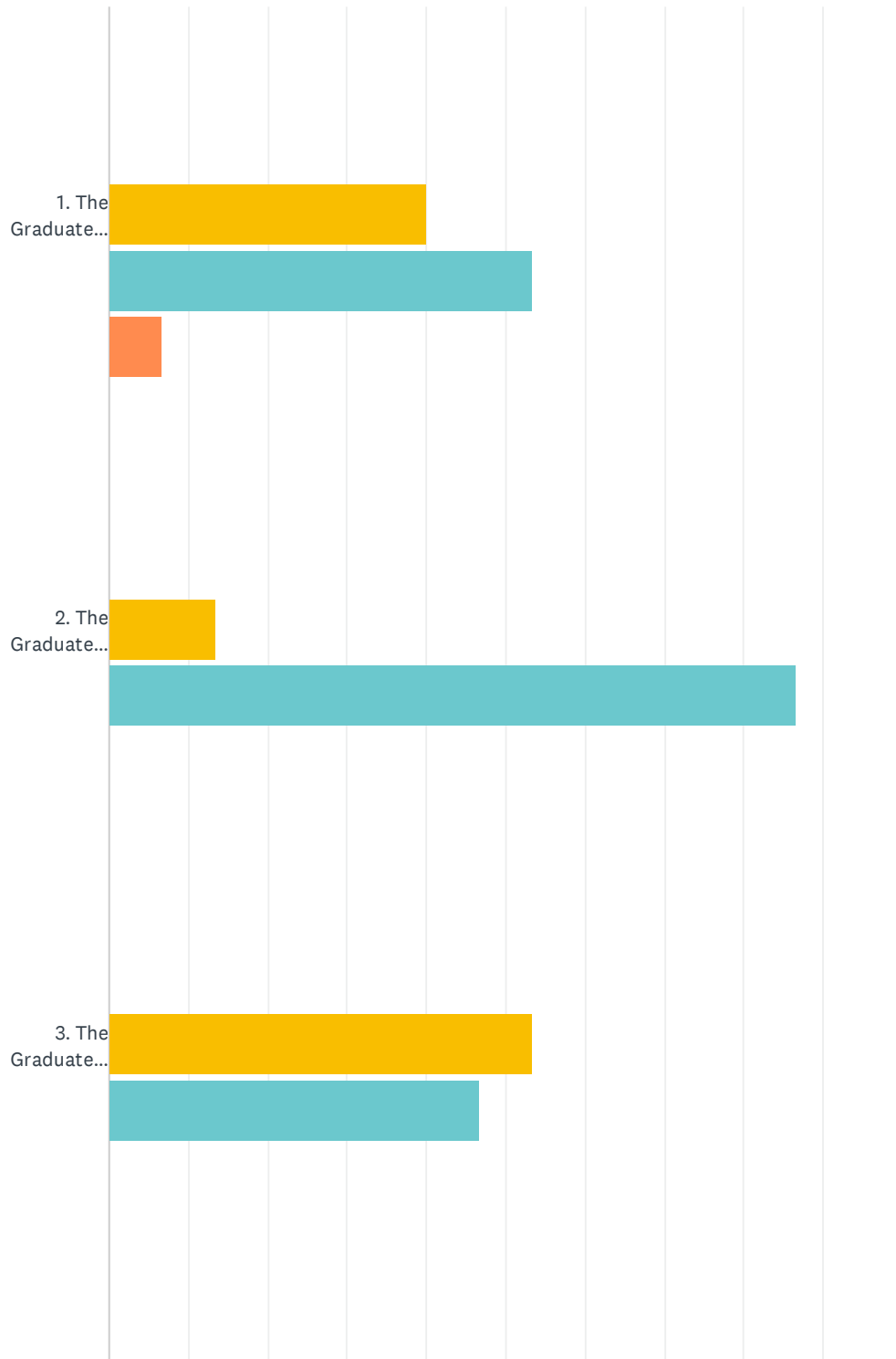
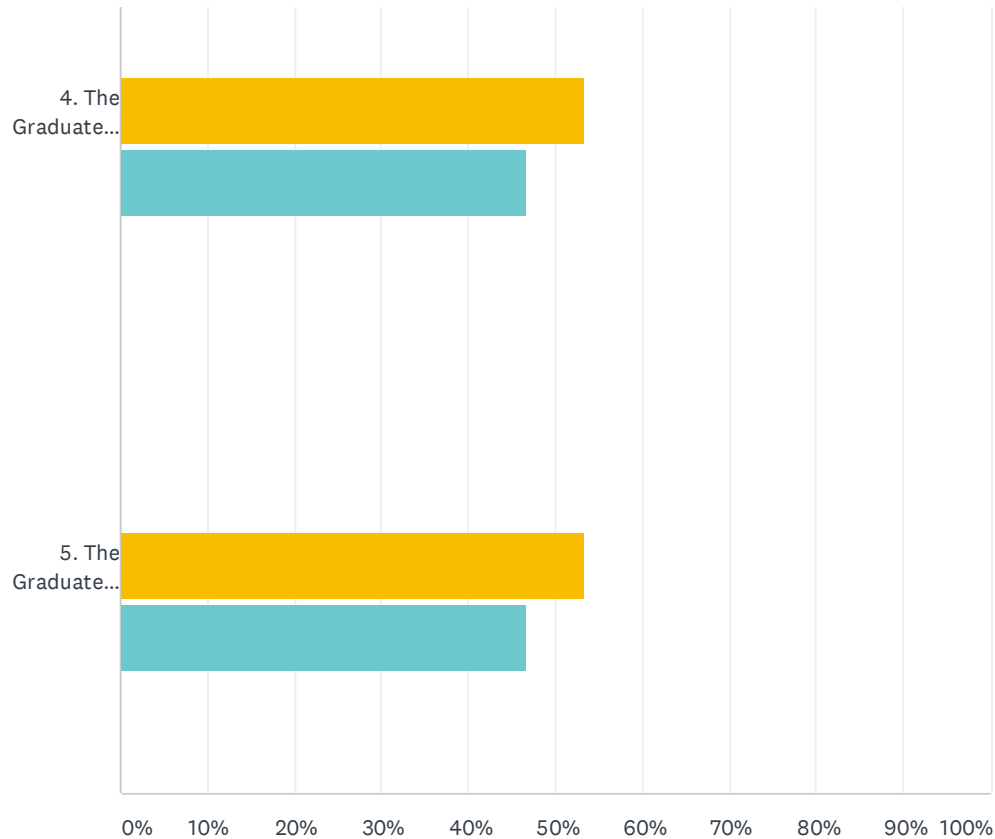


Q1 Please indicate the extent you feel each of the following were accomplished by the time you reached the end of your graduate program by selecting the appropriate number: Please respond to the following statements by rating them on a scale from 1 to 4. Select N/A if do not apply.

