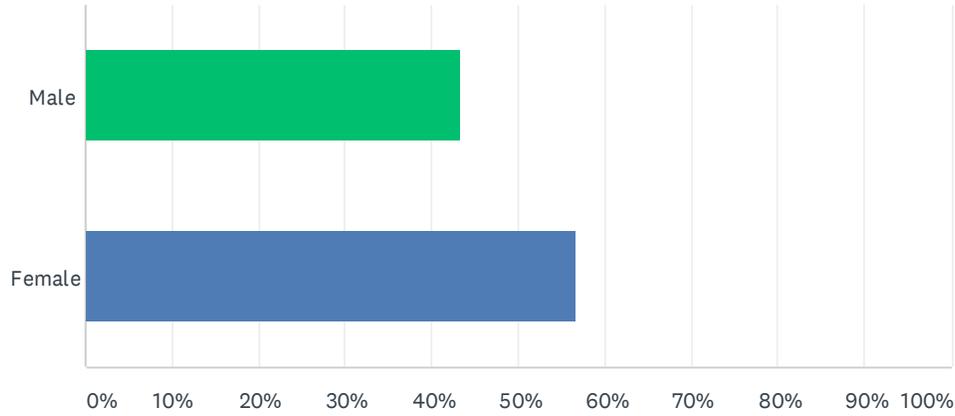


## Q1 Are you male or female?

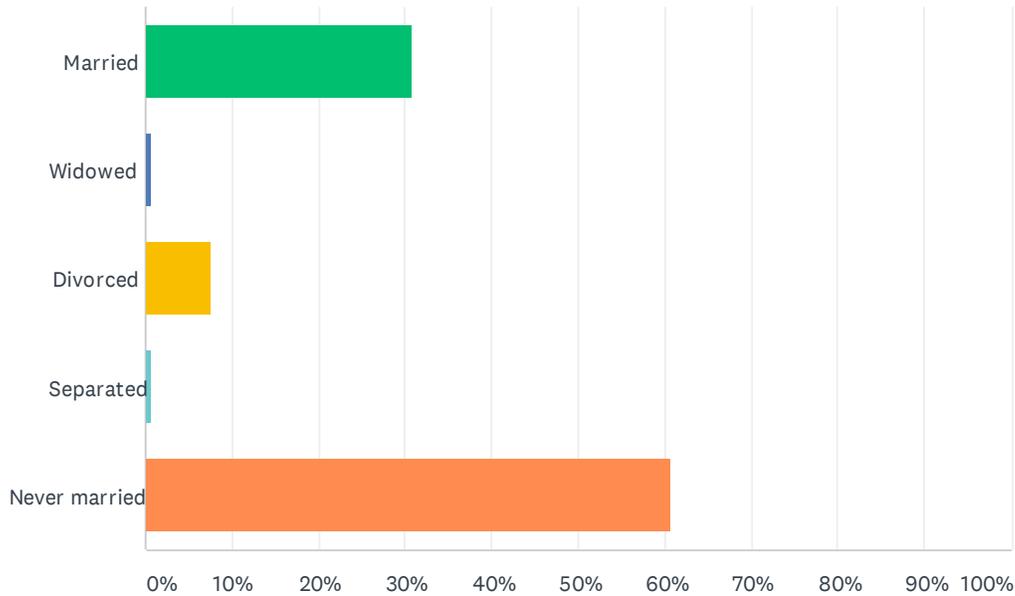
Answered: 323 Skipped: 0



ANSWER CHOICES	RESPONSES
Male	43.34% 140
Female	56.66% 183
TOTAL	323

## Q2 Are you now married, widowed, divorced, separated, or never married?

Answered: 323 Skipped: 0

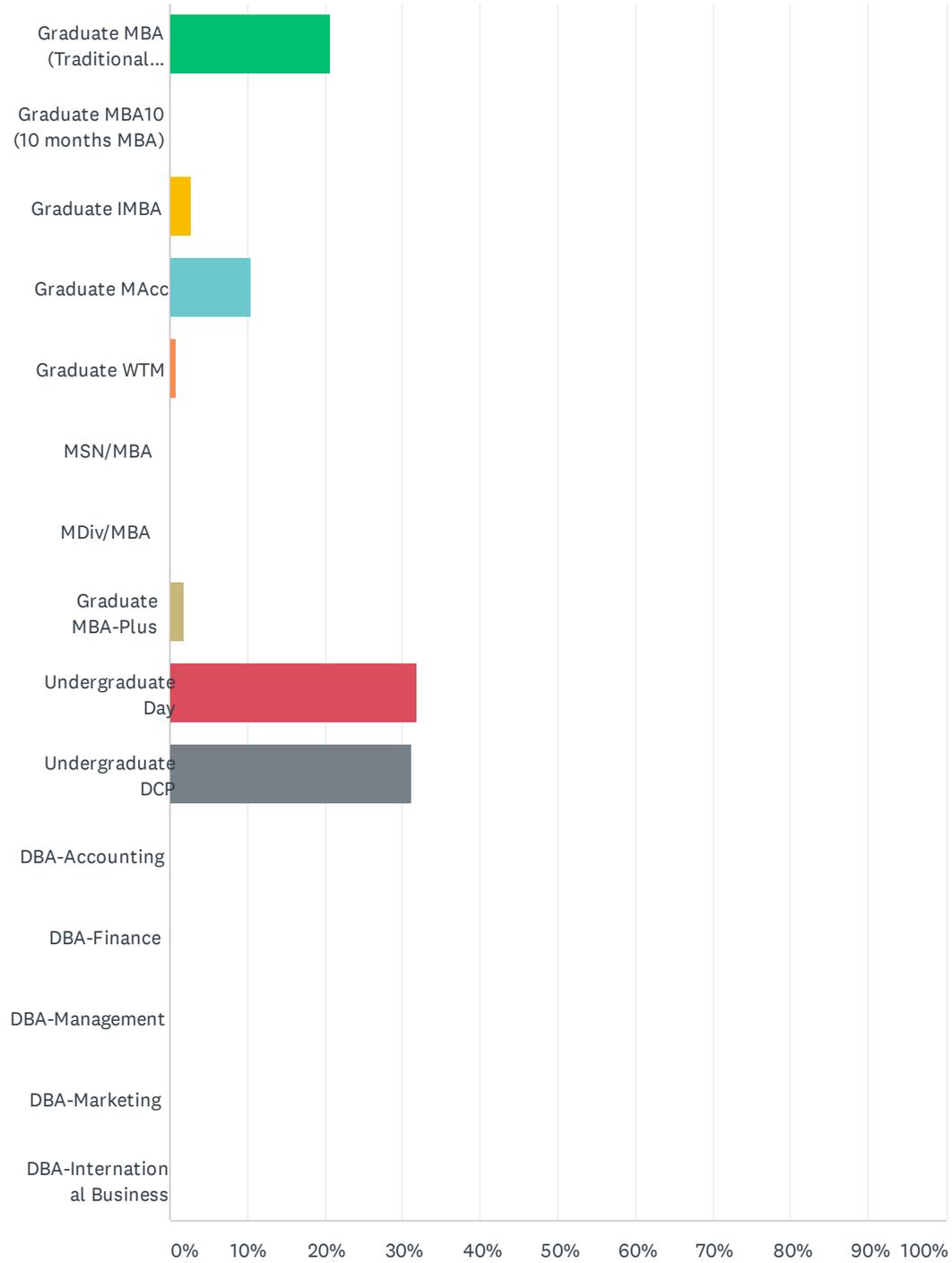


ANSWER CHOICES	RESPONSES	
Married	30.65%	99
Widowed	0.62%	2
Divorced	7.43%	24
Separated	0.62%	2
Never married	60.68%	196
TOTAL		323

### Q3 Please, select the program you are currently enrolled?

Answered: 323 Skipped: 0

01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS



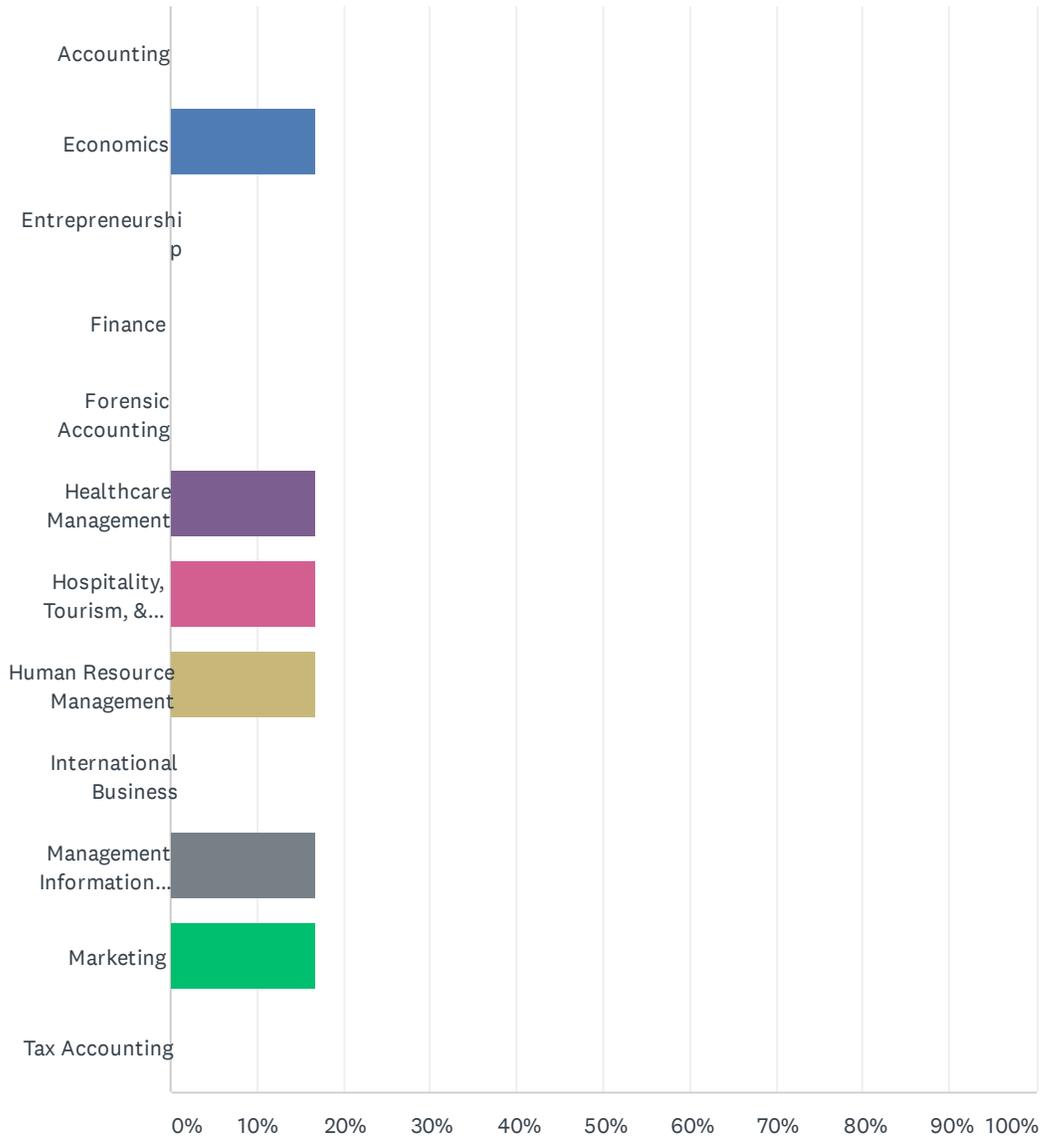
## 01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

ANSWER CHOICES	RESPONSES	
Graduate MBA (Traditional MBA)	20.74%	67
Graduate MBA10 (10 months MBA)	0.00%	0
Graduate IMBA	2.79%	9
Graduate MAcc	10.53%	34
Graduate WTM	0.93%	3
MSN/MBA	0.00%	0
MDiv/MBA	0.00%	0
Graduate MBA-Plus	1.86%	6
Undergraduate Day	31.89%	103
Undergraduate DCP	31.27%	101
DBA-Accounting	0.00%	0
DBA-Finance	0.00%	0
DBA-Management	0.00%	0
DBA-Marketing	0.00%	0
DBA-International Business	0.00%	0
<b>TOTAL</b>		<b>323</b>

### Q4 Select the MBA-Plus Concentration (Select all that apply)

Answered: 6 Skipped: 317

# 01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS



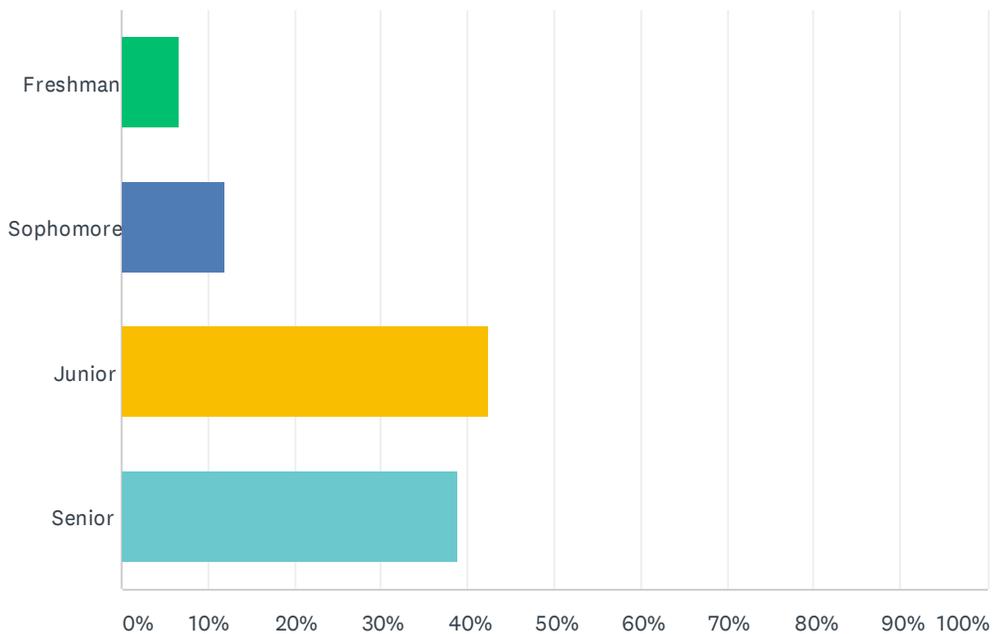
01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

ANSWER CHOICES	RESPONSES	
Accounting	0.00%	0
Economics	16.67%	1
Entrepreneurship	0.00%	0
Finance	0.00%	0
Forensic Accounting	0.00%	0
Healthcare Management	16.67%	1
Hospitality, Tourism, & Event Management	16.67%	1
Human Resource Management	16.67%	1
International Business	0.00%	0
Management Information Systems	16.67%	1
Marketing	16.67%	1
Tax Accounting	0.00%	0
Total Respondents: 6		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

### Q5 Student Classification:

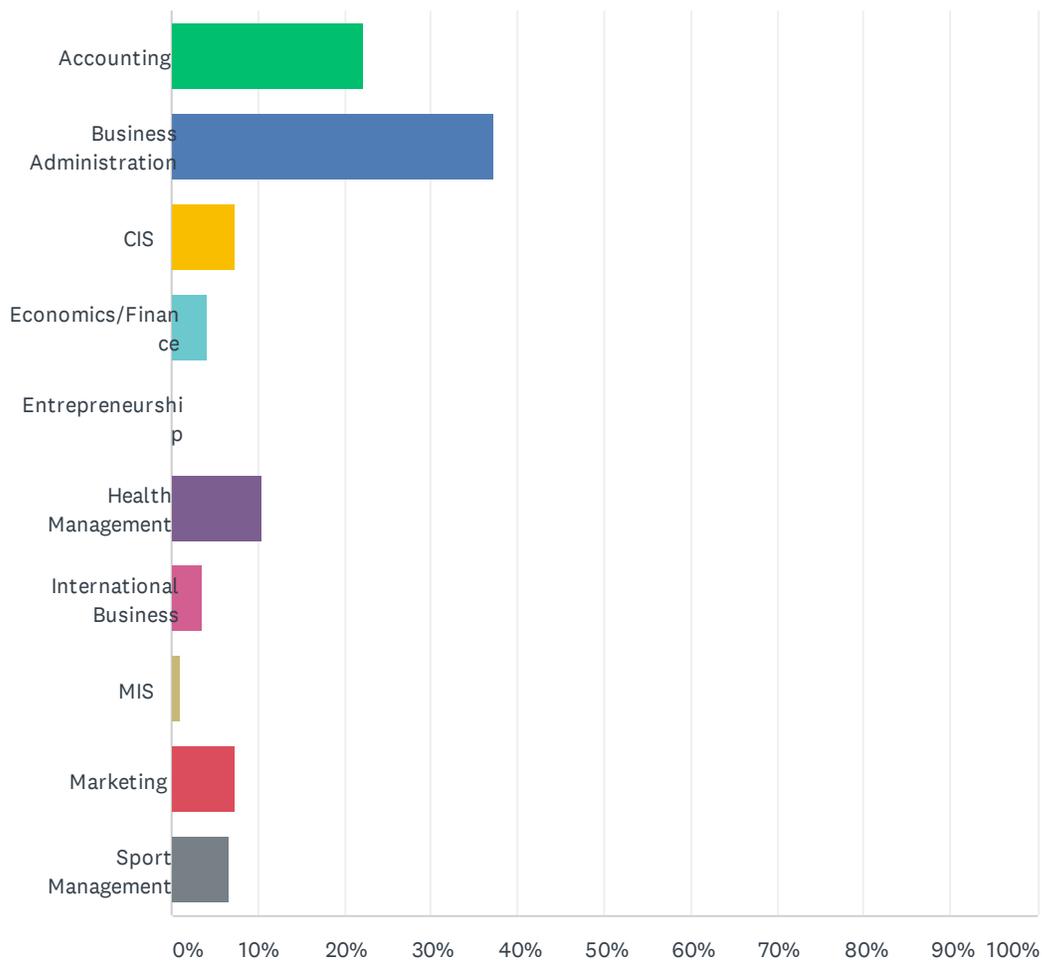
Answered: 193 Skipped: 130



ANSWER CHOICES	RESPONSES	
Freshman	6.74%	13
Sophomore	11.92%	23
Junior	42.49%	82
Senior	38.86%	75
TOTAL		193

### Q6 Undergraduate Business Major:

Answered: 193 Skipped: 130



## 01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

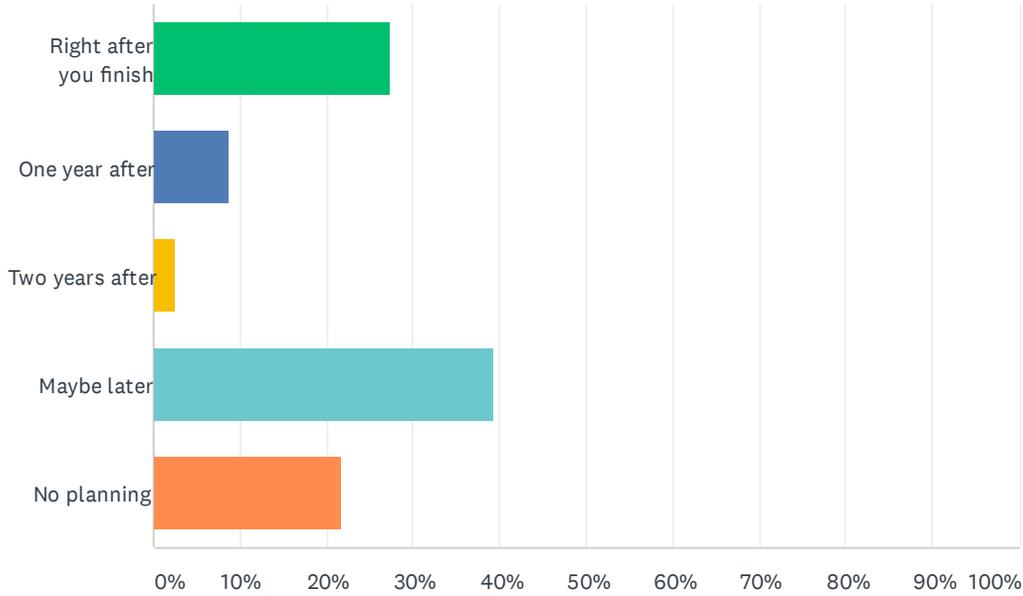
ANSWER CHOICES	RESPONSES	
Accounting	22.28%	43
Business Administration	37.31%	72
CIS	7.25%	14
Economics/Finance	4.15%	8
Entrepreneurship	0.00%	0
Health Management	10.36%	20
International Business	3.63%	7
MIS	1.04%	2
Marketing	7.25%	14
Sport Management	6.74%	13
<b>TOTAL</b>		<b>193</b>

#	OTHER (PLEASE SPECIFY)	DATE
1	Computer Science	10/24/2016 11:06 PM
2	Double major in Human services and Criminal Justice	10/24/2016 10:39 PM
3	BSN	10/21/2016 11:33 AM
4	Human Services	10/20/2016 11:43 AM
5	Youth Discipleship	10/19/2016 12:23 AM
6	Business admin.	10/18/2016 1:37 AM
7	Non major	10/17/2016 11:59 PM
8	My major is undecided. I am in this business class as a general course requirement.	10/6/2016 10:35 AM
9	Double major BA and Accounting	10/6/2016 9:27 AM
10	Business Administration Minor	9/30/2016 10:28 AM
11	Exercise Science	9/30/2016 10:06 AM

## Q7 After finishing your undergraduate studies, are you planning to continue Business graduate studies?

Answered: 193 Skipped: 130

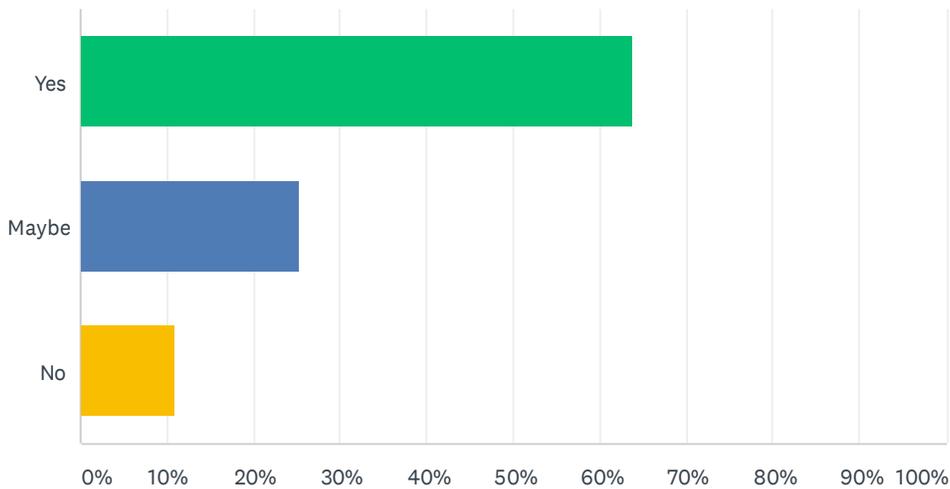
01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS



ANSWER CHOICES	RESPONSES	
Right after you finish	27.46%	53
One year after	8.81%	17
Two years after	2.59%	5
Maybe later	39.38%	76
No planning	21.76%	42
<b>TOTAL</b>		<b>193</b>

Q8 If you are planning to continue graduate studies or other studies, would you consider Gardner-Webb University School of Business?

