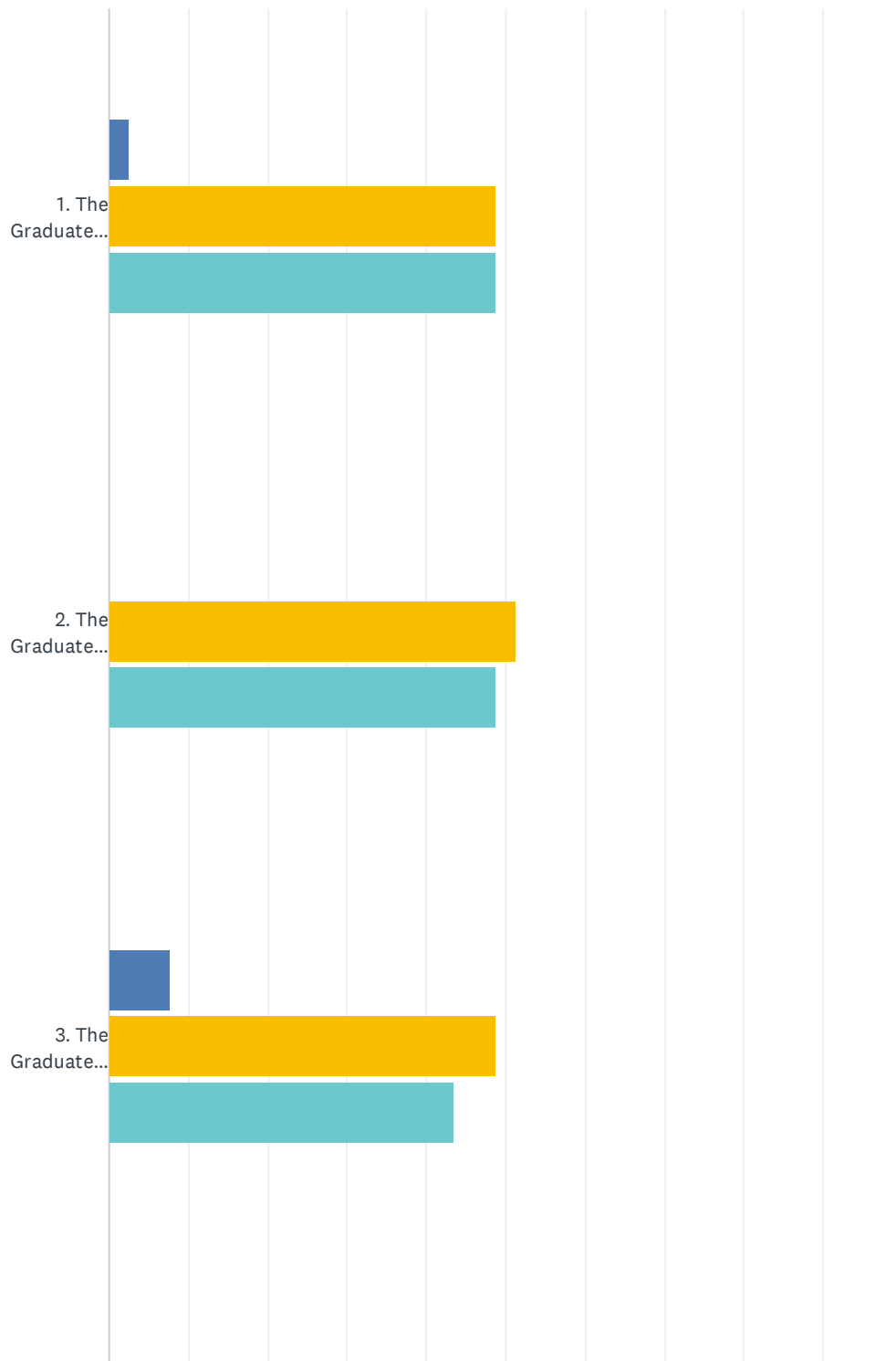
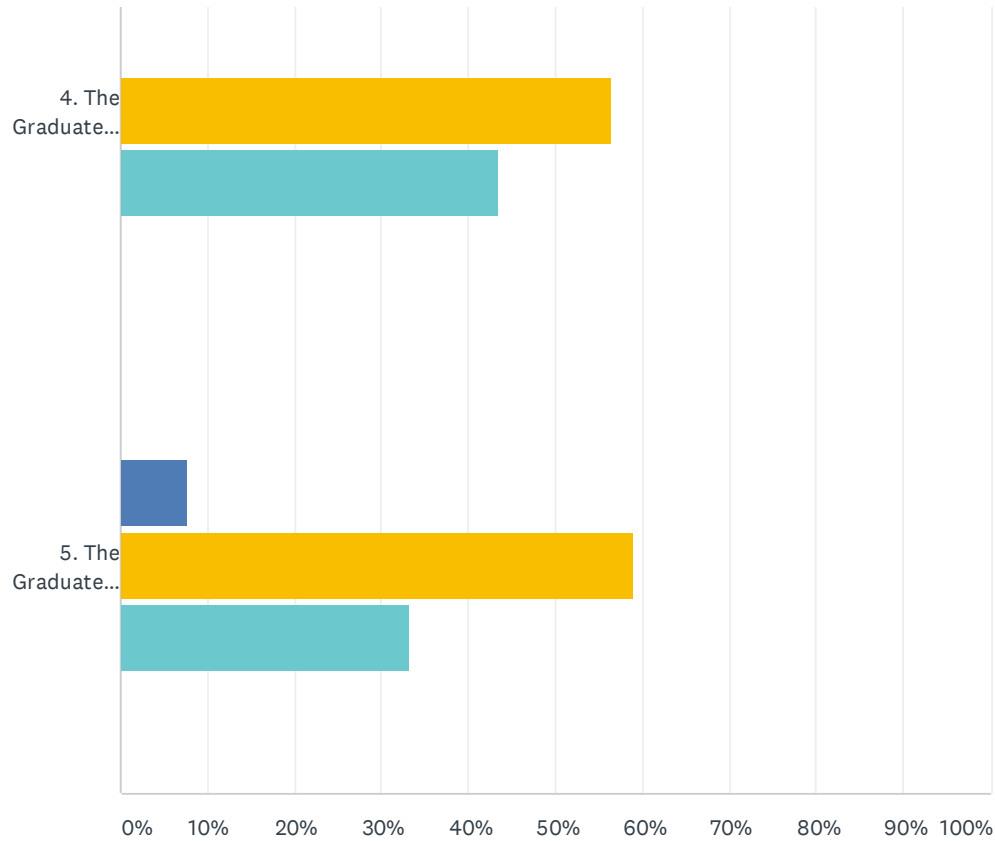


Q1 Please indicate the extent you feel each of the following were accomplished by the time you reached the end of your graduate program by selecting the appropriate number: Please respond to the following statements by rating them on a scale from 1 to 4. Select N/A if do not apply.