Answered: 15 Skipped: 0



## 02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

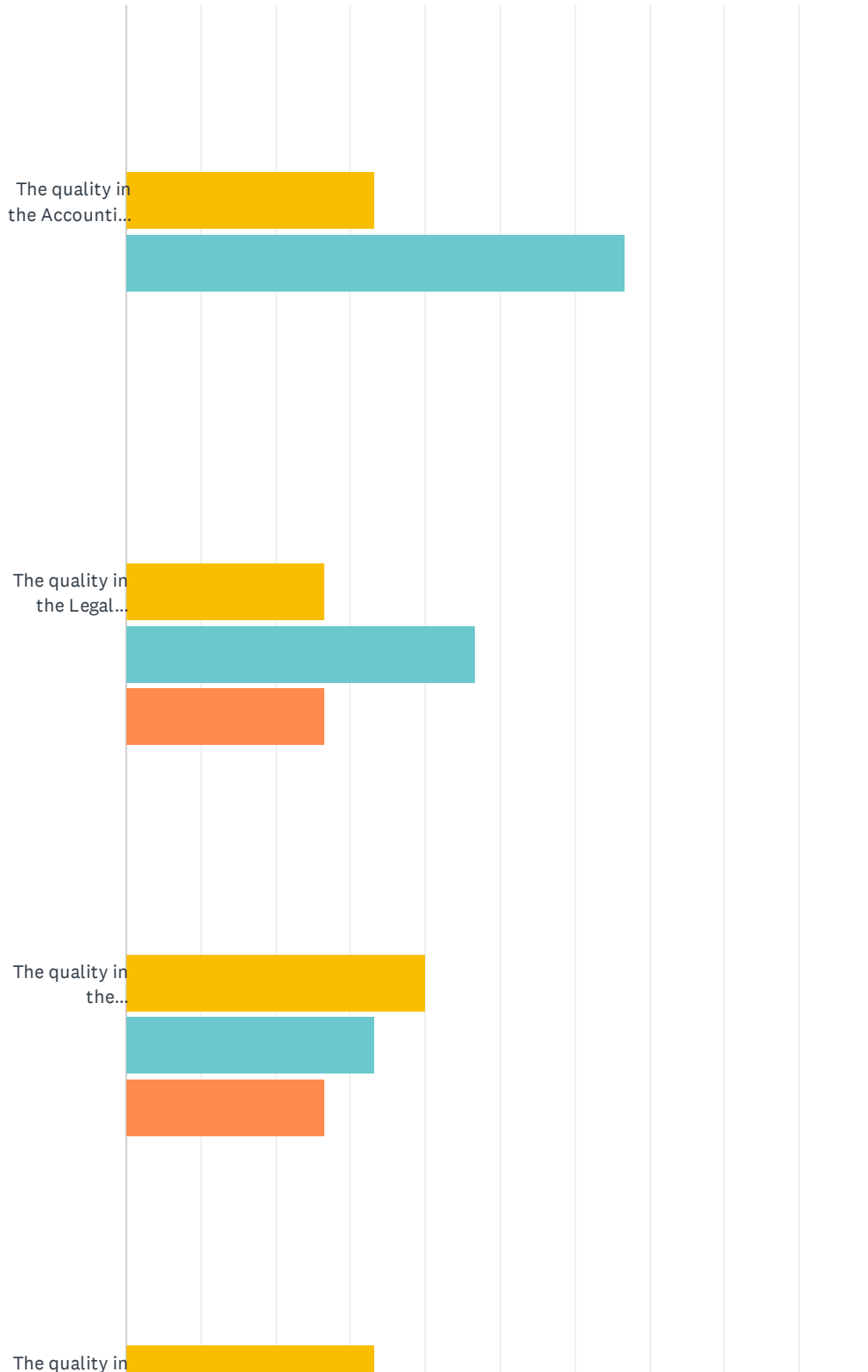


■ Strongly Disagree   
 ■ Disagree   
 ■ Agree   
 ■ Strongly Agree   
 ■ N/A

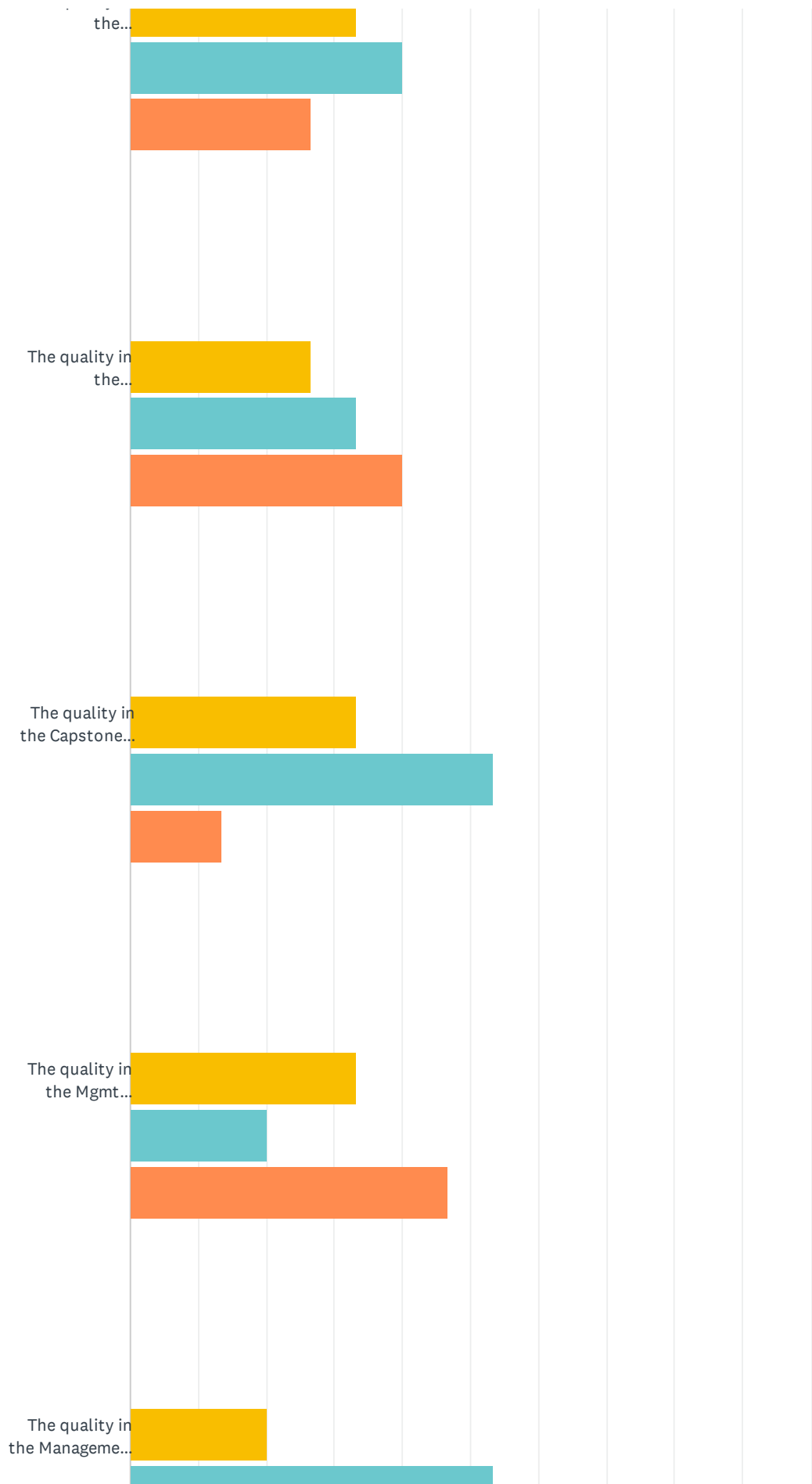
	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	N/A	TOTAL	WEIGHTED AVERAGE
1. The Graduate Program prepared me for careers in business administration with advanced training in specific areas built on a broad understanding of business and its environment, both domestic and global.	0.00% 0	0.00% 0	40.00% 6	53.33% 8	6.67% 1	15	3.57
2. The Graduate Program provided me with the opportunity of gaining professional knowledge to attain personal and professional career goals.	0.00% 0	0.00% 0	13.33% 2	86.67% 13	0.00% 0	15	3.87
3. The Graduate Program integrated business experience with current theories of management and explored new business concepts in various fields of the real world.	0.00% 0	0.00% 0	53.33% 8	46.67% 7	0.00% 0	15	3.47
4. The Graduate Program provided practical techniques to analyze alternative solutions to business problems involving economic, social, legal, political, and ethical factors.	0.00% 0	0.00% 0	53.33% 8	46.67% 7	0.00% 0	15	3.47
5. The Graduate Program helped me develop practical skills for meeting the challenges of changing technology and managerial innovations.	0.00% 0	0.00% 0	53.33% 8	46.67% 7	0.00% 0	15	3.47

**Q2 QUALITY OF TEACHING IN BUSINESS FIELDS:** Please respond to the following statements by rating them on a scale from 1 to 4. Select N/A if do not apply!