Answered: 193 Skipped: 130

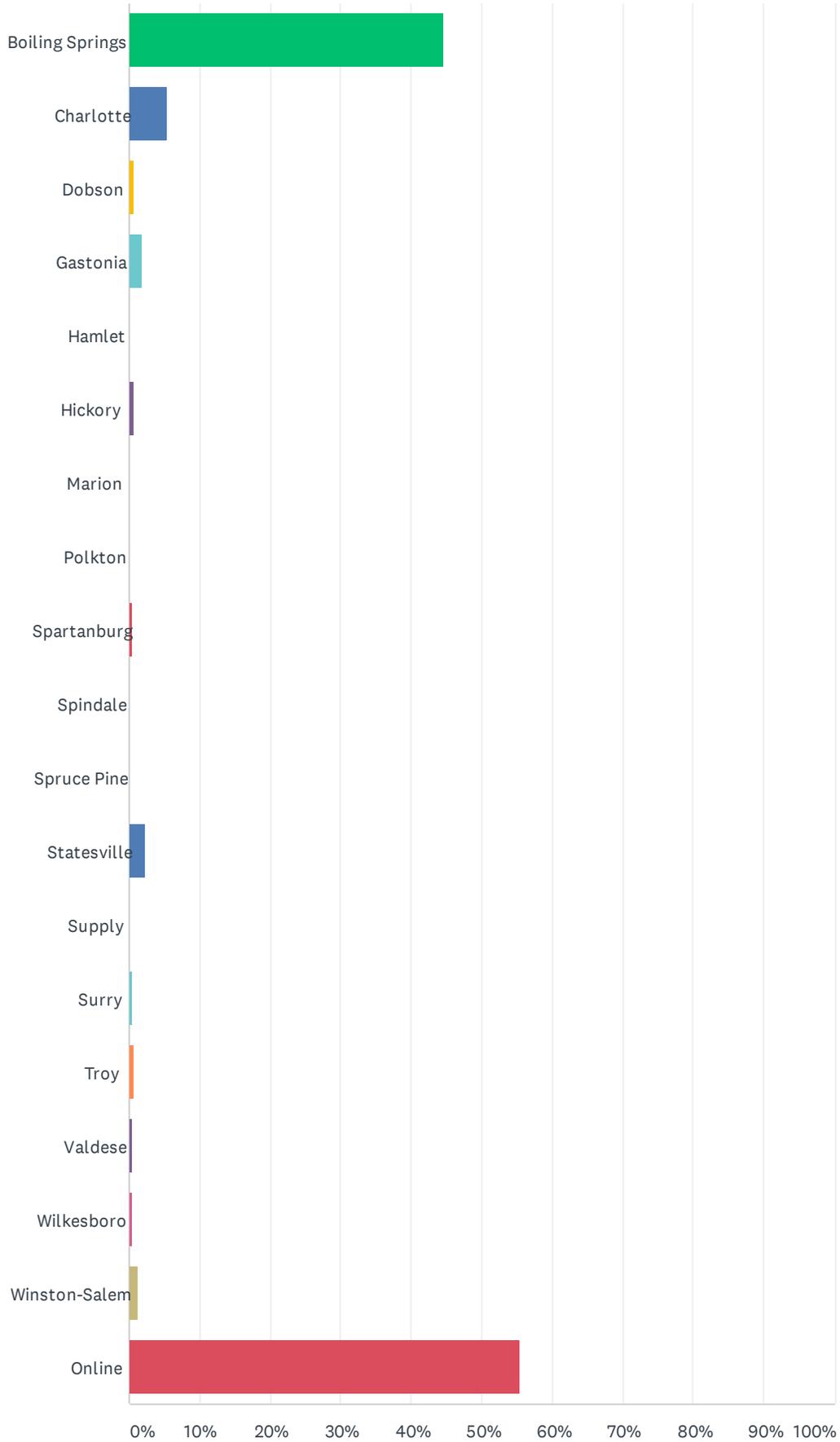


ANSWER CHOICES	RESPONSES	
Yes	63.73%	123
Maybe	25.39%	49
No	10.88%	21
TOTAL		193

Q9 Center where you frequently attend Classes (mark all that apply):

Answered: 309 Skipped: 14

# 01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS



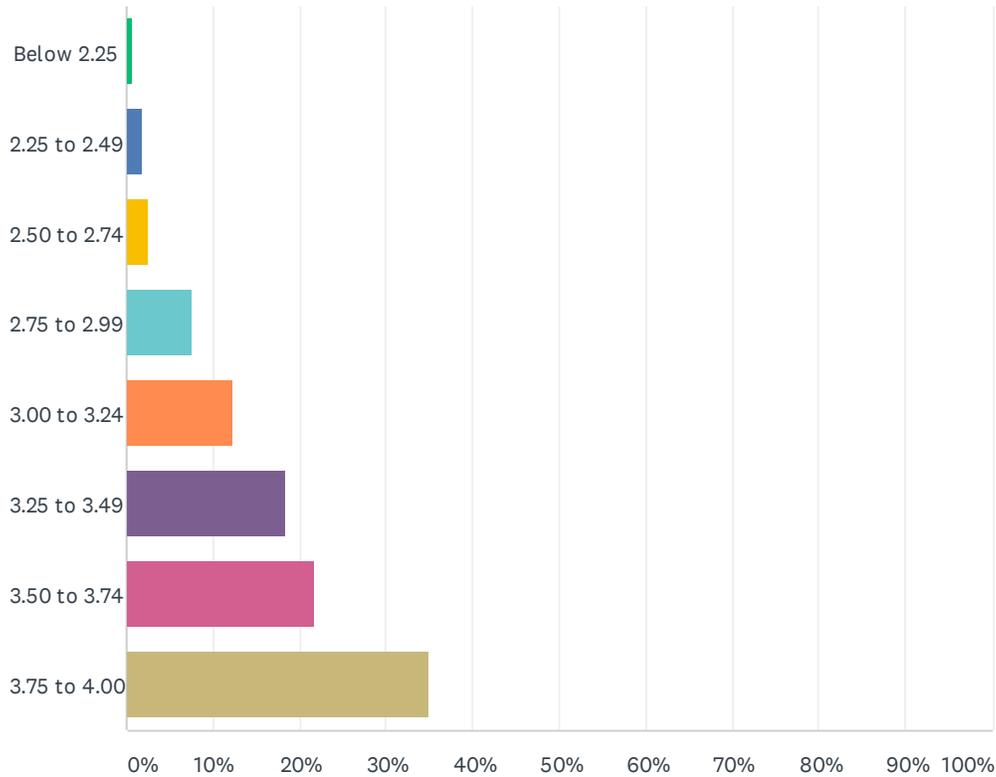
## 01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

ANSWER CHOICES	RESPONSES	
Boiling Springs	44.66%	138
Charlotte	5.50%	17
Dobson	0.65%	2
Gastonia	1.94%	6
Hamlet	0.00%	0
Hickory	0.65%	2
Marion	0.00%	0
Polkton	0.00%	0
Spartanburg	0.32%	1
Spindale	0.00%	0
Spruce Pine	0.00%	0
Statesville	2.27%	7
Supply	0.00%	0
Surry	0.32%	1
Troy	0.65%	2
Valdese	0.32%	1
Wilkesboro	0.32%	1
Winston-Salem	1.29%	4
Online	55.34%	171
Total Respondents: 309		

## Q10 What is your Current Cumulative GPA?

Answered: 309 Skipped: 14

01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

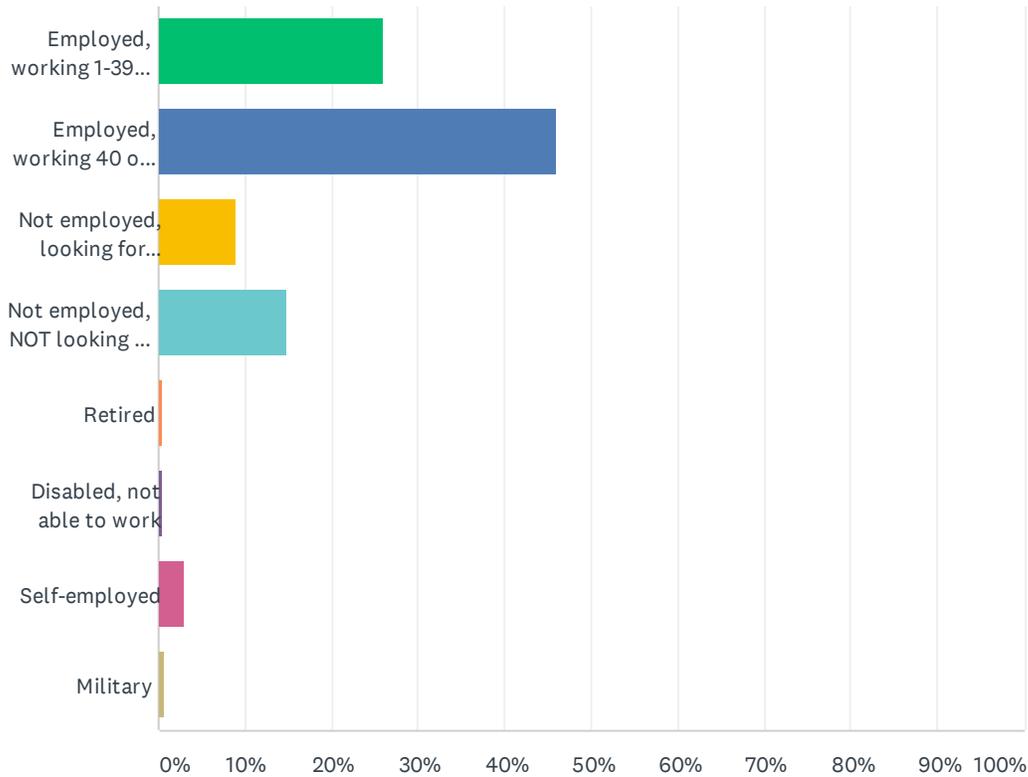


ANSWER CHOICES	RESPONSES
Below 2.25	0.65% 2
2.25 to 2.49	1.94% 6
2.50 to 2.74	2.59% 8
2.75 to 2.99	7.44% 23
3.00 to 3.24	12.30% 38
3.25 to 3.49	18.45% 57
3.50 to 3.74	21.68% 67
3.75 to 4.00	34.95% 108
<b>TOTAL</b>	<b>309</b>

**Q11 Which of the following categories best describes your employment status?**

Answered: 309 Skipped: 14

01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

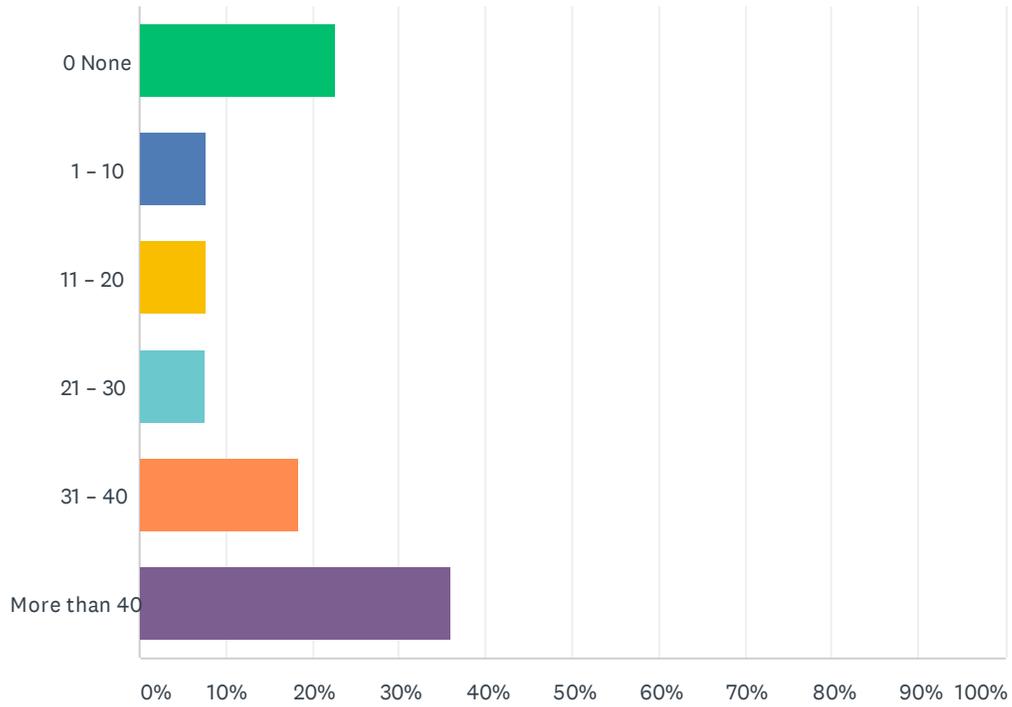


ANSWER CHOICES	RESPONSES	
Employed, working 1-39 hours per week	25.89%	80
Employed, working 40 or more hours per week	45.95%	142
Not employed, looking for work	9.06%	28
Not employed, NOT looking for work	14.89%	46
Retired	0.32%	1
Disabled, not able to work	0.32%	1
Self-employed	2.91%	9
Military	0.65%	2
<b>TOTAL</b>		<b>309</b>

**Q12 Average number of hours you work per week during the current academic year while attending school:**

Answered: 309 Skipped: 14

01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

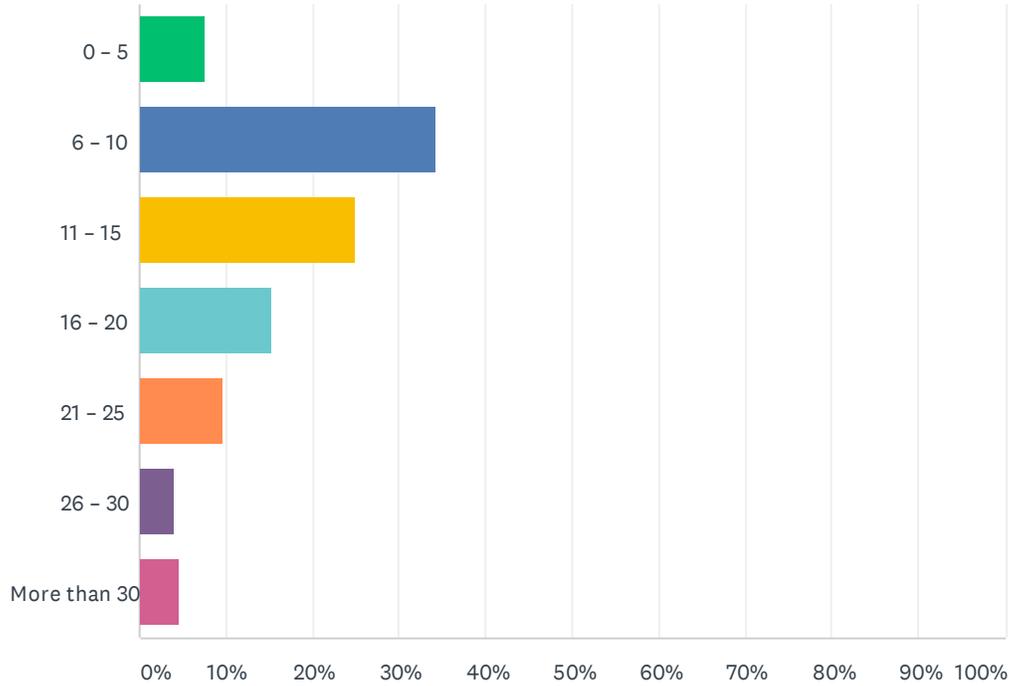


ANSWER CHOICES	RESPONSES
0 None	22.65% 70
1 - 10	7.77% 24
11 - 20	7.77% 24
21 - 30	7.44% 23
31 - 40	18.45% 57
More than 40	35.92% 111
TOTAL	309

Q13 Average number of hours studied per week during the past academic year:

Answered: 309 Skipped: 14

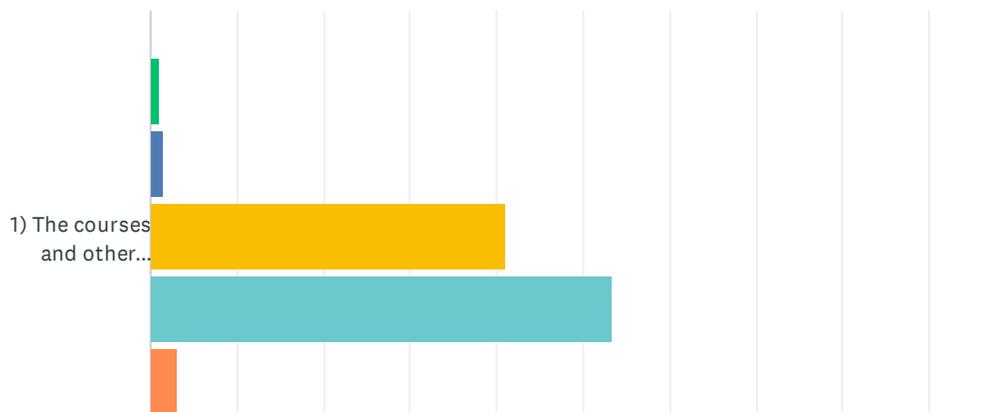
01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

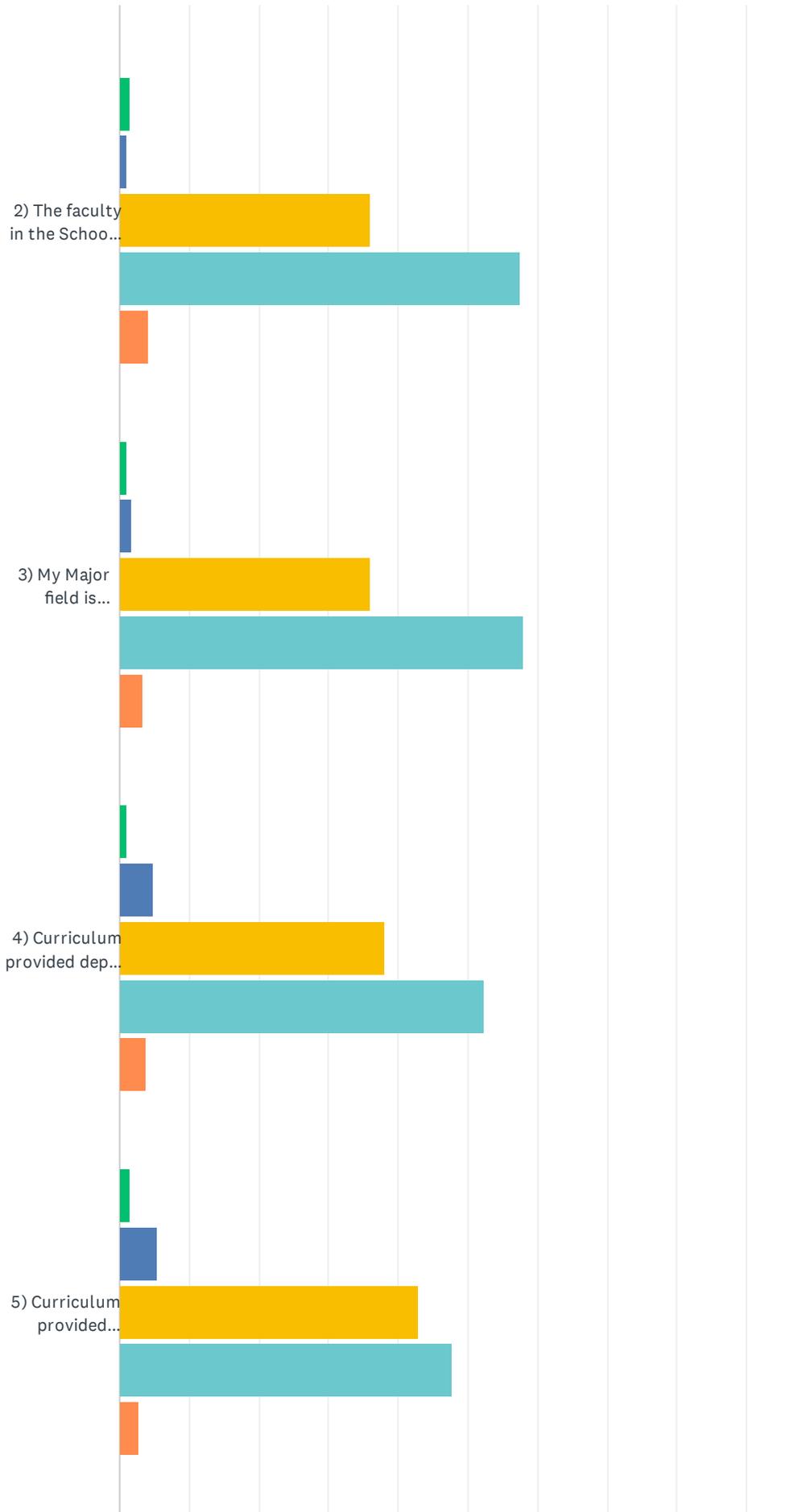


ANSWER CHOICES	RESPONSES
0 - 5	7.44% 23
6 - 10	34.30% 106
11 - 15	24.92% 77
16 - 20	15.21% 47
21 - 25	9.71% 30
26 - 30	3.88% 12
More than 30	4.53% 14
<b>TOTAL</b>	<b>309</b>

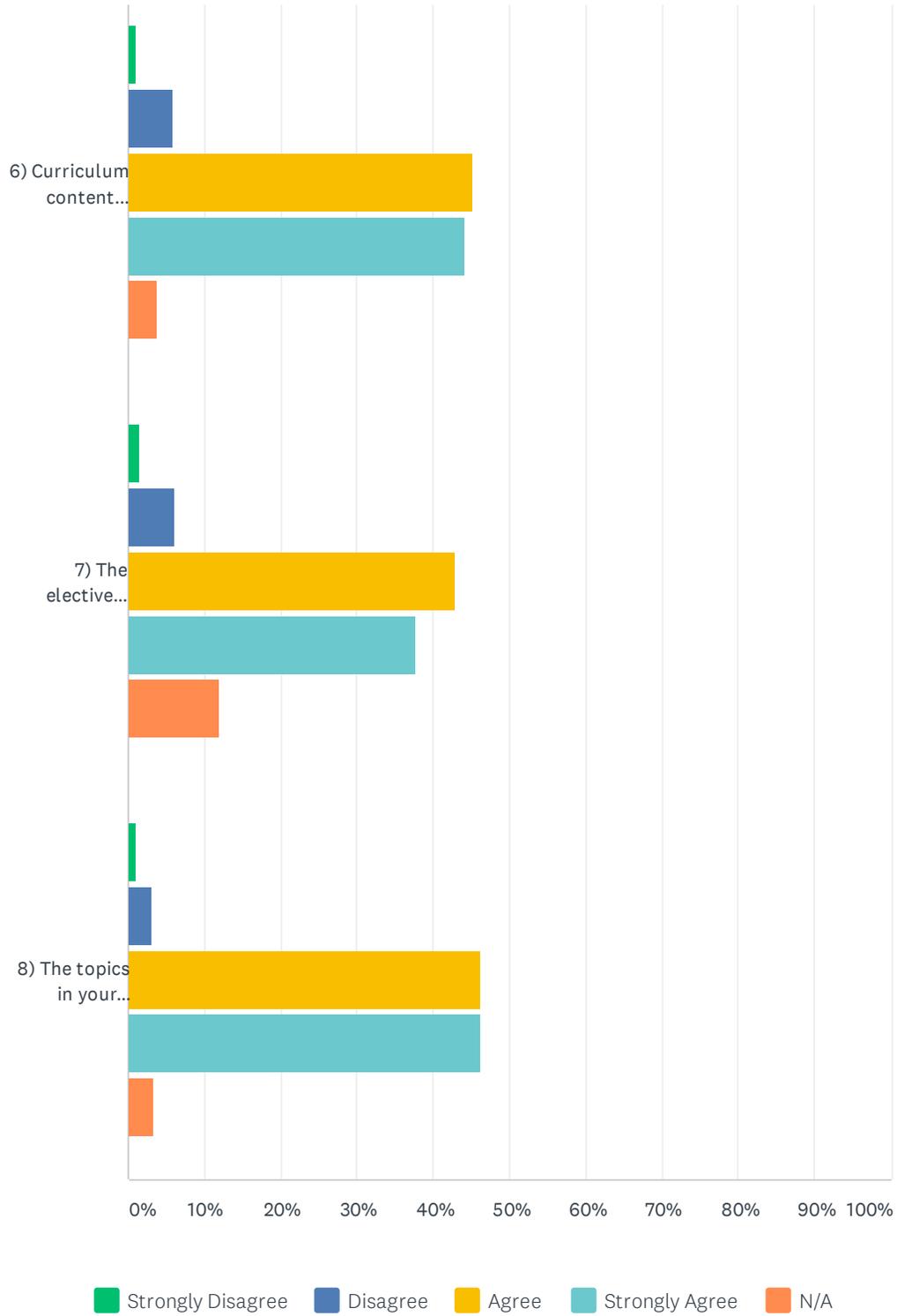
**Q14 CURRICULUM: Please respond to the following statements by rating them on a scale from 1 to 4. Select N/A if do not apply!**

