662	62,607	9	8	80,662	62,607	9	8	21,214	23,744	23	12	28,041	24,776	17.4	11.5
Elon	131,292	76,713	7	8	131,292	76,713	7	8	62,413	39,027	17	11	66,314	42,930	16	10
Furman	83,600	59,194	7	7	90,031	63,747	6.5	6.5	44,293	27,818	16	9	47,246	29,454	15	8.5
Georgia Southern	98,990	48,351	6	7	98,990	48,351	6	7	46,941	18,664	17	13	46,941	24,263	17	10
Samford	103,399	56,082	6	7	124,079	65,429	5	6	51,675	28,377	16	12	57,021	32,431	14.5	10.5
Tennessee-Chattanooga	100,527	62,460	6	7	109,666	67,265	5.5	6.5	44,475	34,371	15	8	49,417	34,371	13.5	8
UNC-Greensboro	79,361	73,048	7	7	85,466	78,667	6.5	6.5	36,918	28,265	14	12	60,451	45,835	8.55	7.4
Western Carolina	104,650	43,457	5	7	130,813	50,700	4	6	44,052	21,965	15	12	51,826	29,287	12.75	9
Wofford	62,113	37,308	7	6	76,279	45,683	5.7	4.9	40,071	19,190	13	4	48,684	33,374	10.7	2.3

Institution Name	Participants		Total Operating Expenses					Revenues		
	All Men	All Women	Men		Women		Total per Team	Per Team (Exclude Bball and Fball)		
			per Player	per Team	per Player	per Team		Men's Teams	Women's Teams	Total
BIG SOUTH										
Charleston Southern	194	124	15,871.00	412,792	24,177.00	359,302	772,094	839,970	1,698,803	2,538,773
Coastal Carolina	199	133	58,042.00	1,529,254	50,426.00	725,999	2,255,253	3,099,020	3,195,212	6,294,232
Gardner-Webb	325	193	25,105.00	798,940	25,421.00	449,785	1,248,725	2,749,800	2,853,775	5,603,575
High Point	119	103	24,360.00	445,054	20,659.00	338,505	783,559	1,796,096	1,430,839	3,226,935
Liberty	299	159	42,941.00	1,306,901	40,131.00	703,222	2,010,123	4,316,335	3,719,694	8,036,029
Presbyterian	239	117	26,872.00	589,140	18,381.00	277,641	866,781	1,602,540	1,844,969	3,447,509
Radford	156	200	28,566.00	547,784	36,050.00	624,952	1,172,736	1,688,308	2,232,924	3,921,232
Stony Brook	296	211	45,909.00	1,347,202	33,387.00	624,599	1,971,801	901,694	756,920	1,658,614
UNC-Asheville	124	128	20,250.00	361,266	16,598.00	262,453	623,719	582,365	547,461	1,129,826
Virginia Military	301	52	23,446.00	651,997	7,094.00	103,075	755,072	1,944,846	679,196	2,624,042
Winthrop	145	126	26,432.00	559,696	30,243.00	460,033	1,019,729	1,779,243	1,802,858	3,582,101
ATLANTIC SUN										
Belmont	107	104	25,296.00	416,016	29,356.00	420,517	836,533	1,935,550	2,352,520	4,288,070
Campbell	280	126	32,425.00	823,446	42,528.00	562,523	1,385,969	2,482,157	2,845,278	5,327,435
East Tennessee State	154	135	38,954.00	626,433	40,343.00	579,027	1,205,460	1,510,869	2,355,886	3,866,755
Florida Gulf Coast	110	141	24,438.00	458,220	34,490.00	554,439	1,012,659	1,462,896	2,127,347	3,590,243
Jacksonville	447	228	34,252.00	876,470	25,712.00	433,942	1,310,412	2,157,441	2,879,985	5,037,426
Kennesaw State	183	171	28,931.00	614,037	37,730.00	568,463	1,182,500	1,641,390	2,777,922	4,419,312
Lipscomb	136	108	29,598.00	650,520	37,016.00	577,646	1,228,166	2,175,309	2,057,123	4,232,432
Mercer	122	113	20,220.00	447,961	21,988.00	343,758	791,719	1,651,845	1,936,285	3,588,130
Stetson	116	138	26,175.00	463,658	23,911.00	364,930	828,588	2,031,358	2,611,838	4,643,196
North Florida	152	187	29,093.00	509,858	25,704.00	442,065	951,923	331,340	375,654	706,994
USC-Upstate	147	136	24,862.00	378,637	18,835.00	272,653	651,290	1,046,482	1,328,163	2,374,645
SOUTHERN										
Appalachian State	374	242	35,230.00	1,393,690	25,211.00	539,596	1,933,286	1,675,544	2,035,792	3,711,336
The Citadel	352	90	31,982.00	1,293,953	15,113.00	207,048	1,501,001	1,885,507	1,457,380	3,342,887
College of Charleston	152	241	45,534.00	809,311	47,648.00	751,706	1,561,017	2,444,217	3,605,115	6,049,332
Davidson	263	151	34,170.00	784,620	23,426.00	386,505	1,171,125	1,799,800	2,092,731	3,892,531
Elon	214	202	23,998.00	728,391	21,628.00	398,063	1,126,454	2,025,121	3,006,485	5,031,606
Furman	235	115	25,901.00	823,150	26,942.00	372,121	1,195,271	2,339,298	2,874,985	5,214,283
Georgia Southern	211	155	32,750.00	890,063	28,198.00	506,351	1,396,414	289,411	305,300	594,711
Samford	249	164	30,205.00	900,847	35,950.00	517,023	1,417,870	1,613,226	3,131,649	4,744,875
Tennessee-Chattanooga	218	115	35,316.00	794,251	30,786.00	448,466	1,242,717	1,142,042	1,848,280	2,990,322
UNC-Greensboro	141	103	36,455.00	620,122	32,253.00	435,192	1,055,314	3,339,571	3,051,728	6,391,299
Western Carolina	221	128	26,782.00	711,627	31,192.00	406,796	1,118,423	885,432	1,204,249	2,089,681
Wofford	228	81	36,957.00	1,136,321	18,572.00	205,950	1,342,271	1,159,341	1,006,283	2,165,624

Institution Name	Expenses Per Team (Exclude Bball and Fball)			Unduplic Particip		Not Allocated by Gender / Sport		Grand Total		Athletic Bottom Line
	Men's	Women's	Total	M	W	Revenues	Expenses	Revenue	Expenses	+ / -
	Teams	Teams								
BIG SOUTH										
Charleston Southern	817,570	1,695,303	2,512,873	173	102	1,709,550	1,709,550	8,807,806	7,794,506	1,013,300
Coastal Carolina	3,099,020	3,195,212	6,294,232	198	133	3,369,958	3,369,958	15,649,457	15,649,457	0
Gardner-Webb	2,607,853	2,838,334	5,446,187	282	154	1,201,104	1,043,355	12,119,894	11,093,619	1,026,275
High Point	1,773,965	1,423,834	3,197,799	118	103	58,877	377,012	5,580,889	5,580,889	0
Liberty	4,316,335	3,719,694	8,036,029	295	159	6,274,363	6,274,363	26,404,861	26,404,861	0
Presbyterian	1,602,540	1,844,969	3,447,509	238	117	1,865,725	1,865,725	10,391,327	10,391,327	0
Radford	1,688,308	2,232,924	3,921,232	120	164	2,439,574	2,439,574	8,571,067	8,571,067	0
Stony Brook	2,236,129	3,043,799	5,279,928	236	170	13,738,281	5,995,049	17,562,248	17,025,530	536,718
UNC-Asheville	807,480	788,757	1,596,237	92	88	1,563,764	895,893	3,691,583	3,491,249	200,334
Virginia Military	1,878,564	713,145	2,591,709	296	52	2,813,141	3,427,519	9,834,032	9,834,032	0
Winthrop	2,226,771	2,575,280	4,802,051	145	126	4,355,380	2,687,862	10,018,221	9,700,634	317,587
ATLANTIC SUN										
Belmont	1,935,551	2,352,520	4,288,071	107	103	1,918,290	1,918,290	8,862,724	8,862,724	0
Campbell	2,482,157	2,845,278	5,327,435	280	126	2,243,220	2,243,220	10,398,320	10,398,320	0
East Tennessee State	1,807,869	2,355,886	4,163,755	154	135	2,553,416	2,256,416	8,373,076	8,373,076	0
Florida Gulf Coast	1,500,445	2,278,377	3,778,822	110	139	2,729,599	2,463,627	7,762,284	7,730,047	32,237
Jacksonville	2,129,169	2,830,879	4,960,048	447	195	2,118,031	2,118,031	10,567,122	10,483,795	83,327
Kennesaw State	1,641,390	2,777,922	4,419,312	122	126	3,401,601	2,382,666	9,582,953	8,564,018	1,018,935
Lipscomb	2,175,309	2,057,123	4,232,432	136	108	1,775,052	1,775,682	8,593,405	8,593,405	0
Mercer	1,579,696	1,920,773	3,500,469	122	113	1,752,397	1,546,535	7,513,798	7,189,766	324,032
Stetson	2,031,358	2,638,209	4,669,567	112	138	2,058,760	2,058,760	8,838,328	8,838,328	0
North Florida	1,414,883	1,582,719	2,997,602	116	139	6,163,601	2,879,794	7,737,245	7,737,245	0
USC-Upstate	1,046,482	1,328,163	2,374,645	120	108	1,370,442	1,370,442	5,059,395	5,059,395	0
SOUTHERN										
Appalachian State	1,675,544	2,035,792	3,711,336	304	178	5,989,843	5,989,843	14,627,396	14,627,396	0
The Citadel	2,081,557	1,698,674	3,780,231	261	55	2,863,004	2,922,097	11,872,361	11,616,307	256,054
College of Charleston	2,444,217	3,605,115	6,049,332	152	205	3,401,870	2,740,128	12,141,261	11,479,519	661,742
Davidson	1,776,166	2,033,846	3,810,012	259	151	3,348,691	2,812,760	10,523,863	9,895,747	628,116
Elon	2,025,121	3,006,485	5,031,606	213	145	5,304,692	5,304,692	16,234,632	16,234,632	0
Furman	2,315,614	2,830,370	5,145,984	228	114	3,787,896	3,989,469	16,353,871	16,353,871	0
Georgia Southern	907,916	1,590,846	2,498,762	211	142	7,158,854	2,314,563	9,348,984	9,133,492	215,492
Samford	1,485,436	3,130,968	4,616,404	207	121	2,639,342	1,935,442	14,126,199	12,459,154	1,667,045
Tennessee-Chattanooga	1,142,042	1,848,280	2,990,322	213	109	2,972,590	2,972,590	10,981,809	10,981,809	0
UNC-Greensboro	1,981,549	1,822,122	3,803,671	130	92	1,205,396	3,998,713	9,598,671	9,598,671	0
Western Carolina	885,432	1,204,249	2,089,681	221	128	3,071,790	3,071,790	8,485,435	8,485,435	0
Wofford	1,159,341	1,006,283	2,165,624	227	81	4,503,066	4,503,066	11,584,151	11,584,151	0

**NCAA Division I-AA Football-Sponsoring Institutions
Ranking According to Total Undergraduate Enrollment**

2009-10

Institution	City	ST	Males	Females	Total
1 University of California-Davis	Davis	CA	10,347	13,364	23,711
2 Texas State University-San Marcos	San Marcos	TX	9,565	11,648	21,213
3 California State University-Sacramento	Sacramento	CA	8,394	11,591	19,985
4 University of Massachusetts Amherst	Amherst	MA	9,757	9,444	19,201
5 Liberty University	Lynchburg	VA	8,373	9,944	18,317
6 California Polytechnic State University-San Luis Obispo	San Luis Obispo	CA	9,873	7,700	17,573
7 Illinois State University	Normal	IL	7,611	9,642	17,253
8 Georgia State University	Atlanta	GA	6,654	10,169	16,823
9 James Madison University	Harrisonburg	VA	6,577	9,885	16,462
10 University of Delaware	Newark	DE	6,698	9,088	15,786
11 Northeastern University	Boston	MA	7,751	7,948	15,699
12 Northern Arizona University	Flagstaff	AZ	6,311	8,888	15,199
13 Towson University	Towson	MD	9,925	9,257	15,182
14 Stony Brook University	Stony Brook	NY	7,852	7,149	15,001
15 Georgia Southern University	Statesboro	GA	7,585	7,077	14,662
16 Appalachian State University	Boone	NC	6,848	7,199	14,047
17 Cornell University	Ithaca	NY	7,022	6,848	13,870
18 Portland State University	Portland	OR	6,502	7,261	13,763
19 Old Dominion University	Norfolk	VA	6,396	7,290	13,686
20 Southern Illinois University Carbondale	Carbondale	IL	7,601	6,015	13,616
21 Missouri State University	Springfield	MO	5,901	7,355	13,256
22 SUNY at Albany	Albany	NY	6,298	5,935	12,233
23 Sam Houston State University	Huntsville	TX	5,389	6,834	12,223
24 University of New Hampshire-Main Campus	Durham	NH	5,250	6,634	11,884
25 Eastern Kentucky University	Richmond	KY	5,124	6,568	11,692
26 University of Rhode Island	Kingston	RI	5,229	6,455	11,684
27 Southeastern Louisiana University	Hammond	LA	4,354	6,822	11,176
28 North Dakota State University-Main Campus	Fargo	ND	6,237	4,736	10,973
29 Weber State University	Ogden	UT	5,376	5,194	10,570
30 The University of Montana	Missoula	MT	5,048	5,397	10,445
31 Youngstown State University	Youngstown	OH	5,026	5,320	10,346
32 University of Northern Iowa	Cedar Falls	IA	4,375	5,828	10,203
33 University of Pennsylvania	Philadelphia	PA	4,936	5,158	10,094
34 Stephen F Austin State University	Nacogdoches	TX	3,769	5,929	9,698
35 Western Illinois University	Macomb	IL	5,106	4,450	9,556
36 Florida Agricultural and Mechanical University	Tallahassee	FL	3,780	5,478	9,258
37 Eastern Illinois University	Charleston	IL	3,884	5,209	9,093
38 University of Northern Colorado	Greeley	CO	3,554	5,412	8,966
39 Montana State University	Bozeman	MT	4,963	3,942	8,905
40 University of North Dakota	Grand Forks	ND	4,669	3,998	8,667
41 Eastern Washington University	Cheney	WA	3,901	4,730	8,631
42 South Dakota State University	Brookings	SD	4,398	4,125	8,523
43 University of Central Arkansas	Conway	AR	3,636	4,653	8,289
44 Tennessee Technological University	Cookeville	TN	4,287	3,715	8,002
45 The University of Tennessee at Chattanooga	Chattanooga	TN	3,511	4,479	7,990
46 University of Maine	Orono	ME	4,168	3,790	7,958
47 North Carolina A & T State University	Greensboro	NC	3,695	4,226	7,921
48 Central Connecticut State University	New Britain	CT	4,010	3,824	7,834
49 Idaho State University	Pocatello	ID	3,687	3,939	7,626
50 Fordham University	Bronx	NY	3,501	3,854	7,355
51 Hofstra University	Hempstead	NY	3,502	3,818	7,320
52 Indiana State University	Terre Haute	IN	3,706	3,586	7,292
53 Southeast Missouri State University	Cape Girardeau	MO	3,030	4,149	7,179
54 Coastal Carolina University	Conway	SC	3,330	3,766	7,096
55 Austin Peay State University	Clarksville	TN	2,662	4,297	6,959
56 Georgetown University	Washington	DC	3,093	3,819	6,912
57 University of Dayton	Dayton	OH	3,504	3,376	6,880
58 Harvard University	Cambridge	MA	3,393	3,476	6,869
59 Howard University	Washington	DC	2,188	4,603	6,791
60 Columbia University in the City of New York	New York	NY	3,478	3,284	6,762
61 Murray State University	Murray	KY	2,806	3,954	6,760
62 Villanova University	Villanova	PA	3,233	3,365	6,598

Institution	City	ST	Males	Females	Total
63 Western Carolina University	Cullowhee	NC	2,945	3,220	6,165
64 Prairie View A & M University	Prairie View	TX	2,593	3,485	6,078
65 Brown University	Providence	RI	2,858	3,138	5,996
66 Jacksonville State University	Jacksonville	AL	2,542	3,375	5,917
67 Texas Southern University	Houston	TX	2,601	3,306	5,907
68 The University of Tennessee-Martin	Martin	TN	2,628	3,242	5,870
69 Jackson State University	Jackson	MS	2,281	3,554	5,835
70 College of William and Mary	Williamsburg	VA	2,627	3,130	5,757
71 Southern University and A & M College	Baton Rouge	LA	2,285	3,421	5,706
72 Morehead State University	Morehead	KY	2,347	3,232	5,579
73 Morgan State University	Baltimore	MD	2,442	3,126	5,568
74 Duquesne University	Pittsburgh	PA	2,400	3,138	5,538
75 Tennessee State University	Nashville	TN	2,064	3,374	5,438
76 Northwestern State University of Louisiana	Natchitoches	LA	1,950	3,439	5,389
77 Winston-Salem State University	Winston-Salem	NC	1,637	3,687	5,324
78 Yale University	New Haven	CT	2,632	2,622	5,254
79 North Carolina Central University	Durham	NC	1,839	3,357	5,196
80 Norfolk State University	Norfolk	VA	1,972	3,209	5,181
81 Nicholls State University	Thibodaux	LA	2,044	3,121	5,165
82 Southern Utah University	Cedar City	UT	2,245	2,861	5,106
83 Princeton University	Princeton	NJ	2,582	2,447	5,029
84 University of San Diego	San Diego	CA	2,089	2,785	4,874
85 Elon University	Elon	NC	1,996	2,877	4,873
86 Lehigh University	Bethlehem	PA	2,790	1,956	4,746
87 Marist College	Poughkeepsie	NY	1,918	2,613	4,531
88 Monmouth University	West Long Branch	NJ	1,866	2,440	4,306
89 Grambling State University	Grambling	LA	1,653	2,569	4,222
90 Alabama State University	Montgomery	AL	1,711	2,505	4,216
91 Alabama A & M University	Normal	AL	1,994	2,153	4,147
92 Dartmouth College	Hanover	NH	2,061	2,029	4,090
93 Butler University	Indianapolis	IN	1,448	2,211	3,659
94 Bucknell University	Lewisburg	PA	1,730	1,852	3,582
95 South Carolina State University	Orangeburg	SC	1,625	1,941	3,566
96 Sacred Heart University	Fairfield	CT	1,452	2,082	3,534
97 Drake University	Des Moines	IA	1,396	1,929	3,325
98 University of Arkansas at Pine Bluff	Pine Bluff	AR	1,403	1,906	3,309
99 Bryant University	Smithfield	RI	1,865	1,388	3,253
100 Savannah State University	Savannah	GA	1,401	1,749	3,150
101 Bethune-Cookman University	Daytona Beach	FL	1,224	1,902	3,126
102 Robert Morris University	Moon Township	PA	1,751	1,350	3,101
103 Campbell University	Buies Creek	NC	1,443	1,620	3,063
104 University of Richmond	Richmond	VA	1,330	1,585	2,915
105 College of the Holy Cross	Worcester	MA	1,315	1,582	2,897
106 Delaware State University	Dover	DE	1,099	1,719	2,818
107 Colgate University	Hamilton	NY	1,313	1,485	2,798
108 Valparaiso University	Valparaiso	IN	1,323	1,387	2,710
109 Samford University	Birmingham	AL	984	1,713	2,697
110 Furman University	Greenville	SC	1,117	1,497	2,614
111 Alcorn State University	Alcorn State	MS	853	1,583	2,436
112 Charleston Southern University	Charleston	SC	890	1,474	2,364
113 Lafayette College	Easton	PA	1,257	1,106	2,363
114 Jacksonville University	Jacksonville	FL	1,105	1,210	2,315
115 Gardner-Webb University	Boiling Springs	NC	825	1,429	2,254
116 Citadel Military College of South Carolina	Charleston	SC	2,108	128	2,236
117 Mississippi Valley State University	Itta Bena	MS	846	1,343	2,189
118 Wagner College	Staten Island	NY	664	1,135	1,799
119 Davidson College	Davidson	NC	855	881	1,736
120 Saint Francis University	Loretto	PA	632	926	1,558
121 Virginia Military Institute	Lexington	VA	1,374	126	1,500
122 Wofford College	Spartanburg	SC	727	724	1,451
123 Presbyterian College	Clinton	SC	590	603	1,193

NCAA Division I-AA Football-Sponsoring Institutions
Ranking According to Total Football Revenue

2009-10

Institution	City	ST	Oper Expense/Player
1 Liberty University	Lynchburg	VA	7,468,062
2 University of Delaware	Newark	DE	6,725,054
3 The University of Montana	Missoula	MT	6,460,713
4 University of Richmond	Richmond	VA	5,855,935
5 Old Dominion University	Norfolk	VA	5,705,271
6 Montana State University	Bozeman	MT	5,433,823
7 Villanova University	Villanova	PA	5,228,231
8 Furman University	Greenville	SC	4,979,288
9 Fordham University	Bronx	NY	4,809,131
10 College of William and Mary	Williamsburg	VA	4,535,570
11 Colgate University	Hamilton	NY	4,514,524
12 University of Massachusetts Amherst	Amherst	MA	4,332,838
13 Samford University	Birmingham	AL	4,309,225
14 Lafayette College	Easton	PA	4,198,351
15 James Madison University	Harrisonburg	VA	4,188,117
16 Citadel Military College of South Carolina	Charleston	SC	4,110,738
17 Northeastern University	Boston	MA	4,048,739
18 Coastal Carolina University	Conway	SC	3,967,396
19 College of the Holy Cross	Worcester	MA	3,920,294
20 Tennessee State University	Nashville	TN	3,746,084
21 University of Rhode Island	Kingston	RI	3,701,965
22 Elon University	Elon	NC	3,652,960
23 Lehigh University	Bethlehem	PA	3,649,477
24 Delaware State University	Dover	DE	3,441,419
25 Presbyterian College	Clinton	SC	3,402,901
26 Wofford College	Spartanburg	SC	3,382,121
27 Bethune-Cookman University	Daytona Beach	FL	3,377,487
28 North Dakota State University-Main Campus	Fargo	ND	3,332,907
29 Portland State University	Portland	OR	3,310,775
30 Gardner-Webb University	Boiling Springs	NC	3,208,975
31 Hofstra University	Hempstead	NY	3,189,719
32 Youngstown State University	Youngstown	OH	3,155,289
33 Virginia Military Institute	Lexington	VA	3,123,232
34 Appalachian State University	Boone	NC	3,039,481
35 Charleston Southern University	Charleston	SC	3,020,035
36 Bucknell University	Lewisburg	PA	3,008,262
37 University of North Dakota	Grand Forks	ND	3,004,093
38 Princeton University	Princeton	NJ	2,929,356
39 Stephen F Austin State University	Nacogdoches	TX	2,928,032
40 Texas State University-San Marcos	San Marcos	TX	2,858,666
41 Eastern Kentucky University	Richmond	KY	2,854,400
42 Texas Southern University	Houston	TX	2,830,999
43 Illinois State University	Normal	IL	2,794,844
44 University of Maine	Orono	ME	2,784,804
45 Jacksonville State University	Jacksonville	AL	2,758,254
46 Columbia University in the City of New York	New York	NY	2,745,817
47 University of California-Davis	Davis	CA	2,740,373
48 California State University-Sacramento	Sacramento	CA	2,705,655
49 The University of Tennessee at Chattanooga	Chattanooga	TN	2,679,482
50 Murray State University	Murray	KY	2,592,614
51 Florida Agricultural and Mechanical University	Tallahassee	FL	2,571,033
52 Dartmouth College	Hanover	NH	2,533,091
53 Yale University	New Haven	CT	2,526,973
54 South Carolina State University	Orangeburg	SC	2,520,342
55 California Polytechnic State University-San Luis Obispo	San Luis Obispo	CA	2,498,282
56 University of Northern Iowa	Cedar Falls	IA	2,486,159
57 University of New Hampshire-Main Campus	Durham	NH	2,484,256
58 Alabama State University	Montgomery	AL	2,470,871
59 Southern University and A & M College	Baton Rouge	LA	2,424,165
60 Northern Arizona University	Flagstaff	AZ	2,422,080
61 Weber State University	Ogden	UT	2,421,772
62 Idaho State University	Pocatello	ID	2,301,928

Institution	City	ST	Oper Expense/Player
63 Norfolk State University	Norfolk	VA	2,299,230
64 Missouri State University	Springfield	MO	2,280,087
65 University of Northern Colorado	Greeley	CO	2,267,546
66 Monmouth University	West Long Branch	NJ	2,265,998
67 Western Illinois University	Macomb	IL	2,246,789
68 Morgan State University	Baltimore	MD	2,230,893
69 Howard University	Washington	DC	2,228,497
70 Tennessee Technological University	Cookeville	TN	2,210,777
71 Northwestern State University of Louisiana	Natchitoches	LA	2,197,498
72 Sam Houston State University	Huntsville	TX	2,186,106
73 University of Pennsylvania	Philadelphia	PA	2,169,774
74 Eastern Illinois University	Charleston	IL	2,157,215
75 Harvard University	Cambridge	MA	2,142,235
76 The University of Tennessee-Martin	Martin	TN	2,131,609
77 Eastern Washington University	Cheney	WA	2,121,916
78 Southeastern Louisiana University	Hammond	LA	2,078,467
79 South Dakota State University	Brookings	SD	2,028,925
80 Cornell University	Ithaca	NY	2,015,525
81 Wagner College	Staten Island	NY	2,014,726
82 North Carolina A & T State University	Greensboro	NC	1,995,148
83 Prairie View A & M University	Prairie View	TX	1,994,707
84 University of Central Arkansas	Conway	AR	1,929,439
85 Alabama A & M University	Normal	AL	1,916,304
86 Western Carolina University	Cullowhee	NC	1,874,222
87 SUNY at Albany	Albany	NY	1,857,633
88 Bryant University	Smithfield	RI	1,847,498
89 Central Connecticut State University	New Britain	CT	1,779,801
90 Alcorn State University	Alcorn State	MS	1,754,120
91 Austin Peay State University	Clarksville	TN	1,736,576
92 Southeast Missouri State University	Cape Girardeau	MO	1,712,961
93 University of Arkansas at Pine Bluff	Pine Bluff	AR	1,692,368
94 Grambling State University	Grambling	LA	1,692,110
95 Jackson State University	Jackson	MS	1,650,400
96 Southern Utah University	Cedar City	UT	1,650,037
97 Robert Morris University	Moon Township	PA	1,639,539
98 Nicholls State University	Thibodaux	LA	1,638,898
99 North Carolina Central University	Durham	NC	1,569,052
100 Brown University	Providence	RI	1,538,414
101 Duquesne University	Pittsburgh	PA	1,529,237
102 Georgetown University	Washington	DC	1,430,512
103 Saint Francis University	Loretto	PA	1,415,266
104 Sacred Heart University	Fairfield	CT	1,384,786
105 Winston-Salem State University	Winston-Salem	NC	1,354,266
106 Towson University	Towson	MD	1,177,398
107 Jacksonville University	Jacksonville	FL	1,150,479
108 Indiana State University	Terre Haute	IN	1,146,013
109 Mississippi Valley State University	Itta Bena	MS	1,141,496
110 Savannah State University	Savannah	GA	1,098,610
111 Georgia Southern University	Statesboro	GA	1,089,042
112 University of San Diego	San Diego	CA	1,076,108
113 Stony Brook University	Stony Brook	NY	1,020,972
114 Southern Illinois University Carbondale	Carbondale	IL	1,003,879
115 Campbell University	Buies Creek	NC	864,757
116 Valparaiso University	Valparaiso	IN	823,005
117 Marist College	Poughkeepsie	NY	760,699
118 Morehead State University	Morehead	KY	738,044
119 Davidson College	Davidson	NC	697,840
120 Drake University	Des Moines	IA	682,990
121 Butler University	Indianapolis	IN	540,145
122 University of Dayton	Dayton	OH	376,514
123 Georgia State University	Atlanta	GA	236,730

NCAA Division I-AA Football-Sponsoring Institutions
Ranking According to Total Football Expenses

2009-10

Institution	City	ST	Oper Expense/Player
1 Liberty University	Lynchburg	VA	7,468,062
2 University of Delaware	Newark	DE	5,744,858
3 Villanova University	Villanova	PA	5,228,231
4 The University of Montana	Missoula	MT	5,023,393
5 Furman University	Greenville	SC	4,846,014
6 Fordham University	Bronx	NY	4,809,131
7 University of Richmond	Richmond	VA	4,783,891
8 College of William and Mary	Williamsburg	VA	4,535,570
9 Colgate University	Hamilton	NY	4,514,524
10 Montana State University	Bozeman	MT	4,443,334
11 Old Dominion University	Norfolk	VA	4,415,209
12 University of Massachusetts Amherst	Amherst	MA	4,332,838
13 Lafayette College	Easton	PA	4,198,351
14 James Madison University	Harrisonburg	VA	4,197,097
15 Towson University	Towson	MD	4,050,261
16 Coastal Carolina University	Conway	SC	3,967,396
17 College of the Holy Cross	Worcester	MA	3,920,294
18 Northeastern University	Boston	MA	3,915,327
19 University of New Hampshire-Main Campus	Durham	NH	3,824,532
20 Samford University	Birmingham	AL	3,800,347
21 University of Rhode Island	Kingston	RI	3,730,269
22 Lehigh University	Bethlehem	PA	3,671,791
23 Elon University	Elon	NC	3,652,960
24 Citadel Military College of South Carolina	Charleston	SC	3,623,427
25 University of Maine	Orono	ME	3,593,951
26 Stony Brook University	Stony Brook	NY	3,452,189
27 Delaware State University	Dover	DE	3,438,427
28 Presbyterian College	Clinton	SC	3,402,901
29 Wofford College	Spartanburg	SC	3,382,121
30 Bethune-Cookman University	Daytona Beach	FL	3,377,487
31 North Dakota State University-Main Campus	Fargo	ND	3,332,907
32 Portland State University	Portland	OR	3,310,775
33 Tennessee State University	Nashville	TN	3,290,564
34 Southern Illinois University Carbondale	Carbondale	IL	3,274,524
35 Hofstra University	Hempstead	NY	3,189,719
36 Youngstown State University	Youngstown	OH	3,155,289
37 University of North Dakota	Grand Forks	ND	3,145,714
38 Appalachian State University	Boone	NC	3,039,481
39 Bucknell University	Lewisburg	PA	3,008,262
40 University of Northern Iowa	Cedar Falls	IA	2,949,467
41 Georgia State University	Atlanta	GA	2,946,787
42 Princeton University	Princeton	NJ	2,929,356
43 Stephen F Austin State University	Nacogdoches	TX	2,928,032
44 Texas State University-San Marcos	San Marcos	TX	2,858,666
45 Eastern Kentucky University	Richmond	KY	2,854,400
46 Georgia Southern University	Statesboro	GA	2,832,923
47 Texas Southern University	Houston	TX	2,830,999
48 Illinois State University	Normal	IL	2,794,844
49 Virginia Military Institute	Lexington	VA	2,790,787
50 Jacksonville State University	Jacksonville	AL	2,758,254
51 Columbia University in the City of New York	New York	NY	2,745,817
52 University of California-Davis	Davis	CA	2,740,373
53 Idaho State University	Pocatello	ID	2,730,916
54 Gardner-Webb University	Boiling Springs	NC	2,726,978
55 California State University-Sacramento	Sacramento	CA	2,705,655
56 The University of Tennessee at Chattanooga	Chattanooga	TN	2,679,482
57 Florida Agricultural and Mechanical University	Tallahassee	FL	2,571,033
58 South Carolina State University	Orangeburg	SC	2,558,404
59 Yale University	New Haven	CT	2,507,069
60 California Polytechnic State University-San Luis Obispo	San Luis Obispo	CA	2,498,282
61 Prairie View A & M University	Prairie View	TX	2,488,980
62 Alabama State University	Montgomery	AL	2,470,871

Institution	City	ST	Oper Expense/Player
63 Murray State University	Murray	KY	2,470,754
64 Missouri State University	Springfield	MO	2,454,465
65 Eastern Washington University	Cheney	WA	2,426,038
66 Northern Arizona University	Flagstaff	AZ	2,424,404
67 Eastern Illinois University	Charleston	IL	2,353,430
68 Indiana State University	Terre Haute	IN	2,350,468
69 Weber State University	Ogden	UT	2,305,186
70 University of Northern Colorado	Greeley	CO	2,267,546
71 Monmouth University	West Long Branch	NJ	2,265,998
72 Western Illinois University	Macomb	IL	2,246,789
73 Morgan State University	Baltimore	MD	2,230,893
74 Howard University	Washington	DC	2,228,497
75 Northwestern State University of Louisiana	Natchitoches	LA	2,214,804
76 Tennessee Technological University	Cookeville	TN	2,210,777
77 Sam Houston State University	Huntsville	TX	2,186,106
78 Harvard University	Cambridge	MA	2,142,235
79 The University of Tennessee-Martin	Martin	TN	2,134,062
80 University of Pennsylvania	Philadelphia	PA	2,079,036
81 Charleston Southern University	Charleston	SC	2,050,035
82 South Dakota State University	Brookings	SD	2,028,925
83 Cornell University	Ithaca	NY	2,015,525
84 North Carolina A & T State University	Greensboro	NC	1,995,148
85 Southeastern Louisiana University	Hammond	LA	1,983,353
86 Norfolk State University	Norfolk	VA	1,938,071
87 University of Central Arkansas	Conway	AR	1,929,439
88 Dartmouth College	Hanover	NH	1,920,170
89 Alabama A & M University	Normal	AL	1,916,304
90 SUNY at Albany	Albany	NY	1,903,667
91 Western Carolina University	Cullowhee	NC	1,874,222
92 Wagner College	Staten Island	NY	1,866,061
93 Southern Utah University	Cedar City	UT	1,857,620
94 Bryant University	Smithfield	RI	1,847,498
95 Central Connecticut State University	New Britain	CT	1,779,801
96 Alcorn State University	Alcorn State	MS	1,754,120
97 Southeast Missouri State University	Cape Girardeau	MO	1,712,961
98 University of Arkansas at Pine Bluff	Pine Bluff	AR	1,692,368
99 Grambling State University	Grambling	LA	1,692,110
100 Jackson State University	Jackson	MS	1,650,400
101 Robert Morris University	Moon Township	PA	1,639,539
102 North Carolina Central University	Durham	NC	1,569,052
103 Nicholls State University	Thibodaux	LA	1,561,083
104 Austin Peay State University	Clarksville	TN	1,543,638
105 Brown University	Providence	RI	1,538,414
106 Duquesne University	Pittsburgh	PA	1,529,237
107 Winston-Salem State University	Winston-Salem	NC	1,464,056
108 Georgetown University	Washington	DC	1,430,512
109 Saint Francis University	Loretto	PA	1,415,266
110 Sacred Heart University	Fairfield	CT	1,384,786
111 Jacksonville University	Jacksonville	FL	1,144,530
112 Mississippi Valley State University	Itta Bena	MS	1,141,496
113 University of San Diego	San Diego	CA	1,076,108
114 Southern University and A & M College	Baton Rouge	LA	1,054,804
115 Savannah State University	Savannah	GA	1,012,499
116 University of Dayton	Dayton	OH	972,938
117 Campbell University	Buies Creek	NC	864,757
118 Drake University	Des Moines	IA	864,567
119 Valparaiso University	Valparaiso	IN	823,005
120 Marist College	Poughkeepsie	NY	760,699
121 Morehead State University	Morehead	KY	738,044
122 Davidson College	Davidson	NC	705,702
123 Butler University	Indianapolis	IN	540,145

NCAA Division I-AA Football-Sponsoring Institutions
Ranking According to Total Football Operating Expense

2009-10

Institution	City	ST	Oper Expense/Player
1 The University of Montana	Missoula	MT	1,412,775
2 Stephen F Austin State University	Nacogdoches	TX	1,333,220
3 Old Dominion University	Norfolk	VA	1,142,724
4 University of North Dakota	Grand Forks	ND	1,119,388
5 University of Delaware	Newark	DE	900,782
6 Villanova University	Villanova	PA	877,835
7 North Dakota State University-Main Campus	Fargo	ND	809,478
8 Tennessee State University	Nashville	TN	802,943
9 University of Massachusetts Amherst	Amherst	MA	792,166
10 Appalachian State University	Boone	NC	769,219
11 South Dakota State University	Brookings	SD	685,118
12 Florida Agricultural and Mechanical University	Tallahassee	FL	675,654
13 Texas Southern University	Houston	TX	649,868
14 Southern Illinois University Carbondale	Carbondale	IL	646,228
15 College of William and Mary	Williamsburg	VA	644,174
16 Coastal Carolina University	Conway	SC	636,785
17 University of New Hampshire-Main Campus	Durham	NH	628,421
18 University of Richmond	Richmond	VA	625,919
19 James Madison University	Harrisonburg	VA	607,208
20 Bethune-Cookman University	Daytona Beach	FL	600,911
21 Delaware State University	Dover	DE	593,271
22 Towson University	Towson	MD	593,073
23 Idaho State University	Pocatello	ID	577,707
24 Citadel Military College of South Carolina	Charleston	SC	564,458
25 Georgia State University	Atlanta	GA	553,576
26 SUNY at Albany	Albany	NY	549,714
27 Wofford College	Spartanburg	SC	548,365
28 Texas State University-San Marcos	San Marcos	TX	547,328
29 Youngstown State University	Youngstown	OH	545,507
30 Yale University	New Haven	CT	539,679
31 Liberty University	Lynchburg	VA	518,264
32 Illinois State University	Normal	IL	516,012
33 Montana State University	Bozeman	MT	506,415
34 University of Northern Colorado	Greeley	CO	500,886
35 Columbia University in the City of New York	New York	NY	500,618
36 Stony Brook University	Stony Brook	NY	499,606
37 Hofstra University	Hempstead	NY	495,929
38 University of Pennsylvania	Philadelphia	PA	475,263
39 California Polytechnic State University-San Luis Obispo	San Luis Obispo	CA	463,014
40 Portland State University	Portland	OR	461,562
41 Weber State University	Ogden	UT	459,397
42 Alabama State University	Montgomery	AL	456,984
43 Lehigh University	Bethlehem	PA	446,137
44 Northern Arizona University	Flagstaff	AZ	441,186
45 University of California-Davis	Davis	CA	440,122
46 Southern Utah University	Cedar City	UT	436,232
47 University of Maine	Orono	ME	427,372
48 Eastern Illinois University	Charleston	IL	426,652
49 College of the Holy Cross	Worcester	MA	425,702
50 Prairie View A & M University	Prairie View	TX	423,600
51 Georgia Southern University	Statesboro	GA	421,373
52 Samford University	Birmingham	AL	414,091
53 Colgate University	Hamilton	NY	410,901
54 Marist College	Poughkeepsie	NY	398,257
55 Furman University	Greenville	SC	396,984
56 Duquesne University	Pittsburgh	PA	396,308
57 Lafayette College	Easton	PA	388,797
58 Grambling State University	Grambling	LA	376,126
59 Indiana State University	Terre Haute	IN	374,714
60 Brown University	Providence	RJ	364,911
61 Princeton University	Princeton	NI	359,781
62 Northeastern University	Boston	MA	356,545

Institution	City	ST	Oper Expense/Player
63 Southeastern Louisiana University	Hammond	LA	345,975
64 Tennessee Technological University	Cookeville	TN	344,055
65 Savannah State University	Savannah	GA	343,997
66 Drake University	Des Moines	IA	343,163
67 Gardner-Webb University	Boiling Springs	NC	341,691
68 Jacksonville State University	Jacksonville	AL	341,228
69 Dartmouth College	Hanover	NH	336,799
70 Eastern Washington University	Cheney	WA	336,171
71 Fordham University	Bronx	NY	334,880
72 University of Rhode Island	Kingston	RI	330,636
73 Eastern Kentucky University	Richmond	KY	328,804
74 University of Central Arkansas	Conway	AR	327,157
75 Western Illinois University	Macomb	IL	326,264
76 Elon University	Elon	NC	324,816
77 University of Dayton	Dayton	OH	322,795
78 University of Northern Iowa	Cedar Falls	IA	315,211
79 University of San Diego	San Diego	CA	313,305
80 South Carolina State University	Orangeburg	SC	304,346
81 Western Carolina University	Cullowhee	NC	298,960
82 North Carolina A & T State University	Greensboro	NC	297,895
83 Mississippi Valley State University	Itta Bena	MS	296,692
84 Central Connecticut State University	New Britain	CT	294,026
85 Bryant University	Smithfield	RI	291,819
86 Campbell University	Buies Creek	NC	290,259
87 Nicholls State University	Thibodaux	LA	289,160
88 Winston-Salem State University	Winston-Salem	NC	284,637
89 Sam Houston State University	Huntsville	TX	277,884
90 Wagner College	Staten Island	NY	276,408
91 University of Arkansas at Pine Bluff	Pine Bluff	AR	270,547
92 Missouri State University	Springfield	MO	270,452
93 Davidson College	Davidson	NC	262,879
94 Harvard University	Cambridge	MA	257,039
95 Georgetown University	Washington	DC	256,286
96 Jacksonville University	Jacksonville	FL	253,398
97 Alcorn State University	Alcorn State	MS	252,200
98 Northwestern State University of Louisiana	Natchitoches	LA	247,298
99 Morgan State University	Baltimore	MD	247,123
100 Cornell University	Ithaca	NY	243,858
101 Murray State University	Murray	KY	238,074
102 The University of Tennessee-Martin	Martin	TN	234,738
103 Bucknell University	Lewisburg	PA	233,650
104 Saint Francis University	Loretto	PA	226,510
105 The University of Tennessee at Chattanooga	Chattanooga	TN	220,748
106 Norfolk State University	Norfolk	VA	218,977
107 Monmouth University	West Long Branch	NJ	214,757
108 Presbyterian College	Clinton	SC	211,942
109 Valparaiso University	Valparaiso	IN	211,084
110 Morehead State University	Morehead	KY	210,011
111 Virginia Military Institute	Lexington	VA	201,591
112 Alabama A & M University	Normal	AL	198,359
113 Southeast Missouri State University	Cape Girardeau	MO	197,175
114 Robert Morris University	Moon Township	PA	161,172
115 Butler University	Indianapolis	IN	159,995
116 Southern University and A & M College	Baton Rouge	LA	153,899
117 Sacred Heart University	Fairfield	CT	152,347
118 Austin Peay State University	Clarksville	TN	150,809
119 Jackson State University	Jackson	MS	146,924
120 North Carolina Central University	Durham	NC	146,320
121 Charleston Southern University	Charleston	SC	136,097
122 Howard University	Washington	DC	117,851
123 California State University-Sacramento	Sacramento	CA	81,661

NCAA Division I-AA Football-Sponsoring Institutions
Ranking According to Operating Expense per Football Player

2009-10

Institution	City	ST	Oper Expense/Player
1 Stephen F Austin State University	Nacogdoches	TX	14,814
2 The University of Montana	Missoula	MT	12,502
3 Old Dominion University	Norfolk	VA	11,660
4 University of North Dakota	Grand Forks	ND	11,422
5 Villanova University	Villanova	PA	10,207
6 Tennessee State University	Nashville	TN	8,542
7 University of Delaware	Newark	DE	8,419
8 University of Massachusetts Amherst	Amherst	MA	7,766
9 Florida Agricultural and Mechanical University	Tallahassee	FL	7,766
10 North Dakota State University-Main Campus	Fargo	ND	7,426
11 Bethune-Cookman University	Daytona Beach	FL	7,328
12 Coastal Carolina University	Conway	SC	7,319
13 Texas Southern University	Houston	TX	7,141
14 Idaho State University	Pocatello	ID	7,132
15 South Dakota State University	Brookings	SD	7,063
16 Appalachian State University	Boone	NC	6,930
17 University of New Hampshire-Main Campus	Durham	NH	6,906
18 University of Richmond	Richmond	VA	6,659
19 Southern Illinois University Carbondale	Carbondale	IL	6,398
20 Delaware State University	Dover	DE	6,379
21 College of William and Mary	Williamsburg	VA	6,378
22 Hofstra University	Hempstead	NY	6,278
23 Towson University	Towson	MD	6,052
24 SUNY at Albany	Albany	NY	5,726
25 Wofford College	Spartanburg	SC	5,429
26 Youngstown State University	Youngstown	OH	5,348
27 Stony Brook University	Stony Brook	NY	5,315
28 Portland State University	Portland	OR	5,305
29 California Polytechnic State University-San Luis Obispo	San Luis Obispo	CA	5,145
30 North Carolina A & T State University	Greensboro	NC	5,136
31 Georgia State University	Atlanta	GA	5,126
32 James Madison University	Harrisonburg	VA	5,103
33 University of Maine	Orono	ME	4,912
34 Yale University	New Haven	CT	4,906
35 Northern Arizona University	Flagstaff	AZ	4,902
36 Montana State University	Bozeman	MT	4,869
37 University of Northern Colorado	Greeley	CO	4,816
38 Weber State University	Ogden	UT	4,785
39 Citadel Military College of South Carolina	Charleston	SC	4,743
40 Lehigh University	Bethlehem	PA	4,696
41 Illinois State University	Normal	IL	4,691
42 Duquesne University	Pittsburgh	PA	4,662
43 University of Central Arkansas	Conway	AR	4,608
44 Southern Utah University	Cedar City	UT	4,592
45 Texas State University-San Marcos	San Marcos	TX	4,486
46 Lafayette College	Easton	PA	4,469
47 University of California-Davis	Davis	CA	4,446
48 Liberty University	Lynchburg	VA	4,319
49 Colgate University	Hamilton	NY	4,280
50 Columbia University in the City of New York	New York	NY	4,279
51 Grambling State University	Grambling	LA	4,274
52 Indiana State University	Terre Haute	IN	4,163
53 Prairie View A & M University	Prairie View	TX	4,073
54 Southeastern Louisiana University	Hammond	LA	4,023
55 College of the Holy Cross	Worcester	MA	4,016
56 University of Pennsylvania	Philadelphia	PA	3,994
57 Eastern Illinois University	Charleston	IL	3,987
58 Eastern Washington University	Cheney	WA	3,955
59 Samford University	Birmingham	AL	3,907
60 University of Rhode Island	Kingston	RI	3,890
61 Mississippi Valley State University	Itta Bena	MS	3,804
62 Furman University	Greenville	SC	3,781

Institution	City	ST	Oper Expense/Player
63 University of Arkansas at Pine Bluff	Pine Bluff	AR	3,758
64 Gardner-Webb University	Boiling Springs	NC	3,755
65 Northeastern University	Boston	MA	3,753
66 Alabama State University	Montgomery	AL	3,656
67 Brown University	Providence	RI	3,649
68 Central Connecticut State University	New Britain	CT	3,586
69 Alcorn State University	Alcorn State	MS	3,503
70 Drake University	Des Moines	IA	3,502
71 Marist College	Poughkeepsie	NY	3,493
72 Savannah State University	Savannah	GA	3,475
73 Georgia Southern University	Statesboro	GA	3,454
74 Tennessee Technological University	Cookeville	TN	3,441
75 Jacksonville State University	Jacksonville	AL	3,378
76 Elon University	Elon	NC	3,349
77 Western Illinois University	Macomb	IL	3,296
78 Fordham University	Bronx	NY	3,283
79 University of San Diego	San Diego	CA	3,230
80 University of Northern Iowa	Cedar Falls	IA	3,216
81 Nicholls State University	Thibodaux	LA	3,178
82 Princeton University	Princeton	NJ	3,156
83 Dartmouth College	Hanover	NH	3,090
84 Morgan State University	Baltimore	MD	2,977
85 Missouri State University	Springfield	MO	2,972
86 South Carolina State University	Orangeburg	SC	2,955
87 University of Dayton	Dayton	OH	2,908
88 Eastern Kentucky University	Richmond	KY	2,859
89 Murray State University	Murray	KY	2,834
90 Georgetown University	Washington	DC	2,786
91 Western Carolina University	Cullowhee	NC	2,693
92 Sam Houston State University	Huntsville	TX	2,672
93 The University of Tennessee-Martin	Martin	TN	2,638
94 Davidson College	Davidson	NC	2,629
95 Norfolk State University	Norfolk	VA	2,607
96 Bryant University	Smithfield	RI	2,582
97 Cornell University	Ithaca	NY	2,567
98 Bucknell University	Lewisburg	PA	2,512
99 Alabama A & M University	Normal	AL	2,511
100 Winston-Salem State University	Winston-Salem	NC	2,333
101 Wagner College	Staten Island	NY	2,303
102 Harvard University	Cambridge	MA	2,275
103 Campbell University	Buies Creek	NC	2,268
104 Virginia Military Institute	Lexington	VA	2,265
105 Monmouth University	West Long Branch	NJ	2,261
106 Saint Francis University	Loretto	PA	2,221
107 Southeast Missouri State University	Cape Girardeau	MO	2,215
108 Northwestern State University of Louisiana	Natchitoches	LA	2,114
109 Morehead State University	Morehead	KY	2,079
110 Presbyterian College	Clinton	SC	1,927
111 The University of Tennessee at Chattanooga	Chattanooga	TN	1,920
112 Southern University and A & M College	Baton Rouge	LA	1,811
113 Jackson State University	Jackson	MS	1,792
114 Valparaiso University	Valparaiso	IN	1,716
115 Butler University	Indianapolis	IN	1,702
116 Austin Peay State University	Clarksville	TN	1,676
117 Charleston Southern University	Charleston	SC	1,418
118 North Carolina Central University	Durham	NC	1,394
119 Howard University	Washington	DC	1,324
120 Sacred Heart University	Fairfield	CT	1,229
121 Robert Morris University	Moon Township	PA	1,168
122 Jacksonville University	Jacksonville	FL	1,126
123 California State University-Sacramento	Sacramento	CA	961