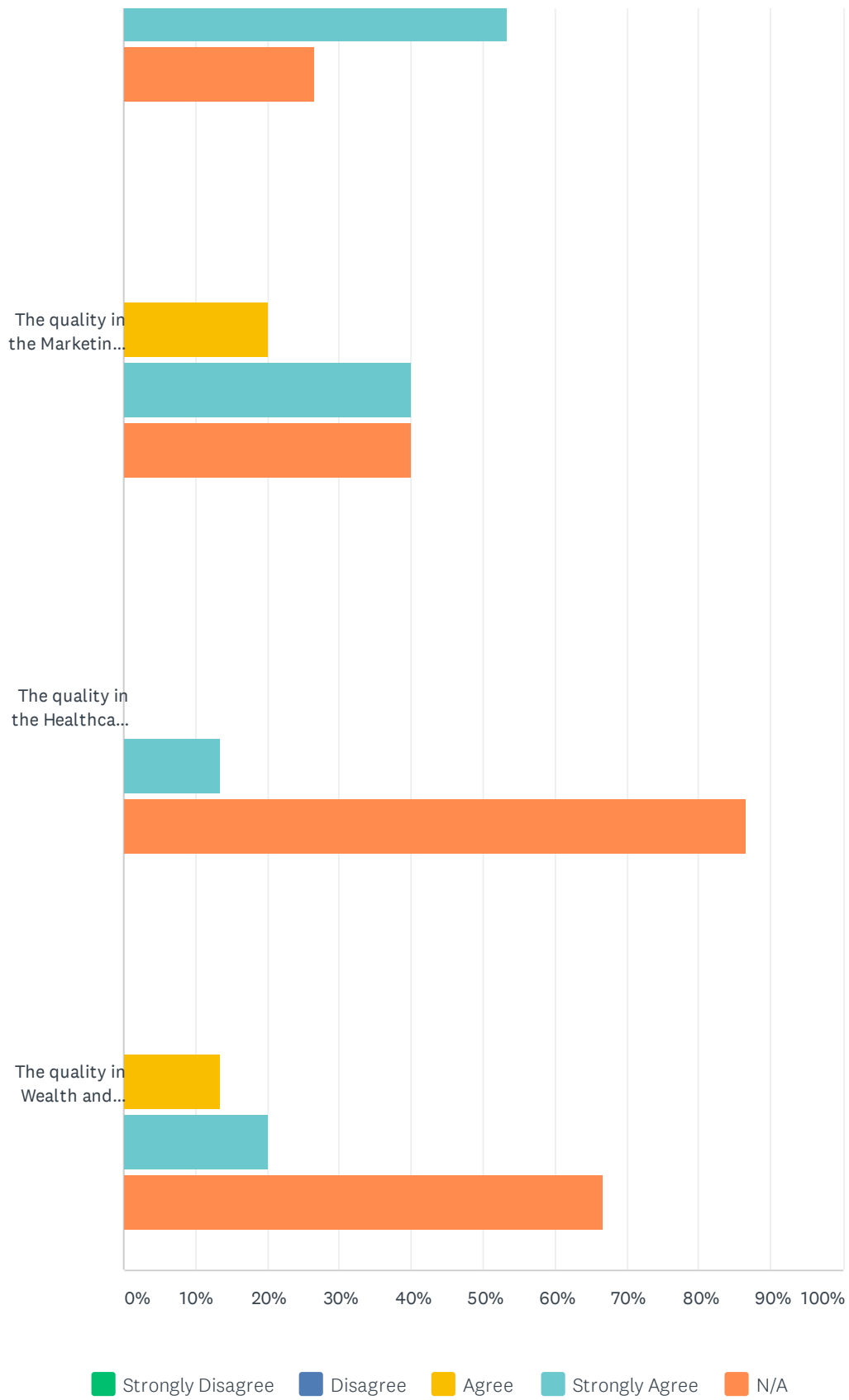
Answered: 15 Skipped: 0



# 02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY



## 02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

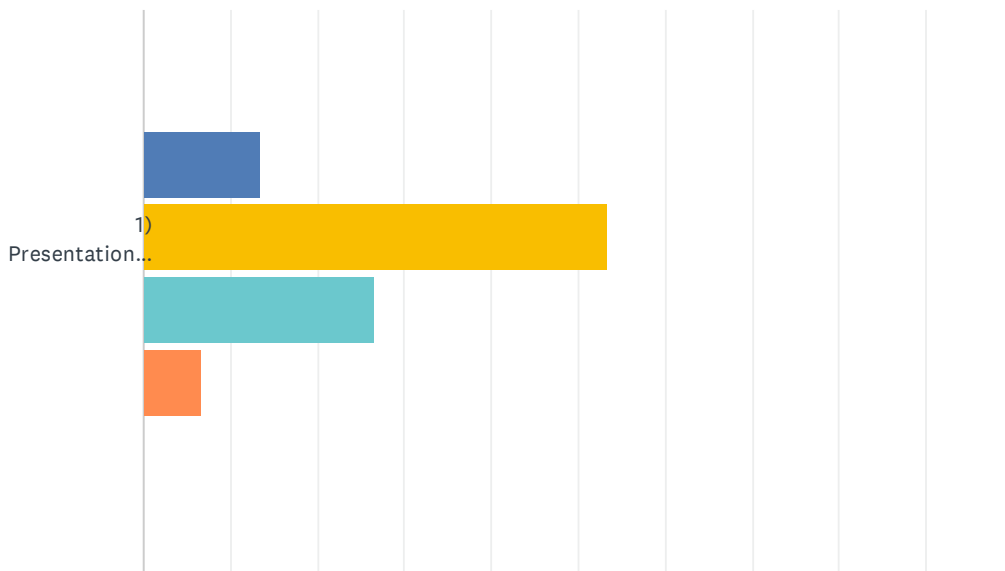


02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

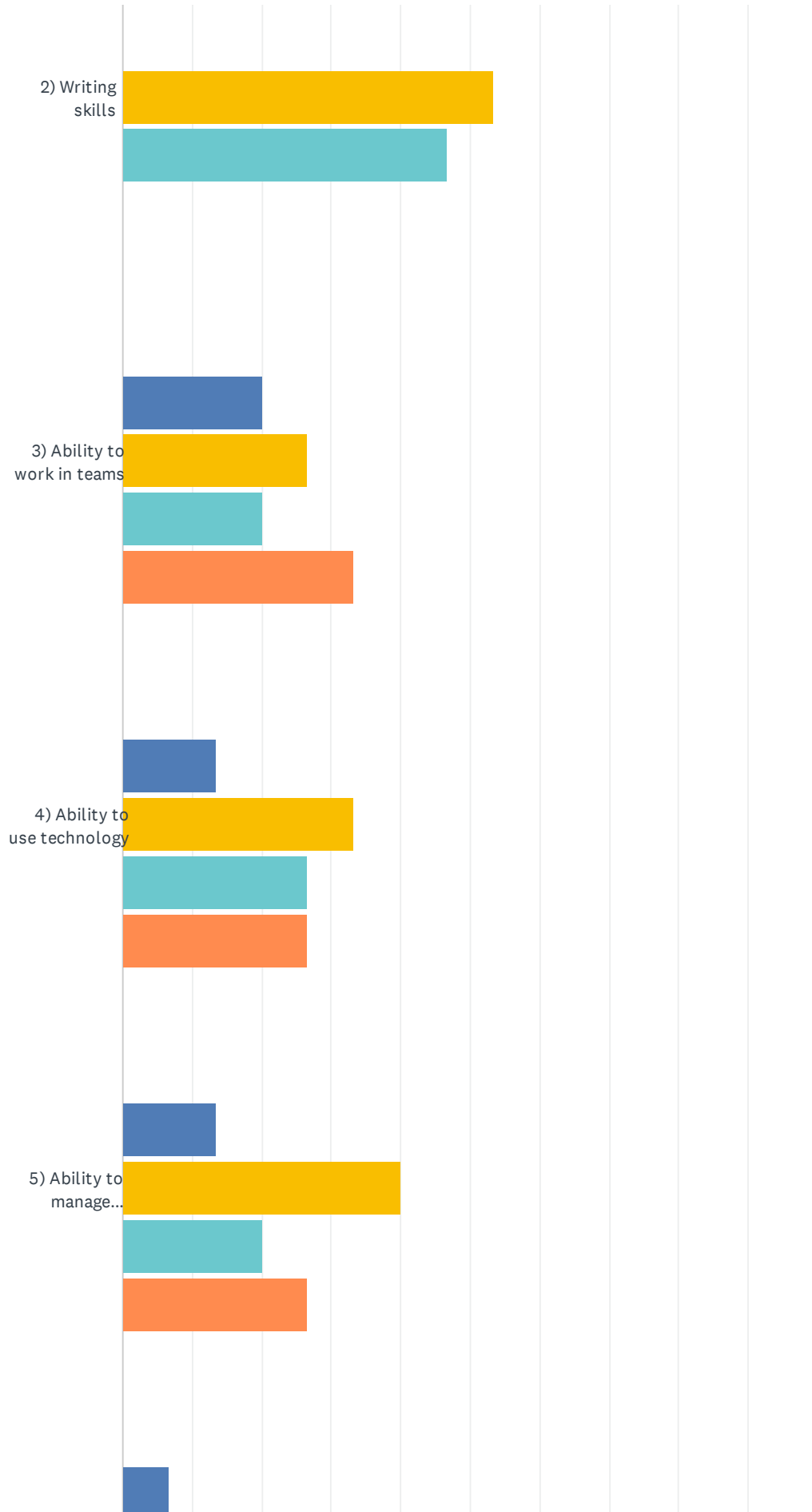
	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	N/A	TOTAL	WEIGHTED AVERAGE
The quality in the Accounting courses was appropriate	0.00% 0	0.00% 0	33.33% 5	66.67% 10	0.00% 0	15	3.67
The quality in the Legal Environment of Business course was appropriate	0.00% 0	0.00% 0	26.67% 4	46.67% 7	26.67% 4	15	3.64
The quality in the Finance/Economics courses was appropriate	0.00% 0	0.00% 0	40.00% 6	33.33% 5	26.67% 4	15	3.45
The quality in the International Business or related courses was appropriate	0.00% 0	0.00% 0	33.33% 5	40.00% 6	26.67% 4	15	3.55
The quality in the Quantitative and Business Stat. courses was appropriate	0.00% 0	0.00% 0	26.67% 4	33.33% 5	40.00% 6	15	3.56
The quality in the Capstone (Strategic or Bus. Policy, Intl. Trade, etc.) courses was appropriate	0.00% 0	0.00% 0	33.33% 5	53.33% 8	13.33% 2	15	3.62
The quality in the Mgmt Science or Info. Systems courses was appropriate	0.00% 0	0.00% 0	33.33% 5	20.00% 3	46.67% 7	15	3.38
The quality in the Management (including OM, OB, and HR) courses was appropriate	0.00% 0	0.00% 0	20.00% 3	53.33% 8	26.67% 4	15	3.73
The quality in the Marketing courses was appropriate	0.00% 0	0.00% 0	20.00% 3	40.00% 6	40.00% 6	15	3.67
The quality in the Healthcare related courses was appropriate	0.00% 0	0.00% 0	0.00% 0	13.33% 2	86.67% 13	15	4.00
The quality in Wealth and Trust related courses was appropriate	0.00% 0	0.00% 0	13.33% 2	20.00% 3	66.67% 10	15	3.60