Answered: 292 Skipped: 31





01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

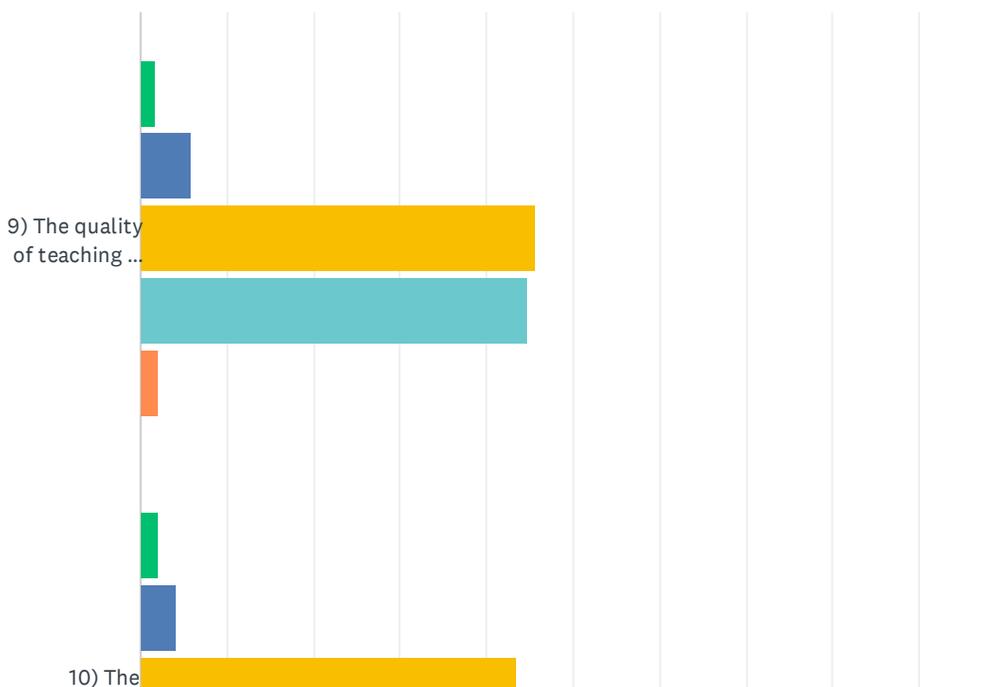


01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

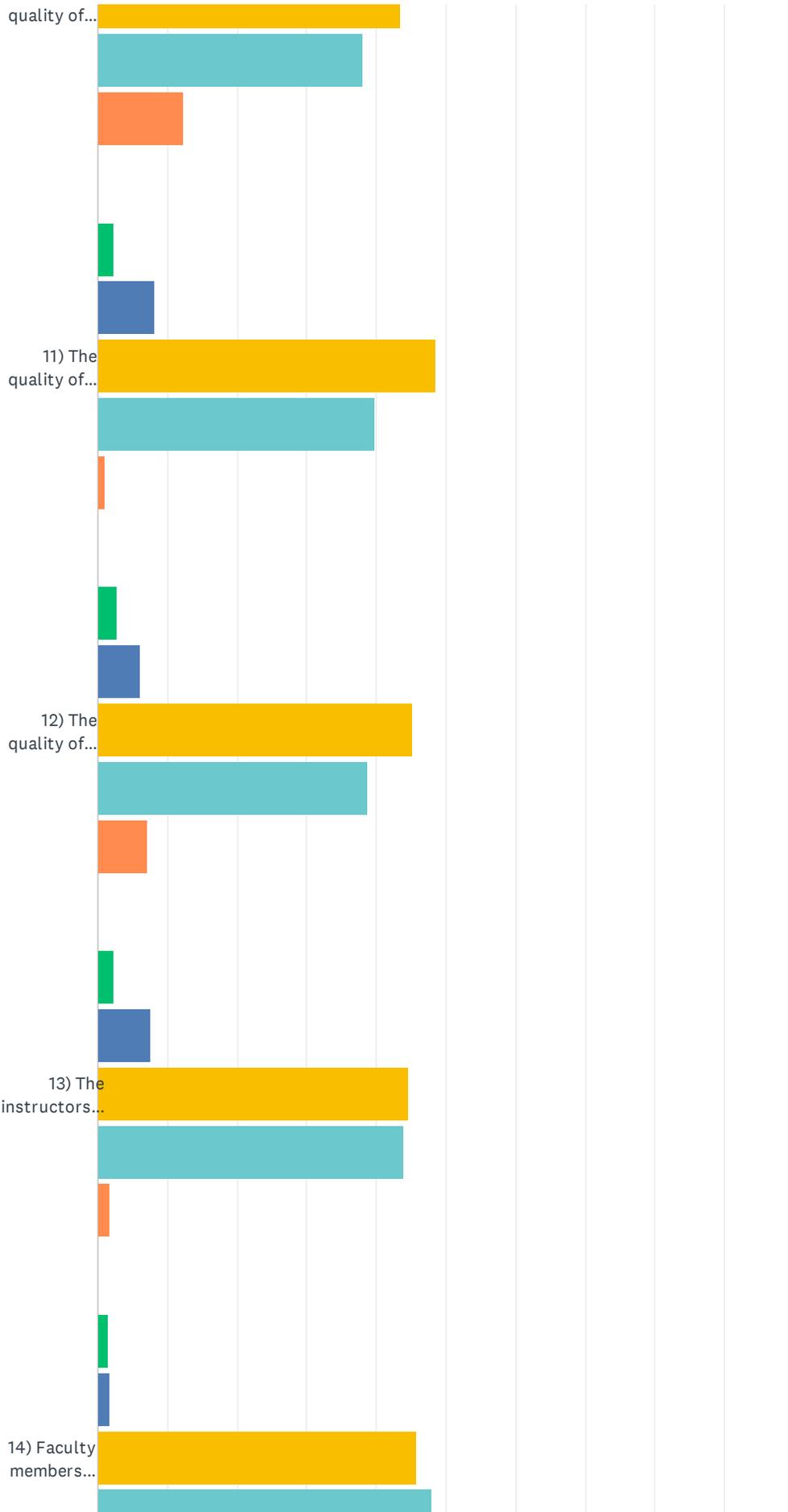
	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	N/A	TOTAL	WEIGHTED AVERAGE
1) The courses and other curricular offerings in my major relate directly to the purpose of the university and the mission of the School of Business	1.03% 3	1.37% 4	41.10% 120	53.42% 156	3.08% 9	292	3.52
2) The faculty in the School of Business represents positively and genuinely the mission and image of Gardner-Webb as a private, Christian, liberal arts college.	1.37% 4	1.03% 3	35.96% 105	57.53% 168	4.11% 12	292	3.56
3) My Major field is providing me with the opportunity of gaining professional knowledge in order to attain personal and professional career goals	1.03% 3	1.71% 5	35.96% 105	57.88% 169	3.42% 10	292	3.56
4) Curriculum provided depth and breadth of content required in the area of specialization	1.03% 3	4.79% 14	38.01% 111	52.40% 153	3.77% 11	292	3.47
5) Curriculum provided practical application of professional skills	1.37% 4	5.48% 16	42.81% 125	47.60% 139	2.74% 8	292	3.40
6) Curriculum content provided the latest developments in area of specialization	1.03% 3	5.82% 17	45.21% 132	44.18% 129	3.77% 11	292	3.38
7) The elective courses build on the foundations laid in the required courses	1.37% 4	6.16% 18	42.81% 125	37.67% 110	11.99% 35	292	3.33
8) The topics in your required courses were logically sequenced	1.03% 3	3.08% 9	46.23% 135	46.23% 135	3.42% 10	292	3.43

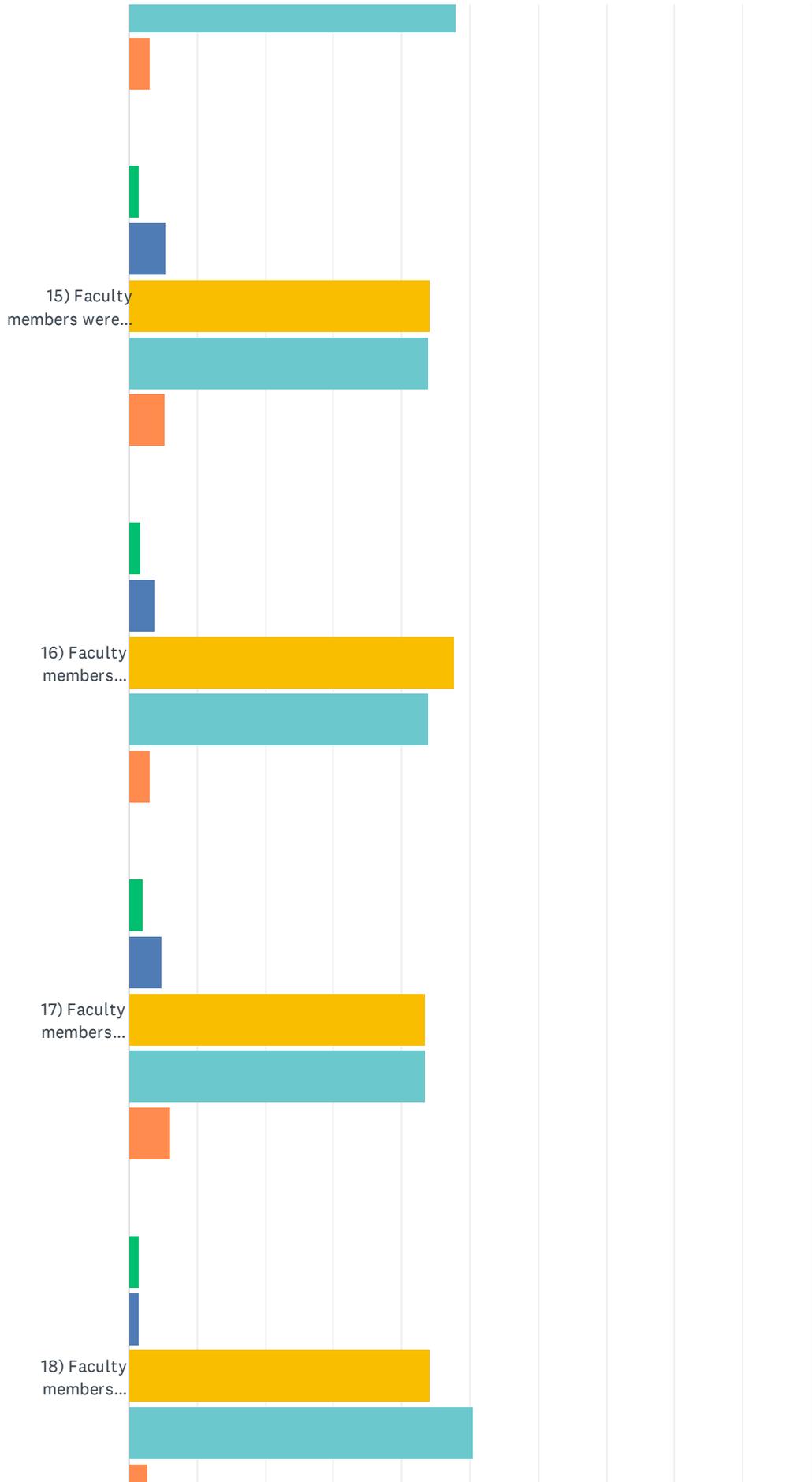
**Q15 QUALITY OF TEACHING AND ADVISING: Please respond to the following statements by rating them on a scale from 1 to 4. Select N/A if do not apply!**

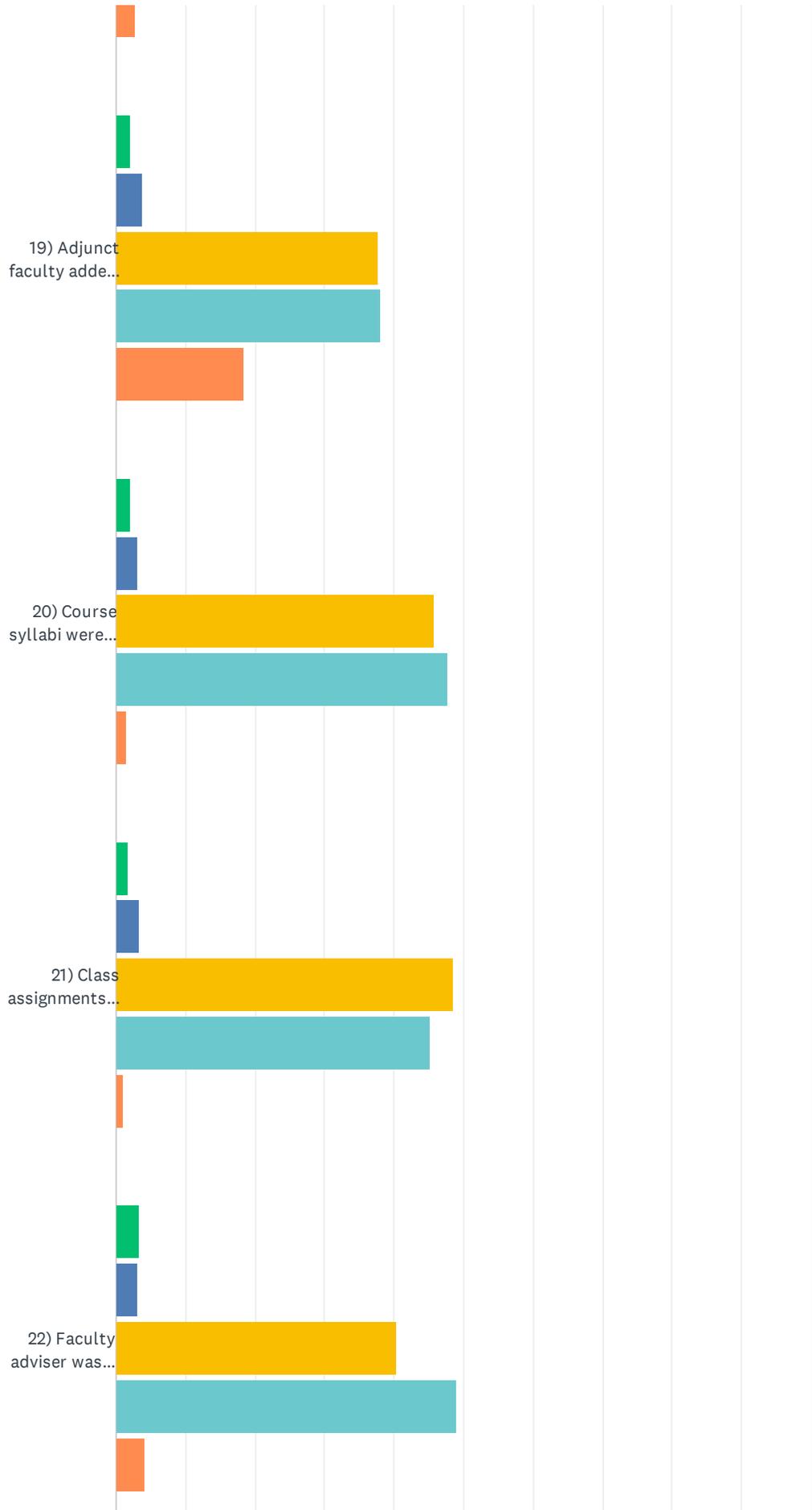
Answered: 292 Skipped: 31



01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

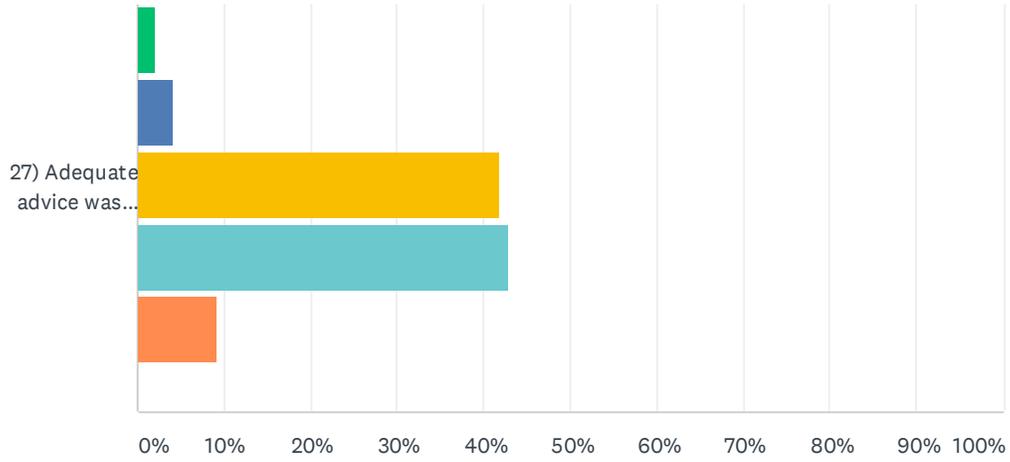








01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS



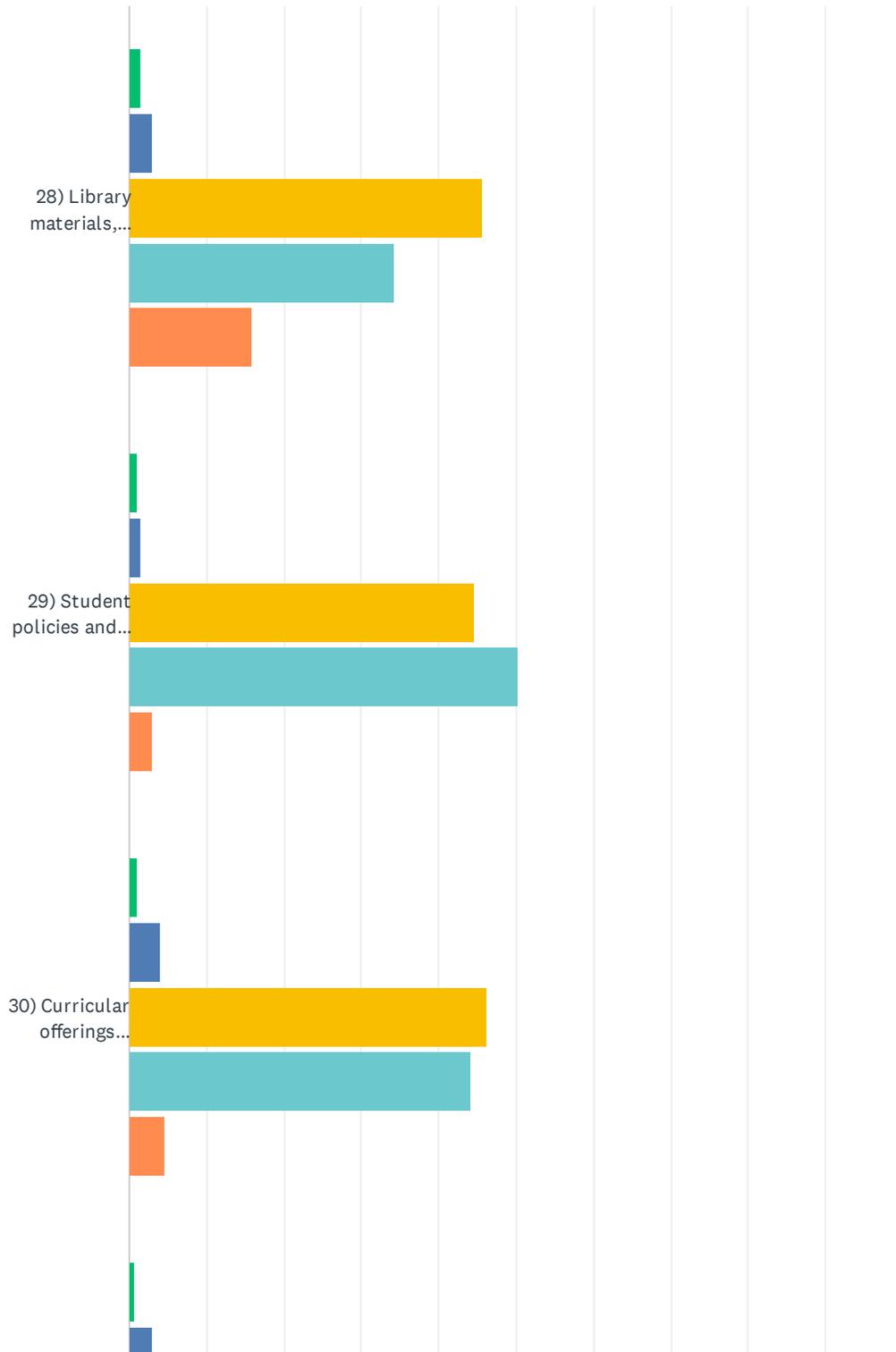
Strongly Disagree Disagree Agree Strongly Agree N/A

## 01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

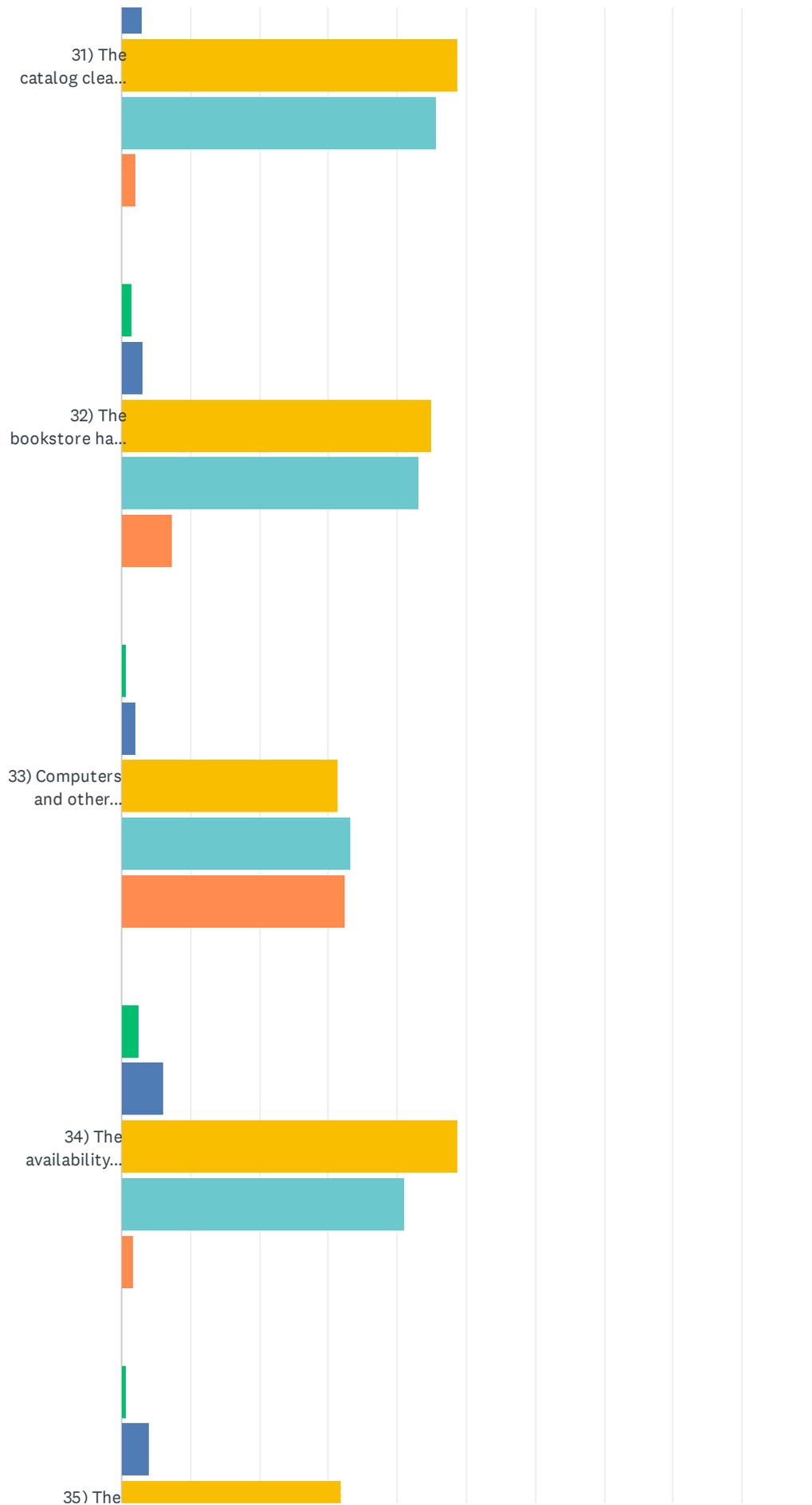
	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	N/A	TOTAL	WEIGHTED AVERAGE
9) The quality of teaching in your required courses was appropriate	1.71% 5	5.82% 17	45.55% 133	44.86% 131	2.05% 6	292	3.36
10) The quality of teaching in your elective courses was appropriate	2.05% 6	4.11% 12	43.49% 127	38.01% 111	12.33% 36	292	3.34
11) The quality of feedback on assignments (other than grades) received from instructor in your required courses was appropriate	2.40% 7	8.22% 24	48.63% 142	39.73% 116	1.03% 3	292	3.27
12) The quality of feedback on assignments (other than grades) received from instructor in your elective courses was appropriate	2.74% 8	6.16% 18	45.21% 132	38.70% 113	7.19% 21	292	3.29
13) The instructors were punctual, responsible, demonstrated initiative, and were positive and pleasant	2.40% 7	7.53% 22	44.52% 130	43.84% 128	1.71% 5	292	3.32
14) Faculty members encouraged independent thinking and individual research	1.37% 4	1.71% 5	45.89% 134	47.95% 140	3.08% 9	292	3.45
15) Faculty members were organized and prepared for classes	1.37% 4	5.48% 16	44.18% 129	43.84% 128	5.14% 15	292	3.38
16) Faculty members incorporated the practical experience and theoretical knowledge necessary to make courses a valuable part of the learning experience	1.71% 5	3.77% 11	47.60% 139	43.84% 128	3.08% 9	292	3.38
17) Faculty members integrated and applied current trends and research into class presentations and discussions	2.05% 6	4.79% 14	43.49% 127	43.49% 127	6.16% 18	292	3.37
18) Faculty members encouraged questions, comments, opinions and discussions	1.37% 4	1.37% 4	44.18% 129	50.34% 147	2.74% 8	292	3.48
19) Adjunct faculty added academic depth and breadth to the program	2.05% 6	3.77% 11	37.67% 110	38.01% 111	18.49% 54	292	3.37
20) Course syllabi were clear and complete, including grading criteria and procedures	2.05% 6	3.08% 9	45.89% 134	47.60% 139	1.37% 4	292	3.41
21) Class assignments reflected reasonable faculty expectations of students	1.71% 5	3.42% 10	48.63% 142	45.21% 132	1.03% 3	292	3.39
22) Faculty adviser was accessible and helpful	3.42% 10	3.08% 9	40.41% 118	48.97% 143	4.11% 12	292	3.41
23) Non-faculty adviser was accessible and helpful	1.71% 5	3.08% 9	31.51% 92	30.48% 89	33.22% 97	292	3.36
24) Advisor's knowledge of requirements was adequate	3.08% 9	4.79% 14	38.70% 113	49.66% 145	3.77% 11	292	3.40
25) Advisor's helpfulness of recommendations was adequate	4.11% 12	5.14% 15	34.25% 100	50.68% 148	5.82% 17	292	3.40
26) Advisor's interest in your progress was obvious	3.77% 11	7.19% 21	35.62% 104	48.63% 142	4.79% 14	292	3.36
27) Adequate advice was provided	2.05%	4.11%	41.78%	42.81%	9.25%		

