

Pathway from Stanly Community College Associate Applied Science in Early Childhood Education Career Ready to Gardner-Webb University's Bachelor of Science in Birth to Kindergarten Education

| Stanly Community College COURSE | CREDIT HOURS | Gardner-Webb University COURSE | CREDIT HOURS |
|---|-----------------|---|-----------------|
| ACA 122 College Transfer Success | 1 | | |
| COM 231 Public Speaking | 3 | COMM Requirement Met | 3 |
| ENG 111 Writing and Inquiry | 3 | ENG 101 | 3 |
| Recommended: ENG 112 Writing/Research in the Disc | 3 | ENG 102 | 3 |
| ART 111 or MUS 110 | 3 | ART 307 or MUS 320 | 3 |
| MAT 143 Quantitative Literacy | 3 | MTH 320 | 3 |
| PSY 150 General Psychology | 3 | PSYC 201 General Psychology | 3 |
| EDU 119 Intro to Early Childhood Education | 4 | Elective | 4 |
| EDU 131 Child Family & Community | 3 | | |
| EDU 144 Child Development I | 3 | | |
| EDU 145 Child Development II | 3 | BKE 290 | 3 |
| EDU 146 Child Guidance | 3 | BKE 280 | 3 |
| EDU 151 Creative Activities | 3 | | |
| EDU 153 Health, Safety, and Nutrition | 3 | Elective | 3 |
| EDU 184 Early Childhood Introductory Practicum | 2 | Elective | 2 |
| EDU 221 Children and Exceptionalities | 3 | BKE 270 | 3 |
| EDU 234 Infants, Toddlers, and Twos | 3 | BKE 370 | 3 |
| EDU 280 Language and Literacy Activities | 3 | BKE 410 | 3 |
| EDU 284 Early Childhood Capstone Pract. | 4 | BKE 430 | 4 |
| EDU Electives | 15 | Electives | 14 |
| Stanly CC Credit Hours | 71 | Maximum Allowable Transfer Hours | 60 |
| Required General Education Courses at Gardner-Webb University | | | |
| LIB 303 Information Literacy in Education | | | 1 |
| ENG 101 Composition I | | (See Transfer Credit Above) | 0 |
| ENG 102 Composition II | | (See Transfer Credit Above) | 0 |
| ENG 232 American Literature II | | | 3 |
| ART 307 Art Survey or MUS 320 Music Survey | | (See Transfer Credit Above) | 0 |
| HIS 319 US 20 th Century History | | | 3 |
| PSC 302 American Government or SSC 305 Global Understanding | | | 3 |
| SCI 302(Physical Science) or SCI 303 (Human Biology) or SCI 322 (Environmental Science) | | | 3 |
| SCI 302(Physical Science) or SCI 303 (Human Biology) or SCI 322 (Environmental Science) | | | 3 |
| MTH 320 Math for the Liberal Arts | | (See Transfer Credit Above) | 0 |
| REL 300 Old Testament Survey | | | 3 |
| REL 301 New Testament Survey | | | 3 |
| HPE 338 Health and Wellness | | | 3 |
| Required Courses in Birth to Kindergarten Education | | | |
| BKE 260 Assessment and Observation | | | 3 |
| BKE 270 The Exceptional Child | | (See Transfer Credit Above) | 0 |
| BKE 280 Guiding and Supporting Young Learners | | (See Transfer Credit Above) | 0 |
| BKE 290 Child Development | | (See Transfer Credit Above) | 0 |
| BKE 300 Special Topics: Technology in the BK Environment | | | 3 |
| BKE 360 Child, Family, and Community: Building Supportive Relationships | | | 3 |
| BKE 370 Infants and Toddlers | | (See Transfer Credit Above) | 0 |
| BKE 380 Early Childhood Curriculum | | | 3 |

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| BKE 390 Kindergarten Curriculum | | 3 |
| BKE 410 Language and Literacy for the Young Child | (See Transfer Credit Above) | 0 |
| BKE 420 Math, Science, Social Studies, and the Arts for Young Children | | 4 |
| BKE 430 Internship: BK Practices, Procedures, and Policies | (See Transfer Credit Above) | 0 |
| MTH 204 Mathematics for Elementary Teachers I | | 3 |
| Required Professional Education Minor | | |
| EDU 250 Teaching in the 21st Century Schools | | 4 |
| EDU 350 Diverse Populations in 21st Century Schools | | 4 |
| EDU 435 Facilitating Learning in 21st Century Schools | | 4 |
| BKE 440 Professional Administrative Seminar or EDU 450 Student Teaching | | 12 |
| PSY 301 Child Psychology | | 3 |
| PSY 303 Educational Psychology | | 3 |
| | | Gardner-Webb Hours |
| | | 77 |
| | | Total Hours |
| | | 137 |

Academic Guidelines

- 1) Students may receive transfer credit for courses according to the list of equivalencies set forth within the attached transfer plans. Other courses taken will be evaluated for transfer on a course-by-course basis by the Gardner-Webb University Registrar's Office and/or College of Education faculty. To receive credit for a course, a student must have earned a "C" (2.0) or better in that course.
- 2) Applicants must complete the requirements for admission into the Teacher Education Program after acceptance to Gardner-Webb University:
 - a. Candidates must have an overall GPA of 2.7 when applying to the College of Education at Gardner-Webb University. The 2.7 GPA must be maintained through graduation per the Teacher Education Handbook. For more information, please consult the Teacher Education Handbook.
 - b. Complete EDU 250 with a grade of "C" or better.
 - c. Obtain minimum scores on either PRAXIS Core, SAT, or ACT exams. Non-licensure candidates must meet all secondary admissions requirements with the exception of standardized test scores.
 - d. Complete other requirements that are published in the Teacher Education Handbook.
- 3) Candidates are required to adhere to all policies in the Teacher Education Handbook and the Clinical Experiences Handbook.
- 4) Licensure seeking candidates will complete EDU 450, a full semester clinical internship, during their last semester. Candidates will not be permitted to complete EDU 450, the Clinical Internship, until all other program requirements have been met.
- 5) The student must complete a minimum of 120 hours under Bachelor of Science requirements outlined for the corresponding program detailed in the GWU/Degree Completion Program Catalog.
- 6) The student must complete one-half of the major requirements at Gardner-Webb University. Candidates in the College of Education must have prior department faculty approval for transferring courses within the Education major.
- 7) All candidates for graduation must take their final 30 hours with Gardner-Webb University.
- 8) Students transferring from accredited two-year colleges may transfer up to 60 semester hours.
- 9) If a student ceases enrollment for six consecutive academic semesters, he/she must re-enroll under the most recent adopted catalog requirements.