**Q3 SKILLS:** Please respond to the following statements by rating them on a scale from 1 to 4 Select N/A if do not apply! So far, the business program has enhanced my:

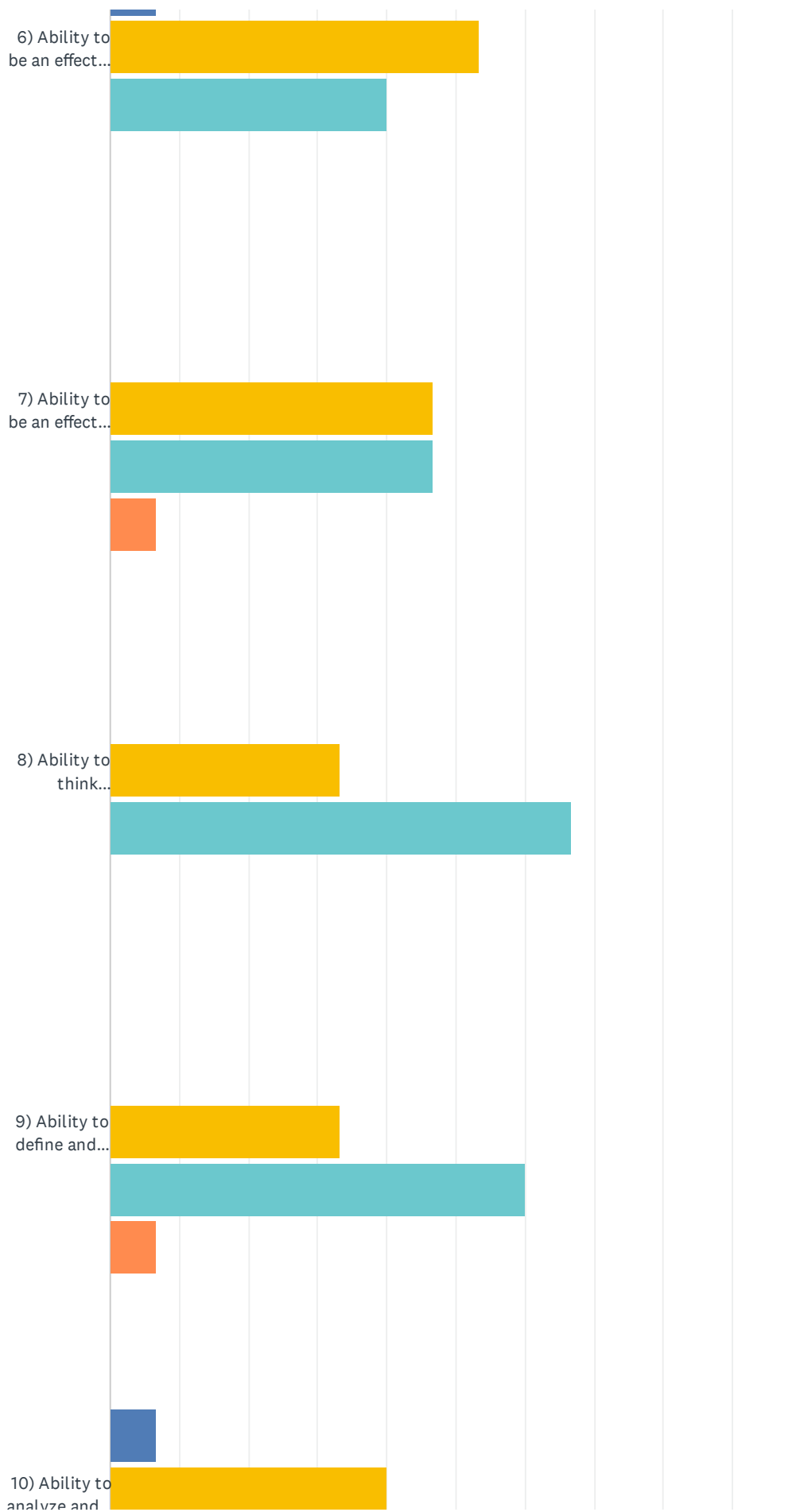
Answered: 15 Skipped: 0



## 02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

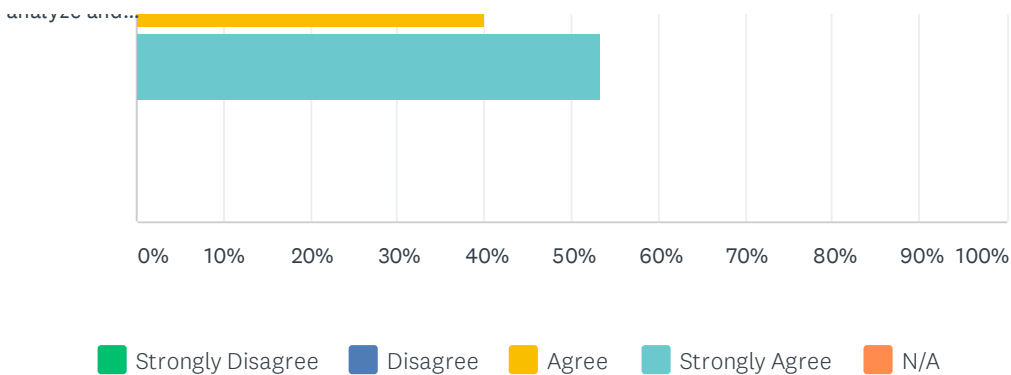


## 02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY





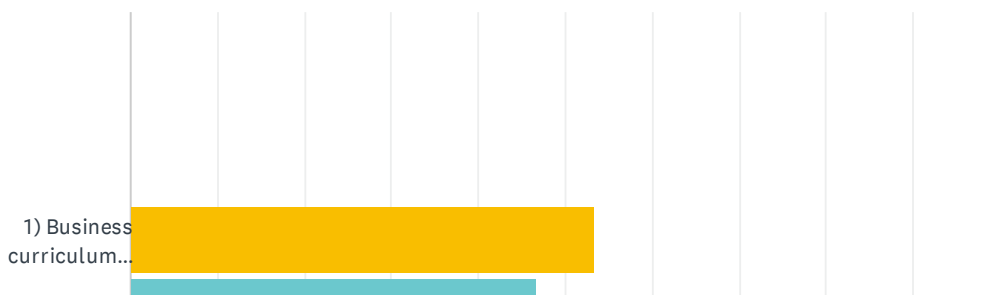
02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY



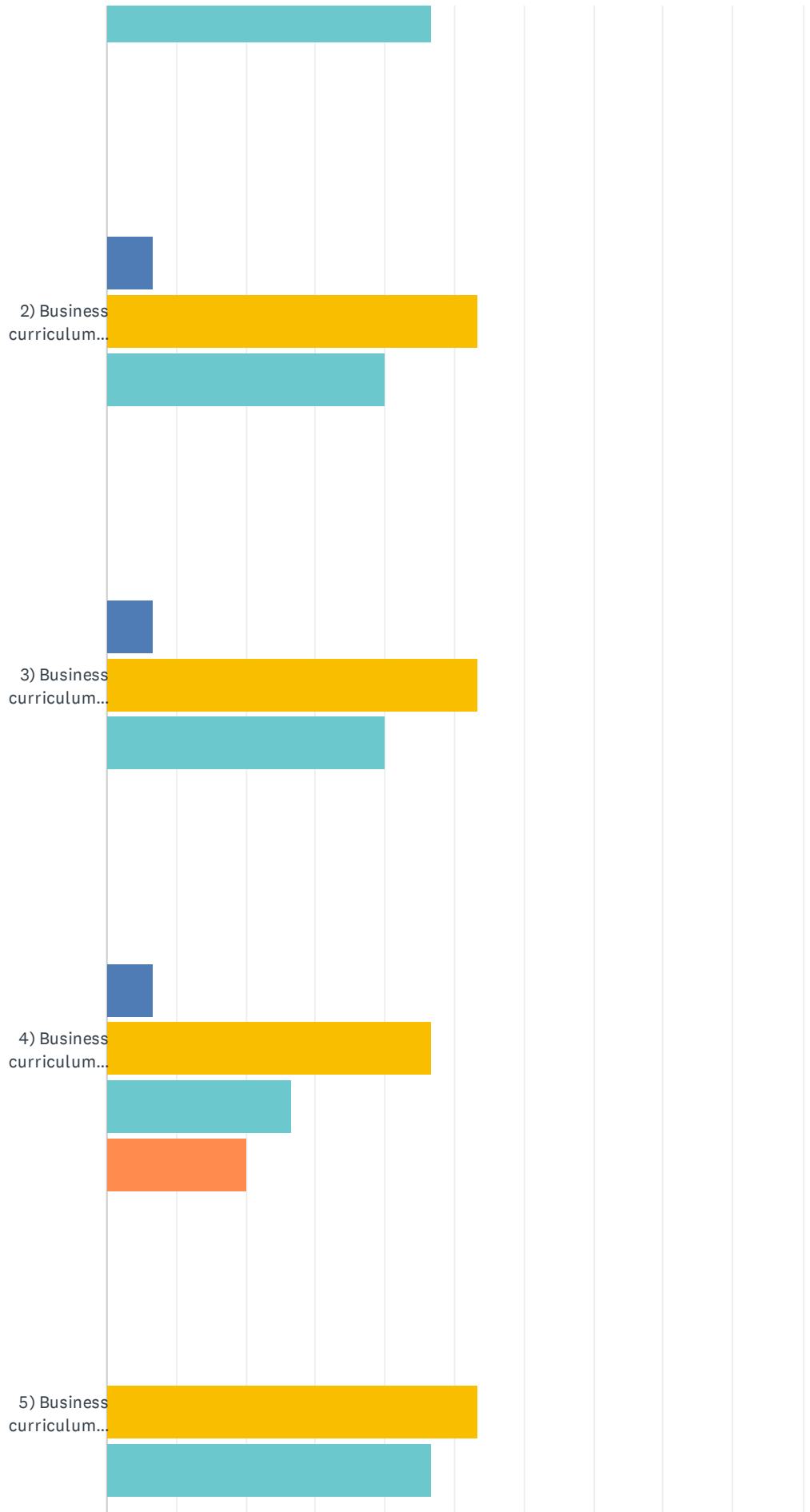
	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	N/A	TOTAL	WEIGHTED AVERAGE
1) Presentation skills	0.00% 0	13.33% 2	53.33% 8	26.67% 4	6.67% 1	15	3.14
2) Writing skills	0.00% 0	0.00% 0	53.33% 8	46.67% 7	0.00% 0	15	3.47
3) Ability to work in teams	0.00% 0	20.00% 3	26.67% 4	20.00% 3	33.33% 5	15	3.00
4) Ability to use technology	0.00% 0	13.33% 2	33.33% 5	26.67% 4	26.67% 4	15	3.18
5) Ability to manage technology	0.00% 0	13.33% 2	40.00% 6	20.00% 3	26.67% 4	15	3.09
6) Ability to be an effective manager	0.00% 0	6.67% 1	53.33% 8	40.00% 6	0.00% 0	15	3.33
7) Ability to be an effective leader	0.00% 0	0.00% 0	46.67% 7	46.67% 7	6.67% 1	15	3.50
8) Ability to think critically	0.00% 0	0.00% 0	33.33% 5	66.67% 10	0.00% 0	15	3.67
9) Ability to define and solve problems	0.00% 0	0.00% 0	33.33% 5	60.00% 9	6.67% 1	15	3.64
10) Ability to analyze and interpret data	0.00% 0	6.67% 1	40.00% 6	53.33% 8	0.00% 0	15	3.47

**Q4 CURRICULUM/ETHICS/ SOCIAL RESPONSIBILITY/TECHNOLOGY/GLOBAL:** Please respond to the following statements by rating them on a scale from 1 to 4. Select N/A if do not apply!

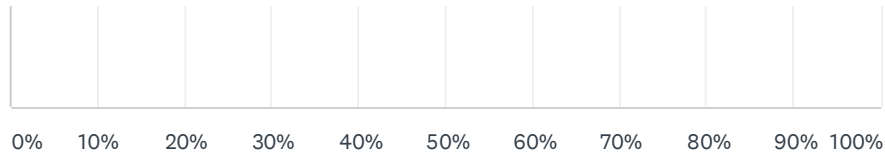
Answered: 15 Skipped: 0



02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY



## 02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY



■ Strongly Disagree  
 ■ Disagree  
 ■ Agree  
 ■ Strongly Agree  
 ■ N/A

	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	N/A	TOTAL	WEIGHTED AVERAGE
1) Business curriculum increase my knowledge of business ethics	0.00% 0	0.00% 0	53.33% 8	46.67% 7	0.00% 0	15	3.47
2) Business curriculum increase my knowledge of social responsibility	0.00% 0	6.67% 1	53.33% 8	40.00% 6	0.00% 0	15	3.33
3) Business curriculum increase my knowledge of global perspective	0.00% 0	6.67% 1	53.33% 8	40.00% 6	0.00% 0	15	3.33
4) Business curriculum increase my knowledge of technology issues	0.00% 0	6.67% 1	46.67% 7	26.67% 4	20.00% 3	15	3.25
5) Business curriculum increase my knowledge of the comprehensive integration of main business functional areas	0.00% 0	0.00% 0	53.33% 8	46.67% 7	0.00% 0	15	3.47

### Q5 What was the greatest strength of the Graduate Program?

Answered: 12   Skipped: 3

## 02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

#	RESPONSES	DATE
1	The program includes courses that I found to be challenging which helps make for a more well rounded business professional.	5/11/2018 10:05 AM
2	The online courses and the courses offered to help me better myself as a person and in my career.	5/10/2018 9:23 AM
3	The professors were all knowledgeable and helpful. The flexibility of the online platform made it possible for me to study while working full time.	5/8/2018 4:19 PM
4	The courses were well organized, and the expectations were clearly communicated. This is a major plus for an online program. Also, the flexibility that I had as a student was wonderful. I knew when my assignments were due and could work at my own pace to meet those deadlines.	5/8/2018 2:55 PM
5	The biggest strength is the cost per hour compared to the competition	5/8/2018 1:24 PM
6	Guidance and expectations. I was impressed that I had the same counselor throughout my program. I felt that my questions were always answered and I was reassured that the classes I was pairing together would not overload my schedule. The teacher also provided adequate feedback to help guide you through. The expectations of the professors were high which made me work harder to be more thorough in my research and work. Although the program requires a lot of self-teaching, the assignments were not simply regurgitating facts, they really made you think and problem solve. They were also great about keeping the lessons relevant to current laws and regulations instead of teaching to outdated text.	5/8/2018 12:59 PM
7	The greatest strength of the graduate program was the ability to use real world projects in order to create business proposals. This process allowed me to dive deep into each applicable area of a business.	5/8/2018 12:40 PM
8	The knowledge of the professors.	5/8/2018 12:34 PM
9	Depth of coursework	5/8/2018 12:06 PM
10	Correlate textbook studies with cases and projects to apply to real world situations in the workplace	5/8/2018 12:05 PM
11	The availability of my professors was the greatest strength in the program. Whenever I had questions, they were willing and able to provide a sound answer.	5/8/2018 11:54 AM
12	The flexibility of the program allowed me to work at my own pace and work full time as well. I was able to put in the necessary work to get the most out of my education.	5/8/2018 11:48 AM