**Q16 TECHNOLOGY, LIBRARY AND ACADEMIC SERVICES: Please respond to the following statements by rating them on a scale from 1 to 4. Select N/A if do not apply!**

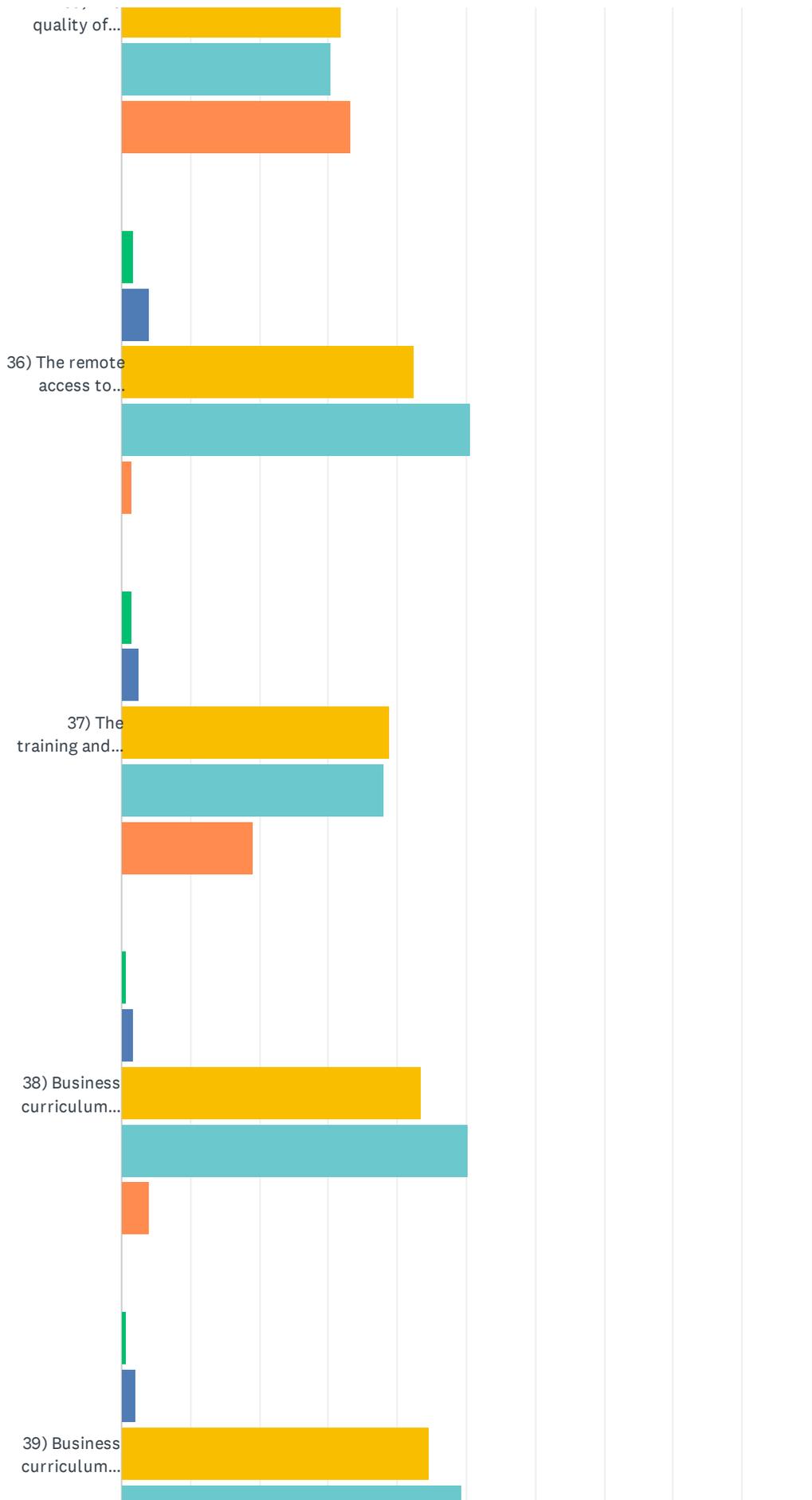
Answered: 283 Skipped: 40



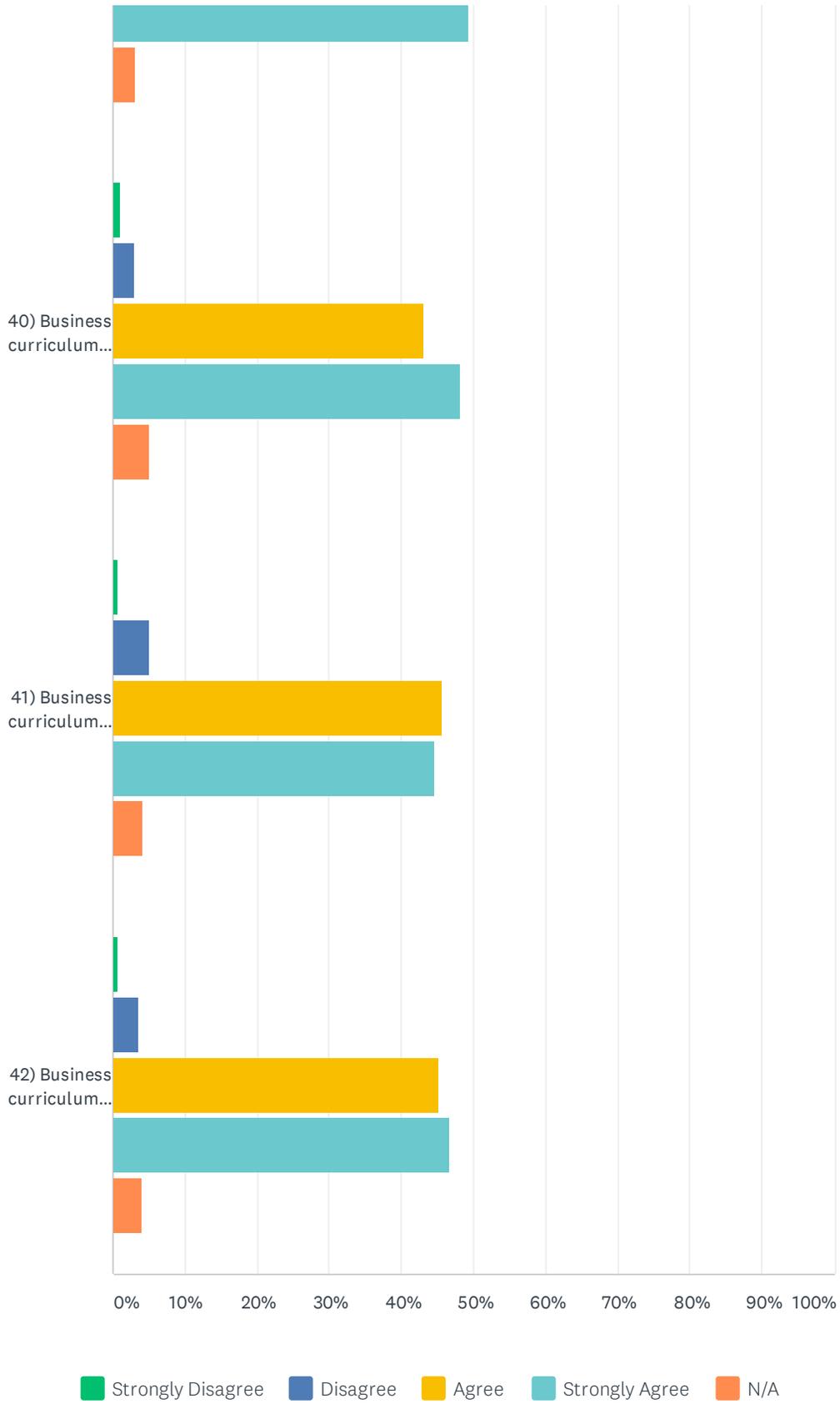
01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS



01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS



01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

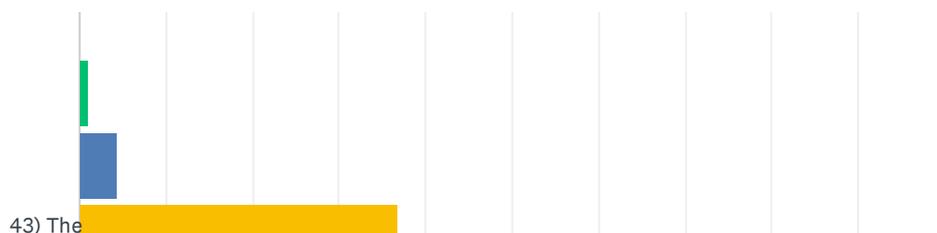


01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

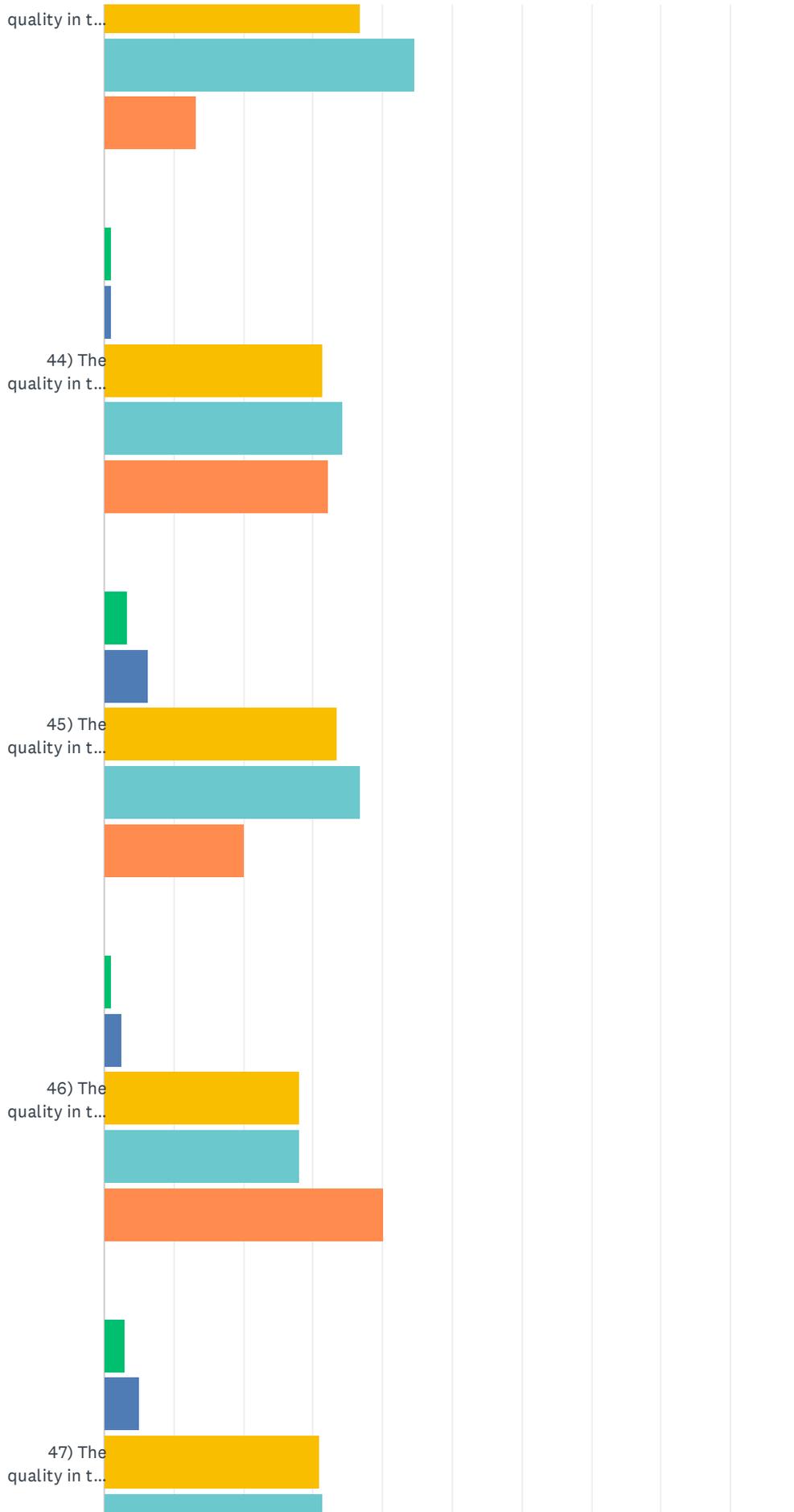
	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	N/A	TOTAL	WEIGHTED AVERAGE
28) Library materials, media, and services were current and relevant in area of specialization	1.41% 4	2.83% 8	45.58% 129	34.28% 97	15.90% 45	283	3.34
29) Student policies and procedures were clearly stated and available	1.06% 3	1.41% 4	44.52% 126	50.18% 142	2.83% 8	283	3.48
30) Curricular offerings allowed for advance planning of course selections	1.06% 3	3.89% 11	46.29% 131	44.17% 125	4.59% 13	283	3.40
31) The catalog clearly identified criteria for program admission and completion	0.71% 2	2.83% 8	48.76% 138	45.58% 129	2.12% 6	283	3.42
32) The bookstore has texts and supplies available as needed	1.41% 4	3.18% 9	44.88% 127	43.11% 122	7.42% 21	283	3.40
33) Computers and other equipment are available as needed	0.71% 2	2.12% 6	31.45% 89	33.22% 94	32.51% 92	283	3.44
34) The availability of courses in your major is adequate	2.47% 7	6.01% 17	48.76% 138	40.99% 116	1.77% 5	283	3.31
35) The quality of business classrooms is adequate	0.71% 2	3.89% 11	31.80% 90	30.39% 86	33.22% 94	283	3.38
36) The remote access to MYWEBB and BlackBoard is adequate	1.77% 5	3.89% 11	42.40% 120	50.53% 143	1.41% 4	283	3.44
37) The training and support to utilize Business School's computing resources is adequate	1.41% 4	2.47% 7	38.87% 110	38.16% 108	19.08% 54	283	3.41
38) Business curriculum increase my knowledge of business ethics	0.71% 2	1.77% 5	43.46% 123	50.18% 142	3.89% 11	283	3.49
39) Business curriculum increase my knowledge of social responsibility	0.71% 2	2.12% 6	44.52% 126	49.47% 140	3.18% 9	283	3.47
40) Business curriculum increase my knowledge of global perspective	1.06% 3	2.83% 8	43.11% 122	48.06% 136	4.95% 14	283	3.45
41) Business curriculum increase my knowledge of technology issues	0.71% 2	4.95% 14	45.58% 129	44.52% 126	4.24% 12	283	3.40
42) Business curriculum increase my knowledge of the comprehensive integration of main business functional areas	0.71% 2	3.53% 10	45.23% 128	46.64% 132	3.89% 11	283	3.43

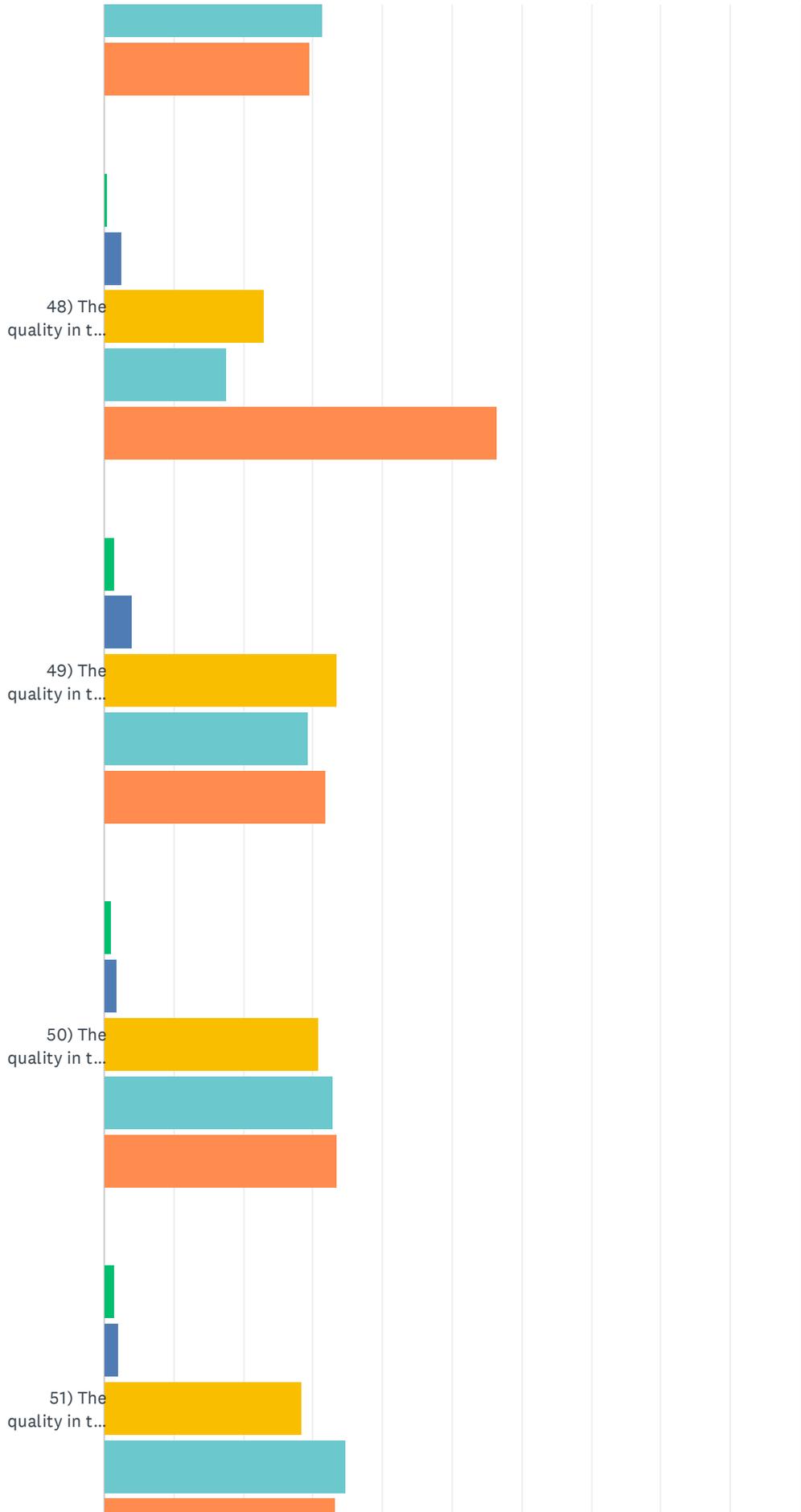
**Q17 QUALITY OF TEACHING IN BUSINESS FIELDS:** Please respond to the following statements by rating them on a scale from 1 to 4. Select N/A if do not apply!

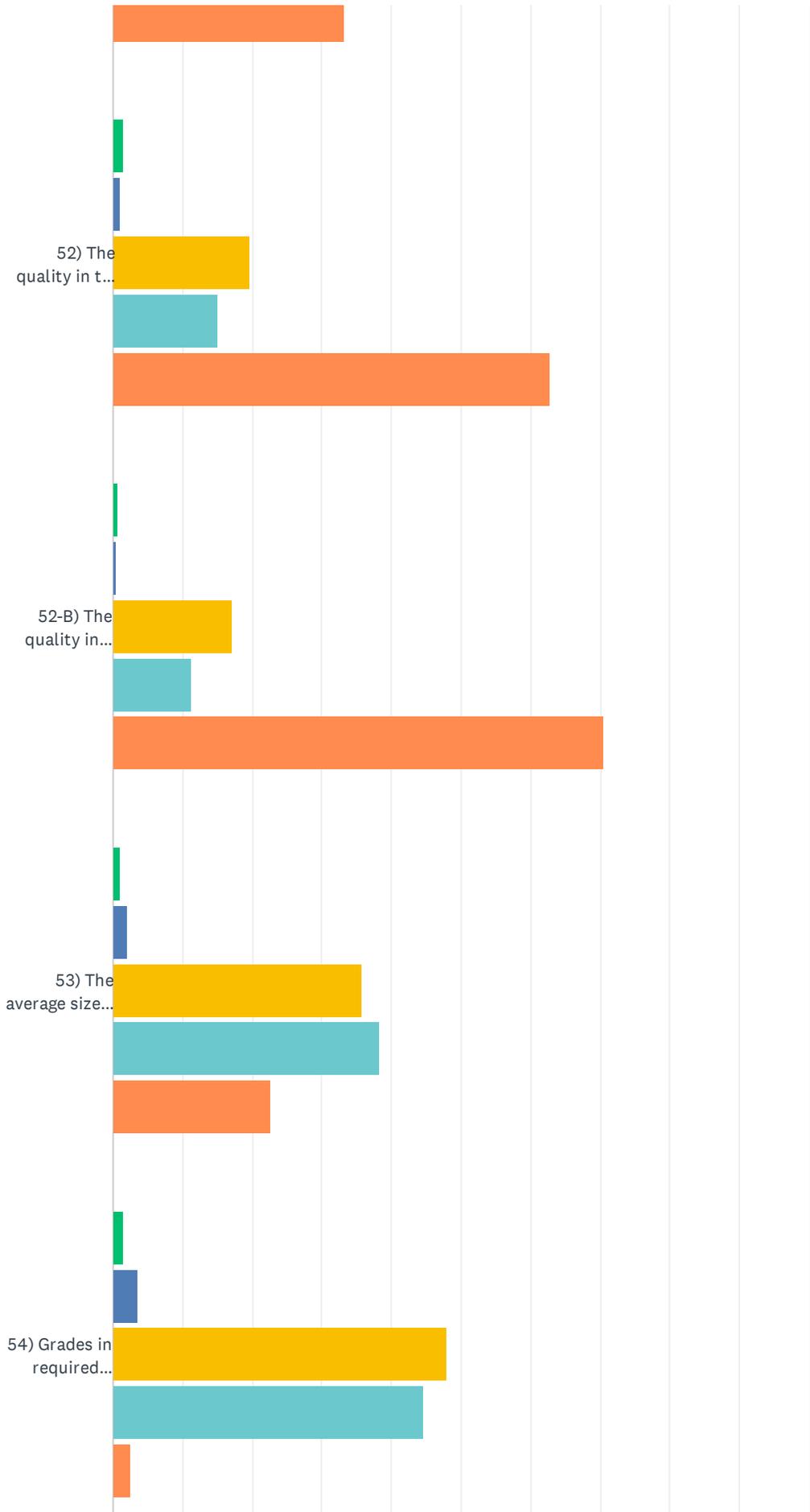
Answered: 274 Skipped: 49



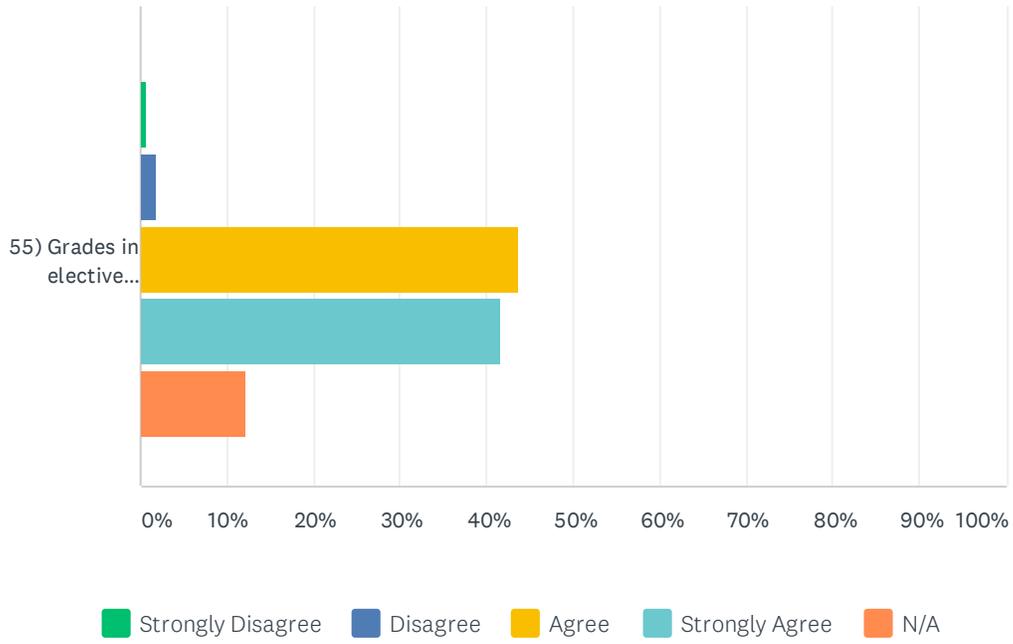
01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS







01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

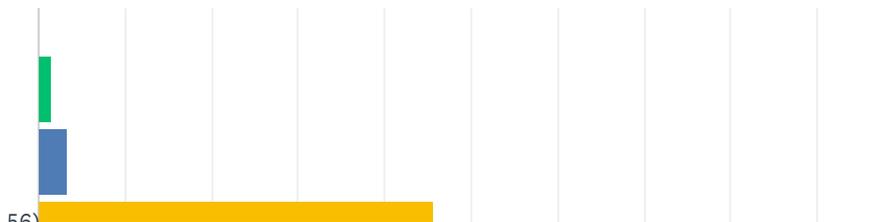


01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

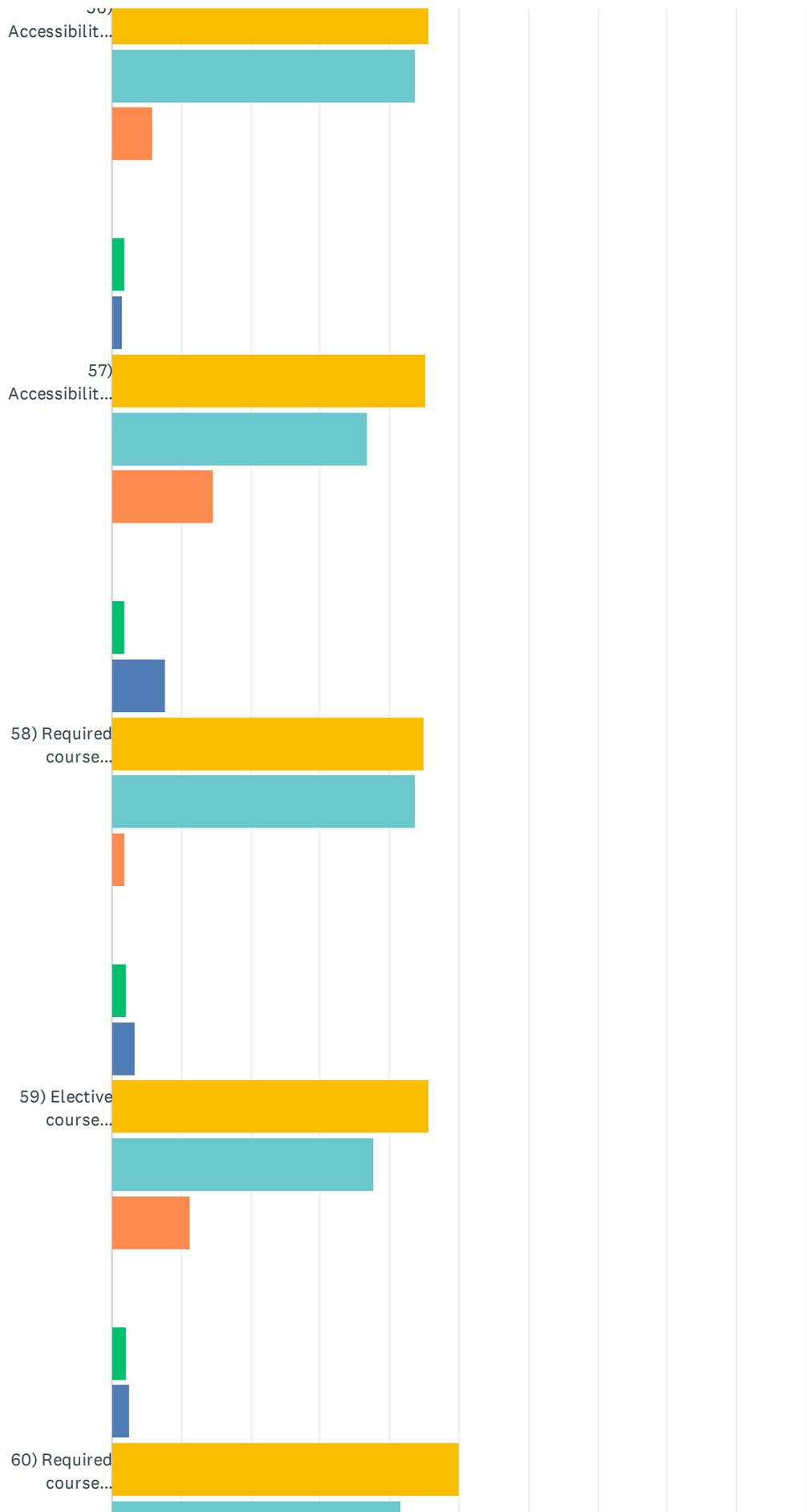
	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	N/A	TOTAL	WEIGHTED AVERAGE
43) The quality in the Accounting courses was appropriate	1.09% 3	4.38% 12	36.86% 101	44.53% 122	13.14% 36	274	3.44
44) The quality in the Legal Environment of Business course was appropriate	1.09% 3	1.09% 3	31.39% 86	34.31% 94	32.12% 88	274	3.46
45) The quality in the Finance/Economics courses was appropriate	3.28% 9	6.20% 17	33.58% 92	36.86% 101	20.07% 55	274	3.30
46) The quality in the International Business or related courses was appropriate	1.09% 3	2.55% 7	28.10% 77	28.10% 77	40.15% 110	274	3.39
47) The quality in the Quantitative and Business Stat. courses was appropriate	2.92% 8	5.11% 14	31.02% 85	31.39% 86	29.56% 81	274	3.29
48) The quality in the Capstone (Strategic or Bus. Policy, Intl. Trade) courses was appropriate	0.36% 1	2.55% 7	22.99% 63	17.52% 48	56.57% 155	274	3.33
49) The quality in the Mgmt Science or Info. Systems courses was appropriate	1.46% 4	4.01% 11	33.58% 92	29.20% 80	31.75% 87	274	3.33
50) The quality in the Management (including OM, OB, and HR) courses was appropriate	1.09% 3	1.82% 5	30.66% 84	32.85% 90	33.58% 92	274	3.43
51) The quality in the Marketing courses was appropriate	1.46% 4	2.19% 6	28.47% 78	34.67% 95	33.21% 91	274	3.44
52) The quality in the Healthcare related courses was appropriate	1.46% 4	1.09% 3	19.71% 54	14.96% 41	62.77% 172	274	3.29
52-B) The quality in Wealth and Trust related courses was appropriate	0.73% 2	0.36% 1	17.15% 47	11.31% 31	70.44% 193	274	3.32
53) The average size of the business classes is adequate	1.09% 3	2.19% 6	35.77% 98	38.32% 105	22.63% 62	274	3.44
54) Grades in required courses accurately reflected your level of performance	1.46% 4	3.65% 10	47.81% 131	44.53% 122	2.55% 7	274	3.39
55) Grades in elective courses accurately reflected your level of performance	0.73% 2	1.82% 5	43.80% 120	41.61% 114	12.04% 33	274	3.44

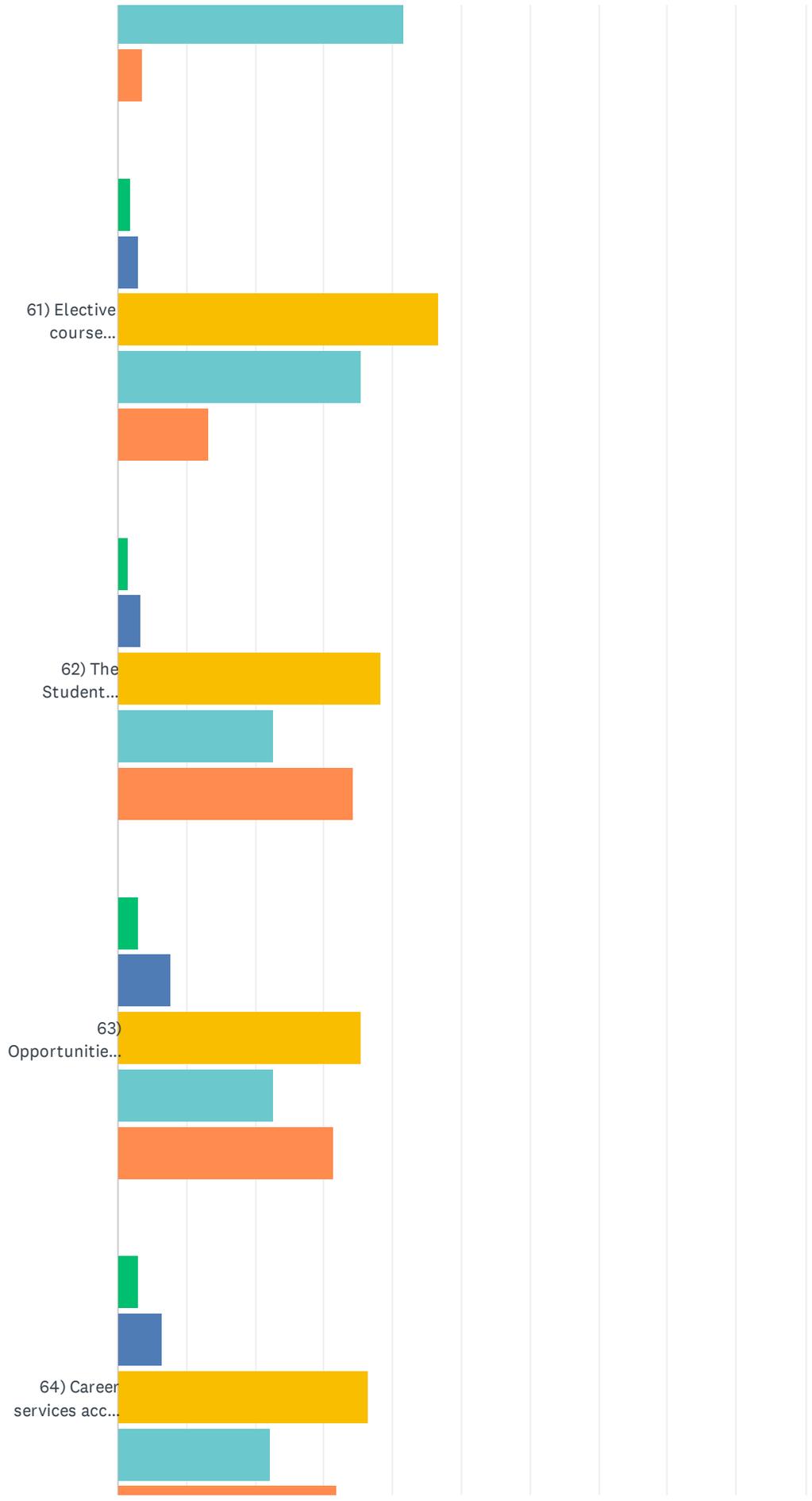
**Q18 ACCESSIBILITY, RESPONSIVENESS AND SERVICES: Please respond to the following statements by rating them on a scale from 1 to 4. Select N/A if do not apply!**

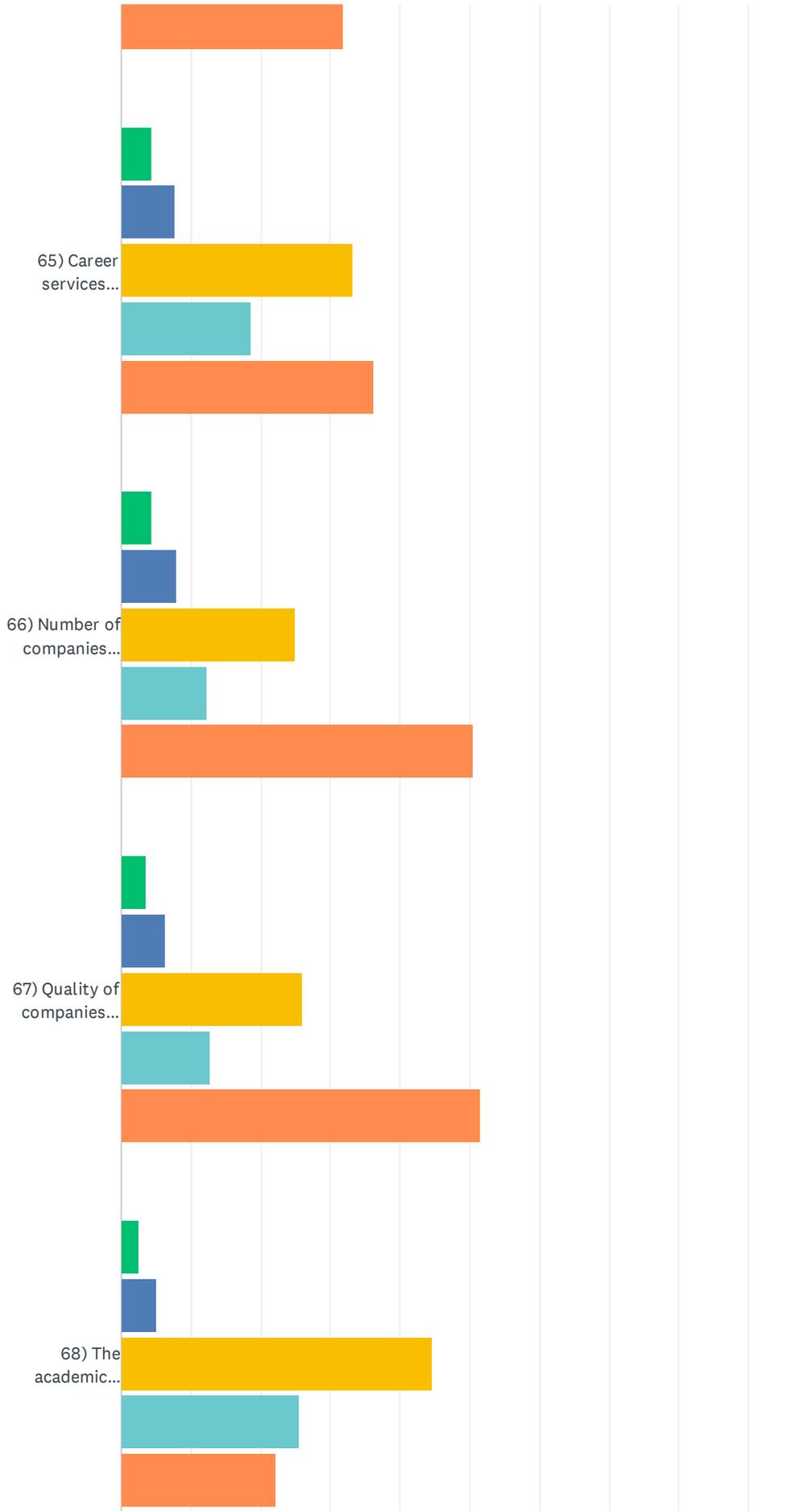
Answered: 274 Skipped: 49



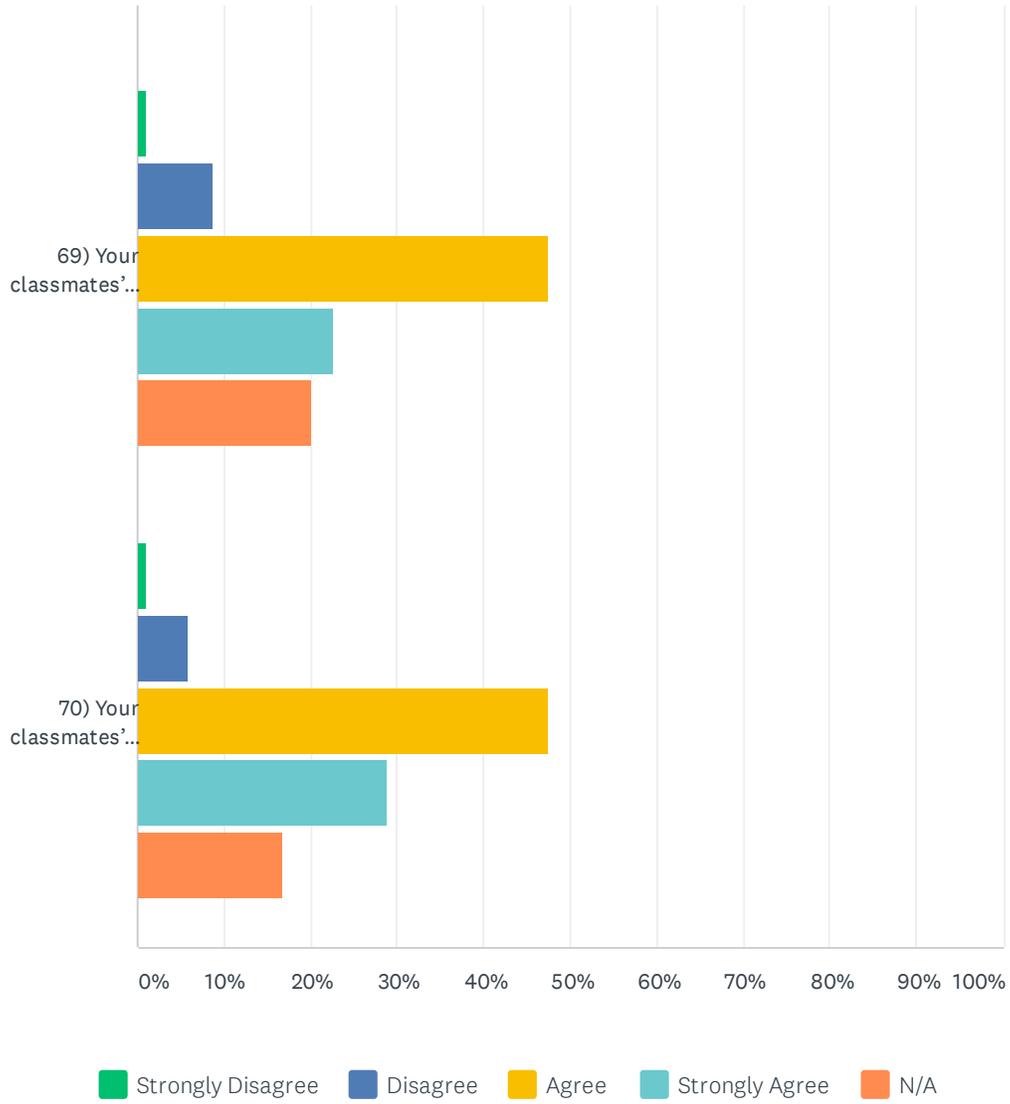
01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS







01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS



01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

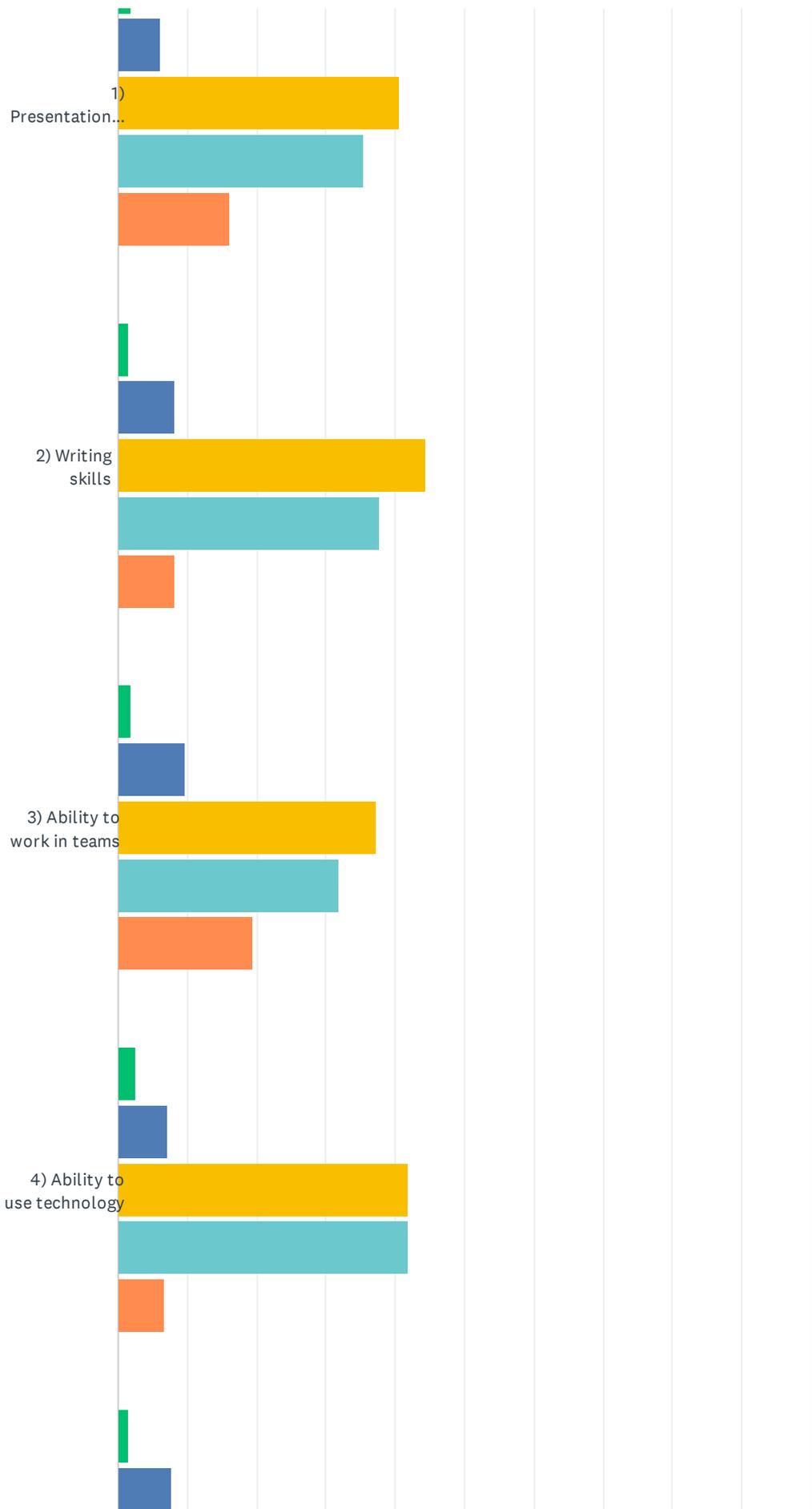
	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	N/A	TOTAL	WEIGHTED AVERAGE
56) Accessibility of required course instructors outside the class was appropriate	1.46% 4	3.28% 9	45.62% 125	43.80% 120	5.84% 16	274	3.40
57) Accessibility of elective course instructors outside the class was appropriate	1.82% 5	1.46% 4	45.26% 124	36.86% 101	14.60% 40	274	3.37
58) Required course instructor's responsiveness to students concerns was adequate	1.82% 5	7.66% 21	44.89% 123	43.80% 120	1.82% 5	274	3.33
59) Elective course instructor's responsiveness to students concerns was adequate	2.19% 6	3.28% 9	45.62% 125	37.59% 103	11.31% 31	274	3.34
60) Required course instructors relating the class concepts to the real world were sufficient	2.19% 6	2.55% 7	50.00% 137	41.61% 114	3.65% 10	274	3.36
61) Elective course instructors relating the class concepts to the real world were sufficient	1.82% 5	2.92% 8	46.72% 128	35.40% 97	13.14% 36	274	3.33
62) The Student Organizations activities available in the Business program are sufficient and adequate	1.46% 4	3.28% 9	38.32% 105	22.63% 62	34.31% 94	274	3.25
63) Opportunities for interaction with practitioners is available	2.92% 8	7.66% 21	35.40% 97	22.63% 62	31.39% 86	274	3.13
64) Career services access is appropriate	2.92% 8	6.57% 18	36.50% 100	22.26% 61	31.75% 87	274	3.14
65) Career services assistance in preparing you for you permanent job search is adequate	4.38% 12	7.66% 21	33.21% 91	18.61% 51	36.13% 99	274	3.03
66) Number of companies recruiting on campus in adequate	4.38% 12	8.03% 22	24.82% 68	12.41% 34	50.36% 138	274	2.91
67) Quality of companies recruiting on campus is adequate	3.65% 10	6.20% 17	25.91% 71	12.77% 35	51.46% 141	274	2.98
68) The academic quality of your classmates is adequate	2.55% 7	5.11% 14	44.53% 122	25.55% 70	22.26% 61	274	3.20
69) Your classmates' ability to work in teams is adequate	1.09% 3	8.76% 24	47.45% 130	22.63% 62	20.07% 55	274	3.15
70) Your classmates' level of camaraderie is adequate	1.09% 3	5.84% 16	47.45% 130	28.83% 79	16.79% 46	274	3.25