Answered: 39 Skipped: 0



02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

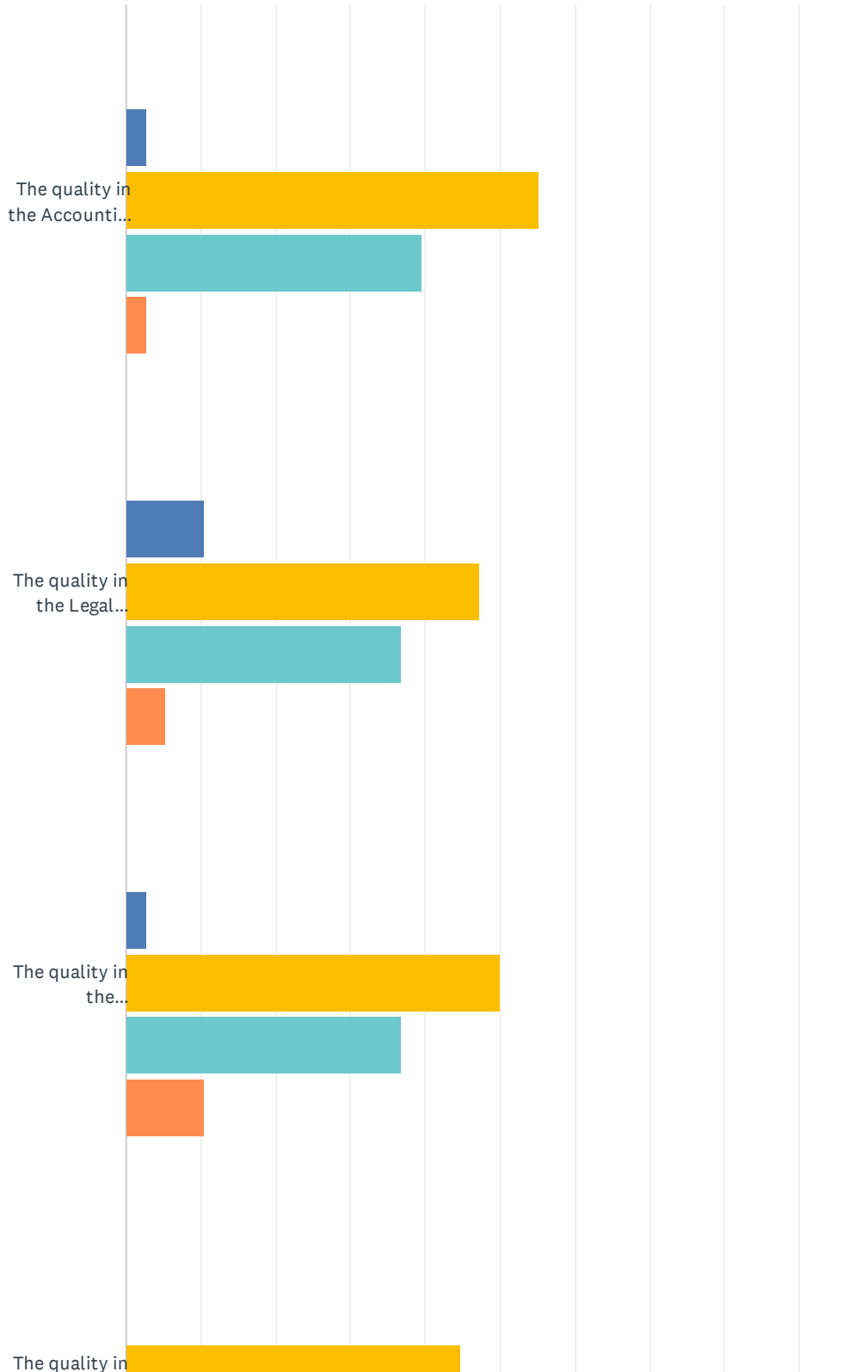


■ Strongly Disagree
 ■ Disagree
 ■ Agree
 ■ Strongly Agree
 ■ N/A

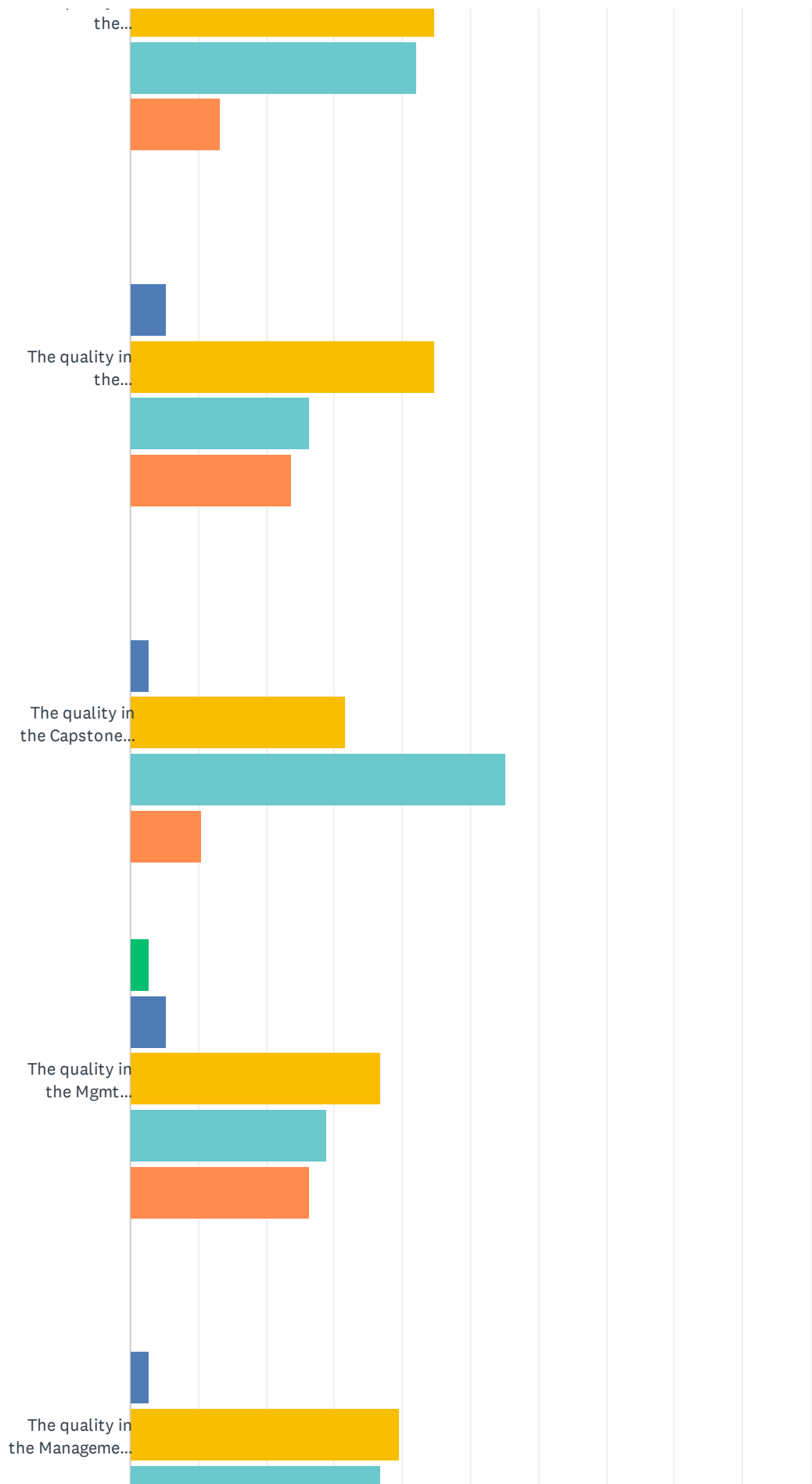
	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	N/A	TOTAL	WEIGHTED AVERAGE
1. The Graduate Program prepared me for careers in business administration with advanced training in specific areas built on a broad understanding of business and its environment, both domestic and global.	0.00% 0	2.56% 1	48.72% 19	48.72% 19	0.00% 0	39	3.46
2. The Graduate Program provided me with the opportunity of gaining professional knowledge to attain personal and professional career goals.	0.00% 0	0.00% 0	51.28% 20	48.72% 19	0.00% 0	39	3.49
3. The Graduate Program integrated business experience with current theories of management and explored new business concepts in various fields of the real world.	0.00% 0	7.69% 3	48.72% 19	43.59% 17	0.00% 0	39	3.36
4. The Graduate Program provided practical techniques to analyze alternative solutions to business problems involving economic, social, legal, political, and ethical factors.	0.00% 0	0.00% 0	56.41% 22	43.59% 17	0.00% 0	39	3.44
5. The Graduate Program helped me develop practical skills for meeting the challenges of changing technology and managerial innovations.	0.00% 0	7.69% 3	58.97% 23	33.33% 13	0.00% 0	39	3.26

Q2 QUALITY OF TEACHING IN BUSINESS FIELDS: Please respond to the following statements by rating them on a scale from 1 to 4. Select N/A if do not apply!