Graduation Rates by Athletic Team Men's Sports

* reflects only a four-year graduation rate for designated year

	Baseball			Basketball			Cross Country			Football			Golf			Soccer			
	Enter	Grad	%	Enter	Grad	%	Enter	Grad	%	Enter	Grad	%	Enter	Grad	%	Enter	Grad	%	
1990	4	1	25.0	1	1	100.0				24	9	37.5	2	1	50.0	3	0	0.0	1990
1991	3	2	66.7	4	2	50.0				24	14	58.3	1	1	100.0	11	2	18.2	1991
1992	8	3	37.5	2	1	50.0	0			33	15	45.5	1	1	100.0	8	2	25.0	1992
1993	12	4	33.3	7	3	42.9	0			29	8	27.6	1	1	100.0	17	6	35.3	1993
1994	4	2	50.0	0			1	1	100.0	19	4	21.1	2	1	50.0	8	2	25.0	1994
1995	6	2	33.3	1	0	0.0	4	2	50.0	31	12	38.7	2	0	0.0	6	2	33.3	1995
1996	16	8	50.0	2	1	50.0	0			16	6	37.5	3	1	33.3	12	1	8.3	1996
1997	7	4	57.1	3	0	0.0	2	2	100.0	40	11	27.5	4	2	50.0	11	5	45.5	1997
1998	23	8	34.8	5	4	80.0	2	2	100.0	3	9	26.5	1	0	0.0	13	4	30.8	1998
1999	15	4	26.7	4	1	25.0	1	1	100.0	27	8	29.6	6	4	66.7	20	3	15.0	1999
2000	15	7	46.7	3	3	100.0	7	4	57.1	31	12	38.7	4	4	100.0	19	8	42.1	2000
2001	10	3	30.0	2	1	50.0	0			27	14	51.9	4	2	50.0	5	3	60.0	2001
2002	12	2	16.7	5	4	80.0	0			30	9	30.0	3	1	33.3	10	3	30.0	2002
2003	12	4	33.3	2	1	50.0	0			27	11	40.7	5	3	60.0	8	5	62.5	2003
2004	11	3	27.3	2	1	50.0	4	2	50.0	21	10	47.6	3	0	0.0	9	4	44.4	2004
2005	13	10	76.9	1	1	100.0	1	1	100.0	29	16	55.2	4	3	75.0	15	6	40.0	2005
2006	6	5	83.3	8	4	50.0				29	14	48.3	6	2	33.3	15	2	13.3	2006
2007*	9	5	55.6	2		0.0				24	6	25.0	3		0.0	9	5	55.6	2007*
Sport Total	186	77	41.4	54	28	51.9	22	15	68.2	495	188	38.0	55	27	49.1	199	63	31.7	Sport Total
Current Coach	63	29	46.0				5	3	60.0	319	120	37.6	32	15	46.9	199	63	31.7	Current Coach

	Swimming			Tennis			Track / Field			Wrestling			Yearly Totals			
	Enter	Grad	%	Enter	Grad	%	Enter	Grad	%	Enter	Grad	%	Enter	Grad	%	
1990				4	0	0.0				7	2	28.6	45	14	31.1	1990
1991				7	4	57.1				6	1	16.7	56	26	46.4	1991
1992				4	2	50.0				9	3	33.3	65	27	41.5	1992
1993				4	1	25.0				18	9	50.0	88	32	36.4	1993
1994				1	1	100.0				9	3	33.3	44	14	31.8	1994
1995				3	2	66.7				7	1	14.3	60	21	35.0	1995
1996				2	1	50.0				10	2	20.0	61	20	32.8	1996
1997				1	0	0.0				16	7	43.8	84	31	36.9	1997
1998				3	3	100.0				8	3	37.5	89	33	37.1	1998
1999				1	1	100.0	3	0	0.0	19	5	26.3	96	27	28.1	1999
2000				3	3	100.0	4	1	25.0	10	1	10.0	96	43	44.8	2000
2001				1	0	0.0	6	2	33.3	11	5	45.5	66	30	45.5	2001
2002				0			8	2	25.0	10	4	40.0	78	25	32.1	2002
2003				2	1	50.0	3	0	0.0	11	6	54.5	70	31	44.3	2003
2004				2	1	50.0	4	4	100.0	8	4	50.0	64	29	45.3	2004
2005				2	1	50.0	7	4	57.1	11	3	27.3	83	45	54.2	2005
2006	1	1	100.0	1	1	100.0	3	1	33.3	10	3	30.0	79	33	41.8	2006
2007*	16	8	50.0	3	1	33.3	4	2	50.0	10		0.0	80	27	33.8	2007*
Sport Total	17	9	52.9	44	23	52.3	42	16	38.1	190	62	32.6	1304	508	39.0	Sport Total
Current Coach	17	9	52.9	10	5	50.0	21	11	52.4	190	62	32.6	846	312	36.9	Current Coach

Graduation Rates by Athletic Team Women's Sports

* reflects only a four-year graduation rate for designated year

	Basketball			Cross Country			Golf			Soccer			Softball			
	Enter	Grad	%	Enter	Grad	%	Enter	Grad	%	Enter	Grad	%	Enter	Grad	%	
1990	0			1	1	100.0							2	0	0.0	1990
1991	2	1	50.0	0									6	3	50.0	1991
1992	3	2	66.7	4	2	50.0							7	4	57.1	1992
1993	5	3	60.0	2	0	0.0							5	4	80.0	1993
1994	2	1	50.0	2	1								4	4	100.0	1994
1995	4	2	50.0	8	3	37.5							6	4	66.7	1995
1996	4	3	75.0	5	4	80.0							6	4	66.7	1996
1997	7	4	57.1	1	0	0.0							8	5	62.5	1997
1998	3	2	66.7	1	1	100.0	0						1	1	100.0	1998
1999	3	2	66.7	2	2	100.0	4	3	75.0				13	9	69.2	1999
2000	3	2	66.7	5	3	60.0	1	1	100.0				6	6	100.0	2000
2001	5	3	60.0	0			2	2	100.0				6	4	66.7	2001
2002	3	3	100.0	2	1	50.0	0						7	4	57.1	2002
2003	7	4	57.1	0			2	2	100.0				5	4	80.0	2003
2004	3	1	33.3	1	0	0.0	0						10	6	60.0	2004
2005	6	1	16.7	0			4	3	75.0				6	5	83.3	2005
2006	3	2	66.7	0			0						9	5	55.6	2006
2007*	7	1	14.3	0			3		0.0				3		0.0	2007*
Sport Total	70	37	52.9	34	18	52.9	18	12	66.7	110	72	65.5	92	61	66.3	Sport Total
Current Coach	26	9	34.6	3	1	33.3	13	8	61.5	65	43	66.2	44	29	65.9	Current Coach
	Swimming			Tennis			Track / Field			Volleyball			Yearly Totals			
	Enter	Grad	%	Enter	Grad	%	Enter	Grad	%	Enter	Grad	%	Enter	Grad	%	
1990				2	2	100.0							7	4	57.1	1990
1991				1	0	0.0							2	0	0.0	1991
1992				0									3	2	66.7	1992
1993				2	1	50.0							4	3	75.0	1993
1994				3	2	66.7							5	3	60.0	1994
1995				3	3	100.0							3	2	66.7	1995
1996				1	1	100.0							2	1	50.0	1996
1997				6	6	100.0							5	3	60.0	1997
1998				0									4	4	100.0	1998
1999				3	2	66.7	5	4	80.0				2	2	100.0	1999
2000				2	1	50.0	4	2	50.0				3	2	66.7	2000
2001				3	3	100.0	6	2	33.3				3	3	100.0	2001
2002				0			3	1	33.3				6	4	66.7	2002
2003				2	2	100.0	5	4	80.0				6	3	50.0	2003
2004				1	1	100.0	2	1	50.0				4	4	100.0	2004
2005				2	2	100.0	7	5	71.4				2	2	100.0	2005
2006				3	3	100.0	5	4	80.0				5	3	60.0	2006
2007*				1		0.0	7	4	57.1				1	1	100.0	2007*
Sport Total	75	53	70.7	35	29	82.9	44	27	61.4	60	42	70.0	538	351	65.2	Sport Total
Current Coach	75	53	70.7	9	8	88.9	26	18	69.2				261	169	64.8	Current Coach

Surveys

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Four-Year Private—Form A—Colleges and Universities

The Source of the Data

The student population for the four-year private colleges and universities includes 264,557 students from 361 institutions surveyed with the Noel-Levitz Student Satisfaction Inventory™ between the fall of 2007 and the spring of 2010.

The campus personnel population includes 11,968 faculty, staff, and administrators from 64 institutions surveyed with the Noel-Levitz Institutional Priorities Survey™ during the same timeframe.

Reviewing the Data

Brief highlights regarding the data findings are offered in each section of this report. For a broader view of how satisfied students are overall and how likely they are to re-enroll, see the Executive Summary.

The Scales

The best place to begin is by looking at the big picture and understanding the areas on campus that matter most to students. The following table summarizes the importance, satisfaction, and performance gaps for 12 areas (scales) for students at four-year private colleges and universities. The scales are listed in order of importance. This table is followed by the scale scores for campus personnel at four-year privates.

2010 Scales: four-year private institutions (students)

Scale	Importance Mean	Satisfaction Mean	Performance Gap Mean
Instructional Effectiveness	6.36	5.42	0.94
Academic Advising	6.31	5.42	0.89
Student Centeredness	6.20	5.35	0.85
Recruitment and Financial Aid	6.19	5.04	1.15
Registration Effectiveness	6.18 (tie)	5.10	1.08
Safety and Security	6.18 (tie)	4.90	1.28
Concern for the Individual	6.17 (tie)	5.25	0.92
Campus Climate	6.17 (tie)	5.27	0.90
Campus Support Services	6.04	5.37	0.67
Service Excellence	6.03	5.13	0.90
Campus Life	5.74	4.88	0.86
Responsiveness to Diverse Populations	—	5.16	—

(7 = very important/very satisfied 1 = not important/not satisfied at all)

A list of the participating institutions is included in the appendix.

Overall, satisfaction levels are increasing at four-year private institutions.

2010 Scales: four-year private institutions (campus personnel)

Scale	Importance Mean	Satisfaction Mean	Performance Gap Mean
Concern for the Individual	6.62	5.92	0.70
Instructional Effectiveness	6.57 (tie)	5.79	0.78
Recruitment and Financial Aid	6.57 (tie)	5.41	1.16
Campus Climate	6.53	5.80	0.73
Academic Advising	6.51	5.73	0.78
Student Centeredness	6.50	5.94	0.56
Service Excellence	6.44	5.56	0.88
Safety and Security	6.39	5.46	0.93
Campus Support Services	6.35	5.51	0.84
Registration Effectiveness	6.31	5.52	0.79
Campus Life	6.14	5.44	0.70
Responsiveness to Diverse Populations	—	5.52	—

(7 = very important/strongly agree 1 = not important/strongly disagree)

When reviewing perceptions of students and campus personnel, it is helpful to identify which areas the two groups valued differently. This can best be seen by comparing rank order of the importance scores. Scales were ranked 1 to 11, with 1 indicating the highest rank in importance.

Scale	SSI Rank	IPS Rank
Instructional Effectiveness	1	2 (tie)
Academic Advising	2	5
Student Centeredness	3	6
Recruitment and Financial Aid	4	2 (tie)
Safety and Security	5 (tie)	8
Registration Effectiveness	5 (tie)	10
Campus Climate	7 (tie)	4
Concern for the Individual	7 (tie)	1
Campus Support Services	9	9
Service Excellence	10	7
Campus Life	11	11

At four-year private institutions in this study, students placed a higher value on Academic Advising, Student Centeredness, Safety and Security, and Registration Effectiveness than did campus personnel. On the other hand, campus personnel put a greater emphasis on Concern for the Individual, Campus Climate, and Service Excellence. The areas of Instructional Effectiveness, Recruitment and Financial Aid, Campus Support Services, and Campus Life had similar importance rankings.

Students place a higher value on Academic Advising, Student Centeredness, Safety and Security, and Registration than do campus personnel.

Strengths and Challenges

Strengths

Individual items on the inventory were analyzed to determine institutional strengths (high importance and high satisfaction). Institutions often incorporate their strengths into their marketing activities, recruiting materials, internal and external public relations opportunities, as well as provide positive feedback for campus personnel and students. *Strengths are defined as those items above the mid-point in importance and in the top quartile of satisfaction.*

The following strengths were identified by students at four-year private colleges and universities. Strengths are listed in descending order of importance.

- The content of the courses within my major is valuable.
- The instruction in my major field is excellent.
- Nearly all of the faculty are knowledgeable in their field.
- The quality of instruction I receive in most of my classes is excellent.
- My academic advisor is knowledgeable about requirements in my major.
- I am able to experience intellectual growth here.
- The campus is safe and secure for all students.
- Major requirements are clear and reasonable.
- My academic advisor is approachable.
- There is a commitment to academic excellence on this campus.
- The campus staff are caring and helpful.
- Faculty are usually available after class and during office hours.
- Students are made to feel welcome on this campus.
- On the whole, the campus is well-maintained.
- This institution has a good reputation within the community.

Many of the strengths identified by students at four-year private institutions nationally focused on the quality of instruction and faculty, as well as the content of courses and the commitment to academic excellence on campus. Advising was also a strength, especially regarding advisors' knowledge of major requirements and being approachable to students. Students generally felt safe on four-year private campuses and they felt welcome. Helpfulness of campus staff was another area of strength.

Challenges

Inventory items were also analyzed to determine key challenges (high importance and low satisfaction). Campuses that have surveyed themselves often look at these crucial areas to address and improve retention. In this study, students had high expectations regarding these areas, but institutions nationally were failing to meet those expectations. Areas of dissatisfaction were prioritized by importance score, indicating those areas that mattered most to students. *Challenges are defined as being above the mid-point in importance and in the bottom quartile of satisfaction or the top quartile of performance gaps.*

Following, listed in descending order of importance, are the top challenges identified by students at four-year private colleges and universities.

- I am able to register for classes I need with few conflicts.
- Tuition paid is a worthwhile investment.
- Adequate financial aid is available for most students.
- There is a good variety of courses provided on this campus.
- Faculty are fair and unbiased in their treatment of individual students.
- Faculty provide timely feedback about student progress in a course.
- Security staff respond quickly in emergencies.
- Financial aid counselors are helpful.
- Financial aid awards are announced to students in time to be helpful in college planning.
- Faculty take it into consideration student differences as they teach a course.
- I seldom get the "run-around" when seeking information on this campus.

Access to classes through registration was the number-one challenge to students at four-year private institutions, followed closely by the item regarding tuition paid is a worthwhile investment. The tuition issue may be a perception of value for tuition dollars. The three financial aid issues (amount, timeliness, and helpful counselors) were also top priorities for students. Nationally, these challenges all relate to issues of affordability for a four-year private education. Other top priorities not meeting student expectations included the variety of courses and the lack of timely feedback by faculty. Campus run-around and timely security responses also continued to be issues on four-year private campuses.

Institutions often incorporate their strengths into their marketing activities, recruiting materials, internal and external public relations opportunities, as well as provide positive feedback for campus personnel and students.

Students at four-year private institutions nationally identified more strengths than challenges in their educational experience.

Enrollment Factors

Institutions should be aware of the factors which influence their students' decisions to enroll at the college or university. Institutions often use this type of information to shape their recruitment activities.

The following table reflects the average of the importance score, based on a 1 to 7 scale, with 7 being high. In this study, students at four-year private institutions placed a high value on academic reputation and the personalized attention prior to enrollment. Affordability also had an influence as represented by the value placed on financial aid and overall cost of the institution.

For 2010, the enrollment factors indicated in descending order of importance for students at four-year private colleges and universities, along with the corresponding rank and average importance score from the campus personnel perspective were as follows:

Enrollment factors comparison between students and campus personnel

Item	Student Rank	Campus Personnel Rank	Student Importance	Campus Personnel Importance
Financial Aid	1	1	6.20	6.46
Academic Reputation	2	4	6.16	5.94
Cost	3	2	6.00	6.16
Personalized attention prior to enrollment	4	3	5.68	6.15
Campus appearance	5	8	5.43	5.51
Size of institution	6	6	5.41	5.58
Geographic setting	7	7	5.40	5.54
Recommendations from family/friends	8	5	4.83	5.78
Opportunity to play sports	9	9	3.56	4.45

Faculty, administration, and staff gave slightly greater value to personalized attention prior to enrollment than students. Recommendations from family and friends were also given greater emphasis by campus personnel. In this study, students placed a higher value on the academic reputation of the institution when they consider enrolling at an institution than did campus personnel.

What Does This Mean for Your Campus?

We encourage you to survey your own students and campus personnel. Effective institutions survey their constituencies regularly, compare their data to their past performance, and then actively respond to the challenges. Also,

- Be aware of national trends for a broader perspective.
- Review the other sections of the national report to compare results with other institution types.
- Take action on your campus to improve the experience in the areas your students care most about.

Questions?

Contact Noel-Levitz at 1-800-876-1117 or via e-mail at ContactUs@noellevitz.com.

Enrollment factors provide valuable insight on student motivation to attend an institution.

When an individual campus has an area viewed differently by various constituencies, the campus has an opportunity to discuss the issue as it relates to faculty, administration, and staff while emphasizing how students felt.

Gardner-Webb University-Single Group 1-Freshman
- 11/2010

Institutional Summary

Scale	Gardner-Webb University-Freshman			4-Yr Private Freshman Form B			Mean Difference
	Import	Satis / SD	Gap	Import	Satis / SD	Gap	
▼ Student Centeredness	6.36	5.84 / 0.99	0.52	6.27	5.58 / 1.11	0.69	0.26 ***
1. The campus staff are caring and helpful.	6.38	5.89 / 1.09	0.49	6.34	5.80 / 1.24	0.54	0.09
5. Administrators are available to hear students' concerns.	6.27	5.68 / 1.29	0.59	6.17	5.47 / 1.39	0.70	0.21 **
31. Students are made to feel welcome here.	6.53	6.18 / 1.17	0.35	6.43	5.81 / 1.35	0.62	0.37 ***
35. I seldom get the "run-around" when seeking information on this campus.	6.26	5.58 / 1.44	0.68	6.15	5.21 / 1.57	0.94	0.37 ***
▼ Campus Life	6.31	5.16 / 1.14	1.15	6.14	5.07 / 1.24	1.07	0.09
13. Living conditions in the residence halls are comfortable.	6.56	5.14 / 1.54	1.42	6.29	5.04 / 1.65	1.25	0.10
19. Residence hall staff are concerned about me as an individual.	6.00	5.40 / 1.61	0.60	5.94	5.43 / 1.53	0.51	-0.03
30. There is an adequate selection of food available on campus.	6.42	4.73 / 1.86	1.69	6.14	4.62 / 1.83	1.52	0.11
39. Student disciplinary procedures are fair.	6.22	5.28 / 1.69	0.94	6.14	5.23 / 1.57	0.91	0.05
45. Student activity fees are put to good use.	6.34	5.28 / 1.61	1.06	6.18	5.10 / 1.61	1.08	0.18
▼ Instructional Effectiveness	6.41	5.80 / 0.86	0.61	6.34	5.61 / 1.00	0.73	0.19 ***
4. The content of the courses within my major is valuable.	6.58	5.87 / 1.06	0.71	6.55	5.74 / 1.26	0.81	0.13
14. Faculty are fair and unbiased in their treatment of individual students.	6.49	5.91 / 1.27	0.58	6.39	5.58 / 1.39	0.81	0.33 ***
17. There are sufficient courses within my program of study available each term.	6.48	5.74 / 1.19	0.74	6.42	5.51 / 1.42	0.91	0.23 **
29. Faculty use a variety of technology and media in the classroom.	5.81	5.63 / 1.25	0.18	5.77	5.55 / 1.34	0.22	0.08
32. Faculty provide timely feedback about my academic progress.	6.44	5.63 / 1.32	0.81	6.35	5.35 / 1.44	1.00	0.28 ***
36. The quality of instruction I receive in most of my classes is excellent.	6.60	5.74 / 1.22	0.86	6.53	5.67 / 1.29	0.86	0.07
40. Faculty are usually available to students outside of class (during office hours, by phone or by e-mail).	6.49	6.07 / 1.08	0.42	6.34	5.86 / 1.26	0.48	0.21 **
▼ Recruitment and Financial Aid Effectiveness	6.29	5.72 / 0.99	0.57	6.14	5.39 / 1.16	0.75	0.33 ***
7. Admissions staff provide personalized attention prior to enrollment.	6.12	5.87 / 1.20	0.25	6.00	5.51 / 1.42	0.49	0.36 ***
8. Financial aid awards are announced in time to be helpful in college planning.	6.47	5.76 / 1.34	0.71	6.28	5.38 / 1.49	0.90	0.38 ***
11. Financial aid counseling is available if I need it.	6.24	5.71 / 1.28	0.53	6.08	5.40 / 1.44	0.68	0.31 ***
27. This institution helps me identify resources to finance my education.	6.36	5.54 / 1.32	0.82	6.20	5.21 / 1.53	0.99	0.33 ***
33. Admissions counselors accurately portray the campus in their recruiting practices.	6.28	5.72 / 1.32	0.56	6.13	5.44 / 1.44	0.69	0.28 ***
▼ Campus Services	6.25	5.88 / 0.82	0.37	6.13	5.57 / 1.01	0.56	0.31 ***
9. Library resources and services are adequate.	6.08	6.07 / 1.01	0.01	6.12	5.66 / 1.36	0.46	0.41 ***
15. Computer labs are adequate and accessible.	6.20	6.02 / 1.04	0.18	6.11	5.64 / 1.38	0.47	0.38 ***
20. Tutoring services are readily available.	6.12	5.81 / 1.31	0.31	5.89	5.53 / 1.41	0.36	0.28 ***
22. This campus provides online access to services I need.	6.44	5.76 / 1.33	0.68	6.33	5.67 / 1.39	0.66	0.09
24. I receive the help I need to apply my academic major to my career goals.	6.53	5.84 / 1.22	0.69	6.39	5.57 / 1.37	0.82	0.27 ***
26. Counseling services are available if I need them.	6.09	5.94 / 1.09	0.15	5.89	5.57 / 1.34	0.32	0.37 ***

34. There are adequate services to help me decide upon a career.	6.35	5.78 / 1.23	0.57	6.19	5.45 / 1.38	0.74	0.33 ***
43. Mentors are available to guide my life and career goals.	6.19	5.81 / 1.19	0.38	6.11	5.43 / 1.42	0.68	0.38 ***
Academic Advising Effectiveness	6.40	5.84 / 0.96	0.56	6.23	5.42 / 1.23	0.81	0.42 ***
10. My academic advisor helps me set goals to work toward.	6.29	5.88 / 1.32	0.41	6.09	5.29 / 1.58	0.80	0.59 ***
16. My academic advisor is available when I need help.	6.47	6.06 / 1.13	0.41	6.25	5.54 / 1.47	0.71	0.52 ***
21. My academic advisor is knowledgeable about requirements in my major.	6.56	6.02 / 1.19	0.54	6.42	5.71 / 1.48	0.71	0.31 ***
38. I receive ongoing feedback about progress toward my academic goals.	6.28	5.41 / 1.34	0.87	6.15	5.13 / 1.46	1.02	0.28 ***
Registration Effectiveness	6.32	5.38 / 1.03	0.94	6.22	5.29 / 1.15	0.93	0.09
2. Registration processes and procedures are convenient.	6.15	5.38 / 1.28	0.77	6.10	5.26 / 1.47	0.84	0.12
6. Billing policies are reasonable.	6.11	4.95 / 1.61	1.16	6.11	5.02 / 1.54	1.09	-0.07
23. I am able to register for classes I need with few conflicts.	6.62	5.58 / 1.36	1.04	6.45	5.40 / 1.55	1.05	0.18 *
25. I am able to take care of college-related business at times that are convenient for me.	6.42	5.64 / 1.22	0.78	6.23	5.50 / 1.33	0.73	0.14
Safety and Security	6.34	5.25 / 1.06	1.09	6.09	5.26 / 1.18	0.83	-0.01
3. The campus is safe and secure for all students.	6.54	6.12 / 1.17	0.42	6.42	5.86 / 1.32	0.56	0.26 ***
12. The amount of student parking space on campus is adequate.	6.15	3.72 / 1.93	2.43	5.79	4.55 / 1.92	1.24	-0.83 ***
18. Parking lots are well-lighted and secure.	6.22	5.24 / 1.62	0.98	5.92	5.24 / 1.53	0.68	0.00
28. Security staff respond quickly to calls for assistance.	6.44	5.90 / 1.25	0.54	6.19	5.33 / 1.52	0.86	0.57 ***
Campus Climate	6.34	5.78 / 0.93	0.56	6.25	5.55 / 1.06	0.70	0.23 ***
3. The campus is safe and secure for all students.	6.54	6.12 / 1.17	0.42	6.42	5.86 / 1.32	0.56	0.26 ***
5. Administrators are available to hear students' concerns.	6.27	5.68 / 1.29	0.59	6.17	5.47 / 1.39	0.70	0.21 **
31. Students are made to feel welcome here.	6.53	6.18 / 1.17	0.35	6.43	5.81 / 1.35	0.62	0.37 ***
35. I seldom get the "run-around" when seeking information on this campus.	6.26	5.58 / 1.44	0.68	6.15	5.21 / 1.57	0.94	0.37 ***
37. There is a strong commitment to diversity on this campus.	5.81	5.56 / 1.39	0.25	5.73	5.38 / 1.48	0.35	0.18 *
41. Tuition paid is a worthwhile investment.	6.54	5.26 / 1.61	1.28	6.48	5.26 / 1.62	1.22	0.00
42. Students are free to express their ideas on this campus.	6.35	5.82 / 1.36	0.53	6.30	5.54 / 1.47	0.76	0.28 ***
44. On the whole, the campus is well-maintained.	6.42	6.04 / 1.14	0.38	6.32	5.83 / 1.35	0.49	0.21 **

National Group Means are based on 12654 records

Gardner-Webb University-Single Group 1-Freshman
- 11/2010

Institutional Summary

	Gardner-Webb University-Freshman	4-Yr Private Freshman Form B	
Summary			Mean Difference
So far, how has your college experience met your expectations?	4.72	4.71	0.01
1=Much worse than expected	0%	2%	
2=Quite a bit worse than I expected	1%	2%	
3=Worse than I expected	10%	10%	
4=About what I expected	36%	31%	
5=Better than I expected	26%	25%	
6=Quite a bit better than I expected	12%	13%	
7=Much better than expected	12%	13%	
Rate your overall satisfaction with your experience here thus far.	5.39	5.39	0.00
1=Not satisfied at all	1%	1%	
2=Not very satisfied	2%	3%	
3=Somewhat dissatisfied	4%	6%	
4=Neutral	15%	11%	
5=Somewhat satisfied	17%	15%	
6=Satisfied	39%	39%	
7=Very satisfied	18%	21%	
All in all, if you had to do it over, would you enroll here again?	5.25	5.51	-0.26 **
1=Definitely not	4%	3%	
2=Probably not	7%	5%	
3=Maybe not	6%	5%	
4=I don't know	11%	10%	
5=Maybe yes	14%	11%	
6=Probably yes	23%	25%	
7=Definitely yes	32%	38%	

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Student Satisfaction Inventory (SSI)

The difference between the satisfaction levels reported by Gardner-Webb students and by students at all national four-year private institutions is referred to as the **mean difference score**. In 42 of the 45 standard items on the survey, Gardner-Webb students reported a higher level of satisfaction than their peers at other colleges and universities. Each survey item is listed below in order from the greatest to the smallest difference.

Items with a score of **+.25 and higher or -.25 and lower** are statistically significant at the .001 level; items between **+.20 and +.24** are significant at the .01 level; items between **+.16 and +.19** are significant at the .05 level; items **between +.15 and - .15** demonstrate no significant difference. The greater the confidence level, the greater the likelihood that this difference did not occur by chance. In this year's survey, the first 23 listed items, and the lowest ranking item (parking), reflect this highest confidence level.

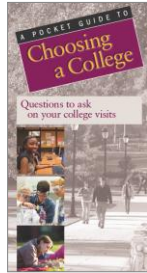
SURVEY ITEM	MEAN DIFFERENCE
<i>My academic advisor helps me set goals to work toward.</i>	0.59
<i>Security staff respond quickly to calls for assistance.</i>	0.57
<i>My academic advisor is available when I need help.</i>	0.52
<i>Library resources and services are adequate.</i>	0.41
<i>Financial aid awards are announced in time to be helpful in college planning.</i>	0.38
<i>Computer labs are adequate and accessible.</i>	0.38
<i>Mentors are available to guide my life and career goals.</i>	0.38
<i>Counseling services are available if I need them.</i>	0.37
<i>Students are made to feel welcome here.</i>	0.37
<i>I seldom get the "run-around" when seeking information on this campus.</i>	0.37
<i>Admissions staff provide personalized attention prior to enrollment.</i>	0.36
<i>Faculty are fair and unbiased in their treatment of individual students.</i>	0.33
<i>This institution helps me identify resources to finance my education.</i>	0.33
<i>There are adequate services to help me decide upon a career.</i>	0.33
<i>Financial aid counseling is available if I need it.</i>	0.31
<i>My academic advisor is knowledgeable about requirements in my major.</i>	0.31
<i>Tutoring services are readily available.</i>	0.28
<i>Faculty provide timely feedback about my academic progress.</i>	0.28
<i>Admissions counselors accurately portray the campus in their recruiting practices.</i>	0.28
<i>I receive ongoing feedback about progress toward my academic goals.</i>	0.28
<i>Students are free to express their ideas on this campus.</i>	0.28
<i>I receive the help I need to apply my academic major to my career goals.</i>	0.27
<i>The campus is safe and secure for all students.</i>	0.26
<i>There are sufficient courses within my program of study available each term.</i>	0.23
<i>Administrators are available to hear students' concerns.</i>	0.21
<i>Faculty are usually available to students outside of class (during office hours, by phone or by e-mail).</i>	0.21
<i>On the whole, the campus is well-maintained.</i>	0.21
<i>I am able to register for classes I need with few conflicts.</i>	0.18
<i>There is a strong commitment to diversity on this campus.</i>	0.18
<i>Student activity fees are put to good use.</i>	0.18
<i>I am able to take care of college-related business at times that are convenient for me.</i>	0.14
<i>The content of the courses within my major is valuable.</i>	0.13
<i>Registration processes and procedures are convenient.</i>	0.12
<i>There is an adequate selection of food available on campus.</i>	0.11
<i>Living conditions in the residence halls are comfortable.</i>	0.10
<i>The campus staff are caring and helpful.</i>	0.09
<i>This campus provides online access to services I need.</i>	0.09
<i>Faculty use a variety of technology and media in the classroom.</i>	0.08
<i>The quality of instruction I receive in most of my classes is excellent.</i>	0.07
<i>Student disciplinary procedures are fair.</i>	0.05
<i>Parking lots are well-lighted and secure.</i>	0.00
<i>Tuition paid is a worthwhile investment.</i>	0.00
<i>Residence hall staff are concerned about me as an individual.</i>	-0.03
<i>Billing policies are reasonable.</i>	-0.07
<i>The amount of student parking space on campus is adequate.</i>	-0.83

The Student Experience in Brief: GWU



Each year the National Survey of Student Engagement (NSSE) asks students at hundreds of colleges and universities to reflect on the time they devote to various learning activities. The topics explored are linked to previous research on student success in college.

Results from NSSE can provide prospective students with insights into how they might learn and develop at a given college. To help in the college exploration process, NSSE developed *A Pocket Guide to Choosing a College* to provide students and parents key questions to ask during campus visits.



The following responses were provided by 393 randomly selected GWU students on the 2010 NSSE survey.

Academic Challenge

To what degree is studying and spending time on academic work emphasized?

80% of FY students feel that this institution places substantial emphasis on academics.¹

Do faculty hold students to high standards?

56% of FY students frequently work harder than they thought they could to meet faculty expectations.²

How much time do students spend on homework each week?

36% of FY students spend more than 15 hours per week preparing for class. 24% spend 5 hours or less.

What types of thinking do assignments require?

First-year students report substantial emphasis on the following activities:

- Memorizing facts, ideas, or methods: 78%
- Analyzing basic elements of an idea or theory: 72%
- Synthesizing and organizing ideas: 63%
- Making judgments about value of information: 72%
- Applying theories or concepts: 72%

How much writing is expected?

8% of FY students write more than 10 papers between 5 and 19 pages and 27% have written a paper more than 20 pages in length.

How much reading is expected during the school year?

30% of FY students read more than 10 assigned books and packs of course readings. 24% read fewer than 5.

Do exams require students to do their best work?

44% of FY students report that their exams strongly challenge them to do their best work.³

Active Learning

How often are topics from class discussed outside of the classroom?

64% of FY students frequently discuss readings or ideas from coursework outside of class.

Do students work together on projects – inside and outside of class?

40% of FY students frequently work with other students on projects in class, 44% work with peers on assignments outside of class.

How often do students make class presentations?

37% of FY students report that they make frequent presentations in class.

How many students participate in community-based projects in regular courses?

30% of FY students frequently participate in service-learning or community-based projects during a given year. 19% never took part in such activities.

How many students apply their classroom learning to real life through internships or off-campus field experiences?

By their senior year, 36% of students have participated in some form of practicum, internship, field experience, co-op, or clinical assignment.

Do students have opportunities to tutor or teach other students?

20% of seniors frequently assist their fellow students by tutoring or teaching.

Student-Faculty Interaction

Are faculty members accessible and supportive?

62% of FY students say their faculty are available, helpful and sympathetic.

How many students work on research projects with faculty?

By their senior year, 12% of students have done research with a faculty member.

Do students receive prompt feedback on academic performance?

67% of FY students indicate that they frequently get prompt verbal or written feedback from faculty members.

Note: FY= First-Year student SR=Senior student

How often do students talk with advisors or faculty members about their career plans?

70% of seniors at least occasionally discuss career plans with faculty.⁴ 30% never talk with faculty members about career plans.

Do students and faculty members work together on committees and projects outside of course work?

67% of FY students at least occasionally spend time with faculty members on activities other than coursework.



Enriching Educational Experiences

What types of honors courses, learning communities, and other distinctive programs are offered?

During their first year, 13% of students participate in a learning community. By their senior year, 13% of students have taken an independent study class.

How often do students interact with peers with different social, political, or religious views?

57% of FY students say they frequently have serious conversations with students who are different from themselves in terms of their religious, political, or personal beliefs.

How often do students interact with peers from different racial or ethnic backgrounds?

62% of FY students frequently have serious conversations with those of a different race.

How many students study in other countries?

By their senior year, 9% of students have studied abroad.

Do students participate in activities that enhance their spirituality?

56% of FY students frequently engage in spiritually enhancing activities such as worship, meditation, or prayer.

What percentage of students participate in community service?

By the time they are seniors, 53% of students have participated in community service or volunteer work.

Supportive Campus Environment

How well do students get along with other students?

69% of FY students report that their peers are friendly, supportive, and help them feel as if they belong.

Are students satisfied with their overall educational experience?

89% of FY students report a favorable image of this institution; 88% of seniors would choose this school again if they could start their college career over.

How much time do students devote to co-curricular activities?

20% of FY students spend more than 15 hours a week participating in co-curricular activities. 35% spend no time participating in co-curricular activities.

How well do students get along with administrators and staff?

46% of FY students find the administrative personnel and offices helpful, considerate, and flexible.

To what extent does the school help students deal with their academic and social needs?

84% of FY students feel that this institution has a substantial commitment to their academic success. 60% feel well-supported by the institution regarding their social needs.

A Pocket Guide to Choosing a College is available at nsse.iub.edu/html/pocket_guide.cfm

Notes:

1. "Substantial" emphasis is defined by combining the responses to values of "Very much" and "Quite a bit."
2. "Frequently" is defined by combining the responses to values of "Very often" and "Often."
3. "Strongly challenge" is defined by combining response values of "6" and "7" on a one-to-seven point scale where 1 is "Very little" and 7 is "Very much."
4. "Occasionally" is defined by combining the responses to values of "Very often," "Often," and "Sometimes."

Data source: National Survey of Student Engagement 2010



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NSSE Fast-Facts 2010

Wednesday, September 22 through Wednesday, October 27

1. Question: “To what extent does your institution emphasize developing a deepened sense of spirituality?”

75% of GWU first-year students responded either “Quite a Bit” or “Very Much.”
 This compares to **50%** for the southeast private peers, **36%** for the Carnegie peers, and **38%** for the NSSE peers.
67% of GWU seniors answered in the same manner.
 This compares to **45%** for the southeast private peers, **30%** for the Carnegie peers, and **30%** for the NSSE peers.

In 2008, **75%** of GWU first-year students and **62%** of GWU seniors responded in this fashion.
 In 2007, the percentages were **76%** and **60%** respectively.
 In 2006, the percentages were **75%** and **54%** respectively.

2. Question: “How would you evaluate the quality of academic advising you have received at your institution?”

82% of GWU first-year students responded either “Excellent” or “Good.”
 This compares to **81%** for the southeast private peers, **79%** for the Carnegie peers, and **79%** for the NSSE peers.
83% of GWU seniors answered in the same manner.
 This compares to **78%** for the southeast private peers, **70%** for the Carnegie peers, and **72%** for the NSSE peers.

In 2008, **81%** of GWU first-year students and **81%** of GWU seniors responded in this fashion.
 In 2007, the percentages were **84%** and **77%** respectively.
 In 2006, the percentages were **85%** and **77%** respectively.

3. Question: “How often have you come to class without completing readings or assignments?”

21% of GWU first-year students responded “Never.”
 This compares to **28%** for the southeast private peers, **27%** for the Carnegie peers, and **25%** for the NSSE peers.
39% of GWU seniors answered in the same manner.
 This compares to **24%** for the southeast private peers, **23%** for the Carnegie peers, and **21%** for the NSSE peers.

In 2008, **15%** of GWU first-year students and **32%** of GWU seniors responded in this fashion.
 In 2007, the percentages were **20%** and **31%** respectively.
 In 2006, the percentages were **20%** and **29%** respectively.

4. The percentage of GWU faculty responding either “Important” or “Very Important” that our students experience the following activities set all-time highs in four of the five categories.

	2010	2008	2007	2006
Practicum, internship, field experience, co-op experience, or clinical assignment	86%	86%	88%	88%
Community service or volunteer work	75%	69%	73%	73%
Foreign language coursework	72%	62%	64%	67%
Study abroad	45%	41%	43%	43%
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam)	91%	79%	84%	86%

5. Prompt: “Describe the quality of your relationships with administrative personnel and offices.”

On a continuum ranging from "1" (Unfriendly) to "7" (Friendly, Supportive, Sense of Belonging):

46% of GWU first-year students responded with a rating of “6” or a “7”

This compares to **42%** for the southeast private peers, **36%** for the Carnegie peers, and **36%** for the NSSE peers.

53% of GWU seniors answered in the same manner

This compares to **42%** for the southeast private peers, **36%** for the Carnegie peers, and **35%** for the NSSE peers.

In 2008, **36%** of GWU first-year students and **48%** of GWU seniors responded in this fashion.

In 2007, the percentages were **36%** and **45%** respectively.

In 2006, the percentages were **39%** and **43%** respectively.

6. Question: “To what extent does your institution:

Provide the support you need to thrive socially?”

60% of GWU first-year students responded either “Quite a Bit” or “Very Much.”

This compares to **55%** for the southeast private peers, **51%** for the Carnegie peers, and **51%** for the NSSE peers.

44% of GWU seniors answered in the same manner

This compares to **44%** for the southeast private peers, **38%** for the Carnegie peers, and **39%** for the NSSE peers.

In 2008, **57%** of GWU first-year students and **45%** of GWU seniors responded in this fashion.

In 2007, the percentages were **62%** and **42%** respectively.

In 2006, the percentages were **61%** and **39%** respectively.

Help you cope with your non-academic responsibilities (work, family, etc.)?”

50% of GWU first-year students responded either “Quite a Bit” or “Very Much.”

This compares to **47%** for the southeast private peers, **41%** for the Carnegie peers, and **40%** for the NSSE peers.

40% of GWU seniors answered in the same manner

This compares to **35%** for the southeast private peers, **29%** for the Carnegie peers, and **29%** for the NSSE peers.

In 2008, **50%** of GWU first-year students and **39%** of GWU seniors responded in this fashion.

In 2007, the percentages were **50%** and **35%** respectively.

In 2006, the percentages were **57%** and **37%** respectively.

7. The percentage of GWU faculty reporting that they spend more than four hours per seven-day week involved in the following activities reflects the following trends over the past four survey years:

CATEGORY	2010	2008	2007	2006
Grading papers and exams	51	44	49	47
Giving other forms of oral and written feedback	44	29	39	42
Preparing for class	70	60	65	64
Reflecting on ways to improve my teaching	32	21	31	25
Research and scholarly activities	24	29	29	36
Advising undergraduate students	21	16	19	18
Working with students on activities other than course work	9	8	10	8
Other interactions with students outside of the classroom	14	15	23	25

8. Question: "How often have you asked questions in class or contributed to class discussions?"

69% of GWU first-year students responded either **"Very Often"** or **"Often."**

This compares to **73%** for the southeast private peers, **62%** for the Carnegie peers, and **62%** for the NSSE peers.

89% of GWU seniors answered in the same manner.

This compares to **83%** for the southeast private peers, **75%** for the Carnegie peers, and **73%** for the NSSE peers.

In 2008, **66%** of GWU first-year students and **84%** of GWU seniors responded in this fashion.

In 2007, the percentages were **65%** and **85%** respectively.

In 2006, the percentages were **67%** and **87%** respectively.

9. Question: "How often have you had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values?"

58% of GWU first-year students responded either **"Very Often"** or **"Often."**

This compares to **61%** for the southeast private peers, **54%** for the Carnegie peers, and **55%** for the NSSE peers.

53% of GWU seniors answered in the same manner.

This compares to **62%** for the southeast private peers, **55%** for the Carnegie peers, and **56%** for the NSSE peers.

In 2008, **47%** of GWU first-year students and **52%** of GWU seniors responded in this fashion.

In 2007, the percentages were **50%** and **48%** respectively.

In 2006, the percentages were **47%** and **46%** respectively.

10. Question: "What have most of your grades been up to now at this institution?"

46% of GWU first-year students responded either **"A"** or **"A-."**

This compares to **40%** for the southeast private peers, **37%** for the Carnegie peers, and **41%** for the NSSE peers.

53% of GWU seniors answered in the same manner.

This compares to **50%** for the southeast private peers, **45%** for the Carnegie peers, and **47%** for the NSSE peers.

In 2008, **36%** of GWU first-year students and **57%** of GWU seniors responded in this fashion.

In 2007, the percentages were **37%** and **51%** respectively.

In 2006, the percentages were **31%** and **51%** respectively.

11. Question: "What is the highest level of education that your father completed?"

9% of GWU first-year students responded **"Did not finish high school."**

This compares to **10%** for the southeast private peers, **11%** for the Carnegie peers, and **9%** for the NSSE peers.

20% of GWU seniors answered in the same manner.

This compares to **11%** for the southeast private peers, **13%** for the Carnegie peers, and **11%** for the NSSE peers.

In 2008, **8%** of GWU first-year students and **23%** of GWU seniors responded in this fashion.

In 2007, the percentages were **10%** and **25%** respectively.

In 2006, the percentages were **4%** and **23%** respectively.

24% of GWU first-year students responded **"Completed Bachelor's."**

This compares to **23%** for the southeast private peers, **22%** for the Carnegie peers, and **25%** for the NSSE peers.

12% of GWU seniors answered in the same manner.

This compares to **23%** for the southeast private peers, **21%** for the Carnegie peers, and **24%** for the NSSE peers.

In 2008, **27%** of GWU first-year students and **14%** of GWU seniors responded in this fashion.
In 2007, the percentages were **14%** and **15%** respectively.
In 2006, the percentages were **18%** and **11%** respectively.

12. Question: "What is the highest level of education that your mother completed?"

6% of GWU first-year students responded **"Did not finish high school."**
This compares to **7%** for the southeast private peers, **9%** for the Carnegie peers, and **7%** for the NSSE peers.

15% of GWU seniors answered in the same manner.
This compares to **8%** for the southeast private peers, **11%** for the Carnegie peers, and **9%** for the NSSE peers.

In 2008, **7%** of GWU first-year students and **18%** of GWU seniors responded in this fashion.
In 2007, the percentages were **6%** and **18%** respectively.
In 2006, the percentages were **3%** and **16%** respectively.

31% of GWU first-year students responded **"Completed Bachelor's."**
This compares to **27%** for the southeast private peers, **24%** for the Carnegie peers, and **27%** for the NSSE peers.

14% of GWU seniors answered in the same manner.
This compares to **25%** for the southeast private peers, **21%** for the Carnegie peers, and **25%** for the NSSE peers.

In 2008, **25%** of GWU first-year students and **15%** of GWU seniors responded in this fashion.
In 2007, the percentages were **23%** and **15%** respectively.
In 2006, the percentages were **22%** and **9%** respectively.

13. Question: "How often have you participated in a community-based project (e.g. service learning) as part of a regular course?"

30% of GWU first-year students responded either **"Very Often"** or **"Often."**
This compares to **21%** for the southeast private peers, **14%** for the Carnegie peers, and **14%** for the NSSE peers.

17% of GWU seniors answered in the same manner.
This compares to **25%** for the southeast private peers, **19%** for the Carnegie peers, and **18%** for the NSSE peers.

In 2008, **13%** of GWU first-year students and **19%** of GWU seniors responded in this fashion.
In 2007, the percentages were **13%** and **16%** respectively.
In 2006, the percentages were **21%** and **15%** respectively.

14. Question: "How often have you discussed grades or assignments with an instructor?"

62% of GWU first-year students responded either **"Very Often"** or **"Often."**
This compares to **62%** for the southeast private peers, **54%** for the Carnegie peers, and **53%** for the NSSE peers.

67% of GWU seniors answered in the same manner.
This compares to **70%** for the southeast private peers, **62%** for the Carnegie peers, and **61%** for the NSSE peers.

In 2008, **58%** of GWU first-year students and **69%** of GWU seniors responded in this fashion.
In 2007, the percentages were **55%** and **66%** respectively.
In 2006, the percentages were **60%** and **65%** respectively.

15. Question: "To what extent does your institution encourage you to attend campus events and activities (special speakers, cultural performances, athletic events, etc.?)"

75% of GWU first-year students responded either **“Very Much”** or **“Quite a Bit.”**
This compares to **73%** for the southeast private peers, **64%** for the Carnegie peers, and **66%** for the NSSE peers.

57% of GWU seniors answered in the same manner.
This compares to **64%** for the southeast private peers, **53%** for the Carnegie peers, and **57%** for the NSSE peers.

In 2008, **77%** of GWU first-year students and **53%** of GWU seniors responded in this fashion.
In 2007, the percentages were **76%** and **37%** respectively.
In 2006, the percentages were **78%** and **40%** respectively.