**Q19 SKILLS:** Please respond to the following statements by rating them on a scale from 1 to 4 Select N/A if do not apply! So far, the business program has enhanced my:

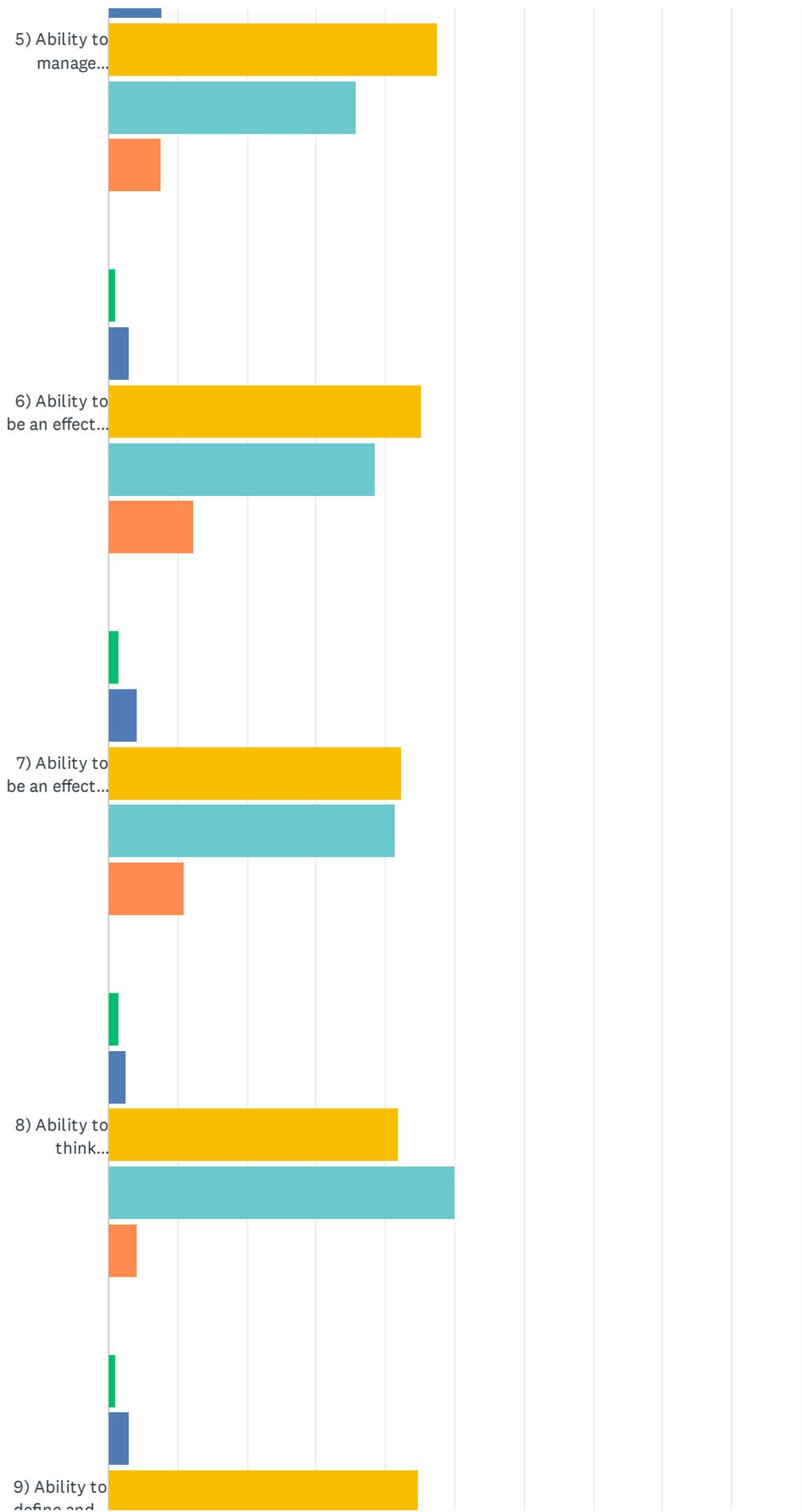
Answered: 268 Skipped: 55



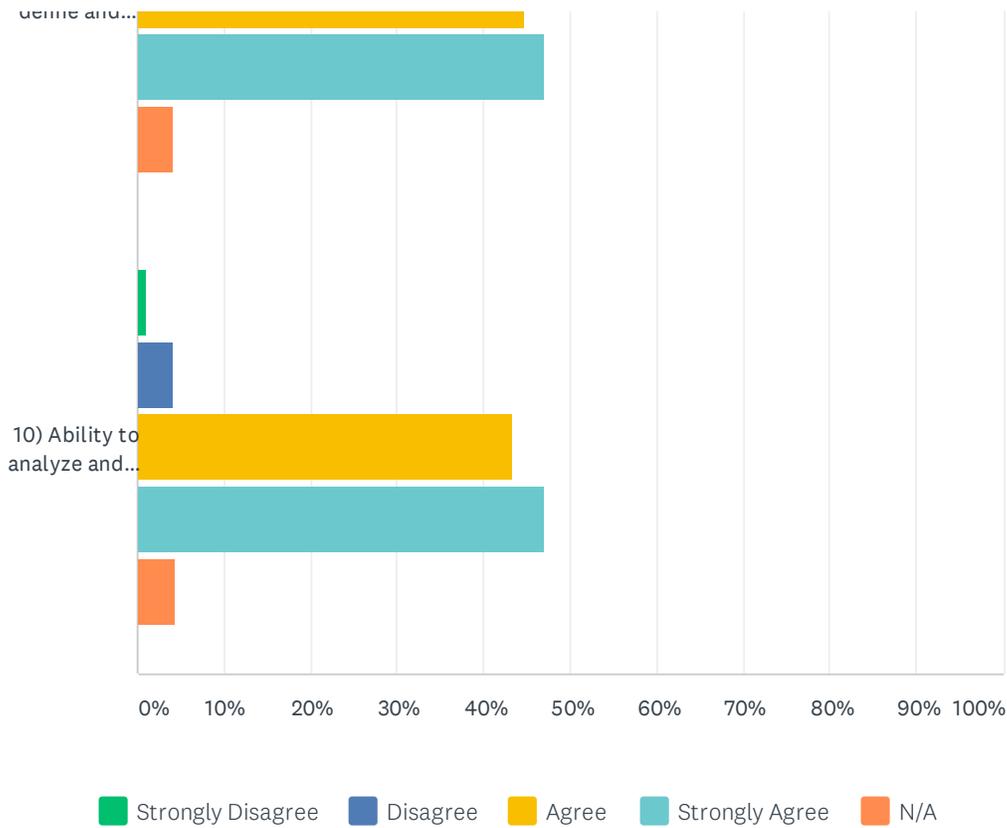
01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS



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01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

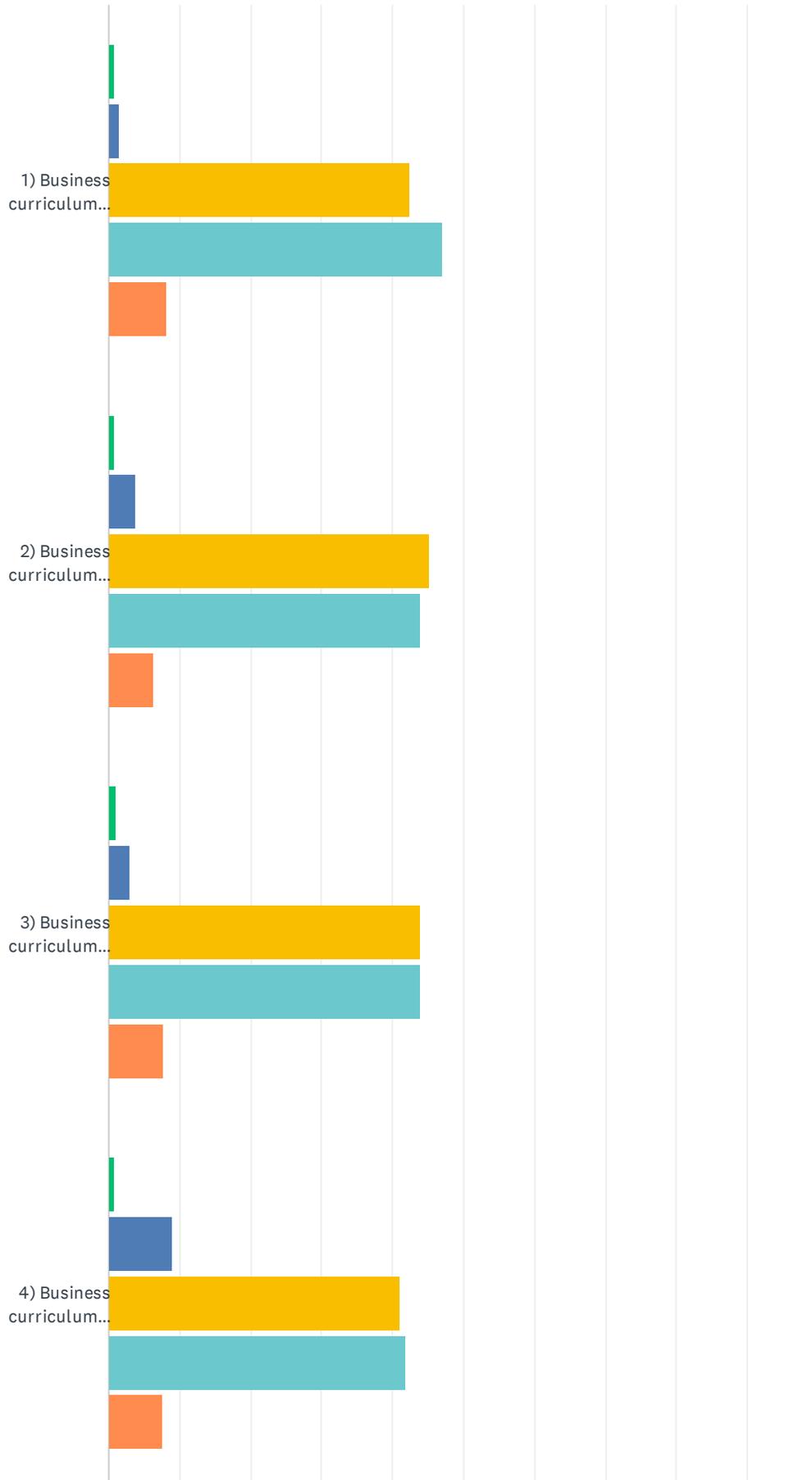


	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	N/A	TOTAL	WEIGHTED AVERAGE
1) Presentation skills	1.87% 5	5.97% 16	40.67% 109	35.45% 95	16.04% 43	268	3.31
2) Writing skills	1.49% 4	8.21% 22	44.40% 119	37.69% 101	8.21% 22	268	3.29
3) Ability to work in teams	1.87% 5	9.70% 26	37.31% 100	31.72% 85	19.40% 52	268	3.23
4) Ability to use technology	2.61% 7	7.09% 19	41.79% 112	41.79% 112	6.72% 18	268	3.32
5) Ability to manage technology	1.49% 4	7.84% 21	47.39% 127	35.82% 96	7.46% 20	268	3.27
6) Ability to be an effective manager	1.12% 3	2.99% 8	45.15% 121	38.43% 103	12.31% 33	268	3.38
7) Ability to be an effective leader	1.49% 4	4.10% 11	42.16% 113	41.42% 111	10.82% 29	268	3.38
8) Ability to think critically	1.49% 4	2.61% 7	41.79% 112	50.00% 134	4.10% 11	268	3.46
9) Ability to define and solve problems	1.12% 3	2.99% 8	44.78% 120	47.01% 126	4.10% 11	268	3.44
10) Ability to analyze and interpret data	1.12% 3	4.10% 11	43.28% 116	47.01% 126	4.48% 12	268	3.43

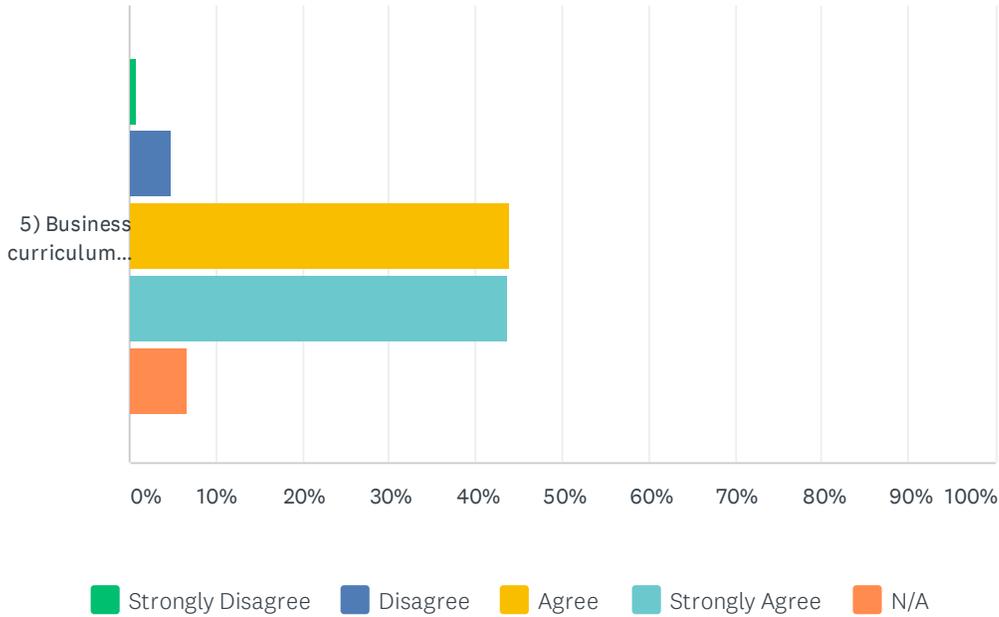
**Q20 CURRICULUM: Please respond to the following statements by rating them on a scale from 1 to 4. Select N/A if do not apply!**

# 01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

Answered: 268 Skipped: 55



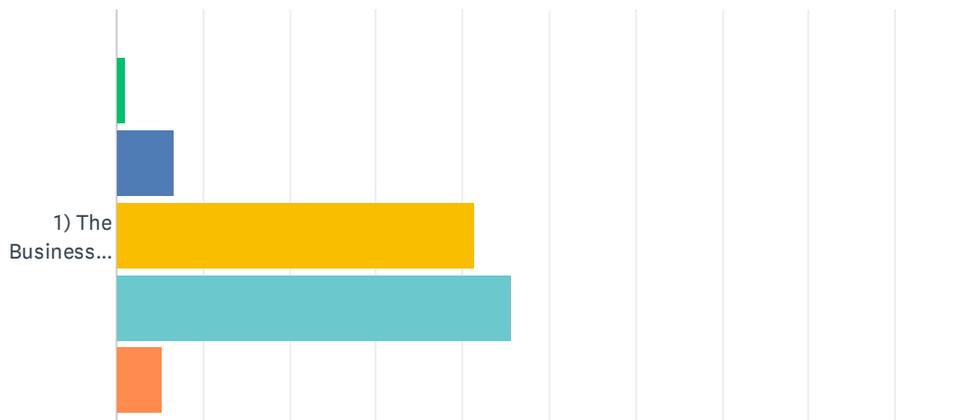
01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS



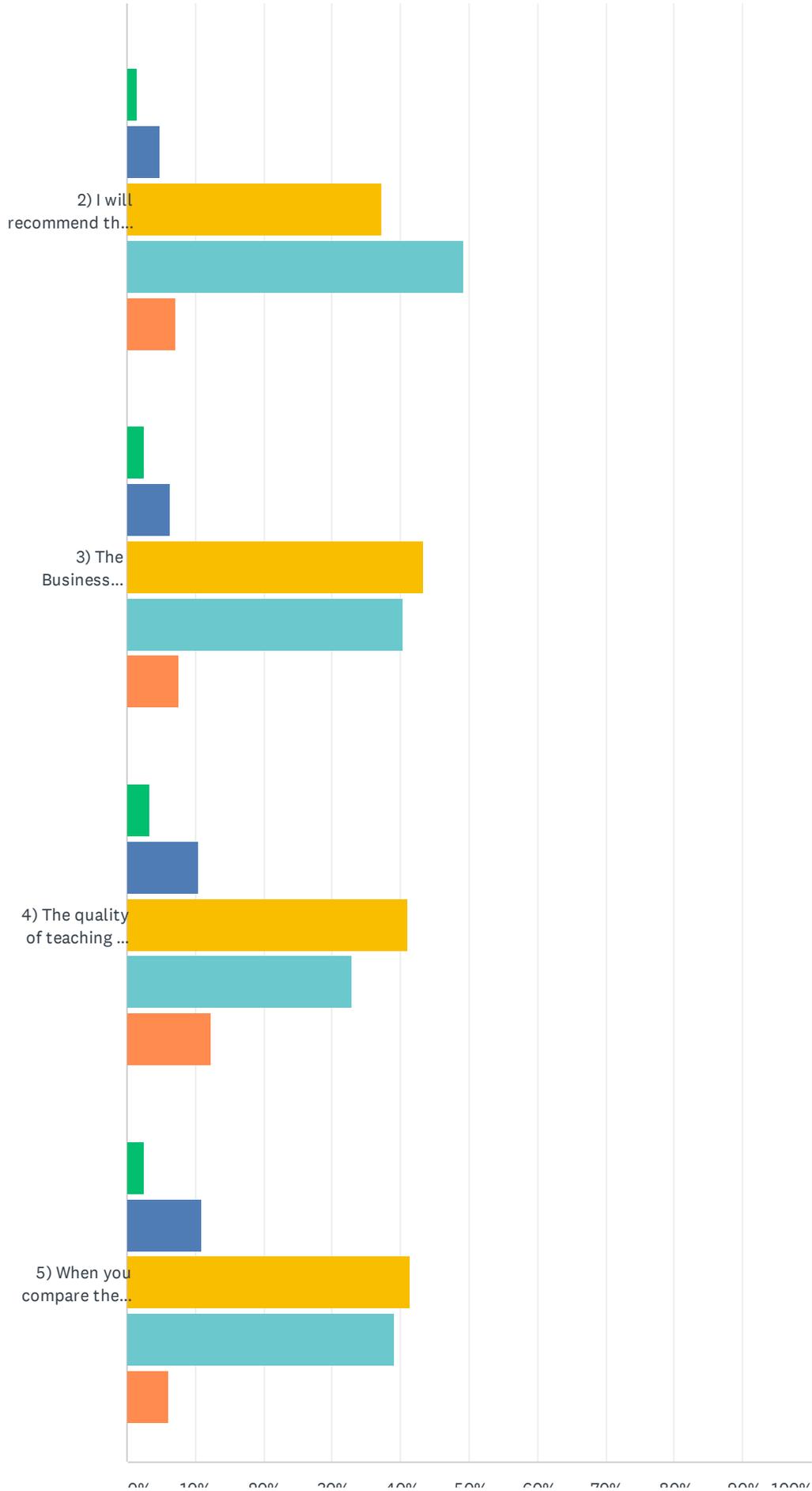
	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	N/A	TOTAL	WEIGHTED AVERAGE
1) Business curriculum increase my knowledge of business ethics	0.75% 2	1.49% 4	42.54% 114	47.01% 126	8.21% 22	268	3.48
2) Business curriculum increase my knowledge of social responsibility	0.75% 2	3.73% 10	45.15% 121	44.03% 118	6.34% 17	268	3.41
3) Business curriculum increase my knowledge of global perspective	1.12% 3	2.99% 8	44.03% 118	44.03% 118	7.84% 21	268	3.42
4) Business curriculum increase my knowledge of technology issues	0.75% 2	8.96% 24	41.04% 110	41.79% 112	7.46% 20	268	3.34
5) Business curriculum increase my knowledge of the comprehensive integration of main business functional areas	0.75% 2	4.85% 13	44.03% 118	43.66% 117	6.72% 18	268	3.40

**Q21 OVERALL SATISFACTION:**Please respond to the following statements by rating them on a scale from 1 to 4. Select N/A if do not apply!

Answered: 268 Skipped: 55



01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS



# 01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

■ Strongly Disagree 
 ■ Disagree 
 ■ Agree 
 ■ Strongly Agree 
 ■ N/A

	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	N/A	TOTAL	WEIGHTED AVERAGE
1) The Business Program experience has fulfilled my expectations	1.12% 3	6.72% 18	41.42% 111	45.52% 122	5.22% 14	268	3.39
2) I will recommend the business program to a close friend	1.49% 4	4.85% 13	37.31% 100	49.25% 132	7.09% 19	268	3.45
3) The Business courses have been academically challenging compared to other non-business courses	2.61% 7	6.34% 17	43.28% 116	40.30% 108	7.46% 20	268	3.31
4) The quality of teaching in my business courses was relatively superior to those of non-business courses	3.36% 9	10.45% 28	41.04% 110	32.84% 88	12.31% 33	268	3.18
5) When you compare the expense to the quality of you education, you are satisfied with the value of the investment you have made in the business program	2.61% 7	10.82% 29	41.42% 111	39.18% 105	5.97% 16	268	3.25

## Q22 What were your most favorite experiences in the Business Program?

Answered: 152 Skipped: 171

## 01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

#	RESPONSES	DATE
1	I've enjoyed the entire experience. It's been a while since I was in school so getting back into it has been fun.	12/8/2016 10:44 AM
2	Dr. Pokicastro. Great teacher, useful classes.	11/30/2016 4:39 PM
3	Learning.	11/16/2016 2:48 PM
4	I got to have Dr. Meaders and Darrin Spencer as professor's.	11/11/2016 11:44 AM
5	My most favorite experience is that you get to learn and build onto what you have learned.	11/3/2016 3:05 PM
6	So far this program has been a good experience.	11/3/2016 1:08 PM
7	Participation in Professor Carmichael's classes.	11/2/2016 12:12 PM
8	Presenting in front of classmates.	10/30/2016 1:54 PM
9	My advisor immediately aligned by classes with my goal of a BS in Business Administration. The classes have flowed flawlessly and I gained knowledge through my classes that I have immediately applied to my career. Overall, the Business Program at GWU is wonderful.	10/29/2016 7:04 PM
10	I have not experienced many notable events since I began the program only a few months ago.	10/29/2016 2:37 PM
11	This is just my first semester but I have enjoyed learning more in-depth concepts about business and how it applies to the real world.	10/29/2016 6:38 AM
12	Operations management class.	10/27/2016 10:06 PM
13	Learning how to manage the business operations, as well as finance, in my day to day in my role at work.	10/27/2016 6:10 PM
14	Professor's ability in teaching the class and willingness to have class discussions about the topics we are learning.	10/27/2016 11:00 AM
15	Dr. Caudill does an outstanding job of keeping students engaged with project work and Discussion Boards. His methodology keeps us all engaged and interested.	10/27/2016 8:42 AM
16	learning the marketing side of business	10/26/2016 6:40 PM
17	I love all of the computer classes, and teachers	10/26/2016 3:22 PM
18	The faculty's willingness to assist students in understanding the material. Office hours are very flexible and professors encourage a one-on-one teaching method outside the classroom.	10/26/2016 2:12 PM
19	Dr. Negbenebor's Econ 204 class	10/26/2016 1:20 PM
20	I have enjoyed learning about the implications of a global work environment.	10/26/2016 12:16 PM
21	Being able to apply the stock market knowledge I previously knew to the economic concepts learned in class.	10/25/2016 9:54 PM
22	Working with and for Dr. Gilsdorf. He is a consummate professional, leader and an all around honorable man whom I respect and admire.	10/25/2016 9:49 PM
23	well still waiting. Not yet done with the program.	10/25/2016 9:37 PM
24	the faculty was top-notch and stellar	10/25/2016 8:38 PM
25	I enjoyed learning the Human Resources aspect of the Business Program.	10/25/2016 8:13 PM
26	the professors	10/25/2016 7:03 PM
27	Projects because they were based off real world situations.	10/25/2016 5:36 PM
28	My favorite experiences in the bussiness program is doing homework online. It helps me a lot.	10/25/2016 5:35 PM
29	My teacher Dr. Negbendor	10/25/2016 4:37 PM
30	Just started but good so far.	10/25/2016 2:53 PM
31	I enjoy the feedback from the professors, the curriculum, and learning new methods of	10/25/2016 2:01 PM