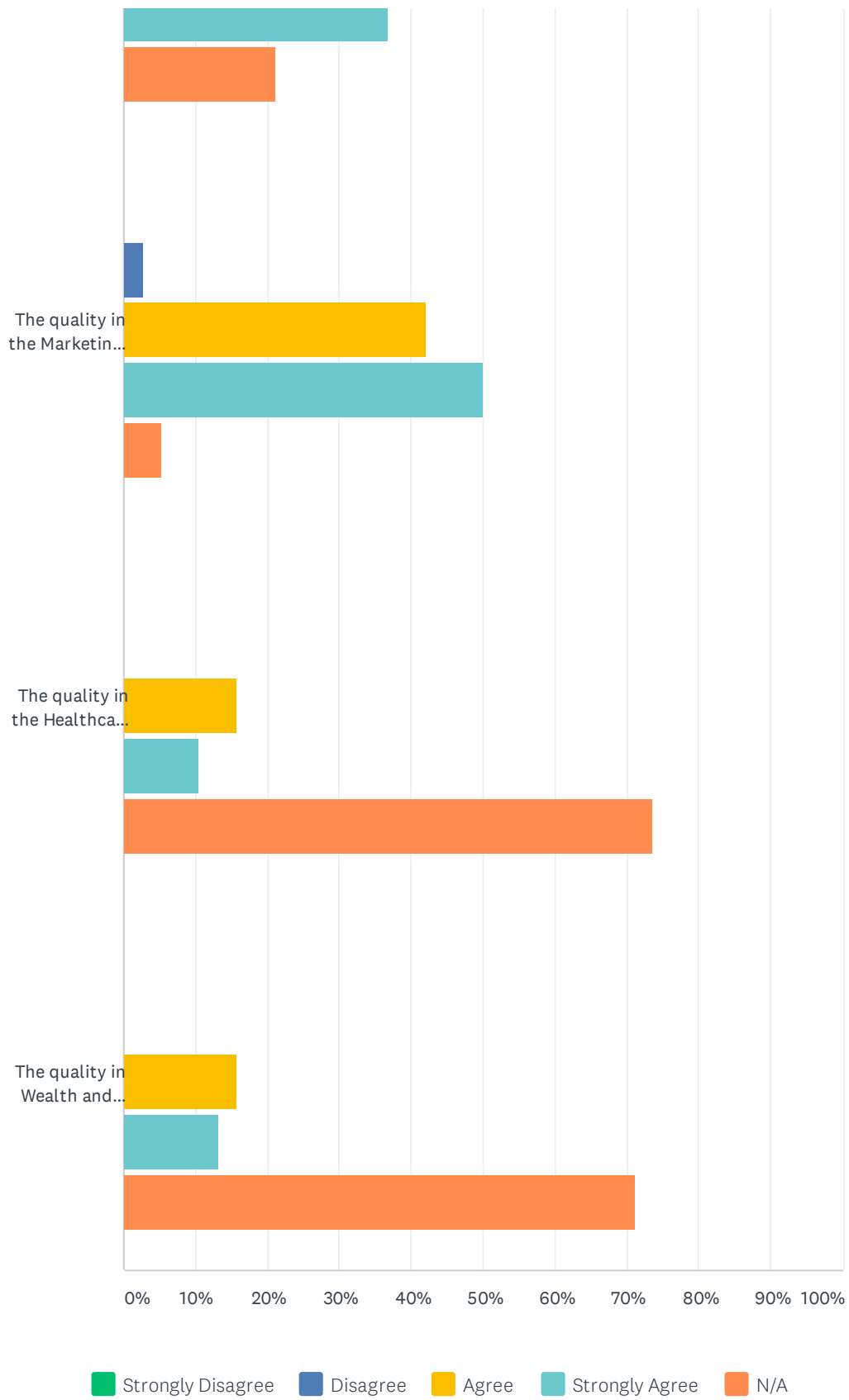
Answered: 38 Skipped: 1



02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY



02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

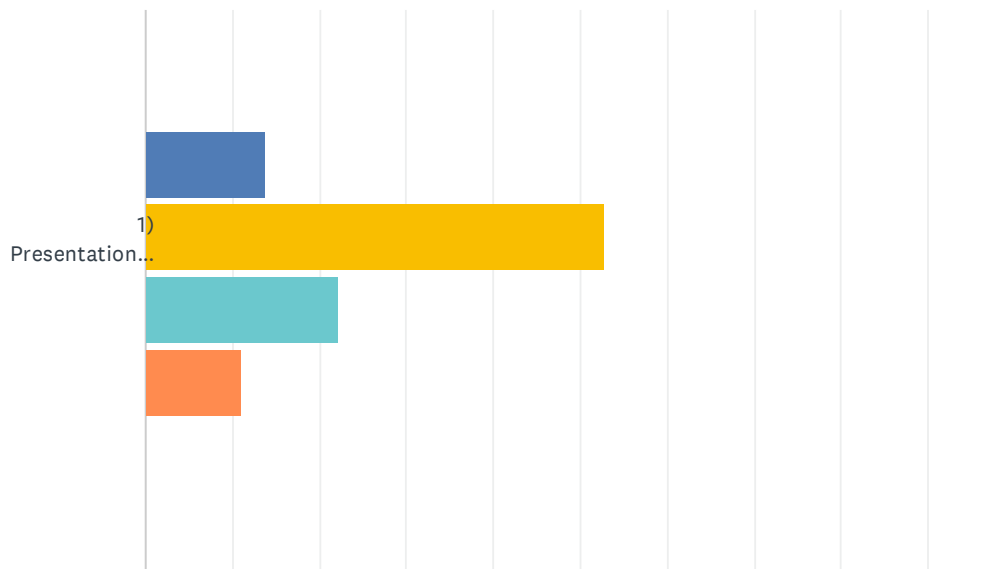


02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

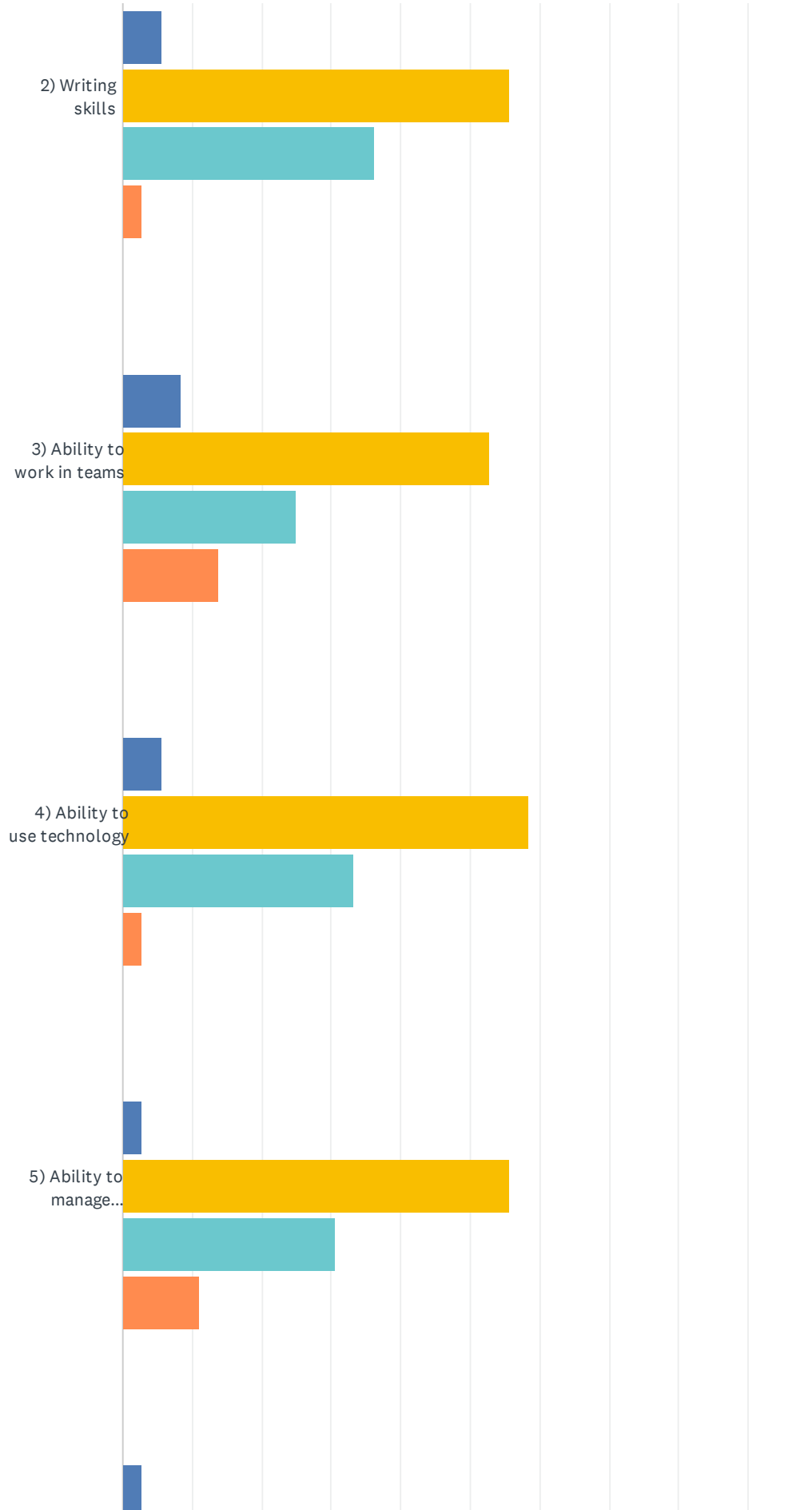
	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	N/A	TOTAL	WEIGHTED AVERAGE
The quality in the Accounting courses was appropriate	0.00% 0	2.63% 1	55.26% 21	39.47% 15	2.63% 1	38	3.38
The quality in the Legal Environment of Business course was appropriate	0.00% 0	10.53% 4	47.37% 18	36.84% 14	5.26% 2	38	3.28
The quality in the Finance/Economics courses was appropriate	0.00% 0	2.63% 1	50.00% 19	36.84% 14	10.53% 4	38	3.38
The quality in the International Business or related courses was appropriate	0.00% 0	0.00% 0	44.74% 17	42.11% 16	13.16% 5	38	3.48
The quality in the Quantitative and Business Stat. courses was appropriate	0.00% 0	5.26% 2	44.74% 17	26.32% 10	23.68% 9	38	3.28
The quality in the Capstone (Strategic or Bus. Policy, Intl. Trade, etc.) courses was appropriate	0.00% 0	2.63% 1	31.58% 12	55.26% 21	10.53% 4	38	3.59
The quality in the Mgmt Science or Info. Systems courses was appropriate	2.63% 1	5.26% 2	36.84% 14	28.95% 11	26.32% 10	38	3.25
The quality in the Management (including OM, OB, and HR) courses was appropriate	0.00% 0	2.63% 1	39.47% 15	36.84% 14	21.05% 8	38	3.43
The quality in the Marketing courses was appropriate	0.00% 0	2.63% 1	42.11% 16	50.00% 19	5.26% 2	38	3.50
The quality in the Healthcare related courses was appropriate	0.00% 0	0.00% 0	15.79% 6	10.53% 4	73.68% 28	38	3.40
The quality in Wealth and Trust related courses was appropriate	0.00% 0	0.00% 0	15.79% 6	13.16% 5	71.05% 27	38	3.45

Q3 SKILLS: Please respond to the following statements by rating them on a scale from 1 to 4 Select N/A if do not apply! So far, the business program has enhanced my:

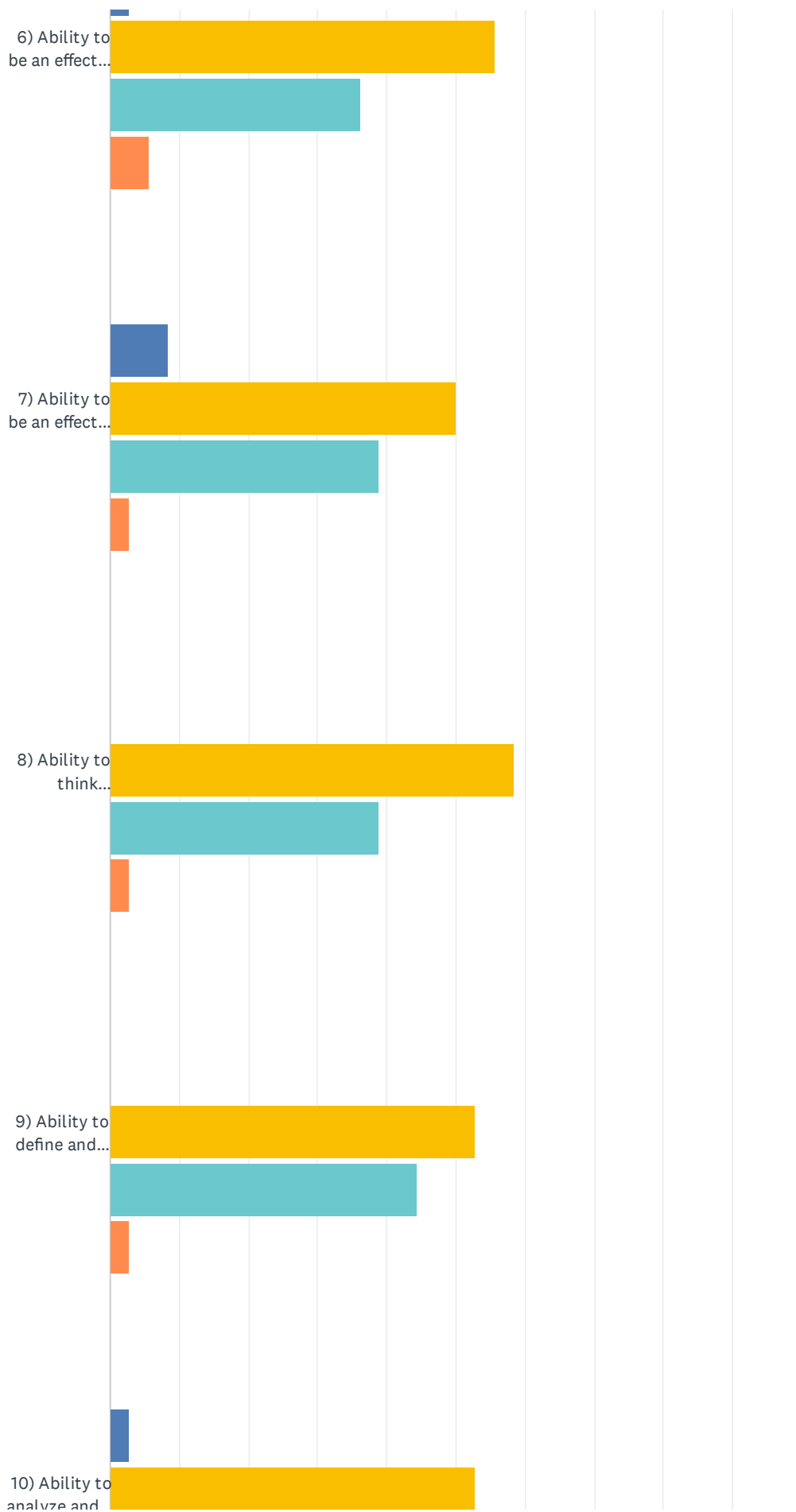
Answered: 36 Skipped: 3



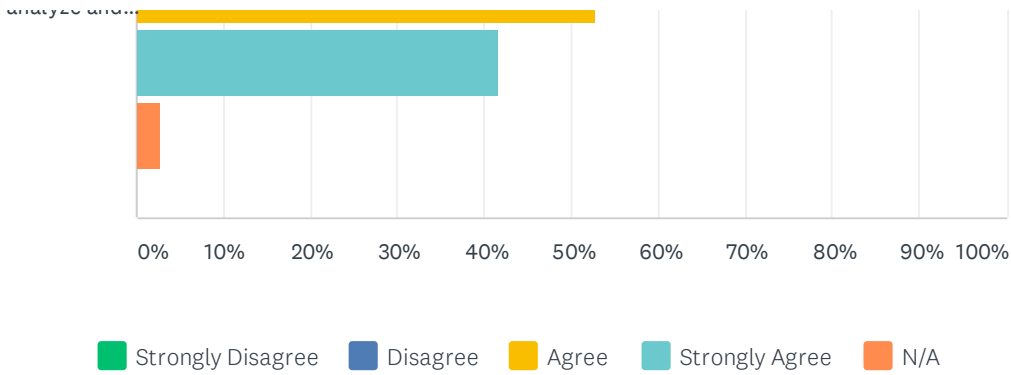
02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY



02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY



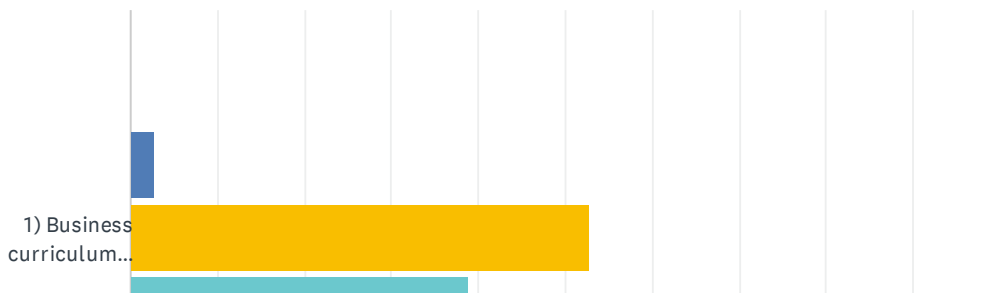
02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY



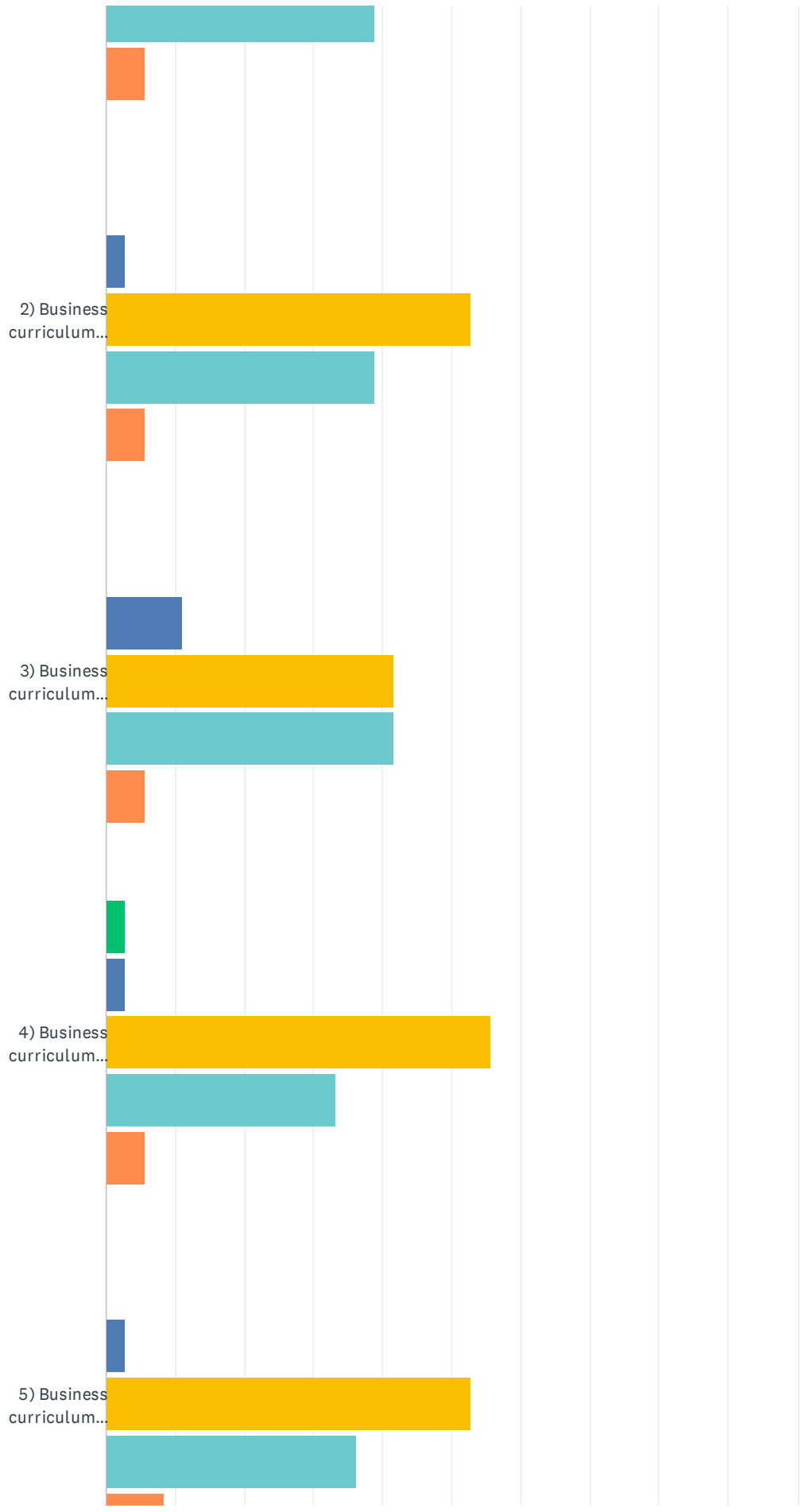
	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	N/A	TOTAL	WEIGHTED AVERAGE
1) Presentation skills	0.00% 0	13.89% 5	52.78% 19	22.22% 8	11.11% 4	36	3.09
2) Writing skills	0.00% 0	5.56% 2	55.56% 20	36.11% 13	2.78% 1	36	3.31
3) Ability to work in teams	0.00% 0	8.33% 3	52.78% 19	25.00% 9	13.89% 5	36	3.19
4) Ability to use technology	0.00% 0	5.56% 2	58.33% 21	33.33% 12	2.78% 1	36	3.29
5) Ability to manage technology	0.00% 0	2.78% 1	55.56% 20	30.56% 11	11.11% 4	36	3.31
6) Ability to be an effective manager	0.00% 0	2.78% 1	55.56% 20	36.11% 13	5.56% 2	36	3.35
7) Ability to be an effective leader	0.00% 0	8.33% 3	50.00% 18	38.89% 14	2.78% 1	36	3.31
8) Ability to think critically	0.00% 0	0.00% 0	58.33% 21	38.89% 14	2.78% 1	36	3.40
9) Ability to define and solve problems	0.00% 0	0.00% 0	52.78% 19	44.44% 16	2.78% 1	36	3.46
10) Ability to analyze and interpret data	0.00% 0	2.78% 1	52.78% 19	41.67% 15	2.78% 1	36	3.40

Q4 CURRICULUM/ETHICS/ SOCIAL RESPONSIBILITY/TECHNOLOGY/GLOBAL: Please respond to the following statements by rating them on a scale from 1 to 4. Select N/A if do not apply!

