

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE
MAJOR: ENGLISH WITH TEACHER LICENSURE (40 HOURS)
 MINOR REQUIRED: PROFESSIONAL EDUCATION MINOR (27 HOURS)
 NO ADDITIONAL HOURS REQUIRED
 TOTAL HOURS TO COMPLETE: 67 HOURS

ENGLISH WITH TEACHER LICENSURE MAJOR REQUIREMENTS (40 HOURS)				
	COURSE NAME	HRS	TERM	PREREQUISITES
ENGL 201	INTRODUCTION TO ENGLISH STUDIES (WI3)	3	FALL	ENGL 102
ENGL 363	STRUCTURE OF THE ENGLISH LANGUAGE	3	FALL (ODD YEARS)	ENGL 102
ENGL 364	LANGUAGE AND LITERACY THROUGH THE TWENTY-FIRST CENTURY	3	SPRING (ODD YEARS)	ENGL 102
ENGL 391	WORKSHOP IN ENGLISH I*	2	FALL, SPRING	ENGL 201 and EDUC 250; May not be taken before second semester of Junior Year
ENGL 413	SHAKESPEARE	3	SPRING	ENGL 102
ENGL 471	CRITICAL APPROACHES TO LITERATURE	3	FALL	ENGL 102
ENGL 475	YOUNG ADULT LITERATURE	3	SPRING (ODD YEARS)	ENGL 102
ENGL 483	THE TEACHING OF WRITING**	3	SPRING (EVEN YEARS)	ENGL 102 and EDUC 250
ENGL 491	WORKSHOP IN ENGLISH II* (WI3 & PRE)	2	FALL, SPRING	ENGL 391
CHOOSE ONE	SELECT 3 CREDIT HOURS OF EARLY AMERICAN LITERATURE FROM THE FOLLOWING:			
ENGL 231	AMERICAN LITERATURE SURVEY I	3	FALL, SPRING	ENGL 102
ENGL 333	FOUNDATIONS OF AMERICAN CULTURE	3	AS NEEDED	ENGL 102
ENGL 335	FACES OF SOUTHERN LITERATURE	3	AS NEEDED	ENGL 102
ENGL 339	TOPICS IN AMERICAN LITERATURE (topic dependent)	3	AS NEEDED	ENGL 102
ENGL 373	STUDIES IN FOLKLORE	3	AS NEEDED	ENGL 102
ENGL 377	STUDIES IN THE AMERICAN NOVEL (topic dependent)	3	AS NEEDED	ENGL 102
ENGL 431	SEMINAR IN AMERICAN LITERATURE (topic dependent)	3	AS NEEDED	ENGL 102

CHOOSE ONE	SELECT 3 CREDIT HOURS OF LATER AMERICAN LITERATURE FROM THE FOLLOWING:			
ENGL 232	AMERICAN LITERATURE SURVEY II	3	FALL, SPRING	ENGL 102
ENGL 331	MODERN BRITISH AND AMERICAN LITERATURE	3	AS NEEDED	ENGL 102
ENGL 339	TOPICS IN AMERICAN LITERATURE (topic dependent)	3	AS NEEDED	ENGL 102
ENGL 377	STUDIES IN THE AMERICAN NOVEL (topic dependent)	3	AS NEEDED	ENGL 102
ENGL 431	SEMINAR IN AMERICAN LITERATURE (topic dependent)	3	AS NEEDED	ENGL 102
ENGL 434	AFRICAN AMERICAN LITERATURE	3	AS NEEDED	ENGL 102
CHOOSE ONE	SELECT 3 CREDIT HOURS OF LATER BRITISH LITERATURE FROM THE FOLLOWING:			
ENGL 212	BRITISH LITERATURE SURVEY II	3	FALL, SPRING	ENGL 102
ENGL 315	BRITISH ROMANTICISM	3	AS NEEDED	ENGL 102
ENGL 316	VICTORIAN LITERATURE	3	AS NEEDED	ENGL 102
ENGL 331	MODERN BRITISH AND AMERICAN LITERATURE	3	AS NEEDED	ENGL 102
ENGL 375	STUDIES IN THE BRITISH NOVEL	3	AS NEEDED	ENGL 102
ENGL 411	SEMINAR IN BRITISH LITERATURE (topic dependent)	3	AS NEEDED	ENGL 102
CHOOSE ONE	SELECT 3 CREDIT HOURS OF WORLD LITERATURE FROM THE FOLLOWING:			
ENGL 251	WORLD LITERATURE SURVEY I	3	FALL, SPRING	ENGL 102
ENGL 252	WORLD LITERATURE SURVEY II	3	FALL, SPRING	ENGL 102
ENGL 354	MYTHOLOGY	3	AS NEEDED	ENGL 102
ENGL 356	LITERATURE AND COLONIZATION	3	AS NEEDED	ENGL 102
ENGL 357	CARIBBEAN LITERATURE	3	AS NEEDED	ENGL 102
ENGL 359	TOPICS IN WORLD LITERATURE	3	AS NEEDED	ENGL 102
CHOOSE ONE	SELECT 3 CREDIT HOURS OF NON-GENERAL EDUCATION ENGLISH COURSES	3	SEE CATALOG FOR ADDITIONAL INFORMATION	SEE CATALOG FOR PREREQUISITES
TOTAL MAJOR HOURS		40		

PROFESSIONAL EDUCATION MINOR REQUIREMENTS (27 HOURS)***				
	COURSE NAME	HRS	TERM	PREREQUISITES
EDUC 250	TEACHING IN THE 21ST CENTURY**	4	FALL, SPRING	
EDUC 350	DIVERSE POPULATIONS IN 21ST CENTURY SCHOOLS	4	FALL, SPRING	EDUC 250 with a grade of "C" or higher
EDUC 450	STUDENT TEACHING** (PRE)	12	FALL, SPRING	EDUC 250 with a grade of "C" or higher, admission to teacher education at least one year prior to student teaching, and all other coursework completed
ENGL 481	CLASSROOM METHODS AND MANAGEMENT IN TEACHING ENGLISH**	4	FALL (EVEN YEARS)	ENGL 102 and EDUC 250
PSYC 303	EDUCATIONAL PSYCHOLOGY	3	FALL, SPRING	
TOTAL MINOR HOURS		27		

**NOTE: ENGL 391/ENGL 491 substitutes for HONR 400/HONR 401; however, English majors intending to graduate with Honors must complete a minimum of 27 hours in Honors courses in addition to ENGL 391/ENGL 491.*

***NOTE: Clinical Experience Required*

****NOTE: Students will not be permitted to complete more than 50% of the Professional Education minor (excluding student teaching) until they are formally admitted to the Teacher Education Program. All candidates must be fully admitted into the Teacher Education Program a minimum of two full semesters prior to the semester in which they student teach. Ideally, students should interview no later than the end of the first semester of the junior year. Once admitted, students must maintain a 3.0 GPA or higher. See the School of Education Catalog Page for additional requirements.*