01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

	management skills.	
32	Business plan proposal	10/25/2016 1:28 PM
33	Reading and learning more about business principles. I like the focus on ethics	10/25/2016 10:30 AM
34	Classes with Mrs. Mankins	10/25/2016 10:25 AM
35	Professors are kind, always available for questions or concerns and teach in a clear, well paced manner. Topics covered in the courses directly relate to real world problems and skills required for not only careers, but life in general. Overall the Business Program is an exceptional program that provides exceptional business and personal skills to better the student as a worker and person.	10/25/2016 10:13 AM
36	I surprisingly enjoyed accounting and finance even though I was scared to death of taking them bc I have no business background. I loved marketing with Dr. Caudill and Business Law and Ethics with Dr. Van Graham.	10/25/2016 9:11 AM
37	In Professor Gathers Principles of Management class, I loved presenting our elevator speeches to potential employers.	10/25/2016 9:06 AM
38	My most favorite experiences are the courses and the feedback from the teachers.	10/25/2016 8:53 AM
39	My favorite experience was taking BADM 503 and making an A+. I was dreading it from the moment I got my list of prerequisites. I just knew it was going to be my toughest class and I wouldn't understand anything. It has by far been my favorite class and it was a total shock to do so well in it.	10/25/2016 8:48 AM
40	The ease of access to online courses is outstanding. The ability to take the entire course remotely allows me to continue my education as a working father.	10/25/2016 8:20 AM
41	None	10/25/2016 5:43 AM
42	n/a	10/25/2016 12:17 AM
43	None	10/24/2016 11:43 PM
44	Learning how to work better in a group setting rather than by myself.	10/24/2016 11:26 PM
45	The case studies	10/24/2016 10:53 PM
46	All of the professor's really invest in their students and try to help them get the most out of every experience. They also encourage a lot of outside the classroom ventures to get students motivated and ready for the future.	10/24/2016 10:52 PM
47	I enjoyed the writing portions.	10/24/2016 10:48 PM
48	Feedback and opportunity for gaining leadership skills	10/24/2016 10:44 PM
49	Dr. Bottoms is always there to help even when every other person cant or womt	10/24/2016 10:30 PM
50	The marketing project from Dr. Caudill!	10/24/2016 10:26 PM
51	I had some really exceptional teachers that were sincerely interested in their students lives.	10/24/2016 10:04 PM
52	Having interaction with the professors where they can assist where you struggle	10/24/2016 10:00 PM
53	My health fitness and Hmg courses	10/24/2016 8:13 AM
54	only took classes to help complete requirements for BSN	10/21/2016 11:37 AM
55	Professors	10/20/2016 10:35 AM
56	Marketing	10/19/2016 9:05 PM
57	Having the ability to work from home on the DCP	10/19/2016 4:32 PM
58	As a part of the Forsyth DCP Business Program the small group of us that had classes together really got to grow and learn together.	10/19/2016 4:05 PM
59	Listening to guest speakers talk about their companies while gaining knowledge about real world experiences.	10/19/2016 11:29 AM

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60	Being able to communicate with my accounting professors despite the fact that I am completing my courses on an online platform. Living and working in Hickory didn't provide me with a in classroom option without driving an hour one way. I have been very pleased with the teaching and availability of professors.	10/19/2016 10:35 AM
61	The instructors are very personable and friendly	10/19/2016 9:07 AM
62	Having a couple online and seated classes that were challenging and informative; Having Ms. Kelly Collum as my advisor	10/19/2016 7:32 AM
63	n/a	10/19/2016 7:18 AM
64	n/a	10/19/2016 12:28 AM
65	Having various teachers who have a passion for what they do, and the style in which they teach.	10/18/2016 9:15 PM
66	Learning new subject material. I enjoyed my economics classes!	10/18/2016 8:48 PM
67	The textbooks are all up to date and the instructors seem to have a genuine concern for their students.	10/18/2016 7:36 PM
68	Only one semester in but Dr. Negbenebor is great.	10/18/2016 6:50 PM
69	The program strikes an appropriate balance between difficulty/time commitment and a reasonable ability to be success within the program, while maintaining a full-time job and family responsibilities. I appreciate the programs ability to make one think critically and engage in problem solving.	10/18/2016 4:21 PM
70	Learning what goes on behind the scenes at the top of major corporations.	10/18/2016 2:14 PM
71	I Love to be able to take online classes	10/18/2016 1:57 PM
72	building relationships with the professors	10/18/2016 1:28 PM
73	Learning information that can help me in a future career.	10/18/2016 1:23 PM
74	My most favorite experience has been my management classes. You really learn how to effectively manage people and organizations.	10/18/2016 11:50 AM
75	I like how close the GodBold School of Business students and faculty are.	10/18/2016 11:48 AM
76	Integrated Experience in Sport Management	10/18/2016 11:22 AM
77	My Healthcare Management classes and looking forward to my internship.	10/18/2016 10:54 AM
78	My favorite experience was learning how to develop and market my own soda.	10/18/2016 10:23 AM
79	Flexibility of classes and variety of electives	10/18/2016 10:15 AM
80	Getting to participate in group work. Getting to look at the BMW plant economically.	10/18/2016 9:39 AM
81	Getting to know all the professors.	10/18/2016 9:30 AM
82	So far, I have loved taking the LIB 301 class. It has really increased my knowledge on citing my sources and helping me to do so in the correct way.	10/18/2016 9:25 AM
83	Dr. Earl Godfrey has done an exceptional job at coordinating online class sessions, extra help if needed, and extended materials to ensure the material is understood. I have thoroughly enjoyed his course so far this semester.	10/18/2016 8:58 AM
84	The zoom classes	10/18/2016 8:43 AM
85	All the great instructors.	10/18/2016 8:42 AM
86	teaching enviorment	10/18/2016 8:08 AM
87	most of my major classes and a lot of my group projects relating to real world jobs. I like the more hands on stuff where I can see myself doing this exact project in a job.	10/18/2016 8:00 AM
88	The knowledge I'm getting from taking these courses.	10/18/2016 7:21 AM
89	Small classroom with new people from different culture,backgrounds.	10/18/2016 3:27 AM

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90	Receiving a degree with one of the least expensive online tuition in the nation.	10/18/2016 3:04 AM
91	Econ 1 and 2 and accountning 1 and 2.	10/18/2016 1:50 AM
92	Doing accounting	10/18/2016 1:49 AM
93	Being able to learn and submit assignments at a steady pace.	10/18/2016 12:21 AM
94	Being able to contact my professors at a split second and how fast that they respond.	10/18/2016 12:11 AM
95	Professors dib, policastro, and johnson	10/18/2016 12:05 AM
96	Each professor displayed an excellent knowledge of the course subject matter.	10/10/2016 7:16 PM
97	This semester. Cristine Sutton is the absolute BEST teacher I have had in a year and a half. She cares about those who try and it shows. Much respect to her.	10/7/2016 12:04 AM
98	The ability to not enter a classroom and the amazing, flexible teachers.	10/6/2016 6:53 PM
99	Mergers & Acquistions in ACC435	10/6/2016 5:56 PM
100	I like that our instructor uses different lecturing methods to keep us engaged and participating.	10/6/2016 10:48 AM
101	Good accounting and Business professors. Great exposure to international thinking and study	10/6/2016 9:46 AM
102	All on-line.	10/5/2016 12:59 PM
103	N/A	10/4/2016 9:50 PM
104	Taking Business Statistics, it was hard and challenging and it was my first class where I actually had to work hard.	10/4/2016 9:35 PM
105	Taylor's marketing class has been thoroughly interesting and enjoyable. Business Law with Smith has been my favorite class so far. She teaches in a very understandable way but also provides real world examples for hard concepts. She also doesn't overwhelm her students with work but I feel like I retain the most information from her class.	10/4/2016 9:25 PM
106	I have enjoyed the finance and business classes.	10/4/2016 5:16 PM
107	Presentations	10/4/2016 1:08 PM
108	none	10/4/2016 8:11 AM
109	- Small classes	10/3/2016 5:52 PM
110	I really enjoyed Business Law.	10/3/2016 2:41 PM
111	I really enjoyed the Foundations Class with Dr. Negbenobor.	10/3/2016 9:29 AM
112	The entire experience has been great!	10/3/2016 8:26 AM
113	Governmental Accounting	10/2/2016 7:53 PM
114	Business Law	10/2/2016 4:43 PM
115	My favorite experience in the business program was the financial literacy presentation hosted last semester where someone from the community came in and taught about knowledge I must know once I graduate college.	10/2/2016 1:03 PM
116	I enjoyed Statistics and Linear Programming but I needed more help in the technology portion of the Linear Programming portion of the class. Dr. Meaders was awesome with his patience and his help. I am currently enjoying my Marketing and Econ online class. It's plenty of work though. Dr. Negbenebor is awesome too.	10/1/2016 4:22 PM
117	Online classes and access to research through library sources have been excellent.	10/1/2016 1:13 PM
118	Business stats with policastro. It was the most difficult course I've had at the university. I struggled to make my A-, it felt like a real college class.	10/1/2016 10:00 AM
119	Interaction with my fellow students	9/30/2016 9:22 PM
120	positive Feedback after a project	9/30/2016 8:35 PM
121	Seeing professors in the hallways around the business building and having them recognize and	9/30/2016 7:05 PM

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	have conversations with me and other previous students.	
122	I had my first businessclass this semester, so I have not had it for so long yet.	9/30/2016 7:00 PM
123	The classes at the Statesville Campus	9/30/2016 5:36 PM
124	Learning the knowledge I need to become successful	9/30/2016 3:59 PM
125	The real life experiences that professors provide for students. I've been to career fairs in Charlotte, Sport Marketing Symposiums, worked on market research for an actual cause, and the list goes on. Our professors are the best part of the Godbold School of Business, they're extremely caring and I've never had a bad experience with any of them!	9/30/2016 3:29 PM
126	Dr. Godfrey class	9/30/2016 3:12 PM
127	Business Stats and Finance classes. I appreciate real world applications for preparing me for my future.	9/30/2016 1:23 PM
128	My most favorite experience in the business program was the day that we went to the BMW plant in ECON 204 with Dr. Negbenebor. It was really cool to see the economic concepts that we learned in class applied to a real production process.	9/30/2016 10:43 AM
129	Dr. Camp was a great teacher. She invested in me in and out of the classroom and made sure that I was excelling in the classroom. I learned an abundant amount of information in her class that helped prepare me for my future.	9/30/2016 10:26 AM
130	Building relationships with employers and professors.	9/30/2016 10:18 AM
131	The instructors on seated classes.	9/30/2016 10:18 AM
132	The atmosphere is great for learning	9/30/2016 10:05 AM
133	Hands on projects	9/30/2016 9:29 AM
134	All my classes so far in the business program have been such a blessing and so enjoyable except for Statistics with Mr. Willis - he needs to be reviewed carefully in his teaching practices.	9/30/2016 9:02 AM
135	My favorite experiences of the business program is meeting all my classmates and professors, and just sponging all the information that I can from each individual	9/30/2016 8:56 AM
136	n/a	9/30/2016 8:52 AM
137	Full-time Professors	9/30/2016 8:33 AM
138	being able to take the whole program online	9/30/2016 8:21 AM
139	I have enjoyed the term projects in the majority of my course (elective and required). They are structured in such a way as to encompass all the topics covered in the course from a real world perspective.	9/30/2016 7:24 AM
140	The underlying Christian values within the school, and their application to business.	9/30/2016 7:21 AM
141	Managerial Economic was good	9/30/2016 6:23 AM
142	Dr. Godfrey was the best professor. He has so far been the only one to spend over 15 hrs a week with me on zoom to make sure that I learned the material. If I had any other professor for accounting I believe I might would have failed.	9/30/2016 6:12 AM
143	Teacher interaction via Skype or Web-Cam discussions. Being able to put a face to the instructor was very helpful - I've been able to go to main campus a few times within my study for actual interaction.	9/30/2016 5:56 AM
144	Relationship with professors and the knowledge and life experiences they gave us.	9/30/2016 3:13 AM
145	Chili!	9/29/2016 11:30 PM
146	My advisor has been great and readily available any time I have a question. During my undergrad at a large state school I was bounced from advisor to advisor and never felt like anyone was looking out for my education. Here, I have had one point of contact for over a year and it has made all the difference.	9/29/2016 11:23 PM

## 01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

147	Accounting classes	9/29/2016 11:04 PM
148	N/A	9/29/2016 10:44 PM
149	I highly enjoyed my marketing class. My professor used real life examples in the class. The professor had worked in the field for over 10 years before going into education, so they knew the ins and outs of marketing.	9/29/2016 10:34 PM
150	Working hard in a class and having a professor notice.	9/29/2016 10:32 PM
151	Working with Professor Taylor.	9/29/2016 10:26 PM
152	Having class with Dr. Bottoms and Mrs. Taylor	9/29/2016 10:22 PM

## Q23 What were your least favorite experiences in the Business Program?

Answered: 152 Skipped: 171

## 01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

#	RESPONSES	DATE
1	Overly expensive textbooks	12/18/2016 4:31 PM
2	No real least favorite experiences. My only concern is I wish the professors would open up their courses to get the syllabus earlier. As an on-line student I have to manage my time very carefully. There have been a few instances also where a professor has made last minute changes that have thrown off my timing. That was a one off - most of the professors realize how busy the students are with careers.	12/8/2016 10:44 AM
3	Managerial finance was extremely time consuming, not very useful, teacher wasn't helpful.	11/30/2016 4:39 PM
4	My adviser is awful at staying touch with me. I am unable to register for classes without a PIN and have heard nothing from my adviser. I have emailed him with no response on more than one occasion. If this continues I may not want to continue my education at GWU.	11/16/2016 2:48 PM
5	I was working on a team project, and one member out of four, had to be continually monitored for progress by other team members.	11/11/2016 11:44 AM
6	My least favorite is group projects, test that are not like the quizzes so you don't know how to study, and sometimes feed back from teachers.	11/3/2016 3:05 PM
7	My summer finance class was difficult due to the material being self-taught and the curriculum not being adjusted to reflect the shorter course. The classes would have benefited from a zoom session to show actual problems being worked out.	11/3/2016 1:08 PM
8	I made the horrible mistake of taking Biology instead of Physical Science. Dr. Tim Zehnder was by far the worst professor I have had at GWU. I had to reformat every PowerPoint he provided before it could be printed. He did not provide sufficient reviews for tests. The worst part of all was that he falsely accused me of plagiarism on open book exam. This allegation took months of faculty review, but Dr. Zehnder's decision was eventually over-ruled. My concern is that he is ruining the GPA's of students who don't follow up on his poor teaching. In addition, it took him over 2 weeks to grade exams. He is not a positive reflection on GWU.	11/2/2016 12:12 PM
9	Trying to get into a business class.	10/30/2016 1:54 PM
10	My least favorite experience was my Intermediate Accounting class. The layout was difficult and the instructor was basically non-responsive.	10/29/2016 7:04 PM
11	I once emailed an instructor for an online class with a concern about a possible glitch in two of the tests we were assigned to complete. It took weeks for the instructor to respond and fix the grade for the glitches.	10/29/2016 2:37 PM
12	I have one class that I feel could have been given on something like a video tutorial and not an actual class. It is something I need however, it has been alot of extra time & work just for one credit hour.	10/29/2016 6:38 AM
13	Test taking.	10/27/2016 10:06 PM
14	My least favorite were professors who taught straight out of the book without going into detail or class discussion	10/27/2016 11:00 AM
15	Finance courses	10/27/2016 10:09 AM
16	Course overload. As a working husband and father of two, I bit off more than I could chew in the Spring 2016 semester with two courses. My grades reflected that with a B in one of the two courses. Some advisement and counsel on the demand of more than one class would have been appreciated.	10/27/2016 8:42 AM
17	math	10/26/2016 6:40 PM
18	My least favorite out of the time here was two teachers I had to email the dean about.	10/26/2016 3:22 PM
19	Majority of business classes are lectured based. Many of these lectures are out-of-date and do not attract open discussion about real world, relevant topics.	10/26/2016 2:12 PM
20	Human Behavior in organization with a "rover" Professor.	10/26/2016 1:20 PM
21	I do not like Quantitative Methods for Business but that is because I struggle with this type of math in general.	10/26/2016 12:16 PM

## 01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

22	N/A	10/25/2016 9:54 PM
23	1. Taking economics with an adjunct who knew less about economics than I (or any of my classmates) did. 2. Taking a finance in sport class that had nothing to do about finance in sport. Learned not a lot about finance, but not as it would pertain to sport in any manner.	10/25/2016 9:49 PM
24	still going through the program.	10/25/2016 9:37 PM
25	the students were inferior, not caring for their work, lazy and were third-rate students	10/25/2016 8:38 PM
26	Accounting classes were my least favorite.	10/25/2016 8:13 PM
27	the homework	10/25/2016 7:03 PM
28	Tests	10/25/2016 5:36 PM
29	I really hate merchandise and acct test. I really think Acct homework is easy and not the test.	10/25/2016 5:35 PM
30	n/a	10/25/2016 4:37 PM
31	Access to my adviser. Work long house and they are not responsive to emails.	10/25/2016 2:53 PM
32	Waiting on assignments to be graded.	10/25/2016 2:01 PM
33	Finance course was difficult for me. May be due to my lack of knowledge in the field prior to taking the course.	10/25/2016 1:28 PM
34	MicroEconomics	10/25/2016 10:25 AM
35	In some cases the amount of information to be covered exceeded the time allotted for the course. As a result some information was skipped or rush. Although these incidents were minor, it is of note that there may be some areas of some courses that need to be reworked to allow for appropriate pacing of all information to be learned, not simply covered.	10/25/2016 10:13 AM
36	The Production and Operations Management/Business Statistics Classes left me more anxious than knowledgeable. I was never sure if I was doing it right and didn't feel like I really learned what I could have from those classes. I participated in the weekly review/chat sessions but I think it could have been better. The content is interesting though.	10/25/2016 9:11 AM
37	My Business Statistics course as it is extremely overwhelming and I didn't not feel as though I could ask Dr. P for help and the course is not available in the tutoring center.	10/25/2016 9:06 AM
38	Some of the courses require too much work in the time frame allowed, for people who work, go to school and have families.	10/25/2016 8:53 AM
39	I do not enjoy having to ask someone else to register me. At 33 years old, I feel I should be able to register for classes on my own. I know what is required and the sequence they need to be taken in.	10/25/2016 8:48 AM
40	None	10/25/2016 5:43 AM
41	n/a	10/25/2016 12:17 AM
42	None	10/24/2016 11:43 PM
43	Programming.	10/24/2016 11:26 PM
44	There is a lot to learn from each and every class, but there are so many required classes within the business program along with core classes that it seems difficult to take everything needed.	10/24/2016 10:52 PM
45	The information technology classes were challenging.	10/24/2016 10:48 PM
46	None	10/24/2016 10:44 PM
47	Ive,had 5 advisors and online groups dont work	10/24/2016 10:30 PM
48	Term papers	10/24/2016 10:26 PM
49	Several courses were based more on quantity of assignments opposed to quality of education. When you have to work 10+ hours on homework for one class and have three other classes with homework, it diminishes the quality of education and forces the student to simply work	10/24/2016 10:04 PM

## 01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

harder to get assignments completed instead of focusing on the lesson that is being taught. The online courses were the main classes with an over abundance of "busy" work.

50	A class not begins offered on campus because not enough students signed up	10/24/2016 10:00 PM
51	Diversity courses	10/24/2016 8:13 AM
52	only took classes to help complete requirements for BSN	10/21/2016 11:37 AM
53	Certain assignments and final projects	10/20/2016 10:35 AM
54	Managerial finance.	10/19/2016 9:05 PM
55	Trying to find what each teacher wants on when wants	10/19/2016 4:32 PM
56	One of the finance class teachers was useless however it will be part of my student review for his class.	10/19/2016 4:05 PM
57	Not having as many opportunities for hands-on business learning and practices.	10/19/2016 11:29 AM
58	During one of my courses the professors was very unprepared and unorganized for the start of the course. Assignment instructions were confusing, due dates were contracting, and the professor was unresponsive through the first couple of weeks. However, the mistakes and confusion from the professor was corrected and the course is back on track.	10/19/2016 10:35 AM
59	n/a - I love it	10/19/2016 9:07 AM
60	The frequent down time of BB; the use of Cengage software that reflects an incorrect answer when the answer is correct and support was dismal. For a private school, this is below an acceptable standard of reasonableness.	10/19/2016 7:32 AM
61	n/a	10/19/2016 7:18 AM
62	n/a	10/19/2016 12:28 AM
63	Being challenged at the end of the semester to properly prepare for final assignments and exams.	10/18/2016 9:15 PM
64	Not being able to attend a traditional class setting due to my full time work schedule.	10/18/2016 8:48 PM
65	I may be missing where to find them, but since I'm an online student, I don't seem to have access to academic resources.	10/18/2016 7:36 PM
66	Really enjoyed BADM 502 with Dr. Negenebor	10/18/2016 6:50 PM
67	Though not a big negative - as this would require more time commitment and thereby negate my previously expressed positives - there is not a great deal of interaction or team work with fellow students.	10/18/2016 4:21 PM
68	Not receiving feedback, quality feedback on coursework. Not receiving timely feedback on coursework.	10/18/2016 2:14 PM
69	n/a	10/18/2016 1:57 PM
70	Online classes with professors that don't provide any type of notes or help with the subject. Especially in math. A lot of professors just assign questions in the book and give a test on it. I've had professors that give no explanation of anything. That's especially hard with math classes. I'm paying a lot of money to teach myself. I need someone that will teach me what I need to know. I know it's hard with online classes but I think it's possible.	10/18/2016 1:23 PM
71	N/A	10/18/2016 11:50 AM
72	N/A	10/18/2016 11:48 AM
73	Robert Spear is an awful advisor.	10/18/2016 11:35 AM
74	T-Charts in Principles of Sport Management	10/18/2016 11:22 AM
75	Having to take classes that I feel like I will not really need.	10/18/2016 10:54 AM
76	Least favorite experiences were writing term papers. in the business world from my experience there is not anything to compare it to. Of course writing is involved everyday, but no one cares about about reports that are more than five pages.	10/18/2016 10:23 AM

01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

77	Taking classes that are non-related to my degree	10/18/2016 10:15 AM
78	Online classes - although are straightforward - feels like is independent study rather than a proper class.	10/18/2016 10:15 AM
79	Having a finance teacher who yells at his students for asking questions.	10/18/2016 9:39 AM
80	N/A	10/18/2016 9:30 AM
81	Personally I have had an instructor with extensive medical issues this semester. This has caused a lack of response to emails for assistance with the course work, lack of explanations for homework and quiz assignments, poor efforts to assist students, and more. I feel as if a replacement or "fill in" should have been placed to help students succeed. We have also had no online class time with the instructor, no class discussions, no chat sessions, etc. The layout of the course in Blackboard is also very poor as the reference materials are chat logs from previous classes and final information is not clearly stated. I have actively been in communication with one other student in the course to work together on the work and with Dr. Felice Policastro after the recommendation of my advisor Dr. Earl Godfrey. Dr. Policastro has been extremely helpful but is not familiar with the software used in the course. As students, we are stuck in a bind with no true understanding of the material, being past the drop period, and feel very stressed over the situation.	10/18/2016 8:58 AM
82	Writing papers	10/18/2016 8:43 AM
83	Do not have one particular.	10/18/2016 8:42 AM
84	lack of home work	10/18/2016 8:08 AM
85	I know the financial subjects like business stats, and financial management are necessary, they're just not what im interested in.	10/18/2016 8:00 AM
86	Having accounting classes.	10/18/2016 7:21 AM
87	Being a student athlete. I haven't been able to use the resources I have at the school.	10/18/2016 3:27 AM
88	Working with inexperienced and illiterate peers.	10/18/2016 3:04 AM
89	Business communication.	10/18/2016 1:50 AM
90	Economics	10/18/2016 1:49 AM
91	Instructors and team projects online.	10/18/2016 12:21 AM
92	The cliched answer: homework	10/18/2016 12:11 AM
93	Dr bottoms being a racist, misogynistic, and generally unpleasant individual	10/18/2016 12:05 AM
94	Strategic Management - There were no review quizzes and many of the Test questions were not straight forward with just one correct answer. Many questions required you to select the best one of several correct answers based on the test author's interpretation which may not match your own interpretation.	10/10/2016 7:16 PM
95	Taking classes completely irrelevant to my degree. I would get more out of finance and supply chain analytics than spending a semester on physical education. I have a trainer and Doctor for that.	10/7/2016 12:04 AM
96	Not being able to connect to GWU's websites, i.e. homepage, WebConnect, Blackboard, twice this year due to Level 3 Communications outdated records. Greg Humphries and Jeff Bowman solved the issues in good time though.	10/6/2016 6:53 PM
97	Managerial Accounting	10/6/2016 5:56 PM
98	I do not have a least favorite experience.	10/6/2016 10:48 AM
99	A certain experience with a New Testament professor that was rude.	10/6/2016 9:46 AM
100	Mind Tap. From the beginning Mind Tap in Business Statistics has been a royal pain. It made me want to drop the course. I didn't, but still have headaches with the program.	10/5/2016 12:59 PM
101	N/A	10/4/2016 9:50 PM
102	Don't have anything specific yet.	10/4/2016 9:35 PM