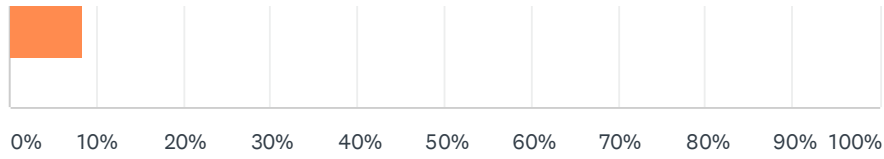
Answered: 36 Skipped: 3



02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY



02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY



■ Strongly Disagree
 ■ Disagree
 ■ Agree
 ■ Strongly Agree
 ■ N/A

	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE	N/A	TOTAL	WEIGHTED AVERAGE
1) Business curriculum increase my knowledge of business ethics	0.00% 0	2.78% 1	52.78% 19	38.89% 14	5.56% 2	36	3.38
2) Business curriculum increase my knowledge of social responsibility	0.00% 0	2.78% 1	52.78% 19	38.89% 14	5.56% 2	36	3.38
3) Business curriculum increase my knowledge of global perspective	0.00% 0	11.11% 4	41.67% 15	41.67% 15	5.56% 2	36	3.32
4) Business curriculum increase my knowledge of technology issues	2.78% 1	2.78% 1	55.56% 20	33.33% 12	5.56% 2	36	3.26
5) Business curriculum increase my knowledge of the comprehensive integration of main business functional areas	0.00% 0	2.78% 1	52.78% 19	36.11% 13	8.33% 3	36	3.36

Q5 What was the greatest strength of the Graduate Program?

Answered: 25 Skipped: 14

02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

#	RESPONSES	DATE
1	The flexibility of the class schedules and the willingness of professors to help.	7/19/2020 6:55 PM
2	The overall on-line education was not hard to navigate through. The clear and distinct presentation of the syllabus for each class and the availability of the professors also made the program an excellent one.	7/13/2020 12:41 PM
3	Speed and convenience	7/10/2020 9:49 AM
4	The program I completed was the MBA10. I do believe it's strength was it's structure and the willingness of the professors to assist in learning.	7/7/2020 4:12 PM
5	The breadth of fields covered were great. In addition to enhancing my knowledge of these areas, case studies gave some insight into what it would be like to take on the roles we studied.	7/7/2020 9:55 AM
6	How concise it is and affordable. Some of the professors are extremely responsive which helps tremendously on online formats. I particularly loved our law class, I learned a lot in it. And surprisingly, I also truly enjoyed finance. I felt like he made it challenging whereas other professors did not. That is what I appreciated most. I felt like I actually was challenged and was learning something.	7/7/2020 8:00 AM
7	Greatest strength is the well rounded education that you receive. All of the courses made sense for this degree.	7/6/2020 11:39 PM
8	I enjoyed the business topic earning since my bachelors degree was not business related. It helped enhance my buisness skills.	6/29/2020 5:25 PM
9	Flexibility of the workload	6/28/2020 8:04 PM
10	The schedule flexibility.	6/28/2020 4:56 PM
11	The capstone class and the strong encouragement to work in groups for that class.	6/27/2020 3:56 PM
12	Gaining the business knowledge needed to work and or development a business organization.	6/26/2020 8:58 PM
13	The ability to complete the course at a fast pace. Most of the courses were formatted to where you could gain real knowledge and not feel rushed.	6/26/2020 5:04 PM
14	Flexibility of the program.	6/26/2020 2:48 PM
15	The willingness for most professors to work with you.	6/26/2020 12:20 PM
16	Although this might be unintentional, the flow of the coursework seems to integrate with each other so smoothly.	6/26/2020 11:44 AM
17	The knowledge and care from the professors	6/26/2020 10:13 AM
18	The interaction between most instructors and students	6/26/2020 8:06 AM
19	Being able to take this degree online and at a very good price.	5/28/2020 10:12 AM
20	The diversified required courses	5/22/2020 4:31 PM
21	Online courses	5/21/2020 11:27 AM
22	The online format and the rotation schedules were a plus.	5/21/2020 10:18 AM
23	The finance program.	5/20/2020 8:26 PM
24	The greatest strength of the program was how few students were in a class. Whenever I reached out to an instructor, I received a response in a timely manner. In addition, the availability of instructors is also a great strength.	5/20/2020 8:04 AM
25	Finance with Johnson	5/19/2020 11:16 PM

Q6 What was the greatest weakness of the Graduate Program?

Answered: 23 Skipped: 16

02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

#	RESPONSES	DATE
1	No real feedback on major projects turned in at the end of the course.	7/19/2020 6:55 PM
2	I honestly wish that graduate school had a "real world" mandatory class where you learned about debt management, stock purchases, and end of life preparation.	7/13/2020 12:41 PM
3	Some of the classes were not ideally offered at the same time.	7/10/2020 9:49 AM
4	Not being able to interact face to face	7/7/2020 4:12 PM
5	As I was enrolled in the MBA-10 program, the weakness was inherent to the pace. The pace of the classes was very rapid, which leads to burnout and busy schedules. The fact that classes end one day and the following session literally starts the next day leaves little time for recovery. You can either do your best on an exam or accept a lower grade for the benefit of having a couple of days off.	7/7/2020 9:55 AM
6	I think there are a few professors who need to be re-evaluated. I also feel like in a few of the classes we do the same project over and over. Maybe add different projects to challenge us. Or have a class work directly with a local business to gain experience that way. I feel like I'm leaving not truly feeling like I gained a significant amount more knowledge than I already had from my undergraduate degree.	7/7/2020 8:00 AM
7	I wish the 10 month program had a specialization. For example marketing.	7/6/2020 11:39 PM
8	Each class needs to allow a student to work in advance at their pace. They should not be restricted to only a weeks worth of assignments at a time. For people who are working and facing business deadlines or travel, it is nice to be able to work ahead in advance of other conflicts.	6/29/2020 5:25 PM
9	N/A	6/28/2020 8:04 PM
10	Expensive	6/28/2020 4:56 PM
11	Do not see any weaknesses.	6/27/2020 3:56 PM
12	The addition of some finance courses that I will probably never need to use in my future career endeavors.	6/26/2020 8:58 PM
13	Some of the courses felt like they crammed all of the work from a regular 16 week course to 8. There were times when it felt like I was just completing work and not actually learning the materials.	6/26/2020 5:04 PM
14	Group projects are not quipped well for online learning.	6/26/2020 2:48 PM
15	If you get off of this track of designed coursework, it makes it more difficult.	6/26/2020 11:44 AM
16	the lack of interaction between a few instructors and students	6/26/2020 8:06 AM
17	some of the professors were to be desired. Slow grading, unresponsive, unclear instructions.....	5/28/2020 10:12 AM
18	Not enough professor / student zoom interactions. Learning on line required more discipline as you have to basically teach yourself in my opinion	5/22/2020 4:31 PM
19	Scheduling issues with available classes	5/21/2020 11:27 AM
20	The program has some rather significant flaws however. For working professionals, having key assignments due on a Thursday was beyond challenging. Some professors allows a no-penalty 2 day grace period which helped to balance life better while others did not. Having 2 classes, some requiring hours of reading, and studying with work should have better understanding and flexibility for working professionals.	5/21/2020 10:18 AM
21	Operations management	5/20/2020 8:26 PM
22	I think the greatest weakness in my opinion was the differences of Blackboard for each instructor. There was a great variance on how they were set up, so it would take time to try to find certain things when it wasn't specified where to go. However, I understand each instructor is able to set up their courses as they see fit.	5/20/2020 8:04 AM
23	Classes where no teaching is done and it is just online work (organizational behavior, business	5/19/2020 11:16 PM

law, product research and development, accounting).

Q7 What would you like to see changed that, in your opinion, would enhance the Graduate Program? How can we improve it?