## Q6 What was the greatest weakness of the Graduate Program?

Answered: 11 Skipped: 4

## 02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

#	RESPONSES	DATE
1	The program seemed to have few choices in terms of instructors.	5/11/2018 10:05 AM
2	Not all of the professors were fully trained on how to effectively use the Blackboard.	5/8/2018 4:19 PM
3	There were not enough professors that offered good quality feedback. It is hard to know how to improve when you do not know why you scored a certain way on an assignment.	5/8/2018 2:55 PM
4	Many of the class are pretty much self taught by the students with only the professor providing guidance.	5/8/2018 1:24 PM
5	Availability of courses. Having some courses only offered on an odd or even year was discouraging. A course that I really wanted/needed to take was not available until an even year which made me have to delay graduation for another semester in order to take it. I did not have the necessary prerequisites the first time it was offered since I had just started the program. It would be nice to have the electives offered more frequently or if there is a high demand for a course, offer it out of its normal rotation.	5/8/2018 12:59 PM
6	The online courses were a great benefit to me, and I would happily do this method again. However, the greatest weakness was the disconnect between teacher & other students. I don't feel I really got to know them well.	5/8/2018 12:40 PM
7	N/a	5/8/2018 12:34 PM
8	I think more of the classes should be taught in classroom. Learning to handle questions and present these topics is crucial to the success of a financial advisor.	5/8/2018 12:06 PM
9	The importance of Capstone courses and the work load isn't emphasized enough. Students who have families and full time jobs need to be aware to plan to complete assignments in a timely manner.	5/8/2018 12:05 PM
10	The hands-off approach was the greatest weakness. It would be ideal if the professors were a bit more involved in the process. So often, we hey just provide a syllabus and that's it. I like when professors ask the class to interact with him/her as well as other classmates.	5/8/2018 11:54 AM
11	I could have used some more face to face class time rather than online only classes throughout the summer semesters.	5/8/2018 11:48 AM

**Q7 What would you like to see changed that, in your opinion, would enhance the Graduate Program? How can we improve it?**

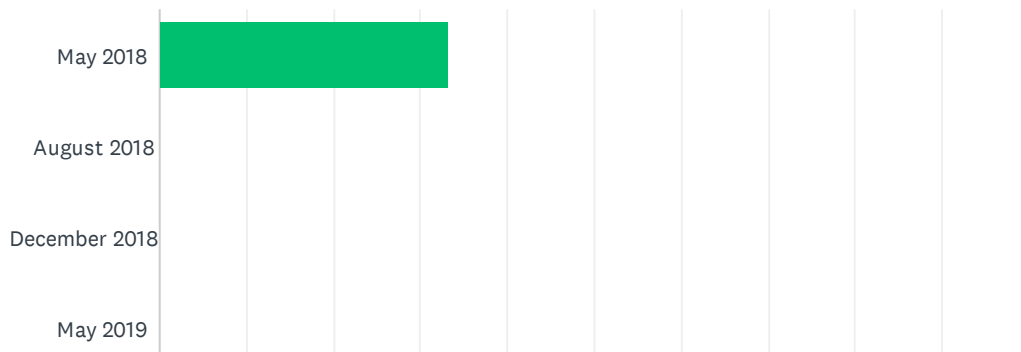
Answered: 11 Skipped: 4

## 02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

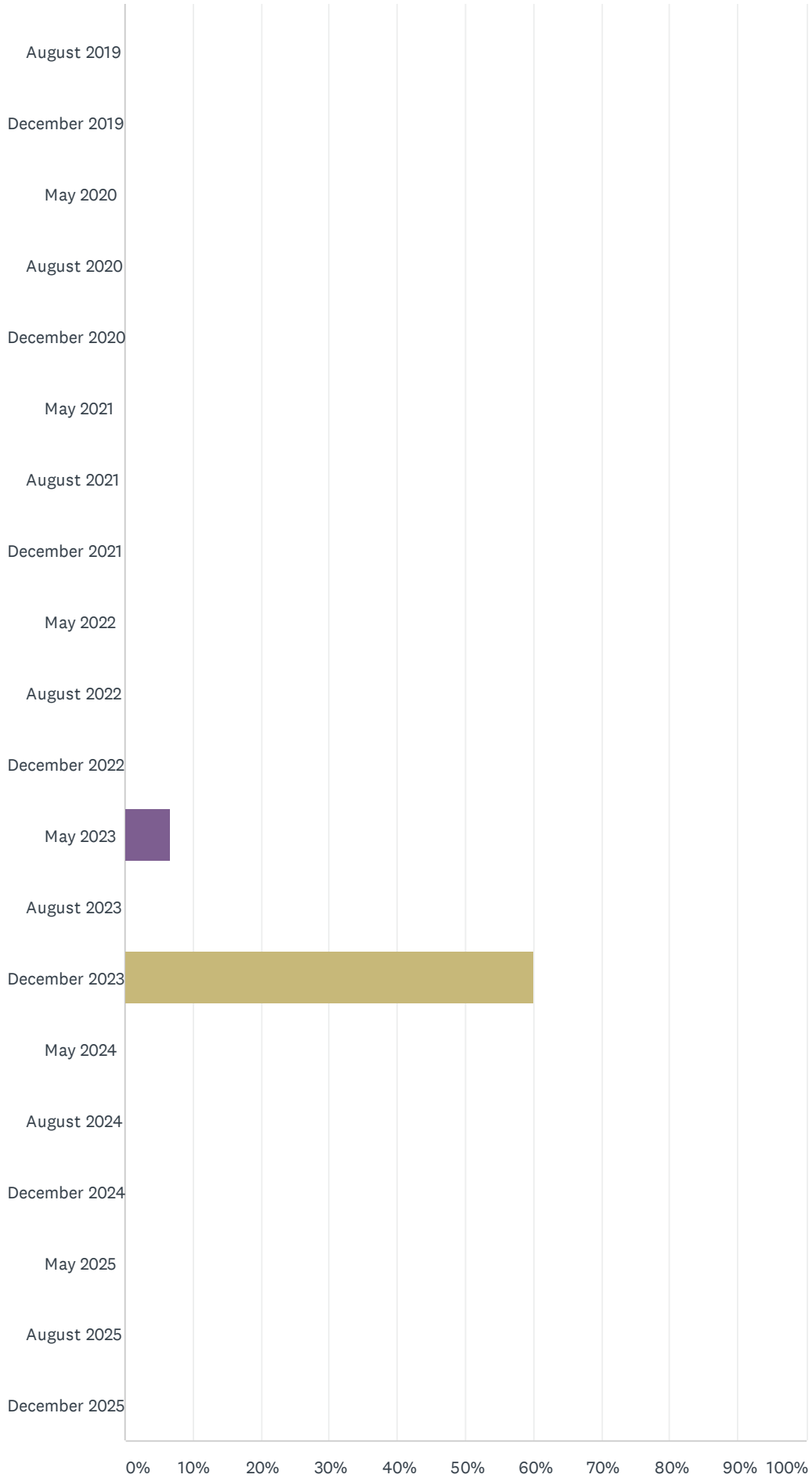
#	RESPONSES	DATE
1	I would like to see more diverse course offerings as well as more options available to students in terms of instructors.	5/11/2018 10:05 AM
2	As an accounting student, I would have liked to seen an optional CPA review course(s) to help students get into the mind frame of taking the CPA or other licensing exams.	5/10/2018 9:23 AM
3	I think i would be beneficial if more of the classes had skype sessions where we had the opportunity to work with our professors and peers even though we are taking online courses. I do not think these should be mandatory sessions, but it would be nice to incorporate this in for those students who need the extra face to face time. For instance, one class that I struggled with was my finance class. At the end of the semester the professor offered for us to come to campus to sit in on one of his classes to help answer questions for our final project. I do not live close to campus, and had a two month old baby that I was not able to leave at that time of the evening. Had he offered an online session of the class I would have been more than willing to listen in. Although the University does a terrific job with the online program, I think these additional meeting sessions would really enhance the program overall.	5/8/2018 2:55 PM
4	Classes that are online really need to use modern technology. The book companies provide a lot of digital learning and only a couple classes use it. The professor should also find or record lectures like Dr. Caudill does. Also just because we are in college does not mean we should write papers. Replacing the many papers with projects which get the students to use the knowledge the class is trying to pass on to them would be game changing.	5/8/2018 1:24 PM
5	Flexibility of courses as mentioned above. Having to wait a whole year to take something is frustrating, especially when it is the last course you need to graduate or instead, not taking something you really wanted to take because you just don't want to drag it out any longer. The idea of taking 8 week courses instead of a true semester would have been an interesting option. I don't know if it would be better or worse but being able to take one class at a time at a faster pace might be more beneficial to learning then taking two classes drawn out.	5/8/2018 12:59 PM
6	I would like to see a bit more information on how the MBA is used along with the MBA-plus, or DBA. (i.e. Do courses overlap?)	5/8/2018 12:40 PM
7	The program as a whole is good. I wouldn't put so much weight on Managerial Finance because it was the toughest course in the program unless someone is a finance major.	5/8/2018 12:34 PM
8	There needs to be more real life scenarios. The book scenarios are ok, but they aren't the typical client that I have seen over my 20 years in the business.	5/8/2018 12:06 PM
9	Improve project formats and curriculum to accomodate the different learning techniques amongst a diverse student population	5/8/2018 12:05 PM
10	More interaction between teacher and student even if the class is online.	5/8/2018 11:54 AM
11	I could have used some more face to face class time rather than online only classes throughout the summer semesters. Online classes are great for flexibility but personally it is a little harder to learn that way. They take more focus and work than face to face classes.	5/8/2018 11:48 AM

