

TRANSFER PATHWAY PLAN

North Carolina Community College's AAS in Early Childhood Education – NON-Licensure → Gardner-Webb University's Bachelor of Science in Elementary Education

| North Carolina Community College Courses | CREDIT | Gardner-Webb University Courses | CREDIT |
|--|--------|-----------------------------------|--------|
| ART 111 or MUS 110 | 3 | ART 307 or MUS 320 | 3 |
| BIO 111 General Biology or CHM 151 General | J | 71117 307 31 11103 323 | J |
| Chemistry | 4 | Science Requirement Met | 4 |
| COM 231 Public Speaking | 3 | COMM Requirement Met | 3 |
| EDU 119 Intro to Early Childhood Education | 4 | Elective | 4 |
| EDU 131 Child Family & Community | 3 | Elective | 3 |
| EDU 144 Child Development I | 3 | Elective | 3 |
| EDU 145 Child Development II | 3 | BKE 290 | 3 |
| EDU 146 Child Guidance | 3 | BKE 280 | 3 |
| EDU 151 Creative Activities | 3 | Elective | 3 |
| EDU 153 Health, Safety, and Nutrition 3 | 3 | Elective | 3 |
| EDU 221 Children and Exceptionalities | 3 | BKE 270 | 3 |
| EDU 234 Infants, Toddlers, and Twos | 3 | BKE 370 | 3 |
| EDU 261 Early Childhood Admin I & EDU 262 | | | |
| Early Childhood Admin II | 3 | Elective | 3 |
| EDU 262 Childcare Admin II | 3 | Elective | 3 |
| EDU 280 Language and Literacy Activities | 3 | BKE 410 | 3 |
| EDU 284 Early Childhood Capstone Pract. | 4 | BKE 430 | 4 |
| ENG 111 Writing and Inquiry | 3 | ENG 101 | 3 |
| ENG 112 Writing/Research in the Disc. | 3 | ENG 102 | 3 |
| HIS 132 Social Behavioral Science | 3 | HIS 319 | 3 |
| MAT 143 Quantitative Literacy | 3 | MTH 120 | 3 |
| PSY 150 General Psychology | 3 | PSYC 201 General Psychology | 3 |
| SOC 213 Sociology of the Family | 3 | SOCI 203 Marriage and Family | 3 |
| | | Maximum Allowable Transfer Hours* | 60 |

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|---|-----------------------------------|-----------------|
| | * see note 7 | |
| Required General Education Courses at Gardner-Webb University | | CREDIT HOURS |
| Information Literacy (1 hour) | | - |
| LIB 303 Information Literacy for Education | | 1 |
| Composition (6 hours) | | - |
| ENG 101 Composition I | (See Transfer Credit Above) | 0 |
| ENG 102 Composition II | (See Transfer Credit Above) | 0 |
| Fine Arts (3 hours) | | - |