16. **56%** of first-year students and **65%** of seniors responded **“Very Often”** or **“Often”** to the prompt, **“Worked harder than you thought you could meet an instructor’s standards or expectations.”** However, only **21%** of GWU faculty reported that more than half of their students worked harder than normal to meet their (instructor’s) standards.

The first-year student response of **56%** compares to **66%** for the southeastern private peers, **61%** for the Carnegie peers, and **59%** for the NSSE peers. The GWU senior response of **65%** compares to **68%**, **64%**, and **61%** for each of the peer groups respectively.

In 2008, the GWU values were **60%** for first-year students, **70%** for seniors and **29%** for faculty.

17. **Question: “To what extent did your college experience contribute to your ability to analyze quantitative problems?”**

67% of first-year students and **80%** of seniors responded **“Very Much”** or **“Quite a Bit.”** Only **39%** of GWU faculty reported in the same manner that they structure their courses so that students learn and develop this skill.

Survey Year	First-Year Students				Senior Students				GWU Faculty
	GWU	Select Peers	Carnegie Peers	NSSE Peers	GWU	Select Peers	Carnegie Peers	NSSE Peers	
2010	67%	73%	71%	72%	80%	77%	75%	76%	39%
2008	67%	72%	69%	71%	81%	75%	74%	74%	41%
2007	73%	68%	68%	69%	78%	75%	74%	74%	40%
2006	70%	68%	67%	66%	77%	70%	71%	72%	42%

18. **Question: “To what extent did your college experience contribute to your ability to think critically and analytically?”**

85% of first-year students and **87%** of seniors responded **“Very Much”** or **“Quite a Bit.”** **98%** of GWU faculty reported in the same manner that they structure their courses so that students learn and develop this skill.s area.

Survey Year	First-Year Students				Senior Students				GWU Faculty
	GWU	Select Peers	Carnegie Peers	NSSE Peers	GWU	Select Peers	Carnegie Peers	NSSE Peers	
2010	85%	86%	83%	83%	87%	90%	87%	87%	98%
2008	80%	87%	81%	82%	91%	90%	85%	87%	94%
2007	82%	85%	83%	81%	90%	90%	88%	86%	92%
2006	83%	84%	79%	80%	87%	89%	86%	87%	94%

19. Question: “How often have you discussed career plans with a faculty member or advisor?”

45% of GWU first-year students responded either “**Very Often**” or “**Often**.”

This compares to **40%** for the southeast private peers, **34%** for the Carnegie peers, and **33%** for the NSSE peers.

38% of GWU seniors answered in the same manner.

This compares to **52%** for the southeast private peers, **42%** for the Carnegie peers, and **42%** for the NSSE peers.

In 2008, **45%** of GWU first-year students and **44%** of GWU seniors responded in this fashion.

In 2007, the percentages were **37%** and **36%** respectively.

In 2006, the percentages were **43%** and **34%** respectively.

20. Question: “How often have you worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)?”

28% of GWU first-year students responded either “**Very Often**” or “**Often**.”

This compares to **23%** for the southeast private peers, **17%** for the Carnegie peers, and **17%** for the NSSE peers.

18% of GWU seniors answered in the same manner.

This compares to **31%** for the southeast private peers, **22%** for the Carnegie peers, and **23%** for the NSSE peers.

In 2008, **20%** of GWU first-year students and **19%** of GWU seniors responded in this fashion.

In 2007, the percentages were **22%** and **15%** respectively.

In 2006, the percentages were **32%** and **14%** respectively.

21. Question: “To what extent did your coursework emphasize memorizing facts, ideas, or methods?”

78% of first-year students and **65%** of seniors responded “**Very Much**” or “**Quite a Bit**.” **34%** of GWU faculty reported in the same manner that they structure their courses so that students engage in this mental activity.

Survey Year	First-Year Students				Senior Students				GWU Faculty
	GWU	Select Peers	Carnegie Peers	NSSE Peers	GWU	Select Peers	Carnegie Peers	NSSE Peers	
2010	78%	70%	72%	70%	65%	61%	64%	63%	34%
2008	71%	68%	69%	67%	64%	62%	61%	60%	30%
2007	73%	65%	69%	67%	67%	61%	63%	60%	23%
2006	75%	70%	68%	67%	68%	60%	62%	60%	34%

22. Question: “How many hours do you spend in a typical week:

Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)?”

35% of GWU first-year students responded “**None**.”

This compares to **34%** for the southeastern private peers, **44%** for the Carnegie peers, and **40%** for the NSSE peers.

64% of GWU seniors answered in the same manner.

This compares to **40%** for the southeastern private peers, **53%** for the Carnegie peers, and **47%** for the NSSE peers.

In 2008, **27%** of GWU first-year students and **61%** of GWU seniors responded in this fashion.

In 2007, the percentages were **29%** and **73%** respectively.

In 2006, the percentages were **24%** and **73%** respectively.

Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, etc.)?"

25% of GWU first-year students responded **"Less than six hours per week."**

This compares to **13%** for the southeastern private peers, **18%** for the Carnegie peers, and **14%** for the NSSE peers.

20% of GWU seniors answered in the same manner.

This compares to **14%** for the southeastern private peers, **17%** for the Carnegie peers, and **15%** for the NSSE peers.

In 2008, **21%** of GWU first-year students and **18%** of GWU seniors responded in this fashion.

In 2007, the percentages were **21%** and **21%** respectively.

In 2006, the percentages were **17%** and **21%** respectively.

23. Question: "How would you evaluate your entire educational experience at this institution?"

89% of GWU first-year students responded either **"Good"** or **"Excellent."**

This compares to **86%** for the southeast private peers, **86%** for the Carnegie peers, and **87%** for the NSSE peers.

92% of GWU seniors answered in the same manner.

This compares to **88%** for the southeast private peers, **86%** for the Carnegie peers, and **86%** for the NSSE peers.

In 2008, **85%** of GWU first-year students and **92%** of GWU seniors responded in this fashion.

In 2007, the percentages were **88%** and **91%** respectively.

In 2006, the percentages were **88%** and **88%** respectively.

24. Question: "If you could start over again, would you go to the same institution you are now attending?"

80% of GWU first-year students responded either **"Probably Yes"** or **"Definitely Yes."**

This compares to **81%** for the southeast private peers, **83%** for the Carnegie peers, and **84%** for the NSSE peers.

87% of GWU seniors answered in the same manner.

This compares to **81%** for the southeast private peers, **81%** for the Carnegie peers, and **82%** for the NSSE peers.

In 2008, **78%** of GWU first-year students and **87%** of GWU seniors responded in this fashion.

In 2007, the percentages were **81%** and **87%** respectively.

In 2006, the percentages were **76%** and **81%** respectively.

Student-Faculty Interaction (SFI)

Mean Comparisons

Gardner-Webb University compared with:

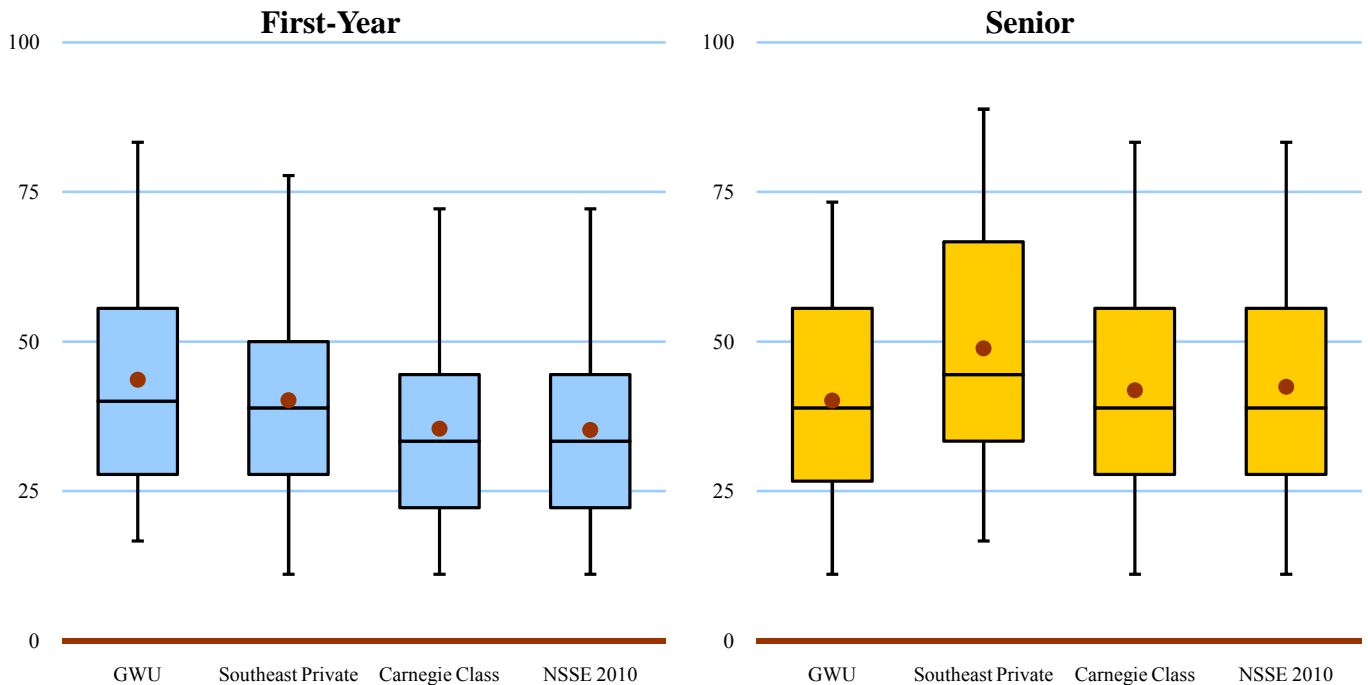
Class	GWU	Southeast Private			Carnegie Class			NSSE 2010		
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	43.6	40.2	*	.18	35.4	***	.44	35.2	***	.45
Senior	40.1	48.9	***	-.40	41.9		-.08	42.4		-.11

^a Weighted by gender and enrollment status (and by institution size for comparison groups).

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

Student-Faculty Interaction (SFI) Items

Students learn firsthand how experts think about and solve practical problems by interacting with faculty members inside and outside the classroom. As a result, their teachers become role models, mentors, and guides for continuous, life-long learning.

- Discussed grades or assignments with an instructor
- Talked about career plans with a faculty member or advisor
- Discussed ideas from your readings or classes with faculty members outside of class
- Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)
- Received prompt written or oral feedback from faculty on your academic performance
- Worked on a research project with a faculty member outside of course or program requirements

Supportive Campus Environment (SCE)

Mean Comparisons

Gardner-Webb University compared with:

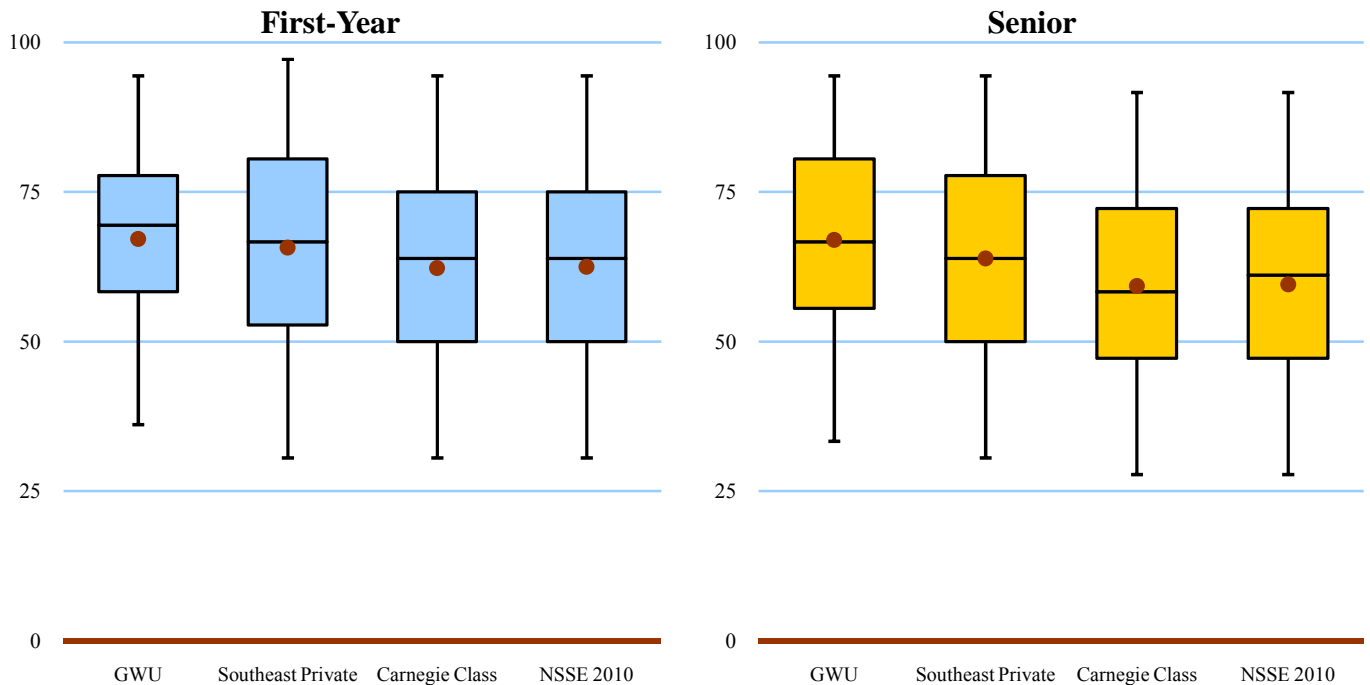
Class	GWU	Southeast Private			Carnegie Class			NSSE 2010		
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	67.2	65.7		.08	62.3	***	.26	62.5	**	.25
Senior	67.0	63.9	*	.16	59.3	***	.40	59.6	***	.38

^a Weighted by gender and enrollment status (and by institution size for comparison groups).

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

Supportive Campus Environment (SCE) Items

Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relations among different groups on campus.

- Campus environment provides the support you need to help you succeed academically
- Campus environment helps you cope with your non-academic responsibilities (work, family, etc.)
- Campus environment provides the support you need to thrive socially
- Quality of relationships with other students
- Quality of relationships with faculty members
- Quality of relationships with administrative personnel and offices

Level of Academic Challenge (LAC)

Mean Comparisons

Gardner-Webb University compared with:

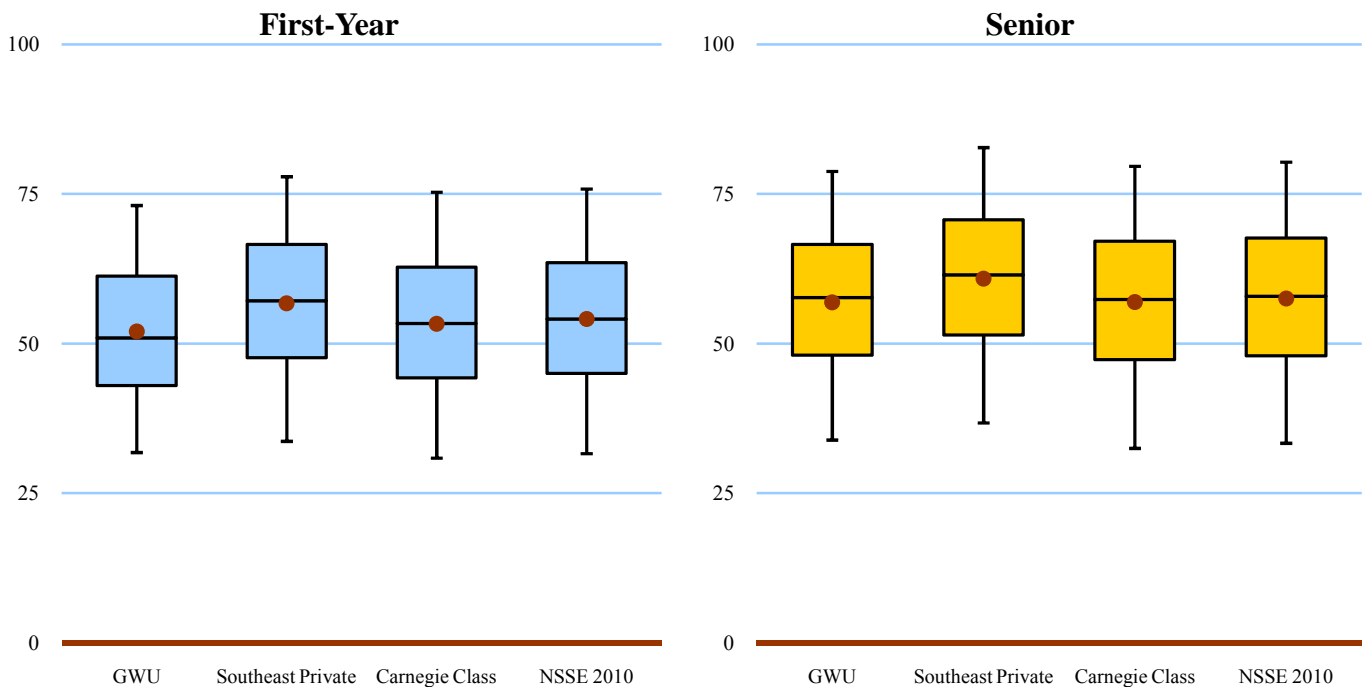
Class	GWU	Southeast Private			Carnegie Class			NSSE 2010		
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	52.0	56.7	***	-.35	53.3		-.10	54.1		-.15
Senior	56.9	60.8	***	-.28	56.9		.00	57.6		-.04

^a Weighted by gender and enrollment status (and by institution size for comparison groups).

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

Level of Academic Challenge (LAC) Items

Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote high levels of student achievement by emphasizing the importance of academic effort and setting high expectations for student performance.

- Hours spent preparing for class (studying, reading, writing, doing homework or lab work, etc. related to academic program)
- Number of assigned textbooks, books, or book-length packs of course readings
- Number of written papers or reports of 20 pages or more, between 5 and 19 pages, and fewer than 5 pages
- Coursework emphasizes: **Analysis** of the basic elements of an idea, experience or theory
- Coursework emphasizes: **Synthesis** and organizing of ideas, information, or experiences into new, more complex interpretations and relationships
- Coursework emphasizes: **Making of judgments** about the value of information, arguments, or methods
- Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations
- Working harder than you thought you could to meet an instructor's standards or expectations
- Campus environment emphasizes: Spending significant amount of time studying and on academic work

Enriching Educational Experiences (EEE)

Mean Comparisons

Gardner-Webb University compared with:

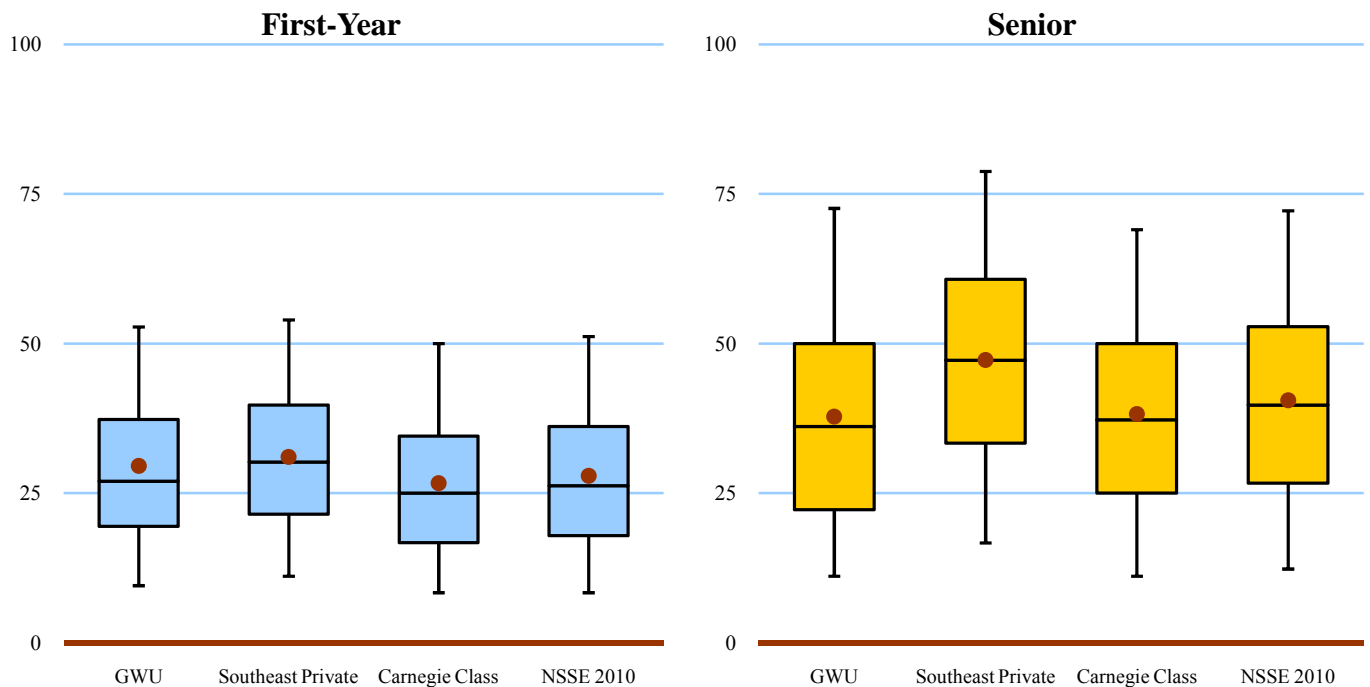
Class	GWU	Southeast Private			Carnegie Class			NSSE 2010		
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	29.5	31.1		-.11	26.7	*	.21	27.9		.12
Senior	37.8	47.2	***	-.49	38.2		-.02	40.5	*	-.15

^a Weighted by gender and enrollment status (and by institution size for comparison groups).

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

Enriching Educational Experiences (EEE) Items

Complementary learning opportunities enhance academic programs. Diversity experiences teach students valuable things about themselves and others. Technology facilitates collaboration between peers and instructors. Internships, community service, and senior capstone courses provide opportunities to integrate and apply knowledge.

- Hours spent participating in co-curricular activities (organizations, campus publications, student gov., social fraternity or sorority, etc.)
- Practicum, internship, field experience, co-op experience, or clinical assignment
- Community service or volunteer work
- Foreign language coursework and study abroad
- Independent study or self-designed major
- Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)
- Serious conversations with students of different religious beliefs, political opinions, or personal values
- Serious conversations with students of a different race or ethnicity than your own
- Using electronic medium (e.g., listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment
- Campus environment encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- Participate in a learning community or some other formal program where groups of students take two or more classes together

Active and Collaborative Learning (ACL)

Mean Comparisons

Gardner-Webb University compared with:

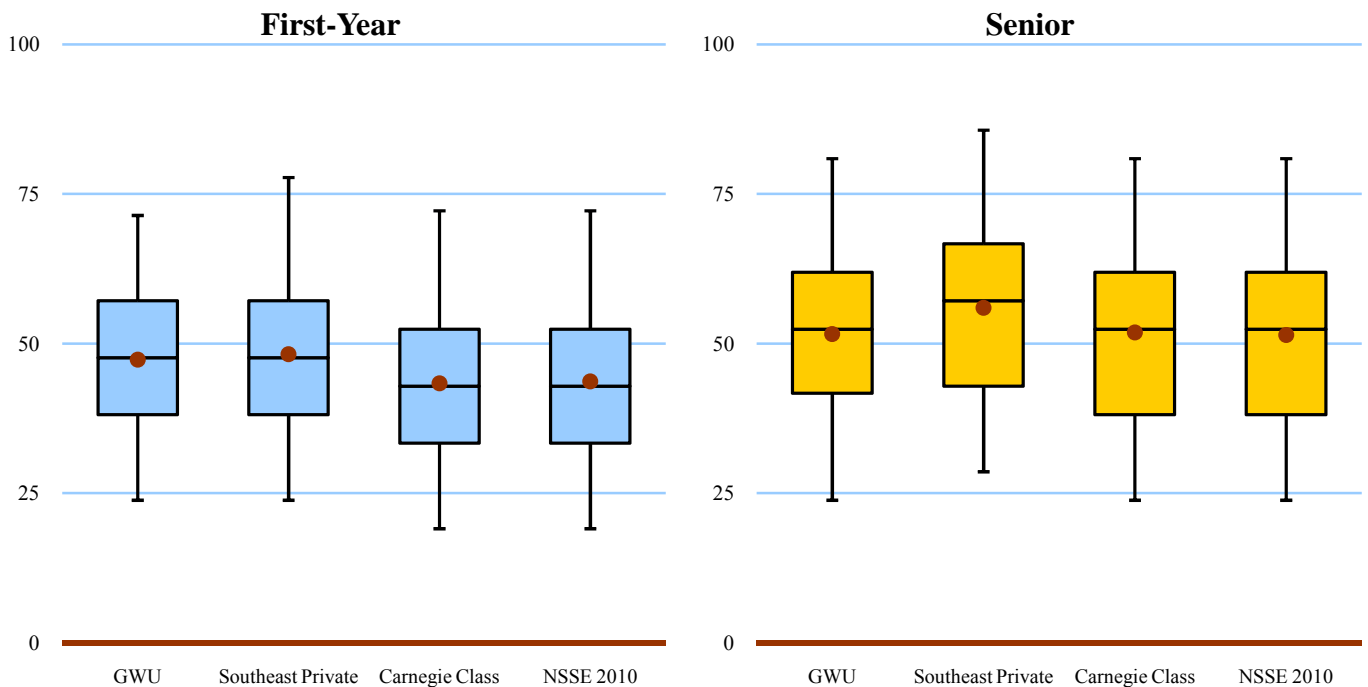
Class	GWU	Southeast Private			Carnegie Class			NSSE 2010		
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	47.3	48.2		-.05	43.3	***	.24	43.7	**	.22
Senior	51.6	56.0	***	-.25	51.8		-.01	51.4		.01

^a Weighted by gender and enrollment status (and by institution size for comparison groups).

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

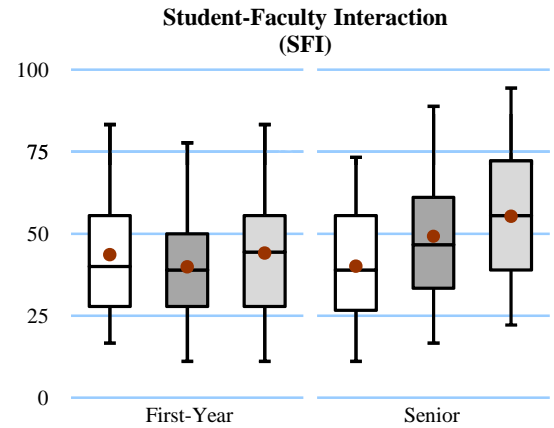
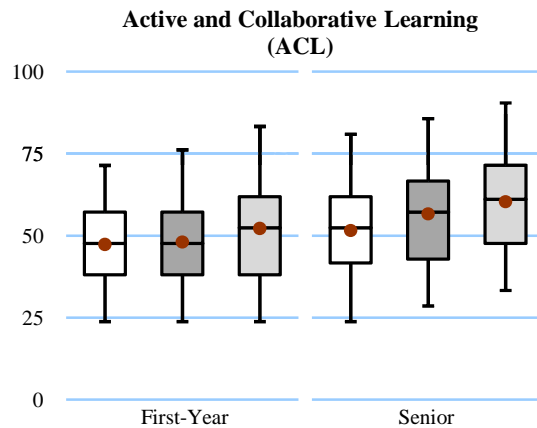
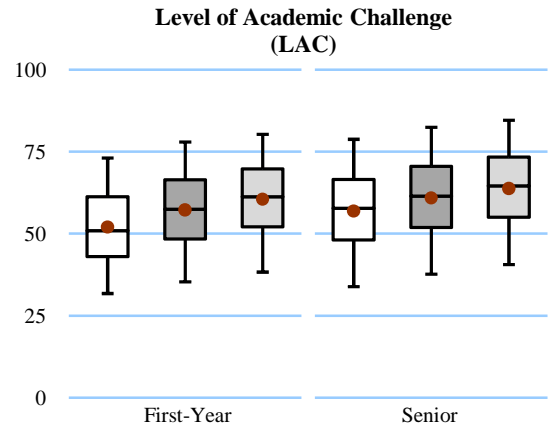
Active and Collaborative Learning (ACL) Items

Students learn more when they are intensely involved in their education and asked to think about what they are learning in different settings. Collaborating with others in solving problems or mastering difficult material prepares students for the messy, unscripted problems they will encounter daily during and after college.

- Asked questions in class or contributed to class discussions
- Made a class presentation
- Worked with other students on projects **during class**
- Worked with classmates **outside of class** to prepare class assignments
- Tutored or taught other students (paid or voluntary)
- Participated in a community-based project (e.g., service learning) as part of a regular course
- Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

GWU compared with

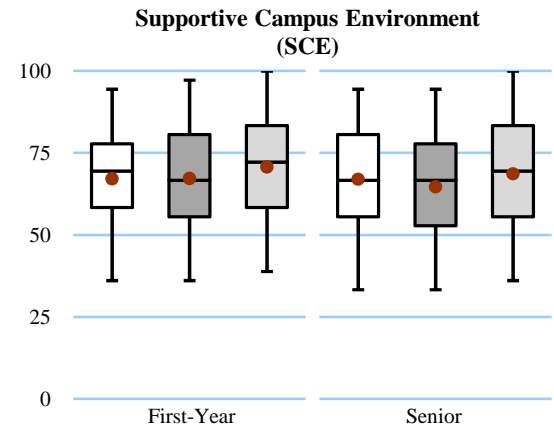
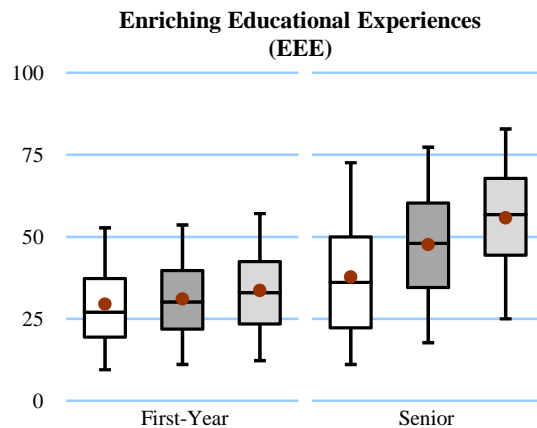
	GWU <i>Mean^a</i>	NSSE 2010 Top 50%			NSSE 2010 Top 10%			
		<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect size^c</i>	
First-Year	LAC	52.0	57.2	***	-.39	60.5	***	-.66
	ACL	47.3	48.1		-.04	52.2	***	-.28
	SFI	43.6	39.9	*	.19	44.1		-.02
	EEE	29.5	31.1		-.11	33.6	***	-.29
	SCE	67.2	67.2		.00	70.8	*	-.20
Senior	LAC	56.9	60.9	***	-.29	63.8	***	-.51
	ACL	51.6	56.6	***	-.29	60.3	***	-.49
	SFI	40.1	49.2	***	-.42	55.3	***	-.69
	EEE	37.8	47.7	***	-.55	55.8	***	-1.04
	SCE	67.0	64.7		.12	68.6		-.09



Legend

- GWU
- Top 50%
- Top 10%

This display compares your students with those attending schools that scored in the top 50% and top 10% of all NSSE 2010 institutions on a particular benchmark.



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

^a Weighted by gender and enroll. status (and by inst. size for comp. groups).

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean diff. divided by the pooled standard dev.

Importance faculty place on campus-facilitated activities and student participation:

Faculty Responses

Percentage of faculty who reported that it is important or very important that students at their institution do the following

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Important or Important</i>
Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	LD	90%
		UD	84%
Community service or volunteer work	FVOLUNTR	LD	77%
		UD	73%
Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	LD	44%
		UD	56%
Work on a research project with a faculty member outside of course or program requirements	FIMPR05	LD	57%
		UD	47%
Foreign language coursework	FFORLANG	LD	81%
		UD	64%
Study abroad	FSTUDYAB	LD	55%
		UD	35%
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	LD	94%
		UD	88%

Student Responses

Distribution of student responses to whether they had done or plan to do the following before graduating

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Done</i>	<i>Plan to do</i>	<i>Do not plan to do</i>	<i>Have not decided</i>
Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	FY	8%	80%	2%	9%
		SR	36%	24%	26%	15%
Community service or volunteer work	VOLNTR04	FY	54%	33%	7%	7%
		SR	53%	22%	16%	9%
Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	FY	13%	35%	14%	38%
		SR	29%	11%	40%	20%
Work on a research project with a faculty member outside of course or program requirements	RESRCH04	FY	10%	27%	24%	39%
		SR	12%	10%	58%	19%
Foreign language coursework	FORLNG04	FY	20%	57%	14%	10%
		SR	39%	16%	33%	13%
Study abroad	STDABR04	FY	1%	37%	28%	34%
		SR	9%	7%	67%	17%
Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	FY	2%	45%	17%	36%
		SR	25%	31%	28%	16%

Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who reported that more than half of students from their courses do the following

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>50% or Higher</i>
Frequently ask questions in class or contribute to class discussions	FCLQUEST	LD	21%
		UD	55%
Frequently come to class without completing readings or assignments	FCLUNPRE	LD	35%
		UD	20%
Frequently work harder than they usually do to meet your standards	FWORKHRD	LD	19%
		UD	22%
Occasionally use e-mail to communicate with you	FEMAIL	LD	42%
		UD	52%
Occasionally discuss grades or assignments with you	FGRADE	LD	29%
		UD	38%
At least once, talk about career plans with you	FPLANS	LD	21%
		UD	38%
At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	LD	17%
		UD	25%

Student Responses

Distribution of student responses to how often they did the following at their institution during the current school year

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Often</i>	<i>Often</i>	<i>Sometimes</i>	<i>Never</i>
Asked questions in class or contributed to class discussions	CLQUEST	FY	32%	37%	31%	0%
		SR	62%	27%	11%	1%
Come to class without completing assignments	CLUNPREP	FY	7%	14%	59%	21%
		SR	4%	8%	48%	39%
Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	FY	17%	39%	38%	6%
		SR	29%	36%	33%	2%
Used e-mail to communicate with an instructor	EMAIL	FY	48%	43%	10%	0%
		SR	60%	28%	11%	0%
Discussed grades or assignments with an instructor	FACGRADE	FY	26%	36%	32%	6%
		SR	31%	36%	30%	3%
Talked about career plans with a faculty member or advisor	FACPLANS	FY	17%	28%	44%	11%
		SR	14%	24%	31%	30%
Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	FY	13%	22%	34%	30%
		SR	11%	19%	37%	33%

Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who reported that students from their courses do the following often or very often

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Often or Often</i>
Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	LD	38%
		UD	55%
Work with other students on projects during class	FCLASSGR	LD	50%
		UD	59%
Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	LD	11%
		UD	24%
Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	LD	34%
		UD	57%
Receive prompt written or oral feedback from you on their academic performance	FFEED	LD	88%
		UD	96%
Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	LD	43%
		UD	43%
Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	LD	28%
		UD	40%

Student Responses

Distribution of student responses to how often they did the following at their institution during the current school year

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Often</i>	<i>Often</i>	<i>Sometimes</i>	<i>Never</i>
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY	19%	44%	31%	5%
		SR	30%	41%	27%	2%
Worked with other students on projects during class	CLASSGRP	FY	8%	32%	55%	5%
		SR	12%	35%	43%	10%
Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	FY	8%	22%	51%	19%
		SR	5%	12%	32%	51%
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	FY	29%	29%	26%	17%
		SR	41%	27%	24%	8%
Received prompt written or oral feedback from faculty on your academic performance	FACFEED	FY	22%	46%	30%	3%
		SR	26%	39%	32%	3%
Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	FY	31%	31%	28%	10%
		SR	22%	33%	34%	11%
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	FY	25%	33%	33%	10%
		SR	21%	32%	38%	9%

Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who reported that it is important or very important that their students do the following

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Important or Important</i>
Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	LD	39%
		UD	51%
Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	LD	69%
		UD	88%
Work with classmates outside of class to prepare class assignments	FOCCGRP	LD	46%
		UD	57%
Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	LD	55%
		UD	75%
Discuss ideas or readings from class with others outside of class (other students, family members, coworkers, etc.)	FOOCID05	LD	45%
		UD	67%
Tutor or teach other students (paid or voluntary)	FTUTOR	LD	42%
		UD	38%
Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	LD	65%
		UD	91%
Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	LD	57%
		UD	85%
Learn something that changes the way they understand an issue or concept	FCHNGVW	LD	92%
		UD	96%

Student Responses

Distribution of student responses to how often they did the following at their institution during the current school year

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Often</i>	<i>Often</i>	<i>Sometimes</i>	<i>Never</i>
Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY	28%	31%	32%	9%
		SR	21%	34%	35%	11%
Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	36%	48%	16%	0%
		SR	55%	37%	8%	1%
Worked with classmates outside of class to prepare class assignments	OCCGRP	FY	10%	35%	47%	8%
		SR	15%	33%	40%	12%
Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	FY	17%	36%	38%	9%
		SR	24%	43%	27%	6%
Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	FY	19%	45%	35%	1%
		SR	26%	39%	33%	2%
Tutored or taught other students (paid or voluntary)	TUTOR	FY	4%	12%	30%	54%
		SR	7%	12%	27%	53%
Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	22%	42%	30%	6%
		SR	27%	39%	31%	3%
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	25%	43%	27%	4%
		SR	30%	41%	26%	3%
Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	25%	47%	27%	2%
		SR	29%	37%	32%	1%

Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who reported that their evaluations of student performance are quite challenging for students

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Quite Challenging</i>
Select the response that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work	FEXAMS	LD	90%
		UD	95%

Note: Faculty responded to this item on a 7-point scale (1 = Very little to 7 = Very much). Responses of 5, 6, or 7 are coded as quite challenging.

Percentage of faculty who reported that they place quite a bit or very much emphasis on the following in their courses

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much or Quite a Bit</i>
Memorizing facts, ideas, or methods from your course and readings	FMEMORIZ	LD	43%
		UD	26%
Analyzing the basic elements of an idea, experience, or theory	FANALYZE	LD	85%
		UD	89%
Synthesizing and organizing ideas, information, or experiences	FSYNTHES	LD	81%
		UD	85%
Making judgments about the value of information, arguments, or methods	FEVALUAT	LD	67%
		UD	85%
Applying theories or concepts to practical problems or in new situations	FAPPLYIN	LD	75%
		UD	93%

Student Responses

Distribution of student responses to how much their examinations during the current school year challenged them to do their best work

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Quite Challenging</i>	<i>Not as Challenging</i>
Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	FY	79%	21%
		SR	91%	9%

Note: Students responded to this item on a 7-point scale (1 = Very little to 7 = Very much). Responses of 5, 6, or 7 are coded as quite challenging and responses of 1, 2, 3, and 4 are coded as not as challenging.

Distribution of student responses to how much their coursework during the current school year emphasized the following

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much</i>	<i>Quite a Bit</i>	<i>Some</i>	<i>Very Little</i>
Memorizing facts, ideas, or methods from your course and readings	MEMORIZE	FY	32%	46%	21%	1%
		SR	29%	36%	29%	6%
Analyzing the basic elements of an idea, experience, or theory	ANALYZE	FY	26%	46%	26%	3%
		SR	44%	42%	12%	1%
Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	FY	18%	45%	32%	5%
		SR	37%	40%	22%	0%
Making judgments about the value of information, arguments, or methods	EVALUATE	FY	23%	48%	23%	5%
		SR	33%	46%	19%	3%
Applying theories or concepts to practical problems or in new situations	APPLYING	FY	27%	45%	25%	3%
		SR	48%	33%	18%	1%

Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much or Quite a Bit</i>
Writing clearly and effectively	FGNWRITE	LD	52%
		UD	78%
Speaking clearly and effectively	FGNSPEAK	LD	36%
		UD	74%
Thinking critically and analytically	FGNANALY	LD	96%
		UD	100%
Analyzing quantitative problems	FGNQUANT	LD	33%
		UD	43%
Using computing and information technology	FGNCMPTS	LD	33%
		UD	45%
Working effectively with others	FGNOTHER	LD	53%
		UD	80%
Learning effectively on their own	FGNINQ	LD	94%
		UD	94%

Student Responses

Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much</i>	<i>Quite a Bit</i>	<i>Some</i>	<i>Very Little</i>
Writing clearly and effectively	GNWIRTE	FY	36%	44%	16%	4%
		SR	47%	31%	19%	3%
Speaking clearly and effectively	GNSPEAK	FY	29%	39%	23%	8%
		SR	40%	34%	22%	4%
Thinking critically and analytically	GNANALY	FY	36%	49%	14%	2%
		SR	54%	33%	13%	1%
Analyzing quantitative problems	GNQUANT	FY	21%	46%	27%	6%
		SR	43%	37%	17%	3%
Using computing and information technology	GNCMPTS	FY	31%	42%	22%	5%
		SR	46%	35%	15%	4%
Working effectively with others	GNOTHERS	FY	31%	46%	21%	2%
		SR	50%	30%	17%	3%
Learning effectively on your own	GNINQ	FY	21%	52%	24%	3%
		SR	44%	36%	15%	5%

Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much or Quite a Bit</i>
Understanding themselves	FGNSELF	LD	47%
		UD	62%
Understanding people of other racial and ethnic backgrounds	FGNDIVER	LD	36%
		UD	52%
Solving complex real-world problems	FGNPROBS	LD	50%
		UD	80%
Developing a personal code of values and ethics	FVALUES	LD	55%
		UD	80%
Developing a deepened sense of spirituality	FSPIRIT	LD	40%
		UD	38%
Acquiring a broad general education	FGNGENLE	LD	72%
		UD	63%
Acquiring job or work-related knowledge and skills	FGNWORK	LD	54%
		UD	81%

Student Responses

Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much</i>	<i>Quite a Bit</i>	<i>Some</i>	<i>Very Little</i>
Understanding yourself	GNSELF	FY	22%	51%	22%	5%
		SR	42%	32%	19%	6%
Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	21%	40%	27%	12%
		SR	31%	35%	28%	7%
Solving complex real-world problems	GNPROBSV	FY	14%	45%	29%	11%
		SR	32%	33%	27%	8%
Developing a personal code of values and ethics	GNETHICS	FY	28%	49%	17%	7%
		SR	44%	29%	22%	6%
Developing a deepened sense of spirituality	GNSPIRIT	FY	36%	39%	18%	8%
		SR	36%	31%	22%	11%
Acquiring a broad general education	GNGENLED	FY	35%	48%	14%	3%
		SR	53%	32%	14%	1%
Acquiring job or work-related knowledge and skills	GNWORK	FY	23%	48%	24%	5%
		SR	49%	31%	16%	4%

Faculty and student perceptions of the campus environment:

Faculty Responses

Percentage of faculty who reported that their institution emphasizes each of the following quite a bit or very much

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much or Quite a Bit</i>
Requiring students to spend significant amounts of time studying and on academic work	FENVSCHO	LD	60%
		UD	76%
Providing students the support they need to help them succeed academically	FENVSUPR	LD	83%
		UD	89%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	FENVDIVR	LD	44%
		UD	70%
Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	LD	57%
		UD	76%
Providing students the support they need to thrive socially	FENVSOCA	LD	55%
		UD	53%
Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVVEEN	LD	58%
		UD	71%
Encouraging students to use computers in their academic work	FENVCOMP	LD	81%
		UD	91%

Student Responses

Distribution of student responses to the extent that their institution emphasizes each of the following

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much</i>	<i>Quite a Bit</i>	<i>Some</i>	<i>Very Little</i>
Spending significant amounts of time studying and on academic work	ENVSCHOL	FY	27%	52%	19%	1%
		SR	34%	51%	12%	2%
Providing the support you need to help you succeed academically	ENVSUPRT	FY	30%	54%	15%	1%
		SR	36%	45%	18%	1%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	ENVDIVRS	FY	19%	41%	34%	7%
		SR	25%	41%	24%	9%
Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	11%	39%	36%	14%
		SR	16%	24%	37%	23%
Providing the support you need to thrive socially	ENVSOCAL	FY	13%	47%	33%	7%
		SR	16%	28%	39%	17%
Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	29%	46%	19%	7%
		SR	24%	33%	27%	16%
Using computers in academic work	ENVCOMPT	FY	45%	38%	15%	3%
		SR	65%	28%	5%	3%

Faculty and student perceptions of the campus environment:

Faculty Responses

Percentage of faculty who reported that students at their institution have positive relationships with the following groups

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Positive Quality</i>
With other students	FENVSTU	LD	90%
		UD	98%
With faculty members	FENVFAC	LD	94%
		UD	95%
With administrative personnel and offices	FENVADM	LD	63%
		UD	70%

Note: Faculty responded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality.

Student Responses

Distribution of student ratings of the quality of their relationships with the following groups

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Positive Quality</i>	<i>Neutral or Negative</i>
With other students	ENVSTU	FY	84%	16%
		SR	90%	10%
With faculty members	ENVFAC	FY	91%	9%
		SR	89%	11%
With administrative personnel and offices	ENVADM	FY	68%	32%
		SR	76%	24%

Note: Students responded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality and responses of 1, 2, 3, and 4

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	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
One-semester retention												
All	0.880	0.839	0.921	0.863	0.858	0.905	0.902	0.897	0.898	0.893	0.880	0.883
Men	0.849	0.840	0.906	0.820	0.859	0.870	0.886	0.914	0.894	0.876	0.888	0.853
Women	0.905	0.838	0.932	0.893	0.857	0.929	0.913	0.883	0.900	0.905	0.874	0.909
One-year retention												
All	0.661	0.633	0.703	0.676	0.675	0.672	0.678	0.722	0.762	0.738	0.731	
Men	0.557	0.628	0.654	0.615	0.686	0.590	0.609	0.702	0.794	0.714	0.740	
Women	0.747	0.638	0.738	0.718	0.667	0.726	0.728	0.734	0.740	0.756	0.724	
Non-Athletes	0.673	0.570	0.717	0.694	0.619	0.679	0.645	0.704	0.750	0.713	0.700	
Athletes	0.638	0.757	0.663	0.631	0.811	0.651	0.767	0.767	0.793	0.800	0.805	
Male	0.542	0.688	0.636	0.577	0.771	0.563	0.711	0.722	0.813	0.753	0.767	
Female	0.857	0.909	0.711	0.758	0.889	0.786	0.892	0.854	0.750	0.878	0.872	
Two-year retention*												
All	0.516	0.492	0.582	0.585	0.514	0.507	0.589	0.553	0.629	0.595		
Men	0.395	0.479	0.554	0.534	0.481	0.429	0.554	0.523	0.635	0.562		
Women	0.617	0.502	0.602	0.628	0.538	0.560	0.614	0.570	0.624	0.623		
Non-Athletes	0.543	0.440	0.580	0.623	0.469	0.493	0.560	0.540	0.612	0.590		
Athletes	0.464	0.593	0.587	0.486	0.623	0.547	0.667	0.583	0.672	0.608		
Male	0.365	0.510	0.561	0.410	0.586	0.484	0.614	0.532	0.663	0.568		
Female	0.690	0.773	0.632	0.667	0.694	0.643	0.784	0.683	0.694	0.673		
Three-year retention*												
All	0.477	0.460	0.574	0.509	0.484	0.500	0.562	0.514	0.605			
Men	0.362	0.447	0.535	0.453	0.449	0.429	0.527	0.470	0.600			
Women	0.572	0.472	0.602	0.547	0.510	0.548	0.587	0.539	0.608			
Non-Athletes	0.509	0.433	0.565	0.542	0.462	0.480	0.541	0.502	0.601			
Athletes	0.413	0.514	0.568	0.423	0.538	0.556	0.617	0.542	0.629			
Male	0.281	0.458	0.515	0.333	0.457	0.484	0.578	0.481	0.625			
Female	0.714	0.636	0.658	0.636	0.695	0.667	0.703	0.659	0.639			
Four-year graduation												
All	0.361	0.326	0.447	0.378	0.350	0.386	0.409	0.369				
Men	0.227	0.250	0.365	0.286	0.308	0.286	0.348	0.252				
Women	0.473	0.389	0.507	0.444	0.381	0.452	0.453	0.438				
Non-Athletes	0.394	0.329	0.467	0.405	0.358	0.389	0.418	0.376				
Athletes	0.297	0.300	0.394	0.315	0.330	0.377	0.383	0.350				
Male	0.146	0.229	0.273	0.218	0.271	0.266	0.361	0.228				
Female	0.643	0.455	0.605	0.545	0.444	0.548	0.432	0.585				
Five-year+ graduation												
All	0.472	0.448	0.558	0.496	0.473	0.480	0.518					
Men	0.335	0.415	0.503	0.422	0.423	0.404	0.478					
Women	0.581	0.476	0.597	0.547	0.510	0.531	0.547					
Non-Athletes	0.498	0.397	0.574	0.532	0.458	0.459	0.513					
Athletes	0.413	0.543	0.538	0.405	0.509	0.528	0.533					
Male	0.281	0.448	0.455	0.321	0.429	0.453	0.518					
Female	0.714	0.750	0.684	0.606	0.667	0.643	0.568					

* Two- and three-year retention rates also include two- and three-year graduates.