### Q8 Indicate your Expected date of Graduation?

Answered: 15   Skipped: 0



# 02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY



02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

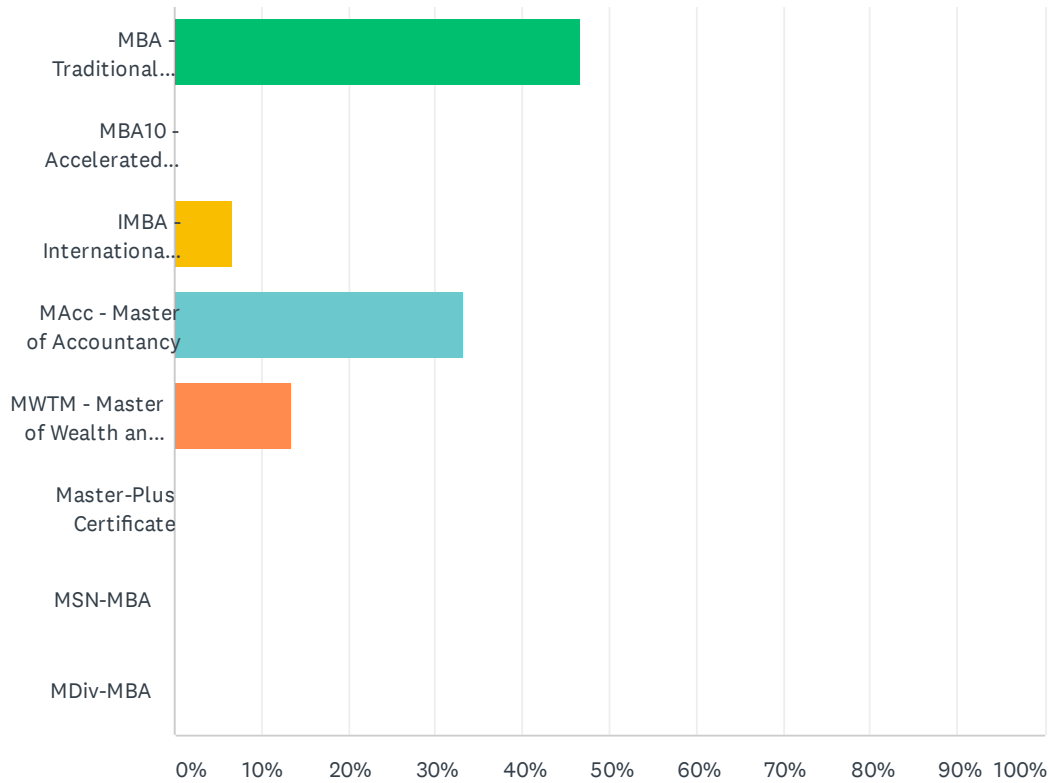
ANSWER CHOICES	RESPONSES	
May 2018	33.33%	5
August 2018	0.00%	0
December 2018	0.00%	0
May 2019	0.00%	0
August 2019	0.00%	0
December 2019	0.00%	0
May 2020	0.00%	0
August 2020	0.00%	0
December 2020	0.00%	0
May 2021	0.00%	0
August 2021	0.00%	0
December 2021	0.00%	0
May 2022	0.00%	0
August 2022	0.00%	0
December 2022	0.00%	0
May 2023	6.67%	1
August 2023	0.00%	0
December 2023	60.00%	9
May 2024	0.00%	0
August 2024	0.00%	0
December 2024	0.00%	0
May 2025	0.00%	0
August 2025	0.00%	0
December 2025	0.00%	0
<b>TOTAL</b>		<b>15</b>

Q9 Indicate your Graduate Program:

Answered: 15 Skipped: 0



## 02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY



ANSWER CHOICES	RESPONSES	
MBA - Traditional Master in Business Administration	46.67%	7
MBA10 - Accelerated Master in Business Administration	0.00%	0
IMBA - International Master in Business Administration	6.67%	1
MAcc - Master of Accountancy	33.33%	5
MWTM - Master of Wealth and Trust Management	13.33%	2
Master-Plus Certificate	0.00%	0
MSN-MBA	0.00%	0
MDiv-MBA	0.00%	0
<b>TOTAL</b>		<b>15</b>

### Q10 Select the MBA-Plus Concentration (Select all that apply)

Answered: 0   Skipped: 15

⚠ No matching responses.

02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

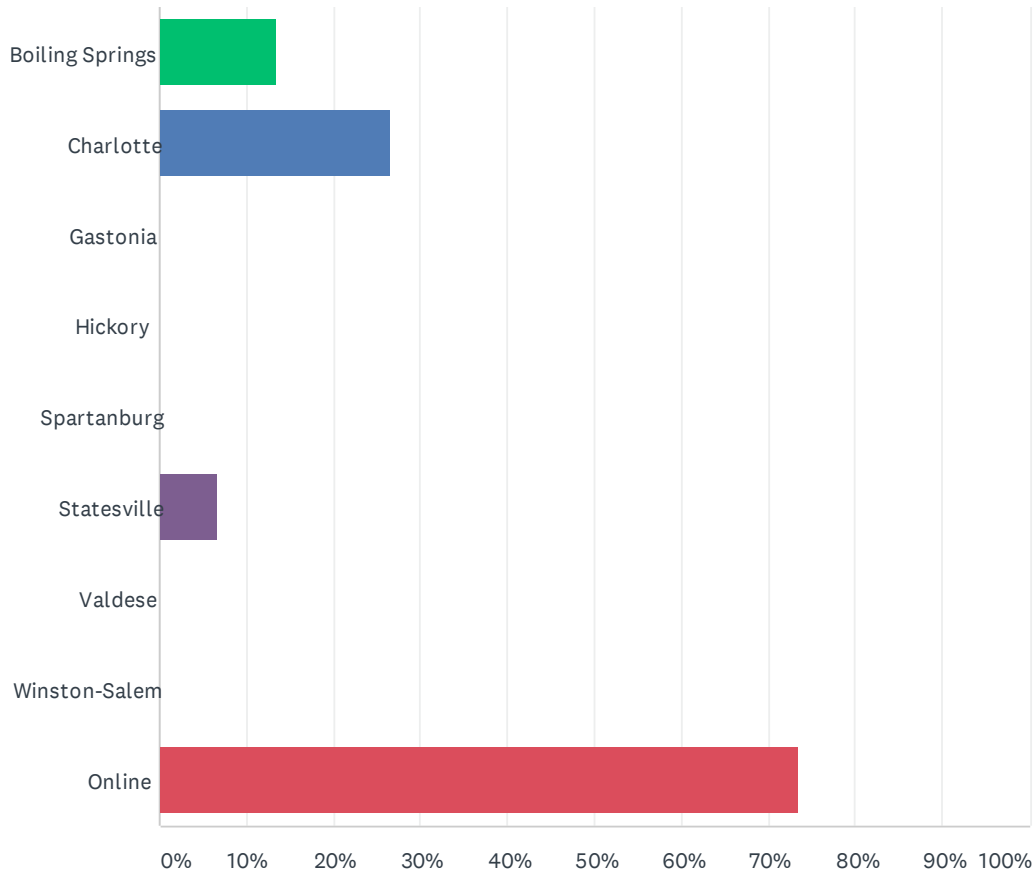
ANSWER CHOICES	RESPONSES	
Accounting	0.00%	0
Economics	0.00%	0
Entrepreneurship	0.00%	0
Forensic Accounting	0.00%	0
Finance	0.00%	0
Healthcare Management	0.00%	0
Hospitality, Tourism, & Event Management	0.00%	0
Human Resource Management	0.00%	0
International Business	0.00%	0
Management Information Systems	0.00%	0
Marketing	0.00%	0
Tax Accounting	0.00%	0
Total Respondents: 0		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q11 Center where you frequently attend Classes (mark all that apply):