| ART 307 Art /MUS 320 Music /FRE 300 French/SPN 300 Hispanic/GER 300 German (See Transfer Credit Above) | 0 |
|---|-----------------|
| History (3 hours) | - |
| HIS 319 US 20 th Century History (See Transfer Credit Above) | 0 |
| Physical Wellness (3 hours) | - |
| HPE 338 Health and Wellness | 3 |
| Science (3 hours) | - |
| SCI 302(Physical Science) or SCI 303 (Human Biology) or SCI 322 (Environmental Science) (See Transfer | 0 |
| Credit Above) | |
| Mathematics (3 hours) | - |
| MTH 105 Fundamentals of Statistics and Probability (See Transfer Credit Above) | 0 |
| Biblical Studies (6 hours) | - |
| REL 300 Old Testament Survey | 3 |
| REL 301 New Testament Survey | 3 |
| Stewardship (3 hours) | - |
| SCI 303 Phys Science/SCI 303 Human Bio/SCI 322 Environ Sci/HUS 201 Gen Psych/MTH 105 Stats/MTH 120 (See Transfer Credit Above) | 0 |
| Expression (3 hours) | _ |
| BAD 325 Business Commun/ART 307 Art Survey/MUS 320 Music Survey (See Transfer Credit Above) | 0 |
| Human Experience (3 hours) | 0 |
| ECON 203 Princ Econ 1/ENG 211 British Lit I/ENG 212 British Lit II/ENG 231 English Lit I/ENG 232 English | 0 |
| Lit II/ENG 240 Topics in Lit/ENG 251 World Lit I/ENG 252 World Lit II/PSC 302 Amer Gov't (See Transfer | |
| Credit Above) | |
| Global Community (3 hours of college level language or choose one below) | _ |
| SSC 305 Global Understanding/SPN 300 Hispanic/FRE 300 French/GER 300 German | 3 |
| Required Courses for Childhood Education | CREDIT |
| EDU 251 Introduction to Effective Teaching and Learning | HOURS |
| EDU 252 Applying Principles of Effective Teaching and Learning | 1 |
| EDU 302 Literacy Foundations | 3 |
| EDU 306 Literacy and the Language Arts for K-8 | 4 |
| EDU 310 - Fine Arts Integration | 1 |
| EDU 312 Practicum in Literacy | 3 |
| EDU 375 Classroom Leadership Seminar for Elementary and Middle Grades | 2 |
| EDU 410 Introduction to Integrated Curriculum and Assessment | 3 |
| MTH 204 Mathematics for Elementary Teachers | 3 |
| MED 330 Math Methods in 21st Century Schools | 3 |
| MTH 205 Mathematics for Elementary Teachers II | 3 |
| PED 311 Health Living for the Elementary Educator Seminar | 1 |
| · · · · · · · · · · · · · · · · · · · | 3 |
| SED 330 Science Methods in 21st Century Schools | 3 |
| · | CREDIT |
| SED 330 Science Methods in 21st Century Schools SST 307 Social Studies Methods in 21st Century School Required Courses for Professional Education Minor | |
| SST 307 Social Studies Methods in 21st Century School Required Courses for Professional Education Minor | HOURS |
| SST 307 Social Studies Methods in 21st Century School Required Courses for Professional Education Minor EDU 250 Teaching in the 21st Century | HOURS 4 |
| SST 307 Social Studies Methods in 21st Century School Required Courses for Professional Education Minor EDU 250 Teaching in the 21st Century EDU 350 Diverse Populations in 21st Century Schools | HOURS |
| SST 307 Social Studies Methods in 21st Century School Required Courses for Professional Education Minor EDU 250 Teaching in the 21st Century | Hours 4 4 |

| Gardner-Webb Hours | 67 |
|--|-----------------|
| Total Hours | 127 |
| Additional Exceptional Children Concentration Hours | CREDIT HOURS |
| ECE 270 Critical Components of Special Education | 3 |
| ECE 370 Specially Designed Instruction for Exceptional Learners | 4 |
| ECE 380 Communications and Collaboration with stakeholders | 3 |
| ECE 425 Providing Instruction – Continuum of Alternative Exceptional Children Placements | 4 |
| Gardner-Webb Hours | 14 |
| Total Hours | 141 |

Academic Guidelines

- 1. Entrance requirements to the Bachelor program include official transcripts from accredited institutions showing a GPA of 2.0 on a 4.0 scale and 24 transferable credits.
- 2. A student can receive transfer credit for courses according to this list of equivalencies set forth within the attached Transfer Plan. To receive credit for a course, a student must have earned a "C" 2.0 or better in that course. Other courses taken will be evaluated for transfer on a course by course basis by the Gardner-Webb University Registrar Services.
- 3. Students who do not have transfer credit for ENG 101, will need to register for this course during their first semester.
- 4. LIB 303 must be successfully completed.
- 5. Grades of "C" (2.0) or higher are required on all major courses. A "C minus" or lower will not meet graduation requirements and the course will need to be repeated at GWU.
- 6. A minimum grade point average of 2.00 on a 4.00 scale is required for graduation on all course work attempted at GWU (see institution GPA).
- 7. Students transferring from accredited two-year institutions may transfer up to 60 credit hours. Students transferring from accredited four-year institutions may transfer up to 90 credit hours. Students transferring from a combination of two- and four-year institutions may transfer a maximum of 90 credit hours with no more than 60 of the 90 hours coming from two-year institutions. All transfer students must complete at least the final 30 credit hours with Gardner-Webb.
- 8. Students must complete at least 120 total semester hours and meet all curriculum requirements in order to be eligible for graduation.



For the latest transfer credit equivalency information, visit the <u>Gardner-Webb website</u>.