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
First-semester defection												
All	12.0	16.1	7.9	13.7	14.2	9.5	9.8	10.3	10.2	10.7	12.0	11.7
Men	15.1	16.0	9.4	18.0	14.1	13.0	11.4	8.6	10.6	12.4	11.2	14.7
Women	9.5	16.2	6.8	10.7	14.3	7.1	8.7	11.7	10.0	9.5	12.6	9.1
First-year defection												
All	21.9	20.6	21.8	18.7	18.3	23.3	22.4	17.5	13.6	15.5	14.9	
Men	29.2	21.2	25.2	20.5	17.3	28.0	27.7	21.2	10.0	16.2	14.8	
Women	15.8	20.0	19.4	17.5	19.0	20.3	18.5	14.9	16.0	14.9	15.0	
Non-Athletes	32.7	43.0	28.3	30.6	38.1	32.1	35.5	29.6	25.0	28.7	30.0	
Athletes	36.2	24.3	33.7	36.9	18.9	34.9	23.3	23.3	20.7	20.0	19.5	
Male	45.8	31.2	36.4	42.3	22.9	43.7	28.9	27.8	18.7	24.7	23.3	
Female	14.3	9.1	28.9	24.2	11.1	21.4	10.8	14.6	25.0	12.2	12.8	
Second-year defection												
All	14.5	14.1	12.1	9.1	16.1	16.5	8.9	16.9	13.3	14.3		
Men	16.2	14.9	10.0	8.1	20.5	16.1	5.5	17.9	15.9	15.2		
Women	13.0	13.6	13.6	9.0	12.9	16.6	11.4	16.4	11.6	13.3		
Non-Athletes	13.0	13.0	13.7	7.1	15.0	18.6	8.5	16.4	13.8	12.3		
Athletes	17.4	16.4	7.6	14.5	18.8	10.4	10.0	18.4	12.1	19.2		
Male	17.7	17.8	7.5	16.7	18.5	7.9	9.7	19.0	15.0	18.5		
Female	16.7	13.6	7.9	9.1	19.5	14.3	10.8	17.1	5.6	20.5		
Third-year defection												
All	3.9	3.2	0.8	7.6	3.0	0.7	2.7	3.9	2.4			
Men	3.3	3.2	1.9	8.1	3.2	0.0	2.7	5.3	3.5			
Women	4.5	3.0	0.0	8.1	2.8	1.2	2.7	3.1	1.6			
Non-Athletes	3.4	0.7	1.5	8.1	0.7	1.3	1.9	3.8	1.1			
Athletes	5.1	7.9	1.9	6.3	8.5	-0.9	5.0	4.1	4.3			
Male	8.4	5.2	4.6	7.7	12.9	0.0	3.6	5.1	3.8			
Female	-2.4	13.7	-2.6	3.1	-0.1	-2.4	8.1	2.4	5.5			

Graduation Trends Extracted From Spring Enrollment Parameters

5 Year Totals (2006-2010)

Cumulative Hours Earned	Spring 06-10 Enrollment		Graduated Spring 06-10		Graduated Summer 06-10		Graduated Fall 06-10		All 06-10 Graduates	
			N	%	N	%	N	%	N	%
110 or more	Full-Time	1029	688	66.9%	74	7.2%	107	10.4%	869	84.5%
	Part-Time	149	55	36.9%	14	9.4%	13	8.7%	82	55.0%
	2nd Degree	63	17	27.0%	0	0.0%	0	0.0%	17	27.0%
	All	1241	760	61.2%	88	7.1%	120	9.7%	968	78.0%
100 - 109.5	Full-Time	303	43	14.2%	34	11.2%	68	22.4%	145	47.9%
	Part-Time	14	0	0.0%	1	7.1%	2	14.3%	3	21.4%
	2nd Degree	16	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	All	333	43	12.9%	35	10.5%	70	21.0%	148	44.4%
90 - 99.5	Full-Time	332	24	7.2%	10	3.0%	55	16.6%	89	26.8%
	Part-Time	15	1	6.7%	0	0.0%	0	0.0%	1	6.7%
	2nd Degree	6	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	All	353	25	7.1%	10	2.8%	55	15.6%	90	25.5%
80 - 89.5	Full-Time	489	52	10.6%	1	0.2%	24	4.9%	77	15.7%
	Part-Time	25	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	2nd Degree	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!
	All	514	52	10.1%	1	0.2%	24	4.7%	77	15.0%
70 - 79.5	Full-Time	582	62	10.7%	2	0.3%	2	0.3%	66	11.3%
	Part-Time	27	1	3.7%	1	3.7%	0	0.0%	2	7.4%
	2nd Degree	3	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	All	612	63	10.3%	3	0.5%	2	0.3%	68	11.1%
60 - 69.5	Full-Time	391	46	11.8%	1	0.3%	1	0.3%	48	12.3%
	Part-Time	24	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	2nd Degree	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!
	All	415	46	11.1%	1	0.2%	1	0.2%	48	11.6%
50 - 59.5	Full-Time	511	25	4.9%	0	0.0%	0	0.0%	25	4.9%
	Part-Time	33	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	2nd Degree	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!
	All	544	25	4.6%	0	0.0%	0	0.0%	25	4.6%
All Students with 50 or more hours	Full-Time	3637	940	25.8%	122	3.4%	257	7.1%	1319	36.3%
	Part-Time	287	57	19.9%	16	5.6%	15	5.2%	88	30.7%
	2nd Degree	88	17	19.3%	0	0.0%	0	#DIV/0!	17	19.3%
	All	4012	1014	25.3%	138	3.4%	272	6.8%	1424	35.5%

Gardner-Webb University

Retention / Persistence Summary of First-Time Entering Freshmen

Fall 2008 Cohort

Total Fall 2008 First Time Freshmen Cohort	<u>Total</u>	<u>Men</u>	<u>Women</u>
Number Enrolled Spring 2009 (gender % of total) % of total Fall 08 cohort	399 89.3%	162 87.6%	237 90.5%
Number Enrolled Fall 2009 (gender % of total) % of total Fall 08 cohort	330 73.8%	132 (39.6) 71.4%	198 (60.4) 75.6%
Number Graduating Spr / Sum 2010 (AA, Bachelors, TOTAL) Number Enrolled Fall 2010 (gender % of total) Cohort Total Graduates + Fall 10 Returnees (gender % of total) % of total Fall 08 cohort	8 0 8 258 266 59.5%	0 0 0 104 104 56.2%	8 0 8 154 162 62.3%
Number Graduating Spr / Sum 2011 (AA, Bachelors, TOTAL) Number Enrolled Fall 2011 (gender % of total) Cohort Total Graduates + Fall 11 Returnees (gender % of total) % of total Fall 08 cohort			
Number Graduating Spr / Sum 2012 (BSN as second degree) Cohort Total Graduates, 2010 - 2012 (gender % of total) 4 yr Graduation % of total Fall 08 cohort			
Number Graduating 2013 or beyond (BSN as second degree) Total Graduates Fall 08 cohort (gender % of total) 5 yr+ Graduation % of total Fall 08 cohort			

Retention By Athletic Team

29.1% (130 of 446) of 2008 Freshmen Cohort were classified as athletes.

Men	Fa08	Avg	Returning		Returning		Returning		Graduates		
	Coh	SAT	Fall 09		Fall 10		Fall 11		12	13	Cum'tive
	N	Score	N	%	N	%	N	%	N	N	%
Baseball	7	1005.71	6	85.7%	4	57.1%					0.0%
Basketball	3	975	1	33.3%	1	33.3%					0.0%
Cross Country											NA
Football	28	944.78	20	71.4%	17	60.7%					0.0%
Golf	3	1120	1	33.3%	1	33.3%					0.0%
Soccer	14	939.09	11	78.6%	8	57.1%					0.0%
Swimming	7	1090	6	85.7%	6	85.7%					0.0%
Tennis	1	1090	1	100.0%	1	100.0%					NA
Track	8	965.71	6	75.0%	2	25.0%					0.0%
Wrestling	10	1023.33	9	90.0%	6	60.0%					0.0%
TOTAL MEN	81	981.85	61	75.3%	46	56.8%			0		0.0%

Women	Fa08	Avg	Returning		Returning		Returning		Graduates		
	Coh	SAT	Fall 09		Fall 10		Fall 11		12	13	Cum'tive
	N	Score	N	%	N	%	N	%	N	N	%
Basketball	3	780	2	66.7%	1	33.3%					0.0%
Cross Country											#DIV/0!
Golf	1	1310	1	100.0%	1	100.0%					NA
Soccer	11	1031.11	10	90.9%	8	72.7%					0.0%
Softball	7	1046.67	7	100.0%	6	85.7%					0.0%
Swimming	11	1091.25	9	81.8%	5	45.5%					0.0%
Tennis	1	1250	1	100.0%	1	100.0%					NA
Track	10	966.25	9	90.0%	7	70.0%					0.0%
Volleyball	5	1123.33	4	80.0%	4	80.0%					0.0%
TOTAL WOMEN	49	1046.76	43	87.8%	33	67.3%			0		0.0%

TOTAL ALL SPORTS	130	1005.39	104	80.0%	79	60.8%			0		0.0%
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Gardner-Webb University

Retention / Persistence Summary of First-Time Entering Freshmen

Fall 2009 Cohort

	Total	Men	Women
Total Fall 2009 First Time Freshmen Cohort	450	196	254
Number Enrolled Spring 2010 (gender % of total) % of total Fall 09 cohort	396 88.0%	174 88.8%	222 87.4%
Number Enrolled Fall 2010 (gender % of total) % of total Fall 09 cohort	329 73.1%	145 74.0%	184 72.4%
Number Graduating Spr / Sum 2011 (AA, Bachelors, TOTAL) Number Enrolled Fall 2011 (gender % of total) Cohort Total Graduates + Fall 11 Returnees (gender % of total) % of total Fall 09 cohort			
Number Graduating Spr / Sum 2012 (AA, Bachelors, TOTAL) Number Enrolled Fall 2012 (gender % of total) Cohort Total Graduates + Fall 12 Returnees (gender % of total) % of total Fall 09 cohort			
Number Graduating Spr / Sum 2013 (BSN as second degree) Cohort Total Graduates, 2011 - 2013 (gender % of total) 4 yr Graduation % of total Fall 09 cohort			
Number Graduating 2014 or beyond (BSN as second degree) Total Graduates Fall 09 cohort (gender % of total) 5 yr+ Graduation % of total Fall 09 cohort			

Retention By Athletic Team

29.6% (133 of 450) of 2009 Freshmen Cohort were classified as athletes.

Men	Fa09	Avg	Returning		Returning		Returning		Graduates		
	Coh N	SAT Score	Fall 10 N	%	Fall 11 N	%	Fall 12 N	%	13 N	14 N	Cum'tive %
Baseball	13	1044.2	13	100.0%							0.0%
Basketball	4	850	3	75.0%							0.0%
Cross Country											NA
Football	21	926.1	16	76.2%							0.0%
Golf	4	1120	4	100.0%							0.0%
Soccer	17	996.9	11	64.7%							0.0%
Swimming	9	1040	7	77.8%							0.0%
Tennis	5	1000	4	80.0%							NA
Track	8	950	5	62.5%							0.0%
Wrestling	5	980	3	60.0%							0.0%
TOTAL MEN	86	986.81	66	76.7%					0		0.0%

Women	Fa09	Avg	Returning		Returning		Returning		Graduates		
	Coh N	SAT Score	Fall 10 N	%	Fall 11 N	%	Fall 12 N	%	13 N	14 N	Cum'tive %
Basketball	4	943.3	4	100.0%							0.0%
Cross Country	3	826.7	3	100.0%							0.0%
Golf	5	1020	4	80.0%							NA
Soccer	10	1028.6	6	60.0%							0.0%
Softball	5	976.7	5	100.0%							0.0%
Swimming	10	1133	9	90.0%							0.0%
Tennis	2	950	2	100.0%							NA
Track	4	990	4	100.0%							0.0%
Volleyball	4	950	4	100.0%							0.0%
TOTAL WOMEN	47	1017.65	41	87.2%					0		0.0%
TOTAL ALL SPORTS	133	996.7	107	80.5%					0		0.0%

Red type indicates one SAT score comprised average; brown type indicates two SAT scores comprised average

Gardner-Webb University

Retention / Persistence Summary of First-Time Entering Freshmen

Fall 2010 Cohort

	Total	Men	Women
Total Fall 2010 First Time Freshmen Cohort	471	218	253
Number Enrolled Spring 2011 (gender % of total) % of total Fall 10 cohort	416 88.3%	186 85.3%	230 90.9%
Number Enrolled Fall 2011 (gender % of total) % of total Fall 10 cohort			
Number Graduating Spr / Sum 2012 (AA, Bachelors, TOTAL) Number Enrolled Fall 2012 (gender % of total) Cohort Total Graduates + Fall 12 Returnees (gender % of total) % of total Fall 10 cohort			
Number Graduating Spr / Sum 2013 (AA, Bachelors, TOTAL) Number Enrolled Fall 2013 (gender % of total) Cohort Total Graduates + Fall 13 Returnees (gender % of total) % of total Fall 10 cohort			
Number Graduating Spr / Sum 2014 (BSN as second degree) Cohort Total Graduates, 2012 - 2014 (gender % of total) 4 yr Graduation % of total Fall 10 cohort			
Number Graduating 2015 or beyond (BSN as second degree) Total Graduates Fall 10 cohort (gender % of total) 5 yr+ Graduation % of total Fall 10 cohort			

Retention By Athletic Team

27.8 % (131 of 471) of 2010 Freshmen Cohort were classified as athletes.

Men	Fa09	Avg	Returning		Returning		Returning		Graduates		
	Coh	SAT	Fall 11	Fall 12	Fall 13	14	15	Cum'tive			
	N	Score	N	%	N	%	N	%	N	N	%
Baseball	6	1131.67		0.0%							0.0%
Basketball	4	1025		0.0%							0.0%
Cross Country											NA
Football	30	928.64		0.0%							0.0%
Golf	5	1170		0.0%							0.0%
Soccer	9	926.67		0.0%							0.0%
Swimming	6	1090		0.0%							0.0%
Tennis	3	1000		0.0%							NA
Track	14	1096.43		0.0%							0.0%
Wrestling	10	1040		0.0%							0.0%
TOTAL MEN	87	1028.26	0	0.0%					0		0.0%

Women	Fa09	Avg	Returning		Returning		Returning		Graduates		
	Coh	SAT	Fall 11	Fall 12	Fall 13	14	15	Cum'tive			
	N	Score	N	%	N	%	N	%	N	N	%
Basketball	4	960		0.0%							0.0%
Cross Country											#DIV/0!
Golf	1			0.0%							NA
Soccer	9	978.57		0.0%							0.0%
Softball	9	976.67		0.0%							0.0%
Swimming	5	1115		0.0%							0.0%
Tennis	1			0.0%							NA
Track	10	1036.25		0.0%							0.0%
Volleyball	5	940		0.0%							0.0%
TOTAL WOMEN	44	1006.67	0	0.0%					0		0.0%

TOTAL ALL SPORTS	131	1021.71	0	0.0%					0		0.0%
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Red type indicates one SAT score comprised average; brown type indicates two SAT scores comprised average

Gardner-Webb University FT Traditional Undergraduate (DAY) Students
Enrollment and Retention Trends

Categorical high totals are indicated by blue bold-faced type

Beginning Semester	Enrollment	Graduation Date	Graduates	Continuing Semester	Potential Continuing Students	Actual Continuing Students	Retention Rate (01 to 01)	Semester Relational Descriptors	Students Returning in Other UG Prog	Retention Rate for DAY to All UG Prog
Fall 2005	1382	Dec-05	35	Spring 2006	1347	1242	92.205	Fall to Spring		
Spring 2006	1316	May 06; Aug 06	225	Fall 2006	1091	858	78.643	Spring to Fall		
Fall 2006	1361	Dec-06	40	Spring 2007	1321	1213	91.824	Fall to Spring	0	91.824
Spring 2007	1258	May 07; Aug 07	183	Fall 2007	1075	924	85.953	Spring to Fall	0	85.953
Fall 2007	1436	Dec-07	34	Spring 2008	1402	1272	90.728	Fall to Spring	0	90.728
Spring 2008	1328	May 08; Aug 08	233	Fall 2008	1095	938	85.662	Spring to Fall	0	85.662
Fall 2008	1470	Dec-08	47	Spring 2009	1423	1296	91.075	Fall to Spring	1	91.145
Spring 2009	1343	May 09; Aug 09	226	Fall 2009	1117	964	86.303	Spring to Fall	3	86.571
Fall 2009	1536	Dec-09	53	Spring 2010	1483	1347	90.829	Fall to Spring	5	91.167
Spring 2010	1385	May 10; Aug 10	192	Fall 2010	1193	1025	85.918	Spring to Fall	7	86.505
Fall 2010	1605	Dec-10	44	Spring 2011	1561	1415	90.647	Fall to Spring	3	90.839
Spring 2011	1431	May 11; Aug 11		Fall 2011	1431		0.000	Spring to Fall		0.000

CUMULATIVE TOTALS

	Enrollment	Graduates	Potential Continuing	Actual Continuing	One Sem Retention Rate
Spring to Fall	8,061	1,059	5,571	4,709	84.527
Fall to Spring	8,790	253	8,537	7,785	91.191
ALL	13,815	1,268	12,547	11,079	88.300

Gardner-Webb University FT Traditional Undergraduate (DAY) Students (Transfers)

4/1/2011

Enrollment and Retention Trends

Categorical high totals are indicated by blue bold-faced type

	Beginning Semester	New Transfers	Graduation Date	Graduates	Continuing Semester	Potential Continuing Students	Actual Continuing Students	One Semester Retention Rate	Eventual Graduates	Graduation Rate	Sem Out	Acad Years Out
1	Fall 2005	81	Dec-05	0	Spring 2006	81	73	90.123	51	62.963	11	5.5
2	Spring 2006	45	May 06; Aug 06	0	Fall 2006	45	30	66.667	22	48.889	10	5.0
3	Fall 2006	104	Dec-06	0	Spring 2007	104	95	91.346	74	71.154	9	4.5
4	Spring 2007	30	May 07; Aug 07	0	Fall 2007	30	26	86.667	20	66.667	8	4.0
5	Fall 2007	86	Dec-07	0	Spring 2008	86	66	76.744	37	43.023	7	3.5
6	Spring 2008	25	May 08; Aug 08	0	Fall 2008	25	15	60.000	4	16.000	6	3.0
7	Fall 2008	89	Dec-08	0	Spring 2009	89	75	84.270	20	22.472	5	2.5
8	Spring 2009	33	May 09; Aug 09	0	Fall 2009	33	22	66.667	3	9.091	4	2.0
9	Fall 2009	96	Dec-09	0	Spring 2010	96	80	83.333	1	1.042	3	1.5
10	Spring 2010	27	May 10; Aug 10	0	Fall 2010	27	17	62.963		0.000	2	1.0
11	Fall 2010	120	Dec-10	0	Spring 2011	120	99	82.500		0.000	1	0.5
	Spring 2011	27	May 11; Aug 11	0	Fall 2011	27		0.000		0.000	1	0.5

CUMULATIVE TOTALS

	Enrollment	Potential Continuing	Actual Continuing	One Sem Retention Rate
Spring to Fall	160	160	110	68.750
Fall to Spring	456	456	389	85.307
ALL	616	616	499	81.006

Gardner-Webb University Traditional Undergraduate (DAY) Students (Transfers)
AA Nursing Degree Candidates (includes students enrolled for 9 or more hours)
Enrollment, Retention and Graduation Trends

Categorical high totals are indicated by blue bold-faced type

	Beginning Semester	New Transfer AA Students	Graduation Date	Graduates	Continuing Semester	Potential Continuing Students	Actual Continuing Students	One Semester Retention Rate	Eventual Graduates			Graduation Rate	Sem Out	Acad Years Out
									Nurs AA	Other Majors	Total			
1	Fall 2005	34	Dec-05	0	Spring 2006	34	24	70.588	15	4	19	55.882	11	5.5
2	Spring 2006	3	May 06; Aug 06	0	Fall 2006	3	2	66.667	1	1	2	66.667	10	5.0
3	Fall 2006	58	Dec-06	0	Spring 2007	58	46	79.310	34	2	36	62.069	9	4.5
4	Spring 2007	8	May 07; Aug 07	0	Fall 2007	8	7	87.500	4	2	6	75.000	8	4.0
5	Fall 2007	30	Dec-07	0	Spring 2008	30	24	80.000	16	0	16	53.333	7	3.5
6	Spring 2008	4	May 08; Aug 08	0	Fall 2008	4	2	50.000	1	3	4	100.000	6	3.0
7	Fall 2008	45	Dec-08	0	Spring 2009	45	37	82.222	14	0	14	31.111	5	2.5
8	Spring 2009	9	May 09; Aug 09	0	Fall 2009	9	7	77.778	1	1	2	22.222	4	2.0
9	Fall 2009	10	Dec-09	0	Spring 2010	10	10	100.000			0	0.000	3	1.5
10	Spring 2010	5	May 10; Aug 10	0	Fall 2010	5	2	40.000			0	0.000	2	1.0
11	Fall 2010	6	Dec-10	0	Spring 2011	6	5	83.333			0	0.000	1	0.5
	Spring 2011	8	May 11; Aug 11	0	Fall 2010	8		0.000			0	0.000	1	0.5

CUMULATIVE TOTALS

	Enrollment	Potential Continuing	Actual Continuing	One Sem Retention Rate
Fall to Spring	183	183	146	79.781
Spring to Fall	29	29	20	68.966
ALL	206	206	161	78.155

Gardner-Webb University Master of Divinity
Enrollment, Retention and Graduation Trends

Categorical high totals are indicated by blue bold-faced type

	Reference Semester	Enrollment	Graduation Date	Graduates	Continuing Semester	Continuing Student Tracking				New Student Tracking						
						Potential Continuing Students	Actual Continuing Students	Retention Rate	Semester Relational Descriptors	New Students	Returning Following Semester	One Sem Retention Rate	Eventual Grads	Grad Rate	Sem Out	Acad Years Out
1	Fall 2005	148	Dec-05	5	Spring 2006	143	131	91.608	Fall to Spring	33	31	93.939	19	57.576	11	5.5
2	Spring 2006	149	May, Aug 06	22	Fall 2006	127	112	88.189	Spring to Fall	13	12	92.308	7	53.846	10	5.0
3	Fall 2006	164	Dec-06	5	Spring 2007	159	145	91.195	Fall to Spring	44	39	88.636	28	63.636	9	4.5
4	Spring 2007	168	May, Aug 07	31	Fall 2007	137	126	91.971	Spring to Fall	14	12	85.714	5	35.714	8	4.0
5	Fall 2007	172	Dec-07	6	Spring 2008	166	152	91.566	Fall to Spring	31	28	90.323	14	45.161	7	3.5
6	Spring 2008	164	May, Aug 08	15	Fall 2008	149	128	85.906	Spring to Fall	10	6	60.000	3	30.000	6	3.0
7	Fall 2008	170	Dec-08	7	Spring 2009	163	154	94.479	Fall to Spring	19	18	94.737		0.000	5	2.5
8	Spring 2009	192	May, Aug 09	19	Fall 2009	173	157	90.751	Spring to Fall	27	25	92.593	1	3.704	4	2.0
9	Fall 2009	199	Dec-09	16	Spring 2010	183	166	90.710	Fall to Spring	35	34	97.143		0.000	3	1.5
10	Spring 2010	186	May, Aug 10	30	Fall 2010	156	144	92.308	Spring to Fall	21	19	90.476		0.000	2	1.0
11	Fall 2010	196	Dec-10	22	Spring 2011	174	161	92.529	Fall to Spring	36	32	88.889		0.000	1	0.5
	Spring 2011	189	May, Aug 11		Fall 2011	189		0.000	Spring to Fall	22		0.000		0.000	1	0.5

CUMULATIVE TOTALS

Reference Semester	Enrollment	Graduates	Continuing Student Tracking				New Student Tracking			
			Potential Continuing	Actual Continuing	One Sem Retention Rate	Semester Relational Descriptors	New Students	Returning Following Semester	One Sem Retention Rate	Eventual Grads
Fall	1,049	61	988	909	92.004	Fall to Spring	198	182	91.919	61
Spring	859	117	742	667	89.892	Spring to Summer	85	74	87.059	16
ALL	1,712	156	1,556	1,415	90.938		247	224	90.688	77

Gardner-Webb University Doctor of Ministry
Enrollment, Retention and Graduation Trends

Categorical high totals are indicated by blue bold-faced type

	Reference Semester	Enrollment	Graduation Date	Graduates	Continuing Semester	Continuing Student Tracking				New Student Tracking						
						Potential Continuing Students	Actual Continuing Students	Retention Rate	Semester Relational Descriptors	New Students	Returning Following Semester	One Sem Retention Rate	Eventual Grads	Grad Rate	Sem Out	Acad Years Out
1	Fall 2005	18	Dec-05	0	Spring 2006	18	16	88.889	Fall to Spring	2	2	100.000	0	0.000	11	5.5
2	Spring 2006	17	May, Aug 06	6	Fall 2006	11	11	100.000	Spring to Fall	1	1	100.000	1	100.000	10	5.0
3	Fall 2006	19	Dec-06	0	Spring 2007	19	17	89.474	Fall to Spring	7	6	85.714	4	57.143	9	4.5
4	Spring 2007	20	May, Aug 07	4	Fall 2007	16	14	87.500	Spring to Fall	0					8	4.0
5	Fall 2007	21	Dec-07	0	Spring 2008	21	17	80.952	Fall to Spring	3	3	100.000	3	100.000	7	3.5
6	Spring 2008	18	May, Aug 08	0	Fall 2008	18	17	94.444	Spring to Fall	1	1	100.000		0.000	6	3.0
7	Fall 2008	23	Dec-08	1	Spring 2009	22	18	81.818	Fall to Spring	4	2	50.000		0.000	5	2.5
8	Spring 2009	21	May, Aug 09	5	Fall 2009	16	13	81.250	Spring to Fall	0					4	2.0
9	Fall 2009	21	Dec-09	1	Spring 2010	20	18	90.000	Fall to Spring	5	5	100.000		0.000	3	1.5
10	Spring 2010	22	May, Aug 10	4	Fall 2010	18	16	88.889	Spring to Fall	2	2	100.000		0.000	2	1.0
11	Fall 2010	21	Dec-10	1	Spring 2011	20	16	80.000	Fall to Spring	3	2	66.667		0.000	1	0.5
	Spring 2011	19	May, Aug 11		Fall 2011	19		0.000	Spring to Fall	1		0.000		0.000	1	0.5

CUMULATIVE TOTALS

Reference Semester	Enrollment	Graduates	Continuing Student Tracking				New Student Tracking			
			Potential Continuing	Actual Continuing	One Sem Retention Rate	Semester Relational Descriptors	New Students	Returning Following Semester	One Sem Retention Rate	Eventual Grads
Fall	123	3	120	102	85.000	Fall to Spring	24	20	83.333	7
Spring	98	19	79	71	89.873	Spring to Summer	4	4	100.000	1
ALL	200	21	179	157	87.709		25	22	88.000	8

Gardner-Webb University GOAL Program

Enrollment and Retention Trends

7/13/2011

Categorical high totals are indicated by blue bold-faced type

Reference Semester	Enrollment	Graduation Date	Graduates	Continuing Semester	Continuing Student Tracking				New Student Tracking						Post-Bac Degrees from GWU		
					Potential Continuing Students	Actual Continuing Students	Retention Rate	Semester Relational Descriptors	New Students	Returning Following Semester	One Sem Retention Rate	Eventual Grads	Grad Rate	Sem Out		Acad Years Out	
1	Spring 2004	940	May-04	163	Sum 2004	777	627	80.695	Spring to Summer	324	249	76.852	270	83.333	22	7.3	16
1			May-04; Aug-04	321	Fall 2004	619	540	87.237	Spring to Fall		274	84.568			22	7.3	
2	Sum 2004	748	Aug-04	158	Fall 2004	590	528	89.492	Summer to Fall	82	72	87.805	66	80.488	21	7.0	7
3	Fall 2004	917	Dec-04	76	Spring 2005	841	771	91.677	Fall to Spring	316	285	90.190	252	79.747	20	6.7	19
4	Spring 2005	979	May-05	134	Sum 2005	845	656	77.633	Spring to Summer	160	116	72.500	114	71.250	19	6.3	4
4			May-05; Aug-05	253	Fall 2005	726	626	86.226	Spring to Fall		123	76.875			19	6.3	
5	Sum 2005	770	Aug-05	120	Fall 2005	650	610	93.846	Summer to Fall	92	81	88.043	72	78.261	18	6.0	3
6	Fall 2005	980	Dec-05	99	Spring 2006	881	815	92.509	Fall to Spring	335	302	90.149	279	83.284	17	5.7	11
7	Spring 2006	1025	May-06	127	Sum 2006	898	720	80.178	Spring to Summer	163	116	71.166	114	69.939	16	5.3	3
7			May-06; Aug-06	264	Fall 2006	761	647	85.020	Spring to Fall		118	72.393			16	5.3	
8	Sum 2006	821	Aug-06	138	Fall 2006	683	630	92.240	Summer to Fall	68	59	86.765	50	73.529	15	5.0	1
9	Fall 2006	1013	Dec-06	92	Spring 2007	921	846	91.857	Fall to Spring	323	285	88.235	250	77.399	14	4.7	6
10	Spring 2007	1021	May-07	132	Sum 2007	889	738	83.015	Spring to Summer	138	105	76.087	106	76.812	13	4.3	1
10			May-07; Aug-07	298	Fall 2007	723	640	88.520	Spring to Fall		113	81.884			13	4.3	
11	Sum 2007	831	Aug-07	168	Fall 2007	663	615	92.760	Summer to Fall	162	150	92.593	137	84.568	12	4.0	1
12	Fall 2007	971	Dec-07	92	Spring 2008	879	783	89.078	Fall to Spring	294	247	84.014	214	72.789	11	3.7	3
13	Spring 2008	986	May-08	136	Sum 2008	850	696	81.882	Spring to Summer	151	102	67.550	86	56.954	10	3.3	
13			May-08; Aug-08	281	Fall 2008	705	609	86.383	Spring to Fall		107	70.861			10	3.3	
14	Sum 2008	757	Aug-08	147	Fall 2008	610	575	94.262	Summer to Fall	148	135	91.216	112	75.676	9	3.0	
15	Fall 2008	859	Dec-08	111	Spring 2009	748	680	90.909	Fall to Spring	219	192	87.671	149	68.037	8	2.7	
16	Spring 2009	866	May-09	107	Sum 2009	759	625	82.345	Spring to Summer	130	101	77.692	78	60.000	7	2.3	
16			May-09; Aug-09	247	Fall 2009	619	546	88.207	Spring to Fall		104	80.000			7	2.3	
17	Sum 2009	705	Aug-09	140	Fall 2009	565	518	91.681	Summer to Fall	55	50	90.909	22	40.000	6	2.0	
18	Fall 2009	838	Dec-09	105	Spring 2010	733	675	92.087	Fall to Spring	254	229	90.157	47	18.504	5	1.7	
19	Spring 2010	877	May-10	116	Sum 2010	761	629	82.654	Spring to Summer	143	117	81.818	5	3.497	4	1.3	
19			May-10; Aug-10	228	Fall 2010	649	561	86.441	Spring to Fall		113	79.021		#DIV/0!	4	1.3	
20	Sum 2010	719	Aug-10	113	Fall 2010	606	567	93.564	Summer to Fall	66	58	87.879	0.000	0.000	3	1.0	
21	Fall 2010	935	Dec-10	100	Spring 2011	835	740	88.623	Fall to Spring	323	278	86.068		0.000	2	0.7	
22	Spring 2011	907	May-11	99	Sum 2011	808	690	85.396	Spring to Summer	114	93	81.579		0.000	1	0.3	
22			May-11; Aug-11		Fall 2011	907		0.000	Spring to Fall			#DIV/0!		#DIV/0!	1	0.3	

Gardner-Webb University BS Nursing
Enrollment, Retention and Graduation Trends

7/13/2011

Categorical high totals are indicated by blue bold-faced type

7/13/2011

Reference Semester	Enrollment	Graduation Date	Graduates	Continuing Semester	Continuing Student Tracking				New Student Tracking						
					Potential Continuing Students	Actual Continuing Students	Retention Rate	Semester Relational Descriptors	New Students	Returning Following Semester	One Sem Retention Rate	Eventual Grads	Grad Rate	Sem Out	Acad Years Out
1 Fall 2005	103	Dec-05	14	Spring 2006	89	79	88.764	Fall to Spring	19	17	89.474	14	73.684	11	3.7
2 Spring 2006	113	May 06; Aug 06	32	Fall 2006	81	57	70.370	Spring to Fall	25	12	48.000	11	44.000	10	3.3
3 Fall 2006	101	Dec-06	6	Spring 2007	95	83	87.368	Fall to Spring	34	30	88.235	24	70.588	9	3.0
4 Spring 2007	105	May 07; Aug 07	24	Fall 2007	81	69	85.185	Spring to Fall	15	10	66.667	9	60.000	8	2.7
5 Fall 2007	107	Dec-07	11	Spring 2008	96	86	89.583	Fall to Spring	31	25	80.645	25	80.645	7	2.3
6 Spring 2008	87	May 08; Aug 08	37	Fall 2008	50	45	90.000	Spring to Fall	2	2	100.000	2	100.000	6	2.0
7 Fall 2008	138	Dec-08	15	Spring 2009	123	108	87.805	Fall to Spring	49	41	83.673	18	36.735	5	1.7
8 Spring 2009	125	May 09; Aug 09	35	Fall 2009	90	71	78.889	Spring to Fall	10	4	40.000	2	20.000	4	1.3
9 Fall 2009	135	Dec-09	14	Spring 2010	121	108	89.256	Fall to Spring	35	29	82.857	1	2.857	3	1.0
10 Spring 2010	147	May 10; Aug 10	40	Fall 2010	107	78	72.897	Spring to Fall	34	24	70.588		0.000	2	0.7
11 Fall 2010	168	Dec-10	5	Spring 2011	163	151	92.638	Fall to Spring	74	66	89.189		0.000	1	0.3
Spring 2011	190	May 11; Aug 11		Fall 2011	190		0.000	Spring to Fall	27		0.000		0.000	1	0.3

CUMULATIVE TOTALS

Reference Semester	Enrollment	Graduates	Continuing Student Tracking				New Student Tracking			
			Potential Continuing	Actual Continuing	One Sem Retention Rate	Semester Relational Descriptors	New Students	Returning Following Semester	One Sem Retention Rate	Eventual Grads
Fall	752	65	687	615	89.520	Fall to Spring	242	208	85.950	82
Spring	577	168	409	320	78.240	Spring to Fall	86	52	60.465	24
ALL	1,161	228	933	784	84.030		254	194	76.378	106

Gardner-Webb University Godbold School of Business (Graduate)

Enrollment, Retention and Graduation Trends

Categorical high totals are indicated by blue bold-faced type

7/13/2011

Reference Semester	Enrollment	Graduation Date	Graduates	Continuing Semester	Continuing Student Tracking				New Student Tracking						
					Potential Continuing Students	Actual Continuing Students	Retention Rate	Semester Relational Descriptors	New Students	Returning Following Semester	One Sem Retention Rate	Eventual Grads	Grad Rate	Sem Out	Acad Years Out
1 Fall 2005	400	Dec-05	23	Spring 2006	377	322	85.411	Fall to Spring	132	119	90.152	102	77.273	17	5.7
2 Spring 2006	415	May-06	47	Sum 2006	368	259	70.380	Spring to Summer	69	40	57.971	45	65.217	16	5.3
3 Sum 2006	341	Aug-06	61	Fall 2006	280	237	84.643	Summer to Fall	52	41	78.846	28	53.846	15	5.0
4 Fall 2006	397	Dec-06	28	Spring 2007	369	306	82.927	Fall to Spring	133	103	77.444	84	63.158	14	4.7
5 Spring 2007	428	May-07	59	Sum 2007	369	275	74.526	Spring to Summer	95	67	70.526	53	55.789	13	4.3
6 Sum 2007	343	Aug-07	59	Fall 2007	284	253	89.085	Summer to Fall	104	89	85.577	72	69.231	12	4.0
7 Fall 2007	413	Dec-07	32	Spring 2008	381	322	84.514	Fall to Spring	116	100	86.207	63	54.310	11	3.7
8 Spring 2008	423	May-08	45	Sum 2008	378	263	69.577	Spring to Summer	87	45	51.724	35	40.230	10	3.3
9 Sum 2008	339	Aug-08	54	Fall 2008	285	246	86.316	Summer to Fall	99	79	79.798	52	52.525	9	3.0
10 Fall 2008	419	Dec-08	40	Spring 2009	379	320	84.433	Fall to Spring	140	105	75.000	62	44.286	8	2.7
11 Spring 2009	428	May-09	31	Sum 2009	397	292	73.552	Spring to Summer	90	48	53.333	21	23.333	7	2.3
12 Sum 2009	363	Aug-09	42	Fall 2009	321	280	87.227	Summer to Fall	57	45	78.947	12	21.053	6	2.0
13 Fall 2009	431	Dec-09	42	Spring 2010	389	318	81.748	Fall to Spring	139	108	77.698	25	17.986	5	1.7
14 Spring 2010	418	May-10	40	Sum 2010	378	286	75.661	Spring to Summer	69	46	66.667	3	4.348	4	1.3
15 Sum 2010	360	Aug-10	56	Fall 2010	304	265	87.171	Summer to Fall	48	36	75.000		0.000	3	1.0
16 Fall 2010	403	Dec-10	46	Spring 2011	357	290	81.232	Fall to Spring	110	86	78.182		0.000	2	0.7
17 Spring 2011	406	May-11	33	Sum 2011	373	292	78.284	Spring to Summer	75	57	76.000		0.000	1	0.3
Sum 2011	358	Aug-11		Fall 2011	358		0.000	Summer to Fall	33		0.000		0.000	1	0.3

CUMULATIVE TOTALS

Reference Semester	Enrollment	Graduates	Continuing Student Tracking				New Student Tracking			
			Potential Continuing	Actual Continuing	One Sem Retention Rate	Semester Relational Descriptors	New Students	Returning Following Semester	One Sem Retention Rate	Eventual Grads
Fall	2,463	211	2,252	1,878	83.393	Fall to Spring	770	621	80.649	336
Spring	2,518	255	2,263	1,667	73.663	Spring to Summer	485	303	62.474	157
Summer	1,746	272	1,474	1,281	86.906	Summer to Fall	360	290	80.556	164
ALL	5,918	659	5,259	4,244	80.700		1,430	1,071	74.895	657

Gardner-Webb University Master of Science in Nursing
Enrollment, Retention and Graduation Trends

Categorical high totals are indicated by blue bold-faced type

7/13/2011

Reference Semester	Enrollment	Graduation Date	Graduates	Continuing Semester	Continuing Student Tracking				New Student Tracking						
					Potential Continuing Students	Actual Continuing Students	Retention Rate	Semester Relational Descriptors	New Students	Returning Following Semester	One Sem Retention Rate	Eventual Grads	Grad Rate	Sem Out	Acad Years Out
1 Fall 2005	87	Dec-05	1	Spring 2006	86	76	88.372	Fall to Spring	31	26	83.871	25	80.645	17	5.7
2 Spring 2006	88	May-06	15	Sum 2006	73	62	84.932	Spring to Summer	23	18	78.261	16	69.565	16	5.3
3 Sum 2006	66	Aug-06	13	Fall 2006	54	49	90.741	Summer to Fall	2	2	100.000	2	100.000	15	5.0
4 Fall 2006	66	Dec-06	8	Spring 2007	58	51	87.931	Fall to Spring	15	11	73.333	9	60.000	14	4.7
5 Spring 2007	65	May-07	11	Sum 2007	54	44	81.481	Spring to Summer	9	8	88.889	6	66.667	13	4.3
6 Sum 2007	47	Aug-07	9	Fall 2007	38	35	92.105	Summer to Fall	11	10	90.909	7	63.636	12	4.0
7 Fall 2007	70	Dec-07	4	Spring 2008	66	64	96.970	Fall to Spring	31	30	96.774	23	74.194	11	3.7
8 Spring 2008	90	May-08	0	Sum 2008	90	84	93.333	Spring to Summer	18	14	77.778	10	55.556	10	3.3
9 Sum 2008	93	Aug-08	10	Fall 2008	83	72	86.747	Summer to Fall	22	17	77.273	9	40.909	9	3.0
10 Fall 2008	100	Dec-08	4	Spring 2009	96	85	88.542	Fall to Spring	28	22	78.571	5	17.857	8	2.7
11 Spring 2009	95	May-09	8	Sum 2009	87	83	95.402	Spring to Summer	9	7	77.778	3	33.333	7	2.3
12 Sum 2009	95	Aug-09	6	Fall 2009	89	75	84.270	Summer to Fall	14	7	50.000	3	21.429	6	2.0
13 Fall 2009	104	Dec-09	8	Spring 2010	96	90	93.750	Fall to Spring	28	26	92.857	3	10.714	5	1.7
14 Spring 2010	124	May-10	9	Sum 2010	115	94	81.739	Spring to Summer	30	17	56.667		0.000	4	1.3
15 Sum 2010	111	Aug-10	19	Fall 2010	92	83	90.217	Summer to Fall	14	11	78.571		0.000	3	1.0
16 Fall 2010	133	Dec-10	10	Spring 2011	123	116	94.309	Fall to Spring	46	43	93.478		0.000	2	0.7
17 Spring 2011	132	May-11	8	Sum 2011	124	102	82.258	Spring to Summer	7	6	85.714		0.000	1	0.3
Sum 2011	116	Aug-11		Fall 2011	116		0.000	Summer to Fall	11		0.000		0.000	1	0.3

CUMULATIVE TOTALS

Reference Semester	Enrollment	Graduates	Continuing Student Tracking				New Student Tracking			
			Potential Continuing	Actual Continuing	One Sem Retention Rate	Semester Relational Descriptors	New Students	Returning Following Semester	One Sem Retention Rate	Eventual Grads
Fall	560	35	525	482	91.810	Fall to Spring	179	158	88.268	65
Spring	594	51	543	469	86.372	Spring to Summer	96	70	72.917	35
Summer	412	57	356	314	88.202	Summer to Fall	63	47	74.603	21
ALL	1,301	125	1,177	1,047	88.955		285	226	79.298	121

Gardner-Webb University Doctor in Education
Enrollment, Retention and Graduation Trends

Categorical high totals are indicated by blue bold-faced type

7/13/2011

Reference Semester	Enrollment	Graduation Date	Graduates	Continuing Semester	Continuing Student Tracking				New Student Tracking					
					Potential Continuing Students	Actual Continuing Students	Retention Rate	Semester Relational Descriptors	New Students	Returning Following Semester	One Sem Retention Rate	Eventual Grads	Grad Rate	Sem Out
1 Fall 2005	41	F05,Sp06,Su06	7	Fall 2006	34	31	91.176	Fall to Fall	11	10	90.909	8	72.727	5
2 Fall 2006	54	F06,Sp07,Su07	4	Fall 2007	50	48	96.000	Fall to Fall	23	23	100.000	14	60.870	4
3 Fall 2007	62	F07,Sp08,Su08	8	Fall 2008	54	53	98.148	Fall to Fall	15	15	100.000	4	26.667	3
4 Fall 2008	74	F08,Sp09,Su09	13	Fall 2009	61	56	91.803	Fall to Fall	20	20	100.000		0.000	2
5 Fall 2009	124	F09,Sp10,Su10	11	Fall 2010	113	107	94.690	Fall to Fall	66	64	96.970		0.000	1
Fall 2010	168	F10,Sp11,Su11		Fall 2011	168		0.000	Fall to Fall	59		0.000		0.000	

CUMULATIVE TOTALS

Reference Semester	Enrollment	Graduates	Continuing Student Tracking				New Student Tracking			
			Potential Continuing	Actual Continuing	One Sem Retention Rate	Semester Relational Descriptors	New Students	Returning Following Semester	One Sem Retention Rate	Eventual Grads
Fall	523	43	480	295	61.458	Fall to Fall	194	132	68.041	26

Gardner-Webb University Graduate School (06, 06N, 06T Rate Codes)

Enrollment, Retention and Graduation Trends

Categorical high totals are indicated by blue bold-faced type

7/13/2011

Reference Semester	Enrollment	Graduation Date	Graduates	Continuing Semester	Continuing Student Tracking				New Student Tracking						
					Potential Continuing Students	Actual Continuing Students	Retention Rate	Semester Relational Descriptors	New Students	Returning Following Semester	One Sem Retention Rate	Eventual Grads	Grad Rate	Sem Out	Acad Years Out
1 Fall 2005	481	Dec-05	46	Spring 2006	435	400	91.954	Fall to Spring	123	109	88.618	92	74.797	17	5.7
2 Spring 2006	468	May-06	76	Sum 2006	392	344	87.755	Spring to Summer	66	55	83.333	48	72.727	16	5.3
3 Sum 2006	424	Aug-06	56	Fall 2006	368	331	89.946	Summer to Fall	55	53	96.364	48	87.273	15	5.0
4 Fall 2006	484	Dec-06	21	Spring 2007	463	435	93.952	Fall to Spring	176	161	91.477	137	77.841	14	4.7
5 Spring 2007	506	May-07	73	Sum 2007	433	386	89.145	Spring to Summer	50	43	86.000	28	56.000	13	4.3
6 Sum 2007	464	Aug-07	53	Fall 2007	411	386	93.917	Summer to Fall	100	92	92.000	65	65.000	12	4.0
7 Fall 2007	512	Dec-07	28	Spring 2008	484	447	92.355	Fall to Spring	157	148	94.268	112	71.338	11	3.7
8 Spring 2008	502	May-08	68	Sum 2008	434	379	87.327	Spring to Summer	49	40	81.633	27	55.102	10	3.3
9 Sum 2008	431	Aug-08	51	Fall 2008	380	355	93.421	Summer to Fall	74	71	95.946	41	55.405	9	3.0
10 Fall 2008	472	Dec-08	33	Spring 2009	439	401	91.344	Fall to Spring	124	109	87.903	38	30.645	8	2.7
11 Spring 2009	451	May-09	72	Sum 2009	379	322	84.960	Spring to Summer	41	29	70.732	4	9.756	7	2.3
12 Sum 2009	355	Aug-09	82	Fall 2009	273	254	93.040	Summer to Fall	26	21	80.769		0.000	6	2.0
13 Fall 2009	359	Dec-09	20	Spring 2010	339	306	90.265	Fall to Spring	106	92	86.792		0.000	5	1.7
14 Spring 2010	363	May-10	47	Sum 2010	316	268	84.810	Spring to Summer	46	41	89.130		0.000	4	1.3
15 Sum 2010	314	Aug-10	37	Fall 2010	277	251	90.614	Summer to Fall	23	19	82.609		0.000	3	1.0
16 Fall 2010	350	Dec-10	36	Spring 2011	314	281	89.490	Fall to Spring	76	66	86.842		0.000	2	0.7
17 Spring 2011	316	May-11	43	Sum 2011	273	232	84.982	Spring to Summer	18	15	83.333		0.000	1	0.3
Sum 2011	241	Aug-11		Fall 2011	241		0.000	Summer to Fall	4		0.000		0.000	1	0.3

CUMULATIVE TOTALS

Reference Semester	Enrollment	Graduates	Continuing Student Tracking				New Student Tracking			
			Potential Continuing	Actual Continuing	One Sem Retention Rate	Semester Relational Descriptors	New Students	Returning Following Semester	One Sem Retention Rate	Eventual Grads
Fall	2,658	184	2,474	2,270	91.754	Fall to Spring	762	685	89.895	379
Spring	2,606	379	2,227	1,931	86.709	Spring to Summer	270	223	82.593	107
Summer	1,988	279	1,709	1,577	92.276	Summer to Fall	278	256	92.086	154
ALL	6,586	763	5,823	5,265	90.417		1,216	1,083	89.063	640