Answered: 23 Skipped: 16

02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

#	RESPONSES	DATE
1	For online courses it would be most effective for the course professors to post recorded lectures to explain important topics to assist students in focusing in on what's most relevant.	7/19/2020 6:55 PM
2	Please see number 6.	7/13/2020 12:41 PM
3	I'd say more interaction with students and professors. Perhaps a zoom meeting at the beginning and end of the course like Dr. Sutton did to introduce everyone then a final one to close it out.	7/10/2020 9:49 AM
4	This program was an incredible experience, I don't think it should be adjusted	7/7/2020 4:12 PM
5	A relatively minor change I think would make a big difference is giving a 1 week break between sessions or semesters. This should help reduce the potential for burn-out. It has the added benefit of allowing students to take care of acquiring their essential materials without that time conflicting with the exam schedule. The first week and last week of sessions tend to be the most stressful. To implement the breaks, I understand the schedule would necessarily stretch to 12 months or shorten the holiday break in Nov-Jan, which I believe is currently roughly 6 weeks.	7/7/2020 9:55 AM
6	I wish there was more emphasis on technology in business, such as focusing on on digital marketing or softwares businesses use and accountants use. I also wish the professors would still have recorded lectures up for students who can benefit from those. Only one or two did that.	7/7/2020 8:00 AM
7	I think recorded video lectures from the professors would be helpful.	7/6/2020 11:39 PM
8	I feel more engagement between students in the class should be pursued. I never met any of my classmates and only had a couple of zoom meetings with others on them. I missed meeting some of my classmates or at least interacting with them, other than a bulletin board.	6/29/2020 5:25 PM
9	N/A	6/28/2020 8:04 PM
10	Some professors are not accommodating of working professionals.	6/28/2020 4:56 PM
11	I really enjoyed classes that used various different assignments to keep things mixed up. The accounting class and the organizational behavior class are two examples that used videos, various short quizzes and weekly current events assignments that kept class interesting.	6/27/2020 3:56 PM
12	In my opinion, there should be more weekly or monthly communication and interactions with the online course instructors.	6/26/2020 8:58 PM
13	I think tailor the courses to actually fit the time frame allotted.	6/26/2020 5:04 PM
14	Having more of an opportunity to apply what we are learning with hands of experiences.	6/26/2020 12:20 PM
15	N/A	6/26/2020 11:44 AM
16	Dropping the C policy, some students do not have a business undergrad and the 3 courses are helpful to get in but the core courses can be overwhelming if those few instructors are not more helpful when asked by those kind of students. Therefore a C may be the best they can do and is passing in other programs and in the real world especially if certain courses are required by not necessary for certain goals in one's career choice	6/26/2020 8:06 AM
17	require students to complete a questionnaire regarding each professor. You will quickly find out which ones need training.	5/28/2020 10:12 AM
18	More video interaction with the class and professors	5/22/2020 4:31 PM
19	More Advance Programs	5/21/2020 11:27 AM
20	The idea that I completed some classes and never saw the professor -- no zooms etc made the program "feel" like a degree mil. For the cost, I would have liked an immersive learning experience not heavily weighted on got ya quizzes and test but collaborative group learning, presentations, and projects.	5/21/2020 10:18 AM
21	Operations management. Professor was intelligent, but wasn't able to explain how to do things and would get confused with his own problems.	5/20/2020 8:26 PM
22	I would suggest offering more classes at the Charlotte Center. I was only able to take one in	5/20/2020 8:04 AM

02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

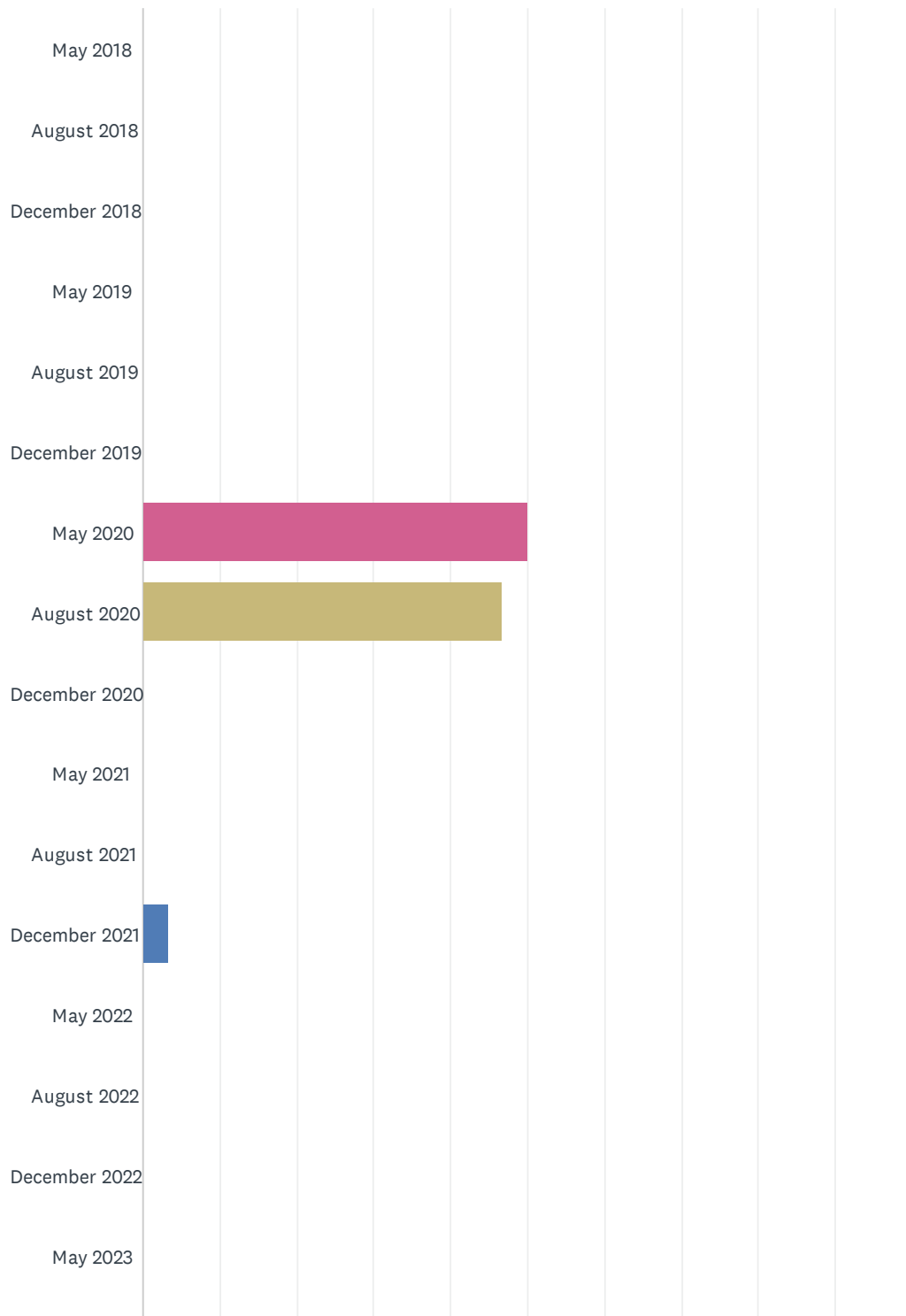
person class in person during my time at GWU. I think it would be beneficial to students who prefer in person classes.

23 More teacher involvement. Quicker feedback and more thorough feedback. Get professors who actually communicate with students. Some do communicate and help but others are very distanced from their students and do not really apply teaching in their classes. Professors that just assign homework from the book do not need to be teaching. Anyone can do that.

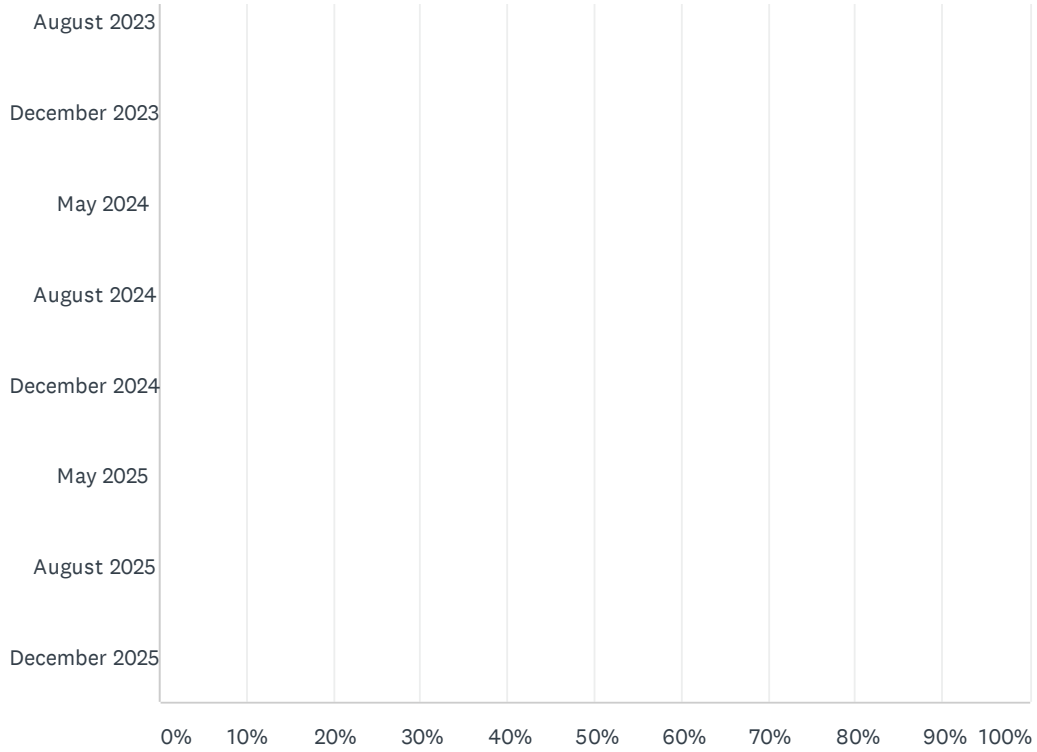
5/19/2020 11:16 PM

Q8 Indicate your Expected date of Graduation?