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103	Dr. Bottom's Economics class. He didn't teach us anything and was highly insulting and inappropriate the whole semester.	10/4/2016 9:25 PM
104	N/a	10/4/2016 5:16 PM
105	PowerPoint lectures	10/4/2016 1:08 PM
106	Statistics and other math courses	10/4/2016 11:28 AM
107	dr policastro, dr ira glenn bottoms, dr taylor, and professor ghassan dib.	10/4/2016 8:11 AM
108	n/a	10/3/2016 5:52 PM
109	Quantitative Methods for Business and Statistics. I think the classes needs to be at least two days per week if it is going to be taught seated. I have had to take them both at the college because I am not as strong in math as other subjects but have found that the teachers really go fast because they only have one day a week with us. It makes it hard to learn when the teacher is racing through the material.	10/3/2016 2:41 PM
110	Emailing the instructor multiple times and not receiving a response for over week.	10/3/2016 9:29 AM
111	I did not have any	10/3/2016 8:26 AM
112	N/A	10/2/2016 7:53 PM
113	Business Stats	10/2/2016 4:43 PM
114	My least favorite experience was the lack of help I felt I had when I struggled in accounting/finance.	10/2/2016 1:03 PM
115	I don't have any least favorite experiences yet.	10/1/2016 4:22 PM
116	Sometimes the dates for a class from one year to another have not been updated. It's a common problem to get things updated on time, but very frustrating to students.	10/1/2016 1:13 PM
117	Online Econ 203 and online account 214. 203 was far too easy, but the accounting class was very difficult. He put videos up for us to watch and learn but they were not sufficient	10/1/2016 10:00 AM
118	None yet	9/30/2016 9:22 PM
119	no answers from instructor or an answer which wasn't really helpful	9/30/2016 8:35 PM
120	Having to present group projects because sometimes one student will not do their share of the work and bring down the whole group.	9/30/2016 7:05 PM
121	When my major classes were not offered seated at Statesville	9/30/2016 5:36 PM
122	Paying Tuition, book prices, and online tech fee	9/30/2016 3:59 PM
123	In the Marketing Major for graduating seniors, the amount of electives offered to meet the required credit hours was not enough in the amount of time we've been given, so finding supplemental courses (ex. an internship, summer courses, etc.) have been mandatory for graduation.	9/30/2016 3:29 PM
124	Feedback and emails responses from professors takes more than two business days	9/30/2016 3:12 PM
125	How some instructors did not use blackboard hardly at all. It is really hard to try and keep up with all our assignments if it is not listed on the blackboard calendar.	9/30/2016 2:03 PM
126	Econ 203.... enough said there.	9/30/2016 1:23 PM
127	As part of the online Masters of Accountancy program, I do not expect a lot of interaction. However, I did not expect to never have any online lectures and lecture notes purchased directly from the textbook publisher. It seems that the online professors are proctors instead of educators. Also, one of my assignments required me to contact a company to analyze their confidential accounting information system. I personally enjoy challenges. However, expecting your students to be able to find a company willing to open up private information is unrealistic. I was also disappointed in the Career Resource Center.	9/30/2016 12:18 PM
128	My least favorite experience was in a certain class where the professor didn't actually explain how to set up the problems we were assigned for homework.	9/30/2016 10:43 AM

## 01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

129	Dr. Bottoms is the worst professor I have ever had. He is demeaning, rude, and inconsiderate of the students. He does not teach and I have not learned a single thing in his class. I am not challenged academically and I feel like this class is not preparing me for my career or my basic knowledge of Economics. I will NEVER suggest this class or professor to anyone.	9/30/2016 10:26 AM
130	Team work was not as organized as it should have been.	9/30/2016 10:18 AM
131	It was challenging, but in the long run, the challenges are helpful	9/30/2016 10:05 AM
132	read to test	9/30/2016 9:29 AM
133	Statistics professor and class was very poor -	9/30/2016 9:02 AM
134	That it is geared towards online classes instead of seated	9/30/2016 8:56 AM
135	n/a	9/30/2016 8:52 AM
136	the lack of thinking outside the box, (new theories, new markets, current events) setting a higher standard in higher education	9/30/2016 8:33 AM
137	N/A	9/30/2016 8:21 AM
138	I have had a teacher that will not respond to emails. This is very frustrating being I am an online student.	9/30/2016 8:09 AM
139	I wish there had been more opportunities for WebEx sessions. My courses which offered occasional online meetings increased discussion and camaraderie as well as highlighted the knowledge of the instructor beyond an email.	9/30/2016 7:24 AM
140	Slight lack of engaging instructional techniques.	9/30/2016 7:21 AM
141	Marketing Management class was bad	9/30/2016 6:23 AM
142	My BADM 03 class was really hard and though I made an A in the class it was during the summer. I received no help and often had to look up further explanation on the internet to some of the problems I was having. When going to the school or the department head I was told I could not be helped and I felt like I was on my own and I had no clue what was going on in the class. I felt like I was not taught what I needed to know and now this semester trying to carry those same basic principles I should have learned I feel a little behind. Though my economics teacher is amazing.	9/30/2016 6:12 AM
143	On rare occasions it took the professor a long time to respond to email requests. One class had a course syllabus that did not match what was expected within the course - very frustrating to learn as you go without knowing if you were doing what was required or not.	9/30/2016 5:56 AM
144	Excel.	9/29/2016 11:30 PM
145	The prerequisites.	9/29/2016 11:23 PM
146	Trying to get in some of the classes	9/29/2016 11:04 PM
147	Macc professors don't really care about or interact with students. Except for Dr Godfrey. He is great.	9/29/2016 10:51 PM
148	Always getting feedback two assignments later	9/29/2016 10:44 PM
149	Business Statistics was my least favorite course. I did very well in mathematical statistics, but this business class was a daily nightmare which I dreaded. It was overly graded, too nit picky, and way too high level of a class for a requirement course.	9/29/2016 10:34 PM
150	Dr. Bottoms Econ class	9/29/2016 10:32 PM
151	Dr. Bottoms. He is rude, crude, and sexist. He is racist and to simply put it, he is awful. Not only did I learn nothing from his classes, myself and other students were constantly made fun of. He joked about one of my friend's having an eating disorder and told me I needed to go to a school for "retards". He is unprofessional and an embarrassment to Gardner-Webb University	9/29/2016 10:26 PM
152	Having class with Dr. Myskowski	9/29/2016 10:22 PM

## Q24 How can we improve our Business Programs?

01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

Answered: 141 Skipped: 182

## 01-SURVEY OF STUDENTS IN THE GODBOLD SCHOOL OF BUSINESS

#	RESPONSES	DATE
1	Choose less expensive textbooks	12/18/2016 4:31 PM
2	More interaction. I'm 6 classes into the program and I've yet to actually speak with anyone (including a professor) from any of my classes. That's ok for me - but I think it would be better if there were some more real time taped classes - so you can at least see the professor. When I first started I thought there would be taped lectures that would be included - I've only had 1 class where that is the case. Overall I am enjoying my experience.	12/8/2016 10:44 AM
3	Offer a little more guidance during hybrid classes	11/30/2016 4:39 PM
4	Better advisers.	11/16/2016 2:48 PM
5	In my marketing class, my professor always used recordings, and my accounting professor used a web service that provided face to face interaction. I enjoyed both of these classes and the professors were wonderful. I would like to see each professor use face to face contact for online students via web service, and utilize recorded lectures as an option to convey class material.	11/11/2016 11:44 AM
6	Offer more students paid on the job training in there area where they live.	11/3/2016 3:05 PM
7	Online classes need more sessions to show problems being worked out.	11/3/2016 1:08 PM
8	Offer more courses.	10/30/2016 1:54 PM
9	I would recommend better communication between student and instructor.	10/29/2016 2:37 PM
10	Offer more majors, economics, data analytics.	10/27/2016 10:06 PM
11	The text books that are three ring binders are difficult to manage, read, and seem overly priced for what I get. In hindsight I think i might have preferred more classroom time rather than only online, but that was my choices, but perhaps there could be a balance of online with classroom options?	10/27/2016 6:10 PM
12	I believe overall the business program is very well and cannot think of something completely specific for improvement	10/27/2016 11:00 AM
13	Increased communication regarding career services for graduate students	10/27/2016 10:09 AM
14	offer basic math on campus instead of online	10/26/2016 6:40 PM
15	Get more computer security, or cyber classes in the class.	10/26/2016 3:22 PM
16	I believe our attendance policy hinders the ability to travel and experience real world business application. Therefore, I wish professors would utilize lecture time as a means to connect the material with trending topics and their personal experience. Prof. Gathers conducts a learning environment where this is evident. Creating a culture where students will have to critically think about a real word topic, using practices gleaned from in-class lectures is the beauty of learning, especially at a Liberal Arts institution.	10/26/2016 2:12 PM
17	Overall the Program is great, possibly adding more speakers could help certain subjects that become stagnant with everyday class.	10/26/2016 1:20 PM
18	Some of the instructors do a very good job of teaching the class in an online environment. Others seem more disconnected. I have no clear answers on the best way to improve that. Also, it would be nice if grades were given in a more timely manner on those projects that require the teachers input.	10/26/2016 12:16 PM
19	Offer more classes in person. Most of my elective business classes are only being offered in online.	10/25/2016 9:54 PM
20	1. Don't hire or continue to employ people who are blatantly misogynistic and racist. 2. Improve the team-building atmosphere of the business school; teach educators how to improve students learning experiences through working together rather than making it miserable.	10/25/2016 9:49 PM
21	So far so good why fix if not broken.	10/25/2016 9:37 PM
22	more discipline amongst the students	10/25/2016 8:38 PM
23	Design the business program to include the many facets of Human Resource Management.	10/25/2016 8:13 PM

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24	More hands on	10/25/2016 7:03 PM
25	Less tests more projects because if you can put knowledge to work then there are no need for tests.	10/25/2016 5:36 PM
26	I want to pass Acct 213 next to 214.	10/25/2016 5:35 PM
27	To early to tell.	10/25/2016 2:53 PM
28	Some courses are extremely heavy for class work and others are well-paced. It's hard to tell which courses to take together, especially if they both have heavy class work loads. It would be nice to see averages of time needed for course work before signing up for classes.	10/25/2016 2:01 PM
29	Networking opportunities with business. Maybe not required but available and promoted.	10/25/2016 1:28 PM
30	Keep doing what you're doing	10/25/2016 10:25 AM
31	Always reevaluate the syllabus for all courses to optimize time so that the topics being covered are meaningful and relevant to the course. For example provide surveys at the end of the course and ask students about the topics listed in the syllabus. If there are some areas that are clearly not covered in detail or some areas that do not fit in, provided that the students accurately and respond with detail, the overall quality of the already exceptional program could be enhanced further.	10/25/2016 10:13 AM
32	Focusing on the area above would be beneficial.	10/25/2016 9:11 AM
33	Properly communicate with your students and simply keep a professional relationship with every student.	10/25/2016 9:06 AM
34	The business program is very solid at the moment, I believe GWU is doing a great job.	10/25/2016 8:53 AM
35	Add a DBA, I would be the first to sign up!	10/25/2016 8:20 AM
36	Nothing at this time	10/25/2016 5:43 AM
37	n/a	10/25/2016 12:17 AM
38	Make the classes more interesting	10/24/2016 11:43 PM
39	More electives	10/24/2016 11:26 PM
40	More case studies/real world scenarios	10/24/2016 10:53 PM
41	I think it would be beneficial to have a program that helps students with business ideas see their ideas start to become a reality.	10/24/2016 10:52 PM
42	I have not been in the program long enough to answer this question.	10/24/2016 10:48 PM
43	More specialized courses for DCP students	10/24/2016 10:44 PM
44	No online groups its impossible with schedules and classes and effort and who did what and why doesnt it fit. Theyre a joke.	10/24/2016 10:30 PM
45	Hire as many professors as dedicated as Dr. Caudill as you can! He has exceeded all expectations!	10/24/2016 10:26 PM
46	Audit online classes for time spent on homework assignments. I believe that 12-15 hours a week is too much for one class for adults working full time and are full time students.	10/24/2016 10:04 PM
47	I've noticed that some classes don't require that students introduce themselves at the beginning of the course. I think it's important everyone introduces themselves in a new class so that everyone can also help each other if needed or make friends during the program.	10/24/2016 10:00 PM
48	More courses that were the accounting and finances of the business and more specific management courses for the healthcare facilities not general business	10/24/2016 8:13 AM
49	no suggestions	10/21/2016 11:37 AM
50	Continue to have great instructors that are will to help students at all costs	10/20/2016 10:35 AM
51	More internship opportunities and experiential learning through that avenue	10/19/2016 9:05 PM
52	Have online classes that are uniform, so you can stop wasting time trying to hunt for how	10/19/2016 4:32 PM

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things should be turned in and when they are due, etc...

53	Listen to the students be a little more clear when it comes to the DCP programs the requirements to have a class held in person.	10/19/2016 4:05 PM
54	Give students more knowledge or ability to put themselves in situations that will reflect real world business activities and practices.	10/19/2016 11:29 AM
55	The only improvement that I would recommend is have video taped lectures for online students. I know that all classes are taught in person and online, and it would be great and inexpensive to have professors record their face to face lectures, and make them available to online students. I believe doing this would drastically increase learning potential.	10/19/2016 10:35 AM
56	I am sure you will employ the best to address the issues of BB; as for Cengage, stop using it since the support staff takes days to reply, the responses are about as useful as soiled tissue paper.	10/19/2016 7:32 AM
57	n/a	10/19/2016 7:18 AM
58	n/a	10/19/2016 12:28 AM
59	By continuing to accept students who have a passion to learn, and hiring teachers who love what they do and want to see their students succeed.	10/18/2016 9:15 PM
60	No suggestions at this time.	10/18/2016 8:48 PM
61	I love your Business Program. I hope I can afford to continue my education at Gardner-Webb after I earn my Bachelor's Degree.	10/18/2016 7:36 PM
62	New student so currently no information is available.	10/18/2016 6:50 PM
63	All were excellent. Very professional and knowledgable instructors	10/18/2016 5:10 PM
64	I'm completely satisfied with the program as is...	10/18/2016 4:21 PM
65	Put forth a guideline for instructors to return assignments with grades and comments in a specific time frame. Example: Unless it is a major project/paper assignments should be graded and posted within seven days. I love the program and would highly recommend it, but waiting weeks and months to receive grades and feedback has been an extremely frustrating experience. I feel I could have made improvements in certain areas or at least had a better idea of expectations and positively impacted my grade had I received feedback sooner.	10/18/2016 2:14 PM
66	n/a	10/18/2016 1:57 PM
67	Professors need to provide videos of in-class lectures or notes associated with the text to explain things easier than the book does.	10/18/2016 1:23 PM
68	Adding more time slots for classes so that we can all get a fair chance at taking the classes we need in order to graduate on time.	10/18/2016 11:50 AM
69	Adding different times when classes are taught for some of the gen. ed. business classes. Sometimes it's hard to get into a class because a lot of the underclassmen have to take them for their gen. ed. classes.	10/18/2016 11:48 AM
70	Have advisors reply to emails and know what they are doing	10/18/2016 11:35 AM
71	Just more preparation	10/18/2016 11:22 AM
72	Make certain teachers care a little bit more about the students instead of just trying to make their class hard.	10/18/2016 10:54 AM
73	I believe with more discussions and less busy work to grab grades would be better. I believe sharing in classmates' business experiences would be beneficial towards classes.	10/18/2016 10:23 AM
74	More interactive online classes. More opportunities for students leading up to graduating. Very little career days or information specifically for graduate students.	10/18/2016 10:15 AM
75	By having teachers that will take time to answer students questions and make their students feel comfortable with asking for help.	10/18/2016 9:39 AM
76	One thing that I have saw with some of the textbooks that are specifically written for these courses, is that they are very hard to read along with.	10/18/2016 9:25 AM

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77	I don't know.	10/18/2016 8:42 AM
78	more classes	10/18/2016 8:08 AM
79	availability of classes! And I think making an internship in our field necessary to graduate would be an awesome idea. I understand that curriculum and the classroom aspect of our programs are important, but theres nothing like real world experience to help us grow.	10/18/2016 8:00 AM
80	Require that accounting courses be then back to back.	10/18/2016 7:21 AM
81	Nothing, I just think majority of us should take advantage of things like mock interviews, internship,professor to get a better understanding of business	10/18/2016 3:27 AM
82	Apply current subject matter that is relevant to today's marketplace.	10/18/2016 3:04 AM
83	Have teachers that teaches without just reading something from the book.	10/18/2016 1:50 AM
84	Some of the instructors seemed ok with just loading the assignments and not interacting. Those instructors were difficult to contact for help.	10/18/2016 12:21 AM
85	Nothing really. Maybe a social get together for a face-to-face, so professors and students get to know one another.	10/18/2016 12:11 AM
86	Fire above professor	10/18/2016 12:05 AM
87	Do not offer electives only during the summer term. Many students want to take the summer term off, but are forced to take an elective during the summer term that is not offered in the Fall or Spring term. The structure of the terms should be changed to allow the summer term to be 12 weeks instead of 10 to help the working student carry the work load. Discounts should be offered to encourage students to attend face to face classes which offer greater ability to ask questions and get other perspectives in addition to the textbook materials.	10/10/2016 7:16 PM
88	See above.	10/7/2016 12:04 AM
89	It would be great to learn to use actual programs that large businesses use. For example, Intuit	10/6/2016 6:53 PM
90	They are great.	10/6/2016 5:56 PM
91	I cannot think of any suggestions.	10/6/2016 10:48 AM
92	Invest more in the facilities. The classes and bathrooms - bathrooms especially - in the Hamrick Hall needs remodeling. Technology can also be improved. Parking spaces is a definitely a big problem.	10/6/2016 9:46 AM
93	By posting weekly presentations for online classes. In other words, recording the classroom sessions, and then posting it for the online class. By providing mini-semester classes. By offering classroom classes in the Raleigh area.	10/6/2016 9:19 AM
94	I love all of the Business classes. I just hate Mind Tap.	10/5/2016 12:59 PM
95	N/A	10/4/2016 9:50 PM
96	Provide more opportunities for hands-on application of what is being taught in a way other than group projects. Almost every class I have had so far has group projects and I feel that is unfair to my grade as well as my work ethic to be working with others who may not have the same drive or schedule as I do.	10/4/2016 9:25 PM
97	N/A	10/4/2016 5:16 PM
98	Offer better companies for job recruiting (not all banks & small marketing firms)	10/4/2016 1:08 PM
99	monitor faculty and sit in on classes. there are faculty in the business program that are not sensitive to minorities, female students, and students in general. this type of insensitivity should not be allowed to continue unchecked.	10/4/2016 8:11 AM
100	The only area I see that needs improvement is making the seated math classes at least two days per week. I have talked to several other DCP students and they felt very stressed trying to learn such a large amount of material in such a small amount of time.	10/3/2016 2:41 PM
101	Adding videos of the instructors teaching would be very helpful and I think it would add substance to the course work as well. If these are online classes then there should be more	10/3/2016 9:29 AM

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teaching resources for students to use. I feel like I am paying a lot of money for Books and Tuition and I would like for there to be more opportunities to learn what traditional students learn in class. Other Universities offer online videos and I feel that Gardner-Webb could do the same for their students as well.

102	For the online program - possibly add recorded/taped lectures to the content. I did not personally; however, I do know that some of my classmates had a hard time with some of the comprehension in some of the more difficult classes.	10/3/2016 8:26 AM
103	Stop changing requirements and DROP Business Statistics which is a complete waste of my money. I have been a business professional for 25 years and have never used these skills, besides mean which is taught in Intro to Stats and Prob.	10/2/2016 4:43 PM
104	I think the business program can improve by offering more seminars to students to prepare them for the real world. I also think we can improve the perception of the business program. Many people think its one of the easier majors on campus and we don't get enough credit for the area in which we study. I want to improve the vision of the business program.	10/2/2016 1:03 PM
105	So far, so good.	10/1/2016 4:22 PM
106	For students and all involved, being prepared helps with success for everyone.	10/1/2016 1:13 PM
107	Make it more challenging to build prestige. Use the grading scale how it was meant to be used. C is standard, it is average. If you make a B then you're above average, if you make an A then you're phenomenal. I don't consider myself phenomenal and I haven't made any C's	10/1/2016 10:00 AM
108	Encourage more collaboration online with others.	9/30/2016 9:22 PM
109	Offer more seated classes	9/30/2016 5:36 PM
110	Keep tuition from escalating too much, better opportunities to gain a career after program, more internships and organization connections for students, and teach stuff other than what's the book (like how to apply what we are learning in the real world, and relating the course to the real world)	9/30/2016 3:59 PM
111	1. Professors a lot of times will read straight from the text book and/or power points. This to me is the least effective teaching method; consider new methods for engaging students 2. The business school is growing every year, and the numbers of students in classrooms can be up to 30+ sometimes. Taking on more professors (difficult, I realize!) would definitely benefit the range and frequency of classes provided (and could also make a good argument to eventually expand Hamrick in general) 3. Offering a hybrid Marketing-Communications course on Adobe Paint/Photoshop would be extremely helpful for Marketing students 4. Potentially expand list of business majors, or even minors, provided: Hospitality Management and/or Travel & Tourism would be my top two	9/30/2016 3:29 PM
112	Use technology, intergrate more online content for online classes, relate material to real world, have recorded lectures for classes, and better response time to online students.	9/30/2016 3:12 PM
113	More Finance Classes for greater opportunity. Preparation for future jobs.	9/30/2016 1:23 PM
114	Provide lectures for your online classes. I have to search the internet for online lectures for online courses. My husband attended an online graduate program and there were online lectures. Also, request realistic assignments. I was asked to find a random corporation that was willing to let me analyze their private accounting information system, make recommendations to management, and do a report. It is unrealistic to be graded on a company willing to open their confidential information to strangers. The professors should find companies willing to work with the students, not the other way around. Also, the Career Resource Center should be more active. It would be beneficial to graduate level business students to offer job fairs and workshops.	9/30/2016 12:18 PM
115	I would like to see the computer lab open more frequently after classes. Currently, it seems like the computer lab pretty much shuts down after 3:00 pm.	9/30/2016 10:43 AM
116	Fire Dr. Bottoms.	9/30/2016 10:26 AM
117	Integrate new technology into the courses in order to accommodate students to the best of your ability.	9/30/2016 10:18 AM
118	have a greater selection of seated classes.	9/30/2016 10:18 AM

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119	More interactive opportunities out of class.	9/30/2016 10:05 AM
120	Some full-time and adjunct faculty ability to teach should be re-assessed and more closely monitored.	9/30/2016 9:29 AM
121	Have a better instructor for Statistics	9/30/2016 9:02 AM
122	Nothing	9/30/2016 8:56 AM
123	n/a	9/30/2016 8:52 AM
124	MBA networking group offering of day-seminars/guest speaker who offer new insides or new trends	9/30/2016 8:33 AM
125	N/A	9/30/2016 8:21 AM
126	I liked the program, I can't think of much to change.	9/30/2016 7:24 AM
127	Help professor's learn how to utilize all of the technological tools available through Blackboard, and other means.	9/30/2016 7:21 AM
128	Changes need to be made on class rotations per semester to give students more options to register.	9/30/2016 6:23 AM
129	I think getting a tutor for graduate levels at least for online. I find it hard to get in contact with professors and often I need to meet with them. With a full time job I don't get off work when they have office hours so meeting with them is difficult. I have taken vacation days from work just to receive a one hour meeting with a professor. I believe having tutors outside of business hours who can help with the stats and economics classes could benefit all the students especially online working professionals who have a difficult time getting in contact with professors.	9/30/2016 6:12 AM
130	Offer more face to face options for online students.	9/30/2016 5:56 AM
131	Required internship for business degree, experience is a huge thing in the business world.	9/30/2016 3:13 AM
132	Make the Boeing classes more relatable	9/29/2016 11:30 PM
133	Make the future course schedule more readily available to help students plan their program accordingly	9/29/2016 11:23 PM
134	Try to make more classes available if possible	9/29/2016 11:04 PM
135	Online classes are very isolated, little interaction with fellow students. I'm in my last semester and can't name a single person in the same program.	9/29/2016 10:51 PM
136	There are way too many people in the classes. Some classes have people who don't even have room to sit at a desk so they have to sit along the wall and type notes in their laps. I don't feel that there is enough ability to make connections with alumni and opportunities to set us apart from bigger schools. The facilities need more computers and the professors aren't always very good	9/29/2016 10:50 PM
137	N/A	9/29/2016 10:44 PM
138	Less mathematics courses, and focus more on the program, instead of a "core curriculum." I don't feel it's necessary to study financial accounting and discrete mathematics, when my major is Computer Information Systems with a focus in Information Technology, when my goal is to be an IT Admin.	9/29/2016 10:34 PM
139	Encourage students to treat class like a business opportunity.	9/29/2016 10:32 PM
140	Fire Bottoms	9/29/2016 10:26 PM
141	Help teachers understand to not be rude when students do not understand things and ask questions	9/29/2016 10:22 PM