Retention Rates by Academic Program

Traditional Undergraduate Values Based on "Same-Program" Identification

Fall to Spring								
	F04-Sp05	F05-Sp06	F06-Sp07	F07-Sp08	F08-Sp09	F09-Sp10	F10-Sp11	F11-Sp12
Traditional UG (FT)		92.21%	91.82%	90.73%	91.08%	90.83%	90.65%	
Traditional UG (FT Transfers)		90.12%	91.35%	76.74%	84.27%	83.30%	82.50%	
Traditional UG (ADN Transfers)		70.59%	79.31%	80.00%	82.22%	100.00%	83.30%	
GOAL	91.68%	92.51%	91.86%	89.08%	90.91%	92.09%	88.62%	
BSN		88.76%	87.37%	89.58%	89.43%	89.26%	92.64%	
Graduate School of Business		85.41%	82.93%	84.51%	84.43%	81.75%	81.23%	
MSN		88.37%	87.93%	96.97%	88.54%	93.75%	94.31%	
Graduate School		91.95%	93.95%	92.36%	91.34%	90.27%	89.49%	
KTA							89.58%	
MDiv		91.61%	91.19%	91.57%	94.48%	90.71%	92.53%	
DMin		88.89%	89.47%	80.95%	81.82%	90.00%	80.00%	

Spring to Summer								
	2004	2005	2006	2007	2008	2009	2010	2011
GOAL	80.70%	77.63%	80.18%	83.01%	81.88%	82.35%	82.65%	85.40%
Graduate School of Business			70.38%	74.53%	69.58%	73.55%	75.66%	78.28%
MSN			84.93%	81.48%	93.33%	95.40%	81.74%	82.26%
Graduate School			87.76%	89.15%	87.53%	84.96%	84.81%	84.98%
KTA								

Spring to Fall								
	Sp04-F04	Sp05-F05	Sp06-F06	Sp07-F07	Sp08-F08	Sp09-F09	Sp10-F10	Sp11-F11
Traditional Undergraduate (FT)			78.64%	85.95%	85.66%	86.30%	85.92%	
Traditional UG (FT Transfers)			66.67%	86.67%	60.00%	66.67%	62.96%	
Traditional UG (ADN Transfers)			66.67%	87.50%	50.00%	77.78%	40.00%	
GOAL	87.24%	86.23%	85.02%	88.52%	86.38%	88.21%	86.44%	
BSN		82.72%	70.37%	85.19%	90.00%	78.89%	72.90%	
MDiv			88.19%	91.97%	85.91%	90.75%	92.31%	
DMin			100.00%	87.50%	94.44%	81.25%	88.89%	

Summer to Fall								
	2004	2005	2006	2007	2008	2009	2010	2010
GOAL	90.17%	93.85%	92.24%	92.76%	94.26%	91.61%	93.56%	
Graduate School of Business			84.64%	89.08%	86.32%	87.23%	87.17%	
MSN			94.23%	92.11%	86.75%	84.27%	90.22%	
Graduate School			89.65%	93.92%	93.42%	93.04%	90.61%	
KTA								

Fall to Fall							
	F04-F05	F05-F06	F06-F07	F07-F08	F08-F09	F09-F10	F10-F11
EdD		88.57%	96.00%	98.15%	91.80%	94.69%	

Retention / Persistence Summary

First-Time Student Cohorts, 1999 - 2010

	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999
TOTAL COHORT	471	450	446	420	407	438	402	366	395	380	417	407
men (% of total cohort)	218 (46.3)	192 (42.6)	184 (41.3)	170 (40.5)	151 (37.1)	184 (42.0)	161 (40.0)	156 (42.7)	161 (40.8)	159 (41.8)	188 (45.1)	185 (45.5)
women (% of total cohort)	253 (53.7)	258 (57.4)	262 (58.7)	250 (59.5)	256 (62.9)	254 (58.0)	241 (60.0)	210 (57.3)	234 (59.2)	221 (58.2)	229 (54.9)	222 (54.5)
3rd Semester Returnees		329	330	320	294	297	270	247	267	267	264	269
% of original cohort (overall)		73.1%	73.8%	76.2%	72.2%	67.8%	67.2%	67.5%	67.6%	70.3%	63.3%	66.1%
men (% of total returnees)		145 (44.1)	132 (39.6)	135 (42.2)	106 (36.1)	112 (37.7)	95 (35.2)	107 (43.3)	99 (37.1)	104 (39.0)	118 (44.7)	103 (38.3)
% of original gender cohort		74.0%	71.4%	79.4%	70.2%	60.9%	59.0%	68.6%	61.5%	65.4%	62.8%	55.7%
women (% of total returnees)		184 (55.9)	198 (60.4)	185 (57.8)	188 (63.9)	185 (62.3)	175 (64.8)	140 (56.7)	168 (62.9)	163 (61.0)	146 (55.3)	166 (61.7)
% of original gender cohort		72.4%	75.6%	74.0%	73.4%	72.8%	72.6%	66.7%	71.8%	73.8%	63.8%	74.7%
5th Semester Returnees			258	261	214	245	189	185	227	208	191	196
men (% of total returnees)			104 (40.3)	108 (41.4)	79 (36.9)	102 (41.6)	69 (36.5)	75 (40.5)	86 (37.9)	88 (42.3)	90 (47.1)	73 (37.2)
women (% of total returnees)			154 (59.7)	153 (58.6)	135 (63.1)	143 (58.4)	120 (63.5)	110 (59.5)	141 (62.1)	120 (57.7)	101 (52.9)	123 (62.8)
2nd Year Graduates			8	3	11	13	15	3	4	13	14	14
men (% of 2nd year graduates)			0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)
women (% of 2nd year graduates)			8 (100.)	3 (100.)	11 (100.)	13 (100.)	15 (100.)	3 (100.)	4 (100.)	13 (100.)	14 (100.)	14 (100.)
TOTAL (5th Semester Returnees and 2-Year Graduates)			266	264	225	258	204	188	231	221	205	210
% of original cohort (overall)			59.5%	62.9%	55.3%	58.9%	50.7%	51.4%	58.5%	58.2%	49.2%	51.6%
Males (% of total graduates and returnees)			104 (39.1)	108 (40.9)	79 (35.1)	102 (39.5)	69 (33.8)	75 (39.9)	86 (37.2)	88 (39.8)	90 (43.9)	73 (34.8)
% of original gender cohort			56.2%	63.5%	55.4%	55.4%	42.9%	48.1%	53.4%	55.4%	47.9%	39.5%
Females (% of total graduates and returnees)			162 (60.9)	156 (59.1)	146 (64.9)	156 (60.5)	135 (66.2)	113 (60.1)	145 (62.8)	133 (60.2)	115 (56.1)	137 (65.2)
% of original gender cohort			62.3%	62.4%	57.0%	61.4%	56.0%	53.8%	62.0%	60.2%	50.2%	61.7%
7th Semester Returnees				226	172	214	168	152	179	190	164	171
men (% of total returnees)				99 (43.8)	70 (40.7)	94 (43.9)	66 (39.3)	66 (43.4)	73 (40.8)	83 (43.7)	82 (50.0)	66 (38.6)
women (% of total returnees)				127 (56.2)	102 (59.3)	120 (56.1)	102 (60.7)	86 (56.6)	106 (59.2)	107 (56.3)	82 (50.0)	105 (61.4)
3rd Year Graduates				25	26	19	18	22	18	15	14	9
men (% of 3rd year graduates)				3 (12.0)	1 (3.8)	3 (15.8)	3 (16.7)	3 (13.6)	0 (0.0)	2 (13.3)	2 (14.3)	1 (11.1)
women (% of 3rd year graduates)				22 (88.0)	15 (96.2)	16 (84.2)	15 (83.3)	19 (86.4)	18 (100)	13 (86.7)	12 (85.7)	8 (88.9)
TOTAL (7th Semester Returnees and All Graduates)				254	209	246	201	177	201	218	192	194
% of original cohort (overall)				60.5%	51.4%	56.2%	50.0%	48.4%	50.9%	57.4%	46.0%	47.7%
Males (% of total graduates and returnees)				102 (40.2)	71 (34.0)	97 (39.4)	69 (34.3)	70 (39.5)	73 (36.3)	85 (39.0)	84 (43.8)	67 (34.5)
% of original gender cohort				60.0%	47.0%	52.7%	42.9%	44.9%	45.3%	53.5%	44.7%	36.2%
Females (% of total graduates and returnees)				152 (59.8)	138 (66.0)	149 (60.6)	132 (65.7)	107 (60.5)	128 (63.7)	133 (61.0)	108 (56.2)	127 (65.5)
% of original gender cohort				60.8%	53.9%	58.7%	54.8%	51.0%	54.7%	60.2%	47.2%	57.2%
4th Year Graduates					125	159	131	105	132	152	119	131
men (% of 4th year graduates)					37 (29.6)	61 (38.3)	43 (32.8)	44 (41.9)	46 (34.8)	56 (36.8)	45 (37.8)	41 (31.3)
women (% of 4th year graduates)					88 (70.4)	98 (61.7)	88 (67.2)	61 (58.1)	86 (65.2)	96 (63.2)	74 (62.2)	90 (68.7)
TOTAL ALL GRADUATES					150	179	155	128	150	170	136	147
% of original cohort (overall)					36.9%	40.9%	38.6%	35.0%	37.8%	44.7%	32.6%	36.1%
Males (% of total graduates)					38 (25.3)	64 (35.7)	46 (29.7)	48 (37.5)	46 (30.7)	58 (34.1)	47 (34.6)	42 (28.6)
% of original gender cohort					25.2%	34.8%	28.6%	30.8%	28.6%	36.5%	25.0%	22.7%
Females (% of total graduates)					112 (74.7)	115 (64.3)	109 (70.3)	80 (62.5)	104 (69.3)	112 (65.9)	89 (65.4)	105 (71.4)
% of original gender cohort					43.8%	45.3%	45.2%	38.1%	44.4%	50.7%	38.9%	47.3%
5th Year+ Graduates						48	38	50	51	43	54	45
men (% of 5th year+ graduates)						24 (50.0)	19 (50.0)	18 (36.0)	22 (43.1)	22 (51.1)	31 (57.4)	21 (46.7)
women (% of 5th year+ graduates)						24 (50.0)	19 (50.0)	32 (64.0)	29 (56.9)	21 (48.9)	23 (42.6)	24 (53.3)
TOTAL ALL GRADUATES						227	193	173	196	212	187	192
% of original cohort (overall)						51.8%	48.0%	47.3%	49.6%	55.8%	44.8%	47.2%
Males (% of total graduates)						88 (38.8)	65 (33.6)	66 (38.2)	68 (34.7)	80 (37.7)	78 (41.7)	62 (32.8)
% of original gender cohort						47.8%	40.4%	42.3%	42.2%	50.3%	41.5%	33.5%
Females (% of total graduates)						139 (61.2)	128 (66.4)	107 (61.8)	128 (65.3)	132 (62.3)	109 (58.3)	129 (67.2)
% of original gender cohort						54.7%	53.1%	51.0%	54.7%	59.7%	47.6%	58.1%

Retention / Persistence Summary
Athletes vs. Non-Athletes

First-Time Student Cohorts, 1999 - 2010

	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999
TOTAL COHORT	471	450	447	420	407	438	402	366	395	380	417	407
men (% of total cohort)	218 (46.3)	196 (43.6)	185 (41.4)	170 (40.5)	151 (37.1)	184 (42.0)	161 (40.0)	156 (42.7)	161 (40.8)	159 (41.8)	188 (45.1)	185 (45.5)
women (% of total cohort)	253 (53.7)	254 (56.4)	262 (58.6)	250 (59.5)	256 (62.9)	254 (58.0)	241 (60.0)	210 (57.3)	234 (59.2)	221 (58.2)	229 (54.9)	222 (54.5)
TOTAL ATHLETES (% of total cohort)	131 (27.8)	133 (29.6)	130 (29.1)	116 (27.6)	120 (29.6)	120 (27.2)	106 (26.4)	106 (29.0)	111 (27.9)	104 (27.4)	140 (33.6)	138 (33.9)
male athletes (% of original gender cohort)	87 (39.9)	86 (44.8)	81 (43.8)	80 (47.1)	79 (52.3)	83 (45.1)	64 (39.8)	70 (44.9)	78 (48.8)	66 (41.3)	96 (51.1)	96 (51.9)
female athletes (% of original gender cohort)	44 (17.4)	47 (18.2)	49 (18.7)	36 (14.4)	41 (16.0)	37 (14.6)	42 (17.4)	36 (17.1)	33 (14.0)	38 (17.3)	44 (19.2)	42 (18.9)
3rd Semester Returnees	329	330	320	320	294	297	270	247	267	267	264	269
% of original cohort (overall)		73.1%	73.8%	76.2%	72.2%	67.8%	67.2%	67.5%	67.6%	70.3%	63.3%	66.1%
% of original athlete cohort		80.5%	80.0%	79.3%	76.7%	76.7%	65.1%	81.1%	63.1%	66.3%	75.7%	63.8%
% of original non-athlete cohort		70.0%	71.3%	75.0%	70.4%	64.5%	67.9%	61.9%	69.4%	57.0%	57.0%	67.3%
Males (% of original gender cohort)	145 (74.0)	132 (71.4)	135 (79.4)	106 (70.2)	112 (60.9)	95 (59.0)	107 (68.6)	99 (61.5)	104 (65.4)	118 (62.8)	103 (55.7)	103 (55.7)
athletes (% of original gender cohort)	66 (76.7)	61 (75.3)	65 (81.3)	57 (72.2)	59 (71.1)	36 (56.3)	54 (77.1)	45 (57.7)	42 (63.6)	66 (68.8)	52 (54.2)	52 (54.2)
non-athletes (% of original gender cohort)	79 (71.8)	71 (68.3)	70 (77.8)	49 (68.1)	53 (52.5)	59 (60.8)	53 (61.6)	54 (65.1)	52 (66.7)	52 (66.8)	51 (57.3)	51 (57.3)
Females (% of original gender cohort)	184 (72.4)	198 (75.6)	185 (74.0)	188 (73.4)	185 (72.8)	175 (72.6)	140 (66.7)	168 (71.8)	163 (61.0)	146 (63.8)	166 (74.7)	166 (74.7)
athletes (% of original gender cohort)	41 (87.2)	43 (87.8)	27 (75.0)	35 (85.4)	33 (89.2)	33 (78.6)	32 (88.9)	25 (75.8)	27 (71.0)	40 (90.9)	36 (85.7)	36 (85.7)
non-athletes (% of original gender cohort)	143 (69.1)	155 (72.8)	158 (73.8)	153 (71.2)	152 (70.0)	142 (71.4)	108 (62.1)	143 (71.1)	138 (75.4)	106 (57.3)	130 (72.2)	130 (72.2)
5th Semester Returnees and 2-Year Graduates		266	264	225	258	204	188	231	221	205	210	
% of original cohort (overall)		59.5%	62.9%	55.3%	58.9%	50.7%	51.4%	58.5%	58.2%	49.2%	51.6%	
% of original athlete cohort		60.8%	67.2%	58.3%	66.7%	54.7%	62.3%	48.6%	58.7%	59.3%	46.4%	
% of original non-athlete cohort		59.0%	61.2%	54.0%	56.0%	49.3%	46.9%	62.3%	58.0%	44.0%	54.3%	
Males (% of original gender cohort)	104 (56.2)	108 (63.5)	79 (52.3)	102 (55.4)	69 (42.9)	75 (48.1)	86 (53.4)	88 (55.3)	90 (47.9)	73 (39.5)	73 (39.5)	
athletes (% of original gender cohort)	46 (56.8)	53 (66.3)	42 (53.2)	51 (61.4)	31 (48.4)	41 (58.6)	32 (41.0)	37 (56.1)	49 (51.0)	35 (36.5)	35 (36.5)	
non-athletes (% of original gender cohort)	58 (55.8)	55 (61.1)	37 (51.4)	51 (50.5)	38 (39.1)	34 (39.5)	54 (65.1)	51 (54.8)	41 (44.6)	38 (42.7)	38 (42.7)	
Females (% of original gender cohort)	162 (62.3)	156 (62.4)	146 (57.0)	156 (61.4)	135 (56.0)	113 (53.8)	145 (62.8)	133 (60.2)	115 (50.2)	137 (61.7)	137 (61.7)	
athletes (% of original gender cohort)	33 (67.3)	25 (69.4)	28 (68.3)	29 (78.4)	27 (64.3)	25 (69.4)	22 (66.7)	24 (63.2)	34 (77.3)	29 (69.0)	29 (69.0)	
non-athletes (% of original gender cohort)	129 (60.6)	131 (61.2)	118 (54.9)	127 (58.5)	108 (54.3)	88 (50.6)	123 (61.2)	109 (59.6)	81 (43.8)	108 (60.0)	108 (60.0)	
7th Semester Returnees and All Graduates		254	209	246	201	177	201	192	188	192	194	
% of original cohort (overall)		60.5%	51.4%	56.2%	50.0%	48.4%	50.9%	57.4%	46.0%	47.7%	47.7%	
% of original athlete cohort		62.9%	54.2%	61.7%	55.6%	53.8%	42.3%	56.8%	41.3%	41.3%	41.3%	
% of original non-athlete cohort		60.1%	50.2%	54.1%	48.0%	46.2%	54.2%	55.5%	43.3%	50.9%	50.9%	
Males (% of original gender cohort)	102 (60.0)	71 (47.0)	97 (52.7)	69 (42.9)	70 (44.9)	73 (45.3)	85 (53.5)	84 (44.7)	67 (36.2)	67 (36.2)	67 (36.2)	
athletes (% of original gender cohort)	50 (62.5)	38 (48.1)	48 (57.8)	31 (48.4)	32 (45.7)	26 (33.3)	34 (51.5)	44 (45.8)	27 (28.1)	27 (28.1)	27 (28.1)	
non-athletes (% of original gender cohort)	52 (57.8)	33 (45.8)	49 (48.5)	38 (39.2)	38 (44.2)	47 (56.6)	51 (54.8)	40 (43.5)	40 (44.9)	40 (44.9)	40 (44.9)	
Females (% of original gender cohort)	152 (60.8)	138 (53.9)	149 (58.7)	132 (54.8)	107 (50.7)	128 (54.7)	133 (60.2)	108 (47.2)	127 (57.2)	127 (57.2)	127 (57.2)	
athletes (% of original gender cohort)	23 (63.9)	27 (65.9)	26 (70.3)	28 (66.7)	25 (69.5)	21 (63.6)	25 (65.8)	28 (63.6)	30 (71.4)	30 (71.4)	30 (71.4)	
non-athletes (% of original gender cohort)	129 (60.3)	111 (51.6)	123 (56.7)	104 (52.3)	82 (47.1)	107 (53.2)	108 (59.0)	80 (43.2)	97 (53.9)	97 (53.9)	97 (53.9)	
TOTAL ALL 4-YEAR GRADUATES		150	179	155	128	150	170	150	170	136	147	
% of original cohort (overall)		36.9%	40.9%	38.6%	35.0%	37.8%	44.7%	32.6%	36.1%	36.1%	36.1%	
% of original athlete cohort		35.0%	38.3%	37.7%	33.0%	31.5%	39.4%	30.0%	29.7%	29.7%	29.7%	
% of original non-athlete cohort		37.6%	41.8%	38.9%	35.8%	40.5%	46.7%	32.9%	39.4%	39.4%	39.4%	
Males (% of original gender cohort)	38 (25.2)	64 (34.8)	46 (28.6)	48 (30.8)	46 (28.6)	58 (36.5)	47 (25.0)	47 (25.0)	42 (22.7)	42 (22.7)	42 (22.7)	
athletes (% of original gender cohort)	18 (22.8)	30 (36.1)	17 (26.6)	19 (27.1)	17 (21.8)	22 (22.9)	14 (14.6)	14 (14.6)	14 (14.6)	14 (14.6)	14 (14.6)	
non-athletes (% of original gender cohort)	20 (27.8)	34 (33.7)	29 (30.0)	29 (33.7)	29 (34.9)	40 (43.0)	25 (27.1)	28 (31.5)	28 (31.5)	28 (31.5)	28 (31.5)	
Females (% of original gender cohort)	112 (43.8)	115 (45.3)	109 (45.2)	80 (38.1)	104 (44.4)	112 (50.7)	89 (38.9)	105 (47.3)	105 (47.3)	105 (47.3)	105 (47.3)	
athletes (% of original gender cohort)	24 (58.5)	16 (43.2)	23 (54.8)	16 (44.4)	18 (54.5)	23 (60.5)	20 (45.5)	27 (64.3)	27 (64.3)	27 (64.3)	27 (64.3)	
non-athletes (% of original gender cohort)	88 (40.9)	99 (45.6)	86 (43.2)	64 (36.8)	86 (42.8)	89 (48.6)	69 (37.3)	78 (43.3)	78 (43.3)	78 (43.3)	78 (43.3)	
TOTAL ALL 5-YEAR+ GRADUATES		227	193	173	196	193	196	192	192	187	192	
% of original cohort (overall)		51.8%	48.0%	47.3%	49.6%	55.8%	44.8%	47.2%	47.2%	47.2%	47.2%	
% of original athlete cohort		53.3%	52.8%	50.9%	40.5%	53.8%	54.3%	54.3%	54.3%	54.3%	54.3%	
% of original non-athlete cohort		51.3%	45.9%	45.8%	53.2%	57.4%	49.8%	49.8%	49.8%	49.8%	49.8%	
Males (% of original gender cohort)	88 (47.8)	65 (40.4)	66 (42.3)	68 (42.2)	80 (50.3)	78 (41.5)	62 (32.8)	62 (32.8)	62 (32.8)	62 (32.8)	62 (32.8)	
athletes (% of original gender cohort)	43 (51.8)	29 (45.3)	30 (42.9)	25 (32.1)	30 (45.5)	43 (44.8)	27 (28.1)	27 (28.1)	27 (28.1)	27 (28.1)	27 (28.1)	
non-athletes (% of original gender cohort)	45 (44.6)	36 (37.1)	36 (41.9)	43 (51.8)	50 (53.8)	35 (38.0)	35 (39.3)	35 (39.3)	35 (39.3)	35 (39.3)	35 (39.3)	
Females (% of original gender cohort)	139 (54.7)	128 (53.1)	107 (51.0)	128 (54.7)	132 (59.7)	109 (47.6)	129 (55.9)	129 (55.9)	129 (55.9)	129 (55.9)	129 (55.9)	
athletes (% of original gender cohort)	21 (56.8)	27 (64.3)	24 (66.7)	20 (60.6)	26 (68.4)	30 (71.4)	30 (71.4)	30 (71.4)	30 (71.4)	30 (71.4)	30 (71.4)	
non-athletes (% of original gender cohort)	118 (54.4)	101 (50.8)	83 (47.7)	108 (53.7)	106 (57.9)	76 (41.1)	99 (55.0)	99 (55.0)	99 (55.0)	99 (55.0)	99 (55.0)	
	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999

Undergraduate Degrees

	2011			2010			2009			2008			2007		2006		2005		2004		2003		2002		GRADUATES	
	DEC	AUG	MAY	DEC	AUG	MAY	DEC	AUG	MAY	DEC	AUG	MAY	AUG	MAY	AUG	MAY	AUG	MAY	AUG	MAY	AUG	MAY	AUG	MAY	TOTAL	% TOT
Broyhill School		94	69	56	91	64	87	95	80	77	156	88	148	74	184	94	154	104	213	95	131	68	186	2408	34.9%	
Accounting - 5		21	22	17	33	16	27	20	19	24	35	21	35	22	30	12	29	21	44	13	29	7	32	529	7.7%	
Administrative Management - 10																								0	0.0%	
Business Administration - 15		56	36	31	39	30	41	41	40	44	88	54	85	38	110	62	107	66	141	68	84	51	129	1441	20.9%	
Business Management - 20																								0	0.0%	
Computer Information Systems - 46		3	2	2	4	4	6	6	7	5	5	4	7											55	0.8%	
Computer Science - 405													5	3	1	1			3	2	5			25	0.4%	
Economics / Finance - 26		3	1	1	4	2	1	7				3	3											25	0.4%	
Finance - 21									1		1	1	1		7	2	6	2	7		3			34	0.5%	
Health Management - 30		6	3	5	4	9	10	3	11	3	15	6	10	3	18	11	5		4	1				128	1.9%	
Industrial Management - 35																								0	0.0%	
International Business - 70		4	2		2	1		8		1	4	1	2		2	1	2	1	2		2	4	4	43	0.6%	
Management Information Systems - 45							1				1				8	14	5	5	14	12	11	8	6	12	97	1.4%
Marketing - 50		1	3		5	2	1	10	2		4	1			2									31	0.4%	
Communication Studies		14	3	4	12	2	6	19	4	2	26	1	19	4	20	3	28	3	18	3	17	6	26	240	3.5%	
Communication Studies - 55		10	2	3	11	1	3	10	3	2	15	1	13	4	16	3	21	3	13	3	11	4	19	171	2.5%	
Journalism - 57		3		1		1	1	6	1		6		2		2		3		3		5		4	38	0.6%	
Theater Arts - 60		1	1		1		2	3			5		4		2		4		2		1	2	3	31	0.4%	
Education		11	19	0	12	16	0	16	7	0	31	0	29	0	31	1	29	0	25	0	11	13	11	262	3.8%	
Elementary Education (Studies) - 165, 170		10	18		9	15		14	7		30		25		29	1	28		23		9	6	7	231	3.3%	
Middle Grades (Intermediate) Educ - 180, 182		1	1					2			1		4								2	7	4	22	0.3%	
Middle School Speciality Areas - 140-150					3	1									2		1		2					9	0.1%	
English - 205		12			8	4	3	0	4	0	12	1	13	1	12	2	10			7	7	1	10	107	1.6%	
Fine Arts		6	2	0	7	2	3	6	1	1	10	1	6	2	6	1	5	0	8	0	5	0	6	78	1.1%	
Art - 255		3	1		3			2					2	1												
Music / Comp / Perform - 260, 275, 280		1			1			1		1	5		3	1	3	1	2		3		1		1	24	0.3%	
Music Education - 265		1	1		1	1	3	1	1		2				1		2		4				3	21	0.3%	
Music with Elective in Music Business - 290					1		1																	2	0.0%	
Sacred Music - 270		1			2			1			3	1	1		2		1		1		4		2	19	0.3%	
Mathematics		5	1	0	5	6	1	7	3	0	7	0	4	0	9	0	2	1	10	0	1	0	3	65	0.9%	
Computer Science - 405		2	1			1	1	4																9	0.1%	
Engineering - 410																			1					1	0.0%	
Mathematics - 415		3			5	5		3	2		7		4		5		2		1	9		1	3	50	0.7%	
Math / Computer Science - 420									1						4									5	0.1%	
Natural Sciences		20	3	1	13	4	1	13	4	1	24	2	9	3	18	0	17	1	9	1	13	0	14	171	2.5%	
Biology - 455		11	3	1	10	3	1	9	4	1	15	1	8	2	16		15	1	7	1	11		11	131	1.9%	
Chemistry - 460		8			3			2			9	1	1	1	2		2		2		2		3	36	0.5%	
Environmental Science - 452		1				1		2																4	0.1%	
Medical Technology - 475																								0	0.0%	
Physician's Assistant - 485																								0	0.0%	
Nursing		81	5	17	74	15	11	82	15	12	104	6	62	9	93	5	85	9	96	7	80	8	98	974	14.1%	
Nursing (Associate in Arts) - 505		47			51			57	3	65	0	38	1	55	1	57	1	50	1	46		53		526	7.6%	
Nursing (Bachelor of Science) - 505		34	5	17	23	15	11	25	15	9	39	6	24	8	38	4	28	8	46	6	34	8	45	448	6.5%	
PEWSS		14	10	2	16	7	0	21	14	5	27	4	18	8	22	10	26	8	26	5	22	2	25	292	4.2%	
Athletic Training - 365		1			3			3			3		1		3		3		5		5		4	31	0.4%	
Health Education - 355																					2		2	4	0.1%	
Health / Wellness - 340		5	2	1	5			6	5		10	1	5	1	9	3	10		6		1			70	1.0%	
Physical Education - 360		1	1		3	2		2			5				3		5		10	1	7		9	49	0.7%	
Sport Management - 350		7	7	1	5	5	10	9	5	9	3	12	7	7	7	8	8	8	5	4	7	2	10	138	2.0%	
Psychology - 560		31	14	2	17	4	3	15	2	5	19	8	23	7	19	7	19	1	21	3	19	5	25	269	3.9%	
Psychology		19	2	2	16	4	3	15	2	5	19	8	23	7	19	7	19	1	21	3	19	5	25	244	3.5%	
Human Services		12	12		1																			25	0.4%	

Religious Studies - 625	13	9	2	5	12	3	15	8	1	16	3	23	5	28	4	34	8	20	1	21	16	247	3.6%	
Social Sciences	29	38	65	62	59	65	71	45	78	126	88	127	65	84	40	106	62	107	76	76	60	94	1623	23.5%
Criminal Justice - 655	4	7	14	8	16																		49	0.7%
History - 660	1			1	1	3				4		5		4		3	1	2		4		2	31	0.4%
Sociology - 690	8	5	5	6	3	2	9	3	2	7	2	6	1	2	3	8		6	3	6	1	10	98	1.4%
Political Science - 670	1			1	1	2	1			4			1	3		1	1	2		3		6	27	0.4%
Social Science - 675, 680, 685	15	26	46	46	38	63	57	41	76	111	86	116	63	75	37	94	60	97	73	63	59	76	1418	20.6%
World Languages	13	3	4	14	2	1	18	2	0	11	0	16	3	21	3	20	0	12	1	7	0	13	164	2.4%
American Sign Language - 65	6	3	2	9	1	1	8	2		6		9	3	14	1	9		5	1	6		9	95	1.4%
English as a Second Language - 300				3			2																5	0.1%
French - 315							1			1		1		3		4		1					11	0.2%
Interpreter Training (Associate in Arts) - 67																							0	0.0%
Sign Language Studies (Associate in Arts) - 66																							0	0.0%
Spanish - 320	7		2	2	1		7			4		6		4	2	7		6		1		4	53	0.8%
Nondepartmental																							0	0.0%
Liberal Arts - 710																							0	0.0%
TOTAL MAJORS OF GRADUATES	343	176	153	336	197	184	378	189	182	569	202	497	181	547	170	535	197	572	192	410	163	527	6900	
NUMBER OF DOUBLE MAJORS	12	1	1	5	2	0	13	2	1	13	0	14	1	7	0	17	0	14	1	9	0	16	129	
TOTAL DEGREES CONFERRED (UG)	331	175	152	331	195	184	365	187	181	556	202	483	180	540	170	518	197	558	191	401	163	511	6771	

Graduate Degrees

	2011			2010			2009			2008			2007		2006		2005		2004		2003		2002		GRADUATES	
	DEC	AUG	MAY	DEC	AUG	MAY	DEC	AUG	MAY	DEC	AUG	MAY	AUG	MAY	AUG	MAY	AUG	MAY	AUG	MAY	AUG	MAY	AUG	MAY	TOTAL	% TOT
Broyhill School	33	47	56	42	43	44	35	42	55	83	62	91	62	72	53	57	76	79	42	45	61	50	1230	37.6%		
International Business - 70	3	3	6	2	1		1	2	9	3	5	1	2	8	4	4	5	4	3	1				67	2.0%	
Master of Accounting - 5	11	18	17	12	10	13	10	14	17	23	18	31	9	13	5	10	10	19	6	11	3			280	8.6%	
Master of Business Administration - 15	19	26	33	28	32	31	24	26	29	57	39	59	51	51	44	43	61	56	33	33	58	50			883	27.0%
School of Divinity	14	23	1	33	17	4	23	8	1	25	4	35	3	34	7	39	9	23	0	16	3	9	331	10.1%		
Biblical Studies - 610				1	2		2	1		1														7	0.2%	
Christian Education - 570	4	9		7	2	1	4	2	1	7		9		9		1		2		5				63	1.9%	
Church Music - 575														1						1				3	0.1%	
English - 205			1		1	1											1							4	0.1%	
Master of Business Administration - 15	1	1					1	1			1	1	1	3	1	4	1							16	0.5%	
Master of Christian Ministry																								0	0.0%	
Master of Divinity				1											2							3	9	15	0.5%	
Missiology - 582		3		2	1		3	1		5		1		2		6	1	2						27	0.8%	
Pastoral Care and Counseling - 580	4	4		16	6		6			10		11	2	9	2	11	2	7		3				93	2.8%	
Pastoral Ministries - 585	3	4		7	4	1	3	2		2	2	9		4		11	3	9		7				71	2.2%	
Doctor of Ministries (DMin) - 585	2	1			1	1	4	1			1	4		6	2	4	2	3						32	1.0%	
School of Education	48	32	39	57	23	74	77	35	59	96	58	108	61	125	59	86	76	81	87	48	36	39	1404	42.9%		
Curriculum and Instruction (EdD) - 189				3		2		1	1															7	0.2%	
Educational Leadership (EdD) - 188	5		3	4	5	3	5	2	3	5	3	3	2	6										49	1.5%	
Elementary Education - 165	3	4	6	2	1	13	2	1	11	8	6	15	9	14	3	9	16	6	8	24				161	4.9%	
Middle School (Grades) Education - 182		2	1	1		1	4		3	1	1	2	3	1	1	2		7	2	1		4		37	1.1%	
School Administration - 185	34	19	24	37	13	47	52	24	36	69	41	78	38	94	49	64	53	61	70	13	28	27		971	29.7%	
School Counseling - 565	3	7		7	3		9	3	1	10		5		6	1	7	3	3	3	7	5	5		88	2.7%	
Secondary Education - 190																								0	0.0%	
English Education / English - 200, 205	2			2		1	3	2	1		2	1	4	3	2	2	1	1	3	2	1	1		36	1.1%	
Religion - 631				1			1																	2	0.1%	
Sport Science (Physical Education) - 375	1		3		1	7	1	2	3	3	5	4	5	1	3	2	3	3	1	1	2	2		53	1.6%	
Social Studies Education																								0	0.0%	
School of Nursing - 505	8	10	19	9	9	6	8	4	10	4	11	17	14	16	6	22	7	10	7	14				211	6.4%	
School of Psychology	1	4	3	1	4	9	2	5	1	14	4	2	2	15	1	0	4	2	15	3	2	3		97	3.0%	
Agency Counseling - 555														1	1		4	2	15	3	2	3		31	0.9%	
Mental Health Counseling - 550	1	4	3	1	4	9	2	5	1	14	4	2	2	14										66	2.0%	
TOTAL DEGREES CONFERRED (GR)	104	116	118	142	96	137	145	94	126	222	139	253	142	262	126	204	172	195	151	126	102	101	3273			
TOTAL DEGREES CONFERRED (ALL)	435	291	270	473	291	321	510	281	307	778	341	736	322	802	296	722	369	753	342	527	265	612	10044			

Degrees Conferred (beginning May 1971)

24,248

Rankings by Major and by Department/School

Associate in Arts Degrees

1,554

Major Field of Study			Department / School		
1	<i>Nursing</i>	1465 94.273%	<i>Nursing</i>	1465	94.273%
2	<i>Secretarial Science</i>	43 2.767%	<i>Business</i>	65	4.183%
3	<i>General Business</i>	19 1.223%	<i>World Languages</i>	18	1.158%
4	<i>Sign Language Studies</i>	17 1.094%	<i>Nondepartmental</i>	6	0.386%
5	<i>Liberal Arts</i>	6 0.386%			
6	<i>Data Processing</i>	3 0.193%			
7	<i>Interpreter Training</i>	1 0.064%			

Bachelors Degrees

17,706

Major Field of Study			Department / School		
1	<i>Business Administration</i>	3997 22.123%	<i>Business</i>	6794	37.604%
2	<i>Social Science</i>	3344 18.509%	<i>Social Sciences</i>	3836	21.232%
3	<i>Religious Studies</i>	1067 5.906%	<i>Education</i>	1358	7.516%
4	<i>Accounting</i>	1017 5.629%	<i>Religious Studies</i>	1220	6.753%
5	<i>Nursing</i>	952 5.269%	<i>PEWSS</i>	1001	5.540%
6	<i>Psychology</i>	792 4.522%	<i>Nursing</i>	952	5.269%
7	<i>Business Management</i>	545 3.017%	<i>Psychology</i>	817	4.522%
8	<i>Management Information Systems</i>	532 2.945%	<i>Natural Sciences</i>	526	2.911%
9	<i>Elementary Education (Studies)</i>	528 2.922%	<i>Communication Studies</i>	384	2.125%
10	<i>Early Childhood Education</i>	482 2.668%	<i>Fine Arts</i>	330	1.827%
11	<i>Biology</i>	388 2.148%	<i>World Languages</i>	319	1.766%
12	<i>Physical Education</i>	329 1.821%	<i>English</i>	290	1.605%
13	<i>Health Education and Physical Education</i>	324 1.793%	<i>Mathematics</i>	231	1.279%
14	<i>Communication Studies</i>	303 1.677%	<i>Nondepartmental</i>	9	0.050%
15	<i>English</i>	290 1.605%			
16	<i>Intermediate Education</i>	266 1.472%			
17	<i>Sociology</i>	250 1.384%			
18	<i>Health Management</i>	220 1.218%			
19	<i>Mathematics</i>	210 1.162%			
20	<i>Sport Management</i>	163 0.902%			
21	<i>Music / Composition / Performance</i>	158 0.875%			
22	<i>History</i>	152 0.271%			
23	<i>American Sign Language</i>	133 0.736%			
24	<i>Data Processing</i>	113 0.625%			
25	<i>Religious Education</i>	111 0.614%			
26	<i>Spanish</i>	108 0.598%			
27	<i>Music Education</i>	107 0.592%			
28	<i>Computer Science</i>	93 0.515%			
29	<i>Chemistry</i>	93 0.515%			
30	<i>Middle Grades Education</i>	77 0.426%			
31	<i>French</i>	72 0.399%			
32	<i>Health / Wellness</i>	70 0.387%			
33	<i>Health Education</i>	68 0.376%			
34	<i>International Business</i>	62 0.343%			
35	<i>Finance/Economics</i>	59 0.327%			
36	<i>Computer Information Systems</i>	55 0.304%			
37	<i>Sacred Music</i>	51 0.282%			
38	<i>Criminal Justice</i>	49 0.271%			

39	<i>Athletic Training</i>	47	0.260%
40	<i>Theater Arts</i>	41	0.227%
41	<i>Biblical Literature and Languages</i>	40	0.221%
42	<i>Journalism</i>	40	0.221%
43	<i>Administrative Management</i>	39	0.216%
44	<i>Political Science</i>	36	0.199%
45	<i>Marketing</i>	31	0.172%
46	<i>Industrial Management</i>	26	0.144%
47	<i>Human Services</i>	25	0.138%
48	<i>General Science</i>	23	0.127%
49	<i>Medical Technology</i>	15	0.083%
50	<i>Art</i>	12	0.066%
51	<i>Math / Computer Science</i>	11	0.061%
52	<i>Liberal Arts</i>	9	0.050%
53	<i>Business Education</i>	9	0.050%
54	<i>Middle School Speciality Areas</i>	5	0.028%
55	<i>Office Administration</i>	5	0.028%
56	<i>English as a Second Language</i>	5	0.028%
57	<i>Environmental Science</i>	4	0.022%
58	<i>Physician's Assistant</i>	3	0.017%
59	<i>Social Studies</i>	3	0.017%
60	<i>Social Services</i>	2	0.011%
61	<i>Music with Elective in Music Business</i>	2	0.011%
62	<i>Engineering</i>	1	0.006%
63	<i>Discipleship Studies</i>	1	0.006%
64	<i>Philosophy and Theology</i>	1	0.006%
65	<i>Ancient Languages</i>	1	0.006%

Graduate Degrees

4,988

Major Field of Study			Department / School		
1	<i>Master of Business Administration</i>	1205 23.818%	<i>Education</i>	2647	53.025%
2	<i>School Administration</i>	1151 23.057%	<i>Business</i>	1536	30.769%
3	<i>Elementary Education</i>	420 8.413%	<i>Divinity</i>	441	8.834%
4	<i>Sport Science (Physical Education)</i>	322 6.450%	<i>Nursing</i>	211	4.227%
5	<i>Master of Accounting</i>	280 5.609%	<i>Psychology</i>	157	3.145%
6	<i>Nursing</i>	211 4.227%			
7	<i>Early Childhood Education</i>	194 3.886%			
8	<i>School Counseling</i>	158 3.165%			
9	<i>Middle School (Grades) Education</i>	135 2.704%			
10	<i>Master of Divinity</i>	112 2.244%			
11	<i>Intermediate Education</i>	98 1.963%			
12	<i>Pastoral Care and Counseling</i>	93 1.863%			
13	<i>Agency Counseling</i>	91 1.823%			
14	<i>English Education / English</i>	80 1.522%			
15	<i>Pastoral Ministries</i>	71 1.422%			
16	<i>International Business</i>	67 1.342%			
17	<i>Mental Health Counseling</i>	66 1.322%			
18	<i>Christian Education</i>	63 1.262%			
19	<i>Educational Leadership (EdD)</i>	49 0.982%			
20	<i>Doctor of Ministries (DMin)</i>	32 0.641%			
21	<i>Missiology</i>	27 0.541%			
22	<i>Health Education</i>	15 0.300%			
23	<i>Reading</i>	15 0.300%			
24	<i>Master of Christian Ministry</i>	13 0.260%			
25	<i>Biblical Studies</i>	7 0.140%			
26	<i>Curriculum and Instruction (EdD)</i>	7 0.140%			
27	<i>Social Studies Education</i>	4 0.080%			
28	<i>Church Music</i>	3 0.060%			
29	<i>Religion</i>	2 0.040%			
30	<i>Secondary Education</i>	1 0.020%			

Faculty

Faculty Summary Profile	2
Award Recipients	
<i>Outstanding Professor (FTTF)</i>	3
<i>Post-Baccalaureate Teaching (Graduate, Business, Divinity)</i>	4
<i>Outstanding Full-Time and Adjunct GOAL Professor</i>	5
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Full-Time Faculty Profile

	<u>Gender</u>				<u>Terminal Degrees</u>		<u>Rank</u>				<u>Contract Type</u>			<u>Tenured Faculty</u>	
	Male	Fem	Total	% Fem	Total	%	Inst	Ast Pr	Asc Pr	Prof	Non TnTrk	Ten Track	%Tn Track	Total	%
2010	74	69	143	48.3%	115	80.4%	20	35	34	54	45	98	68.5%	70	49.0%
2009	75	65	140	46.4%	112	80.0%	17	34	35	54	45	95	67.9%	69	49.3%
2008	79	69	148	46.6%	116	78.4%	20	40	32	56	50	98	66.2%	65	43.9%
2007	73	69	142	48.6%	112	78.9%	16	48	28	50	44	98	69.0%	60	42.3%
2006	69	66	135	48.9%	106	78.5%	15	44	30	46	44	91	67.4%	61	45.2%
2005	67	66	133	49.6%	104	78.2%	14	45	30	44	45	88	66.2%	55	41.4%
2004	59	67	126	53.2%	96	76.2%	16	43	27	40	44	82	65.1%	47	37.3%
2003	65	66	131	50.4%	101	77.1%	18	45	28	40	43	88	67.2%	53	40.5%
2002	65	63	128	49.2%	94	73.4%	19	42	27	40	42	86	67.2%	49	38.3%
2001	66	56	122	45.9%	95	77.9%	15	40	27	40	39	83	68.0%	43	35.2%
2000	63	54	117	46.2%	89	76.1%	14	43	22	38	42	75	64.1%	43	36.8%
1999	65	57	122	46.7%	94	77.0%	12	46	22	42	39	83	68.0%	44	36.1%
1998	61	55	116	47.4%	84	72.4%	11	41	20	44	35	81	69.8%	41	35.3%
1997	61	51	112	45.5%	78	69.6%	13	37	18	44	35	77	68.8%	41	36.6%
1996	54	48	102	47.1%	71	69.6%	11	33	16	42	31	71	69.6%	40	39.2%
1995	51	48	99	48.5%	64	64.6%	13	33	13	40	34	65	65.7%	39	39.4%
1994	49	43	92	46.7%	61	66.3%	12	29	11	40	29	63	68.5%	39	42.4%
1993	52	39	91	42.9%	61	67.0%	15	27	8	41	31	60	65.9%	39	42.9%
1992	48	36	84	42.9%	52	61.9%	17	21	11	35	33	51	60.7%	36	42.9%
1991	45	34	79	43.0%	47	59.5%	14	18	13	34	27	52	65.8%	40	50.6%
1990	48	30	78	38.5%	48	61.5%	13	19	15	31	24	54	69.2%	42	53.8%
1989	47	30	77	39.0%	48	62.3%	11	20	16	30	21	56	72.7%	43	55.8%
1988	46	32	78	41.0%	48	61.5%	10	22	18	28	19	59	75.6%	43	55.1%
1987	49	29	78	37.2%	49	62.8%	7	27	16	28	16	62	79.5%	44	56.4%

— **Outstanding Professor Award** —

In 1977, Gardner-Webb's Alpha Chi Honor Society initiated the annual process of recognizing the University's most outstanding member of the full-time teaching faculty. The chapter's nominations were presented to the faculty and the final vote was taken at the March general faculty meeting. Beginning in 1987, a select committee consisting of administrators, alumni, faculty and students was established to receive nominations from various quarters and identify that year's winner. Known as the Fleming-White Award from 1987-2002, the recognition is now known as Gardner-Webb University's Outstanding Professor Award.

	<u>RECIPIENT</u>	<u>DEPARTMENT</u>
1976	Dr. Anthony Eastman	Social Sciences
1977	Dr. Lonnie Proctor	Physical Education
1978	Dr. Charles Andrews	Foreign Languages
1979	Dr. Michael Harrelson	Natural Sciences
1980		
1981	Dr. Jim Taylor	English
1982	Dr. Gil Blackburn	Social Sciences
1983		
1984	Dr. Dee Hunt	Physical Education
1985	Dr. Rick Wilson	Religious Studies
1986		
1987	Dr. Charles Andrews	Foreign Languages
1988	Dr. Robert Morgan	Foreign Languages
1989	Dr. Ted Monroe	Mathematics
1990	Dr. Freida Brown	Psychology
1991	Dr. Alice Cullinan	Religious Studies
1992	Dr. Anthony Eastman	Social Sciences
1993	Dr. Dee Hunt	Physical Education
1994	Dr. Barry Hambright	Social Sciences
1995	Dr. Tom Jones	Natural Sciences
1996	Dr. Jack Partain	Religious Studies
1997	Ms. Barbara Stansbury	Foreign Languages
1998	Dr. Anthony Negbenebor	Broyhill
1999	Dr. Carolyn Billings	Fine Arts
2000	Dr. David Carscaddon	Psychology
2001	Dr. Stephen Plate	Fine Arts
2002	Dr. Gayle Price	English
2003	Dr. David Yelton	Social Sciences
2004	Dr. Lucenda McKinney	Education
2005	Dr. Tim Zehnder	Natural Sciences
2006	Dr. Sophia Steibel	School of Divinity
2007	Dr. Tamara Cox	World Languages
2008	Dr. Paula Qualls	Religious Studies
2009	Dr. Matt Theado	English
2010	Dr. June Hobbs	English
2011	Dr. Janet Land	English

Gardner Webb University

Post Baccalaureate Teaching Awards

GRADUATE SCHOOL

2001	<i>Johnnie Hamrick, Education</i>
2002	<i>Ron Nanney, Education</i>
2003	<i>June Hobbs, English</i>
2004	<i>Debra Miles, Nursing</i>
2005	<i>David Carscaddon, Psychology</i>
2006	<i>Vicky Ratchford, Education</i>
2007	<i>Laura Smith, Psychology</i>
2008	<i>Kathy Lindsey, Nursing</i>
2009	<i>Faith Weathington, Psychology</i>
2010	<i>Jane King, Education</i>

GODBOLD SCHOOL OF BUSINESS

2002	<i>Glenn Bottoms</i>
2003	<i>Earl Godfrey</i>
2004	<i>Phillip Swicegood</i>
2005	<i>Robert Mellbye</i>
2006	<i>Mickey Metcalf</i>
2007	<i>No Award Given</i>
2008	<i>Felice Policastro (Online Teaching)</i> <i>Van Graham (Service)</i>
2009	<i>Denise Smith</i>
2010	<i>Oscar Zamora (Service)</i> <i>Felice Policastro (Scholarship)</i> <i>Don Caudill (Scholarship)</i>

SCHOOL OF DIVINITY

2006	<i>Gerald Keown</i>
2007	<i>No Award Given</i>
2008	<i>No Award Given</i>
2009	<i>No Award Given</i>
2010	<i>No Award Given</i>

Outstanding Teaching Award GOAL Program

GOAL (Greater Opportunities for Adult Learners) presents annual awards to recognize outstanding teaching performance by both a full-time University employee and an adjunct faculty member.