Answered: 30 Skipped: 9



02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY



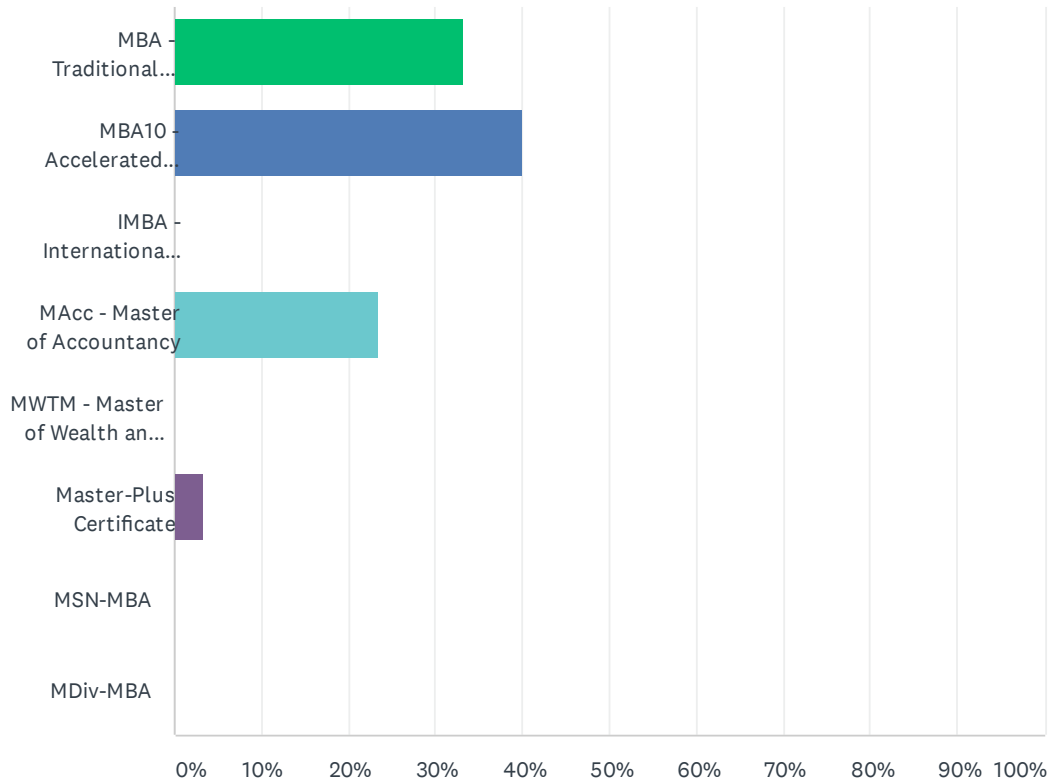
02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

ANSWER CHOICES	RESPONSES	
May 2018	0.00%	0
August 2018	0.00%	0
December 2018	0.00%	0
May 2019	0.00%	0
August 2019	0.00%	0
December 2019	0.00%	0
May 2020	50.00%	15
August 2020	46.67%	14
December 2020	0.00%	0
May 2021	0.00%	0
August 2021	0.00%	0
December 2021	3.33%	1
May 2022	0.00%	0
August 2022	0.00%	0
December 2022	0.00%	0
May 2023	0.00%	0
August 2023	0.00%	0
December 2023	0.00%	0
May 2024	0.00%	0
August 2024	0.00%	0
December 2024	0.00%	0
May 2025	0.00%	0
August 2025	0.00%	0
December 2025	0.00%	0
TOTAL		30

Q9 Indicate your Graduate Program:

Answered: 30 Skipped: 9

02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

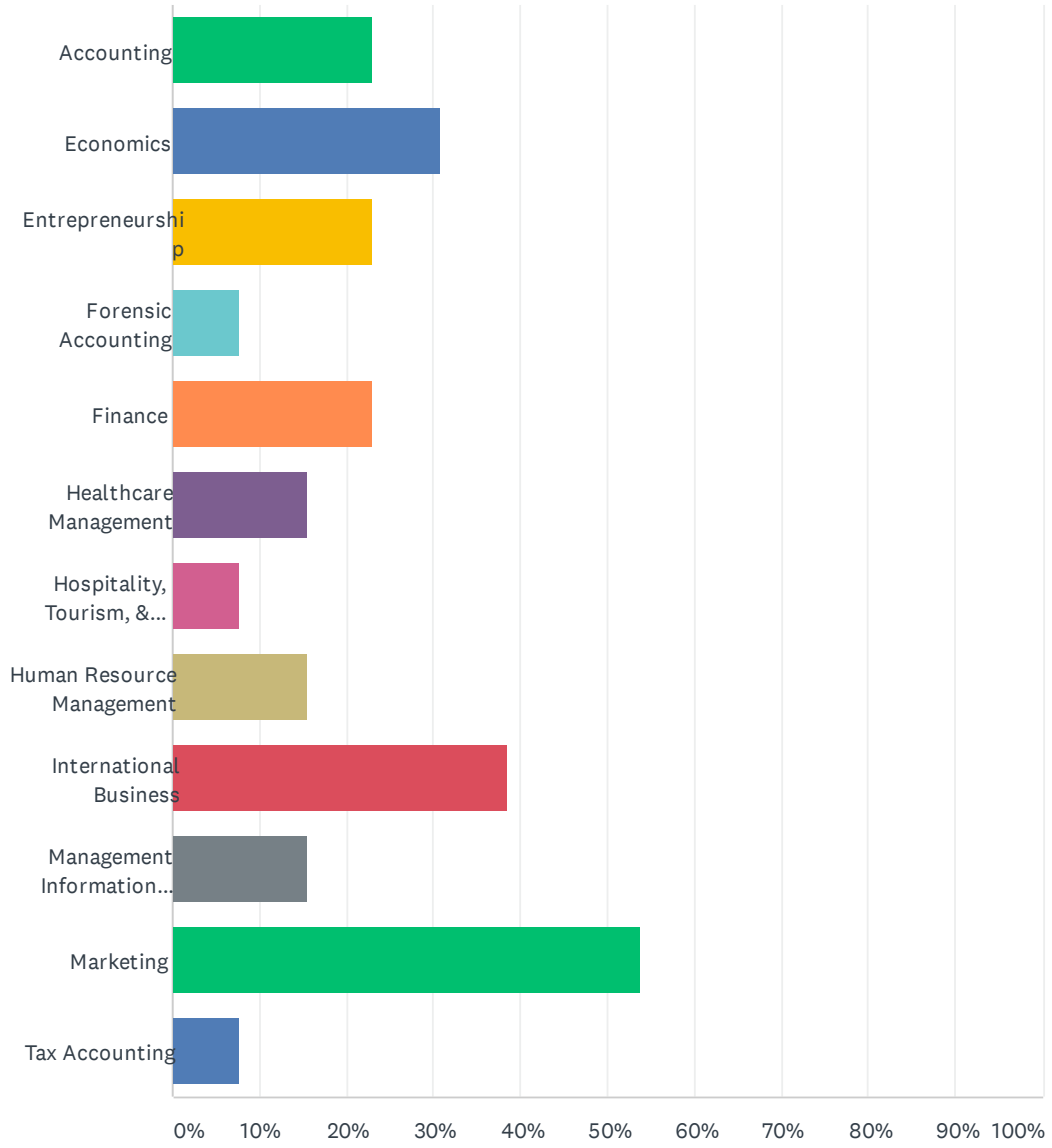


ANSWER CHOICES	RESPONSES	
MBA - Traditional Master in Business Administration	33.33%	10
MBA10 - Accelerated Master in Business Administration	40.00%	12
IMBA - International Master in Business Administration	0.00%	0
MAcc - Master of Accountancy	23.33%	7
MWTM - Master of Wealth and Trust Management	0.00%	0
Master-Plus Certificate	3.33%	1
MSN-MBA	0.00%	0
MDiv-MBA	0.00%	0
TOTAL		30

Q10 Select the MBA-Plus Concentration (Select all that apply)

Answered: 13 Skipped: 26

02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY



02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

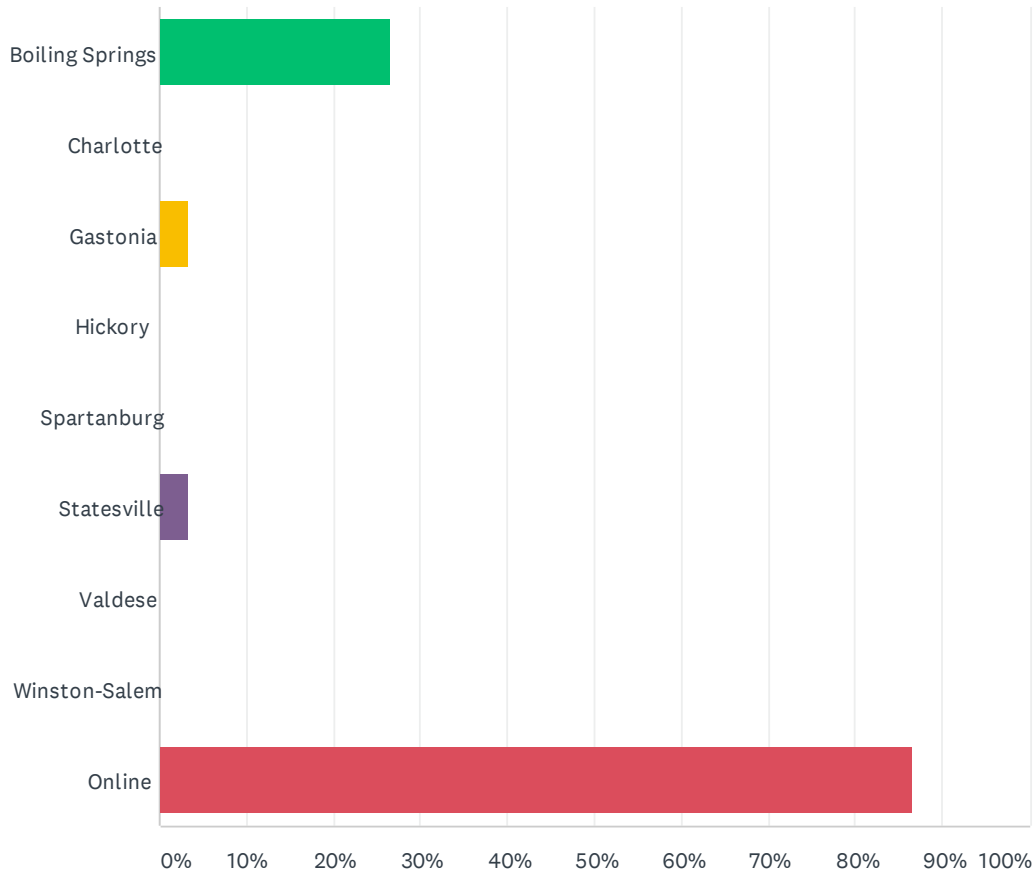
ANSWER CHOICES	RESPONSES	
Accounting	23.08%	3
Economics	30.77%	4
Entrepreneurship	23.08%	3
Forensic Accounting	7.69%	1
Finance	23.08%	3
Healthcare Management	15.38%	2
Hospitality, Tourism, & Event Management	7.69%	1
Human Resource Management	15.38%	2
International Business	38.46%	5
Management Information Systems	15.38%	2
Marketing	53.85%	7
Tax Accounting	7.69%	1
Total Respondents: 13		

