

3 - Candidate Competency at Completion (R3.3) 2021 - 2022

Undergraduate Initial Licensure Pass Rates

Scores of student teachers on professional and content area examinations.

**Pass rates are calculated using only program completed candidates employed in North Carolina Public or Charter Schools.*

Note: State Board Policy LICN-001 1.20b.1 requires teachers issued an initial license to attempt all content exams in the first year of teaching and successfully pass them before or during their third year of teaching. Given this extended period to complete, pass rates are presented by cohort annually to capture the progression of cohort progress over time.

The data below are the Gardner-Webb University Institutional summary for all undergraduate licensure areas (professional and content area examinations). The data are provided by NCDPI via the [EPP Performance Dashboard](#).

edTPA

[edTPA](#) is an assessment of teacher education candidates' skills in planning instruction, conducting instruction, and assessment of student learning. It is a nationally used assessment and is scored by professional educators external to WCU. The edTPA assessment is required for all Intern II teacher candidates and passing it is a requirement for a North Carolina teaching license. The graphs below present our recent edTPA results. Note that in North Carolina, candidates pass edTPA with a score of 38 or higher, and Highly Qualified candidates receive a 56 or higher.

Academic Year	National Pass Rate	GWU Pass Rate	GWU Highly-Qualified
2022 – 2023	*	98% (45/46)	26% (12/46)
2021 – 2022	*	93% (42/45)	22% (10/45)
2020 – 2021	77%	100% (34/34)	38% (13/34)

* Data for the national pass rates are not yet available.

Pearson

[The Foundations of Reading test for North Carolina](#) assesses proficiency in and depth of understanding of the subjects of reading and writing development. The test reflects scientifically based reading research and is aligned with the Common Core State Standards. Candidates have three years to pass once they have completed their Program of Study at an EPP. The following data outlines the GWU candidates ability to pass the Foundations of Reading test over multiple attempts.

Attempt(s)	1st	2nd	3rd	4th	5th +
Pass %	63%	78%	81%	84%	85%

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Praxis II

[The Praxis Subject Assessments](#), formerly known as the Praxis II Exams, are designed to test content knowledge for the purpose of teaching a specific subject (such as geography, English, or algebra) and a specific demographic (early and elementary grades, middle grades, special education, and so on).

Attempt(s)	1st	2nd	3rd	4th	5th +
Pass %	72%	82%	87%	89%	90%

Graduate Licensure Pass Rates

The below data comes from Education Testing Services (ETS) regarding the NC and GWU performance scores on the Advanced Licensure Exam 5412 (Educational Leadership: Administration and Supervision).

	Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing
State	146	2018-2019	55	54	162.87	53	98.15
GWU	146	2018-2019	50	49	163.18	48	97.96
State	146	2019-2020	130	129	167.14	124	96.12
GWU	146	2019-2020	68	67	165.70	63	94.03
State	146	2020-2021	154	150	167.12	143	95.33
GWU	146	2020-2021	62	59	165.37	57	96.61
State	146	2021-2022	57	155	166.75	143	98.06
GWU	146	2021-2022	52	50	164.08	48	96.00
State	146	2022-2023	116	115	166.77	113	98.26
GWU	146	2022-2023	49	49	162.96	47	95.92