Full-Time

<i>Matt Theado, English</i>	2002
<i>Mike Schau, Broyhill</i>	2003
<i>Jim Johnson, Mathematics</i>	2004
<i>Tony Eastman, Social Sciences</i>	2005
<i>Gene Carpenter, Psychology</i>	2006
<i>Ron Williams, Religious Studies</i>	2007
<i>Earl Godfrey, Broyhill</i>	2008
<i>Bobbie Cox, Social Sciences</i>	2009
<i>Sue Camp, Business</i>	2010

Adjunct Professor

<i>Jeff Penley, Broyhill</i>
<i>Allen Romeo, Psychology</i>
<i>Russ Meade, Broyhill</i>
<i>Gene Richard, Broyhill</i>
<i>Virginia Morgan, Natural Sciences / Math</i>
<i>James Morgan, Psychology</i>
<i>Jason Lineberger, English</i>
<i>Homer Craig, Social Sciences</i>
<i>Richard Carmichael, Business</i>



Students' Choice Award Winners

Members of the full-time teaching faculty who receive the highest scores on the Student Opinion of Instruction survey are recognized as Students' Choice Award winners. In addition to high total scores, faculty considered for this honor must have taught in both the fall and spring semesters of the academic year, and must have received at least 10 evaluations each semester and at least 30 evaluations for the entire year.

1998 - 1999	1999 - 2000	2000 - 2001
Susie Beck-Little, ADNursing 1	Dee Hunt, PEWSS 1	Dee Hunt, PEWSS 1
Alice Cullinan, Religious Studies 1	Alice Cullinan, Religious Studies 2	Carolyn Billings, Fine Arts 2
Ron Williams, Religious Studies 1	Paula Qualls, Religious Studies 1	Ron Williams, Religious Studies 3
Carolyn Billings, Fine Arts 1	Ron Williams, Religious Studies 2	Stephen Plate, Fine Arts 1
Darlene Gravett, English 1	Cindy McKinney, Education 1	Larry Brey, PEWSS 1
Carol Blassingame, PEWSS 1	Jackson Rainer, Psychology 2	Trisa Hines, ADNursing 1
June Hobbs, English 1	Susan Bell, Fine Arts 1	David Carscaddon, Psychology 2
Jackson Rainer, Psychology 1	Tim Zehnder, Natural Sciences 1	Mary Lou Hodge, ADNursing 1
David Carscaddon, Psychology 1	Susie Beck-Little, ADNursing 2	Tony Eastman, Social Sciences 1
	Keith Cagle, Foreign Languages 1	Alice Cullinan, Religious Studies 3
	Tamara Cox, Foreign Languages 1	David Parker, English 1
	Matt Theado, English 1	Sandra King, BSNursing 1
2001 - 2002	2002 - 2003	Fall 2003 Only
Alice Cullinan, Religious Studies 4	Ron Williams, Religious Studies 5	Carolyn Billings, Fine Arts 3
Ron Williams, Religious Studies 4	Teresa Phillips, Foreign Languages 2	Venita Totten, Natural Sciences 2
Paula Qualls, Religious Studies 2	David Carscaddon, Psychology 4	Teresa Phillips, Foreign Languages 3
Franki Burch, PEWSS 1	Franki Burch, PEWSS 2	Gail Stowe, Education 1
David Carscaddon, Psychology 3	Carol Blassingame, PEWSS 2	David Carscaddon, Psychology 5
Debbie Cody, BSNursing 1	Janet Painter, Education 2	Janet Land, English 2
Cindy McKinney, Education 2	Paula Qualls, Religious Studies 3	Phillip Swicegood, Broyhill 1
Mary Lou Hodge, ADNursing 2	Venita Totten, Natural Sciences 1	Carol Blassingame, PEWSS 3
Teresa Phillips, Foreign Languages 1	Kirk Peterson, PEWSS 1	Paul Etter, Fine Arts 1
Janet Painter, Education 1	Janet Land, English 1	Lane Wesson, Education 1
Charles Moore, Foreign Languages 1	Susan Bell, Fine Arts 2	Ashley White, PEWSS 1
Tamara Cox, Foreign Languages 2	David Parker, English 2	Paula Qualls, Religious Studies 4
2004 - 2005	2005 - 2006	2006 - 2007
Franki Burch, PEWSS 3	Franki Burch, PEWSS 4	Dee Hunt, PEWSS 3
Venita Totten, Natural Sciences 3	Scot Lahaie, Comm Studies 1	Linda Wines, AANursing 1
Lane Wesson, Education 2	Venita Totten, Natural Sciences 4	Lane Wesson, Education 3
Paula Qualls, Religious Studies 5	Wanda Stutts, BSNursing 1	Ben Brooks, Natural Sciences 3
Ron Williams, Religious Studies 6	Eddie Stepp, Religious Studies 2	Sydney Brown, Education 2
Ben Brooks, Natural Sciences 1	Ben Brooks, Natural Sciences 2	Paula Qualls, Religious Studies 6
David Parker, English 3	Janet Land, English 3	Venita Totten, Natural Sciences 5
Cindy McKinney, Education 3	David Parker, English 4	Scot Lahaie, Comm Studies 2
Eddie Stepp, Religious Studies 1	Doug Bryan, Religious Studies 2	Franki Burch, PEWSS 5
Doug Bryan, Religious Studies 1	Ron Williams, Religious Studies 7	Doug Bryan, Religious Studies 3
Sydney Brown, Education 1	Van Graham, Broyhill 1	Teresa Phillips, World Languages 5
David Carscaddon, Psychology 6	Teresa Phillips, World Languages 4	David Carscaddon, Psychology 7

2007 - 2008

Lane Wesson, Education	4
Scot Lahaie, Comm Studies	3
Dee Hunt, PEWSS	4
Paula Qualls, Religious Studies	7
Jennifer Buckner, English	1
Sydney Brown, Education	3
Ron Williams, Religious Studies	8
Venita Totten, Natural Sciences	6
Anthony Negbenebor, Broyhill	1
Linda Wines, AANursing	2
David Parker, English	5
Van Graham, Broyhill	2

2008 - 2009

Ben Brooks, Natural Sciences	4
Janet Land, English	4
Lane Wesson, Education	5
Linda Wines, Nursing	3
James Morgan, Psychology	1
Sydney Brown, Education	4
Paula Qualls, Religious Studies	8
Cathleen Ciesielski, Natural Sciences	1
June Hobbs, English	2
James English, Natural Sciences	1
Tim Zehnder, Natural Sciences	2
Paul Etter, Fine Arts	2

2009 - 2010

Ben Brooks, Natural Sciences	5
Teralea Moore, Mathematics	1
Janet Land, English	5
Paula Qualls, Religious Studies	9
June Hobbs, English	3
Cathleen Ciesielski, Natural Sciences	2
Paul Etter, Fine Arts	3
Thomas Carpenter, Psychology	1
Charles Tichenor, Business	1
Jennifer Buckner, English	2
Cindy McKinney, Education	4
Sydney Brown, Education	5

2010 - 2011

Paula Qualls, Religious Studies	10
Sandra Mankins, Business	1
Carolyn Billings, Fine Arts	4
Steven Johnson, Business	1
John Coates, World Languages	1
Candice Rome, Nursing	1
Janet Land, English	6
James Morgan, Psychology	2
Tracy Arnold, Nursing	1
Robin Schoenfeldt, Nursing	1
Dianne Sykes, Social Sciences	1
Vickie Walker, Nursing	1



Student Choice Awards (GOAL Adjuncts)

Beginning with the 2005-06 academic year, the GOAL program began formally recognizing adjunct faculty members who received the highest scores each semester on the Student Opinion of Instruction survey. A minimum of seven submitted evaluations is required in order to be eligible for consideration.

Fall 2005

Lawrence, Donald L.	SSCI	1
Lineberger, Jason A.	ENGL	1
Dell'Aquila, Sherry T.	BUSN	1
Greenwood, William I.	RELI	1
Craig, Homer W.	SSCI	1
Edwards, Lewis W.	SSCI	1
Stafford, Nathan A.	BUSN	1
Sizemore, Frances B.	BUSN	1
Morgan, Virginia D.	MATH	1
Penley, Jeffrey D.	BUSN	1
Mason, Robert S.	MATH	1
Hall, Amos M.	PSYC	1
Ledford, Katherine E.	ENGL	1
Cliver, Don	RELI	1
Carmichael, Richard E.	BUSN	1

Spring 2006

Smith, Craig W.	PSYC	1
Blanton, Thomas E.	RELI	1
Boling, Nancy L.	PSYC	1
Whitehead, Geoffrey I.	ARTS	1
Coffey, Sandra J.	PSYC	1
Netterville, Anna	SSCI	1
Ricks, Shawn	PSYC	1
Boone, Roy E.	BUSN	1
Padgett, Diane W.	EDUC	1
Bishop, Randy A.	RELI	1
Martin, Cindy H.	NSCI	1
Greenwood, William I.	RELI	2
Craig, Homer W.	SSCI	2
Gambill, Steve	SSCI	1
Wilson, Darrell G.	BUSN	1

Fall 2006

Gambill, Steve	SSCI	2
Patrick, Timothy A.	SSCI	1
Craig, Homer W.	SSCI	3
Boling, Nancy L.	PSYC	2
Brown, Gregory J.	PSYC	1
Pons, Frank H.	NSCI	1
Dell'Aquila, Sherry T.	BUSN	2
Ellis, Richard D.	BUSN	1
Hayes, Clarence R.	BUSN	1
Meade, Russell A.	BUSN	1
Smith, Craig W.	PSYC	2
Ricks, Shawn	PSYC	2
Lineberger, Jason A.	ENGL	2
Willis, Jason A.	MATH	1
Schenck, Elizabeth H.	PSYC	1

Spring 2007

Boner, John W.	SSCI	1
Craig, Homer W.	SSCI	4
Greenwood, William I.	RELI	3
Barkley, Wesley W.	SSCI	1
Bridgeman, William M.	BUSN	1
Haynes, Emma	BUSN	1
Russell, Gay R.	ENGL	1
Coulter, Cynthia L.	MATH	1
Brooks, Mark L.	SSCI	1
Queen, Lisa R.	PEWS	1
Childers, Janet S.	RELI	1
Dell'Aquila, Sherry T.	BUSN	3
Patterson, Jeffrey S.	RELI	1
Marshall, David A.	NSCI	1
Morgan, Virginia D.	NSCI	2

Fall 2007

Silver, Misti W.	PSYC	1
Gambill, Steve	SSCI	3
Haynes, Emma	BUSN	2
Craig, Homer W.	SSCI	5
Furr, Curtis E.	PSYC	1
Richard, Cletus E.	BUSN	1
Miller, Lynn W.	PSYC	1
Morgan, Virginia D.	NSCI	3
Greenwood, William I.	RELI	4
Brooks, Mark L.	SSCI	2
Cruise, David A.	BUSN	1
Bowers, Michael E.	BUSN	1
Moretz, Lawrence A.	PSYC	1
Bridges, Joseph G.	BUSN	1
Bisese, Sandy	MATH	1

Spring 2008

Silver, Misti W.	PSYC	2
Haynes, Emma	BUSN	3
Hines, James H.	PEWS	1
Bolich, Greg	PSYC	1
Boling, Nancy L.	PSYC	3
Morgan, Virginia D.	MATH	4
Boner, John W.	SSCI	2
Craig, Homer W.	SSCI	6
Richard, Cletus E.	BUSN	2
Pendergraft, Susan	BUSN	1
Furr, Curtis E.	PSYC	2
Grogan, Ashley M.	PEWS	1
Barrington, Stephen R.	ENGL	1
Penley, Jeffrey D.	BUSN	2
Crosby, Gary	BUSN	1

Fall 2008

Thomas, Sarah D.	ENGL	1
Penley, Jeffrey D.	BUSN	3
Butler, Carmen R.	PSYC	1
Honeycutt, Teresa C.	RELI	1
Craig, Homer W.	SSCI	7
Greenwood, William I.	RELI	5
Ellis, Richard D.	BUSN	2
Nelson, Robert B.	ARTS	1
Ricks, Shawn	PSYC	3
Lattimore, Margaret D.	ENGL	1
Phillips, Diane K.	MATH	1
Brooks, Mark L.	SSCI	3
Wilson, Darrell G.	MATH	2
Hall, Amos M.	PSYC	2
Powell, Guy J.	SSCI	1

Spring 2009

Knick, Melissa D.	PEWS	1
Greenwood, William I.	RELI	6
Patrick, Timothy A.	SSCI	2
Silver, Misti W.	PSYC	3
Brooks, Mark L.	SSCI	4
Burke-Sinclair, Millicent	BUSN	1
Craig, Homer W.	SSCI	8
Christian, Connie C.	BUSN	1
Furr, Curtis E.	PSYC	3
Fish, James D.	SSCI	1
Wilson, Darrell G.	BUSN	3
Raduly, Jody B.	PEWS	1
Spencer, Darin	BUSN	1
Edwards, Karma	PEWS	1
Haynes, Emma	BUSN	4

Fall 2009

Morrow, Van L.	PSYC	1
Craig, Homer W.	SSCI	9
Wilson, Darrell G.	MATH	4
Greenwood, William I.	RELI	7
Miller, Lynn W.	PSYC	2
Burke-Sinclair, Millicent	BUSN	2
Coffey, Sandra J.	PSYC	1
Fellers, Tadd D.	RELI	1
Christian, Connie C.	BUSN	2
Furr, Curtis E.	PSYC	4
Silver, Misti W.	PSYC	4
Price, Danette S.	BUSN	1
Powell, Guy J.	SSCI	2
Blanton, Thomas E.	RELI	2
Morgan, Virginia D.	NSCI	5

Spring 2010

Ray, Betsy J.	NSCI	1
Anderson, Thomas A.	SSCI	1
Carmichael, Richard E.	BUSN	2
Bowers, Michael E.	BUSN	2
Hardee, Ray M.	PSYC	1
Wilson, Darrell G.	BUSN	5
Patrick, Timothy A.	SSCI	3
Fellers, Tadd D.	RELI	2
Feemster, Clinton A.	RELI	1
Hall, Amos M.	PSYC	3
Merritt, Ann A.	PSYC	1
Penley, Jeffrey D.	BUSN	4
Pressley, Joyce F.	BUSN	1
Raduly, Jody B.	PEWS	2
Craig, Homer W.	SSCI	10

Fall 2010

McCauley, Megan	ARTS	1
Penley, Jeffrey D.	BROY	5
Karriker, Johnny M.	NSCI	1
Smarr, William C.	BROY	1
Caldwell, Jesse B.	BROY	1
Greenwood, William I.	RELI	8
Taub, Michael	PSYC	1
Butler, Carmen R.	PSYC	2
Bridges, Forrest D.	SSCI	1
Craig, Homer W.	SSCI	11
Blanton, Thomas E.	RELI	3
Haynes, Emma	BROY	5
Boling, Nancy L.	PSYC	4
Wilson, Darrell G.	BROY	6
Redden, Steven L.	PEWS	1

Spring 2011

Crow, David F.	SSCI	1
Price, Danette S.	BUSN	2
Boling, Nancy L.	PSYC	5
Cooper, Pharis R.	RELI	1
Fellers, Tadd D.	RELI	2
Barkley, Wesley W.	SSCI	2
Coffey, Sandra J.	PSYC	2
Taub, Michael B.	PSYC	2
Blanton, Thomas E.	RELI	4
Miller, Kenneth H.	BUSN	1
Butler, Carmen R.	PSYC	3
Efird, Larry D.	RELI	1
Hughes, Chris R.	RELI	1
Anderson, Thomas A.	SSCI	2
Raduly, Jody B.	PEWS	3

Student Choice Awards (GOAL FTTF)

Beginning with the 2008-09 academic year, the GOAL program began formally recognizing members of the full-time teaching faculty who received the highest scores each semester on the Student Opinion of Instruction survey. A minimum of seven submitted evaluations is required in order to be eligible for consideration.

Fall 2008

Morgan, James P.	PSYC	1
Sykes, Dianne L.	SSCI	1
Munoz, Robert D.	SSCI	1
Willis, Jason A.	MATH	1
Carpenter, Thomas E.	PSYC	1
Smith, Elveta D.	BROY	1
Sparti, Frances	NURS	1
Hodge, Mary Alice M.	NURS	1
Camp, Sue C.	BROY	1
Gaddis, Roger G.	PSYC	1
Davis, Christopher V.	ENGL	1
Cox, Barbara G.	SSCI	1

Spring 2009

Sykes, Dianne L.	SSCI	2
Berry, Donald L.	RELI	1
Camp, Sue C.	BROY	2
Morgan, James P.	PSYC	2
Willis, Jason A.	MATH	2
Carpenter, Thomas E.	PSYC	2
Blevins, Kent B.	RELI	1
Munoz, Robert D.	SSCI	2
Davis, Christopher V.	ENGL	2
Hoyle, Tammy C.	MATH	1
Hodge, Mary Alice M.	NURS	2
Totten, Venita L.	NSCI	1

Fall 2009

Johnson, James C.	MATH	1
Sykes, Dianne L.	SSCI	3
Davis, Christopher V.	ENGL	3
Willis, Jason A.	MATH	3
Zamora, Oscar	BUSN	1
Carpenter, Thomas E.	PSYC	3
Hodge, Mary Alice M.	NURS	3
Sparti, Frances	NURS	2
Camp, Sue C.	BUSN	3
Walker, Vickie R.	NURS	1
Hoyle, Tammy C.	MATH	2
Vanderburg, Timothy W.	SSCI	1

Spring 2010

Phillips, Teresa R.	FLAN	1
Davis, Christopher V.	ENGL	4
Sparti, Frances	NURS	3
Zehnder, Timothy J.	NSCI	1
Sykes, Dianne L.	SSCI	4
Graham, R V.	BUSN	1
Walker, Vickie R.	NURS	2
Morgan, James P.	PSYC	3
Bottoms, Ira G.	BUSN	1
Camp, Sue C.	BUSN	4
Baker, Russel K.	PEWS	1
Carpenter, Thomas E.	PSYC	4

Fall 2010

Sykes, Dianne L.	SSCI	5
Graham, R V.	BROY	2
Walker, Vickie R.	NURS	3
Little, Rebecca B.	NURS	1
McNeely, Sara N.	PEWS	1
Davis, Christopher V.	ENGL	5
Camp, Sue C.	BROY	5
Willis, Jason A.	MATH	4
Munoz, Robert D.	PSYC	3
Hodge, Mary Alice M.	NURS	4
Totten, Venita L.	NSCI	2
Carpenter, Thomas E.	PSYC	5

Spring 2011

Willis, Jason A.	MATH	5
Davis, Christopher V.	ENGL	6
Munoz, Robert D.	PSYC	4
Sykes, Dianne L.	SSCI	6
Camp, Sue C.	BROY	6
Rome, Candice J.	NURS	1
Collins, Joseph W.	RELI	1
Mankins, Sandra H.	BUSN	1
Walker, Vickie R.	NURS	4
Carpenter, Thomas E.	PSYC	6
Arnold, Tracy D.	NURS	1
Graham, R V.	BROY	3

Summer SOI Recognition (FTTF)

Members of the full-time teaching faculty who receive the highest scores on the undergraduate Student Opinion of Instruction survey during the summer session are recognized for their teaching excellence. A minimum of six submitted evaluations is required in order to be eligible for consideration.

Summer 2008

<i>Stepp, Eddie</i>	<i>RELI</i>	<i>1</i>
<i>Sparti, Frances</i>	<i>NURS</i>	<i>1</i>
<i>Carscaddon, David</i>	<i>PSYC</i>	<i>1</i>
<i>Colon, Eileen</i>	<i>NURS</i>	<i>1</i>
<i>Hildreth, Perry</i>	<i>RELI</i>	<i>1</i>
<i>Tichenor, Charles</i>	<i>BUSN</i>	<i>1</i>
<i>Wesson, Lane</i>	<i>EDUC</i>	<i>1</i>
<i>Parker, David</i>	<i>ENGL</i>	<i>1</i>
<i>Phillips, Teresa</i>	<i>FLAN</i>	<i>1</i>
<i>Bottoms, Nancy</i>	<i>ENGL</i>	<i>1</i>
<i>Totten, Venita</i>	<i>NSCI</i>	<i>1</i>
<i>Eddins, Stefka</i>	<i>NSCI</i>	<i>1</i>

Summer 2009

<i>Johnson, James C.</i>	<i>MATH</i>	<i>1</i>
<i>Hodge, Mary Alice M.</i>	<i>NURS</i>	<i>1</i>
<i>Sparti, Frances</i>	<i>NURS</i>	<i>2</i>
<i>Brown, Sydney K.</i>	<i>EDUC</i>	<i>1</i>
<i>Godfrey, Earl H.</i>	<i>BROY</i>	<i>1</i>
<i>Morgan, James P.</i>	<i>PSYC</i>	<i>1</i>
<i>Hoyle, Tammy C.</i>	<i>MATH</i>	<i>1</i>
<i>Carscaddon, David M.</i>	<i>PSYC</i>	<i>2</i>
<i>Walker, Vickie R.</i>	<i>NURS</i>	<i>1</i>
<i>Parker, David R.</i>	<i>ENGL</i>	<i>2</i>
<i>Sykes, Dianne L.</i>	<i>SSCI</i>	<i>1</i>
<i>Lahaie, Ute S.</i>	<i>FLAN</i>	<i>1</i>

Summer 2010

<i>Morgan, James</i>	<i>PSYC</i>	<i>2</i>
<i>Richmond, Jeffrey</i>	<i>ARTS</i>	<i>1</i>
<i>Ingle, Sheila</i>	<i>EDUC</i>	<i>1</i>
<i>Hildreth, Thomas</i>	<i>RELI</i>	<i>2</i>
<i>Graham, R V.</i>	<i>BUSN</i>	<i>1</i>
<i>Mystkowski, Miroslaw</i>	<i>MATH</i>	<i>1</i>
<i>Phillips, Teresa</i>	<i>FLAN</i>	<i>2</i>
<i>Sykes, Dianne</i>	<i>SSCI</i>	<i>3</i>
<i>Rome, Candice</i>	<i>NURS</i>	<i>1</i>
<i>Webb, Joseph</i>	<i>COMM</i>	<i>1</i>
<i>Manahan, Susan</i>	<i>NSCI</i>	<i>1</i>
<i>Davis, Christopher</i>	<i>ENGL</i>	<i>1</i>

Summer 2011

Faculty Salaries by Department/School, Rank, and Gender (9/10 Month Contracts)

		Professors			Associate Professor			Assistant Professor			Instructors			All		
		Men	Women	All	Men	Women	All	Men	Women	All	Men	Women	All	Men	Women	All
School of Business	Mean	63,164		64,653	70,355		70,355		67,215	63,006	46,865		54,576	62,130	69,132	63,880
	Median	63,970		68,035	72,875		72,875			60,160	46,865		52,530	59,280	71,050	66,985
Communication Studies	Mean	62,370		62,370								41,770	41,700	61,086	41,770	53,360
	Median													60,770		58,520
School of Divinity	Mean	69,035	58,615	65,561				55,675		55,675				64,331	58,615	63,061
	Median	67,775		59,795										59,740		59,740
School of Education	Mean	63,110		61,752	60,925	60,783	60,840		53,637	53,637				62,236	56,175	58,340
	Median	60,670		59,385		62,830	62,830		53,965	53,965				60,670	55,930	57,735
English	Mean	52,775	57,890	55,332					41,950	43,142		39,710	39,710	51,460	45,375	47,034
	Median			54,595					40,590	42,955				51,470	42,955	44,500
Fine Arts	Mean	49,860	66,130	56,368	49,350		51,929	46,145	41,140	43,142				48,652	52,125	50,255
	Median	49,550		52,440			52,640		40,590	43,260				49,030	53,035	49,030
Mathematics	Mean						52,545			47,950			40,275	54,545	42,853	49,534
	Median													52,850	47,080	47,690
Natural Sciences	Mean				57,050	64,995	59,698		52,405	52,405				57,845	58,700	58,187
	Median				56,160		56,160							56,160	55,545	56,160
Nursing	Mean		58,355	58,355					48,570	48,570		48,166	48,166		49,681	49,681
	Median											48,415	48,415		49,415	49,415
PEWSS	Mean			68,500				48,125		48,083		40,255	40,255	51,690	52,462	52,172
	Median									48,000				49,750	48,000	48,875
School of Psychology	Mean	64,535		63,350	52,275		52,120							58,405	53,390	56,255
	Median			61,500			51,810							57,790	51,810	54,080
Religious Studies	Mean	60,020		58,612	49,996		49,996							53,815		53,887
	Median	60,880		59,385	50,270		50,270							50,370		52,380
Social Sciences	Mean	63,117		62,052			45,790							57,203	53,310	56,230
	Median	63,710		60,360										57,015		55,730
World Languages	Mean		56,550	55,350							42,850	43,160	43,005	46,216	49,794	48,452
	Median			52,950									42,955	43,470	49,550	46,715

Population indicators

 no faculty

 one faculty

 two faculty

Full-Time Faculty Salary Information

(9 month contracts)

Salary Ranges and Median Salaries

	Professor		Associate Professor		Assistant Professor		Instructor	
	Range	Median	Range	Median	Range	Median	Range	Median
1991 - 92	24 - 34		23.0 - 30.5		20.5 - 28.5		17.5 - 23.5	
1992 - 93	25 - 35		23 - 38		21 - 29		18 - 24	
1993 - 94	26 - 38		24 - 33		22 - 30		20 - 28	
1994 - 95	27 - 41		27 - 35		23 - 32		22 - 28	
1995 - 96	32 - 42		28 - 38		23 - 35		22 - 30	
1996 - 97	33 - 43		30 - 40		23 - 36		22 - 30	
1997 - 98	35 - 46		31 - 41		24 - 36		23 - 30	
1998 - 99	35 - 50		32 - 46		25 - 40		23 - 33	
1999 - 00	36 - 53		33 - 48		27 - 44		25 - 34	
2000 - 01	37 - 55		33 - 50		27 - 45		25 - 35	
2001 - 02	39 - 57		35 - 52		29 - 47		27 - 37	
2002 - 03	40.7 - 78.0	52,200	39.2 - 64.0	45,400	30.2 - 64.5	41,000	31.8 - 45.0	36,600
2003 - 04	41.5 - 80.0	54,000	39.5 - 65.8	47,700	31.1 - 68.0	43,000	32.7 - 46.2	36,950
2004 - 05	43.4 - 80.7	55,650	41.9 - 71.3	49,600	32.0 - 67.7	44,900	33.6 - 43.0	37,050
2005 - 06	43.4 - 70.0	53,400	42.7 - 83.5	49,900	22.0 - 66.1	43,750	29.3 - 43.9	38,500
2006 - 07	44.4 - 71.2	56,600	43.9 - 85.0	51,100	26.2 - 68.2	44,700	36.2 - 55.0	40,050
2007 - 08	44.9 - 87.0	57,000	40.0 - 85.9	52,600	30.0 - 71.2	46,200	31.0 - 56.7	39,700
2008 - 09	35.9 - 86.0	59,100	41.5 - 88.4	53,000	30.9 - 72.1	47,400	40.0 - 58.4	40,950
2009 - 10	36.0 - 86.0	58,100	31.8 - 75.2	52,500	30.9 - 72.1	46,600	31.9 - 52.4	41,100
2010 - 11	37.0 - 88.5	60,515	42.7 - 87.4	54,590	33.8 - 74.2	48,620	32.8 - 70.0	43,365

Average Salaries

	Professor		Associate Professor		Assistant Professor		Instructor	
	Salary	Annual Change	Salary	Annual Change	Salary	Annual Change	Salary	Annual Change
1987 - 88	28,100		23,600		21,700		18,700	
1988 - 89	28,600	1.8%	24,600	4.2%	22,800	5.1%	19,300	3.2%
1989 - 90	29,200	2.1%	25,800	4.9%	23,500	3.1%	20,200	4.7%
1990 - 91	30,900	5.8%	26,800	3.9%	24,800	5.5%	21,100	4.5%
1991 - 92	31,400	1.6%	27,700	3.4%	26,200	5.6%	23,500	11.4%
1992 - 93	32,700	4.1%	29,700	7.2%	27,500	5.0%	23,700	0.9%
1993 - 94	34,400	5.2%	30,500	2.7%	29,800	8.4%	25,200	6.3%
1994 - 95	36,800	7.0%	32,200	5.6%	30,900	3.7%	26,800	6.3%
1995 - 96	39,300	6.8%	34,000	5.6%	31,900	3.2%	27,300	1.9%
1996 - 97	39,400	0.3%	35,400	4.1%	31,400	-1.6%	28,800	5.5%
1997 - 98	41,600	5.6%	37,300	5.4%	34,400	9.6%	30,800	6.9%
1998 - 99	43,900	5.5%	39,800	6.7%	36,600	6.4%	31,900	3.6%
1999 - 00	46,300	5.5%	41,300	3.8%	39,400	7.7%	33,200	4.1%
2000 - 01	48,600	5.0%	43,500	5.3%	40,500	2.8%	33,700	1.5%
2001 - 02	51,300	5.6%	45,700	5.1%	42,600	5.2%	35,900	6.5%
2002 - 03	53,146	3.6%	46,559	1.9%	42,542	-0.1%	37,042	3.2%
2003 - 04	55,037	3.6%	48,234	3.6%	45,856	7.8%	37,935	2.4%
2004 - 05	55,597	1.0%	50,712	5.1%	47,384	3.3%	37,900	-0.1%
2005 - 06	54,754	-1.5%	52,073	2.7%	44,882	-5.3%	38,145	0.6%
2006 - 07	56,865	3.9%	53,898	3.5%	47,504	5.8%	41,660	9.2%
2007 - 08	58,433	2.8%	55,080	2.2%	47,889	0.8%	41,423	-0.6%
2008 - 09	60,237	3.1%	56,154	1.9%	48,414	1.1%	42,040	1.5%
2009 - 10	58,953	-2.1%	53,156	-5.3%	47,541	-1.8%	42,069	0.1%
2010 - 11	61,232	3.9%	56,907	7.1%	49,619	4.4%	45,169	7.4%

Faculty Salary Analysis by Gender and Rank

(Blue-type indicates increase from previous year; red-type indicates decrease)

(9 month contracts)

National Comparisons Made with Category IIA Institutions (Master's Level)

	Men				Women				All				Female to Male Ratio	
	Range	Median	Mean	% Change	Range	Median	Mean	% Change	Range	Median	Mean	% Change		
All Ranks														
2004 - 05	37.1 - 80.7	52,200	52,418		32.0 - 69.2	46,750	47,392		32.0 - 80.7	49,500	50,020		0.904	
2005 - 06	30.0 - 83.5	52,200	52,347	-0.14%	22.0 - 69.2	45,050	45,173	-4.68%	22.0 - 83.5	49,400	49,173	-1.69%	0.863	
2006 - 07	38.1 - 85.0	53,800	54,300	3.73%	26.2 - 71.2	47,500	47,434	5.01%	26.2 - 85.0	50,850	51,418	4.57%	0.874	
2007 - 08	35.3 - 87.0	54,700	55,245	1.74%	30.0 - 73.7	46,900	48,374	1.98%	30.0 - 87.0	51,500	52,002	1.14%	0.876	
2008 - 09	30.0 - 88.4	55,000	56,163	1.66%	30.9 - 75.9	51,500	50,875	5.17%	30.0 - 88.4	53,000	53,675	3.22%	0.906	
2009 - 10	36.0 - 86.0	53,650	54,575	-1.21%	30.9 - 75.9	50,200	50,025	3.41%	30.9 - 86.0	52,500	52,475	0.91%	0.917	
2010 - 11	37.1 - 88.6	55,645	57,111	1.69%	32.9 - 78.2	51,405	52,363	2.92%	32.9 - 88.6	54,080	54,843	2.18%	0.917	
National:	All, Private, Church Related		75,236 / 81,995 / 75,307		All, Private, Church Related		66,181 / 71,431 / 65,565		All, Private, Church Related		71,121 / 77,223 / 70,793		Gender Ratio: All, Private, Church Related	0.879 / 0.871 / 0.871
Professor														
2004 - 05	43.4 - 80.7	56,150	56,759		46.7 - 69.2	51,250	53,771		43.4 - 80.7	55,650	55,597		0.947	
2005 - 06	43.4 - 70.0	52,200	55,784	-1.72%	46.7 - 69.2	50,750	52,608	-2.16%	43.4 - 70.0	55,000	54,754	-1.52%	0.943	
2006 - 07	44.4 - 70.8	57,450	57,842	3.69%	48.3 - 71.2	52,800	54,645	3.87%	44.4 - 71.2	56,600	56,865	3.86%	0.945	
2007 - 08	44.9 - 87.0	58,100	59,434	2.75%	51.5 - 73.7	54,500	56,430	3.27%	44.9 - 87.0	57,000	58,433	2.76%	0.949	
2008 - 09	35.9 - 86.0	60,050	61,190	2.95%	52.8 - 75.9	56,200	58,631	3.90%	35.9 - 86.0	59,100	60,237	3.09%	0.958	
2009 - 10	36.0 - 86.0	59,000	59,148	-0.48%	52.8 - 75.9	56,200	58,625	3.89%	36.0 - 86.0	58,100	58,953	0.89%	0.991	
2010 - 11	37.1 - 88.6	60,720	61,343	0.25%	53.2 - 73.2	59,870	61,013	4.06%	37.1 - 88.6	60,515	61,233	1.65%	0.995	
National:	All, Private, Church Related		93,561 / 103,932 / 93,490		All, Private, Church Related		88,705 / 95,795 / 86,213		All, Private, Church Related		91,998 / 101,290 / 91,225		Gender Ratio: All, Private, Church Related	0.900 / 0.922 / 0.922
Associate														
2004 - 05	43.0 - 71.3	51,100	53,286		41.9 - 52.5	47,850	47,708		41.9 - 71.3	49,600	50,712		0.895	
2005 - 06	44.0 - 83.5	54,000	55,850	4.81%	42.7 - 52.5	47,850	47,666	-0.09%	42.7 - 83.5	49,900	52,073	2.68%	0.853	
2006 - 07	45.3 - 85.0	54,100	56,371	0.93%	43.9 - 53.7	50,800	49,500	3.85%	43.9 - 85.0	51,100	53,898	3.50%	0.878	
2007 - 08	40.3 - 85.9	57,800	58,620	3.99%	40.0 - 59.3	52,500	50,254	1.52%	40.0 - 85.9	52,600	55,080	2.19%	0.857	
2008 - 09	41.5 - 88.4	53,000	57,036	-2.70%	44.6 - 75.2	52,500	54,758	8.96%	41.5 - 88.4	53,000	56,154	1.95%	0.960	
2009 - 10	41.5 - 72.1	53,200	54,170	-7.59%	31.8 - 75.2	50,300	51,314	2.11%	31.8 - 75.2	52,500	53,156	-3.49%	0.947	
2010 - 11	42.8 - 87.5	55,130	57,075	0.07%	47.1 - 77.5	54,110	56,573	3.31%	42.8 - 87.5	54,590	56,908	1.34%	0.991	
National:	All, Private, Church Related		73,819 / 78,229 / 73,029		All, Private, Church Related		70,764 / 73,977 / 69,374		All, Private, Church Related		72,469 / 76,311 / 71,400		Gender Ratio: All, Private, Church Related	0.959 / 0.946 / 0.950
Assistant														
2004 - 05	37.1 - 66.1	44,100	47,290		32.0 - 67.7	45,850	43,812		32.0 - 67.7	44,900	47,384		0.926	
2005 - 06	30.0 - 66.1	44,500	47,017	-0.58%	22.0 - 62.2	41,800	41,994	-4.15%	22.0 - 66.2	43,750	44,882	-5.28%	0.893	
2006 - 07	38.1 - 68.2	45,500	49,630	5.56%	26.2 - 64.0	43,450	44,788	6.65%	26.2 - 68.2	44,700	47,504	5.84%	0.902	
2007 - 08	35.3 - 70.0	47,200	49,800	0.34%	30.0 - 71.2	43,600	46,208	3.17%	30.0 - 71.2	46,200	47,889	0.81%	0.928	
2008 - 09	41.8 - 72.1	47,600	50,100	0.60%	30.9 - 72.1	47,200	47,084	1.90%	30.9 - 72.1	47,400	48,414	1.10%	0.940	
2009 - 10	43.5 - 56.1	47,950	48,846	-1.92%	30.9 - 72.1	45,450	46,644	0.94%	30.9 - 72.1	46,600	47,541	-0.73%	0.955	
2010 - 11	43.3 - 57.8	49,030	50,185	0.17%	33.8 - 74.3	48,310	49,307	4.72%	33.8 - 74.3	48,620	49,619	2.49%	0.983	
National:	All, Private, Church Related		62,266 / 65,244 / 60,726		All, Private, Church Related		59,958 / 62,138 / 58,863		All, Private, Church Related		61,056 / 63,574 / 59,692		Gender Ratio: All, Private, Church Related	0.963 / 0.952 / 0.969
Instructor														
2004 - 05					33.6 - 43.0	37,050	37,900		33.6 - 43.0	37,050	37,900		0.948	
2005 - 06		40,000	40,000		29.2 - 43.9	38,000	37,939	0.10%	29.2 - 43.9	38,500	38,145	0.65%	0.948	
2006 - 07		40,000	40,000	0.00%	36.2 - 55.0	40,100	41,844	10.29%	36.2 - 55.0	40,050	41,660	9.21%	1.046	
2007 - 08	40.0 - 45.0	41,000	42,000	5.00%	31.0 - 56.7	38,900	41,250	-1.42%	31.0 - 56.7	39,700	41,423	-0.57%	0.982	
2008 - 09	30.0 - 51.0	41,600	41,750	-0.60%	31.9 - 58.4	40,650	42,164	2.22%	30.0 - 58.4	40,950	42,040	1.49%	1.010	
2009 - 10	40.0 - 51.0	40,420	44,100	5.00%	31.9 - 52.4	40,900	41,145	-0.25%	31.9 - 52.4	41,100	42,069	1.56%	0.933	
2010 - 11	41.2 - 52.5	43,470	45,424	8.80%	32.9 - 70.0	43,260	45,095	6.95%	32.9 - 70.0	43,260	45,170	7.45%	0.993	
National:	All, Private, Church Related		46,116 / 52,406 / 50,117		All, Private, Church Related		44,896 / 50,388 / 48,464		All, Private, Church Related		45,336 / 51,195 / 49,025		Gender Ratio: All, Private, Church Related	0.974 / 0.961 / 0.967

SALARY SCALE FOR OVERLOADS AND ADJUNCTS
Face-to-face Classes
As of Fall Semester 2007

DAY PROGRAM

	<u>Per 3 semester Hour overload</u>	<u>Per 4 semester Hour overload</u>
Professor	\$2000	\$2667
Associate Professor	\$1800	\$2400
Assistant Professor	\$1600	\$2133
Instructor	\$1600	\$2133

GOAL PROGRAM AND SUMMER SCHOOL

<u>Full-time Faculty Overloads</u>	<u>4 hour</u>	<u>Adjunct</u>	
Professor	\$2100	\$2800	Doctorate or equivalent \$1900
Associate Professor	\$1900	\$2533	Master's degree \$1800 or And Teaching experience \$1700
Assistant Professor	\$1800	\$2400	
Instructor	\$1700	\$2267	Master's degree and \$1600 Beginning teacher

GRADUATE PROGRAM

(Business School, Divinity School, Graduate School)

<u>Full-time Faculty Overloads</u>		<u>Adjunct</u>	
Professor	\$2400	Doctorate or equivalent	\$2100
Associate Professor	\$2200	Master's degree	\$2000
Assistant Professor	\$2100		

NOTE: *These full-time salaries do not include bonuses for traveling to off-campus centers.*

Longest Service

Full-Time Teaching Faculty

(as of the end of the Spring 2011 semester)

<u>NAME</u>	<u>DEPT</u>	<u>YRS</u>	<u>BEGAN</u>
1 <i>Eastman, Tony</i>	<i>SOSC</i>	<i>45</i>	<i>1966</i>
2 <i>Harrelson, Pat</i>	<i>ARTS</i>	<i>39</i>	<i>1974</i>
3 <i>Gaddis, Roger</i>	<i>PSYC</i>	<i>37</i>	<i>1975</i>
4 <i>Camp, Sue</i>	<i>BROY</i>	<i>35</i>	<i>1976</i>
4 <i>Summers, Oland</i>	<i>ARTS</i>	<i>35</i>	<i>1976</i>
6 <i>Billings, Carolyn</i>	<i>ARTS</i>	<i>32</i>	<i>1979</i>
7 <i>Jones, Tom</i>	<i>NSCI</i>	<i>31</i>	<i>1980</i>
8 <i>Carlton, Janie</i>	<i>NURb</i>	<i>29</i>	<i>1982</i>
9 <i>Brown, Frieda</i>	<i>PSYC</i>	<i>28.5</i>	<i>1983</i>
10 <i>Bottoms, Glenn</i>	<i>BUSN</i>	<i>28</i>	<i>1983</i>
11 <i>Miller, Marcia*</i>	<i>NURS</i>	<i>27</i>	<i>1977</i>
12 <i>Bell, Susan</i>	<i>ARTS</i>	<i>25</i>	<i>1986</i>
13 <i>Godfrey, Earl</i>	<i>BUSN</i>	<i>23</i>	<i>1988</i>
13 <i>Ellington, Donna</i>	<i>SOSC</i>	<i>23</i>	<i>1988</i>
15 <i>Munoz, Rob</i>	<i>SOSC</i>	<i>22</i>	<i>1989</i>
15 <i>Negbenebor, Anthony</i>	<i>BUSN</i>	<i>22</i>	<i>1989</i>
17 <i>Johnson, James</i>	<i>MATH</i>	<i>21</i>	<i>1990</i>
17 <i>Carscaddon, David</i>	<i>PSYC</i>	<i>21</i>	<i>1990</i>
17 <i>Hoyle, Tammy</i>	<i>MATH</i>	<i>21</i>	<i>1990</i>
17 <i>Yelton, David</i>	<i>SOSC</i>	<i>21</i>	<i>1990</i>
21 <i>Little, Rebecca-Beck</i>	<i>NURS</i>	<i>20</i>	<i>1991</i>

** non-continuous service*



Faculty Vice-Chairs/Chairs

<i>1971</i>	<i>Thurman Lewis</i>	<i>Religious Studies</i>
<i>1973</i>	<i>Michael Harrelson</i>	<i>Natural Sciences</i>
<i>1975</i>	<i>Robert Lamb</i>	<i>Religious Studies</i>
<i>1977</i>	<i>Paul Jolley</i>	<i>Mathematics</i>
<i>1978</i>	<i>Charles Andrews</i>	<i>World Languages</i>
<i>1979</i>	<i>George Cribb</i>	<i>Fine Arts</i>
<i>1981</i>	<i>John Drayer</i>	<i>Religious Studies</i>
<i>1982</i>	<i>Lonnie Proctor</i>	<i>PEWSS</i>
<i>1984</i>	<i>Joyce Brown</i>	<i>English</i>
<i>1986</i>	<i>Gil Blackburn</i>	<i>Social Sciences</i>
<i>1988</i>	<i>Barry Hambright</i>	<i>Social Sciences</i>
<i>1990</i>	<i>Jack Partain</i>	<i>Religious Studies</i>
<i>1992</i>	<i>Les Brown</i>	<i>Natural Sciences</i>
<i>1994</i>	<i>Alice Cullinan</i>	<i>Religious Studies</i>
<i>1995</i>	<i>Tom Jones</i>	<i>Natural Sciences</i>
<i>1997</i>	<i>Sue Camp</i>	<i>Business</i>
<i>1999</i>	<i>Donna Ellington</i>	<i>Social Sciences</i>
<i>2001</i>	<i>Carolyn Billings</i>	<i>Fine Arts</i>
<i>2003</i>	<i>Ron Williams</i>	<i>Religious Studies</i>
<i>2005</i>	<i>Kent Blevins</i>	<i>Religious Studies</i>
<i>2007</i>	<i>David Yelton</i>	<i>Social Sciences</i>
<i>2009</i>	<i>Janet Land</i>	<i>English</i>
<i>2011</i>	<i>June Hobbs</i>	<i>English</i>

Departmental / School Representation

<i>Religious Studies</i>	<i>7</i>
<i>Social Sciences</i>	<i>4</i>
<i>English, Natural Sciences</i>	<i>3</i>
<i>Fine Arts</i>	<i>2</i>
<i>Business, Mathematics, PEWSS</i>	<i>1</i>

Department Chairs

Communication Studies

Bill Stowe (84), Ted Vaughan (93), Bob Carey (04)

Education

Randolph Carothers (70), Larry Sale (77), Allen Queen (79), Barbara Cribb (84), Ken England (85), John Chesky (89), Lou Aikens (90), Mary Outlaw (91), Ben Carson (93), Donna Simmons (98)

English

Francis Dedmond (55), Thirlen Osborne (66), Betty Cox (69), Ernest Blankenship (77), Jim Taylor (88), Joyce Brown (91), Gayle Price (97), Janet Land (02), June Hobbs (07)

Fine Arts

Nettie Gidney (55), Abbie Miller (58), Jerry Hill (64), George Cribb (70), Terry Fern (92), Steven Plate (01), Patricia Sparti (02)

Mathematics

Hubert Dixon (35), Paul Jolley (77), Bill Hoover (94), Bob Bass (97), Tamala Hoyle (07)

Natural Sciences

Hubert Dixon (35), Albert Godfrey (70), Mike Harrelson (74), Barbara Burkett (83), Les Brown (89), Sherman Parrish (92), Tom Jones (96), Tim Zehnder (01), Susan Manahan (06), Venita Totten (11)

Nursing (AA)

Tracy Caldwell (98), Trisa Hines (03), vacant (07), Linda Wines (08)

Nursing - BS Campus (1983 - 2006)

Janie Carlton (83), Cindy Miller (94)

Nursing - BS Statesville (1992 - 2006)

Janie Carlton (92), Wanda Stutts (97)

Nursing (BS)

Cindy Miller (06), Mary Alice Hodge (08)

Physical Education, Wellness, Sport Studies

Wayne Bradburn (47), Norman Harris (52), Bob Blackburn (69), Dee Hunt (88), Jeff Tubbs (95), Dee Hunt (98), Carol Blessingame (99), Ken Baker (05)

Psychology

Jim Henson (70), Roger Gaddis (78), Bonnie Wright (95), David Carscaddon (99), Bonnie Wright (05), David Carscaddon (08)

Religious Studies

James Morrisett (55), Gene Poston (59), J. D. Hillman (61), Garland Allen (62), Van Murrell (70), Bob Lamb (88), Alice Cullinan (91), Ron Williams (99), Doug Bryan (05), Kent Blevins (08)

Social Sciences

Richard Barnett (55), Lansford Jolley (58), Tony Eastman (92), Barry Hambright (97), David Yelton (02), Donna Ellington (07), Tim Vanderburg (11)

World Languages

Elma Pollock (55), Charles Andrews (61), Bob Morgan (95), Marvin Taylor (98), Charles Moore (02), Tamara Cox (07), Ute Lahaie (10)

Longest Terms

35 yrs

Hubert Dixon (Mathematics)

34 yrs

Lansford Jolley (Social Sciences)

Charles Andrews (World Languages)

Deans of Schools

Business

Jim Crawley (94)
Arlen Honts (99)
Steve Perry (02)
Anthony Negbenebor (02)

Divinity

Robert Lamb (92)
Wayne Stacy (97)
Robert Canoy (04)
Charles Bugg (05)
Robert Canoy (06)