Answered: 15 Skipped: 0

## 02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY



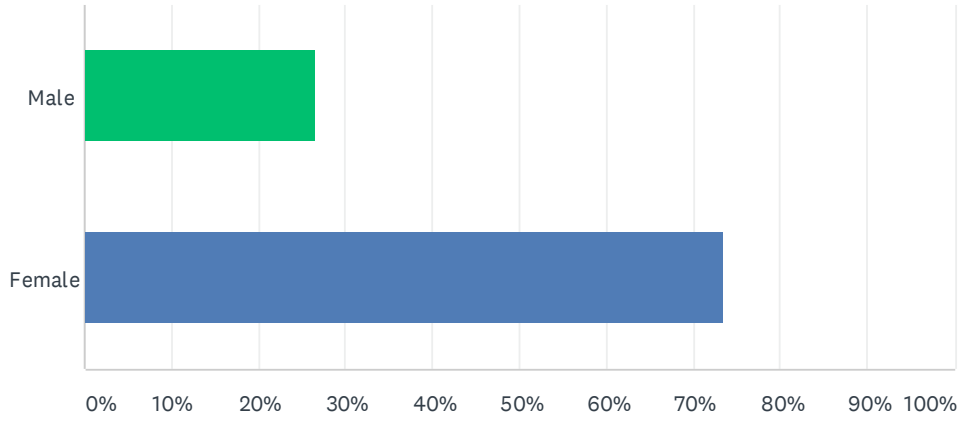
ANSWER CHOICES	RESPONSES
Boiling Springs	13.33% 2
Charlotte	26.67% 4
Gastonia	0.00% 0
Hickory	0.00% 0
Spartanburg	0.00% 0
Statesville	6.67% 1
Valdese	0.00% 0
Winston-Salem	0.00% 0
Online	73.33% 11
Total Respondents: 15	

#	OTHER (PLEASE SPECIFY)	DATE
1	expected graduation date did not allow May 2018	5/8/2018 1:01 PM

### Q12 Are you male or female?

Answered: 15 Skipped: 0

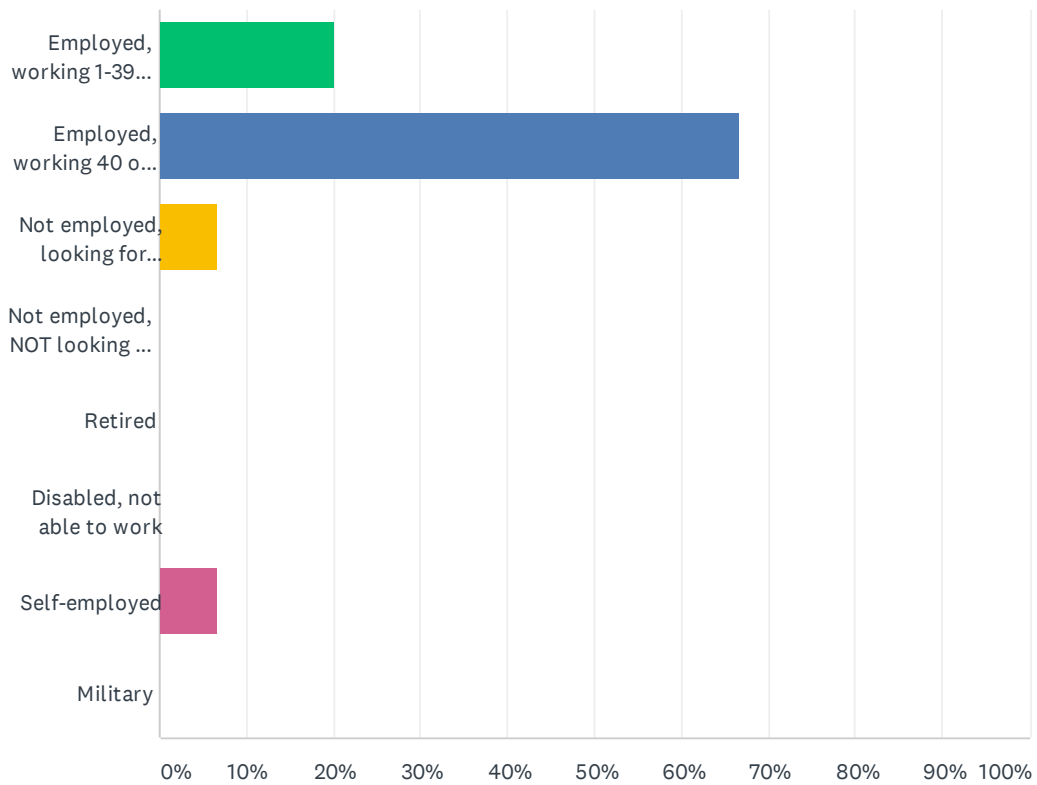
02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY



ANSWER CHOICES	RESPONSES
Male	26.67% 4
Female	73.33% 11
TOTAL	15

Q13 Which of the following categories best describes your employment status?

Answered: 15 Skipped: 0

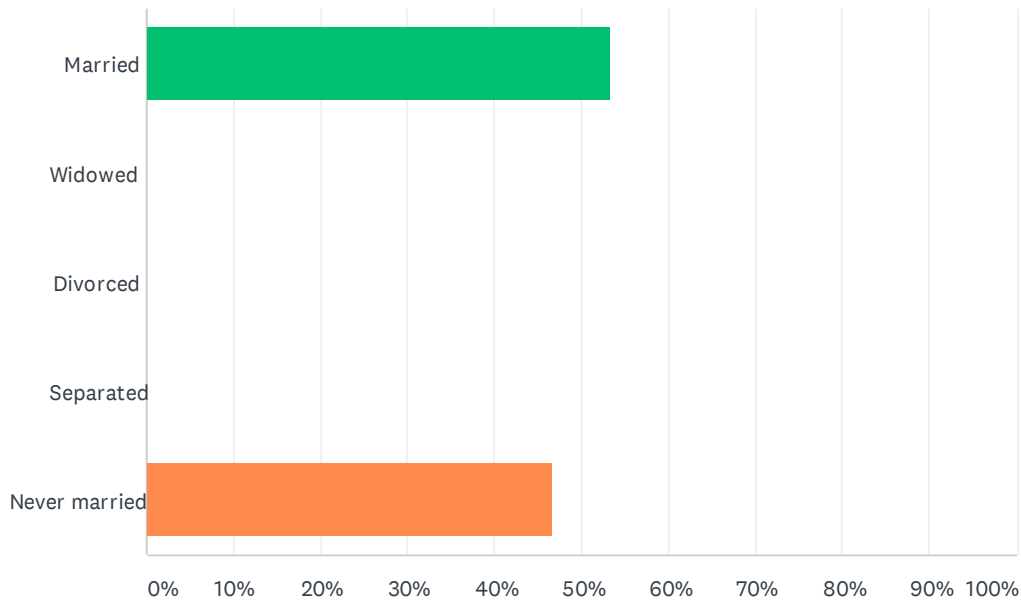


02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

ANSWER CHOICES	RESPONSES	
Employed, working 1-39 hours per week	20.00%	3
Employed, working 40 or more hours per week	66.67%	10
Not employed, looking for work	6.67%	1
Not employed, NOT looking for work	0.00%	0
Retired	0.00%	0
Disabled, not able to work	0.00%	0
Self-employed	6.67%	1
Military	0.00%	0
<b>TOTAL</b>		<b>15</b>

### Q14 Are you now married, widowed, divorced, separated, or never married?

Answered: 15 Skipped: 0



ANSWER CHOICES	RESPONSES	
Married	53.33%	8
Widowed	0.00%	0
Divorced	0.00%	0
Separated	0.00%	0
Never married	46.67%	7
<b>TOTAL</b>		<b>15</b>