#	OTHER (PLEASE SPECIFY)	DATE
1	N/a	7/10/2020 9:50 AM
2	Law/Ethics; Strategic Mgmt	7/7/2020 4:14 PM
3	Not in MBA-Plus, but if I were, economics and international business would probably be my fields of choice	7/7/2020 9:57 AM
4	N/A	7/6/2020 11:41 PM
5	NA	6/29/2020 5:26 PM
6	N/a	6/27/2020 3:58 PM
7	N/A	6/26/2020 2:49 PM
8	N/A	6/26/2020 9:02 AM
9	Does not apply but would not allow me to proceed	5/21/2020 10:18 AM

Q11 Center where you frequently attend Classes (mark all that apply):

Answered: 30 Skipped: 9

02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY



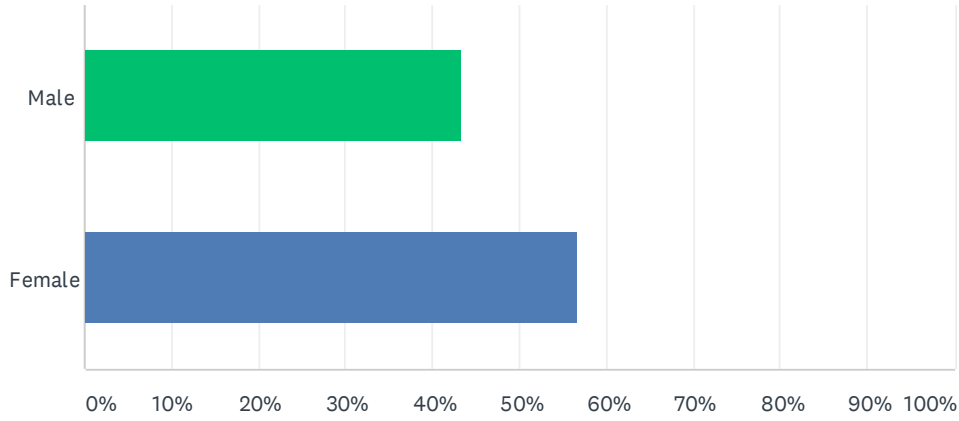
ANSWER CHOICES	RESPONSES
Boiling Springs	26.67% 8
Charlotte	0.00% 0
Gastonia	3.33% 1
Hickory	0.00% 0
Spartanburg	0.00% 0
Statesville	3.33% 1
Valdese	0.00% 0
Winston-Salem	0.00% 0
Online	86.67% 26
Total Respondents: 30	

#	OTHER (PLEASE SPECIFY)	DATE
There are no responses.		

Q12 Are you male or female?

Answered: 30 Skipped: 9

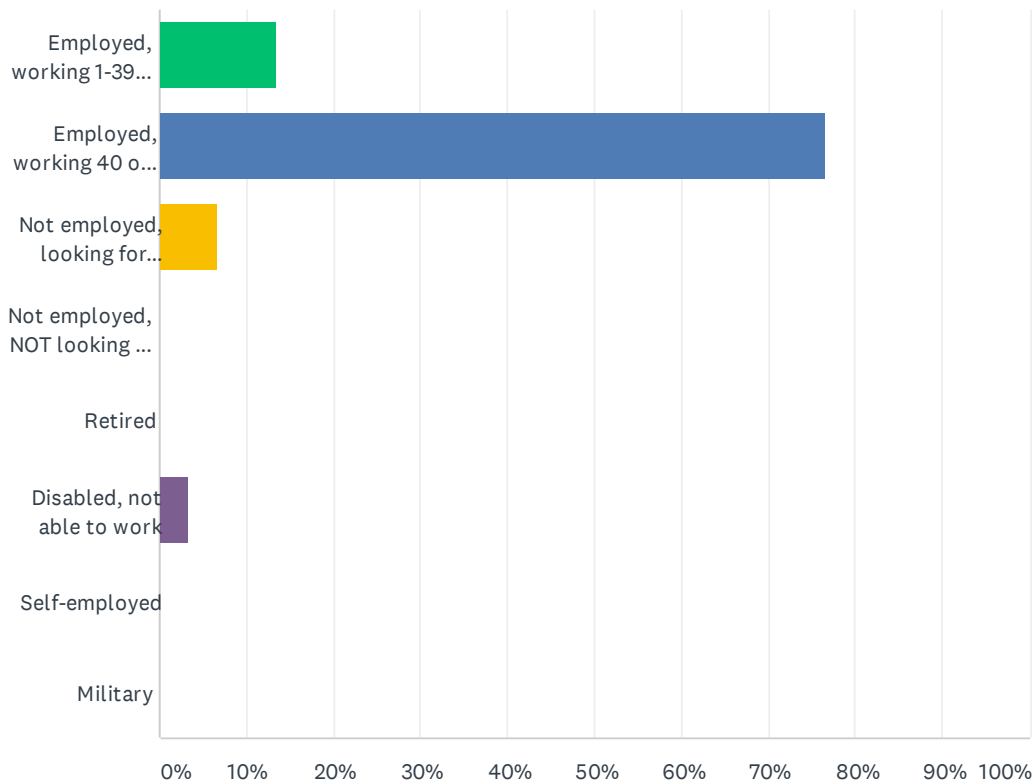
02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY



ANSWER CHOICES	RESPONSES
Male	43.33% 13
Female	56.67% 17
TOTAL	30

Q13 Which of the following categories best describes your employment status?

Answered: 30 Skipped: 9

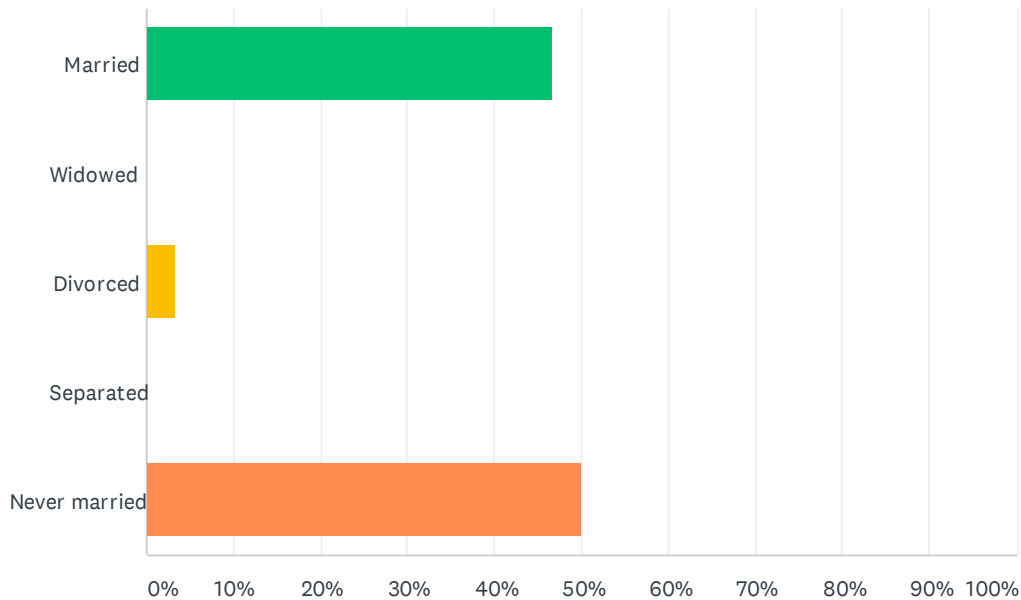


02-SENIOR GRADUATE BUSINESS STUDENTS ASSESSMENT SURVEY

ANSWER CHOICES	RESPONSES	
Employed, working 1-39 hours per week	13.33%	4
Employed, working 40 or more hours per week	76.67%	23
Not employed, looking for work	6.67%	2
Not employed, NOT looking for work	0.00%	0
Retired	0.00%	0
Disabled, not able to work	3.33%	1
Self-employed	0.00%	0
Military	0.00%	0
TOTAL		30

Q14 Are you now married, widowed, divorced, separated, or never married?

Answered: 30 Skipped: 9



ANSWER CHOICES	RESPONSES	
Married	46.67%	14
Widowed	0.00%	0
Divorced	3.33%	1
Separated	0.00%	0
Never married	50.00%	15
TOTAL		30