Education

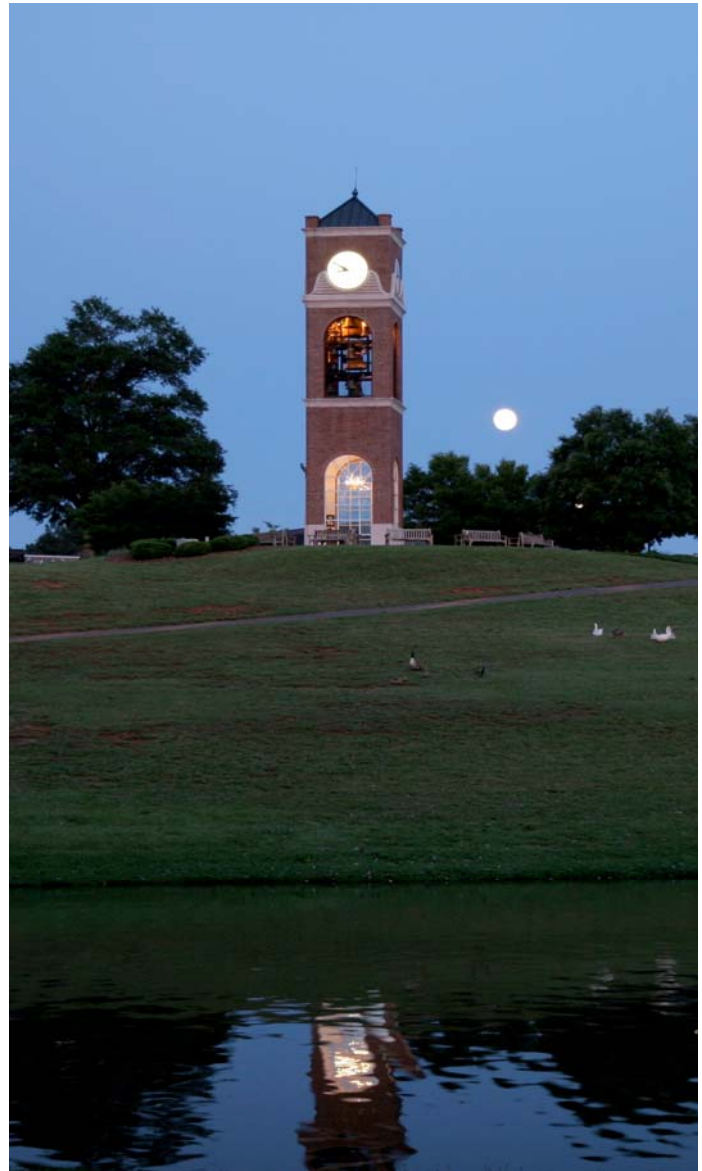
Dee Hunt (95)
vacant (00)
Donna Simmons (02)
Carroll Smith (09)
Doug Eury (11)

Nursing

Shirley Toney (95)
Rebecca Beck-Little (06)

Psychology

Bonnie Wright (05)
David Carscaddon (08)



Past Chairs of Current Standing Faculty Committees

Faculty Support
Services (94-07);
Technology and
Facilities (08)

	Administrative Advisory	Faculty Development	Student and Campus Life	Educ Policies and Standards	Curriculum	Athletics	
1971			William Withrow	Tom McGraw			
1972			Bill Briggs	Tom McGraw		P. A. Cline	
1973			Jerry Walker	Tom McGraw		P. A. Cline	
1974			Ray Pople	Tom McGraw		P. A. Cline	
1975	Bob Lamb		Bill Stowe	Tom McGraw		Joe Allen	
1976	B Lamb, P Jolley		Lois Bradley	Tom McGraw		Joe Allen	
1977	Paul Jolley		Bob Morgan	Robert Knott		Joe Allen	
1978	Charles Andrews		Joyce Brown	R Knott, R Gaddis		Joe Allen	
1979	George Cribb		Bob Lamb	Roger Gaddis		Joe Allen	
1980	George Cribb	Bob Lamb	Barry Hambright	Mike Harrelson		Paul Jolley	
1981	John Drayer	Bob Lamb	Ted Stanley	Sue Camp		Paul Jolley	
1982	Lonnie Proctor	Bob Lamb	Vann Murrell	Stan Smedley		Paul Jolley	
1983	Lonnie Proctor	Bob Lamb	Don Kemerait	Rick Wilson		Paul Jolley	
1984	Joyce Brown	Bob Lamb	Julian O'Neal	Glenn Bottoms		Paul Jolley	
1985	Joyce Brown	Bob Lamb		Bill Stowe		Paul Jolley	
1986	Gil Blackburn	Bob Lamb	Les Brown	Bill Stowe		Paul Jolley	
1987	Gil Blackburn	Bob Lamb	Les Brown	Roger Gaddis		Paul Jolley	
1988	Barry Hambright	Bob Lamb	Nell Griggs	Ted Monroe	Frank Bonner	Paul Jolley	
1989	Barry Hambright	Stan Smedley	Nell Griggs	Ted Monroe	Frank Bonner	Paul Jolley	
1990	Jack Partain	Joyce Brown	Bob Morgan	Jim Hartman	Gil Blackburn	Jeff Tubbs	
1991	Jack Partain	Alice Cullinan	Anth Negbenebor	Les Brown	Gil Blackburn	Jeff Tubbs	
1992	Les Brown	Barbara Selph	Bill Stowe	Keith Griggs	Gil Blackburn	Jeff Tubbs	
1993	Les Brown	Jack Partain	Bill Stowe	Ted Vaughan	Gil Blackburn	Jeff Tubbs	
1994	Alice Cullinan	Jeff Tubbs	Bob Morgan	Sherman Parrish	Gil Blackburn	Jeff Tubbs	Ted Vaughan
1995	Tom Jones	Bob Shackelford	Bonnie Wright	Sherman Parrish	Gil Blackburn	Jeff Tubbs	Tom English
1996	Tom Jones	June Hobbs	Nell Griggs	Russell Hardin	Gil Blackburn	Jeff Tubbs	Tom English
1997	Sue Camp	Tamara Cox	Nell Griggs	Jack Partain	Gil Blackburn	Jeff Tubbs	Janet Snowhill
1998	Sue Camp	Sophia Steibel	Matt Theado	Matt Whitfield	Gil Blackburn	Jeff Tubbs	Marcus Wright
1999	Donna Ellington	Vic Costello	Charles Moore	David Yelton	Gil Blackburn	Jeff Tubbs	Keith Cagle
2000	Donna Ellington	Tammy Hoyle	Tim Zehnder	Carolyn Billings	Gil Blackburn	Jeff Tubbs	Nathalie Davaut
2001	Carolyn Billings	Brenda Terrell	Bonnie Wright	Tom Jones	Gil Blackburn	Jeff Tubbs	Tony Eastman
2002	Carolyn Billings	Tim Zehnder	Alice Cullinan	Janet Land	Frank Bonner	Jeff Tubbs	Jim Johnson
2003	Ron Williams	Ozzie McFarland	Alice Cullinan	Gil Blackburn	Earl Leininger	Bob Carey	Earl Godfrey
2004	Kent Blevins	Doug Bryan	Susan Manahan	Cindy McKinney	Earl Leininger	Phillip Swicegood	Earl Godfrey
2005	Kent Blevins	Debbie Miles	David Parker	Cindy McKinney	Chris Davis	Bob Carey	Ute Lahaie
2006	Kent Blevins	Franki Burch	Doug Bryan	Janet Land	Carroll Smith	Bob Carey	Ute Lahaie
2007	David Yelton	Paula Qualls	Ozzie McFarland	Tamara Cox	Faith Weathington	Paul Etter	David Carscaddon
2008	David Yelton	Joe Collins	Don Berry	Linda Greene	Matt Theado	Jim Johnson	Doug Eury
2009	Janet Land	Ron Nanney	Olga Poliakova	Perry Hildreth	David Parker	Jeff Hartman	David Judge
2010	Janet Land	Shea Stuart	Natalie Bishop	Mary High	Linda Greene	Shana Hartman	Debbi Ware

Tenure and Promotion Recipients

	<u>Tenure</u>	<u>Full Professor</u>	<u>Associate Professor</u>	<u>Assistant Professor</u>
2011	Dr. Perry Hildreth Dr. Sheila Ingle Dr. Michael Kuchinsky Dr. Lane Wesson Dr. Dianne Sykes	Ms. Susan Bel Dr. Thomas Meaders Dr. Olga Poliakova Dr. Tim Zehnder	Dr. Sheila Ingle Dr. Michael Kuchinsky Dr. Faye Rucker	Mr. Jason Willis
2010	Dr. Sydney Brown Dr. Robert Carey Dr. Willie Fleming Dr. Linda Greene Dr. Don Olive Dr. Eddie Stepp	Mr. Doug Knotts	Dr. Sydney Brown Mr. Mickey Metcalf	
2009	Dr. Earl Godfrey Dr. John Kaufhold Mr. Christopher Keene Dr. Miroslaw Mystkowski Dr. Felice Policastro Dr. Faye Rucker Dr. Patricia Sparti Dr. Deborah Ware	Dr. Earl Godfrey Dr. David Parker Dr. Patricia Sparti	Dr. Robert Carey Dr. Eileen Colon Mr. R. Van Graham Mr. Christopher Keene Dr. Miroslaw Mystkowski Dr. Felice Policastro Dr. Lane Wesson	
2008	Dr. Ben Brooks Dr. Chris Davis Dr. Stefka Eddins Dr. Paul Etter Dr. Doug Eury Dr. David Judge Dr. David Shellman Dr. Venita Totten	Dr. Ken Baker Dr. Franki Burch Dr. Doug Eury Dr. Dan Goodman Dr. Ute Lahaie Dr. Paula Qualls Dr. Laura Smith Dr. Matt Theado	Dr. Ben Brooks Dr. Chris Davis Dr. Stefka Eddins Dr. Paul Etter Dr. Linda Greene Dr. David Judge Dr. Vicky Ratchford Dr. David Shellman Dr. Eddie Stepp Dr. Venita Totten	Ms. Mary Alice Hodge Ms. Linda Wines
2007	Dr. Gail Stowe Dr. Tim Vanderburg Dr. Danny West	Dr. Don Berry Dr. Robert Canoy Dr. Tamara Cox Dr. Faith Weathington	Dr. Earl Godfrey Dr. Gail Stowe Dr. Tim Vanderburg	Ms. Tammy Hoyle Ms. Darlene Street
2006	Dr. Franki Burch Dr. Daniel Goodman Dr. Ute Lahaie Dr. Thomas Meaders Dr. James Nogalski Dr. Carroll Smith Dr. Laura Smith Dr. Faith Weathington	Dr. Charles Moore Dr. Sophia Steibel Dr. Ron Williams Dr. Deborah Wittig	Dr. Debra Miles Dr. Carroll Smith	Ms. Susan Manahar
2005	Dr. Rebecca Beck-Little Dr. Donald Berry Dr. Doug Bryan Dr. Mary High Dr. Jim Lawrence Dr. Olga Poliakova Dr. Paula Qualls Dr. Phillip Swicegooa Dr. Deborah Wittig	Dr. Rebecca Beck-Little Dr. Lucenda McKinney Dr. Ron Nanney	Dr. Larisa Bulysheva Dr. Doug Eury Dr. Mary High Dr. Olga Poliakova Dr. Phillip Swicegooa	Ms. Teri Hassell
2004	Dr. Robert Canoy Dr. Doug Dickens	Dr. Kent Blevins Dr. David Carscaddon Dr. Johnnie Hamrick Dr. June Hobbs Dr. Janet Land Dr. Wanda Stutts	Ms. Susan Bel Mr. Doug Knotts Dr. Patricia Sparti	Mr. Bob Carey Ms. Trisa Hines Ms. Sharon Starr Ms. Lane Wesson
2003	Dr. Ken Baker Dr. David Carscaddon Dr. Ron Nanney Dr. David Parker Dr. Tim Zehnder	Dr. Carol Blassingame Dr. Matt Whitfield	Dr. David Parker Dr. Paula Qualls	
2002	Dr. Kent Blevins Dr. Tamara Cox Dr. Lorin Cranford Dr. Charles Moore	Dr. David Yelton	Dr. Ken Baker Dr. Rebecca Beck-Little Dr. Tamara Cox Dr. Matt Theado	Mr. Chris Parsons

	Dr. Donna Simmons Dr. Matt Theado Dr. Ron Williams			
2001	Dr. Carol Blessingame Dr. Anne Henderson Dr. Lucenda McKinney Dr. Wanda Stutts	Dr. Sheri Adams	Mr. Keith Cagle Dr. Arlen Honts Dr. Ron Williams Dr. Charles Moore Ms. Nell Griggs	
2000	Dr. Johnnie Hamrick Dr. Arlen Honts Dr. Gerald Keown Dr. Mary Alice Seals	Dr. Robert Bass Dr. Donna Ellington	Dr. Lucenda McKinney Dr. Timothy Zehnder	
1999	Dr. Sheri Adams Dr. Robert Bass Dr. June Hobbs Dr. Janet Land Dr. Marcia Miller Dr. Wayne Stacy	Dr. Marcia Miller Dr. Robert Munoz Dr. Anthony Negbenebor	Dr. David Carscaddon Dr. June Hobbs Dr. Janet Land Dr. Wanda Stutts	
1998	Dr. Sophia Steibel	Dr. Johnnie Hamrick	Ms. Susie Little	
1997	Dr. Donna Ellington Dr. Bob Shackelfora Dr. Marvin Taylor Dr. David Yelton	Dr. Bonnie Wright	Dr. David Yelton	Ms. Raquel Barreto Mr. Earl Godfrey Dr. Sophia Steibel
1996	Dr. Ruth Pace Dr. Matt Whitfield	Dr. Gayle Price	Dr. Russell Hardin Dr. Robert Shackelfora Dr. Matt Whitfield	Ms. Lynn Keeter Ms. Lucenda McKinney Ms. Barbara Selpf
1995	Dr. Ben Carson Dr. Gayle Price Dr. Ted Vaughan	Dr. Stephen Plate Dr. Dan Proctor	Dr. Donna Ellington	Mr. David Carscaddon
1994	Dr. Doris Banner Dr. Anthony Negbenebor Dr. Stephen Plate		Dr. Anthony Negbenebor Dr. Larry Gregg	Mr. Tom English
1993	Dr. Darlene Gravett Dr. Robert Munoz	Dr. Sue Camp Dr. Keith Griggs Dr. Ted Vaughan		
1992	Dr. Pat Partin	Dr. Stan Smedley Dr. Oland Summers	Dr. Bonnie Wright	Ms. Donna Ellington
1991	Dr. Bonnie Wright	Dr. Glenn Bottoms Dr. Tom Jones Dr. Jeff Tubbs	Dr. Gary Chandler	Ms. Susan Bel
1990	Dr. Frieda Brown Dr. Shirley Toney	Dr. Carolyn Billings	Dr. Frieda Brown Dr. Shirley Toney	Ms. Margaret Plowden
1989				
1988	Dr. Glenn Bottoms Dr. Sue Camp	Dr. Dee Hunt	Dr. Sue Camp Dr. Keith Griggs Dr. Dennis Quinn	
1987	Dr. Andrew Ash Dr. Jack Partain Dr. Dennis Quinn Dr. Jeff Tubbs	Dr. Terry Fern	Dr. Andrew Ash Dr. Jeff Tubbs	
1986	Dr. Terry Fern	Dr. Logan Carson Dr. Jeffrey Chang Dr. Alice Cullinan	Dr. Tom Jones Dr. Stanley Smedley	
1985			Dr. Tim Cherry	Ms. Johnnie Hamrick Mr. James Hartman
1984		Dr. Janie Carlton Dr. John Drayer Dr. Roger Gaddis	Dr. Ernice Bookout Mr. Robert Decker Dr. David DeGraff	Ms. Kennedy Cabel Dr. Dennis Quinn Mr. Ted Stanley
1983	Dr. Barbara Burkett Dr. Joseph Hughey Dr. Dee Hunt		Dr. Carolyn Billings	Dr. Tom Jones Ms. Patsy Queen Dr. Rick Wilson
1982		Dr. Gil Blackburn Dr. Joyce Brown Dr. Les Brown Dr. Launita Proctor	Dr. Barry Hambright Dr. Joseph Hughey	

Sabbatical Recipients

Individually

	<i>Spring</i>	<i>Fall</i>
1994	Roger Gaddis	
1995	Barbara Burkett	Alice Cullinan
1996	David Yelton	Donna Ellington
1997	Les Brown	Joyce Brown
1998	Bob Lamb	
1999	Sue Camp	Bonnie Wright
2000	Carolyn Billings	Janet Land, Sheri Adams
2001	June Hobbs	
2002	Phil Perrin	
2003	Gayle Price, Johnnie Hamrick	
2004	Wayne Stacy	
2005		Don Berry, Charles Moore
2006		Deborah Wittig
2007	Gerald Keown	Carroll Smith
2008	Sheri Adams, Tim Zehnder	Tim Vanderburg
2009	Susan Bell, Dan Goodman, Eddie Stepp	Sophia Steibel, Frieda Brown
2010		Charles Moore
2011	Don Berry	

By Department/School

<i>Divinity</i>	8	<u><i>Departments/Schools with 0</i></u>
<i>English</i>	4	<i>Communication Studies</i>
<i>Social Sciences</i>	4	<i>Mathematics</i>
<i>Fine Arts</i>	3	<i>Nursing</i>
<i>Natural Sciences</i>	3	<i>PEWSS</i>
<i>Psychology</i>	3	
<i>Religious Studies</i>	3	
<i>Education</i>	2	
<i>World Languages</i>	2	
<i>Business</i>	1	
TOTAL GRANTED	33	

Comparison of Total Courses Taught by Adjunct and FTFF

Schools

	REGULAR DAY PROGRAM				GOAL PROGRAM				GRADUATE PROGRAM				ALL PROGRAMS				FT TEACHING FACULTY OVERLOAD HOURS			FULL-TIME TEACHING FACULTY			
	Day Courses by Adjun	Day Courses by FTFF	Total Day Courses	% Day Courses by Adjun	GOAL Courses by Adjun	GOAL Courses by FTFF	GOAL Courses	% GOAL Courses by Adjun	Grad Courses by Adjun	Grad Courses by FTFF	Total Grad Courses	% Grad Courses by Adjun	Total Courses by Adjun	Total Courses by FTFF	Total Courses All Instr	% All Courses by Adjun	Admin Release Credit	Instruct Overlrd Credit	Total Overlrd Hours	Total FT Faculty	Avg Instruct Overlrd	Avg Total Overlrd	
Business	69	404	473	14.6%	844	93	937	90.1%	112	355	467	24.0%	1025	852	1877	54.6%	168	498.5	666.5	150	3.32	4.44	
Fall 05	13	31	44	29.5%	86	7	93	92.5%	11	21	32	34.4%	110	59	169	65.1%							
Spring 06	9	31	40	22.5%	83	5	88	94.3%	10	25	35	28.6%	102	61	163	62.6%							
Fall 06	2	37	39	5.1%	73	8	81	90.1%	17	26	43	39.5%	92	71	163	56.4%							
Spring 07	2	30	32	6.3%	67	9	76	88.2%	18	21	39	46.2%	87	60	147	59.2%	24	10.0	34.0	18	0.56	1.89	
Fall 07	9	26	35	25.7%	68	7	75	90.7%	12	25	37	32.4%	89	58	147	60.5%	24	21.0	45.0	16	1.31	2.81	
Spring 08	6	37	43	14.0%	76	8	84	90.5%	15	29	44	34.1%	97	74	171	56.7%	24	21.0	45.0	16	1.31	2.81	
Fall 08	2	40	42	4.8%	63	4	67	94.0%	7	29	36	19.4%	72	73	145	49.7%	15	60.5	75.5	17	3.56	4.44	
Spring 09	3	31	34	8.8%	68	4	72	94.4%	5	31	36	13.9%	76	66	142	53.5%	15	56.0	71.0	17	3.29	4.18	
Fall 09	7	31	38	18.4%	61	8	69	88.4%	1	37	38	2.6%	69	76	145	47.6%	15	82.0	97.0	16	5.13	6.06	
Spring 10	5	33	38	13.2%	69	12	81	85.2%	6	36	42	14.3%	80	81	161	49.7%	15	88.0	103.0	16	5.50	6.44	
Fall 10	5	37	42	11.9%	60	10	70	85.7%	3	36	39	7.7%	68	83	151	45.0%	18	81.0	99.0	17	4.76	5.82	
Spring 11	6	40	46	13.0%	70	11	81	86.4%	7	39	46	15.2%	83	90	173	48.0%	18	79.0	97.0	17	4.65	5.71	
Education	34	203	237	14.3%					179	329	508	35.2%	213	532	745	28.6%	286	171.0	457.0	131	1.31	3.49	
Fall 05	4	14	18	22.2%					2	22	24	8.3%	6	36	42	14.3%							
Spring 06	3	17	20	15.0%					3	20	23	13.0%	6	37	43	14.0%							
Fall 06	2	20	22	9.1%					5	19	24	20.8%	7	39	46	15.2%							
Spring 07	1	16	17	5.9%					8	18	26	30.8%	9	34	43	20.9%	34	22.0	56.0	13	1.69	4.31	
Fall 07	1	17	18	5.6%					6	19	25	24.0%	7	36	43	16.3%	27	29.3	56.3	14	2.09	4.02	
Spring 08	2	19	21	9.5%					11	22	33	33.3%	13	41	54	24.1%	31	21.4	52.4	14	1.53	3.74	
Fall 08	1	18	19	5.3%					9	28	37	24.3%	10	46	56	17.9%	33	21.7	54.7	15	1.45	3.65	
Spring 09	3	18	21	14.3%					7	30	37	18.9%	10	48	58	17.2%	28	18.0	46.0	15	1.20	3.07	
Fall 09	4	16	20	20.0%					9	31	40	22.5%	13	47	60	21.7%	25	21.0	46.0	14	1.50	3.29	
Spring 10	2	12	14	14.3%					13	29	42	31.0%	15	41	56	26.8%	25	2.3	27.3	14	0.16	1.95	
Fall 10	3	19	22	13.6%					52	39	91	57.1%	55	58	113	48.7%	36	15.0	51.0	16	0.94	3.19	
Spring 11	8	17	25	32.0%					54	52	106	50.9%	62	69	131	47.3%	47	20.3	67.3	16	1.27	4.21	
Divinity									62	388	450	13.8%	62	388	450	13.8%	142.5	80.5	223.0	94	0.86	2.37	
Fall 05									7	27	34	20.6%	7	27	34	20.6%							
Spring 06									4	27	31	12.9%	4	27	31	12.9%							
Fall 06									4	28	32	12.5%	4	28	32	12.5%							
Spring 07									3	31	34	8.8%	3	31	34	8.8%	10.5	22.0	32.5	10	2.20	3.25	
Fall 07									2	29	31	6.5%	2	29	31	6.5%	15	6.5	21.5	10	0.65	2.15	
Spring 08									2	42	44	4.5%	2	42	44	4.5%	15	4.5	19.5	10	0.45	1.95	
Fall 08									5	32	37	13.5%	5	32	37	13.5%	21	7.0	28.0	11	0.64	2.55	
Spring 09									3	31	34	8.8%	3	31	34	8.8%	21	11.5	32.5	11	1.05	2.95	
Fall 09									9	29	38	23.7%	9	29	38	23.7%	15	0.0	15.0	10	0.00	1.50	
Spring 10									8	35	43	18.6%	8	35	43	18.6%	15	14.0	29.0	10	1.40	2.90	
Fall 10									6	37	43	14.0%	6	37	43	14.0%	15	4.0	19.0	11	0.36	1.73	
Spring 11									9	40	49	18.4%	9	40	49	18.4%	15	11.0	26.0	11	1.00	2.36	
Nursing	87	183	270	32.2%	24	178	202	11.9%	12	93	105	11.4%	123	454	577	21.3%	193	159.3	376.5	117	1.36	3.22	
Fall 05	0	10	10	0.0%	3	16	19	15.8%	0	9	9	0.0%	3	35	38	7.9%			0.0				
Spring 06	0	8	8	0.0%	2	16	18	11.1%	1	6	7	14.3%	3	30	33	9.1%			0.0				
Fall 06	0	9	9	0.0%	1	18	19	5.3%	0	10	10	0.0%	1	37	38	2.6%			0.0				
Spring 07	0	9	9	0.0%	0	18	18	0.0%	1	7	8	12.5%	1	34	35	2.9%	3	15.5	18.5		0.91	1.09	
Fall 07	4	23	27	14.8%	0	20	20	0.0%	0	5	5	0.0%	4	48	52	7.7%	13	20.0	33.0	15	1.33	2.20	
Spring 08	4	20	24	16.7%	1	19	20	5.0%	0	6	6	0.0%	5	45	50	10.0%	22	30.2	52.2	15	2.01	3.48	
Fall 08	4	28	32	12.5%	0	19	19	0.0%	0	8	8	0.0%	4	55	59	6.8%	26	29.4	55.4	14	2.10	3.96	
Spring 09	11	17	28	39.3%	0	14	14	0.0%	0	10	10	0.0%	11	41	52	21.2%	26	26.4	52.4	14	1.89	3.74	
Fall 09	16	17	33	48.5%	2	10	12	16.7%	2	6	8	25.0%	20	33	53	37.7%	23	14.0	37.0	10	1.40	3.70	
Spring 10	18	12	30	60.0%	3	10	13	23.1%	0	7	7	0.0%	21	29	50	42.0%	23	12.8	35.8	10	1.28	3.58	
Fall 10	18	21	39	46.2%	4	9	13	30.8%	7	8	15	46.7%	29	38	67	43.3%	27	11.0	38.0	12	0.92	3.17	
Spring 11	12	9	21	57.1%	8	9	17	47.1%	1	11	12	8.3%	21	29	50	42.0%	30	24.2	54.2	10	2.42	5.42	
Psychology	108	183	291	37.1%	444	50	494	89.9%	12	107	119	10.1%	564	340	904	62.4%	144	172.4	316.4	84	2.05	3.77	
Fall 05	9	15	24	37.5%	36	7	43	83.7%	1	6	7	14.3%	46	28	74	62.2%							
Spring 06	8	14	22	36.4%	37	4	41	90.2%	1	8	9	11.1%	46	26	72	63.9%							
Fall 06	9	18	27	33.3%	35	4	39	89.7%	2	7	9	22.2%	46	29	75	61.3%							
Spring 07	8	16	24	33.3%	40	3	43	93.0%	0	10	10	0.0%	48	29	77	62.3%	15	18.0	33.0	7	2.57	4.71	
Fall 07	8	17	25	32.0%	35	3	38	92.1%	1	8	9	11.1%	44	28	72	61.1%	15	26.0	41.0	10	2.60	4.10	
Spring 08	9	15	24	37.5%	40	1	41	97.6%	1	8	9	11.1%	50	24	74	67.6%	15	25.3	40.3	10	2.53	4.03	
Fall 08	9	16	25	36.0%	30	6	36	83.3%	1	10	11	9.1%	40	32	72	55.6%	15	27.0	42.0	10	2.70	4.20	
Spring 09	10	14	24	41.7%	35	6	41	85.4%	0	9	9	0.0%	45	29	74	60.8%	16	22.0	38.0	10	2.20	3.80	
Fall 09	9	16	25	36.0%	41	4	45	91.1%	0	10	10	0.0%	50	30	80	62.5%	13	10.7	23.7	10	1.07	2.37	
Spring 10	7	16	23	30.4%	35	4	39	89.7%	2	7	9	22.2%	44	27	71	62.0%	16	16.5	32.5	10	1.65	3.25	
Fall 10	9	14	23	39.1%	39	5	44	88.6%	2	11	13	15.4%	50	30	80	62.5%	18	17.5	35.5	9	1.94	3.94	
Spring 11	13	12	25	52.0%	41	3	44	93.2%	1	13	14	7.1%	55	28	83	66.3%	21	9.4	30.4	8	1.18	3.80	

ALL SCHOOLS	REGULAR DAY PROGRAM				GOAL PROGRAM				GRADUATE PROGRAM				ALL PROGRAMS				FT TEACHING FACULTY OVERLOAD HOURS			FULL-TIME TEACHING FACULTY		
	Day	Day	% Day	% Day	GOAL	GOAL	% GOAL	% GOAL	Grad	Grad	% Grad	% Grad	Total	Total	Total	% All	Admin	Instruct	Total	Total	Avg	Avg
	Courses	Courses	Total	Courses	Courses	Courses	Total	Courses	Courses	Courses	Total	Courses	Courses	Courses	Courses	Courses	Release	Overld	Overld	FT	Instruct	Total
	by	by	Day	by	by	by	GOAL	by	by	by	Grad	by	by	by	All	by	Credit	Credit	Hours	Faculty	Overld	Overld
Adjun	FTTF	Courses	Adjun	Adjun	FTTF	Courses	Adjun	Adjun	FTTF	Courses	Adjun	Adjun	FTTF	Instr	Adjun							
	298	973	1,271	23.4%	1,312	321	1,633	80.3%	377	1,272	1,649	22.9%	1,987	2,566	4,553	43.6%	803	962	1,765	514	1.87	3.43
Fall 05	26	70	96	27.1%	125	30	155	80.6%	21	85	106	19.8%	172	185	357	48.2%						
Spring 06	20	70	90	22.2%	122	25	147	83.0%	19	86	105	18.1%	161	181	342	47.1%						
Fall 06	13	84	97	13.4%	109	30	139	78.4%	28	90	118	23.7%	150	204	354	42.4%						
Spring 07	11	71	82	13.4%	107	30	137	78.1%	30	87	117	25.6%	148	188	336	44.0%	86.5	87.5	174.0	65	1.35	2.68
Fall 07	22	83	105	21.0%	103	30	133	77.4%	21	86	107	19.6%	146	199	345	42.3%	94	102.8	196.8	65	1.58	3.03
Spring 08	21	91	112	18.8%	117	28	145	80.7%	29	107	136	21.3%	167	226	393	42.5%	107	102.4	209.4	65	1.58	3.22
Fall 08	16	102	118	13.6%	93	29	122	76.2%	22	107	129	17.1%	131	238	369	35.5%	110	145.6	255.6	67	2.17	3.81
Spring 09	27	80	107	25.2%	103	24	127	81.1%	15	111	126	11.9%	145	215	360	40.3%	106	133.9	239.9	67	2.00	3.58
Fall 09	36	80	116	31.0%	104	22	126	82.5%	21	113	134	15.7%	161	215	376	42.8%	91	127.7	218.7	60	2.13	3.65
Spring 10	32	73	105	30.5%	107	26	133	80.5%	29	114	143	20.3%	168	213	381	44.1%	94	133.6	227.6	60	2.23	3.79
Fall 10	35	91	126	27.8%	103	24	127	81.1%	70	131	201	34.8%	208	246	454	45.8%	114	128.5	242.5	65	1.98	3.73
Spring 11	39	78	117	33.3%	119	23	142	83.8%	72	155	227	31.7%	230	256	486	47.3%	131	143.9	274.9	62	2.32	4.43

Arts and Sciences

Comm Stud	REGULAR DAY PROGRAM				GOAL PROGRAM				GRADUATE PROGRAM				ALL PROGRAMS				FT TEACHING FACULTY OVERLOAD HOURS			FULL-TIME TEACHING FACULTY		
	Day	Day	% Day	% Day	GOAL	GOAL	% GOAL	% GOAL	Grad	Grad	% Grad	% Grad	Total	Total	Total	% All	Admin	Instruct	Total	Total	Avg	Avg
	Courses	Courses	Total	Courses	Courses	Courses	Total	Courses	Courses	Courses	Total	Courses	Courses	Courses	Courses	Courses	Release	Overld	Overld	FT	Instruct	Total
	by	by	Day	by	by	by	GOAL	by	by	by	Grad	by	by	by	All	by	Credit	Credit	Hours	Faculty	Overld	Overld
Adjun	FTTF	Courses	Adjun	Adjun	FTTF	Courses	Adjun	Adjun	FTTF	Courses	Adjun	Adjun	FTTF	Instr	Adjun							
	96	260	356	27.0%	12	0	12	100.0%					108	260	368	29.3%	117	97.0	203	54	1.80	3.76
Fall 05	11	13	24	45.8%	1	0	1	100.0%					12	13	25	48.0%						
Spring 06	14	13	27	51.9%	1	0	1	100.0%					15	13	28	53.6%						
Fall 06	14	14	28	50.0%	1	0	1	100.0%					15	14	29	51.7%						
Spring 07	12	19	31	38.7%	1	0	1	100.0%					13	19	32	40.6%	18	16.0	34.0	4	4.00	8.50
Fall 07	5	23	28	17.9%	1	0	1	100.0%					6	23	29	20.7%	15	16.0	31.0	6	2.67	5.17
Spring 08	8	26	34	23.5%	1	0	1	100.0%					9	26	35	25.7%	15	7.0	22.0	6	1.17	3.67
Fall 08	7	26	33	21.2%	1	0	1	100.0%					8	26	34	23.5%	18	17.0	35.0	7	2.43	5.00
Spring 09	6	29	35	17.1%	1	0	1	100.0%					7	29	36	19.4%	15	16.0	31.0	7	2.29	4.43
Fall 09	6	21	27	22.2%	1	0	1	100.0%					7	21	28	25.0%	15	3.0	18.0	7	0.43	2.57
Spring 10	7	26	33	21.2%	1	0	1	100.0%					8	26	34	23.5%	15	7.0	22.0	7	1.00	3.14
Fall 10	4	30	34	11.8%	1	0	1	100.0%					5	30	35	14.3%	3	7.0	10.0	5	1.40	2.00
Spring 11	2	20	22	9.1%	1	0	1	100.0%					3	20	23	13.0%	3	8.0	11.0	5	1.60	2.20

English	REGULAR DAY PROGRAM				GOAL PROGRAM				GRADUATE PROGRAM				ALL PROGRAMS				FT TEACHING FACULTY OVERLOAD HOURS			FULL-TIME TEACHING FACULTY		
	Day	Day	% Day	% Day	GOAL	GOAL	% GOAL	% GOAL	Grad	Grad	% Grad	% Grad	Total	Total	Total	% All	Admin	Instruct	Total	Total	Avg	Avg
	Courses	Courses	Total	Courses	Courses	Courses	Total	Courses	Courses	Courses	Total	Courses	Courses	Courses	Courses	Courses	Release	Overld	Overld	FT	Instruct	Total
	by	by	Day	by	by	by	GOAL	by	by	by	Grad	by	by	by	All	by	Credit	Credit	Hours	Faculty	Overld	Overld
Adjun	FTTF	Courses	Adjun	Adjun	FTTF	Courses	Adjun	Adjun	FTTF	Courses	Adjun	Adjun	FTTF	Instr	Adjun							
	122	455	577	21.1%	104	22	126	82.5%	0	22	22	0.0%	226	499	725	31.2%	186	204.4	339.4	97	2.11	3.50
Fall 05	9	36	45	20.0%	7	2	9	77.8%	0	1	1	0.0%	16	39	55	29.1%						
Spring 06	8	30	38	21.1%	6	1	7	85.7%	0	2	2	0.0%	14	33	47	29.8%						
Fall 06	10	34	44	22.7%	14	2	16	87.5%	0	1	1	0.0%	24	37	61	39.3%						
Spring 07	6	33	39	15.4%	8	3	11	72.7%	0	2	2	0.0%	14	38	52	26.9%	18	19.0	37.0	9	2.11	4.11
Fall 07	15	34	49	30.6%	10	1	11	90.9%	0	1	1	0.0%	25	36	61	41.0%	18	12.8	30.8	11	1.16	2.80
Spring 08	8	35	43	18.6%	7	2	9	77.8%	0	3	3	0.0%	15	40	55	27.3%	15	13.3	28.3	11	1.21	2.57
Fall 08	14	42	56	25.0%	15	2	17	88.2%	0	2	2	0.0%	29	46	75	38.7%	15	23.2	38.2	11	2.11	3.47
Spring 09	3	40	43	7.0%	6	1	7	85.7%	0	2	2	0.0%	9	43	52	17.3%	15	23.5	38.5	11	2.14	3.50
Fall 09	17	36	53	32.1%	6	2	8	75.0%	0	1	1	0.0%	23	39	62	37.1%	18	30.3	48.3	11	2.75	4.39
Spring 10	8	43	51	15.7%	7	2	9	77.8%	0	2	2	0.0%	15	47	62	24.2%	27	22.3	49.3	11	2.03	4.48
Fall 10	13	48	61	21.3%	13	2	15	86.7%	0	2	2	0.0%	26	52	78	33.3%	30	39.0	69.0	11	3.55	6.27
Spring 11	11	44	55	20.0%	5	2	7	71.4%	0	3	3	0.0%	16	49	65	24.6%	30	21.0	51.0	11	1.91	4.64

Fine Arts	REGULAR DAY PROGRAM				GOAL PROGRAM				GRADUATE PROGRAM				ALL PROGRAMS				FT TEACHING FACULTY OVERLOAD HOURS			FULL-TIME TEACHING FACULTY		
	Day	Day	% Day	% Day	GOAL	GOAL	% GOAL	% GOAL	Grad	Grad	% Grad	% Grad	Total	Total	Total	% All	Admin	Instruct	Total	Total	Avg	Avg
	Courses	Courses	Total	Courses	Courses	Courses	Total	Courses	Courses	Courses	Total	Courses	Courses	Courses	Courses	Courses	Release	Overld	Overld	FT	Instruct	Total
	by	by	Day	by	by	by	GOAL	by	by	by	Grad	by	by	by	All	by	Credit	Credit	Hours	Faculty	Overld	Overld
Adjun	FTTF	Courses	Adjun	Adjun	FTTF	Courses	Adjun	Adjun	FTTF	Courses	Adjun	Adjun	FTTF	Instr	Adjun							
	106	330	436	24.3%	54	0	54	100.0%					160	330	490	32.7%	136	99.7	203.5	103	0.97	1.98
Fall 05	8	23	31	25.8%	3	0	3	100.0%					11	23	34	32.4%						
Spring 06	4	22	26	15.4%	7	0	7	100.0%					11	22	33	33.3%						
Fall 06	12	28	40	30.0%	6	0	6	100.0%					18	28	46	39.1%						
Spring 07	8	31	39	20.5%	3	0	3	100.0%					11	31	42	26.2%	9	22.7	31.7	11	2.06	2.88
Fall 07	12	28	40	30.0%	3	0	3	100.0%					15	28	43	34.9%	6	5.8	11.8	11	0.53	1.07
Spring 08	6	28	34	17.6%	8	0	8	100.0%					14	28	42	33.3%	9	7.0	16.0	11	0.64	1.45
Fall 08	9	28	37	24.3%	7	0	7	100.0%					16	28	44	36.4%	13	17.8	30.8	11	1.62	2.80
Spring 09	3	29	32	9.4%	3	0	3	100.0%					6	29	35	17.1%	12	11.2	23.2	11	1.02	2.11
Fall 09	7	22	29	24.1%	2	0	2	100.0%					9	22	31	29.0%	15	8.5	23.5	11	0.77	2.14
Spring 10	5	29	34	14.7%	4	0	4	100.0%					9	29	38	23.7%	15	13.5	28.5	11	1.23	2.59
Fall 10	10	21	31	32.3%	6	0	6	100.0%					16	21	37	43.2%	30	8.0	38.0	13	0.62	2.92
Spring 11	22	41	63	34.9%	2	0	2	100.0%					24	41	65	36.9%	27	5.2	32.2	13	0.40	2.48

Mathematics	REGULAR DAY PROGRAM				GOAL PROGRAM				GRADUATE PROGRAM				ALL PROGRAMS				FT TEACHING FACULTY OVERLOAD HOURS			FULL-TIME TEACHING FACULTY		
	Day																					

Nat Science	8	407	415	1.9%	147	21	168	87.5%			155	428	583	26.6%	161	245.0	354	95	2.58	3.73
Fall 05	1	28	29	3.4%	16	3	19	84.2%			17	31	48	35.4%						
Spring 06	1	24	25	4.0%	16	3	19	84.2%			17	27	44	38.6%						
Fall 06	0	33	33	0.0%	13	0	13	100.0%			13	33	46	28.3%						
Spring 07	1	29	30	3.3%	11	0	11	100.0%			12	29	41	29.3%	14	18.0	32.0	9	2.00	3.56
Fall 07	0	32	32	0.0%	14	3	17	82.4%			14	35	49	28.6%	18	27.0	45.0	10	2.70	4.50
Spring 08	0	38	38	0.0%	16	3	19	84.2%			16	41	57	28.1%	15	28.0	43.0	10	2.80	4.30
Fall 08	0	34	34	0.0%	9	1	10	90.0%			9	35	44	20.5%	15	26.0	41.0	11	2.36	3.73
Spring 09	1	37	38	2.6%	9	1	10	90.0%			10	38	48	20.8%	23	24.0	47.0	11	2.18	4.27
Fall 09	0	35	35	0.0%	11	3	14	78.6%			11	38	49	22.4%	23	35.0	58.0	11	3.18	5.27
Spring 10	0	36	36	0.0%	14	2	16	87.5%			14	38	52	26.9%	23	23.0	46.0	11	2.09	4.18
Fall 10	2	36	38	5.3%	10	1	11	90.9%			12	37	49	24.5%	15	27.0	42.0	11	2.45	3.82
Spring 11	2	45	47	4.3%	8	1	9	88.9%			10	46	56	17.9%	15	37.0	52.0	11	3.36	4.73

PEWSS	186	320	506	36.8%	153	26	179	85.5%	0	19	19	0.0%	339	365	704	48.2%	121	141.8	240.1	68	2.09	3.53	
Fall 05	11	25	36	30.6%	15	1	16	93.8%	0	2	2	0.0%	26	28	54	48.1%							
Spring 06	12	25	37	32.4%	14	3	17	82.4%	0	1	1	0.0%	26	29	55	47.3%							
Fall 06	11	28	39	28.2%	16	2	18	88.9%	0	2	2	0.0%	27	32	59	45.8%							
Spring 07	15	28	43	34.9%	11	5	16	68.8%	0	2	2	0.0%	26	35	61	42.6%	20	31.3	51.3	8	3.91	6.41	
Fall 07	12	29	41	29.3%	17	2	19	89.5%	0	2	2	0.0%	29	33	62	46.8%	14	15.7	29.7	8	1.96	3.71	
Spring 08	17	30	47	36.2%	11	2	13	84.6%	0	1	1	0.0%	28	33	61	45.9%	17	21.7	38.7	8	2.71	4.84	
Fall 08	17	24	41	41.5%	14	1	15	93.3%	0	1	1	0.0%	31	26	57	54.4%	17	9.7	26.7	7	1.39	3.81	
Spring 09	21	22	43	48.8%	11	1	12	91.7%	0	2	2	0.0%	32	25	57	56.1%	17	13.0	30.0	7	1.86	4.29	
Fall 09	15	25	40	37.5%	12	1	13	92.3%	0	2	2	0.0%	27	28	55	49.1%	12	7.7	19.7	7	1.10	2.81	
Spring 10	22	24	46	47.8%	13	2	15	86.7%	0	1	1	0.0%	35	27	62	56.5%	12	11.0	23.0	7	1.57	3.29	
Fall 10	13	32	45	28.9%	10	3	13	76.9%	0	1	1	0.0%	23	36	59	39.0%	6	15.0	21.0	8	1.88	2.63	
Spring 11	20	28	48	41.7%	9	3	12	75.0%	0	2	2	0.0%	29	33	62	46.8%	6	16.7	22.7	8	2.09	2.84	

Rel Studies	60	295	355	16.9%	215	47	262	82.1%	1	11	12	8.3%	276	353	629	43.9%	45	107.3	141.3	74	1.45	1.91	
Fall 05	8	19	27	29.6%	14	4	18	77.8%	0	0	0		22	23	45	48.9%							
Spring 06	7	23	30	23.3%	15	4	19	78.9%	0	0	0		22	27	49	44.9%							
Fall 06	2	25	27	7.4%	18	4	22	81.8%	1	1	2	50.0%	21	30	51	41.2%							
Spring 07	5	26	31	16.1%	25	4	29	86.2%	0	1	1	0.0%	30	31	61	49.2%	6	20.0	26.0	9	2.22	2.89	
Fall 07	4	24	28	14.3%	15	3	18	83.3%	0	2	2	0.0%	19	29	48	39.6%	6	18.0	24.0	9	2.00	2.67	
Spring 08	5	26	31	16.1%	18	5	23	78.3%	0	3	3	0.0%	23	34	57	40.4%	3	19.0	22.0	9	2.11	2.44	
Fall 08	2	27	29	6.9%	16	6	22	72.7%	0	2	2	0.0%	18	35	53	34.0%	3	16.0	19.0	8	2.00	2.38	
Spring 09	5	25	30	16.7%	25	4	29	86.2%	0	2	2	0.0%	30	31	61	49.2%	3	11.8	14.8	8	1.48	1.85	
Fall 09	3	24	27	11.1%	13	4	17	76.5%	0	0	0		16	28	44	36.4%	6	6.0	12.0	8	0.75	1.50	
Spring 10	6	25	31	19.4%	14	4	18	77.8%	0	0	0		20	29	49	40.8%	6	5.5	11.5	8	0.69	1.44	
Fall 10	4	26	30	13.3%	20	1	21	95.2%	0	0	0		24	27	51	47.1%	6	6.0	12.0	8	0.75	1.50	
Spring 11	9	25	34	26.5%	22	4	26	84.6%	0	0	0		31	29	60	51.7%	6	5.0	11.0	7	0.71	1.57	

Soc Science	14	350	364	3.8%	281	107	388	72.4%					295	457	752	39.2%	84	265.6	324.3	78	3.41	4.16	
Fall 05	0	29	29	0.0%	21	10	31	67.7%					21	39	60	35.0%							
Spring 06	0	30	30	0.0%	25	9	34	73.5%					25	39	64	39.1%							
Fall 06	2	28	30	6.7%	25	8	33	75.8%					27	36	63	42.9%							
Spring 07	3	27	30	10.0%	28	8	36	77.8%					31	35	66	47.0%	6	22.0	28.0	8	2.75	3.50	
Fall 07	0	30	30	0.0%	23	9	32	71.9%					23	39	62	37.1%	15	29.0	44.0	9	3.22	4.89	
Spring 08	0	33	33	0.0%	27	10	37	73.0%					27	43	70	38.6%	9	34.0	43.0	9	3.78	4.78	
Fall 08	3	26	29	10.3%	18	11	29	62.1%					21	37	58	36.2%	9	37.0	46.0	9	4.11	5.11	
Spring 09	0	30	30	0.0%	23	7	30	76.7%					23	37	60	38.3%	9	24.7	33.7	9	2.74	3.74	
Fall 09	0	28	28	0.0%	20	15	35	57.1%					20	43	63	31.7%	9	38.3	47.3	9	4.26	5.26	
Spring 10	1	32	33	3.0%	21	11	32	65.6%					22	43	65	33.8%	12	36.0	48.0	9	4.00	5.33	
Fall 10	3	29	32	9.4%	26	6	32	81.3%					29	35	64	45.3%	9	25.3	34.3	9	2.81	3.81	
Spring 11	2	28	30	6.7%	24	3	27	88.9%					26	31	57	45.6%	6	19.3	25.3	7	2.76	3.61	

World Lang	20	421	441	4.5%	8	30	38	21.1%					28	451	479	5.8%	27	161.8	160.1	69	2.34	2.32	
Fall 05	8	27	35	22.9%	2	2	4	50.0%					10	29	39	25.6%							
Spring 06	4	30	34	11.8%	2	3	5	40.0%					6	33	39	15.4%							
Fall 06	2	37	39	5.1%	0	6	6	0.0%					2	43	45	4.4%							
Spring 07	2	33	35	5.7%	0	5	5	0.0%					2	38	40	5.0%	3	24.7	27.7	7	3.53	3.96	
Fall 07	1	32	33	3.0%	1	0	1	100.0%					2	32	34	5.9%	3	8.0	11.0	7	1.14	1.57	
Spring 08	0	34	34	0.0%	1	0	1	100.0%					1	34	35	2.9%	3	9.0	12.0	7	1.29	1.71	
Fall 08	0	36	36	0.0%	0	2	2	0.0%					0	38	38	0.0%	3	9.0	12.0	8	1.13	1.50	
Spring 09	1	33	34	2.9%	0	3	3	0.0%					1	36	37	2.7%	3	12.7	15.7	8	1.59	1.96	
Fall 09	1	41	42	2.4%	0	3	3	0.0%					1	44	45	2.2%	3	24.0	27.0	8	3.00	3.38	
Spring 10	0	37	37	0.0%	0	3	3	0.0%					0	40	40	0.0%	3	23.7	26.7	8	2.96	3.34	
Fall 10	1	38	39	2.6%	1	1	2	50.0%					2	39	41	4.9%	3	25.0	28.0	8	3.13	3.50	
Spring 11	0	43	43	0.0%	1	2	3	33.3%					1	45	46	2.2%	3	25.7	28.7	8	3.21	3.59	

ALL ARTS AND SCIENCES	REGULAR DAY PROGRAM				GOAL PROGRAM				GRADUATE PROGRAM				ALL PROGRAMS				FT TEACHING FACULTY OVERLOAD HOURS			FULL-TIME TEACHING FACULTY		
	Day	Day	% Day		GOAL	GOAL	% GOAL		Grad	Grad	% Grad		Total	Total	Total	% All	Admin	Instruct	Total	Total	Avg	Avg
	Courses	Courses	Total	Courses	Courses	Courses	Total	Courses	Courses	Courses	Total	Courses	Courses	Courses	Courses	Courses	Release	Overld	Overld	FT	Instruct	Total
	by	by	Day	by	by	by	GOAL	by	by	by	Grad	by	by	by	All	by	Credit	Credit	Hours	Faculty	Overld	Overld
	Adjun	FTTF	Courses	Adjun	Adjun	FTTF	Courses	Adjun	Adjun	FTTF	Courses	Adjun	Adjun	FTTF	Instr	Adjun						
	617	3,103	3,720	16.6%	1,058	312	1,370	77.2%	1	69	70	1.4%	1,676	3,484	5,160	32.5%	805	1,331	2,136	623	2.14	3.43
Fall 05	56	223	279	20.1%	82	26	108	75.9%	0	3	3	0.0%	138	252	390	35.4%						
Spring 06	50	213	263	19.0%	93	29	122	76.2%	0	6	6	0.0%	143	248	391	36.6%						
Fall 06	53	252	305	17.4%	104	27	131	79.4%	1	4	5	20.0%	158	283	441	35.8%						
Spring 07	53	242	295	18.0%	93	30	123	75.6%	0	6	6	0.0%	146	278	424	34.4%	97	194.0	291.0	71	2.73	4.10
Fall 07	50	256	306	16.3%	91	23	114	79.8%	0	5	5	0.0%	141	284	425	33.2%	98	148.3	246.3	78	1.90	3.16
Spring 08	44	268	312	14.1%	96	27	123	78.0%	0	9	9	0.0%	140	304	444	31.5%	89	156.0	245.0	78	2.00	3.14
Fall 08	53	266	319	16.6%	85	29	114	74.6%	0	5	5	0.0%	138	300	438	31.5%	96	174.4	270.4	79	2.21	3.42
Spring 09	40	266	306	13.1%	86	22	108	79.6%	0	10	10	0.0%	126	298	424	29.7%	100	156.6	256.6	79	1.98	3.25
Fall 09	50	259	309	16.2%	70	33	103	68.0%	0	3	3	0.0%	120	295	415	28.9%	104	169.5	273.5	79	2.15	3.46
Spring 10	49	273	322	15.2%	83	28	111	74.8%	0	6	6	0.0%	132	307	439	30.1%	116	156.0	272.0	79	1.97	3.44
Fall 10	51	287	338	15.1%	94	19	113	83.2%	0	3	3	0.0%	145	309	454	31.9%	105	176.3	281.3	80	2.20	3.52
Spring 11	68	298	366	18.6%	81	19	100	81.0%	0	9	9	0.0%	149	326	475	31.4%	99	161.6	260.6	77	2.10	3.38

UNIV 101/	70	85	155	45.2%					70	85	155	45.2%	0	0	0
Fall 05	10	12	22	45.5%					10	12	22	45.5%			
Spring 06	1	0	1	100.0%					1	0	1	100.0%			
Fall 06	12	12	24	50.0%					12	12	24	50.0%			
Spring 07	1	0	1	100.0%					1	0	1	100.0%			0.0
Fall 07	11	14	25	44.0%					11	14	25	44.0%			0.0
Spring 08	0	1	1	0.0%					0	1	1	0.0%			0.0
Fall 08	7	19	26	26.9%					7	19	26	26.9%			0.0
Spring 09	0	1	1	0.0%					0	1	1	0.0%			0.0
Fall 09	12	13	25	48.0%					12	13	25	48.0%			0.0
Spring 10	1	1	2	50.0%					1	1	2	50.0%			0.0
Fall 10	15	12	27	55.6%					15	12	27	55.6%			0.0
Spring 11	1	0	1	100.0%					1	0	1	100.0%			0.0

ALL PROGRAMS

	REGULAR DAY PROGRAM				GOAL PROGRAM				GRADUATE PROGRAM				ALL PROGRAMS				FT TEACHING FACULTY OVERLOAD HOURS			FULL-TIME TEACHING FACULTY		
	Day	Day	% Day		GOAL	GOAL	% GOAL		Grad	Grad	% Grad		Total	Total	Total	% All	Admin	Instruct	Total	Total	Avg	Avg
	Courses	Courses	Total	Courses	Courses	Courses	Total	Courses	Courses	Courses	Total	Courses	Courses	Courses	Courses	Courses	Release	Overld	Overld	FT	Instruct	Total
	by	by	Day	by	by	by	GOAL	by	by	by	Grad	by	by	by	All	by	Credit	Credit	Hours	Faculty	Overld	Overld
	Adjun	FTTF	Courses	Adjun	Adjun	FTTF	Courses	Adjun	Adjun	FTTF	Courses	Adjun	Adjun	FTTF	Instr	Adjun						
	915	4,076	4,991	18.3%	2,370	633	3,003	78.9%	378	1,341	1,719	22.0%	3,663	6,050	9,713	37.7%	1,838	2,599	4,436	1,276	2.04	3.48
Fall 05	82	293	375	21.9%	207	56	263	78.7%	21	88	109	19.3%	310	437	747	41.5%						
Spring 06	70	283	353	19.8%	215	54	269	79.9%	19	92	111	17.1%	304	429	733	41.5%						
Fall 06	66	336	402	16.4%	213	57	270	78.9%	29	94	123	23.6%	308	487	795	38.7%						
Spring 07	64	313	377	17.0%	200	60	260	76.9%	30	93	123	24.4%	294	466	760	38.7%	183.5	281.5	465.0	136	2.07	3.42
Fall 07	72	339	411	17.5%	194	53	247	78.5%	21	91	112	18.8%	287	483	770	37.3%	192	251.1	443.1	143	1.76	3.10
Spring 08	65	359	424	15.3%	213	55	268	79.5%	29	116	145	20.0%	307	530	837	36.7%	196	258.4	454.4	143	1.81	3.18
Fall 08	69	368	437	15.8%	178	58	236	75.4%	22	112	134	16.4%	269	538	807	33.3%	206	320.0	526.0	146	2.19	3.60
Spring 09	67	346	413	16.2%	189	46	235	80.4%	15	121	136	11.0%	271	513	784	34.6%	206	290.5	496.5	146	1.99	3.40
Fall 09	86	339	425	20.2%	174	55	229	76.0%	21	116	137	15.3%	281	510	791	35.5%	195	297.2	492.2	139	2.14	3.54
Spring 10	81	346	427	19.0%	190	54	244	77.9%	29	120	149	19.5%	300	520	820	36.6%	210	289.6	499.6	139	2.08	3.59
Fall 10	86	378	464	18.5%	197	43	240	82.1%	70	134	204	34.3%	353	555	908	38.9%	219	304.8	523.8	145	2.10	3.61
Spring 11	107	376	483	22.2%	200	42	242	82.6%	72	164	236	30.5%	379	582	961	39.4%	230	305.5	535.5	139	2.20	3.85

**Relationship of Full-Time Teaching Faculty/Adjunct Contribution to Instruction
By Program; Totals and Percentages Based on Final Grades Assigned**

BUSINESS	Traditional Undergraduate				GOAL				Graduate / Professional				All Programs			
	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj
Fall 2005	550	126	81.36	18.64	113	1,140	9.02	90.98	448	178	71.57	28.43	1,111	1,444	43.48	56.52
Spring 2006	558	78	87.74	12.26	87	1,074	7.49	92.51	509	135	79.04	20.96	1,154	1,287	47.28	52.72
Fall 2006	634	41	93.93	6.07	110	896	10.93	89.07	440	176	71.43	28.57	1,184	1,113	51.55	48.45
Spring 2007	677	44	93.90	6.10	164	1,055	13.45	86.55	587	333	63.80	36.20	1,428	1,432	49.93	50.07
Fall 2007	611	224	73.17	26.83	138	1,068	11.44	88.56	727	216	77.09	22.91	1,476	1,508	49.46	50.54
Spring 2008	556	146	79.20	20.80	150	1,105	11.95	88.05	545	89	85.96	14.04	1,251	1,340	48.28	51.72
Fall 2008	680	63	91.52	8.48	36	913	3.79	96.21	579	94	86.03	13.97	1,295	1,070	54.76	45.24
Spring 2009	675	62	91.59	8.41	51	1,009	4.81	95.19	615	60	91.11	8.89	1,341	1,131	54.25	45.75
Fall 2009	544	186	74.52	25.48	66	1,030	6.02	93.98	669	23	96.68	3.32	1,279	1,239	50.79	49.21
Spring 2010	579	96	85.78	14.22	214	969	18.09	81.91	553	95	85.34	14.66	1,346	1,160	53.71	46.29
Fall 2010	591	126	82.43	17.57	140	1,029	11.98	88.02	608	39	93.97	6.03	1,339	1,194	52.86	47.14
Spring 2011	533	116	82.13	17.87	227	1,006	18.41	81.59	507	136	78.85	21.15	1,267	1,258	50.18	49.82
TOTALS	7,188	1,308	84.60	15.40	1,496	12,294	10.85	89.15	6,787	1,574	81.17	18.83	15,471	15,176	50.48	49.52

COMMUNICATION STUDIES	Traditional Undergraduate				GOAL				Graduate / Professional				All Programs			
	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj
Fall 2005	238	145	62.14	37.86		33		100.00					238	178	57.21	42.79
Spring 2006	206	192	51.76	48.24		40		100.00					206	232	47.03	52.97
Fall 2006	258	184	58.37	41.63		28		100.00					258	212	54.89	45.11
Spring 2007	281	206	57.70	42.30		30		100.00					281	236	54.35	45.65
Fall 2007	395	113	77.76	22.24		22		100.00					395	135	74.53	25.47
Spring 2008	319	108	74.71	25.29		91		100.00					319	199	61.58	38.42
Fall 2008	397	60	86.87	13.13		49		100.00					397	109	78.46	21.54
Spring 2009	375	77	82.96	17.04		87		100.00					375	164	69.57	30.43
Fall 2009	323	88	78.59	21.41		54		100.00	7		100.00		330	142	69.92	30.08
Spring 2010	390	90	81.25	18.75		58		100.00	6		100.00		396	148	72.79	27.21
Fall 2010	364	70	83.87	16.13		44		100.00					364	114	76.15	23.85
Spring 2011	339	21	94.17	5.83		61		100.00	22		100.00		361	82	81.49	18.51
TOTALS	3,885	1,354	74.16	25.84	0	597		100.00	35	0	100.00		3,920	1,951	66.77	33.23

SCHOOL OF DIVINITY	Traditional Undergraduate				GOAL				Graduate / Professional				All Programs			
	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj
Fall 2005									337	96	77.83	22.17	337	96	77.83	22.17
Spring 2006	31		100.00		28		100.00		383	40	90.54	9.46	442	40	91.70	8.30
Fall 2006					11		100.00		475	62	88.45	11.55	486	62	88.69	11.31
Spring 2007									469	20	95.91	4.09	469	20	95.91	4.09
Fall 2007									493	46	91.47	8.53	493	46	91.47	8.53
Spring 2008					7		100.00		445	47	90.45	9.55	452	47	90.58	9.42
Fall 2008						23	100.00		472	100	82.52	17.48	472	123	79.33	20.67
Spring 2009	23		100.00		9		100.00		496	37	93.06	6.94	528	37	93.45	6.55
Fall 2009						122	100.00		439	122	78.25	21.75	439	244	64.28	35.72
Spring 2010	25		100.00						490	132	78.78	21.22	515	132	79.60	20.40
Fall 2010									480	117	80.40	19.60	480	117	80.40	19.60
Spring 2011	87		100.00						469	113	80.58	19.42	556	113	83.11	16.89
TOTALS	166	0	100.00		55	145	27.50	72.50	5,448	932	85.39	14.61	5,669	1,077	84.03	15.97

EDUCATION	Traditional Undergraduate				GOAL				Graduate / Professional				All Programs			
	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj
Fall 2005	249	51	83.00	17.00					452	62	87.94	12.06	701	113	86.12	13.88
Spring 2006	242	54	81.76	18.24					510	48	91.40	8.60	752	102	88.06	11.94
Fall 2006	316	22	93.49	6.51					446	92	82.90	17.10	762	114	86.99	13.01
Spring 2007	278	38	87.97	12.03					421	206	67.15	32.85	699	244	74.13	25.87
Fall 2007	297	26	91.95	8.05					396	174	69.47	30.53	693	200	77.60	22.40
Spring 2008	317	39	89.04	10.96					374	245	60.42	39.58	691	284	70.87	29.13
Fall 2008	343	29	92.20	7.80					347	223	60.88	39.12	690	252	73.25	26.75
Spring 2009	313	57	84.59	15.41					395	169	70.04	29.96	708	226	75.80	24.20
Fall 2009	281	39	87.81	12.19					406	109	78.83	21.17	687	148	82.28	17.72
Spring 2010	194	73	72.66	27.34					399	125	76.15	23.85	593	198	74.97	25.03
Fall 2010	291	27	91.51	8.49					419	579	41.98	58.02	710	606	53.95	46.05
Spring 2011	177	96	64.84	35.16					438	827	34.62	65.38	615	923	39.99	60.01
TOTALS	3,298	551	85.68	14.32	0	0			5,003	2,859	63.64	36.36	8,301	3,410	70.88	29.12

ENGLISH	Traditional Undergraduate				GOAL				Graduate / Professional				All Programs			
	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj
Fall 2005	755	167	81.89	18.11	32	118	21.33	78.67	7		100.00		794	285	73.59	26.41
Spring 2006	540	156	77.59	22.41	11	106	9.40	90.60	11		100.00		562	262	68.20	31.80
Fall 2006	677	211	76.24	23.76	22	204	9.73	90.27	9		100.00		708	415	63.05	36.95
Spring 2007	493	115	81.09	18.91	33	135	19.64	80.36	13		100.00		539	250	68.31	31.69
Fall 2007	736	285	72.09	27.91	17	115	12.88	87.12	11		100.00		764	400	65.64	34.36
Spring 2008	533	145	78.61	21.39	33	85	27.97	72.03	18		100.00		584	230	71.74	28.26
Fall 2008	720	248	74.38	25.62	37	164	18.41	81.59	13		100.00		770	412	65.14	34.86
Spring 2009	648	96	87.10	12.90	28	61	31.46	68.54	22		100.00		698	157	81.64	18.36
Fall 2009	651	274	70.38	29.62	46	82	35.94	64.06	11	1	91.67	8.33	708	357	66.48	33.52
Spring 2010	631	145	81.31	18.69	42	78	35.00	65.00	19		100.00		692	223	75.63	24.37
Fall 2010	685	260	72.49	27.51	45	165	21.43	78.57	13		100.00		743	425	63.61	36.39
Spring 2011	648	143	81.92	18.08	43	60	41.75	58.25	18		100.00		709	203	77.74	22.26
TOTALS	7,717	2,245	77.46	22.54	389	1,373	22.08	77.92	165	1	99.40	0.60	8,271	3,619	69.56	30.44

FINE ARTS	Traditional Undergraduate				GOAL				Graduate / Professional				All Programs			
	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj
Fall 2005	347	225	60.66	39.34		53		100.00	1		100.00		348	278	55.59	44.41
Spring 2006	346	145	70.47	29.53		59		100.00	2		100.00		348	204	63.04	36.96
Fall 2006	413	294	58.42	41.58		66		100.00					413	360	53.43	46.57
Spring 2007	388	126	75.49	24.51		104		100.00					388	230	62.78	37.22
Fall 2007	540	220	71.05	28.95		45		100.00					540	265	67.08	32.92
Spring 2008	442	122	78.37	21.63		104		100.00					442	226	66.17	33.83
Fall 2008	467	294	61.37	38.63		68		100.00					467	362	56.33	43.67
Spring 2009	353	211	62.59	37.41		41		100.00					353	252	58.35	41.65
Fall 2009	582	278	67.67	32.33		59		100.00					582	337	63.33	36.67
Spring 2010	499	205	70.88	29.12		58		100.00					499	263	65.49	34.51
Fall 2010	653	335	66.09	33.91		86		100.00					653	421	60.80	39.20
Spring 2011	483	267	64.40	35.60		47		100.00					483	314	60.60	39.40
TOTALS	5,513	2,722	66.95	33.05	0	790		100.00	3	0	100.00		5,516	3,512	61.10	38.90

MATHEMATICS	Traditional Undergraduate				GOAL				Graduate / Professional				All Programs			
	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj
Fall 2005	515		100.00		58	93	38.41	61.59					573	93	86.04	13.96
Spring 2006	313		100.00		82	110	42.71	57.29	34		100.00		429	110	79.59	20.41
Fall 2006	476		100.00		63	126	33.33	66.67					539	126	81.05	18.95
Spring 2007	339		100.00		84	76	52.50	47.50	20		100.00		443	76	85.36	14.64
Fall 2007	547	16	97.16	2.84	75	82	47.77	52.23					622	98	86.39	13.61
Spring 2008	390		100.00		89	102	46.60	53.40	31		100.00		510	102	83.33	16.67
Fall 2008	524	18	96.68	3.32	77	116	39.90	60.10					601	134	81.77	18.23
Spring 2009	354		100.00		62	81	43.36	56.64	39		100.00		455	81	84.89	15.11
Fall 2009	536	9	98.35	1.65	72	62	53.73	46.27					608	71	89.54	10.46
Spring 2010	383		100.00		44	121	26.67	73.33	46		100.00		473	121	79.63	20.37
Fall 2010	534	10	98.16	1.84	89	65	57.79	42.21	11		100.00		634	75	89.42	10.58
Spring 2011	393		100.00		73	112	39.46	60.54	61		100.00		527	112	82.47	17.53
TOTALS	5,304	53	99.01	0.99	868	1,146	43.10	56.90	242	0	100.00		6,414	1,199	84.25	15.75

NATURAL SCIENCES	Traditional Undergraduate				GOAL				Graduate / Professional				All Programs			
	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj
Fall 2005	528	12	97.78	2.22	19	186	9.27	90.73					547	198	73.42	26.58
Spring 2006	475	7	98.55	1.45	13	235	5.24	94.76					488	242	66.85	33.15
Fall 2006	566		100.00			187		100.00					566	187	75.17	24.83
Spring 2007	474	22	95.56	4.44	9	141	6.00	94.00					483	163	74.77	25.23
Fall 2007	613		100.00		44	172	20.37	79.63					657	172	79.25	20.75
Spring 2008	518		100.00		35	218	13.83	86.17					553	218	71.73	28.27
Fall 2008	592		100.00		11	114	8.80	91.20					603	114	84.10	15.90
Spring 2009	544	18	96.80	3.20	19	115	14.18	85.82					563	133	80.89	19.11
Fall 2009	665		100.00		53	148	26.37	73.63					718	148	82.91	17.09
Spring 2010	581		100.00		34	171	16.59	83.41					615	171	78.24	21.76
Fall 2010	640	33	95.10	4.90	26	121	17.69	82.31					666	154	81.22	18.78
Spring 2011	661	32	95.38	4.62	28	144	16.28	83.72					689	176	79.65	20.35
TOTALS	6,857	124	98.22	1.78	291	1,952	12.97	87.03	0	0			7,148	2,076	77.49	22.51

NURSING	Traditional Undergraduate				GOAL				Graduate / Professional				All Programs			
	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj
Fall 2005	421		100.00		145	13	91.77	8.23	93		100.00		659	13	98.07	1.93
Spring 2006	363		100.00		155	13	92.26	7.74	66	11	85.71	14.29	584	24	96.05	3.95
Fall 2006	460		100.00		195		100.00		72		100.00		727	0	100.00	0.00
Spring 2007	353		100.00		236		100.00		49	12	80.33	19.67	638	12	98.15	1.85
Fall 2007	237		100.00		224		100.00		77		100.00		538	0	100.00	0.00
Spring 2008	219	9	96.05	3.95	239		100.00		107		100.00		565	9	98.43	1.57
Fall 2008	436	16	96.46	3.54	341		100.00		97		100.00		874	16	98.20	1.80
Spring 2009	303	18	94.39	5.61	265		100.00		97		100.00		665	18	97.36	2.64
Fall 2009	358	68	84.04	15.96	208	38	84.55	15.45	84		100.00		650	106	85.98	14.02
Spring 2010	247	61	80.19	19.81	184	50	78.63	21.37	103		100.00		534	111	82.79	17.21
Fall 2010	380	36	91.35	8.65	192	99	65.98	34.02	107	138	43.67	56.33	679	273	71.32	28.68
Spring 2011	229	51	81.79	18.21	212	164	56.38	43.62	103	10	91.15	8.85	544	225	70.74	29.26
TOTALS	4,006	259	93.93	6.07	2,596	377	87.32	12.68	1,055	171	86.05	13.95	7,657	807	90.47	9.53

PEWSS	Traditional Undergraduate				GOAL				Graduate / Professional				All Programs			
	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj
Fall 2005	459	176	72.28	27.72	25	250	9.09	90.91	31		100.00		515	426	54.73	45.27
Spring 2006	426	171	71.36	28.64	51	231	18.09	81.91	18		100.00		495	402	55.18	44.82
Fall 2006	494	157	75.88	24.12	54	232	18.88	81.12	15		100.00		563	389	59.14	40.86
Spring 2007	424	214	66.46	33.54	112	232	32.56	67.44	24		100.00		560	446	55.67	44.33
Fall 2007	447	206	68.45	31.55	68	225	23.21	76.79	33		100.00		548	431	55.98	44.02
Spring 2008	428	214	66.67	33.33	100	193	34.13	65.87	15		100.00		543	407	57.16	42.84
Fall 2008	317	204	60.84	39.16	32	238	11.85	88.15	13		100.00		362	442	45.02	54.98
Spring 2009	336	286	54.02	45.98	36	222	13.95	86.05	23		100.00		395	508	43.74	56.26
Fall 2009	351	237	59.69	40.31	31	149	17.22	82.78	26		100.00		408	386	51.39	48.61
Spring 2010	357	384	48.18	51.82	46	176	20.72	79.28	12		100.00		415	560	42.56	57.44
Fall 2010	404	243	62.44	37.56	81	188	30.11	69.89	9		100.00		494	431	53.41	46.59
Spring 2011	436	298	59.40	40.60	54	179	23.18	76.82	17		100.00		507	477	51.52	48.48
TOTALS	4,879	2,790	63.62	36.38	690	2,515	21.53	78.47	236	0	100.00		5,805	5,305	52.25	47.75

PSYCHOLOGY	Traditional Undergraduate				GOAL				Graduate / Professional				All Programs			
	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj
<i>Fall 2005</i>	275	330	45.45	54.55	73	591	10.99	89.01	119	8	93.70	6.30	467	929	33.45	66.55
<i>Spring 2006</i>	343	236	59.24	40.76	69	504	12.04	87.96	105	30	77.78	22.22	517	770	40.17	59.83
<i>Fall 2006</i>	365	251	59.25	40.75	63	548	10.31	89.69	108	21	83.72	16.28	536	820	39.53	60.47
<i>Spring 2007</i>	320	210	60.38	39.62	36	563	6.01	93.99	141		100.00		497	773	39.13	60.87
<i>Fall 2007</i>	370	265	58.27	41.73	33	582	5.37	94.63	127	10	92.70	7.30	530	857	38.21	61.79
<i>Spring 2008</i>	300	199	60.12	39.88	23	562	3.93	96.07	99	12	89.19	10.81	422	773	35.31	64.69
<i>Fall 2008</i>	375	152	71.16	28.84	95	396	19.35	80.65	110	5	95.65	4.35	580	553	51.19	48.81
<i>Spring 2009</i>	268	186	59.03	40.97	77	443	14.81	85.19	86		100.00		431	629	40.66	59.34
<i>Fall 2009</i>	296	223	57.03	42.97	69	535	11.42	88.58	110		100.00		475	758	38.52	61.48
<i>Spring 2010</i>	315	135	70.00	30.00	70	490	12.50	87.50	94	35	72.87	27.13	479	660	42.05	57.95
<i>Fall 2010</i>	259	257	50.19	49.81	52	645	7.46	92.54	156		100.00		467	902	34.11	65.89
<i>Spring 2011</i>	252	238	51.43	48.57	53	576	8.43	91.57	127	6	95.49	4.51	432	820	34.50	65.50
TOTALS	3,738	2,682	58.22	41.78	713	6,435	9.97	90.03	1,382	127	91.58	8.42	5,833	9,244	38.69	61.31

RELIGIOUS STUDIES	Traditional Undergraduate				GOAL				Graduate / Professional				All Programs			
	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj
<i>Fall 2005</i>	384	190	66.90	33.10	46	240	16.08	83.92	9	14	39.13	60.87	439	444	49.72	50.28
<i>Spring 2006</i>	397	202	66.28	33.72	11	286	3.70	96.30	28		100.00		436	488	47.19	52.81
<i>Fall 2006</i>	497	69	87.81	12.19	25	319	7.27	92.73	7	5	58.33	41.67	529	393	57.38	42.62
<i>Spring 2007</i>	485	128	79.12	20.88	39	437	8.19	91.81	41	2	95.35	4.65	565	567	49.91	50.09
<i>Fall 2007</i>	565	136	80.60	19.40	25	283	8.12	91.88	4		100.00		594	419	58.64	41.36
<i>Spring 2008</i>	491	151	76.48	23.52	36	253	12.46	87.54	47		100.00		574	404	58.69	41.31
<i>Fall 2008</i>	690	7	99.00	1.00	38	267	12.46	87.54	37		100.00		765	274	73.63	26.37
<i>Spring 2009</i>	449	158	73.97	26.03	17	377	4.31	95.69	62	26	70.45	29.55	528	561	48.48	51.52
<i>Fall 2009</i>	554	71	88.64	11.36	22	259	7.83	92.17	27	15	64.29	35.71	603	345	63.61	36.39
<i>Spring 2010</i>	462	148	75.74	24.26	47	254	15.61	84.39	8		100.00		517	402	56.26	43.74
<i>Fall 2010</i>	560	190	74.67	25.33	12	342	3.39	96.61	1		100.00		573	532	51.86	48.14
<i>Spring 2011</i>	352	250	58.47	41.53	90	351	20.41	79.59	1		100.00		443	601	42.43	57.57
TOTALS	5,886	1,700	77.59	22.41	408	3,668	10.01	89.99	272	62	81.44	18.56	6,566	5,430	54.73	45.27

SOCIAL SCIENCES	Traditional Undergraduate				GOAL				Graduate / Professional				All Programs			
	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj
Fall 2005	688		100.00		191	212	47.39	52.61					879	212	80.57	19.43
Spring 2006	623	70	89.90	10.10	186	341	35.29	64.71					809	411	66.31	33.69
Fall 2006	642	29	95.68	4.32	161	313	33.97	66.03					803	342	70.13	29.87
Spring 2007	605	65	90.30	9.70	215	326	39.74	60.26					820	391	67.71	32.29
Fall 2007	707		100.00		196	251	43.85	56.15					903	251	78.25	21.75
Spring 2008	667	24	96.53	3.47	184	318	36.65	63.35					851	342	71.33	28.67
Fall 2008	447	185	70.73	29.27	172	198	46.49	53.51					619	383	61.78	38.22
Spring 2009	656		100.00		174	298	36.86	63.14					830	298	73.58	26.42
Fall 2009	609		100.00		228	190	54.55	45.45					837	190	81.50	18.50
Spring 2010	611		100.00		204	241	45.84	54.16					815	241	77.18	22.82
Fall 2010	571	53	91.51	8.49	92	267	25.63	74.37					663	320	67.45	32.55
Spring 2011	532	35	93.83	6.17	26	349	6.93	93.07					558	384	59.24	40.76
TOTALS	7,358	461	94.10	5.90	2,029	3,304	38.05	61.95	0	0			9,387	3,765	71.37	28.63

WORLD LANGUAGES	Traditional Undergraduate				GOAL				Graduate / Professional				All Programs			
	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj
Fall 2005	324	184	63.78	36.22	25	59	29.76	70.24					349	243	58.95	41.05
Spring 2006	321	80	80.05	19.95	41	71	36.61	63.39					362	151	70.57	29.43
Fall 2006	440	16	96.49	3.51	90		100.00						530	16	97.07	2.93
Spring 2007	387	28	93.25	6.75	72		100.00						459	28	94.25	5.75
Fall 2007	482	10	97.97	2.03		7		100.00					482	17	96.59	3.41
Spring 2008	403		100.00		2	18	10.00	90.00					405	18	95.74	4.26
Fall 2008	495		100.00		43		100.00						538	0	100.00	0.00
Spring 2009	481		100.00		43		100.00						524	0	100.00	0.00
Fall 2009	536	7	98.71	1.29	36		100.00						572	7	98.79	1.21
Spring 2010	505		100.00		51		100.00						556	0	100.00	0.00
Fall 2010	504	14	97.30	2.70	12	27	30.77	69.23					516	41	92.64	7.36
Spring 2011						17		100.00					0	17	0.00	100.00
TOTALS	4,878	339	93.50	6.50	415	199	67.59	32.41	0	0			5,293	538	90.77	9.23

ALL SCHOOLS	Traditional Undergraduate				GOAL				Graduate / Professional				All Programs			
	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj
Fall 2005	1,495	507	74.68	25.32	331	1,744	15.95	84.05	1,449	344	80.81	19.19	3,275	2,595	55.79	44.21
Spring 2006	1,537	368	80.68	19.32	339	1,591	17.56	82.44	1,573	264	85.63	14.37	3,449	2,223	60.81	39.19
Fall 2006	1,775	314	84.97	15.03	379	1,444	20.79	79.21	1,541	351	81.45	18.55	3,695	2,109	63.66	36.34
Spring 2007	1,628	292	84.79	15.21	436	1,618	21.23	78.77	1,667	571	74.49	25.51	3,731	2,481	60.06	39.94
Fall 2007	1,515	515	74.63	25.37	395	1,650	19.32	80.68	1,820	446	80.32	19.68	3,730	2,611	58.82	41.18
Spring 2008	1,392	393	77.98	22.02	419	1,667	20.09	79.91	1,570	393	79.98	20.02	3,381	2,453	57.95	42.05
Fall 2008	1,834	260	87.58	12.42	472	1,332	26.16	73.84	1,605	422	79.18	20.82	3,911	2,014	66.01	33.99
Spring 2009	1,582	323	83.04	16.96	402	1,452	21.68	78.32	1,689	266	86.39	13.61	3,673	2,041	64.28	35.72
Fall 2009	1,479	516	74.14	25.86	343	1,725	16.59	83.41	1,708	254	87.05	12.95	3,530	2,495	58.59	41.41
Spring 2010	1,360	365	78.84	21.16	468	1,509	23.67	76.33	1,639	387	80.90	19.10	3,467	2,261	60.53	39.47
Fall 2010	1,521	446	77.33	22.67	384	1,773	17.80	82.20	1,770	873	66.97	33.03	3,675	3,092	54.31	45.69
Spring 2011	1,278	501	71.84	28.16	492	1,746	21.98	78.02	1,644	1,092	60.09	39.91	3,414	3,339	50.56	49.44
TOTALS	18,396	4,800	79.31	20.69	4,860	19,251	20.16	79.84	19,675	5,663	77.65	22.35	42,931	29,714	59.10	40.90

ALL ARTS AND SCIENCES	Traditional Undergraduate				GOAL				Graduate / Professional				All Programs			
	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj
Fall 2005	4,238	1,099	79.41	20.59	396	1,244	24.15	75.85	48	14	77.42	22.58	4,682	2,357	66.52	33.48
Spring 2006	3,647	1,023	78.09	21.91	395	1,479	21.08	78.92	93	0	100.00		4,135	2,502	62.30	37.70
Fall 2006	4,463	960	82.30	17.70	415	1,475	21.96	78.04	31	5	86.11	13.89	4,909	2,440	66.80	33.20
Spring 2007	3,876	904	81.09	18.91	564	1,481	27.58	72.42	98	2	98.00	2.00	4,538	2,387	65.53	34.47
Fall 2007	5,032	986	83.62	16.38	425	1,202	26.12	73.88	48	0	100.00		5,505	2,188	71.56	28.44
Spring 2008	4,191	764	84.58	15.42	479	1,382	25.74	74.26	111	0	100.00		4,781	2,146	69.02	30.98
Fall 2008	4,649	1,016	82.07	17.93	410	1,214	25.25	74.75	63	0	100.00		5,122	2,230	69.67	30.33
Spring 2009	4,196	846	83.22	16.78	379	1,282	22.82	77.18	146	26	84.88	15.12	4,721	2,154	68.67	31.33
Fall 2009	4,807	964	83.30	16.70	488	1,003	32.73	67.27	71	16	81.61	18.39	5,366	1,983	73.02	26.98
Spring 2010	4,419	972	81.97	18.03	468	1,157	28.80	71.20	91	0	100.00		4,978	2,129	70.04	29.96
Fall 2010	4,915	1,208	80.27	19.73	357	1,305	21.48	78.52	34	0	100.00		5,306	2,513	67.86	32.14
Spring 2011	3,844	1,046	78.61	21.39	314	1,320	19.22	80.78	119	0	100.00		4,277	2,366	64.38	35.62
TOTALS	52,277	11,788	81.60	18.40	5,090	15,544	24.67	75.33	953	63	93.80	6.20	58,320	27,395	68.04	31.96

ALL PROGRAMS	Traditional Undergraduate				GOAL				Graduate / Professional				All Programs			
	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj	FT St	Adj St	% FT	% Adj
Fall 2005	5,733	1,606	78.12	21.88	727	2,988	19.57	80.43	1,497	358	80.70	19.30	7,957	4,952	61.64	38.36
Spring 2006	5,184	1,391	78.84	21.16	734	3,070	19.30	80.70	1,666	264	86.32	13.68	7,584	4,725	61.61	38.39
Fall 2006	6,238	1,274	83.04	16.96	794	2,919	21.38	78.62	1,572	356	81.54	18.46	8,604	4,549	65.41	34.59
Spring 2007	5,504	1,196	82.15	17.85	1,000	3,099	24.40	75.60	1,765	573	75.49	24.51	8,269	4,868	62.94	37.06
Fall 2007	6,547	1,501	81.35	18.65	820	2,852	22.33	77.67	1,868	446	80.73	19.27	9,235	4,799	65.80	34.20
Spring 2008	5,583	1,157	82.83	17.17	898	3,049	22.75	77.25	1,681	393	81.05	18.95	8,162	4,599	63.96	36.04
Fall 2008	6,483	1,276	83.55	16.45	882	2,546	25.73	74.27	1,668	422	79.81	20.19	9,033	4,244	68.03	31.97
Spring 2009	5,778	1,169	83.17	16.83	781	2,734	22.22	77.78	1,835	292	86.27	13.73	8,394	4,195	66.68	33.32
Fall 2009	6,286	1,480	80.94	19.06	831	2,728	23.35	76.65	1,779	270	86.82	13.18	8,896	4,478	66.52	33.48
Spring 2010	5,122	1,547	76.80	23.20	806	3,066	20.82	79.18	1,763	1,092	61.75	38.25	7,691	5,705	57.41	42.59
TOTALS	58,458	13,597	81.13	18.87	8,273	29,051	22.17	77.83	17,094	4,466	79.29	20.71	83,825	47,114	64.02	35.98



Gardner-Webb University

Load Comparisons

Full-Time Teaching Faculty vs. Adjunct Faculty



	Sp 11	Fa 10	Sp 10	Fa 09	Sp 09	Fa 08	Sp 08	Fa 07
Total faculty (all classifications)	375	369	331	331	331	340	322	328
Total full-time faculty	140	141	135	135	142	146	136	137
Full-time faculty who taught at least one:								
Online course	40	33	31	33	33	31	27	26
Graduate course	51	52	46	46	52	51	47	44
GOAL course	26	27	33	36	32	35	35	34
400 level course	58	55	58	55	57	53	58	52
300 level course	68	72	70	64	70	63	67	65
200 level course	66	62	61	60	61	57	61	61
100 level course	50	59	52	59	49	61	46	58
Total adjunct / part-time faculty	235	228	196	196	189	194	186	191
Adjunct. . . faculty who taught at least one:								
Online course	59	52	47	39	37	38	35	36
Graduate course	42	31	18	15	12	17	14	17
GOAL course	116	124	119	111	122	124	131	130
Day course	75	77	59	75	57	61	54	60
Most Online students taught by:								
a full time faculty member	89	125	111	114	93	79	94	215
an adjunct. . . faculty member	129	116	116	93	91	114	89	71
Most Graduate students taught by:								
a full time faculty member	79	123	105	129	95	96	99	215
an adjunct. . . faculty member	60	77	55	39	45	55	64	49
Most GOAL students taught by:								
a full time day faculty member	71	69	84	87	71	114	85	58
an adjunct. . . faculty member	149	116	116	111	91	80	89	75
Most Day students taught by:								
a full time faculty member	121	136	137	127	144	122	132	182
an adjunct. . . faculty member	88	100	110	117	99	144	86	105
% of all Online students taught by:								
full-time faculty	41.4	42.6	47.5	46.3	48.1	46.5	43.6	50.5
adjunct...faculty	58.6	57.4	52.5	53.7	51.9	53.5	56.4	49.5
% of all Graduate students taught by:								
full-time faculty	61.8	67.4	81.7	84.9	86.3	81.5	81.1	80.7
adjunct...faculty	38.2	32.6	18.3	15.1	13.7	18.5	18.9	19.3
% of all GOAL students taught by:								
full-time faculty	22.1	19.3	25.9	24.1	22.1	25.7	22.8	22.3
adjunct...faculty	77.9	80.7	74.1	75.9	77.9	74.3	77.2	77.7
% of all Day students taught by:								
full-time faculty	78.0	77.8	80.6	78.6	82.8	81.6	82.3	80.2
adjunct...faculty	22.0	22.2	19.4	21.4	17.2	18.4	17.7	19.8

Full-Time Teaching Faculty by Department/School

	2004	2005	2006	2007	2008	2009	2010	5 Year Change	
								Total	%
Business	16	16	18	16	17	16	17	1	6.3%
Communication Studies	5	4	4	6	7	7	5	1	20.0%
Education	11	12	13	14	15	14	16	4	36.4%
English	9	10	9	11	11	11	11	1	11.1%
Divinity	9	10	10	10	11	9	11	1	11.1%
Fine Arts	9	10	11	11	11	11	13	3	33.3%
Mathematics	6	6	5	6	6	6	7	1	16.7%
Natural Sciences	8	8	9	10	11	11	11	3	37.5%
Nursing	16	17	17	15	14	10	11	-6	-37.5%
PEWSS	7	9	9	9	8	8	8	-1	-14.3%
Psychology	8	8	7	10	10	10	9	1	12.5%
Religious Studies	6	7	8	8	10	8	8	1	16.7%
Social Sciences	9	8	8	9	9	9	8	0	0.0%
World Languages	7	8	7	7	8	8	8	0	0.0%
Total	126	133	135	142	148	138	143	12	9.5%

Total Majors (Traditional Undergraduate and Graduate) by Department/School

Nursing Totals Reflect Students in All Programs

Fall Terms

	2004	2005	2006	2007	2008	2009	2010	5 Year Change	
								Total	%
Business	511	547	551	587	606	611	529	-18	-3.5%
Communication Studies	74	68	54	63	66	61	67	-1	-1.4%
Education	516	513	536	562	562	497	598	85	16.5%
English	56	53	39	34	43	48	48	-5	-8.9%
Divinity	190	162	179	188	192	217	219	57	30.0%
Fine Arts	35	34	51	68	66	79	97	63	180.0%
Mathematics	24	32	28	31	35	35	30	-2	-8.3%
Natural Sciences	56	53	57	60	73	82	73	20	35.7%
Nursing	318	320	301	320	373	375	557	237	74.5%
PEWSS	110	112	109	108	105	131	135	23	20.9%
Psychology	138	146	146	141	133	136	170	24	17.4%
Religious Studies	60	50	39	40	46	46	53	3	5.0%
Social Sciences	60	60	51	68	78	64	75	15	25.0%
World Languages	50	38	38	46	57	57	50	12	24.0%
Total	2198	2188	2179	2316	2435	2439	2701	241	11.0%

Total Majors per Full-Time Teaching Faculty

	2004	2005	2006	2007	2008	2009	2010	5 Year Change	
								Total	%
Business	31.94	34.19	30.61	36.69	35.65	38.19	31.12	-3.07	-9.6%
Communication Studies	14.80	17.00	13.50	10.50	9.43	8.71	13.40	-3.60	-24.3%
Education	46.91	42.75	41.23	40.14	37.47	35.50	37.38	-5.38	-11.5%
English	6.22	5.30	4.33	3.09	3.91	4.36	4.36	-0.94	-15.0%
Divinity	21.11	16.20	17.90	18.80	17.45	24.11	19.91	3.71	17.6%
Fine Arts	3.89	3.40	4.64	6.18	6.00	7.18	7.46	4.06	104.4%
Mathematics	4.00	5.33	5.60	5.17	5.83	5.83	4.29	-1.05	-26.2%
Natural Sciences	7.00	6.63	6.33	6.00	6.64	7.45	6.64	0.01	0.2%
Nursing	19.88	18.82	17.71	21.33	26.64	37.50	50.64	31.81	160.1%
PEWSS	15.71	12.44	12.11	12.00	13.13	16.38	16.88	4.43	28.2%
Psychology	17.25	18.25	20.86	14.10	13.30	13.60	18.89	0.64	3.7%
Religious Studies	10.00	7.14	4.88	5.00	4.60	5.75	6.63	-0.52	-5.2%
Social Sciences	6.67	7.50	6.38	7.56	8.67	7.11	9.38	1.88	28.1%
World Languages	7.14	4.75	5.43	6.57	7.13	7.13	6.25	1.50	21.0%
Total	17.44	16.45	16.14	16.31	16.45	17.67	18.89	2.44	14.0%

Enrollment Projections and Related Course Offering and FTF Requirements

	REGULAR DAY PROGRAM				GOAL PROGRAM				GRADUATE PROGRAM			
	Day	Day	% Day		GOAL	GOAL	% GOAL		Graduate	Graduate	% Grad	
	Courses	Courses	Total	Courses	Courses	Courses	Total	Courses	Courses	Courses	Total	Courses
	Taught by Adjuncts	Taught by FTF	Day Courses	Taught by Adjuncts	Taught by Adjuncts	Taught by FTF	GOAL Courses	Taught by Adjuncts	Taught by Adjuncts	Taught by FTF	Graduate Courses	Taught by Adjuncts
	808	3,700	4,508	17.9%	2,170	591	2,761	78.6%	306	1,177	1,483	20.6%
Fall 05	82	293	375	21.9%	207	56	263	78.7%	21	88	109	19.3%
Spring 06	70	283	353	19.8%	215	54	269	79.9%	19	92	111	17.1%
Fall 06	66	336	402	16.4%	213	57	270	78.9%	29	94	123	23.6%
Spring 07	64	313	377	17.0%	200	60	260	76.9%	30	93	123	24.4%
Fall 07	72	339	411	17.5%	194	53	247	78.5%	21	91	112	18.8%
Spring 08	65	359	424	15.3%	213	55	268	79.5%	29	116	145	20.0%
Fall 08	69	368	437	15.8%	178	58	236	75.4%	22	112	134	16.4%
Spring 09	67	346	413	16.2%	189	46	235	80.4%	15	121	136	11.0%
Fall 09	86	339	425	20.2%	174	55	229	76.0%	21	116	137	15.3%
Spring 10	81	346	427	19.0%	190	54	244	77.9%	29	120	149	19.5%
Fall 10	86	378	464	18.5%	197	43	240	82.1%	70	134	204	34.3%

	HEADCOUNT ENROLLMENT				TOTAL COURSES PER HEADCOUNT ENROLLMENT				TOTAL FTF PER HEADCOUNT ENROLLMENT			
	DAY	GOAL	GRAD	ALL	DAY	GOAL	GRAD	ALL	DAY	GOAL	GRAD	ALL
	Fall 05	1,574	1,105	1,233	3,912	0.238	0.238	0.088	0.191			
Spring 06	1,446	1,113	1,201	3,760	0.244	0.242	0.092	0.195				
Fall 06	1,558	1,107	1,224	3,889	0.258	0.244	0.100	0.204				
Spring 07	1,449	1,127	1,291	3,867	0.260	0.231	0.095	0.197	0.093	0.120	0.105	0.035
Fall 07	1,616	1,056	1,290	3,962	0.254	0.234	0.087	0.194	0.088	0.134	0.110	0.036
Spring 08	1,491	1,054	1,316	3,861	0.284	0.254	0.110	0.217	0.095	0.135	0.108	0.037
Fall 08	1,651	997	1,314	3,962	0.265	0.237	0.102	0.204	0.090	0.148	0.113	0.037
Spring 09	1,512	989	1,311	3,812	0.273	0.238	0.104	0.206	0.098	0.150	0.113	0.039
Fall 09	1,659	971	1,294	3,924	0.256	0.236	0.106	0.202	0.084	0.144	0.108	0.036
Spring 10	1,520	1,015	1,308	3,843	0.281	0.240	0.114	0.213	0.092	0.138	0.107	0.036
Fall 10	1,726	1,103	1,530	4,359	0.269	0.218	0.133	0.208	0.085	0.133	0.096	0.034

TRADITIONAL UNDERGRADUATE PROGRAM			
PROJECTED HEADCOUNT	PROJECTED COURSES	PROJECTED FTF	
1,750	471	149	<p>NOTE: Maintaining the Fall 2010 relationship of FTF to adjunct staffing (81.5% to 18.5%) and using the relationships of total courses per headcount enrollment (.269) and total FTF per headcount enrollment (.085), the adjoining table predicts course and faculty needs for various levels of enrollment growth in the traditional undergraduate program. Basically, for every increase of 50 students, 13 courses and four FTF should be added.</p>
1,800	484	153	
1,850	498	157	
1,900	511	162	
1,950	525	166	
2,000	538	170	
2,050	551	174	
2,100	565	179	
2,150	578	183	
2,200	592	187	
2,250	605	191	

Full-Time Teaching Faculty (FTTF) to Student Ratio 8-Year Actual and Enrollment Driven Projections

Traditional Undergraduate (DAY) Program

<i>Fall</i>	<i>Full Time Students</i>	<i>Part Time Students</i>	<i>Total Students</i>	<i>Full Time Teaching Faculty*</i>	<i>Full Time Students per FTT Faculty</i>	<i>Total Students per FTT Faculty</i>	<i>Adjuncted 3 Hour Courses</i>	<i>Adj Led - TOTAL UNIV 111 Sections</i>
2003	1354	157	1511	101	13.41	14.96	51	9 - 21
2004	1375	104	1479	99	13.89	14.94	51	12 - 22
2005	1387	97	1484	98	14.15	15.14	58	10 - 22
2006	1358	119	1477	103	13.18	14.34	50	12 - 24
2007	1428	113	1541	107	13.35	14.40	50	10 - 25
2008	1468	100	1568	112	13.11	14.00	45	7 - 26
2009	1535	57	1592	104	14.76	15.31	57	12 - 25
2010	1604	58	1662	109	14.72	15.25	51	15 - 27
	1600	75	1675	110	14.55	15.23	50	12 - 28
	1650	75	1725	113	14.60	15.27	50	14 - 28
	1700	75	1775	117	14.53	15.17	50	14 - 28
	1750	75	1825	120	14.58	15.21	50	14 - 29
	1800	75	1875	124	14.52	15.12	50	14 - 30
	1850	75	1925	127	14.57	15.16	50	15 - 31
	1900	75	1975	131	14.50	15.08	50	15 - 32
	1950	75	2025	134	14.55	15.11	50	15 - 33

**** Includes only faculty with teaching responsibility for at least one undergraduate course***

NOTE: In the fall 2010 semester, 32 members of the full-time teaching faculty had graduate, professional or GOAL-only teaching responsibilities.